Prep News
13 March 2015

Inspiring mentors

“I think there's something in the air. I think the elderly are secretly planning a hostile takeover of the planet. Keep a sharp eye on your nan and pop.”

*Tristan Bancks, My Life and Other Massive Mistakes.*

Were you hooked? Were you intrigued? Were you curious? Perhaps a low volume chortle formed at the base of your throat as you read this… Many of our boys had the chance to laugh aloud with this author, Tristan Bancks, during the last week when he visited the Preparatory ILC. As with any author visit, Tristan Bancks’ time at TKS provided opportunity for the boys to meet a published author and explore with them their personal love of writing and reading.

The value of interacting with visiting authors is diverse and each boy will find their own intrinsic value in each meeting. With each visit, the boys have the opportunity to share, discuss, explore, create, listen and communicate. Through these experiences, they form ideas on models of quality writing learn to appreciate different perspectives and creative approaches. Each visit creates an opportunity to show curiosity, become an open minded thinker and enjoy the chance to explore someone’s creativity and integrity.

Visiting authors are chosen on their ability to engage with our young male readers. Who wouldn’t want to read or listen to an author recounting his own stories. This week, the boys enjoyed hearing from cartoonist, now children’s author, Stephan Pastis, who presented another view on the craft of writing.

The opportunity to purchase a signed copy of the author’s book gives boys the chance to hold something special; to take it home to treasure. The benefit of these visits is seen when library borrowing of the author’s book/s skyrockets following a visit. One of central roles of the ILC is to provide boys with an opportunity to develop a life-long love of reading. Visits by authors work in conjunction with this vision, to the benefit of the boys.

Kingsbridge Opening & Open Classroom Friday 27 March

Parents of the Prep School are invited to attend the Official Opening of the new Kingsbridge Pre-Kindergarten facility. This will occur on Friday 27 March starting soon after 10:45am in Horrocks Hall. Following the official opening event, parents will have an opportunity to tour Kingsbridge and see our youngest Kingsmen thoroughly enjoying their new learning spaces (between 11:30am and 12:00 noon.)

A further opportunity will be available for parents to tour inside the newly refurbished Years 3, 5 and 6 classrooms at this time. We hope that some of you might be able to join us for this exciting event in the life of the school.

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**THOUGHT FOR THE WEEK:** “To accomplish great things, we must not only dream, but act.” *Bill Blackman*
Year Level Dinners
Last Saturday evening saw many Prep parents join with their year group counterparts to enjoy some fine food and great company. The evening presented as an excellent opportunity to strengthen relationships amongst the parent body, meet new people, and get to know some of the staff. The event was organised by our wonderful Fathers’ Association Committee with support from our Class Mums. I want to pass on my gratitude to these people for their efforts in organising this important community building event.

Attention: All Dads, IPSHA Cross Country is coming...
The inter-school, IPSHA Cross Country is a very important event for the Prep and is being held on Saturday 28 March. More than five thousand students and supporters from across Sydney converge on our expansive campus to participate and observe the representative cross country races.

To stage this significant event, help is required to feed and park our visitors. Alongside the wonderful public relations exercise for the School, this competition provides an opportunity to gain some funds that enable the Fathers’ Association to sponsor various Prep School activities and resources.

We require volunteers from Years 3, 4, 5 & 6 to operate the BBQ and canteen facilities. Volunteers can register for shifts by clicking in the following Trybooking Link http://www.trybooking.com/126962

Kindy, Years 1 & 2 parents are required for parking assistance. To register your ability to assist with parking, please contact:

Neil Armstrong – neil@ntouchagency.com

Please take up this opportunity to support our School in this key initiative.

Save the date – Prep School Trivia Night
Saturday 13 June
This communication is advanced notice for parents to book Saturday 13 June in their diaries for this year’s Prep School Trivia Night. This year the theme is Hollywood, so think about getting together a themed table or come as a favourite film star. More information about the event will be circulated at a later date.

John Wu Performing in Switzerland
Last year, it was a pianist from the Prep School who performed in Europe, this year it is a cellist. John Wu from class 4C has been invited to perform at the Suzuki Convention in Davos, Switzerland in mid July. John is currently completing his 11th and final level of the Suzuki cello programme. On completion, John will become the youngest person in Australia to achieve this milestone.

National Success for Hamish McMorran
We’ve seen him flash down the athletics track, now he’s conquering mountains! Hamish McMorran added to his sporting achievements over the weekend, competing in the Australian Interschool Mountain Bike Championships. Competing in two Primary School aged events, Hamish managed to achieve 4th place in the Pump Track Challenge and picked up a silver medal in the Cross Country event – two outstanding results in a national championship.

Jack Hirst and Thomas House making a difference
Jack Hirst a new recruit to Year Five at King's this year, has quickly demonstrated his initiative and compassionate nature in helping others. This week at the conclusion to our chapel time, Jack had his head shaved in an effort to raise funds for The Leukaemia Foundation. Sharing with the boys his own family story of his cousin's diagnosis with acute lymphoblastic leukaemia, Jack undertook a fund raising campaign, supported by Thomas House to raise funds for leukaemia research. We are very proud of Jack and his eagerness to take action in support of this worthy cause.

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Peter Allison
Head of the Preparatory School
Sports Pavilion - Project 157

A VERY BIG thank you goes to all those families that have already contributed to the building of our new Prep School Sports Pavilion by purchasing a personalised paver. Your kind donations have allowed the School Council to agree to proceed with the construction of the Pavilion and the King’s Community Walk.

At last count, 313 bricks have been purchased – a wonderful effort. However, in order to cover the remainder of the costs, we have calculated that we require the sale of 157 more bricks.

Hence the birth of the Fathers’ Association major focus in 2015 - PROJECT 157.

Our aim is to sell another 157 more personalised bricks before June 30 this year.

If you are a Prep Student or a teacher, past or present, we invite you to buy a tax-deductible brick for $600 that will carry your son (or teacher’s) name in perpetuity at the school. The Prep School Walk will form a link between the Board Walk and the new Pavilion situated on the embankment between Price 1 and 2 fields.

For all enquiries or to buy a (tax deductible) brick for your son, please contact:

Mrs Jacqui Forsyth
Email: iforsyth@kings.edu.au
Ph: 9683 8413

Many thanks,
Neil Armstrong
President
Fathers’ Association

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Church@Kings

Sunday mornings 9.30am

in the Centre for Learning and Leadership
in the Senior School
for all the family

Church for the King’s community

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Transport Details
Thank you to all those parents who have completed and returned the Transport Details form. The information provided will be transferred into a database and will assist the School with the management of transportation and supervision of the Prep boys. If you are yet to complete and return this form, could I please ask that this form is returned to your son’s class teacher as soon as possible.

The Centenary of ANZAC
In the ultimate demonstration of courage and leadership, 248 Kingsmen have lost their lives in defence of our Nation and the values we hold dear. Please join us as we honour a century of service and sacrifice, paying special tribute to the 99 Kingsmen who died either at Gallipoli or during World War I.

Centenary of ANZAC Ceremony
Friday, 24 April 2015 at 5:00pm on the Parade Ground in front of Futter Hall.

This will be a significant milestone event in the life of the School and is compulsory for all boys from Year 2 - Year 12. Families are warmly encouraged to attend. The Ceremony is designed to coincide with sunset so it will start precisely at 5:00pm. Please be seated by 4:45pm. Please also consider that there is likely to be heavy traffic entering the School at this time.

The Ceremony will finish at 6:00pm. The normal King's buses will not run after school. Instead they will depart from the Senior School at the conclusion of this event, for students who normally travel on them. Prep students with transport issues should consult their Class Teacher.

ISDA Debating will proceed after the Ceremony, for those boys involved.

We will be sending out detailed information about this event later this term. I encourage all Prep families to attend and be part of a very special King's School event.

Centenary of ANZAC Service
Sunday, 26 April 2015 at 2:00pm in The King’s School Chapel.

All School families are invited to join with descendants of the Old Boys killed in WWI, as we thank God for those who gave their lives and pray for our Nation and peace in our World.

123 Magic Parenting Course
The School will be running a three-session programme for parents and carers to assist them learn in learning to manage difficult behaviour in children 2-12 years old. The course is strongly recommended for all Pre-Kindergarten and Kindergarten parents and is free of charge. It will be held at The King’s Prep School in the Lower Inquiry Learning Centre on Tuesday evenings – 28th April, 5th May and 12th May, from 7:00-9:00 pm. Register for this course by contacting Chris Konstantopoulos on 9683 8530 (konc@kings.edu.au) by Monday 23rd March 2015. Please note that the first note sent home had an incorrect email address for booking. I apologise for any inconvenience.

Senior School Tours
Recently, I have been informed that some of our parents would welcome the opportunity to tour the Senior School. Many of our parents are unaware of the wonderful programmes that the Senior School offers and I would like to remind all Prep parents that they are welcome to join a Senior School Tour. Dates for the remainder of 2015 are:

- Thursday, 7 May
- Tuesday, 16 June
- Thursday, 13 August
- Thursday, 10 September
- Thursday, 15 October

Greg Blackman
Deputy Head
Kingsbridge, our learning centre for four year old boys, is up and running, and it is fantastic! For those interested, you should save the date for our Official Opening – Friday March 27 with a special Assembly at 10.45am.

We have talked with prospective and current families about our embracing of Reggio principles. I will outline what this really means.

This pedagogy is very much on the front page in early learning and a spiral of upgrowth is evident through the age groups. The child being central to the process of the learning journey has been, and continues to be beautifully explored by Reggio Emilia advocates.

SO WHAT IS REGGIO?

- The Reggio Emilia Approach (REA) is progressive (always evolving), emergent (changing) active and constructivist. The direction was originally from post war Italy under Loris Malaguzzi.

- Reggio is a holistic approach to teaching and learning and an advocacy for children. It is a way of observing what children know, are curious about, and what challenges them. Teachers, usually working in pairs, are facilitators, partners, nurturers, and guides. They are on the alert in observations to reflect on developmentally appropriate ways to expand the academic and social potentials of the children.

- The prime principles relate to the image of the child, the role of teachers, the role of families, and the role of the environment. Documentation, collaboration and provocation are key drivers.

- A Reggio inspired community has a culture that values children, with an intense commitment from teachers and parents. The curriculum is child originated and teacher framed. Children are regarded as competent, and education refines this competency through the process of the zone of proximal development. This is the distance between the demonstrated capabilities of the child and the potential capabilities, with support and guidance. Inquiry evolves into guided discovery, which is an excellent marriage with our PYP units of inquiry.
Children evolve their thoughts from a primitive to a more sophisticated use of symbols to express their ideas. The notion of ‘The 100 Languages of Children’ is very important, and worthy of further reading. Expressive, cognitive, communicative, visual, and graphic languages provide ways of exploring and expressing understandings. Language and dialogue are crucial in helping the child learn the tools of the culture.

Amongst others, learning theories from the greats feature, such as: Vygotsky (Zone of Proximal Development, social scaffolding and rich language), Bruner (role of culture), and Dewey (project based, democratic).

Space is intentionally designed that supports theory and practice. Reggio inspired centres feature areas for individual and group activities, with belonging and identity promotion. Lighting, reflection, texture and sound, are cultivated to create a rich, natural environment. Community and school culture are reflected in the learning spaces. Diversity is a celebration made visible with plants, animals, perspectives and people.

The following quote from Carlina Rinaldi, Pedagogical Professor of Reggio Children, highlights the strong image of the child; nice.

I do hope you can join us on March 27. I am sure you will agree that our Kingsbridge boys are indeed most fortunate.

"The cornerstone of our experience, based on practice, theory, and research, is the image of the child as rich, strong, and powerful.

The emphasis is placed on seeing the children as unique subjects with rights rather than simply needs.

They have potential, plasticity, the desire to grow, curiosity, the ability to be amazed, and the desire to relate to other people and to communicate."

-Carlina Rinaldi

Belinda Baxter
bsb@kings.edu.au
Learning at the Prep – It is not just for the boys!

Did you know that all our teachers are part of a Professional Learning and Review system? The main purpose of our Professional Learning and Review system is to assist teachers in achieving a high level of performance and to improve learning opportunities for themselves and all students. It is also designed to assist teachers in meeting professional standards by identifying professional learning goals for investigation, feedback and development.

PHASE ONE: Goal Setting
Teachers meet with their Pedagogical Coach (PC) to identify two goals:

- **A Professional Learning Goal** - This goal will target an area for professional growth.
- **An Organisational Goal** - This goal is directly aligned with the School’s broader strategic plan for organisational improvement.

PHASE TWO: Discussion and Observation
This includes a meeting with a member of the Prep Executive where they discuss:

- Strategies and measures to be focused on during the review cycle.
- A date for classroom observation.
- The relevance of classroom observation to the teacher’s goal.
- The teacher’s role in the Organisational Goal.

Following this meeting the member of the Prep Executive completes a classroom visit and records observations based on the pre-visit meeting. After classroom visits have occurred, a meeting is held to reflect on the observation and to offer mentoring for continuing inquiry and action.

PHASE THREE: Summative Meeting
A final reflection from the teacher and summative feedback from the Pedagogical Coach is recorded based on the goals. A final meeting is held to discuss the effectiveness of the process and to identify possible future professional learning goals.

“You will know your school’s professional learning culture is collaborative when:

- Teachers engage in frequent, ongoing formal and informal conversations about pedagogy and teaching practice (Australian Professional Standards for Teachers)
- Teachers work together to research, plan and design effective teaching strategies and programs
- Teachers engage in professional dialogue to evaluate and modify teaching strategies and programs
- Teachers engage in regular classroom observation and feedback and can articulate how changes in their practice impact on student outcomes
- There is collective ownership of learning goals and outcomes, for both the individual and whole-school
- Teachers undertake leadership roles that include initiating and leading professional discussions with colleagues to evaluate practice (Australian Professional Standards for Teachers)
- Collaboration is prioritised and sufficient time is given to investing in the practice”

Taken from: [http://www.aitsl.edu.au/](http://www.aitsl.edu.au/)

For further information on Professional Learning please watch the video at [https://www.youtube.com/watch?v=e6ZifjWftc8](https://www.youtube.com/watch?v=e6ZifjWftc8)

If you would like more information on what, and how, students learn at The King’s School Preparatory School, please feel free to contact me or check out my page on iLearn: [https://ilearn.kings.edu.au/homepage/4910](https://ilearn.kings.edu.au/homepage/4910)

Rachel Johnston - Director of Learning

rcj@kings.edu.au
Several weeks ago, in the music newsletter, I highlighted some thoughts on listening and how boys, within the music classroom use the Musical Elements to help them with their listening. In addition to these elements, we also have on display in the music classroom the PYP Concepts and under them, thoughts relating to each one in a musical way. They are:

<table>
<thead>
<tr>
<th>FORM</th>
<th>FUNCTION</th>
<th>CAUSATION</th>
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<tbody>
<tr>
<td>What is it like?</td>
<td>How does it work?</td>
<td>Why is it like it is?</td>
</tr>
<tr>
<td>- How does it sound?</td>
<td>- Why was this piece of music composed?</td>
<td>- What are the differences between the different families of instruments?</td>
</tr>
<tr>
<td>- Which instruments can you hear?</td>
<td>- What is the piece of music used for?</td>
<td>- Why does music from the Baroque period sound different to music from the Romantic period?</td>
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<tr>
<td>- How is the music organised?</td>
<td>- How does the instrument create sound?</td>
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<tr>
<td>- Are their repeats, verses and choruses?</td>
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<thead>
<tr>
<th>CHANGE</th>
<th>CONNECTION</th>
<th>PERSPECTIVE</th>
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<tbody>
<tr>
<td>How is it changing?</td>
<td>How is it connected to other things?</td>
<td>What are the points of view?</td>
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<tr>
<td>- How does the music change from one section to another?</td>
<td>- What inspired the composer to write this music?</td>
<td>- What does this music make you think about?</td>
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<tr>
<td>- What is a theme and variation?</td>
<td>- What does this music communicate to us?</td>
<td>- What are the differences between different versions of this piece of music?</td>
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<tr>
<td>- How does the composer vary the elements of music?</td>
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<table>
<thead>
<tr>
<th>RESPONSIBILITY</th>
<th>REFLECTION</th>
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<tbody>
<tr>
<td>What is our responsibility?</td>
<td>How do we know?</td>
</tr>
<tr>
<td>- How much practice should I do when my parents are paying for my music lessons?</td>
<td>- How can the performance be improved?</td>
</tr>
<tr>
<td>- Have I done enough practice to support my ensemble?</td>
<td>- What can I do help me perform better in the future?</td>
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<tr>
<td>- How can I help my ensemble run smoothly?</td>
<td>- How could my composition be changed to make better use of melodic/rhythmic ideas?</td>
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One area that all staff in the Music Centre are focusing on is encouraging boys to be RESPONSIBLE towards their instrumental studies and ensemble membership. Checking lesson times, attending lessons on time, explaining politely to a tutor if they cannot attend a lesson, practicing hard between lessons, ensuring that ensemble music is practiced between rehearsals, attending ensembles on time, helping to pack-up after rehearsals are certainly some of the responsibilities that boys can work towards developing to ensure that they gain the most from their instrumental and ensemble studies.
### Upcoming Events

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td></td>
<td>Monday, 16 March 2015</td>
<td>Puppetease Performance and Workshop for Kindergarten and Year 1</td>
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<td>Tuesday, 17 March 2015</td>
<td>K-6 House Meeting (1:40 pm)</td>
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<td>Wednesday, 18 March 2015</td>
<td>Prep Cross Country Carnival – Years 3-6 (8:40 - 10:25 am)</td>
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<td>Thursday, 19 March 2015</td>
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<td>Friday, 20 March 2015</td>
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<td></td>
<td>Saturday, 21 March 2015</td>
<td>Rugby and Football Trials (8:00-10:00 am)</td>
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<td></td>
<td>Sunday, 22 March 2015</td>
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<tr>
<td>Week 9</td>
<td>Monday, 23 March 2015</td>
<td>3 Way Conference Week</td>
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<td>Tuesday, 24 March 2015</td>
<td>National Young Leaders Day - (School and House Captains) - Entertainment Centre</td>
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<td></td>
<td>Wednesday, 25 March 2015</td>
<td>K-6 Assembly (1:40 pm)</td>
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<td></td>
<td>Thursday, 26 March 2015</td>
<td>3-Way Conference Evening</td>
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<td></td>
<td>Friday, 27 March 2015</td>
<td>Official Opening of Kingsbridge Pre-Kindergarten Classroom (9:30 am)</td>
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<td>Saturday, 28 March 2015</td>
<td>IPSHA X Country</td>
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<td></td>
<td>Sunday, 29 March 2015</td>
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### NEW BRAESIDE SHOP HOURS

In response to feedback and enquires from the School Community, the trading hours for the Braeside Shop have been changed to create more opportunities for parents and boys to purchase uniform products and other necessities before School commences each morning. From Monday March 9 the Braeside Shop will open:

- **Monday to Friday**: 8.00am to 4.00pm
- **Saturday**: 8.00am to 1.00pm

The Braeside Shop is run for the benefit of the School Community with all profits being re-invested into the scholarships and bursaries trusts of The King’s School Foundation.

The Shop is currently taking orders for the Prep School House Rugby Jersey range and can also help you with winter tracksuits and rugby and football sports uniform requirements. We look forward to seeing you soon, or you can phone Shop Manager Linda Kovacic on 9683 8463.
Congratulations to the Upper Primary Chess Team
First Place at Interschool Chess Gala Day Cabra-Vale

Special congratulations to Lawrence Wei second place overall, Ryan Oschadleus 3rd place over all, and Narren Anandh 5th place overall.

Chess Coaching
During the week the primary boys received the following note regarding procedures for timings and place for lining up and pick up for chess coaching. Parents are asked to specifically note point 5.

Dear boys,
Just a couple of reminders about timings and place for lining up and pick up.
1. At the end of the school day you line up behind the cone, with your bags, in the fountain courtyard.
2. Either Mrs Pearman or Ben (the coach) will collect you and bring you to the 5P classroom. The class starts at 3:30 pm.
3. Ben finishes his lesson with you and dismisses you at 4:30 pm. That’s too early to go to the turning circle. You will need to sign-in to free-play.
4. Once activities conclude at 4:45 pm you are dismissed and go to the turning circle.
5. If your parent wishes to collect you straight after chess they will need to park their car and walk in to collect you either from the classroom or from activities.

NSW Junior Chess League Schools Team Competition (NSWJCL Friday afternoon competition Terms 2 and 3)

Team and board selection is currently underway. I wish to thank all the boys for their enthusiasm through this process.

Mini-Competition Sunday 22nd March

Parents who have requested that their son participate in this competition are asked to return the permission slip by Tuesday 17th March.

Parramatta Fun Day Tournament- 21st March

Once a month, The Sydney Academy of Chess conducts Fun Tournaments in Parramatta. Boys have found these events a useful way of beginning their competition journey and improving their rating. These competitions are not school events and boys do not wear their school uniform although I am sure they will always act like King’s men! The next tournament is on Saturday 21st March 1 pm. An enrolment form is attached at the end of this newsletter.

Catherine Pearman
Chess Co-ordinator
cgp@kings.edu.au
Dear Parents,

As you might be aware, in less than a year your sons will be playing in a team, for The King’s School. Their involvement will form part of the compulsory sports programme that we have at The King’s School from Year 3 to Year 12.

During the summer sport season, they will have the chance to play either basketball or cricket, and in the winter they will play rugby.

There are many benefits to becoming active – it’s good for the body and for the mind. It is also important that boys gain an understanding of having balance in their lives, which includes physical activity.

With this goal in mind, I ask that you look into ways of preparing your sons for being ‘ready’ for team sports. There are a number of local clubs that boys can join as individuals or perhaps parents may decide to band together and organise for boys to play in a team as a group. With the winter season about to get underway, I have listed some local Rugby Clubs and contact details that you could communicate with to learn about the opportunities available for your son. I have also listed contact details for the Hills Basketball Association and the website to find information on local cricket clubs.

<table>
<thead>
<tr>
<th>CLUB</th>
<th>Coach</th>
<th>email</th>
<th>mobile</th>
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</thead>
<tbody>
<tr>
<td>Hills Basketball Association</td>
<td>Depending on team</td>
<td><a href="mailto:info@hillshornets.com.au">info@hillshornets.com.au</a></td>
<td>02 9894-8944</td>
</tr>
<tr>
<td>North Rock Rugby</td>
<td>U8’s Shane Kelleway</td>
<td><a href="mailto:sckelleway@hotmail.com">sckelleway@hotmail.com</a></td>
<td>0402 787 334</td>
</tr>
<tr>
<td>Beecroft Rugby</td>
<td>Nicola Fynes-Clinton</td>
<td><a href="mailto:registrar@beecroftjuniors.com.au">registrar@beecroftjuniors.com.au</a></td>
<td>0402 677 180</td>
</tr>
<tr>
<td>Dural Rugby</td>
<td>Sam Gall</td>
<td><a href="mailto:registrar@duralrugbyclub.com.au">registrar@duralrugbyclub.com.au</a></td>
<td>0422 559 135</td>
</tr>
</tbody>
</table>

Sport however, is not just team sports. Any sort of activity or active play is a great form of exercise, especially if it involves lots of running. Grab a ball after dinner and head outside for half an hour. The benefits will be there for the whole family, both physical and emotional – there is nothing better than laughing with the kids as you all run after a ball and enjoy this bonding experience. This sort of play can double as a way to introduce your child to the basics of more organised sports. If they can have a physical foundation for games that they will encounter later in their King’s career, it will give them the confidence to approach playing in a team sport for the school.

Don’t wait, give your son the chance to be READY!

Yours in sport,

Mr Phill Rogers
0417290433
pbr@kings.edu.au
Biomes in Year 4

In Year 4 we have been researching the different biomes around Australia. We have explored natural places in the past and present, and made posters regarding the future protection of these environments. In week 5, we went on camp to the Royal National Park. We heard from two rangers who told us about the flora (plants) and fauna (animals) unique to this biome.

At Camp Rathane, we explored the beautiful biomes surrounding us and asked questions about what we could do to help sustain these areas. We were able to understand the difference between human-made and natural environments and how different spaces are valued and maintained.

Back at school, we researched one of five biomes in our classes. We used the internet, information books and biome cards to research and then design our posters. We then presented our findings to the rest of the grade.

We have learnt so much about our different biomes and wish there was more time to continue to explore and ask questions!
Presented by author, and parenting and resilience educator Maggie Dent

From Little Boys to Good Men

Helping our Boys Shine in a Confused, Chaotic World

A one-day event for anyone who lives or works with boys

Saturday, 21st March 2015
8.30am-4.30pm
The King’s School, Parramatta, Sydney, NSW

This event brings together some of Australia’s leading ‘boy champions’ to explore how we can raise and educate our boys to become good men.

We live in a culture of disrespect and a society that presents significant risks and challenges for boys and men, including suicide, depression and anxiety, substance abuse, crime, violence, social media, body image issues and pornography.

Our presenters will share the latest information on what is going on for our boys, and present tried-and-true strategies for parenting, caring for and educating them in ways that will help them flourish and shine.

Featuring:

Giving Boys a Great Start: Birth–8
Maggie Dent, author, educator and resilience specialist

Boys & School: A Time to Connect
Clark Wight, Director of Leadership, Hale School

Ten Conversations You Must Have with Your Son
Dr Tim Hawkes
Author and Headmaster, The King’s School

Boys on the Real Man Road
Dr Arne Rubinstein, author of The Making of Men

Tickets:
$220 ($165 for f/t students; $185 each for couples/co-parents and three or more people booking from the same centre/school/organisation) Prices include GST

For full event details, bios, abstracts and to buy tickets, visit www.maggiedent.com/promo/little-boys-good-men-sydney
About our speakers

Maggie Dent – Giving Boys a Great Start: Birth–8
Maggie is an author, educator, and parenting and resilience specialist with a particular interest in the early years and adolescence. She is the author of seven books including her latest (published in 2014) *9 Things: A back-to-basics guide to calm, common-sense, connected parenting Birth–8*. A self-confessed ‘boy champion’, Maggie is the mother of four adult sons, and is a passionate advocate for the healthy, common-sense raising of children in order to strengthen families and communities. Her presentation looks at what our boys really need in the early years, to grow happy, healthy, strong and kind.

Clark Wight – Boys & School: A Time to Connect
Clark has a 24-year history teaching and leading in schools both in Australia and the United States, and he has a passion for discussing student development, differences and needs. He is a father of three and works as a leadership consultant for schools and businesses. Clark’s presentation will offer a poignant and humorous look at our boys at different stages, and what parents and schools can do to foster the essential elements of growing up: resilience, empowerment, reflection and finding their own unique voice and gifts. Knowing, connecting and loving our kids at any age means we need a deep understanding of who they are today and how to help them develop to be men of character, love and wholeheartedness tomorrow.

Dr Tim Hawkes – Ten Conversations You Must Have with Your Son
Tim is one of Australia’s best-known educators and Headmaster of Australia’s oldest independent school, The King’s School, Parramatta. Tim’s particular passion is encouraging boys to grow into fine young men. He has acted as an advisor to the Federal Government in this area, and his first book, *Boy oh Boy – how to raise and educate boys*, is a bestseller. His latest book, *Ten Conversations You Must Have with Your Son* has spent time in the Top 10 bestseller’s list. Tim’s presentation will share his growing concern that too many teenage boys seem starved of essential knowledge; the sort of knowledge that can only come from good conversations about good things with good people. He aims to help with the transfer of this knowledge by giving sound advice on what to say to your adolescent sons about matters such as sex, money, health and goals. Ideas are also given on how to deal with difficult issues such as death, and how to broach issues relating to character.

Dr Arne Rubinstein – Boys on the Real Man Road
Arne has 30 years’ experience working with teenagers and their families as a doctor, counsellor, mentor and facilitator of workshops. He is the author of *The Making of Men*, was the CEO and co-founder of the Pathways Foundation, which creates contemporary rites of passage for adolescents, and recently founded Uplifting Australia to improve the emotional wellbeing and resilience of children and families. Arne’s talk will focus on the time when a boy changes and becomes a young man. How we parent and support him during this critical period will impact enormously on how he navigates this potentially challenging and difficult time that can affect the rest of his life. Based on the latest research around adolescence, Arne will explore differences in how we need to parent a boy compared to a young man; how to keep the best possible relationship; how to keep them motivated and communicative; and how to stay in communication when things get tough.

For full event details, bios, abstracts and to buy tickets, visit www.maggiedent.com/promo/little-boys-good-men-sydney
School Holiday Programs

At Football Development Australia (FDA), we strive to bring you the best coaching expertise and nurture your passion for the game.

We look forward to welcoming you to the FDA Football Camps during the upcoming school holidays.

The FDA Football Camp school holiday programs are open to boys and girls aged 6-14. Our experienced team of coaches will help you improve your technique, teamwork and tactical awareness in a fun and safe environment. You will develop your football skills and use these in various game scenarios.

Get ready for dynamic and fun football training.

**Each FDA Camp participant receives:**

- Unique coaching program
- Adidas football kit – jersey, shorts and socks.
- Drinks (Gatorade and water)
- FDA Football Camp certificate
- Football experience of a lifetime!

All camps are being held at The King’s School, North Parramatta.


Places are strictly limited.

**BOOK EARLY TO AVOID DISAPPOINTMENT**
Are you interested in joining the Snowsport’s Family?

The committee would like to invite you to join them at the “Snowsports Information Afternoon” Friday 13th March 4:00-6:00pm in the Year One rooms

Everyone welcome from Kindergarten to Year 12! Second hand gear sale, uniforms available to order and an opportunity to meet and ask lots of questions! Come and see us before you go to The Kickstart
SYDNEY ACADEMY OF CHESS
presents

PARRAMATTA SATURDAY FUN TOURNAMENTS 2015
CHESS IN THE WEST
@ SYDNEY ACADEMY OF CHESS
PARRAMATTA BRANCH

THESE REGULAR TOURNAMENTS GIVE PLAYERS A CHANCE TO PLAY COMPETITIVELY AND IMPROVE THEIR RATING

<table>
<thead>
<tr>
<th>DATES</th>
<th>17 January, 21 February, 21 March, 18 April, 16 May, 20 June, 18 July, 15 August, 19 September, 17 October, 21 November, 12 December</th>
</tr>
</thead>
<tbody>
<tr>
<td>VENUE</td>
<td>Unit 37, 2 O'Connell Street, Parramatta</td>
</tr>
<tr>
<td>COST</td>
<td>$25 per tournament</td>
</tr>
<tr>
<td>TIME</td>
<td>12:50 pm Registration  1:00 pm Round 1 begins  4:00 pm Prize-giving  There are short breaks between rounds.</td>
</tr>
<tr>
<td>FORMAT</td>
<td>Each tournament is a ‘Swiss’ competition (approximately 7 rounds). This means that all players play 7 games and no-one is ‘knocked out’ of the tournament. The tournament is restricted to players under 18 years of age.</td>
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<tr>
<td></td>
<td>The time limit is 15 minutes per player per game. This tournament will be NSWJCL rated.</td>
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</tbody>
</table>

LOCATE US

PRIZES

Trophies will be given for: 1st Place, 2nd Place, & 3rd Place

Other prizes for Age & Rating

☑ All participants receive a certificate of participation

Players are eligible for only one prize.

SEE FOLLOWING PAGE FOR HOW TO ENTER!
HOW TO ENTER

Fill in the online entry form and pay by credit card at: https://sydneyacademyofchess.com.au/payment
OR
Email the entry form and receipt of payment to: enrol@sydneyacademyofchess.com.au
OR
Fax entry form and receipt of payment to: (02) 9745 1176
OR
Post the entry form and cheque or direct deposit receipt to:
Sydney Academy of Chess
PO Box 1325, Burwood NSW 1805
OR
Cash payment of $35 can be made on the day

ENTRY FORM PARRAMATTA SATURDAY FUN TOURNAMENTS 2015

PLEASE CIRCLE THE DATES YOU WISH TO ENTER:
17 January 21 February 21 March 18 April
16 May 20 June 18 July 15 August
19 September 17 October 21 November 12 December

Name: ____________________________
DOB: ______/____/____

Age: ______ School: ____________________________

Parent phone number: ____________________________

Parent mobile number: ____________________________

Parent email address: ____________________________

Total amount: ($25 per tournament) $____________

Payment Method (please circle): Direct Deposit / Cheque / Cash

Signed: ____________________________ Date: ______________

Entries close on the Thursday before each tournament.
The late entry fee is $35 if paid on the day.

PAYMENT METHODS

ONLINE PAYMENT
Go to: https://sydneyacademyofchess.com.au/payment
and enter the code 443L53LTUU

DIRECT DEPOSIT
Account Name: Sydney Academy of Chess Pty Ltd
Bank: Commonwealth Bank
BSB: 062 319
Account No: 1036 9009

In the transaction description, please write the code
‘AF’, the corresponding number for each month, the
initial of your child’s first name and then their surname.

Example: AF J Smith would be John Smith’s payment
for the Parramatta Saturday Fun in January.

CHEQUE
Make cheque payable to:
Sydney Academy of Chess

For terms and conditions of entry, please visit: www.sydneyacademyofchess.com.au/terms
For information on these events and other chess activities, visit our website: www.sydneyacademyofchess.com.au

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