Leadership

With a Federal election in the offing, there is much talk about leadership, and the need for authentic leadership in our land.

The nations of the world are showing signs of hunger for genuine leadership. There is a weariness with self-serving politicians whose vision for their country fails to extend beyond short-term political expediency. There is a cynicism with many in authority and a growing anger at a lack of moral fortitude to be found among some of our leaders. We must look to the next generation to show us a better way.

Leadership and followership need to be taught as compulsory subjects in our schools. Why? Because there is a desperate need to understand what true leadership is and there is a desperate need to develop those leadership skills in the young.

A study of leadership is not just a study of power and influence. It incorporates the study of accountability and responsibility. These are endangered concepts in some of our children who seek a world of growing freedom with growing age. They need to learn that inextricably linked to the heady joys of advancing age is the chain of advancing responsibility. However, this is not just an exercise for the young. We all need to learn how to handle this responsibility both as leaders and as followers.

The time to teach the skills associated with leadership is when children are young. As the old saying goes, give me the child until he is seven, and I’ll show you the man. It is in these formative years that a person may be most influenced for good or for bad. These are crucial years which must not be wasted.

The tragedy is that these years often are wasted. Development theorists have so gripped the educational agenda in the western world that many leadership skills are under-developed in our young because they are not allowed to be exercised until they are older. This practice has done some students a great deal of harm.

It is said by some that leadership skills cannot be learnt. Either you have got it or you haven’t. You can’t put in what God’s left out. There is no question that genetics plays a great role in determining leadership skills. Enough powerful dynasties exist to bear testimony to some families having rich leadership blood flowing through their veins.

However, failure to recognise the capacity to learn leadership skills, to acknowledge the influence of nurture, is to risk lapsing into the stupor of fatalism. Leadership skills can be taught, can be acquired and can be realised in the young.

Leadership is not necessarily waving a sword, charging the enemy, and hoping the cavalry will follow. It can mean a quiet conversation with a friend in the hope of guiding them to an answer to a problem. It can mean showing some initiative in a situation, be it a car accident, launching a boat, or calming an angry neighbour. These small expressions of leadership should never be underestimated, for collectively they determine the health and character of a nation.

Dr Tim Hawkes
SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for The King’s Herald

| Deadline and Publication Dates for The King’s Herald Term 4 2013 |
|-----------------|-----------------|-----------------|
| Issue | Deadline | Publication Date |
| 14 | 15 October | 18 October |
| 15 | 29 October | 1 November |
| 16 | 12 November | 15 November |
| 17 | 26 November | 29 November |

Susan MacDonald 0412 522 028

DUKE OF EDINBURGH’S AWARD

The Bronze Duke of Edinburgh Award at King’s is an exercise in personal leadership. It is also part of our drive towards excellence in leadership as a leading school in Australia. The Award requires students to independently start an activity and complete it without pressure from anybody else. Well that’s the theory anyway, as there are a number of mums and dads out there who certainly should be presented with a platinum award for their efforts to keep their sons moving along with the Bronze Award!

Boys in Years 9, 10 and 11 have all been enrolled, or have been expected to enrol themselves online into the Bronze level of the Award. There is a wide range of success, from those who have completed the bronze award, finished the Silver level and are now well on with the Gold award, to those who by complete contrast have not been able to find themselves enough time or the necessary drive to complete the enrolment process, despite their parents having been billed for their anticipated participation.

On a practical level, many boys have found the ‘online record book’ challenging to say the least, however, there are a few simple rules that must be adhered to: Ensure that setting up is done under the setup tab and records are added under the ‘my log’ tab. If you have forgotten your password, fill in your username (email address) and click the ‘forgotten password’ button and you will receive an email with your password.

Another big mistake that is starting to emerge is students starting the next level of the Award only to find that activities do not count because they have not had their present level completed and signed off.

Gold, Silver and Bronze Awards

Year 9 boys would by now have had a couple of explanations in Tutor groups and most Year 10 boys would have had three or four explanatory sessions! This being added up means that boys with less than 50% of their Bronze Award are simply not trying, as they have completed the expedition component of the Award during camps week and have done more than six months of sport!

Of course the Duke of Edinburgh Award is my focus and little else should stand in the way. However, at a school like King’s where there are so many opportunities and gaining the Bronze award is in most cases a matter of record keeping, I suggest that many boys are not making good use of opportunities offered to them.

There is a Silver mountain bike riding expedition planned for boys doing the Silver Award at the start of the coming holidays and this is followed by another in the Easter holidays in 2014.

Gold expeditions are again planned for the June/July holiday next year and although there are likely to be some variations to the recent format, the dates and opportunities will be advertised well in advance.

Brian Davey
Co-ordinator
A Festival of Cultural and Sporting Excellence

Last week witnessed a superb celebration of musical endeavour, artistic expression, technical precision, meticulous craftsmanship and athletic skill and courage. A wonderful showcase of the abundant talent within our ranks and the passionate desire for excellence that motivates so many of our boys.

Our celebration commenced with the Gala Music Concert performed in Futter Hall last Thursday evening; a truly wonderful evening revealing just how far Music at The King’s School has progressed in recent years, both in quality of musicianship and the number of boys being actively involved. The Concert began with our Choir of over 90 boys beautifully singing Verdi’s *Chorus of the Hebrew Slaves* and then the delights just kept coming. The evening proceeded with fabulous performances on piano, flute, cello, saxophone, voice, violin, from our String Orchestra, Symphonic Concert Band and jazz from the Senior Big Band.

On Friday our musicians performed for the School – 70 minutes of highlights from the Gala Concert. The warmth of applause from the boys acknowledging the immense skill of so many of their fellow students was heart-warming. Thank you to all who performed and to our gifted and dedicated staff who have been able to motivate and inspire our musicians to perform at such a high standard.

On Friday night, the Visual Arts and Industrial Arts Departments held their annual HSC major works display evening, celebrating the Year 2013. 

Sam Alison, a student in the Year 12 Visual Arts course, welcomed guests to the 2013 Senior Art Exhibition. Sixteen Year 12 students presented their work for exhibition in the Visual Arts Centre. The works were diverse in the forms and media presented and ranged from exceptional painted portraiture, personal studies of rural life in detailed pencil drawings, examinations of change and the environment in mixed media, political statements challenging youth culture in film, interactive works examining the impact of life in the city and country, to revolutionary depictions of the duality nature in specialist printing. The high quality of the works was applauded by members of The King’s School community and they now await the marking process by the Board of Studies.

An impressive array of projects were on display from students studying both Industrial Technology and Design and Technology. The range and diversity of projects was immense; from a set of watches to a rocking chair, a variety of trailers and farm machinery to a vintage motorcycle.

Prize winners for the evening were as follows:

**Industrial Technology Timber**
Daniel Hawkins

**Industrial technology Metal**
Nick Fulton-Kennedy

**Design and Technology**
Daniel Fortunado

**Owen Waiilemin Prize for Craftsmanship**
Patrick Prrell

The displays were very successful and well received by parents, staff and students.

**Homecoming Weekend**

On Saturday the School celebrated our annual ‘Homecoming’ weekend. A great number of Old Boys gathered on the hill and many celebrated Year group reunions, ranging from the class of 1968 through to those celebrating 10 years since they left the School. Combined with Old Boy celebrations, a large contingent of our Boarding community assembled for their Boarder Roundup to enjoy each other’s company.

These highly valuable community events were scheduled around our sports fixtures against one of our most respected opponents, St Joseph’s College. Both Joeys and ourselves share such a rich sporting heritage and have been great competitors in all things athletic since the formation of the AAGPS in 1892.

And what a fabulous feast of sporting excellence we were afforded on the immaculately manicured J S White Oval on Saturday afternoon. Two wonderful matches, both highly contested, displaying great skill, courage and sportsmanship. Our 2nd XV fell just short on the day after leading for much of the match against the undefeated boys from Hunters Hill. Our 1st XV
were simply outstanding and recorded what might well be the School’s biggest victory over St Joseph’s College in our history defeating Joeys 48 points to 29, including a hat trick of tries to Andrew Simpson.

Our Football teams were also courageous on the Wanderers’ Field registering a draw in the 1st and a narrow loss in the 2nd.

A wonderful few days for the School, and a clear demonstration of the breadth of talent and opportunity that we have at King’s. Excellence sought and achieved in a plethora of cultural and athletic domains clearly revealing we are truly a School who offers a broad and holistic quality education, all set within a supportive and vibrant community.

Staff Movements
I am pleased to announce the following staff appointments:

From Term 4:
Mr David Vassallo has been appointed Housemaster of Kurrle House. David will remain Housemaster of Harris House until the end of the year but will step down from his role as Year Coordinator.

Mr Peter Wearne will be on Long Service Leave during Term 4 and during this term, Mr Brendan Stewart will fulfil the responsibility of Acting Housemaster of Bishop Barker.

From 1 January 2014:
Mr Ben Chadwick, will assume the role of Housemaster of Bishop Barker, succeeding Mr Peter Wearne after his many years of faithful service.

With the relocation of many Baker boys to Macarthur House next year, due to the construction of Baker Hake, Mr Josh Hoogland will assume the role of Macarthur Housemaster for 2014.

Mr Chris Bradbury has been appointed Head of History.

Mr Scott Bluzmanis will be the new Housemaster of Burkitt House.

Ms Susan Brady has been appointed Year 8 Coordinator.

Mr David Swinfield will remain as the Year 12 Coordinator.

Dr Andrew Parry

THE KING’S HERALD

HSC Drama Results
Following the HSC Drama Trial performances recently, the School has learned of some simply stunning results!

Congratulations to the following Year 12 Drama students for receiving an OnSTAGE nomination. This recognition from the Board of Studies places these boys amongst a select group of the most outstanding HSC Drama performances in the state.

This year we had 14 OnSTAGE nominations:

Daniel Alevras
Individual Project

Edward Bonner
Individual Project & Group Presentation

Josh Clarke
Individual Project & Group Presentation

Calum De Silva
Individual Project & Group Presentation

Ethan Gordon
Group Presentation

Scott Jenkins
Group Presentation

Daniel Olsson
Individual Project

Angus Macqueen
Group Presentation

Cameron Ragg
Individual Project

Oliver Morassut
Individual Project

James Thomas
Group Presentation

OnSTAGE

The HSC OnStage winners

Michael Terzo
Does Child Sponsorship Really Work?
There are approximately 9 million children in the world who are sponsored, and more than $5 billion per year is being channelled into sponsorship programs from ordinary citizens.

Have you ever wondered if the money given actually gets to the children? If so, do you wonder if the money makes any difference for the future of the child? Perhaps these reasons may have stopped you from sponsoring a child? Finally some research has been completed which answers these questions with a resounding YES – child sponsorship changes lives and does make a big difference.

Bruce Wydick is a professor of economics and international studies at the University of San Francisco. Along with a team of people he worked with Compassion to analyse their child sponsorship program. Compassion Sponsors 1.3 million children in 26 countries so they were keen to know if what they were doing was working. Wydick and his team obtained data from 10,144 individuals across 6 countries (Uganda, Guatemala, the Philippines, India, Kenya, and Bolivia). Their results were presented at a number of Universities as they shared some encouraging news. A brief synopsis of their results revealed the following:

- Sponsorship makes children 27 to 40 percent more likely to complete secondary school, and 50 to 80 percent more likely to complete a university education.
- When the child grows they are 14-18 percent more likely to obtain a salaried job and 35 percent more likely to obtain a white collar job.
- Many of the Compassion sponsored children became teachers.
- Sponsored children are more likely to grow up to be community and church leaders.

Wess Stafford, the President of Compassion, also noted that poverty causes children to have very low self-esteem, low aspirations. The big difference that sponsorship makes is that it expands children’s views about their own possibilities. The beauty of child sponsorship is that it empowers the individual to sort out their own and their community issues rather than expecting or hoping someone else will provide for them.

There it is – the facts are in – child sponsorship works!
Are you sponsoring a child? If not, why don’t you give compassion a ring today!

Christianity Today (June 18, 2013)

Are you interested in studying the Bible in greater depth?
A group will begin on Wednesday Evenings to study the New Testament 1 (Mark’s Gospel) Course from the Moore Theological College External Studies. It is part of their Preliminary Theological Certificate.

If you are interested in becoming part of the group then please speak to Grant Bell or Rev. Stephen Edwards

Rev Stephen Edwards
chaplain@kings.edu.au
@rev_ed29

Community Chapel Service
8 September … 8.00am
in the School Chapel
The TKS Community Choir will lead us through the sung responses of the Communion Service. We will also be praying for our Support Groups at School.
The process of arriving at a final Board of Studies (BOS) HSC mark for each course studied and the University Admission Centre’s (UAC) scaling to ultimately award an ATAR is often little understood.

I have provided a brief overview of the process below but for further explanation I do highly recommend the following two sites. The best explanation of how the HSC works can be found at the BOS site: http://www.boardofstudies.nsw.edu.au/yourhsc/. The best explanation of how the ATAR is calculated can be found at the UAC site: http://www.uac.edu.au/undergraduate/atar/.

HSC Assessment starts in Term 4 of Year 11 when students begin the HSC course. In each course students will sit approximately three to five assessment tasks by the end of Term 3 Year 12. These assessments tasks may be weighted differently and will ultimately total to give a final assessment mark for each course. In Term 4 Year 12 students sit the HSC examinations. The examinations are marked leading to an unaligned mark. These marks are then aligned to BOS standards so that a final Exam Mark is determined for each student in each course.

Once the HSC exam results are available the BOS now moderates (scales) the final assessment marks provided by the school in order to fairly allow for differences between different schools’ task standards and candidature strength. Essentially each school’s final assessment marks for each course are moderated so that certain aspects of the distribution of the moderated assessment marks match closely the distribution of the HSC Exam marks.

A student’s final HSC mark for each course is the average of their Moderated Assessment Mark and their HSC Exam Mark. Therefore the assessment and the exam each contribute towards 50% of the final mark for each course.

The ATAR is calculated by UAC. UAC take a student’s raw mark for each course to be the average of the unaligned exam mark and the Moderated Assessment Mark. These raw marks are each scaled, based on the strength of the candidature studying each course, to give an ATAR contribution out of 50 per unit. Each student’s top ten units, including English, are added to give a score out of 500. Students’ scores are then placed in rank order and the ATAR represents a percentile correct to two decimal places. This percentile is calculated based on the total number of students who started with that year group back in Year 7. Therefore a student who achieves an ATAR of 87.60 has outperformed 87.6% of the state (it is assumed that he has outperformed any students who have left school prior to the HSC or who have not qualified for an ATAR).

**Message to our current Year 12 Students**

I addressed our Year 12 students a few weeks ago where I described the HSC as being like a race. They have been running a marathon and are now rounding the bend with the finish line in sight. It is so important that they finish well, encouraging and helping each other along the way. The work that the students do between now and the HSC stands to impact their final result by more than 50%! Their Exam Mark will certainly count towards 50% of their final HSC Mark. But what students sometimes fail to recognise is that as a group their final Exam Marks also impact on their moderated assessment marks.

Go for it Year 12!

Justin Walkden-Brown

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The King’s School Friends of Music are excited to present Australia’s premier a cappella ensemble “The Idea of North”

**Thursday, 10 October 2013 in Futter Hall**

**Tickets on sale via TryBooking**

http://www.trybooking.com/DNF1 or http://www.trybooking.com/61654

Adults $20 Students $10 Family $50

Please support the Friends of Music in our major fundraiser for 2013

The Idea of North returns to TKS after thrilling a capacity audience in Futter Hall in 2012!

Check out: www.idea.com.au
Boarder Parents’ Round Up
Many thanks to those boarder parents who worked so hard under the co-ordination of Mr Simon Barton, to ensure the success of the Round Up last weekend during the final home game against St Joseph’s College. The food was good and plentiful, the weather was superb, the 1st rugby team achieved a great win and the company was convivial. It was a wonderful community event.

Boarder Parents’ Committee
The Term 3 meeting was held on Friday 30 August. It was a busy night as it coincided with the annual HSC Visual Arts and Industrial Arts exhibitions as well as the Macarthur Waddy House At Home. The full minutes will be published on the Intranet once they are confirmed at the next meeting.

Matters discussed included the following:

- Results of the Broughton Forrest Survey
- Dining Hall matters
- Mountain Bike Riding
- Careers Advice
- The Plans for Baker Hake Renovations
- Management of Laptops in Boarding
- Planning for the Roundup
- Sale of second hand Corps uniforms
- Linking Boarding and Day families more closely
- Parent Exit Survey

Year 12 Boarders
Valedictory Day is approaching fast and it can be a challenging period for Year 12 as they complete their exam preparation and anticipate their graduation. We are grateful for the strong contribution that Year 12 boarders have made to the residential community this year and we are keen to encourage them to finish well. It is very important that boys, staff and parents continue to work closely together in the coming weeks to ensure that Year 12 depart in a positive manner. A highlight of the Year 12 final week will be the excursion to Balmoral Beach on Wednesday 18 September. The day starts with a BBQ breakfast on the Doyle Fields where boarding staff cook for the boys. The time at the beach promises to be a most relaxing and enjoyable time for staff and boys. Buses will return to school by about 3.00pm.

Malcolm Powys

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TKS Cultural and Leadership Program
Due to the rebuilding of the Baker Hake Boarding House, we will need some King’s families to host overseas exchange boys in 2014.

This promises to be a once-in-a-lifetime opportunity and will certainly add unforgettable experiences for your son and family. While the opportunity for our boys to go on Exchange is only open to boys in Year 10, hosting a student from overseas will provide your family and son with an experience of the joys of international friendship. Indeed, this is much sought after and prized.

Overseas students are here on and off for most of year next year, with the bulk of them here in Terms 2 and 3. Their stays are anything from three weeks to eight weeks. Any period of time that you might be able to help would be much appreciated.

We are looking not only for local families (whose sons would mostly be Day Boys) but also boarding families who might be able to have some of the exchange students out to their properties and give them a 2-3 day taste of the bush! We have done this in the past and it has been wonderfully received.

It doesn’t matter what Year your son is in; this is a brilliant opportunity for all the family.

If you are interested in putting your family’s name forward, please email me at mps@kings.edu.au. I would need to know your preferred 2014 dates for when you could host these students, what times of the year work best and how many boys you might be able to host.

Many thanks in anticipation.

Mike Symons
The McLeod Family Collection
Currently on display in the library is a collection of 105 science fiction books, covering topics ranging through philosophy, science, art, TV and film, fiction and assorted literature, donated to the School last year by Mr Rod McLeod in memory of his father-in-law, WHJ (Bill) Phillips OAM ED, 1924-2012.

Bill valued highly the support of the School for the Under 16’s Association –soldiers who although legally under age served in the Second World War for Australia. The family was particularly impressed by the honour guard provided by The King’s School for Bill’s Memorial Service held at St John’s Camden last year.

A few of our favourite titles which demonstrate the breadth of this collection:
- Famous Utopias of the Renaissance: Bacon, More, Campanella & others.
- Future Perfect: Vintage futuristic graphics.
- Star trek in Myth and Legend.
- Isaac Asimov’s I-Bots: History of I-Botics, an illustrated novel.

Access this exciting collection via the library catalogue’s Destiny logo on the Intranet home page or go to https://library.kings.edu.au/ Choose Visual Search and you will see “McLeod SciFi Collection”. All the books are available for loan.

For more information on the Under 16s Association go to www.worldwar2undersixteens.org

Youth Review Forum
The School was ably represented at the annual Youth Review Forum by two Year 8 students, Matthew Joyce and Nilesh Seelan.

This year the event was held at Shore. Matthew and Nilesh took part in a panel discussion on the short-listed books selected for the Children’s Book of the Year Award - Older Readers category. The panel discussion was moderated by Paul MacDonald from The Children’s Bookshop in Beecroft.

Members of the panel and audience included students from Shore, King’s, Killara High, Ravenswood and Roseville College.
**LIFE EDUCATION**

With Father's Day over last weekend, a range of articles appeared in the newspapers talking about fathering specifically and the importance of parenting in general.

An article in the *Sunday Herald* caught my eye, citing the outcomes of a decade long research project into literature focused on the influence of fathers upon their children. The report from the University of Western Australia entitled *How fathers and father figures can shape child health and well being*, concluded that children with involved fathers "have better social skills, more successful relationships, stronger self esteem, more self-control and higher grades than those who do not. They are also less likely to be overweight, suspended from school or bully, take drugs, engage in risky sexual behaviour or crime."

Whilst this conclusion appears self-evident in some ways and would be just as relevant for involved mothers, it did raise some questions for me, primarily, as to where in our society young people are taught the most important of skills, how to be a parent! Central to our Year 10 Boys to Men program is the reading and study of Dr Hawke's novel *Blizzard Lines* alongside the Year 10 English Area of Study *Father and Son*.

Whilst these courses may not have all the answers, these questions are very much in the forefront of our thinking in regards to life education. The role of parents in partnership with teachers is essential in the provision of a good education and the development of character.

With many of our parents so removed from their sons due to distance, it is also important to reflect upon the role which mentors play in parental absence. I see outstanding mentoring occurring daily at TKS, in the classroom, in the boarding house, on the sports field and beyond.

I wonder if your son has a mentor, an important person in his life who guides him in areas when parents either aren't, or can't be involved?

Might be a good conversation starter!


*z* Steve Middleton

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**ARCHIVE SNIPPET**

**The Joys of Snail Mail**

Over the last two weeks, packages have arrived for the Archives, each revealing more about the School and its members from the past.

Philip Francis Thompson was here for three years (1929-31), long enough for him to have been made a beautifully hand knitted cricket jersey, resplendent with sky blue stripes around the “V” and cuffs. Philip wasn’t in the 1st XI, in fact trying to determine which team Philip was in has been impossible, but on the cooler day, in his cricket whites, Philip would no doubt have taken pride in donning his cricket jersey. Also in the package, and very reminiscent of the late twenties, was a scarf in school colours, knitted not in wool, but silk thread, complete with a fringed edge, accessories which tell a story about a young boy and his days at school.

The second mailing was a CD of photos taken by Iain Scott-Stevenson (TKS 1957-64) during his last two years. Most of these photographs are unique. These were the days when boys kept their 303 in the study, in Iain’s case mounted on the wall.

When landscaping around the buildings was just grass, and gardens yet to be established, parades in Parramatta included a detachment from the Corps. To view these photos is to see the School, newly established at Gowan Brae, different but the same. The mums still help out at rowing but no longer are the boats wooden. The crowds still gather to watch the Regatta, but along a man-made course and not the river. Mates still record their final Passing Out Parade, but on their phone and not their camera, and still they gather for lunch around the barbeque. We move forward, but some things never change.

Jenny Pearce
University Admission 2014
Year 12 students are reminded that UAC applications have now opened on-line. It is vital that Year 12 students stay on top of their UAC application for Tertiary study in 2014. The closing date for on-time applications is 27 September 2013.

I would also urge students to double check the requirements of any courses they are selecting, to make sure that there are no additional requirements to lodging an application. This includes the thorough investigation of all early entry and scholarship opportunities that are on offer. This is also a relevant point in relation to Bonus Points. Students should check with the Universities that they are listing in their preferences to see if there are any activities that they must lodge separately. This relates to extra curricula activities such as Corps, sport, Duke of Edinburgh, debating, etc.

All UAC applications are done on-line by visiting www.uac.edu.au. Boys have received a UAC Guide and they should have received a UAC pin in the mail. If any boy does not have either of these, please let me know. This UAC pin and his Board of Studies Student number are needed to lodge their application. Any boy who is not sure of his Board of Studies number, should contact me.

International students are reminded that there are slight differences in their application process. A copy of the International Student UAC guide is available from the Careers room.

The Universities Admissions Centre states that the best advice for students is for them to be realistic and take their application seriously. Course cut-offs from the previous year are the best indicators of the rank required to receive an offer to a course, and these are listed in the UAC guide. UAC recommends students list their “dream preference” at number one, whilst aiming to be realistic, but follow that with a number of realistic preferences. At the bottom of the preference list they should include one or two “safe” options to ensure that they get an offer.

To maximize their chance of receiving an offer, students should include courses with a range of cut-offs and tick the box that asks them if they would like to receive offers to non-award programs, preparation courses or Diploma courses. Completing these programs can help them gain entry into a Bachelor degree.

University Open Days
Students can pick up a list outlining when these days are on, from outside the Careers room in the CLL. Students should be advised that it is wise to check the websites of University Open Days, as some require students to register for their Open Days. Year 11 and 12 students have also been emailed the dates of University Open Days.

Congratulations
Congratulations to James Widdicombe (Year 11) who recently completed a Work Experience placement at Ray White Real Estate at Beecroft. James was generously mentored by Douglas Macarthur (‘82), the Area Sales Director.

Defence Force Recruiting
More information sessions are coming up at Defence Force Recruiting - Level 4, 9 George Street, Parramatta.

- Army Reserve Information Session – 10 September, 6.30pm
- Navy Information Session - 11 September, 6.30pm
- 1 Year Initial Period of Service - Wednesday 18 September, 4.30pm
- Women in the Army Info Session – 18 September, 6.30pm
- Engineering Information Sessions - 24 September, 6.30pm

These sessions will be attended by an ADF member who will give specific presentations on the night relating to the particular aspect of the Australian Defence Force. If students wishes to attend please RSVP to cptnsw@dfr.com.au specifying the name of the Information Session and the date they wish to attend.

Trivett Automotive Apprenticeships
Interested students can pick up information about this program from the Careers room.
**HSC Revision Lectures**
Access Education is holding HSC revision lectures in the first week of October. For more information visit www.accesseducation.com.au

**Jackeroo Opportunities 2014**
Any boys interested in Jackeroo opportunities next year – please see Mr Attard for details.

**Scholarships**
I would like to alert Year 12 students to two very generous scholarships being offered in 2014. These are the John Eales Rugby Scholarship (www.bond.edu.au/scholarships) and the CAS Hawker Scholarship (www.hawkerscholarship.org). Both of these Scholarships are highly lucrative, and I encourage King’s boys to investigate these on line and consider applying.

**Year 12 Work Experience 2014**
Year 11 Non-Corps students are reminded that Work Experience placement for 2014 needs to be sorted out by the end of this year. If you need any assistance with this, such as finding previous employers who have accepted King’s students, please come and see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested please send me an email and your name will be added to the provisional list.

**Tax File Numbers**
The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees.

**Law at The Australian Catholic University in 2014**
'More than one Career' Panel Discussion
12 September 2013 – 6.00pm-7.30pm at ACU North Sydney Campus- Ryan Auditorium, 40 Edward St, North Sydney. There is no charge. Contact Kate Fenech on 9953 3539

Event Description - A panel of leading law professionals who will discuss the benefits and opportunities from studying law at university. This event is an opportunity for students to find out about the diverse range of careers and opportunities that ACU law graduates may undertake. Some panel members have pursued the traditional employment path, while others utilise their law degree to influence public policy or fulfill a critical role in organisations.

**UNSW Mining Engineering High School Dinner**
13 September 2013, 6.30pm, at the Crown Plaza, Canberra. There is no charge. Contact Maree Magafas on 9385 9545 or m.magafas@unsw.edu.au

Event Description - This is a great opportunity for Year 10-12 students to meet with current UNSW students, staff and industry professionals to get the dirt on Mining Engineering. Find out about entry options, campus life, study, career options and what it’s really like to work in the Minerals Industry.

**Resources for Year 10 Students**
Year 10 students are welcome to borrow a copy of – University entry requirements 2016.

**Careers Room**
Open every day, both before school (from 7.30am) and during lunch. Senior students are also welcome during study periods in the CLL.

**Anthony Attard**

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**Clothing Pool Notice**
The Braeside Shop provides a great service to the King’s community and the Clothing Pool is one of the services that assists many current and future families, with the provision of second-hand uniform.

At the moment our stock levels are very low and we are asking families to recycle their son’s outgrown uniform. If you have such items that are in good condition, we would be most grateful to receive them.

We pay out on all School blazers, school jumpers, Cadet Corps jumpers and slouch hats. Other items of uniform we accept as donations.

Please ensure the uniform items are cleaned and pressed prior to sending them to the Braeside Shop. Your assistance is appreciated.
Preparatory School

This is the second of a two part article on the use of ICT and some of the issues related to its use.

Cyber Bullying
Cyber bullying has received numerous media reports in recent years. It is such an important topic that people like Dr Phil, Michael Carr-Gregg, Dr Martyn Wild and Prof. Donna Cross have been touring Australia and New Zealand, lobbying governments to be more involved in its prevention and ensuring this important topic is being discussed in the media.

Cyber bullying is a way of delivering covert psychological bullying. It uses information and communication technologies to support deliberate, repeated and hostile behaviour, by an individual or group that is intended to harm others. (Bill Belsey 2007)

Forms of cyber bullying can include:
- Harassing, insults and threatening messages
- Sending nasty emails, SMS, IMs pictures or prank phone calls.
- Using a person’s screen name or password to pretend to be them
- Forwarding others’ private emails, messages, pictures or videos
- Posting mean or nasty comments, pictures or videos on social networking sites
- Sending sexually explicit images – ‘sexting’
- Intentionally excluding others from an online group

Research has shown that one in three children, by age of 15, will have been subjected to cyber bullying. It appears the bully gains more bravado because of his/her anonymity, with 50% of children not knowing who is doing the bullying. Cyber bullying is often nastier, as the bully does not have to face the person they are bullying.

While we understand bullying occurs in all schools, bullying of any description, including cyber bullying, is not tolerated at the King’s Preparatory School. We expect the boys to notify a staff member if they are subjected to any type of bullying so it may be dealt with swiftly and fairly.

Parent Tips
- Stay involved in your child’s use of technology and monitor their internet use.
- Discuss the amount of time your son can spend online and ensure he maintains a balance. Remind him of his other responsibilities and encourage outside activities, hobbies and face to face time with friends.
- Remember, learning to use the internet safely is like learning to cross the street. It takes time and careful guidance from trusted people like teachers and parents.
- Keep the computer in a shared family area. If possible, avoid putting it in a study or bedroom.
- Set up some simple and fair rules about internet use. For example, set a reasonable limit on the amount of screen time that your child is allowed and be consistent in the way you manage this agreement.
- If you have older children, it’s a good idea to have a written internet use agreement (Essential Agreement) with them. A written agreement signed by both of you helps make rules clear. School implements this approach!
- Ensure you use filtering software.
- Take an active interest in what your child is doing on the computer; do regular checks over the shoulder. Children of this age have a very good understanding of Alt/Tab, so ensure that the task bar is on “show always”, so you are able to see what programs are open at any time.
- Use the History button in your browser program to allow you to see the websites that your child visits.
- The Australian Council for Children’s Film and Television suggests that up to an hour a day is enough screen time for children under seven or eight. This includes computer, TV and electronic games. For older children, 1½-2 hours is outside of school.
- Explain to your child that not all information on the internet is good, true or helpful. Explain also that some areas are for grown-ups only and not intended for children to see.
- Help your child identify unsuitable material by naming some things to look out for and what they should do if something inappropriate does appear.
- Empower your child to use the internet safely by showing your child safe sites and explaining why they are safe. It’s also important to educate your child on why it’s not safe to give out any personal details online.
- Ensure that your child understands that people in online chat rooms need to be treated with serious caution. Point out that people on the internet might pretend to be someone they are not to gain your child’s trust. Some even pretend to be another child. Ask your child to let you know if a person your child has met online wants to get in contact, or meet face to face.
• Encourage your child to question things on the internet. When looking at a new site, your child could ask things like ‘Who is in charge of this site?’, ‘Have I found information, or is it just opinion?’ or ‘Is this site trying to influence me or sell me something?’

• You’re not alone if you find that your child knows more about the internet than you do. So why not ask your child for a lesson? This can be fun for both you and helps you understand just how much your child does know.

• Parents need to communicate with their children when a problem occurs rather than threaten to ban internet use.

Teachers are very aware of the dangers of the internet with children and research carried out by the Australian Council for Educational Research this year showed that at least one in five teachers was very concerned about the risks to students when using the internet within the school environment, with 89% being either well informed or somewhat informed about children’s cybersafety issues.

The staff at King’s regularly discuss the use of computers, mobile devices and the internet. We teach and discuss with the boys many of the parent tips. We believe computers and other mobile devices are a wonderful tool and resource and we continually evaluate our practices and procedures to ensure effective safe use for our students.

Art Show Volunteer Winners
The King’s Prep School is a wonderful community who over the course of the Art Show season filled over 400 shifts to meet the needs of the various functions across the weekend. The boys also volunteered their services during the weekend with over 150 students on official duty as musical performers, volunteers in ticket sales, welcoming and marketers, sharing about their own school experiences at the King’s information stand. All of these boys will be receiving a Citizenship Award and will be allocated House points.

As an incentive for our volunteer team, Year One parent, Mr Lee Chadwick generously donated AMF family pass vouchers for the class whose parents registered the greatest volunteer record. I’m happy to announce that the winning class was Mrs Nasr’s 2 Blue Class. Each boy will receive an AMF family pass voucher valued at $55.00.

House points were also awarded throughout the weekend and the following points will be added to our school tallies for the House Cup:

1. Blaxland 122
2. Harrison 104
3. Thomas 90
4. Stiles 73

Start to Term Four
The staff returns for Term Four on Tuesday 8 October and will participate in The National Boys’ Education Conference hosted by The King’s School. The conference continues on Wednesday morning and all of the Prep academic staff will join the majority of the Senior School academic staff attending the first session.

This means that School will not commence until 10.50am on Wednesday 9 October. We ask parents to make arrangements so that their son does not arrive at school before 10.30am. If, however, you are unable to make alternate arrangements, we have organised Camp Australia, our After School suppliers, to offer care for those boys at no cost to parents. This service will be available from 7.45 – 10.45am. A letter will be distributed next week giving details and asking parents to indicate if they wish to use the Camp Australia service on this day.

Greg Blackman
Deputy Head

The King’s School Preparatory School presents

Monday 14 and Tuesday 15 October
7.00pm in Horrocks Hall.

Tickets are free, but numbered.
Tickets are available from the Prep Office from Week 9.
BASKETBALL

As the season of summer sport rapidly approaches, an air of excitement and anticipation is growing amongst our basketballers. Team trials will commence the week commencing 9 September and will continue until the end of term. Players are reminded that initial team selections are provisional and movement between teams based on attitude and work effort is quite possible and in fact encouraged as the season proceeds.

Player Achievement
Congratulation to Josh Green (Year 7) on his recent Basketball successes. Josh was a member of the Penrith U/14 Div 1 representative team that won Sydney Championships. Averaging 18 points per game, Josh won a silver medal at State Championships and subsequently has qualified to compete at the National Club Championships to be held in Darwin during the coming holidays. We wish Josh luck at this tournament.

Dates for the Diary

Holiday Camps
1sts/2nds/3rds
Monday 30 September, 1 and 2 October
Sports Centre - 9.00 – 3.00pm each day.

15a/b and 16a/b
Saturday 5 and Sunday 6 October
Sports Centre - 9.00 -3.00pm each day

Season Tip Off Function
This function will be held on Friday 11 October – Thomas Memorial Pavilion at 6.30pm (more information to come).

Special guest and presenter will be AJ Ogilvy, National player, International and US College player and newly signed to the Sydney Kings NBL team.

Julianne Stanton
Master in Charge

CRICKET

Cricketers are advised that a Tour to the United Kingdom is planned for the July 2014 school holidays.

A meeting to gauge expressions of interest will be held at the conclusion of the winter sporting season.

Boys who might be interested in participating in this Tour, are asked to keep an eye on the Bulletin for details of the meeting.

Enquiries to sjames@kings.edu.au.
FOOTBALL

A magnificent new grandstand greeted players, coaches and parents alike as the football teams descended on the Northbridge venue for our fifth round games against Shore. This new facility was the envy of the King’s boys, parents and coaches and certainly got us thinking about how the Wanderers’ Hill could be developed in the future! Due to the limited ground space, football teams were spread across four different venues at the weekend and many reports returned of stoic battles and hard fought games.

Whilst our U13s had a bad day and did not manage to record a single win, our A and B teams from the U14, U15 and U16s showed tenacity, patience and at times domination to not lose a game. Indeed, with greater composure, all of these games could have resulted in wins rather than draws, but with such a strong set of results, it suggests plenty of talented players coming through the ranks for next year.

The 2nd XI could not have started their match in worse fashion! An errant back pass on the newly laid and somewhat undulating pitch was intercepted and a scuffed shot took a wicked bounce to evade the outstretched hand of goalkeeper Monty Board. Finding themselves 1-0 down the boys managed to claw their way back into contention and some good passing saw Matthew Hawke slot the ball past the Shore keeper to level the score just before half-time; a deserved, reward for their efforts. In the second half, Kings stepped up the intensity and started to utilise our speed out wide and that created problems for the Shore defence. In the dying moments of the game the Shore keeper pulled off a fine save from a long range shot but was unable to re-gather the ball before Jason Na managed to tap it into the net for a well-deserved 2-1 win. The most pleasing aspect of the game was the patience displayed as the team worked their way back into the game after conceding the early goal.

The 1st XI knew only a win would do in their game and started in determined fashion. However, overzealousness, anxiety and pressure seemed to affect many of the players and, coupled with the uneven surface, resulted in some uncharacteristic mistakes. The ever-reliable goalkeeper James Shepherd made one such error that gifted Shore an easy tap in to an empty net, against the run of play. Try as they may, the players just could not force a goal; Reuben Vijayakumaran went close with a sweet long range effort and Sam Read, Harry Connery and Jackson Kang all had opportunities that did not manage to find the back of the net.

The more the team pushed the more susceptible they became to counter attacks. Following a curious refereeing decision where a Shore player was allowed to charge down a free kick from 4 yards away as opposed to the mandatory 10, Shore broke and in a flowing move delivered a pinpoint cross for the attacker to finish well. Matthew Hawke, on as a substitute managed to tap in to reduce the deficit following excellent combination play from Ben Safari and Jackson Kang, but it was too little too late and the boys returned to King’s empty handed.

The players and numerous spectators then gathered back at King’s for a rare event – Football on the White! The White Oval looked resplendent (if a little strange) with a set of football goalposts adorning it and providing an exceptional surface on which to play football. The Gentlemen Wanderers’ v King’s School XI was organised as part of the King’s Spring Festival and ex-Socceroo players put on their boots and ran out to recreate the first recorded game of football played in Australia in 1880. Many King’s ex-first XI players returned with great eagerness to lay claim to having played on the White and faced up against some ex-international footballers.

The King’s XI, featuring Mr Denyer (1st XI Coach), Mr Mandrini, Mr Vassallo, Mr Buxton and Mr Nurcombe, put up a strong show and the youthful presence of the recently graduated Old Boys proved too much for the Wanderers’. 3-0 at half time and comfortable too. A comeback was briefly threatened by the competitive Mark Bosnich and wily Craig Foster, and two penalties allowed the visitors to get the score back to 3-2 (despite Mr Vassallo saving one of the penalties superbly). The superior fitness of the youthful King’s team shone through, and a higher score line was avoided only due to the athleticism of 65-year old ex-world cup shot stopper Jim Fraser.

It proved to be a thoroughly entertaining afternoon for all concerned and a fantastic way of commemorating the historical association King’s enjoys with the birth of the beautiful game in Australia.

The penultimate round of the season, and the final opportunity to enjoy playing on the Wanderers’ pitch for many of our Year 12s took place last Saturday when St Joseph’s College made the trip from Hunters Hill to Parramatta. King’s stood up well in some physical encounters, coming out with a number of impressive wins. The 13As, following a heavy defeat against Shore, bounced back with their first win of the GPS season and showed the hard work they have been investing in training with professional coach Cormac Begley is starting to pay dividends.

The 2nd XI could not force the win that would keep them 2nd in the table with one to play, although they...
did not stop trying. Zac Croker was industrious in midfield and Gescard Bayssari worked tirelessly up front. However, mistakes cost the team dearly and a goal either side of half time and some glaring misses from King’s sealed their disappointing 2–0 loss.

The 1st XI players were determined to make amends for the previous week’s result at Shore. King’s dominated most of the early exchanges, but after failing to clear their lines, gave away the ball cheaply and allowed the Joey’s playmaker to thread the ball through the defence for the left winger to fire an unstoppable shot past the onrushing James Shepherd. King’s continued to dominate for much of the first half and after missing a hatful of convertible chances, Sam Read coolly turned in the box and fired home a volley to level the scores on the half time whistle. The boys were playing some free flowing and enterprising football and an immediate reshuffle was required two minutes into the second half following a comical incident. Matt Hooke, already on a yellow card for an earlier robust challenge, saw his shoelaces entwined in the Joey’s strikers boot. The two players went flying and the referee adjudicated against King’s and sent Hooke for an early shower. At this point the boys dug deep and maintained a calm and composure that was highly commendable. At points, it looked as though they were better playing with 10! Reuben Vijayakumaran played a deeper role and the workload Ben Safa took on was phenomenal; he completely silenced the Joey’s state representative player for much of the second half. Credit must also be given to Jackson Kang and Youngmin Kim who patrolled the touchlines with great stamina all afternoon. The tenacity and team work paid off with a sweet move seeing the ball spread to a marauding Matt Planinic, who shot first time to net yet another goal with his now infamous left peg. A scoreline would have been a tremendous result against a team who walloped Newington the previous week and Joey’s didn’t appear to have any answer, until the 80th minute. Following a failed King’s clearance, a mazy dribble and cross allowed the Joey’s captain to fire home and earn a draw for his team, robbing our 1st XI of a deserved victory. It was a great game for the neutral and I am sure, in due course, the boys will get over the disappointment and recognize a performance full of character and an experience that was character building.

We finish with our final match this weekend against the undefeated Premiers at Riverview.

Tim Nurcombe
Master in Charge
RUGBY

It has been a very busy fortnight of rugby over the last two weeks, culminating in a wonderful display of rugby by the 1st XV at home against St Joseph’s last Saturday.

The previous weekend saw the School’s rugby teams separated by hundreds of kilometres as 12 teams travelled to Armidale to play The Armidale School, whilst the other teams went the much shorter distance to Northbridge to play Shore.

Once again the honours were shared against Shore, with the 1st XV, 16A and 13A recording victories, whilst Shore won the 14A, 15A and 2nd XV matches.

After playing the joint competition leaders in the 1st XV in Newington and Scots in the previous two matches, the 1st XV were looking to re-join the winners circle against a team they had beaten in the first round of the competition. Playing on a ground that resembled a dust bowl, the 1st XV put into practice what they had trained for all week, with the team looking to dominate at the breakdown and then attack their opponents on the edges.

The forward pack played tirelessly with Mark Quadrio and Nick Reid having storming games, and with Jack McCalman and Sam Connor causing havoc at the breakdown, the backs were provided with a great platform from which to work. The return from injury of Will Davies meant that the strong midfield combination of Corey Tulloch, Will Davies and Charlie Friend was reunited and they all had very strong games, with Will’s powerful running causing the Shore defenders plenty of problems. The 1st XV won the game 36-17 and never looked threatened. It was a credit to the boys to produce such a performance after their two previous matches.

The 2nd XV have constantly improved through the season and the Shore match was one they had targeted to win, having beaten them in the first round. The boys started well and with tries to Hugh Taylor and Matthew Bartholomew, they led 14-12 at the break. The try to Matthew was an excellent one, set up by some slick handling down the blind side, which put Tom Bucknell into space and then Tom perfectly set up the pass for the try to Matthew Bartholomew.

After the break, the 2nd XV lost a little focus and with a referee looking to penalise both teams at any chance, the game lost its flow. As is always the case when you are leading and dominating territory and the game, if you don’t take your chances, the other team usually scores against the run of play and this was the case against Shore, with their late penalty goal resulting in a 15-14 defeat.

The 16As were decimated with injuries and indeed lost a player in their warm up, but it didn’t seem to matter, as they destroyed their opponents to win 40-0. The 16As have been one of the standout teams in the School this year and Cameron King was a standout again. He was well supported by Daniel Poletto in the backs, who continues to improve each week.

The 15As came out against a determined Shore side and were never in the hunt, as they were out enthused going down 0-17. The 14As lost the match 5-3 but it was in the dying minutes and it was only on the scoreboard where they were beaten, as they played with great heart and commitment and all who watched the match were indeed proud of their efforts.

The 13As had another tight game against Shore and, for the second time this year, ran out winners 12-0. It was a good day for the B sides as the 13Bs, 14Bs and15Bs also won their matches with the mighty under 14Bs still remaining undefeated.

Up in Armidale, victories were harder to come by, with our C and D teams up against their A and B sides. We won three of the twelve games contested, with the 3rd XV going down narrowly 24-15 in their GPS fixture. It was back to “TAS” day and a big crowd was on hand to see the game. Our 3rd took a while to get into the game, but realised in the second half that their opponents were no better than they were, which saw them finish strongly, but all a little too late. The Armidale trip was a long one, but the boys venturing out into the country for the first time, really enjoyed it and The Armidale School commented on how well behaved and courteous all the King’s boys were.

Last Saturday was the back to King’s reunion weekend, with many Old Boys returning to the White Oval to watch our last home fixture against traditional rivals St Joseph’s. It was a magnificent day and with a large crowd on hand; a wonderful showpiece of what schoolboy GPS rugby is about. It was therefore fitting that the 1st XV produced a team performance that will be remembered for many a year.

Playing a brand of expansive running rugby the 1st XV recorded a 48-29 victory with some of the best tries you would ever see, being produced for the large home crowd. James Kane was in blistering form with his powerful running from full back either setting up tries or scoring them himself. The centre pairing of Charlie Friend and Will Davies destroyed the opponents, which created many opportunities out wide, with Andrew Simson, in only his second game in the 1st XV, scoring three tries himself.

Upfront in the forwards we were just as impressive with Rob Black making his debut in the 1st XV this year where he combined brilliantly with his backrow
The colleagues of Jack McCalman and Sam Connor, to take the honours at the break down. James King had his best game of the season in the front row but the standout player on the day was Mark Quadrio, in only his third appearance for the team. He had a “blinder” and dominated all the collisions he was involved in and deservedly scored a try for his efforts. The 2nd XV went down 36-20, but the score did not reflect their effort. They led for all but the last 20 seconds of the first half, and then were still very much in the game until Joeys scored in the dying minutes. They were up against the leading team and they have showed how much they have improved this season, having been beaten convincingly in their previous two matches. Matthew Bartholomew again showed the way in defence in the backs, whilst Angus McClelland showed why he has been one of the form players in the 2nd XV, with a try as well as having an enormous work rate in general play.

The 3rd XV came up against the highly rated Joey’s team who are leading the competition. They went down 36-12 but never gave up against a very good rugby team.

The other big game on the White Oval saw the 16As looking to reverse their previous loss to Joeys in what was a cracking game. The match was on a knife’s edge with King’s leading 10-5 at the break and then moving out to a 13-5 lead, only for Joeys to come back and trail 13-12. However, King’s held on in the end to win by a point and therefore remaining undefeated on the White Oval this year. Chris Orpen had a very strong game at fullback with his long range penalty goal being the difference in the end.

The 15As and 14As came up against two very strong teams and both teams went down, however, the 13As had a memorable victory 34-7, against a team that had previously beaten them twice this season.

As is the case against St Joseph’s, victories are always hard to come by, but special mention to our 15Bs and Cs and 14Bs and 14Cs, as they all were victorious. The 15Bs had their best victory of the year, as they played with great structure and awesome defence to win a nail biting game 14-12. The 14Bs kept their record of being undefeated all season, intact with a hard fought 19-10 result.

We look forward to their remaining match against Riverview with great excitement as they strive to be the only King’s team to be undefeated in the 2013 season. The last round will once again see the School’s rugby teams split in their destinations, with 11 teams playing away against Grammar, whilst the rest of the School will be travelling to Riverview for their last game of the season.

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Stephen James

Special Rugby Wrap

The 14Bs rugby team finish the season going into this weekend as of yet undefeated. The boys have played some fantastic rugby throughout the season, culminating in beating St Joseph’s College not once, but twice, in two nail-biting matches.

The team has seen the development of many players who played in lower grades last year, and who have stepped up to the mark and grown as rugby players this season. Players such as Matthew Gillis and Tom Collins, who played in the D and E teams respectively last year, are perfect examples.

Nonetheless, the team’s success has come from the very fact that they have trained and played like a team. They have often come up against opponents who may have been bigger, stronger or faster, and have overcome them with that King’s never say die attitude.

It has been inspiring to see them run out through the team tunnel each week and play not for themselves but for their mates in sky blue and white running alongside them.

Good luck to the 14Bs in their final game this season against Riverview. Regardless of the result, the School is very proud of them.

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Matthew Powell

Coach

2013 Results

<table>
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<tr>
<th>Opponent</th>
<th>Result</th>
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<tbody>
<tr>
<td>Shore</td>
<td>26-7 and 24-7</td>
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<tr>
<td>St Joseph’s</td>
<td>19-10 and 35-10</td>
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<td>Newington</td>
<td>40-3 and 45-0</td>
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<tr>
<td>Scots</td>
<td>35-10 and 26-12</td>
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<td>Riverview</td>
<td>17-12</td>
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You Can’t Take It with You - There’s no place like this home

Featuring Year 11 students from King’s and Tara, You Can’t Take It With You is a delightful comedy.

Opening very early next term, tickets are on sale via www.kings.edu.au/tickets or by phoning Robyn Thompson on 9683 8450.

The plot ……

The Vanderhof family at the center of You Can’t Take It with You is a collection of cheerful and erratic (yet lovable) incompetents.

First, there’s Grandpa Martin Vanderhof, the philosophical patriarch of this wacky family and a man who made his peace with the world, if not the Internal Revenue Service, long ago. Then there is his daughter, Penelope Sycamore (a cheerful and unpublished playwright, at least at the moment) and her husband, Paul (who happily manufactures fireworks in the cellar).

The third generation consists of Penelope and Paul’s daughters and son-in-law: Essie Carmichael (the eternally optimistic, and inept, ballerina), her husband Ed (who has a passion for printing presses and xylophones), and Alice, seemingly the only normal character in the household.

Into this whirlwind of activity comes Tony Kirby, Alice’s boyfriend, the epitome of normality and success in the business world. Tony is amused by Alice’s family and loves Alice in spite of the craziness in the family home. Despite the differences between the two families, Alice and Tony are soon engaged, and (over Alice’s protests) a dinner party is planned for Tony’s parents—at the Vanderhof home.

The family assures Alice that they will be on their best behavior, and the night is set. However, as with most things in the Vanderhof family, things don’t go exactly as planned. Tony arrives with his parents in tow—but mistakenly arrives the night before the planned dinner party. And the Vanderhof tribe, rather than being on their best behavior are at their unplanned and hilarious worst.

The Kirbys predictably are appalled and are subject to a night they will never forget…

A production not to be missed!

Michael Terzo
Director

Mock Trial Congratulations

Each month this year a keen group of budding barristers and solicitors join those with a more thespian bent, to pitch themselves against other schools in NSW in a mock courtroom.

The 2013 King’s team has been very successful and is now, after elimination rounds, in the remaining top 16 schools in NSW, which is a superb achievement!

Best of luck to Venthan Brabaakaran, Sean Hanly, Youngmin Kim, Daniel Lim, Julian Mok, Henry O’Callaghan, Angus Paradise, Matthew Payor, Ajay Sivanathan, Tom Taylor and Ben Xie as they prepare for the next Trial.
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<tr>
<th>Date</th>
<th>September</th>
<th>Activity</th>
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<tr>
<td>Saturday</td>
<td>7</td>
<td>Rugby R2.5 v SIC (A), 3rd XV R9 v SGS (A); Football R7 v SIC (A)</td>
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<td></td>
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<td>10.00am Cross Country, TKS</td>
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<td>6.30pm Rugby End of Season Dinner, Trophy Room</td>
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<td>7.30pm Cross Country Dinner, Thomas Memorial Pavilion</td>
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<td>Sunday</td>
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<td>9.30am Church@Kings, Auditorium</td>
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<td>Monday</td>
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<td>6.00pm Church@the Chapel</td>
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<td>Monday</td>
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<td>7.00pm Cricket Club Meeting, Harrisford Room</td>
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<td>Tuesday</td>
<td>10</td>
<td>Senior Summer sport commences</td>
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<td>Wednesday</td>
<td>11</td>
<td>12noon Bridge Club, Harrisford Room</td>
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<td>6.30pm Wickham House Dinner</td>
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<td>Thursday</td>
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<td>9.30am Senior School Tour</td>
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<td>8.00pm Confirmation Preparation</td>
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<td>Friday</td>
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<td>5.00pm Combined Parents’ Association and Boarder Parents’ Committee</td>
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<td>Meeting, Thomas Memorial Pavilion</td>
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<td>6.30pm Kurrle House Dinner</td>
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<td>Saturday</td>
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<td>Summer sport internal trials</td>
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<td>6.30pm Football Club End of Season Dinner</td>
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<td>Sunday</td>
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<td>8.00am Cadet Corps Promotions Course</td>
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<td>9.30am Church@Kings, Auditorium</td>
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<td>6.00pm Church@the Chapel</td>
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<td>Monday</td>
<td>16</td>
<td>7.00pm Confirmation Rehearsal and Supper</td>
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<td>Tuesday</td>
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<td>Wednesday</td>
<td>18</td>
<td>12noon Bridge Club, Harrisford Room</td>
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<td>3.30pm Cadet Corps Administration Parade</td>
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<td>6.30pm Macquarie House Dinner</td>
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<td>7.00pm Parents’ Association Meeting, Governors’ Room</td>
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<td>Thursday</td>
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<td>6.30pm SRC Dinner</td>
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<td>9.30am Year 12 Graduation rehearsal, Futter Hall</td>
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<td>3.25pm Term 3 ends for Years K-10</td>
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<td>7.00pm Confirmation Service, Chapel</td>
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<td>Friday</td>
<td>20</td>
<td>8.00am Year 8 residential rowing camp to 23 September</td>
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<td></td>
<td></td>
<td>8.20am Year 12 Graduation rehearsal</td>
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<td></td>
<td>11.00am Graduation Ceremony and Luncheon</td>
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<td>12.30pm Term 3 ends for Years 11 and 12</td>
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<td>6.30pm Valete Dinner, Le Montage, Lilyfield</td>
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