Independent Schools Get a Caning

Independent schools have copped a bit of a caning in the press lately. Elizabeth Farrelly wrote an article in *The Sydney Morning Herald* (20 February 2014) titled, ‘The private schools add little to the mix’. David Gillespie has been granted a lot of media time for his thesis that independent schools do not offer value for money. His book, ‘Free Schools: How to get a great education for your kids without spending a fortune’ suggests it is not cost-effective to send your children to independent schools. Now we have Rebecca Huntley and Verity Firth (the latter the Chief Executive of The Public Education Foundation) releasing a paper saying that all Australian children should go to government schools.

As with many such contributions, there is sufficient in them that is fair and accurate to make that which is not, seemingly acceptable.

Farrelly dismissed private schools as ‘Porsche swill’. (If anyone had dismissed government schools as ‘povo swill’, there would have been outrage.) She damns private schools because they ‘suck public funding’ whilst blithely ignoring the fact that the taxpayer’s burden for educating her daughters at a selective state school was more than twice that if she had sent them to a private school.

David Gillespie wants to be ‘an inspiration to mass action’ and get parents to abandon private schools in favour of public schools. He’s going to be disappointed:

- Australians like choice. If all children were forced to go to government schools, there would be a back-lash. We like to be able to select the schools our children go to. We don’t like being forced to accept a government monopoly on education.
- Politicians like money. If we took the children currently in private schools and placed them in state schools, it would cost the government many billions of extra dollars. In short, it would be fiscal suicide.
- Schools like efficiency. If all schools came under the thrall of unions and centralised bureaucracies, and if competition from private schools was removed, our school system could sink alarmingly on international tables of educational attainment.

To his credit, Gillespie suggests that educational attainment is largely determined by school leadership and teacher quality. I agree. Where there is rigorous selection of teachers and strong accountability of heads, you are going to get a good school. Therefore, it is unwise to get rid of schools that employ rigorous teacher selection and demand strong accountability of their heads.

Now we have Verity Firth and Rebecca Huntley writing, ‘While the trend is definitively towards greater investment in private education, Australians remain ambivalent about whether private education is in fact better quality’.

Hello! If there is a definitive trend away from government schools – we have a picture of Australians remaining anything but ambivalent about private school education. Many want it.
Unlike Farrelly, Gillespie, Firth and Huntley, I have a great deal of respect for the judgement of Australian parents. If families are going to part with thousands of dollars to educate their children, they are going to do careful research. The ever increasing number who choose to pay independent school fees should not be dismissed as making ill-judged decisions. They have weighed the relative advantages carefully. There are many thousands of reasons why they do.

Yes, there are non-trivial problems in some government schools. Yes, more money is needed for disadvantaged schools. Yes, government schools need greater parental input and autonomy. No, the answer is not to close down independent schools.

Some enemies of independent schools recognise their views would be seriously on the nose if they campaigned to close independent schools. Half of the secondary schools students in Australian cities go to non-government schools. That’s a lot of influence. Therefore, the anti-independent school lobby usually say they are happy for independent schools to stay open but don’t want them to have any government funding. That is like saying I’m happy for you to live, but I don’t want you to have any oxygen. Without some government funding, a large number of independent schools, particularly the low-fee schools and Catholic schools, would close.

That more needs to be done to support disadvantaged schools is beyond doubt. That the answer is to close independent schools is beyond understanding.

Dr Tim Hawkes

Posting photos and videos

Both parents and students are reminded that putting photos on social networking sites and posting videos on sites like YouTube is fine when they are legal and appropriate.

However, if photos and videos are of the School or its community, we ask they not be posted and all the more so if they:

- Infringe on the privacy of any person.
- Bring the School into disrepute.
- Break the law in any way.

SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for The King’s Herald

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Susan MacDonald

0412 522 028

Save the date for the K–12 King’s School Carnival Ball

Date
Saturday, 31 May 2014

Venue
Rose Hill Gardens Grand Pavilion
James Ruse Drive, Rose Hill

Dress
Black tie/Ball gown

Carnival Theme (Optional)

Tickets
$185 per person
will be available through Try Booking
**DEPUTY HEADMASTER**

**GPS Rowing Regatta**
This event, hosted at the Sydney International Rowing Centre, continues to be one of the Premier sporting events on the Sydney sporting calendar. Superb weather and some outstanding performances, both on and off the water. Our crews were afforded a wonderful “send-off” from the School, an occasion oozing passion and spirit, qualities that were abundantly displayed on race day. Our Captain of Boats, Toby Moore, gave an inspiring address that will be long remembered.

Our crews gave their all in performances reflective of the hours of training invested and represented the School with distinction. Our best results were achieved by the 1st Year 10 VIII (First), 1st IV (Second) and 2nd IV (Third). Congratulations once again to Shore on their outstanding display of oarsmanship on the day.

The School body deserves special recognition for their outstanding and enthusiastic support of the crews and for the fine manner in which they represented the School. The boys looked magnificent and displayed a discipline and spirit that would be the envy of many. Well done on a fabulous day!

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**Hairspray**
Congratulations to all involved in the most spectacular production of *Hairspray*. A 5 star triumph under the august direction of Michael Terzo. We have a great tradition of staging outstanding musical productions, however this year the cast and staff have surpassed all before them. Just wonderful; a vibrant celebration of dance, voice and lyrics immersed within an explosion of colour and unbounded energy. Again, our senses were delighted by state of the art technology, a feature ensuring a vividly visual marvel. The immense enjoyment of the cast was unquestionable, as it was for all present in the audience. A magnificent 5 star performance. Well done!

**Winter Uniform**
A reminder that in Terms 2 and 3 the School’s winter uniform dress regulations are in place. This means boys wear full School uniform, including coat and tie, to and from School. **All boys, whether travelling by public transport, King’s buses or being driven in private cars, must wear their jacket and tie.** Boys are allowed to wear sporting tracksuit home if they have had sport that afternoon. Could I ask all parents to talk to their boys about the importance of having pride in wearing the School uniform. It is arguably Australia’s most distinctive school uniform. It has a military background and it looks terrible and totally inappropriate if it is not worn well. Whatever parents can do to help us with this would be appreciated.

**Congratulations**

**GPS Rowing Crew**
1st VIII

**GPS Basketball Selections**
The School is delighted to see five boys selected:

**GPS 1sts**
Jay Green, Jayden Prakash

**GPS 2nds**
Will Pearce, Rowan Bray, Charlie Allison

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**National Athletics Championships**
Six of our athletes were selected to represent NSW at the Australian Junior Championships recently held at Homebush. All performed exceedingly well against the best talent in the country with King’s boys winning two National Gold Medals, one Silver and a Bronze. Congratulations to:

Nick Andrews (Year 11) for winning Gold in the U18 110m Hurdles in a personal best time.

Kevin Yang (Year 8) – National Champion in the U14 Shot Put and winning Silver in the U14 Discus.

Nick Dang (Year 7) won a Bronze Medal in the U14 Hurdles.

Callum Anderson (Year 12), Jackson Kang (Year 12) and Darcy Penman (Year 8) also representing NSW, all performed meritoriously.

Jack McCulman (*13*) has been awarded the prestigious Australian Rugby Union Volvo Scholarship. In 2013 Jack was Captain of the School and Captain of the Australian Schools Rugby Union team, and has been recognised for his outstanding leadership, application to study and his contribution to the community.

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**Camps Week**
Camps Week is quickly approaching beginning with the Cadet Corps departure on Friday, 4 April. Camps Week is certainly a time that sees wonderful opportunities for students to experience something of the joys and challenges of living under canvas or plastic in the bush and there are wonderful aspects to camping experiences that make many schools embrace such ventures. Most students will enjoy themselves immensely and many students who attend these camps find ways of helping others. Many boys are venturing into an environment which has an element of the wilderness about it but the outdoor camps are run by people who are conscious of all the
safety issues that parents would expect and are experienced in such environments. The School safety record during Camps Week is outstanding and the reason for that is very simple – experienced and caring staff and a well-structured program. Many boys who, in the past, have gone away to Camps Week feeling unsure as to what it was all about, have come back entirely happy telling their parents how much they loved it and that they can’t wait until the next time. Some experiences will not be easy. They are designed to be challenging so boys can learn about themselves and grow in confidence.

May I please remind all members of the School Community of the importance of responsible and appropriate behaviour while on camp. The possession of banned substances will be treated extremely seriously. Boys risk being expelled from the School if they have inappropriate substances with them during term time, but obviously there is a multiplier effect during Camps Week. There are obviously more hazards when one is away from the School at camps and it is very important for students to understand the importance of co-operating fully with all School rules and regulations, particularly when there are additional hazards involved.

I ask parents to remind their sons of these factors with regard to Camps Week. Details are:

**Year 7**
8.30am Friday, 4 April to 3.30pm Thursday, 10 April
*Location*
All Year 7 students will be either camping on site or residing in three Senior Boarding Houses at School with a variety of activities including daily prolonged excursions and school based activities.

**Year 8**
6.30am Friday, 4 April to c6.00pm Tuesday, 8 April
*Location*
Camp with the Outdoor Education group at Biloela in the Southern Highlands

**Year 9**
8.00am Friday, 4 April to c6.00pm Thursday, 10 April
*Location*
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

**Year 10**
8.00am Friday, 4 April to c6.00pm Thursday, 10 April
*Location*
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

**Year 11**
8.00am Friday, 4 April to 6.00pm Thursday 10 April
*Location*
Corps: As for Years 9, 10 OR
8.30am Friday, 4 April to 5.00pm Thursday, 10 April

Non-Corps: Various Social Service activities at locations in Sydney or at school or even more widespread.

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**Vale**
In recent weeks, The King’s School community has lost two people who have dedicated significant portions of their lives to the distinctive service to boys of this School.

**Mr Bob Buntine** had a highly successful career at King’s from 1960-1973 where he taught Ancient History, English, Geography and Asian Studies, and from 1964-1973 was an inspirational Housemaster of Broughton. Bob was an outstanding rowing coach who possessed a wonderful ability to get the very best out of his boys, a quality he applied as a true schoolmaster to every aspect of the lives of the young men in his charge. He inspired the 1967 1st VIII to the School’s first Head of the River win since 1920 breaking a 47 year drought and repeated this feat again in 1968, 69 and 70, securing four successive titles for the School.

After leaving King’s Bob assumed the Headship of Wolaroi in Orange and in 1975 was appointed Deputy Headmaster of Newington College, a role he carried out with distinction until his retirement in 1996.

A truly gifted schoolmaster in the very real sense of the word, who inspired so many young men to achieve things in all areas of life that they never believed they were capable.

Our sympathies are with his life partner in all that he did, Ivy, their children – Victoria, Barney (‘86) and Sarah, who maintains connection with the School through her husband, Guy Fisher (‘77) and sons, Hugh (‘13) and James (Year 11).

**Mrs Lynne Egan**
We received the very sad news last Sunday night that our Staff Centre Receptionist, Lynne Egan, had lost her battle with cancer. Lynne was a most wonderful, loving and caring person who faithfully served King’s for almost 20 years. She was loved by staff and boys and admired for her warmth, caring nature and sense of humour. Our community has lost a truly beautiful person. Our thoughts and prayers are with Lynne’s husband, Peter, and her daughter, Catherine, as they come terms with their great loss. Mrs Egan’s funeral service will be held in the School Chapel on Friday, 21 March at 10.30am.

Dr Andrew Parry
Who’s Your Neighbour?
Last month an inquest was held into the death of Natalie Jean Wood. She was found dead in her Surry Hills terrace house in July 2011. The last time she was seen was on 30 December 2003. Her electricity and water had not been used since 2004. It is believed she fell and injured herself and died. No-one found her for 8 years!

Natalie is known as the “woman that Sydney forgot”. She lived metres away from bustling Central Station but was not even missed. Her estate now is believed to be worth over $1 million and her 12 long lost cousins have emerged as contenders for it. What a tragedy! Natalie lived in a city of 4.5 million people and no-one even knew that she had died or even seem to care. It is shameful. We are often so busy and full of our own self-importance that we forget others.God tells us to ... look not only to our own interests but also to the interests of others. (Philippians 2:4).

Do we look out for our neighbours? Do you know the name of your neighbours? What about the new family that has joined your son’s house at School, have you said hello to them? Do we take the time not only to know their names but to see how they are travelling in life?

Look out for others – take the time to see how not only your friends are travelling but also others in your circle of life.

chaplain@kings.edu.au
@rev_ed29

Easter Services in the School Chapel
Good Friday – Communion, 9:30am
Easter Sunday – Celebration, 9:30am and 6:00pm

The Student Representative Council
2014

Day Boys Monitors Boarders
Vanthan Brabakaran (WIC) Henry O’Callaghan (HAK) President
Year 12
Alan Zhu (DAL) Izak Ragg (BRF) Vice President
Alexander Cameron (KJR) Thomas Wearn (BAK)
Year 11
Mark Morian (KJR) Eric Mo (BAK)
Matthew House (JML) Rhys Rushion (BAK)
Year 10
Kieran Jayasekera (GB) Wallace To (WAD)
Justin Penia (GB) Harke Holcombe (BAK)
Year 9
Patrick Idiare (BRJ) Harrison Bamford (BBH)
Methila Nanayakara (WIC) Charlie Pittman (BAK)
Year 8
Jacob Harris (WIC) Tom Ramsey (BRJ)
Tom Macqueen (MAJ) James Baldwin (BBH)

Mr BM Stewart
SRC Co-ordinator

2014 Tug of War
Congratulations to Macarthur Waddy who won the 2014 SRC’s Tug of War final, held adjacent to the JS White Oval during the Athletics Carnival on Tuesday, 18 March.

Photographs of the event can be found at https://ilearn.kings.edu.au/homepage/6150

Brendan Stewart
DIRECTOR OF STUDIES

Curriculum Matters

Academic Tips No. 4

Studying Effectively

When we open our diary it is usually to turn to a particular date. Our King’s School Diary contains much more than just diary dates. It contains our Mission Statement, our values, hymns and prayers, rules and procedures, the anti-bullying policy, information on Cadets, The Duke of Edinburgh’s Award and the Exchange Program. It also contains an interesting history of the school including various sporting records.

Importantly, our Diary also provides a guide on how to study effectively. It states:

As a student you have no doubt found that there are many demands made of you from both your parents and teachers with regard to your schoolwork. There are some students who know how to study effectively and put their time to good use. There are others who don’t know how to approach study in an effective manner.

However, everyone can benefit from the study notes provided. Their purpose is perhaps to make things easier in the short term, but more importantly to get you into a pattern or routine of study which will undoubtedly see improvement in your progress at school. The sooner you develop good study habits, the easier things will become.

There are various study tips and tricks explained within this section of the diary and students should take the time to become familiar with these techniques. They include: Goal Setting, How to Remember, Effective Writing, Essay Plans, Following Instructions, Making Study Notes, Doing an Assignment and Preparing for an Exam.

Readak

Readak is a well-respected Australian company based in Sydney and Boston (USA) and once again in 2014, we will be offering the option of undertaking the Readak Advanced Learning Skills Course to students in Years 7-12. The course will commence Monday 19th May (Saturday option commencing 17th May). Since the first course at King’s in 2004, hundreds of boys have benefited from this program, which focuses on effective and efficient methods in:

- Time management and organisational skills
- Reading and comprehension skills
- Note taking
- Study skills
- Essay planning
- Examination preparation
- Exam taking strategies
- Managing exam stress

The Readak program complements work already done in these areas by our School. However, in each year that it has been offered to King’s students, the great majority of them have reported that they found it a most valuable experience.
**NAPLAN - Years 7 and 9**

All Year 7 and 9 students will be sitting these tests in from **Tuesday, 13 to Thursday, 15 May**. Friday, 16 May is a ‘catch up’ day for students who have missed one or more of the tests. Additional information about the National Assessment Program can be found at: [http://www.naplan.edu.au/parents/parents.html](http://www.naplan.edu.au/parents/parents.html)

Justin Walkden Brown

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**GEOGRAPHY DEPARTMENT**

The Geography Department again ran our Manly snorkelling fieldtrip as part of the Year 9 Geography Elective unit on Oceanography involving 44 boys. The trip was constructed in two parts; a tour through Manly Sealife Sanctuary viewing the different ecosystems that exist in the marine environment including threatened and vulnerable species e.g. Grey Nurse Shark, Sea Horses, Little Penguins and many more. The second component of the excursion was fieldwork that involved snorkelling at Fairlight Beach, which was certainly the highlight! To their surprise Sydney Harbour offered so much to see from the shallow 8m depths off the rock shelf and gutters close to the shoreline.

The tasks boys were to complete was to recognise risks, reduce hazards and maintain marine safety whilst carrying out a survey to identify the fish species swimming around them and the flora waving in the currents below.

All boys thoroughly enjoyed the opportunity this Geography Elective course offered them. If this is something that sounds interesting to you, or you want your son involved, then selecting Geography as an elective subject in Years 9 and 10 is a must. These boys have gained invaluable experience that will stay with them for many years.

_Drew Collins_

Head of Department

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**CENTRE FOR LEARNING & LEADERSHIP**

The CLL – Evolving to be a Flexible, Inspiring and Comfortable Learning Space.

Why?

As ideas about interactive learning and spaces evolve, we are challenged to consider not only technological advances but also the identity, experiences, and subjectivity of the learner whether as an individual or in collaborative environments.

We are told that learning spaces today should be led by the desires and aspirations of the student and teacher. The focus for the learner is on comfort, flexibility, and creativity in the promotion of a stimulating learning environment and research is emerging that demonstrates these flexible spaces improve both intellectual and social-emotional learning outcomes (Whiteside, Brooks & Walker, 2010 in _Making the case for space: Three years of empirical research on learning environments_).

According to New Zealand educator and researcher, John Hattie, peer to peer learning and double loop feedback are pedagogical strategies that have a significant impact on improving learner outcomes.

Thus the Centre for Learning and Leadership continues evolve as a learning space, changing to flexible table and seating arrangements, with a deliberate motivation in mind - "humans associate what they learn with where they learned it" (Gee 2006). The learning spaces are shifting – have shifted – creating learner-led teaching environments that challenge the ideals of creativity, problem solving and inquiry learning.
**Life Education**

**Student Leadership Seminar**
Recently, over 80 Prefects and Leaders from schools all over Sydney joined our School Monitors at The King's School for a student leadership seminar. Whilst many schools host social gatherings for other senior students throughout the year, our Monitors (ably led by Henry O'Callaghan) organised a wonderful Leadership seminar where Dr Hawkes presented his perspective on the challenges of leadership in the new Science Centre.

Dr Hawkes spoke of the various Ages of Leadership, from that of Heroes and Chivalry to today, whilst urging the student leaders to make their own mark on their respective schools. After the formalities the young leaders mingled and socialised, discussing a range of topics including the manner in which they provided leadership to their fellow students. Although we hosted students from fellow independent schools, it was wonderful to have the involvement and perspective of local government school students. This involvement with our nearby neighbours was a real highlight. Many thanks to Dr Hawkes and other senior staff for their input and participation as well as to the Monitor Public Relations team who ran the event so smoothly. Given the success of the seminar, it looks like becoming a regular in our calendar.

**Leadership in Year 11 English**
One of the really interesting aspects of our approach to leadership development at The King's School is the manner in which this focus has become embedded into our curriculum. Whilst this occurs in many ways, I thought I would mention the focus currently occurring in Year 11 English where our boys are studying Shakespeare's classic play *Henry V*. Last week, the entire cohort was treated to an insight into the history of the English monarchy by our own Mr Tong, soon to complete his Phd in this area at Cambridge University. The central premise of his lecture was the question which Shakespeare sought to challenge his audience with during Elizabethan times - "what makes a good King?" Following this, boys have been studying selected speeches from the play where famous lines such as "once more unto the breach," and "we few, we lucky few, we band of brothers," have been de-constructed to provide insight into the historical leadership of Henry V at the Battle of Agincourt.

Credit must go to Ms Helleman and her "band" of English teachers for this challenging unit of work which focuses on questions of manhood, masculinity and leadership.

**Cook for Good: Father and Son**
Regular readers of this section of the *Herald* will know that there has been quite a focus on opportunities for fathers and sons mentioned in the previous weeks. This opportunity for a service learning activity continues this trend. Mothers might be entitled to ask what about us, and I promise there is something in the wings, however, I felt this activity looked too good not to mention.

A Sydney based service organisation, *Kids Giving Back* is running a volunteer program called *Cook for Good: Father and Son: Side by Side* for boys and their Dads (Year 7-10) where participants will prepare and deliver meals for the homeless and those in real need.

This event will occur on Sunday, 6 April and promises to be a fine chance for dads and their sons to be involved in an initiative with real meaning.

If interested please email Ruth or Carol at Kids Giving Back via [info@kidsgivingback.org](mailto:info@kidsgivingback.org)

**Dr Steven Middleton**
[sjm@kings.edu.au](mailto:sjm@kings.edu.au)

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**Cadet Corps Gear Sale**
The Parents' Association will hold a second hand gear sale on Tuesday, 25 March and Wednesday, 26 March. This is an opportunity for Year 8 boys to purchase clothing for later in the year, as well as for older boys to purchase items before the 2014 Cadet Corps Camp.

The stall will be outside Futter Hall before School and during morning and lunch breaks.

Parent assistance is required, so if you are able to assist or have any questions, please contact Jane Vincent  9969 2212 or [tkscadet@gmail.com](mailto:tkscadet@gmail.com)
CAREERS

Year 12 Work Experience
With all but a few Work Experience Placement and permission forms to be returned, it is now time for a shift in focus. Boys who have secured a Work Experience placement are encouraged to contact their employer in the next few weeks. This is to remind them of their commencement date (in most cases Friday, 4 April), and to go over any requirements for their first day. The remaining Non-Corps students have opted to undertake RSA/Coffee Hospitality Training. These boys must pick up a permission form from the Careers Room.

University Scholarships 2015
Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University websites and examine the plethora of scholarships that are available. Students are advised to print off any application forms and tackle them in the old fashioned way – via pen and paper. Take your time and employ the “fresh eyes” strategy. This can be done in two ways. Firstly, by re-visiting your application after a delay of a few days (or longer), and by asking a “critical friend” to read over your responses. This can be anyone whose opinion you value. I have seen many an outstanding student over the years “forget” exactly what they have achieved. A delay and a re-read or someone else looking at your application can make the difference. I am happy to be the “critical friend” !

UTS offers two valuable scholarships – Bachelor of Accounting and Bachelor of Information Technology. There are two rounds for each of these scholarships but the first round is the major one.

BAccounting is for HSC students who believe they could be one of this country’s future business leaders – a co-operative multi-skilled accounting scholarship with strong emphasis on accounting and financial management worth +$46,000 tax free over three years. (The scholarship money is helpful but the greater value is the professional network gained on such a program.) There is a compulsory accounting major and the student selects second major from a wide range of subjects. The intake is usually 30-35 recent school leavers and includes two six-month placements with sponsor companies - also involves numerous social functions to form networks for the future. Closing date for First Round is 6 June. More information at www.bachelorofaccounting.com or phone 9514 3579 for application process.

BInformation Technology is a three-year fast track co-operative scholarship course sponsored by industry and valued at +$48.000. (Again the business network made during this course is very valuable.) It has a business focus and develops an understanding of both business practice and technical skills preparing graduates for management roles. It involves two industry work placements in the second half of first year and first half of third year. Recommended Year 12 subjects are Maths Ext 1 and Advanced English. Qualities sought by scholarship selectors include excellent communication skills, all round achievers who have been involved in activities like SRC, debating, music, scouts, cadets, part-time jobs and who have an interest in IT but not necessarily have taken it as an HSC subject. They are more interested in the “whole person” not just ATAR. Winners are selected on combination of interview performance and school result. Round 1 applications open on 28 April and close on 20 June with interviews during the July vacation. There will be an IT Information Evening on 11 June.

Anyone who applies for a scholarship (or a job) should remember that application forms done the night before the closing date are rarely successful. Competition is very keen and the more effort and time you put into an application, the higher your chance of success. Be organised and plan ahead.

University Open Days
A useful website that allows you to mark these dates in your diary is www.openday.com.au. Open Days can be a highly valuable and productive experience in helping students with University decisions.

Professional Cadetships Australia
Students interested in Business and Engineering/Technology Careers are encouraged to consider the cadetship opportunities offered by Professional Cadetships Australia. Visit the following website: www.businesscadetships.com.au for more information.

Careers News
22-24 April, 9.30am-3.30pm: Intensive Journalism Workshop – designed for students in Years 10, 11 and 12. This workshop is designed to give you a behind the scenes look at how journalists deal with everyday events to create news, in TV, radio and print media. Venue: SCEGGS Darlinghurst. Fee: $230 (includes breakfast, morning tea and courses notes). Closing date for applications is 4 April. Forms are available from carrolevans@sceggs.nsw.edu.au or the Careers Room. Only 20 places on this course.

22 May: Institute of Chartered Accountants will hold a Cadetship Evening for Year 12 students and their parents at Luna Park.

19 August: Institute of Chartered Accountants Business Leader Event for Year 10 and 11 students
wanting to know more about a potential career in business and how to prepare for cadetship applications in Year 12.

**Lions Clubs International:**

- **Youth Exchange Program**
  For students 16-21 years of age, this is an opportunity to live with Lions families overseas during December 2014 and January 2015 school holidays. It does not involve school attendance but rather is a cultural opportunity to immerse in a new culture, enjoy supervised sightseeing and practise second language eg. French German, Japanese or Italian. See [www.lionsclubs.org.au/ye](http://www.lionsclubs.org.au/ye).

- **Lions Youth of the Year Quest**
  This is designed to encourage student interest in leadership and the qualities required to take an active role in the community. A high level of academic, leadership, sporting, public speaking and citizenship achievement is sought in potential winners. See [www.lionsclubs.org.au/yoty](http://www.lionsclubs.org.au/yoty). The National winner receives a trip to a destination of their choosing valued at $4,000 plus $1,000 spending money.

**Morrisby Report – Careers Testing & Profiling**

The Morrisby Report is a well respected and widely used Careers Guidance Tool. The School will be offering the test to interested Year 9 students at the end of 2014, however any students in Years 10, 11 and 12 are invited to attend a public testing session in the upcoming holiday break. For more information see Mr Attard or visit [www.morrisby.com](http://www.morrisby.com)

**Tax File Numbers**

Every student in Year 10 was recently given the opportunity to collect a Tax File Number Application form. When completed, these need to be returned to Mr Attard.

**Careers Room**

Open every day, both before school (from 7.30am) and during Lunch. Senior Students are also welcome during study periods in the CLL.

**Anthony Attard**

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**DUKE OF EDINBURGH’S AWARD**

By this stage a lot of time and effort has been put into making sure that all members of the Year 9 cohort have completed their Duke of Edinburgh registrations.

The process is that they would have filled in a registration form online, requiring them to immediately respond to verify their email address.

The next step is that parents or guardians will receive a permission slip that they need to respond to. Once this is done boys will have filled in an Award plan, detailing how they plan to complete their Bronze award. This includes detail of what and where as well as who will be assessing whether they have fulfilled the requirements.

**A few pointers**

- If you are a Year 9 parent and have not received the permission email, please contact your son and ask him a few questions! (There are already a number who have entered the email address incorrectly.)
- Parents cannot be assessors for award activities.
- The Duke of Edinburgh website has plenty of useful information: [http://www.dukeofed.co.uk/Do-The-Award.html](http://www.dukeofed.co.uk/Do-The-Award.html)

It is an expectation of boys at King’s in Year 9 that they complete the Bronze award.

**Brian Davey**

Coordinator
A Thought-Filled Curriculum

Have you ever heard the answer to a question that seems quite obscure and wondered, ‘Where did that come from?’ In the game of education this isn’t an uncommon experience. In such moments, teachers would love to climb inside the head of the respondent to understand the connections and thinking behind the answer.

Understanding the thinking processes that go on in developing an answer, an idea or an opinion is as important as the end result. By understanding more about our thinking processes we are not only learning to think better but also how our thinking helps us to learn.

This semester, eight Prep staff members are inquiring into how they can make thinking more visible in the classroom. As part of that investigation they are participating in a twelve week online course through Harvard Graduate School. The course entitled, *Making Thinking Visible: Building Understanding through Critical and Creative Thinking* is a very practical, research based approach to creating a culture of thinking within classrooms. It takes participants through an examination of diverse learning environments and shows how thinking can be made more visible within the classroom by utilising a range of thinking routines.

The routines are designed by researchers at Project Zero at Harvard and they help students to scaffold and support their thinking. By applying these structures and processes, thinking becomes more visible for others in the learning environment and the students themselves become more aware of their own thinking processes involved.

The teachers are implementing these routines into their units of inquiry and finding that there is excellent application across all subject domains. Each week, the staff complete the online training, implement the learning within their classrooms and then meet one afternoon to share their results. These staff are also sharing their learning with colleagues in collaborative planning meetings which enables the professional growth to be extended across the Prep.

Knowledge and skills are important for success. However, they become even more powerful when they are combined with critical and creative thought. Parents can promote the development of greater thinking skills at home. The following suggestions are included to help sponsor some ideas:

**Peter Allison**
Head of the Preparatory School
One of the reasons, as the Archivist, I love history, is that there is always something new to learn. Studying history is a life-long adventure, especially when trying to capture the history of The King’s School.

Thanks to Trove http://trove.nla.gov.au, the wonderful search tool established by the National Library of Australia, a new staff member was brought to my attention by a member of the public, keen to trace their family’s past. In fact Trove has provided all the information regarding this staff member who may have otherwise stayed undetected.

In 1871, the Headmaster, George Fairfowl Macarthur, advertised in The Sydney Morning Herald informing parents of the resumption of School after the mid-year holidays. The advertisement also listed the Staff currently teaching at The King’s School and on the list was Sergeant (Charles) Addington, the Drill Instructor. Sergeant Addington was a former member of His Majesty’s 50th Regiment who had seen duty in New Zealand. In March 1869 he was in court charged with desertion as his regiment was to return to England and he had fallen in love with a young lady in Newtown.

Despite this charge, Charles obtained the necessary testimonials and references to acquire for himself the appointment of Drill Master at The King’s School in 1870. His stay at the School was not very long, for by 1875 he was a successful publican in Parramatta, dying later in Sydney in 1906.

So while the School, until now, has not recorded Sergeant Addington as the Drill Instructor, a small clue and the ability to search the newspapers of the day has brought to life a colourful story from the School’s past.

Jenny Pearce
Archivist

Influenza Immunisation 2014
For the last several years we have arranged to have the annual influenza vaccine available through the School Health Centre at cost. The benefits since we have introduced this service have been marked – with far fewer boys struggling with flu-like illnesses through the winter months. This has continued to have a positive impact on both academic and sporting outcomes.

The annual influenza vaccine is currently available through the Health Centre.

We strongly support immunisation – which can be arranged through the Health Centre or your GP.

If you would like your son/s to be immunised, please have your son/s bring this completed form to the School Health Centre. Alternatively, please email your authorisation to healthcentre@kings.edu.au with the following “subject line” – “Please provide influenza immunisation for name of son/s of Year X, name of House.

If you have any queries, please contact the Health Centre on 9683 8409.

For additional information about influenza and annual vaccinations visit http://www.influenzaspecialistgroup.org.au/home.

Dr Steve Freeman

I would like my son/s ___________________________ 
______________________________________________
Of House __________________________________

To be immunized with the annual influenza vaccine at The King’s School Health Centre, subject to there being no contra-indications to receiving this vaccine.

Signed _________________________________________
(Parent or Guardian)

Name __________________________________________
Date ___________________________________________
BASKETBALL

The 2014 Basketball season ended on a splendid note with our last round against Shore on 8 March and then the End of Season Celebration and Presentations that evening. King’s were successful in 21 of the 35 games played v Shore and the 16C team coached by Jordan Harrison and Ben Bridges completed an undefeated 14 game season. Warm congratulations to the team and their coach one loss over the two terms of Basketball and should be very proud of their efforts.

TKS vs Shore 8 March
2nds TKS (59) Shore (40)
This was a consistently solid game over all four quarters. Leading at every break, the team gained in confidence as the game progressed and effective defensive pressure in the half court capitalised on several Shore turnovers. Highest points for King’s came from Josh Laso (12) followed by Gescard Bayssari (9) and Ben Planinic (9). Lachlan Nicholls (8 rebounds) and Gescard Bayssari (7 rebounds) ensured a regular supply of possession to their team mates and Ben Planinic shone in his ability to pass goal scoring assists (6). The other forwards, Jake Boydell, Jesse Reece, Greg Cunningham and Angus Calvert added their usual committed intensity to the contest and guards Marko Putica and Josh Green showed their potential for future seasons. The Shore team played hard and with great character but King’s were just too strong this time.

1sts TKS (73) Shore (38)
A satisfying final game to what has been a rather disrupted season. The entire team played at their best and the substantial score line is evidence of this. A low error rate, relentless defensive pressure and good decision making resulted in a crowd pleasing match up. Jay Green (18) and Mark Morian (13) led the scoring but the whole team contributed to the point score. Charlie Allison, James Burgess, Will Pearce and Marc Nicomede proved their worth in rebounding at both ends of the court. Ross O’Neill entertained the spectators with some of his signature three pointers from the perimeter and the athleticism of the guards, Jay Green, Jayden Prakash, Leo Wu and Rowan Bray never fails to impress.

End of Season Celebration and Presentations
Approximately 250 guests and players gathered in the CLL Auditorium to celebrate the successes of the season and to acknowledge the efforts of all teams. Team awards were presented to players from 13s to Opens and the gathering was enthralled by the guest speaker Phil Waugh who spoke of his professional Rugby career and shared many insights with the boys about the important qualities needed to be successful in sport and in life generally.

The Perpetual Awards were presented to the following players:
PJ Yeend Shield Jay Green
Graham Kelly Memorial Trophy Will Pearce
Players’ Player Award Charlie Allison

Player Achievement
Congratulations to the following boys who have gained selection in the 2014 GPS teams. This is the largest representation that King’s has had in many years.
GPS 1sts
Jay Green, Jayden Prakash
GPS 2nds
Charlie Allison, Rowan Bray, Will Pearce

Congratulations also to Mr Delmas Green, our Head Coach, who has again been appointed coach of the GPS 1sts.

King’s is hosting the GPS vs ISA game on Monday, 24 March in the Sports Centre and everyone is encouraged to come along and support the GPS teams. - 2nds at 6.00pm and the 1sts at 7.20pm.

Finally, a sincere thank you to all the “support” team, without whom the season would not run smoothly. Coaches, managers, statisticians and a wonderful group of enthusiastic boys and supportive parents form the King’s School Basketball community.

I wish you well as the winter season of sport gets underway.

Julianne Stanton
Master in Charge
ATHLETICS

GPS Athletics Preparation Training
Athletics training is offered to all boys interested in preparing themselves for the upcoming short, but intense athletics season. Training for Athletics is an ‘extra activity’ on top of existing sporting commitments, which must take priority. For those wishing to make the final team and perform at their best, these training sessions are essential. Training is offered on Tuesday, Wednesday, Thursday and Friday afternoons at 3.40pm. Meet at the Sports Centre.

Official GPS Athletics Season
Dates for all Athletics Carnivals this season:

Invitational Carnival # 1
Friday, 21 March
Blacktown Athletic Park
4.30pm-9.30pm

Invitational Carnival # 2
Saturday, 29 March
Blacktown Athletic Park
9.00am-12.30pm

Invitational Carnival # 3
Friday, 4 April
SOPAC Homebush
4.30pm-9.30pm

Invitational Carnival # 4
Saturday, 26 April
Week 2 of holidays
ES Marks, Kensington
9.00am-4.00pm
9.00am-4.00pm

Invitational Carnival #5
Saturday, 3 May
SOPAC, Homebush
1.00pm-5.30pm

119th AAGPS Athletics Championships
Saturday, 10 May
SOPAC Homebush
Followed by the Annual Athletics Dinner at 6.30pm in the Thomas Memorial Pavilion

Ben Gavan
Master in Charge

SNOWSPORTS

Dates for your Snowsports Diary:
- Information Night – Friday, 28 March 2014
- Snowsports Fundraiser – Saturday, 24 May 2014

Jo Grinham and James Tyree
Co-ordinators

RUGBY

THE RUGBY LUNCH

SAVE THE DATE
18 July 2014

Softel Wentworth Sydney
Details to Follow
CRICKET

The last Saturday of the 2013-14 cricket season saw matches played primarily against the Shore School. All these fixtures were one day matches and across the 21 games contested, the results favoured our opposition with King’s only winning 8 of the 21 fixtures played.

The 1st XI could have finished anywhere from 3rd to 7th on the competition table depending on the final round results, so they were very ‘pumped up’ to complete the season on a high. The 1st XI won the toss and elected to bat, hoping to set Shore a target to chase. Unfortunately, they crashed to be 6 for 30 and all looked lost; however, Henry Evans (39) and Sam Cale (22) saved the day with patient batting. We were able to set a target of 98 runs for Shore to chase.

This looked to be an easy task from the grandstands but with a very good bowling attack and a very bowler friendly wicket, the 1st XI were confident they could mount a challenge. What followed was the most exciting game of the season. With the bowlers applying enormous pressure Shore struggled to get on top and they lost wickets at a steady rate, to see them 9-81. Still 17 runs short of our total, they had an extremely difficult assignment for the number 10 and 11 batsmen. However, unfortunately for King’s we couldn’t get the vital final wicket and they passed up 9 down. Aditya Ramakrishnan bowled with great pace and once again got wickets against their top batsmen, but it was Satya Krishnan’s 3 for 29 that really got King’s back into the game.

It was fitting that these boys led the way, as they were the two King’s boys selected in the GPS 1sts team that played in the NSW Schoolboys’ championship the following week. Both boys did well in the championship with Aditya taking wickets in all the games he played and Satya top scoring in one of their matches.

The 2nd XI by their standards finished the season with an a game they let slip through their fingers. They bowled first and through some good bowling from Manus Chauhan (3-20) and Christian Jean-Louis (2 for 16), they were able to dismiss Shore for 125 on a very batsmen friendly wicket. At 5 for 90 they were cruising to victory, only to see the last 5 wickets fall for 7 runs. Sam Barton top scored with 22 and Will Gardner continued his good form with the bat for 21.

Runs were indeed hard to come by on the day, with the 3rd XI, 16As and 15As all being dismissed for under 100 runs and subsequently losing all three games.

In the 3rd XI fixture, Nicholas Jackman top scored with 31 and was well supported by Jono Burke with 26. Unfortunately no one from the 16As or 15As managed to score any significant runs in their losses but a few of their bowlers finished the season in style. Jack Cale (3 for 7) stood out in the 16As, whilst Dougal Hicks (3 for 11) and Eddie Shamieh (2 for 13) finished with fine figures.

The junior As teams had better results with the 13As and 14As winning both games that were once again dominated by the ball. The 13As scored 112 for 7 with Adham Mikhael (26) and Harry Vale (22) top scoring. They then restricted Shore to 100 with Harry Vale completing a good double, taking 2 for 13 whilst being well supported by Tom Clemson with 2 for 13.

The 14As restricted Shore to 9 for 103, with Gian Gill being the standout bowler taking 4 for 9. They then lost some early wickets but then the two form batters came together in Zac Manken (38 n/o) and Charlie Cale (44) and they took control to steer them home to victory. Special mention to Zac Manken as the statistics show that he is the most consistent all-rounder in the School across any age group and he has consistently scored runs and taken vital wickets throughout all the games the 14As have played.

When mentioning special performances, we cannot go past the 14Bs, as they were the only undefeated team in the whole school. They finished the year with a powerful victory, dismissing Shore for 70, with Hamish Sylvestre and Pravin Chamnugam taking 2 wickets and Keshav Mohan (32) and Navneet Gantasala (30) top scoring with the bat.

With the season coming to a close, I would like to thank all of the coaches for their continued contribution to our cricket program. I would also like to thank The King’s School Cricket Club for not only the financial support they give to our boys, but for the enthusiastic way that they promote cricket in The King’s School community.

Cricket is not over for all of our players, as in the June/July holidays, 24 cricketers will depart on what will be a wonderful tour to England and France. For a period of nearly three weeks the boys will experience some great cricket fixtures as well as enjoying the cultural differences that these tours offer. I wish them all the best and look forward to hearing about their touring tales upon their return.

Finally thank you to all the parents who have supported their boys in this last season for without your support, cricket just wouldn’t happen on a weekly basis.

Stephen James
Master in Charge
### School Diary

**Saturday 22 March – Friday 4 April**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>22 March</td>
<td>7.30pm</td>
<td><em>Hairspray</em>, The King’s Theatre</td>
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<tr>
<td>Sunday</td>
<td>23 March</td>
<td>8.00am</td>
<td>School Community Chapel Service</td>
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<td></td>
<td></td>
<td>9.30am</td>
<td>Church@Kings, Auditorium</td>
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<td></td>
<td></td>
<td>2.30pm</td>
<td><em>Hairspray</em>, The King's Theatre</td>
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<td></td>
<td>6.00pm</td>
<td>Church@the Chapel</td>
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<tr>
<td>Monday</td>
<td>24 March</td>
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<td>Year 7 Trial NAPLAN Tests</td>
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<td></td>
<td></td>
<td></td>
<td>Basketball ISA v GPS</td>
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<td></td>
<td>3.30pm</td>
<td>Cadet Corps Administration Parade</td>
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<td>U13 &amp; U14 Winter sport training begins</td>
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<tr>
<td>Tuesday</td>
<td>25 March</td>
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<td>Year 9 Trial NAPLAN Tests</td>
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<td></td>
<td>U15 – Opens Winter sport training begins</td>
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<td>7.30pm</td>
<td><em>Hairspray</em>, The King’s Theatre</td>
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<tr>
<td>Wednesday</td>
<td>26 March</td>
<td></td>
<td>Basketball GPS v CAS, Cranbrook</td>
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<td></td>
<td></td>
<td>7.30pm</td>
<td><em>Hairspray</em>, The King’s Theatre</td>
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<tr>
<td>Thursday</td>
<td>27 March</td>
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<td>Prep Cross Country</td>
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<td><em>Hairspray</em>, The King’s Theatre</td>
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<td>Friday</td>
<td>28 March</td>
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<td>ISDA Debating v Wenona (A)</td>
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<td>7.30pm</td>
<td><em>Hairspray</em>, The King’s Theatre</td>
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<tr>
<td>Saturday</td>
<td>29 March</td>
<td>9.00am</td>
<td>Winter sport trials for all teams</td>
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<td>9.00am</td>
<td>GPS Invitational Athletics Carnival, Blacktown</td>
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<td>7.30pm</td>
<td><em>Hairspray</em>, The King’s Theatre</td>
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<td>Sunday</td>
<td>30 March</td>
<td>9.30am</td>
<td>Church@Kings, Auditorium</td>
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<td></td>
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<td>6.00pm</td>
<td>Church@the Chapel</td>
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<tr>
<td>Monday</td>
<td>31 March</td>
<td>7.30pm</td>
<td>Basketball Club Meeting, Sports Centre</td>
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<tr>
<td>Tuesday</td>
<td>1 April</td>
<td>8.00am</td>
<td>Cadet Corps Advance Party departs</td>
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<td></td>
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<td>7.30pm</td>
<td>Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<td>Wednesday</td>
<td>2 April</td>
<td>7.00pm</td>
<td>Football Club Meeting, Thomas Memorial Pavilion</td>
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<td></td>
<td>7.30pm</td>
<td>Tennis Club Meeting, Governors’ Room</td>
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<td>Friday</td>
<td>4 April</td>
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<td>Camps Week commences</td>
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<td>6.30am</td>
<td>Year 8 Camp departs</td>
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<td>8.00am</td>
<td>Cadet Corps Main Party departs</td>
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<td>8.30am</td>
<td>Year 7 Camp commences</td>
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<td></td>
<td>ISDA Debating v Trinity (A)</td>
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<td></td>
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<td>GPS Athletics Twilight Carnival, SOPAC</td>
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THE KING’S SCHOOL
TUDOR HOUSE SCHOOL
CRICOS No. 02326F

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