What Should We Teach?

Quite frankly, it was ridiculous. Having eight different school curricula in a country of only 22 million was inefficient. So, Kevin ‘07 gets a big tick from me for introducing a National Curriculum. Given this was a few years ago and there have been a few political assassinations and a change of Federal government since, it was not inappropriate for the Federal Minister for Education, Christopher Pyne, to now review this curriculum.

So – how healthy is our National Curriculum? We needed to find out. The Minister chose Dr Kevin Donnelly and Professor Ken Wiltshire to review the Curriculum. This choice caused conniptions among the left-leaning elements of our society for the two chosen were rumoured to be somewhere right of Genghis Khan in their thinking. There was a fear the review would be more than a tad harsh on any curriculum that did not advocate capital punishment for those who did not do their homework. They need not have feared. The review of our National Curriculum was well-balanced and remarkably fair.

Donnelly and Wiltshire found there was too much over-crowding of the curriculum, particularly in our junior schools. They are right. We need to teach less in order to learn more. They also found there were too many problematic obligations and suggested it could be difficult to teach the indigenous perspective of quadratic equations! They found there was too little rigour in some areas. Giving equal attention to the literature on the back of a breakfast cereal box as to Shakespeare, was not congenial to higher order thinking.

Donnelly and Wiltshire also advocated a bit of a shift from a child-centred ‘constructivist’ approach to learning to a more teacher-centred ‘transmission’ model. Don’t be bamboozled by these terms. They say what they mean. A constructivist approach sees a child constructing their knowledge as they would a Lego creation – by selecting the pieces they want. This is both good and bad. It is good because it encourages creativity and discovery. It is bad because some of the sculptures being built were rubbish. The solution? Introduce the transmission of some quality stuff from teacher to student … a few non-negotiable doses of Mozart instead of a constant diet of ‘doof-doof’.

A touch more rigour and a bit less politics is wanted by Donnelly and Wiltshire. For example, more physical Geography (mountains, cyclones and trees) and a bit less politico-human Geography (why we should stop uranium mining in Woop Woop). In literacy, this translates into the greater use of a phonics approach to spelling, i.e. teaching the rules of spelling, rather than adopting a whole word recognition approach. Think, ‘i’ before ‘e’ except after ‘c’. (Be careful this does not always work.)

I’m glad the reviewers noted that the National Curriculum lacked a conceptual framework. We need to know not just what to teach, but why? This brings me to a mega beef I have with contemporary curricula. Courses often test similar skills and exercise similar ability.
The capacity to write well is tested not only in English but in History, Geography, Economics, Religious Instruction … you get the idea. I’ve seen too many Geography exams centre on a six page fold out with 8 point font and advanced language content. This required speed reading and superior literacy skills. The exam was no longer a test of Geographical skills. It was a test of literacy. Again.

We need to identify the major skills required of an educated person. We need to identify the knowledge required of an educated person. We need to identify the reasons we teach.

I grieve over the low-trust model that sees Big Brother Government controlling 100% of what we teach in our classrooms. I would love it to be nearer 80%, thus leaving room for some uniquely relevant home-grown content such as our Boys to Men Program in Year 10. We need life skills courses like this. I don’t want King’s to be a ‘Four Year School’ whereby it only prepares students for the four years after school, i.e. university or college. I want King’s to be an 88 year school – a school that prepares its students for the 88 years its students will face after school. But I digress.

I’m giving our National Curriculum a B+. And I’m a hard marker!

Dr Tim Hawkes

**SUBMISSION OF ARTICLES**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of **no more than half an A4 page** should be emailed to srm@kings.edu.au.

*Please note that this includes Membership forms, function invitations and the like.*

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<td>11 November</td>
<td>14 November</td>
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</table>
DEPUTY HEADMASTER

Year 12 Graduation Ceremony
Last term concluded with our Year 12 Graduation Ceremony and Valete Dinner; both occasions affording a heart-warming farewell to our 2014 leavers. We were honoured to have Professor Michael L’Estrange AO, Head of the National Security College, ANU, as our special guest who presented prizes and delivered a most thoughtful and inspiring address. Professor Michael L’Estrange spent a short time on the King’s staff in the early 1980s after his Rhodes Scholarship at Oxford University. He spoke fondly of his time at King’s and his teaching experience.

He spoke of three assets that he believed would be of great importance to the boys in their future life. Professor L’Estrange referred to the great value in maintaining a sense of perspective, the importance of being engaged and committed to whatever one does in life and thirdly, he urged all to embody a sense of optimism – not the optimism of dreamers, but optimism without illusions. We are most grateful to Professor L’Estrange for his outstanding words of wisdom that ensured the Graduation Ceremony was a most memorable occasion for the boys and their families.

A list of Prize Winners can be found following this article.

Holiday Tours and Activities
Many boys embarked upon various exciting and challenging tours and expeditions over the vacation period. We had a team of our Geographers embark on an Eco Adventure Tour of Peru, a Father and Son expedition to New Guinea to walk the Kokoda Track, French speakers to New Caledonia and Historians journeying on a Modern History tour of France, Belgium, Germany and Austria. We also had many boys involved in HSC study camps, sports camps and Duke of Edinburgh Award expeditions. Reports of some of these wonderful activities will feature later in this edition of the Herald.

Staff Movements
We wish Mrs Brunella Pagano, Ms Kelli Smith and Mr Greg James a restful time as they enjoy some well-deserved Long Service Leave during Term 4.

We welcome: Mr Jason Nowland to the English Department who will cover Ms Smith’s classes this term and Mrs Lucy Dalleywater’s classes in 2015 while she takes Maternity Leave. Mr Nowland comes to us from Greystanes High School where he has been a dynamic and innovative teacher of English, coordinated the Boys’ Program, been a House Group Leader, the Peer Support Coordinator, Duke of Edinburgh Coordinator and coached Football and Basketball. He is also heavily involved in the Australian Army Reserves where he holds the rank of Captain. Mr Nowland has a Bachelor of Arts/Teaching from the University of Newcastle and a Bachelor of Arts (Politics, International Relations and Philosophy) from the University of NSW. This term he shall also take Mr Kelly’s Tutor Group.

Mr Mark Kelly will be Acting Housemaster of Wickham House.

Mr Paul Moroney, well-known to many of us, shall replace Mrs Pagano this term. Mr Moroney has tutored and mentored many of our overseas students. He has taught in Sydney and Canberra and has spent the later part of his career working with handicapped teenagers and adults in various settings. Mr Moroney has been engaged as a private Tutor in English and since 2007 has been Head English Tutor at South Pacific Education Centre in Parramatta, tutoring Chinese HSC students. He has a Diploma in Teaching from the Catholic College of Education and a Graduate Diploma of Educational Studies (Hearing Impairment) from Nepean College of Advanced Education.

Ms Natalie Hill will join us as a temporary Teacher Librarian for the term. Ms Hill has had experience at St Joseph’s College, PLC Sydney and St Paul’s Catholic College, Greystanes. She has a Bachelor of Teaching and a Bachelor of Applied Science (Library and Information Management) from Charles Sturt University.

Ms Jen Michie will replace Mr James on a part-time basis as a member of our School Counselling team. Ms Michie has worked as a Social Worker in a broad range of settings including valuable experience at Manly’s Acute Psychiatric Hospital, Sydney Children’s Hospital and Royal Rehabilitation Hospital, all affording valuable relevant experience working with teenagers, families, teachers and health care providers. She has also counselled using Cognitive Behaviour Therapy, conducted counselling using short term methodology including Crisis Counselling models and liaised with inter-agency bodies. Ms Michie is a leader at St Philip’s Anglican Church, South Turramurra.

Mrs Marita Thomson will be Acting Head of Library Services for Term 4.

We also welcome back Mr Graham Bartlett from Long Service Leave and Mrs Cath Simes.
Ms Linda Perkovic commences as Gowan Brae Day Boy Housemaster and Mrs Astrid Sampson as Gowan Brae Year 7 Coordinator.

Dr Andrew Parry

### YEAR 12 ACADEMIC PRIZES

<table>
<thead>
<tr>
<th>Subject</th>
<th>Winner</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>AGRICULTURE</td>
<td>TH Taylor</td>
<td></td>
</tr>
<tr>
<td>ANCIENT HISTORY</td>
<td>WYK Shang</td>
<td>(Orme Prize) Dr GE Orme (1888-92) bequeathed a prize fund in 1945 for an essay on a subject associated with History (see Special Prizes below) and for subject prizes in History.</td>
</tr>
<tr>
<td>BIOLOGY</td>
<td>JJ Lancaster</td>
<td></td>
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<tr>
<td>BUSINESS STUDIES</td>
<td>L Dunshea</td>
<td></td>
</tr>
<tr>
<td>CHEMISTRY</td>
<td>BS Xie</td>
<td>(Edward Britton Summerbell Prize) Mrs MH Summerbell, mother of PRJLM (1937-40) and EB (1939-43), met the annual cost of this prize from its inception in 1955 until her death. Subsequently her sons have provided a permanent endowment.</td>
</tr>
<tr>
<td>DESIGN AND TECHNOLOGY</td>
<td>AD Bowen</td>
<td></td>
</tr>
<tr>
<td>DRAMA</td>
<td>NN Jackman</td>
<td></td>
</tr>
<tr>
<td>EARTH AND ENVIRONMENTAL SCIENCE</td>
<td>HM Moffitt</td>
<td></td>
</tr>
<tr>
<td>ECONOMICS</td>
<td>HJP O’Callaghan</td>
<td>(The King’s School Lodge Prize) This prize was re instituted in 1993, funded by Lodge The King’s School following a bequest from KH Huenerbein (1923-28).</td>
</tr>
<tr>
<td>ENGINEERING STUDIES</td>
<td>WTA Mitton</td>
<td></td>
</tr>
<tr>
<td>ENGLISH</td>
<td>WYK Shang</td>
<td>(The Old Boys’ Union Prize) In 1989 the Old Boys’ Union redefined its interest in the promotion of English in the School, an interest commenced at the Union’s foundation in 1893 when it endowed a prize for an English Essay.</td>
</tr>
<tr>
<td>FRENCH CONTINUERS</td>
<td>NN Jackman</td>
<td>(Vicary Cardinal Prize) GV Cardinal (1909-13) was a Master who was associated with the School for more than fifty years. In 1966 he bequeathed a prize for French.</td>
</tr>
<tr>
<td>GEOGRAPHY</td>
<td>TH Taylor</td>
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<tr>
<td>GERMAN CONTINUERS</td>
<td>Y Kim</td>
<td></td>
</tr>
<tr>
<td>INDUSTRIAL TECHNOLOGY</td>
<td>SJ Lane</td>
<td></td>
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<tr>
<td>INFORMATION PROCESSES AND TECHNOLOGY</td>
<td>SG Taylor</td>
<td></td>
</tr>
<tr>
<td>LEGAL STUDIES</td>
<td>ARJ Cameron</td>
<td></td>
</tr>
<tr>
<td>MATHEMATICS</td>
<td>S Zhu</td>
<td>(Ellis Roth Prize) In 1911 Dr RE Roth endowed this prize in memory of his son EAL Roth (1909-10) who died whilst still at School.</td>
</tr>
<tr>
<td>MODERN HISTORY</td>
<td>VS Brabaakaran</td>
<td>(Orme Prize)</td>
</tr>
<tr>
<td>MUSIC</td>
<td>BS Xie</td>
<td></td>
</tr>
<tr>
<td>PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION</td>
<td>JJ Lancaster</td>
<td></td>
</tr>
<tr>
<td>PHYSICS</td>
<td>J Liu</td>
<td>(DJ Thomas Prize) The Old Boys’ Union, in memory of DJ Thomas, a Master from 1895 to 1921 and Senior Master from 1904 to 1921, erected a tombstone over his grave. With the residue of donations they established this prize.</td>
</tr>
<tr>
<td>PRIMARY INDUSTRIES</td>
<td>LA Gregory</td>
<td></td>
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<tr>
<td>SENIOR SCIENCE</td>
<td>PJ Fenwicke</td>
<td></td>
</tr>
<tr>
<td>SOFTWARE DESIGN AND DEVELOPMENT</td>
<td>AOC Campbell</td>
<td></td>
</tr>
</tbody>
</table>
A fund was set up by the Masters and boys to commemorate Eric Jabour, Art Master from 1955 to 1962.

**ACADEMIC PROFICIENCY**

- RJA Baddevithana
- VS Brabaakaran
- ARJ Cameron
- AOC Campbell
- D Dissanayake
- NN Jackman
- JJ Lancaster
- J Liu
- GE McKay-Goodall
- WTA Mitton
- J Mok
- HJP O’Callaghan
- LD Petschack
- AS Roy
- AG Sivanathan
- BS Xie
- TH Taylor

**SPORTING PRIZES**

**THE ST JOHN GRAY CUP**

JB XK Kang

*The St John Gray Cup is presented to the champion athlete of the School. It was the gift of Mrs A St John Gray, wife of the Headmaster (1886-88).*

**MMI BODY TROPHY**

SN Krishnan

*The MMI Body Trophy, for the best cricketer in the School, was presented by John Body (1957-61) in memory of MMI Body (1901-05), MC and Bar, Major, Royal Field Artillery, who lived at Bundemar, Trangie.*

**THE PETER WESTON HUGHES MEMORIAL ROWING PRIZE**

AJ Hall

*This prize was donated in memory of PW Hughes (1966-71) by his son, MP Hughes (1998-2003) and is awarded to the best rower in the School.*

**THE WALTER FRIEND RUGBY CUP**

DR Ballantyne

*The Walter Friend Rugby Cup, for the best Rugby player in the School, was presented by Mrs E Friend and her son, WW Friend (1944-48) in memory of their husband and father, Walter Friend (1912-17), Old Boy and member of the School Council for twenty-five years.*

**THE NANIMA BARTON CUP**

PS Topalidis

*This cup was the gift of Mrs CH Barton, mother of RCB (1901-03), BT (1907-08), ND (1908-13) and DH (1909-14). It is awarded to the Open Swimming Champion.*

**SPECIAL PRIZES**

**THE DUKE OF EDINBURGH’S GOLD AWARDS**

| AWM Allen | LE Nicholls |
| A Barich | JF McDonald |
| JC Battcock | MJ Reeks |
| VS Brabaakaran | AL Singh |
| L Dunshea | PJ Spittal |
| GA Foung | LH Kane |
| SMQ Fraser | GM Khalil |
| N Jain | AD Weisback |
| G Lakshmanarajah | JR Lagudi |
| G Lehmann | LC MacLeod |
| J Liu | HAL McMahon |
| AR McKenzie | BS Xie |
| VS Brabaakaran | WYK Shang |
| HJP O’Callaghan | TH Taylor |
| I Sanjiv | SC Thomas |
| WM Scholes | DR Walton |
| AG Sivanathan | AD Weisback |
| N Jain | BNJ Shang |
| EA Findlay | JH Kane |
| AJ Johnson | GM Khalil |
| PJ Spittal | AD Weisback |
| LCO Walker | JR Lagudi |
| SC Thomas | LC MacLeod |

**BRAEWISE AWARDS**

*These awards come from funds allocated by Braewise Music and Drama Ltd, a company formed by The King’s School Old Boys’ Union in order that Drama and Music might be promoted in the School.*

**For Performance**

| MK Chapman | JF McDonald |
| RC Costi | MJ Reeks |
| EJ Findlay | AL Singh |
| AJ Johnson | PJ Spittal |
| LH Kane | LCO Walker |
| GM Khalil | AD Weisback |
| JR Lagudi | DR Walton |
| LC MacLeod | BS Xie |

**BRAEWISE MUSICAL THEATRE AWARDS**

Given by Braewise Music and Drama Ltd

**Best Actor**

SH Keys

**Best Supporting Role**

NN Jackman

**ALEXANDER HOUISON PRIZE**

SG Taylor

*This prize was the gift of Miss GS Houison in memory of her grandfather, Alexander Houison (1855-61). The prize is awarded for proficiency in Industrial Arts with emphasis on technical drawing. The award is made to a boy from Year 10, 11 or 12.*

**ORME PRIZE FOR HISTORY ESSAY**

WYK Shang

*The Orme Prizes are the gift of Dr GE Orme (1888-92), a former Captain of the School.*
**RICHARD MANION MEMORIAL PRIZE**

D Disanayake

A prize for the best original contribution to the School Magazine was established by Mrs S Manion in memory of her son, Richard (1906-72), who died whilst still at school.

**GB OWEN TUCK PRIZE FOR ORIGINAL LITERARY COMPOSITION**

NN Jackman

**BERNARD RILEY ENGLISH LANGUAGE PRIZE**

BS Xie

This prize was established by the School Council and Mrs S Riley in 1979 in memory of Bernard Riley (1923-30), a Captain of the School, a Broughton and Forrest Scholar, a Governor of the School from 1948 to 1962 and Honorary Secretary of the School Council from 1958 to 1962. It is awarded for excellence in English expression.

**THE MAITLAND CUP FOR MUSIC**

BS Xie

In 1954 AC Maitland (1908-12) presented a cup to be awarded for meritorious performance in Music.

**DAVID D’ARCY WILLIAMS MEMORIAL PRIZES FOR MUSIC**

BR Jones

David D’Arcy Williams was a pupil at the School (1957-1963). He was accidentally killed in 1965 and in his memory two prizes were endowed: the first for the outstanding candidate at public examination in Music; the second for contribution to musical activities within the School.

**THE GRIFFEN MEMORIAL MUSIC AWARD**

PJ Spittaler

This award was endowed in 1994 by Miss Gwendolyn Griffen in memory of her brother, Lesley Eric Griffen, and Mrs GH Griffen. It is awarded annually for special contribution to Music in the School.

**GRAHAM CLIFT CHAPEL MUSIC PRIZE**

HW Bell

This prize was endowed in 1978 by Mrs Jill Clift, the widow of Graham Clift (1944-46). It is awarded annually to students who have made an outstanding contribution to Music in the Chapel.

**OLD KING’S SCHOLARS’ SPECIAL MUSIC AWARDS**

These awards are the gift of the Old Scholars’ Union of King’s School Canterbury. They were initiated to celebrate the sesquicentenary of The King’s School Parramatta.

**FARNHAM PRIZE FOR DEBATING**

HJP O’Callaghan

Donated by Mrs EB Edwards, her sons, CJB (1947-54), EL (1949-57) and RB (1952-58) Edwards and her three daughters, Mesdames SS Coles, HR Meares and E Stephens, this prize is awarded to the boy who has contributed most to the advancement of Debating in the School.

**FAVERSHAM PRIZE FOR ORATORY**

These prizes were endowed in 1966 by S.E. Edwards, father of C.J.B. (1947-54), E.L. (1949-57) and R.B. (1952-58), in memory of his father who had lived in Faversham in Kent and who had a great love for the written and spoken word.

Senior

NT Yoo

**JOHN FIRTH-SMITH VISUAL ARTS AWARD**

CH Stockl

This prize is awarded to the Year 12 Visual Arts student who has stepped beyond the course descriptors to produce art works of exceptional character and creativity.

**FRANK DEBENHAM PRIZE**

HAL McMahon

This prize is awarded for effort connected with adventure. Until 1993 the prize was known as the Outward Bound Prize. Frank Debenham (1900-02) was Captain of the School, later Professor of Geography at Cambridge University and founding Director of the Scott Polar Research Institute, Cambridge. He was a member of the 1910 to 1912 British Antarctic Expedition under the leadership of Captain RF Scott, RN.

**ARCHDEACON GUNTER MEMORIAL PRIZE**

AD Bowen

This prize is administered by the Old Boys’ Union from funds originally generated by WJ Gunther’s family and friends. WJ Gunther (1852-57), a Governor of the School from 1885 to 1918, was among those instrumental in organising the reopening of the School in 1868. It is awarded to the boy who has contributed most to the Christian ethos of the School.

**THE MALCOLM AUSTIN PRIZE**

JTM Lee

This prize is for a senior boy who has contributed to the life of the School by his outstanding and exceptional effort and through perseverance. This prize was donated by Mr and Mrs SW Austin in memory of their son, Malcolm (1991-97).

**THE ADJUTANT’S PRIZE**

JTM Lee

The Adjutant’s Prize is presented annually to the adjutant of the Corps. This award was made possible by the bequest of Mr and Mrs RAV Holtsbaum, two of whose sons were adjutants of the Corps, James in 1999 and Tim in 2001.

**THE OLD BOYS’ UNION PRIZE FOR SCHOOL CITIZENSHIP**

ZJC Hodge

Awarded to the student who has devoted significant time and energy to assisting the School.

**ARTHUR EDWIN DAVIS MEMORIAL PRIZES FOR MUSIC**

These prizes, for all-round musicianship and scholarship in Music, commemorate the life and work of AE Davis (1920-24). He was prominent in the OBU, a member of the School Council from 1962 to 1975 and its Secretary from 1967-1975.

Senior

MJ Reeks

**NEW ZEALAND CITIZENSHIP**

JTM Lee

The New Zealand Citizenship Prize was endowed in 1994 by Mr and Mrs REA Holtsbaum in memory of two of whose sons, Mr and Mrs RAV Holtsbaum, two of whose sons were adjutants of the Corps, James in 1999 and Tim in 2001.
SIMON YORK MEMORIAL PRIZE
NN Jackman
First awarded in 1986 by the parents of SN York (1976-84), a Violet Macansh Scholar, Adjutant of the Corps and Senior Day Boy in his final year, this prize is awarded for all-round contribution to the performing arts and to the life of the School.

ALAN MITCHELL PRIZE
BS Xie
Alan David Mitchell (1903-10), who was Secretary of the Old Boys’ Union from 1912 to 1913, died of wounds sustained at Gallipoli in 1915. In his memory, the Old Boys’ Union founded a prize. It is to honour the best all-round boy in the School.

THE BURKITT SHIELD
HM Taylor
The Burkitt Shield, donated in 1910 by TR Forster (1875-77), is awarded each year to the boy who has most helped his School. WR Burkitt was the School’s Senior Master from 1868-86.

THE REVEREND CANON WALLACE MORT PRIZE FOR DUX OF THE SCHOOL
BS Xie
HW Mort was an Old Boy of Macquarie Fields (1861-62) and later a Governor of the School (1889-1924). He gave the School the central window of the five in the Chancel in memory of Bishop Broughton. He endowed a prize for Dux of the School in 1933; from 1959 to 1965 it was awarded as the Senior Classics Prize.

DUKE OF EDINBURGH AWARD

Applications are now open for the Gold sailing trip next year. Boys need to email me if they are interested in participating and include a parent email in their reply so that I can create an email group. This needs to happen in the next couple of weeks and is open to boys in Year 11.

On a more practical note, one of the problems that has become glaringly obvious and difficult to resolve with the recently submitted Gold awards, is the need to get timings and dates of activities in order.

If you are doing an activity for a Duke of Edinburgh Award (and I presume that almost every boy in the School is active in some way in this area), you need to fill in your activities regularly onto the website, at least once a month. Boys handing in Awards for processing with ridiculously regular activities that show no obvious breaks, and football training on Christmas Day, will have a difficult time proving their validity!

If you enter an activity before your birthday, for example before your 16th for a Gold Award, your Award will be rejected and you will have some difficulty sorting it out.

If you enter an activity onto the website at a date prior to finishing the previous level of the Award, again your Award will be rejected and again you will have trouble rectifying this situation.

To complete an Award, boys need to have all sections complete and then proceed with the following sequence:
1) Print out and have the record of activities form signed by your assessor
2) Scan and save this signed form onto the website
3) Submit the sections as complete
4) Make an appointment to meet with their coordinator to get it all signed off!

Completing a section and not getting it processed will delay the start of the next level of the Award and back dating is no longer a simple option.

Brian Davey
Coordinator
Confirmation
On 18 September, the final night of Term 3, 31 students were confirmed in the School Chapel. Most of the students were from Year 9 with a couple of others from senior years. They had been preparing for most of the term, involved in small groups, reading their Bibles, attending Church, sharing in a one on one interview and enjoying supper at the Headmaster’s residence to hear his encouragement. They were ready to declare their faith in Christ.

The former Archbishop, Peter Jensen, was the confirming Bishop. His son, David, is one of our Youth Ministers and had played a large part in preparing the boys. Peter spoke personally to the boys as he stood in the Chapel aisle and reflected on his own Confirmation, and he used Philippians 1:21 … for me, to live is Christ and to die is gain … to remind the boys that God will always be with them in their lives wherever they go or whatever they do.

Archbishop Jensen concluded by encouraging them to be men of their word and to keep the promises that they made this night. Student involvement in the night is always appreciated as was Archer Holz sharing about he became a Christian and what Confirmation meant to him. Alex Reuben read the Bible and Owen Mak played in the band.

Parents, godparents, friends, teachers and Church members were present to hear each of the boys individually declare that they turn to Christ. It was a very encouraging evening, but it is really only the beginning. These young men will need our prayers and support as they seek to live for Christ for the rest of their lives.

What’s happening in Term 4?
Parents’ Prayer Night
Thursday, 30 October, 7.30pm at the Chaplain’s Cottage.
“A Service to Remember”
Traditional Communion Service – 8.00am, Sunday, 9 November at the School Chapel.
Church@Kings
A Church for Old Boys and their families. On Sunday, 16 November, 9.30am in the Auditorium, Rev Bill France (TKS Chaplain 1983-94) is our Guest Speaker.
Anglicare Toys ‘n Tucker Campaign
Will be held from 17 November – 1 December.
Christmas Services in the Chapel
- Christmas Eve, 10.30pm - Contemporary Communion
- Christmas Day, 8.00am - Traditional Communion
- Christmas Day, 9.30am - Family Service

Rev Stephen Edwards
chaplain@kings.edu.au
Effective Study Skills

No two people study the same way, and there is little doubt that what works for one person may not work for another. However, there are some general techniques that seem to produce good results. No one would argue that every subject that you have to take is going to be so interesting that studying it is not work but pleasure. We can only wish.

Everyone is different, and for some students, studying and being motivated to learn comes naturally. If you are reading this page, it's likely that you are not one of them, but don't despair, there is hope! Your success in high school is dependent on your ability to study effectively and efficiently. The results of poor study skills are wasted time, frustration, and low or failing grades. It's your life, your time, and your future. All I can say, upon reflection of many years as a teacher, is that time is precious and not to be squandered, no matter what you believe right now.

This guide is designed to help you develop effective study skills. It is not a magic formula for success in preparing for tests, or written or oral assignments. Studying any material requires work! However, by using the techniques listed below, and by applying yourself, you can gain a valuable edge in understanding material, preparing for tests, and, ultimately, learning (the most important outcome)! This guide contains some of the best and most effective techniques of successful students - students who typically have high results in high school regardless of the courses they take. So read on, think about what you read, and prepare to become a successful student! If you have questions, comments or suggestions, please send to me.

Effective study skills are about more than understanding

Effective study skills must be practiced in order for you to improve. It is not enough to simply "think about" studying; you have to actually do it, and in the process use information from what you do to get better. All that follows depends on this single concept. There is a saying that goes like this: "Practice doesn't make perfect; perfect practice makes perfect." If you want to be an achiever, take this saying to heart.

The value of a schedule

Before you even begin to think about the process of studying, you must develop a schedule. If you don't have a schedule or plan for studying, then you will not have any way of allocating your valuable time when the unexpected comes up. A good, well thought out schedule can be a lifesaver. It's up to you to learn how to develop a schedule that meets your needs, revise it if necessary and most important, follow it.

A schedule saves time

All schedules should be made with the idea that they can be revised. A good schedule keeps you from wandering off course. A good schedule, if properly managed, assigns time where time is needed, but you've got to want to do it!

Making every hour count

A schedule should take into account every class, sporting commitment, lecture, social event and other work in which you engage. There are givens such as classes that have to be incorporated. You must focus on the other "free time" available and how you will use it. Make a weekly schedule and block off the 24 hour day in one hour increments. Indicate times for classes, sport, lectures, social and work time. Also block off a period for sleeping each day. With what you have left over, plan time for study. This gives you a rough road map of the time available. Of course, you can revise your schedule as circumstances warrant.

When to study

The problem of when to study is critical. A good rule of thumb is that studying should be carried out only when you are rested, alert, and have planned for it. Last minute studying just before a class is usually a waste of time.

Making and revising a schedule

Don't be afraid to revise your schedule. Schedules are really plans for how you intend to use your time. If your schedule doesn't work, revise it. You must understand that your schedule is to help you develop good study habits. Once you have developed them, schedule building becomes easier.

The Process of Study

* How to use your time

Time is the most valuable resource a student has. It is also one of the most wasted of resources. The schedule you develop should guide you in how to allocate the available time in the most productive manner. Sticking to your schedule can be tough. Don't dribble away valuable time. Avoiding study is the easiest thing in the world. It's up to you to follow the schedule you prepared. A good deal of your success in high school or college depends on this simple truth.

* Where to study

You can study anywhere. Obviously, some places are better than others. Libraries, study lounges or private rooms are best. Above all, the place you choose to study should not be distracting. Distractions can build...
up, and the first thing you know, you're out of time and out of luck. Make choosing a good physical environment a part of your study habits.

Next edition: Practical strategies preparing for examinations

Justin Walkden Brown

Second hand Textbook Sale
There will be a second hand textbook sale run by the Parents’ Association on Sunday, 30 November and Monday, 1 December.
Further information to follow.

Volunteers are needed on Wednesday, 26 November from 1.00pm, Thursday, 28 November from 9.00am and Friday, 29 November from 9.00am to assist sorting the books for sale.
If you are willing to assist, please contact Bronwyn Gailey on gaileysfamily@optusnet.com.au

Congratulations to Clement Chiu (Year 10) for achieving a Silver Award in the recent Australian Informatics Olympiad Competition. This is a fine achievement considering he was under age to begin with. The AIO activities are aimed at high school students for enrichment and competition in computer programming and algorithm design. The pinnacle of these activities is sending a team of four overseas each year to represent Australia at the International Olympiad in Informatics.

Mario Ronzini
Head of Computing Studies

The Play commences this week!
Please secure your tickets.
It promises to be a wonderful production – full of humour and energy.
Booking sheet is available in this Herald.

You are invited to
The Future Project Graduation and Awards night
Monday, 10 November 2014
7:00pm - 8:30pm
Science Centre Atrium, The King’s School

Come along and see what the students of The Future Project have achieved this year; covering leading research in the fields of disease through to robotics and to inspiring younger minds.

For more information on The Future Project, visit
http://www.thefutureproject.com
CENTRE FOR LEARNING & LEADERSHIP

The Centre for Learning and Leadership
With the departure of Mrs Judi Hurst last term, Mrs Marita Thomson will be acting Head of Library Services during Term 4. Ms Natalie Hill has joined the teacher librarian team for the term. Ms Hill, who has recently worked at Barker and St Joseph’s College, is looking forward to working with the boys.

Your Tutor
Examinations are fast approaching for Years 7-10. Your tutor is a dynamic resource to which your sons have access. Real-time tutors are available to help your son re-solve concerns they have in their subjects and, with your tutor, you can chat to the mentor as well. So as your son prepares for 2014 final examinations, consider your tutor at no cost to you and your son. Your Tutor can be accessed from the Intranet home page or from iLearn: https://ilearn.kings.edu.au/homepage/8408 For a forgotten password just hit the relevant button once in your tutor.

Book Clubs
Senior and Junior Book Clubs continue to attract a strong group of enthusiastic readers. Junior Book Club meets in the CLL on Tuesday afternoons with Mrs Thomson and Senior Book Club meets on Wednesdays with Mrs Ferracin.

Poetry
Quite a number of boys were involved in a Poetry workshop last term. Why not go to the English Faculty page in iLearn and treat yourself to some of the boys’ fabulous poetry under Poet-in-Residence 2014? Some of the poems are beautiful, some startling, some reflective but all amazing! https://ilearn.kings.edu.au/homepage/8740

Day and Evening Tutors
Don’t forget that we have Old Boys tutoring all day and into the evening at no cost to the boys. You can check who is tutoring and in what subjects each day in the Daily Bulletin.

DIRECTOR OF BOARDING

Student Leaders
Congratulations to Barney Archibald (MAW) and Will Hicks (BBH) who have been appointed as School Captain and Vice Captain respectively for 2014/15. This is the first time for many years that both these senior student leadership positions have been held by boarders.

Student Movements
The process for allocating Year 7 boarders to the four senior houses on the Left Bank (Broughton Forrest, Baker Hake, Macarthur Waddy and Bishop Barker Harris) will commence shortly. This process will involve consultation with boys, parents and staff. The School aims to maximise friendship connections in allocating senior houses. Year 7 boarders will move to their senior houses on the weekend of 22/23 November. This will be a closed weekend for Year 7 boarders to assist them to settle into their new houses.

Abbotsleigh Dance
The Abbotsleigh boarders have invited King’s to send about 120 boarders to their annual dance on Friday, 24 October. This is always a most enjoyable night, which the boys look forward to. It is open to any boarder from Year 8 to Year 10. Some of the newly appointed Year 11 boarder monitors will attend as chaperones! Boys should register their interest with Mr Bluzmanis if they have not already done so.

Safer Drivers’ Course
A successful Safer Drivers’ Course ran at King’s on Sunday, 31 August from 9.00 – 12.00 noon. We are prepared to run another course on Sunday, 16 November if there is sufficient interest. The cost of the course is $140. In order to participate, students must have completed a minimum of 50 hours driving in their log book. The Course is divided into two modules:

Module 1
Theory - Three hours of classroom instruction.

Module 2
Practical - This will be undertaken in pairs on the road under the instruction of a senior instructor with Onroad Driving School.

On completion of both modules (5 hours), students will have 20 hours credited to their driving log books. Please advise me or Mr Phillips by Friday, 17 October if you are interested in participating in such a course.

Boarder Parents’ Committee
The final meeting of this Committee will occur in the Governors’ Room at 5.00pm on Friday, 24 October. As usual, a number of members of the Committee will be standing down this year. If there are other boarder parents who are interested in the possibility of joining the Committee in 2015, please let me know. If there is greater interest than places available, the selection procedure is to draw names out of a hat!

Malcolm Powys
The more things change....
Parents and students who attended the Graduation Ceremony for the Class of 2014 would have experienced a wonderful celebration of the school lives of these young men. The manner in which the class sang their final hymns and the national anthem was a credit to them and a wonderful spectacle, especially for those critics and commentators quick to condemn today’s generation of young men as inferior to those of the past on a range of levels.

The presentation by Michael L’Estrange AO was inspiring, yet it was his use of Mark Twain’s quote: “History doesn’t repeat itself but it does rhyme,” that continued to resonate with me over the holiday period. Whilst we live in rapidly changing and indeed turbulent times in both national and international contexts, it is affirming as an educator of boys to consider that the Christian and human values that The King’s School has taught and modelled since 1831 still create the type of character that will endure today and into the future.

My reading over the break was consumed by Ross Coulthart's excellent biography of Charles Bean, Australia’s official War Correspondent during WW1. Bean made it his life’s work to ensure that the deeds and character of the Australian men who fought during the Great War would be remembered, resulting in not only his many publications, but also in the creation of the War Memorial in Canberra. Bean was an interesting character and his links to independent schools in NSW may not be as broadly known as his wartime experiences. His father, Edwin Bean was Headmaster of All Saint’s College Bathurst and has a House named after him. After his time at Oxford, Charles Bean taught briefly at Sydney Grammar before pursuing a career in journalism. In later life he wrote a book entitled Here, My Son: An Account of the Independent and Other Corporate Boys’ Schools of Australia. Bean’s perspective of the development of young men placed great emphasis on the character that he viewed as distinctively Australian, emerging from experience in rural environments but also complemented by the educational experience which sought to develop the whole individual.

Whilst times change and the external influences on the lives of young men may be seen to become more complex, the types of value that Bean remarked upon - resilience, courage, compassion and honesty - may be seen to be the ones that will continue to “rhyme” with generations to come.

We are blessed with our history and tradition at The King’s School and the importance of a values based education that seeks to develop character alongside intellectual growth has seemed never more relevant. With an eye on successful methods of the past and innovations for the future, I would ask parents to note the following initiatives:

Parenting, Technology and Rites of Passage in the 21st Century
Thursday, 20 November - CLL Auditorium, 7.00pm
All TKS parents are invited to join Dr Arne Rubinstein, best-selling author, ER doctor and father of two young men, as he provides clear tools and practical solutions to help parents deal with the issues that teenagers are facing today. Dr Rubinstein’s programs and seminars have been attended by over 20,000 people around the world and are designed to support our beautiful boys to become fabulous young men.

In this inspiring and entertaining presentation Dr Rubinstein will discuss:

- How to help male teenagers become motivated and inspired about life
- The major pitfalls in parenting that need to be avoided at all cost
- Latest research around teenagers
- The impact of technology and how to deal with it
- Celebrating the critical transition from boy to young man

Dr Arne Rubinstein is an expert on male adolescent development. His methods are designed to support young men during the potentially difficult teenage years and to help them successfully make the transition from boys to young men. In 2008 he was nominated for “Australian of the Year” for his ground-breaking work with youth. His new book, The Making of Men, is a practical handbook for parents and teachers of boys and the culmination of years of experience in working with troubled teens.

Dr Rubinstein was the CEO and co-founder of the Pathways Foundation, a unique organisation that creates contemporary rites of passage for adolescent boys and girls nationally. More recently he was the
founder of Uplifting Australia, a not for profit set up to improve the emotional wellbeing and resilience of children and their families around Australia. He worked as a GP for 15 years specialised in Adolescent Health, Preventative and Emergency Medicine. Dr Rubinstein’s bush property on the North Coast of New South Wales has been transformed into a camping and leadership training facility. Young men and women come from around Australia and the world to participate in the workshops run at YarraKoora.

**Year 10 Boys to Men**

Parents of boys in Year 10 will receive detailed information in the coming days, both via mail and email, about the Boys to Men Program to be held in Weeks 7-9 of this Term. Following Dr Rubinstein’s Parenting Seminar on 20 November, he will also be running a “Secret Men’s Business” Breakfast on Friday, 21 November at 7.45am for all Year 10 boys, their fathers and/or special men in the lives. Please see below for event and RSVP details.

The Year 10 students of The King’s School invite their fathers/guardians and significant men to attend the inaugural Boys to Men Program “Secret Men’s Business”. All Year 10 boys will attend this breakfast as part of their program and would greatly appreciate the company of any fathers, grandfathers or special men in their lives to attend and support them in this unique program.

Our guest speaker, Dr Arne Rubinstein has been working with teenagers and their families for over 30 years as a doctor, counsellor, mentor and facilitator of workshops. He is an expert in adolescent development and coming of age Rites of Passage; specialising in supporting boys through the critical years to become healthy and happy young men.

Following the breakfast, fathers and sons will have an opportunity to continue the conversation in informal surrounds, with boys returning to their normal “Boys to Men Program” at 10.00am.

The breakfast menu will be traditional hearty fare and will include bacon, eggs, toast, baked beans, tomato and mushrooms. Tea, coffee and juice will also be served.

Cost for fathers/guardians is $20 and Day Boys $8. These charges will be made to School accounts. If you are able to attend this occasion, could you please respond via email to sjm@kings.edu.au by Friday, 31 October.

**Dr Steven Middleton**

sjm@kings.edu.au

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**ARCHIVE SNIPPET**

While our current students of Geography travelled recently with three staff to South America, the fledgling Geographical Society of the 1960’s had far less lofty goals, but were equally enthusiastic in their pursuit of geographical knowledge.

The Geographical Society, founded in Term 2 1963, met regularly using mainly film media to explore their world. The aim of the Society was to promote interest in the subject and the members themselves maintained a display board in one of the Geography rooms on which they published articles, maps and photographs. Supported by staff member Mr Richardson and others, the boys embarked on an excursion of a more modest nature, to the South Coast of New South Wales. Dr Denis Jeans from the Geography Department of Sydney University travelled with them to Bulli and Wollongong highlighting points of interest along the way.

Staff who had travelled and taken their own photos gave slide lectures on regions as diverse as the Gulf of Carpentaria (Mr Buntine) and “A trip across Russia” (Mr Persse). The films for Term 3 1964 featured South East Asia and it was hoped that each term there would be an excursion of geographical interest.

A highlight for a small number of the group was a VW Kombi tour of Tasmania in the May School holidays 1965. With the help of the Tasmanian Department of Agriculture 10 different properties were visited to examine variations in the land use of the island.

In December 1965, the Society members farewelled their mentor, Mr Richardson, and while the group continued under the guidance of Mr Tuck, by 1968 there was no further mention of the Society in the Magazine even though interest in things geographic continued under other guises.

**Jenny Pearce**
**DIRECTOR OF MUSIC**

**Encore**
At the end of last term the School learned of the performance nominations for our current Year 12 Music elective students. We are pleased to confirm the following boys were nominated:

Ken He  
James Spittaler  
Ben Xie  
Alan Zhu  

**AYO Young Symphonists**
Good news has been received that clarinettist HD Tang has been selected to work with the Australian Youth Orchestra Young Symphonists program next April in Canberra. HD achieved this success after a gruelling audition process that sees many of the country’s finest young players compete for a place.

**Student Success**
Congratulations to the following boys on their success at recent Trinity College London practical examinations (held at the end of Term 3):

Kieran Jayasekera Violin Grade 6  
Frank Yu Violin Grade 6  
Jack Chu Violin Grade 7  
Giles Anderson Saxophone Grade 4  
Martin Hanley Saxophone Grade 4  
Keaghan Davey-Webb Saxophone Grade 5  
Edward Dwyer Jazz Sax Grade 6  
Samuel Harrison Saxophone Grade 7  

Congratulations to the following boys who passed Theory of Music (AMEB) examinations:

Christopher Goh Theory of Music Grade 4  
Michael Goh Theory of Music Grade 4  
Hamish Fong Theory of Music Grade 4  
Owen Mak Theory of Music Grade 5  

**New Trumpet Teacher**
Mr Simon Hilberding (MMus, BMus, DipMus) has been appointed to teach Trumpet in the Senior School until the end of Term 4. Mr Hilberding has studied extensively in Australia and Germany, and has performed in both countries, most notably in the NDR Radiophilharmonie Hannover, Staats Theatre Hannover, Mahler Chamber Orchestra, Bremer Philharmoniker and the Sydney Sinfonia. A graduate of the Sydney Conservatorium High School, Mr Hilberding studied performance at the Australian National University in Canberra, under Daniel Mendelow, and later as a graduate student in Hannover, studying with Professor Jeroen Berwaerts, where he was a student at the Hochschule für Musik und Theater. He has also studied conducting with Professor Constantine Alex at the Humboldt-Universitat in Berlin, and currently is completing a Master of Teaching (Secondary) degree through the University of Western Sydney.

**Dynasty Drum Line Clinic**
Last weekend about 30 students attended a clinic hosted by Mr Thatcher with visiting American drummer, Ralph Nader. Interest has built for drumming and percussion, and boys are now learning advanced techniques for correct Drum Line performance.

**Music Camp**
This weekend sees 150 boys attend the Annual Music Camp at Red Gum Lodge at Springwood. Over three days, the choir prepares for the Festival of Lessons and Carols Service held at the end of Term 4, whilst the orchestra starts on learning new repertoire. It is a valuable experience for our musicians, who enjoy combining music with fun and recreation, in a bush setting.

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**Braeside Shop**
The School Foundation runs the Braeside Shop – a fully stocked shop at the School. It is situated in Ryrie Road, beside the King’s Theatre.

Purchased items can be charge to Visa or Mastercard or paid by cheque, cash or EFTPOS.

The Braeside Shop stocks all school uniform clothing requirements, including school shoes. New clothing is only available from the Braeside Shop.

**Opening Times during Terms 1–4**
Monday – Friday: 9.00am – 4.00pm  
Saturday: 9.00am – 1.00pm

**Last trading day of Term 4, 2014**
Friday, 5 December – 9.00am – 1.00pm

**January 2015 trading hours**
Monday, 19 – Friday, 23 January – open  
Monday, 26 January – closed  
Tuesday, 27 – Saturday 31 January – open
**Moden History European Tour – September/October 2014**

Over the September holiday break, 30 students from Years 10 and 11 travelled to Europe to take part in our Modern History European Tour. The itinerary was carefully designed to meet the content areas we study in the Stage 6 HSC Modern History syllabus that include World War I, National Study: Germany 1918-1939, Personality Study: Albert Speer and the Conflict in Europe 1935-1945.

The History Tour proved to be an enormous success, largely due to the enthusiasm and commitment of the great young men who participated in this experience. It was a busy itinerary that included a nice mixture of education lectures, sightseeing and enjoyment.

We started our tour in Paris where the boys had the opportunity to see the city and take part in tours of the Palace of Versailles and Les Invalides Museum. Our time in Paris concluded with some free time at Euro Disney. We then participated on day trips to Normandy where the boys were exposed to Omaha Beach, the US Cemetery, the Caen War Museum and the Western Front, including site visits to Villiers-Bretonneux, Vimy Ridge, Thiepval and attendance at the Menin Gate ceremony in Ypres.

The next leg of our journey saw us travel to Germany to focus our attention on Nazi Germany and WWII. In Berlin, the boys had the opportunity to do a walking tour of the city to see all the major sites and the 1936 Berlin Olympic Stadium. We also did a bike ride in historical Potsdam, visited the Wannsee Haus and the Typography of Terror (Museum on the SS and Nazi Terror and Repression). From there we travelled to Nuremberg to make two very important stops – the Palace of Justice where the Nuremberg Trials were held and the Nazi Rally Fields and the Documentation Centre which provides a detailed account of the period in the remnants of the Congress Hall.

Finally, we enjoyed a short break in picturesque Salzburg, before visiting Eagles Nest (Hitler’s Retreat) and spent the last few days of the tour in Munich. We concluded the with a walking tour of the city, a site visit to Dachau Concentration Camp (that included a lecture from a Holocaust Survivor) and our final dinner was at the famous Hofbrauhaus.

A trip of this magnitude is impossible to do justice to through words, but it’s fair to say that all participants had a fantastic time and the trip will place them well as they embark on their HSC studies. Again, we would like to extend a warm thank you to the boys who were an absolute pleasure to travel with.

We would also like to thank the parents for their wonderful support of the tour and to The King’s School for again providing our Department with the opportunity to bring History to life through an overseas study tour.

**Christopher Bradbury**  
Head of Department

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**End of Year Travel for Boarders**

Boarders returning home at the end of Term 4 are requested to book their tickets now. Please note that Term 4 ends with Speech Night on the evening of Thursday, 4 December. Buses will depart on Friday, 5 December.

The cut-off date for booking travel is Thursday, 6 November. Please note that all students travelling are issued with tickets. Boys being picked up by their parents but returning in 2015 on Countrylink services will need to pick up their return ticket before they leave for the holidays. Travel back to school for the start of Term 1 2015 will be on Wednesday, 28 January with Term 1 classes commencing Thursday, 29 January.

Parents may contact the School direct to advise their son’s travel requirements. Contact details are –9683 8411 or transport@kings.edu.au.

**Transport Passes for Year 2 and 6 Parents**

Parents with boys in Year 2 and Year 6 who hold bus or train passes are reminded that they are required to reapply for their sons transport passes for 2015. Completed application forms should reach the school before the end of term (Thursday 4 December) to ensure that the 2015 passes are ready for the start of Term 1/2015. Forms are available at the Prep office or from the School Transport Officer.

**Max Yates**
The King’s Herald

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KOKODA TREK

“... infantryman’s Calvary, where the pain of effort, the biting sweat, the hunger, the cheerless shivering nights were made dim by exhaustion’s merciful drug ... surely no war was ever fought under worse conditions than these. Surely no war has ever demanded more of a man in fortitude. Even Gallipoli or Crete or the desert.” Osmar White

Courage, Mateship, Endurance, Sacrifice

In the recent holidays, 16 Kingsmen and their fathers tackled and conquered the Kokoda Trail. The condition of the Trail itself alternates between slippery orange clay, staircases of tree roots, volcanic mud and slippery, black rocks. The Trail is marked by a multitude of footprints from its regular native users and is, in reality, a footway between the capital of Port Moresby and the north coast at Gona. In places, it is quite busy with travelling families and porters carrying goods for sale in the various villages. The Trail is not a single thoroughfare, but is a mixture of intertwining native paths, regularly interrupted by swollen rivers, that on many occasions themselves form part of the Trail. On our second day of trekking we crossed the same river 23 times! The boys crossed swamps, hastily constructed log bridges, crossed powerful rivers in flood and ankle deep sludge. The countryside is covered in thick jungle and the mountains on the Trail range in altitude from 800metres to 2500metres above sea level.

Led by our faithful wombat mascot and our Army veteran, Senator and passionate Kokoda historian, Charlie Lynn, we trekked 130km and climbed the equivalent of Mt Everest in total over the eight days. However, the downhill became the more arduous, due to the slippery conditions and the strain on our knees. This often resulted in some within the group taking the easier route downhill – on their bottom – which provided some much needed entertainment at the tough times!

The Battle for Isurava – 26-30 August 1942

During the Battle for Isurava, Sergeant Irwin was cut off in the jungle. He led his men through an epic marathon of endurance for 22 days, 19 without food, over trail-less jungle-covered mountains, using his watch as a compass. Their joy at rejoining the Battalion was marred by the death of the popular Corporal Alby Cook, who had been badly wounded, but had refused help, struggling for 18 days. Not wanting to burden his mates with his slow pace, he asked to be left behind. They erected a small shelter, left him water and a few scraps of food, saluted him and “in bitter sorrow, they said goodbye to this cheerful, unselfish, gallant soldier.”

David Idstein
Science Teacher

The Trail was an awesome environment in which to reflect on Australia’s contribution to the War in the Pacific and our victory on the Trail. Our time in PNG also gave an insight into the daily life of some of our closest neighbours. This had a profound impact on all of us, which will hopefully lead to an ongoing relationship with schools and communities.
CAREERS

The new 2015 Year 12 cohort can make some important future decisions before this year is out. This is the perfect time to explore future options prior to HSC studies demanding the majority of a student’s time. Year 11 students can begin to see the wide range of University courses that are on offer, and thus begin a plan of how best to fill our their University preferences next year. (Students can nominate up to nine different course preferences).

In addition to study options, I would strongly encourage Year 11 students to investigate the range of scholarship opportunities available to them. The number of scholarships is increasing each year, with many offering very generous incentives.

A visit to any University website will often reveal a link to a scholarships page. Boys are encouraged to never rule themselves out, when it comes to a scholarship application. However, always remember that many scholarships are not solely based on academic prowess. Many Universities are seeking those student’s with “all round” qualities.

Involvement in Corps, Duke of Edinburgh, volunteer work, part time work, cultural pursuits/hobbies, sport, achievement/promotion – these areas and more often enter the scholarship equation. Remember that many students across the state will achieve a high ATAR – those that have a solid ATAR but are in the possession of other qualities – they are the ones that reap the scholarship reward. It is not too late to make yourself look better.

Year 12 Work Experience 2015

Year 11 non-Corps students are reminded that your Work Experience placement for 2015 needs to be sorted out by the end of this year. If you need any assistance with this, such as finding previous employers that have accepted King’s students – please come and see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested please send me an email and your name will be added to the provisional list. Students are reminded that they can place their name on the Barista course list, and still look for a Work Experience placement. I can still remove you from the Barista Course list close to Camps Week next year.

An Excellent Website

www.makeyourmark.edu.au. This is a comprehensive website that contains a wealth of post school information. This site has some very useful tips about careers and study options and is well worth a look.

Tax File Numbers

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. TFN Application forms are available from outside the Careers room. Year 12 students are reminded that Tax File Numbers are much easier to obtain through School – time is running out for you to take advantage of this.

Upcoming Careers News and Events

The School Community is invited to visit the Careers page on I Learn to access current Careers news and events.

MHS Careers News

A reminder that the School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website www.mhscareers.net and then - login with: “student” or “parent” and the password: “14cairns”. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Careers Room

Open every day, both before school (from 7.30am) and during Lunch. Senior Students are also welcome during study periods in the CLL. Students are encouraged to explore the tables outside the Careers room. These contain useful materials that are there for students to take as they please.

Anthony Attard
aca@kings.edu.au
The Briefcase Brouhaha
This week it was back to the psychedelic 70s at the Prep School with the opening of the Years 3 & 4 production of The Briefcase Brouhaha. Written by the Prep School’s answer to Rogers and Hammerstein, Rachel Johnston and Voni Howard, the play was set in the year 1974, back at The King’s School.

Using old School Magazines for their inspiration and historical reference, the script cleverly wove a creative, whimsical tale amongst the King’s School 1974 setting. And things were certainly different back then! Former Prep School Headmasters, Geoff Grimes and Keith Dalleywater, were on hand at one of the performances to enjoy the fun and the trip down memory lane. Rather than being staged solely within Horrocks Hall, the creativity extended to cleverly include multiple performance areas around the Prep School in which the audience could take in all the action, including The Stables, Inquiry Learning Centre and main courtyard.

For many of the boys, it was their first major dramatic performance experience and they relished the occasion, displaying surprising confidence at such a young age. It was clear that they were all enjoying the opportunity to entertain – and get into a pair of flairs! I congratulate them all for their commitment of time and talent to the production.

The costuming for the show was colourful and creative, and enabled the boys to become absorbed in their roles. Considerable effort had gone into producing props for the different performance areas which made the scenes more compelling.

The production was masterminded by a very talented and committed team of Prep School staff members – Voni Howard, Rachel Johnston, Ann Wilkins and Jonathan Todhunter. A production such as this takes many months to get ready and it is an extraordinary commitment of staff members to the boys and the school. Rehearsals have required many lunch times, after school and weekend work. Teachers have been scouring shops and online sites, and pawing through their cupboards for some ‘old favourites’ for costume materials and props. The attention to detail has been impressive.

On behalf of the Prep School community, I would like to congratulate the boys for their outstanding efforts and to thank the many people involved in co-ordinating and preparing for this production, and providing this terrific performance opportunity for the boys.

Peter Allison
**CRICKET**

Cricket fixtures commenced for the 2014/2015 season in September/October, where we saw the 1st and 2nd XI play a variety of matches during Camps Week.

The 1st XI played 4 games in total against some very strong opposition, winning 2 and going down in the other 2 matches. They had wins against Barker and the very powerful Westfields Sports High but found the matches against the visiting New Zealand Schools, Christchurch Boys High and St Andrew’s College a little more difficult. Both these schools are from the Christchurch district and we are now planning to receive the same hospitality that we have given both these schools over the years by organising a possible tour in 2016 to their respective schools.

The 2nd XI played against three district club Green Shield teams, winning one match against North Sydney and going down in good hard games against Sydney and Parramatta.

The holiday matches were great preparation for the commencement of cricket in Term 4, which was every cricket team play a series of 20/20 matches against Joeys at home. The ground staff had worked tirelessly in the 4 weeks since the rugby season had finished and had the White Oval and Doyle Grounds looking the best prepared for many seasons.

The 1st XI played in a round robin against three other 1st XI teams. Those being Joey’s, Scots and Sydney Boys High. To make it through to the finals of the GPS 20/20 competition they would need to win two of their three games and I’m very pleased to say that this is exactly what they achieved.

They defeated High in a close game by 17 runs to start the day, then were far too strong for Joeys winning by 6 wickets, only to fall to Scots in the last match by 34 runs. Highlights from the 3 matches were Angus Campbell’s batting which saw him score 41, 27 and 32 from his 3 visits to the middle. Henry Evans form with the ball was also impressive taking the figures of 2 for 22 and 3 for 16 with the ball and hitting a rapid 33 and 23 in the first 2 games.

The 2nd XI were even more impressive in the 20/20 matches, winning all three games to qualify No.1 for this weekend’s finals. Not only did they win all of their games but they dismissed the opponents, Riverview, Shore and High in all three games taking 30 wickets for the day. There were many fine performances from the 2nd XI players, however, the bowling honours went to Shubang Harirhan who took 3 for 7 and 32 for 21 and Will Cranney also taking 3 for 14 and 3 for 22 in two games. The best figures of the day however belonged to Zac Hickey who took 4 for 10 against High. The Cale brothers had a good day with bat, with Sam scoring 37n/o and 27, whilst younger brother Jack hit 27 n/o and 22. Top scorer of the day belonged to Daniel Wu who hit a powerful 48 from 50 balls.

In the other nine games played against Joeys we won four, tied one and lost four. The 14A’s had a good victory winning by 4 wickets with Tom Clemson (3 for 5) and Ariyan Sharme (2 for 5) starring with the ball, whilst the 14B’s also had a strong win with Finn Grieve (38) and Noah Olejniczak (30 n/o) starring with the bat. In the 15A’s match, it was a very exciting affair, with the match finishing with a tie on the last ball. Needing 3 to win King’s scrambled home with 2 runs, with Charlie Luh hitting some powerful blows to get King’s back into the match.

Talking about powerful blows, Daniel Marsh was the star of the 16B’s, winning the game on the last ball of the match. Needing 4 runs to win, he smashed an off drive into the boundary, which sent the 16B’s players and supporters into a frenzy!

Eddie Poolman stood out in the 16A’s loss to Joeys with a fine all round performance that saw him top score with 25 and then take 3 for 29 with the ball.

In the opens 20/20 games, we lost the 3rd and 5th matches, but defeated Joey’s in the 4th, There were plenty of runs scored in the 3rd and 4th matches, with Josh Rigon scoring 56 n/o in the 3rd and Aleshay Anandra hitting 59 in the 4th.

This week sees King’s play most fixtures at home to Riverview, with the 1st and 2nd XI playing in the finals of the GPS 20/20 series. We wish them good luck in the quest to win the 20/20 finals for the 1st time.

**Stephen James**

**Master in Charge**

The King’s School Cricket Club invites you to celebrate cricket at King’s.

Friday 6 March 2015 is our Annual Cricket Lunch at Dockside Darling Harbour, a fantastic day spent with family and friends. Save the Date!

Support the TKS cricket community and join us to be entertained by former Australian Test Cricketer Stuart Clark and one of Australia’s most popular Sports Presenters, Stephanie Brantz.

The following weekend on Saturday night, 14 November after the final game of the season, it’s Presentation Night on the White Oval, come & join us for a BBQ and beverage to share the successes of all the Kings cricketers!

Then Sunday, 15 November is time for “The Ashes” at King’s where it’s “game on” against the Prep teachers and fathers v the Senior teachers and fathers! Get in quick and express interest if you want to show the boys how the game is played! A grudge match at its best!

Please forward any enquiries to soniaholt@bigpond.com

FOOTBALL

Now that the 2014 football season is over, and the de-brief after the ‘End of Season Football Celebration Dinner’ has been done, the real spadework for next year begins. During the recent holidays I have taken home and washed around 400 training bibs (the boys do dribble a little too much), and sorted all of last season’s footballs into reusable and ‘throw away’ sacks. New footballs have been ordered and meetings with some of the parents of the Football Committee have been happening. These are to discuss our approach to next year and the possible planning of new facilities for us at the football precinct.

The organising of the tours to the UK and Paris for December 2015 and the High Energy Youth Tournament in Brisbane for July is well and truly underway, with many emails coming in from interested boys. I am hoping also to take a younger group to The Armidale School during June for a weekend tournament.

This week I will be sending emails to boys who hope to gain a 1st or 2nd XI spot for next year, to alert them to the fact that there will be weekly ‘offseason’ training sessions throughout the summer.

Peter Denyer
Master in Charge

BASKETBALL

The 1sts and 2nds squads have played a number of preseason trial games against various schools, have competed in the major preseason tournament held at Knox and spent the second week of the holidays in camp. A summary of the results follow:

2nds squad
vs Waverley College (42-36) W
vs Knox (52-55) L
vs Trinity (46-32) W
Sydney Schools Shootout Tournament:
vs Barker (28-24) W
vs St Augustine’s (42-46) L
vs St Aloysius’ (22-39) L
vs Central Coast Grammar (22-36) L

1sts squad
vs Waverley (106-33) W
vs Knox (81-51) W
vs Trinity (87-52) W
Sydney Schools Shootout Tournament:
vs Randwick Boys High (51-42) W
vs Barker (41-23) W
St Aloysius’ (57-27) W
Quarter Final vs Shore (51-37) W
Semi Final vs Sydney High (43-41) W

The 1sts have qualified for the Final vs Scots to be played as the curtain raiser to the Sydney Kings game on 17 October at The Sydney Entertainment Centre. This is an outstanding result and the team is wished the best of luck in what should be a highly competitive matchup.

All ages and grades have had their first game of the season against St Joseph’s and a number of pleasing results were achieved. All players and parents are reminded that positions in a particular team are not assured for the entire season and coaches will particularly be on the lookout for boys who deserve promotion as time passes.

TKS vs ST JOSEPH’S 11.10.14
2nds TKS (44) St Joseph’s (30)
This game was closely contested by both teams but TKS managed to have their nose in front at each break. Joey’s surged in the second quarter which set the scene for a second half that tested King’s composure and fitness. The scoring was led by Elliot Reece (13) and Nathaniel Page (12). Alex Moore and Thomas Harvey made a vital contribution in rebounding and the team maintained enough pressure on their opponents to secure a win. For many in the team, this was their first game at this level and it was
a valuable insight into the intensity needed to remain competitive.

1sts TKS (83) St Joseph’s (75)
This could have and should have been a more convincing win, however for the first GPS trial game of the season, the boys should be pleased with a positive scoreline. TKS held the lead throughout the game but there were passages of play that showcased the team and others that clearly showed areas of weakness. Nevertheless, the team dug deep and at no stage were they prepared to concede victory despite the defensive intensity of the opposition. Top scorers were Will Pearce (27), Adam Lulka (19) and Jayden Prakash (14). All three players achieved double doubles also with 16,17 and 11 rebounds respectively. Nathan Tarasenko demonstrated the court speed that will so useful to the team in future rounds and overall team cohesion was pleasing for so early in the season.

Basketball Leadership
Congratulations to the following boys who have been appointed into leadership positions for the 2014/15 season.
Will Pearce Captain of Basketball
Jayden Prakash Vice-Captain of Basketball

Julianne Stanton
Master in Charge

ATHLETICS

Over the past few weeks we have had many of our boys compete in various representative Athletics Carnivals, namely the Combined Independent Schools Championships and the NSW All Schools Championships. These carnivals always pose challenges for our boys as they are competing out of season and on the back of winter sport, unlike other school associations. That said, as expected our boys performed above themselves, representing TKS with pride and to the best of their abilities and skills. At the CIS Championships we had four of our students collect Gold medals and gain selection in the CIS Merit Team announced after this meet. Congratulations to Tom Gammie, Jack Irving, Kevin Yang and Nicholas Dang on a great achievement.

Following the CIS carnival we had six students go on to compete at the NSW All Schools Championships that were held last weekend in oppressive heat for October. Our boys again performed exceptionally well and all should be very proud of their efforts on limited preparation. I would like to congratulate Nicholas Dang (U13 90m Hurdles) and Kevin Yang (U14 Shot Put) on becoming NSW State Champions in their respective events, both outstanding achievements. Both these boys have now been selected to represent their NSW at the Australian All Schools Athletics Championships to be held in Adelaide in December. I am certain the entire school community would like to wish these boys every success at the National level.

Below is a list of TKS results:

Combined Independent Schools Athletics Championships – 17 September 2014

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Event</th>
<th>Finish 1</th>
<th>Finish 2</th>
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<tbody>
<tr>
<td>Lachlan Apps</td>
<td>6th U14 100m / 4th U14 200m</td>
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<tr>
<td>Nicholas Dang</td>
<td>1st U13 90m Hurdles</td>
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<tr>
<td>Tom Gammie</td>
<td>2nd U15 100m</td>
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<tr>
<td></td>
<td>1st U15 100m Hurdles</td>
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<tr>
<td>Tom Goode</td>
<td>4th U14 200m</td>
<td></td>
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<tr>
<td>Jack Irving</td>
<td>1st U14 Shot Put</td>
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<tr>
<td>Aaron Kang</td>
<td>3rd U17 Shot Put</td>
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<tr>
<td>Aiden Lane</td>
<td>11th U16 Shot Put</td>
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<tr>
<td>James McDonald</td>
<td>5th U15 1500m</td>
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<td></td>
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<tr>
<td>Benjamin Stewart</td>
<td>8th U14 800m</td>
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<tr>
<td>Kevin Yang</td>
<td>1st U13 Shot Put / 1st U13 Discus</td>
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<tr>
<td>Callum Anderson</td>
<td>2nd U18 Shot Put</td>
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NSW All Schools Athletics Championships
5 – 8 October 2014

<table>
<thead>
<tr>
<th>Athlete</th>
<th>Event</th>
<th>Finish 1</th>
<th>Finish 2</th>
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<tbody>
<tr>
<td>Nicholas Dang</td>
<td>1st U13 90m Hurdles</td>
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<tr>
<td>Kevin Yang</td>
<td>1st U13 Shot Put</td>
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<tr>
<td>Tom Gammie</td>
<td>4th U15 Hurdles / 14th U15 100m</td>
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<tr>
<td>Tom Goode</td>
<td>9th U15 200m</td>
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<tr>
<td>Jack Irving</td>
<td>5th U14 Shot Put</td>
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<tr>
<td>Darcy Penman</td>
<td>4th U14 1500m</td>
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Athletics Training
There are 204 days to the 120th AAGPS Athletics Championships. Whilst that may seem so far away, we all know that the time will pass very quickly. As such I would like to encourage all boys interested in athletics to come and train with our squad on their ‘off’ afternoon of training. We are offering sessions four afternoons a week, from Tuesday to Friday for any boy interested in getting fitter, faster or stronger. A strong preparation is the key for success in anything in life and it would be great to find new sprinters, middle distance runners, shot putters, long jumpers or high jumpers to lead the charge for TKS in May next year. Train now and you might be on the track instead of in the stands at next year’s GPS Championships!

Ben Gavan
Master in Charge
The King’s School Rowing Club Committee
Invites the families, friends and relatives of rowers
to the
Boat Shed Open Day
on Saturday, 25 October 2014
from 10.00am – 1.00pm
35 Pellisier Road, Putney

For new rowing parents, this is the chance to come along and we welcomed into the friendly King’s rowing community.

For returning parents, it is a great opportunity to renew friendships, and, as any rowing parent will tell you, this is the best opportunity all season to get a close-up view and photos of your son and his crew as they row past.

You can also:
• See the boat shed and the facilities
• Purchase supporters’ merchandise
• Meet the rowing staff and coaches
• Get a briefing on the finer points of rowing
• Sign yourself up for the Corporate rowing season
• See the presentations to Year 12 (2015) rowers and Captains
• Be a part of the “blessing of the fleet”
• Find out about our fundraising activities

There will be a BBQ and refreshments available on the day.

Please be careful not to park in front of neighbours’ driveways!

For further information, or to offer assistance on the day, please contact Vince Hole on 0407 204 086 or hole1vin@police.nsw.gov.au
SCHOOL DIARY  SATURDAY 18 OCTOBER – FRIDAY 31 OCTOBER

Saturday  18  October
Group I T20 trials, Group II v SIC (H)
Rowing training
4.30pm Annual Music Camp departs (to 20 October)
7.30pm Drama Production

Sunday  19  October
9.30am Church@Kings, Auditorium
6.00pm Church@the Chapel
8.00pm Evening Service, Broughton Forrest and Hake Harris

Monday  20  October
1.30pm Cadet Corps Training Parade
1.30pm Year 7 Garden Party rehearsal

Wednesday  22  October
7.30pm Drama Production
7.30pm Britten House Parents’ Meeting

Thursday  23  October
6.00pm Languages Exchange pre departure Meeting, W9
7.30pm Drama Production

Friday  24  October
3.30pm Debating workshops
5.00pm Boarder Parents’ Committee Meeting, Governors’ Room
7.30pm Drama Production

Saturday  25  October
Group I one day trial v SHS (H), Group II v SHS (A)
10.00am Rowing Open Day, Putney
7.30pm Drama Production

Sunday  26  October
9.30am Church@Kings, Auditorium
6.00pm Church@the Chapel
8.00pm Evening Service, Gowan Brae

Monday  27  October
1.30pm Cadet Corps Training Parade

Thursday  30  October
7.30pm Parents’ Prayer Group, Chaplain’s Cottage

Friday  31  October
3.30pm Debating workshops
6.30pm Cricket Club Annual Cap Presentation Dinner, Trophy Room

WOMEN’S DINNER

The Annual Women’s Dinner
Friday, 7 November 2014 in The King’s School Trophy Room
Tickets are $75.00 per head

Iconic journalist, Geraldine Doogue, will be speaking to us on ‘Power and Australian Women’.

We are pleased to advise that funds raised from this event will assist the Thomas Kelly Youth Foundation in its vision to address alcohol-related violence.


Please book early to avoid disappointment as numbers are strictly limited!

Enquiries: Fiona Morley fajmorley@gmail.com
Market stall bookings: Catherine Marsh marshjandc@gmail.com
# The Thwarting of Baron Bolligrew

**Presented by**
The King’s School and Tara

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**Please choose session times carefully**
As tickets will not be exchanged or refunded @ the door

<table>
<thead>
<tr>
<th>Performance Sessions</th>
<th>Time</th>
<th>Number of Tickets</th>
<th>Total Cost @ $25 (GST incl)</th>
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<tbody>
<tr>
<td><strong>Friday</strong> 17 October</td>
<td>7.30 pm</td>
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<tr>
<td><strong>Saturday</strong> 18 October</td>
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<td><strong>Sunday</strong> 19 October</td>
<td>2.30 pm</td>
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<td><strong>Wednesday</strong> 22 October</td>
<td>7.30 pm</td>
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<td><strong>Thursday</strong> 23 October - Guest Night</td>
<td>7.30 pm</td>
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<td><strong>Friday</strong> 24 October</td>
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<tr>
<td><strong>Saturday</strong> 25 October</td>
<td>7.30 pm</td>
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</tbody>
</table>

**Evening performances**
commence @ 7.30 pm
**Matinee performance**
commences @ 2.30 pm

**Secure seats instantly!**
**Purchase tickets online**
- performance and seat selection
- secure payment and confirmation

www.kings.edu.au/tickets

**Print confirmation sheet**
which will act as your ticket(s) for entry.

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Robyn Thompson
Theatre Booking Office
The King’s School
PO Box 1
Parramatta NSW 2124

**Telephone enquiries (Monday to Friday)**
9683 6450
7.30 am – 12.00 pm
boxoffice@kings.edu.au

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**Name**

**Student Name**

**Student Number**

**House**

**Mailing Address**

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**Tickets should be prebooked and payment made @ time of booking**

**No payment for pre-booked tickets will be accepted @ the door**

- A cheque for 
  is ont/sed, payable to The King’s School.
- Debit cost to School fees account
- Debit MasterCard/Visa (2% surcharge applies)

**Expiry Date**

**Cardholder’s Signature**

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**Ticket Collection/Delivery Instructions**
- Please send tickets to my son’s House
- Please mail my tickets to the Mailing Address indicated above

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For those Entities registered for GST and eligible to claim Input Tax Credits, this document becomes a Tax Invoice on payment.
The King’s School ABN 24 481 394 122 / Tara Anglican School for Girls ABN 08 612 184 678

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