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Cover
Front Thomas Wearn (Year 8)

Co-Editors
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Sir Ken Robinson, in his book, *The Element*, tells the delightful story of a girl who was renowned for inattention and distractibility in class.

One day, the teacher noted the girl totally absorbed in her work and drawing something. “What are you drawing?” the teacher asked. The girl replied, “I’m drawing a picture of God”. The teacher responded, “But no-one knows what God looks like,” to which the girl responded, “They will in a minute”.

This story illustrates one of two vital elements in any child’s education – the importance of celebrating the individuality and creativity of every person. However, this uniqueness is but part of the yin and yang of a complete education. Individualism must be balanced by community. To allow individualism to run unchecked by shared wisdom and connectivity with others, threatens to produce a self-centred generation which this world can ill afford.

We need balance in what we teach in schools. I was confirmed in this opinion by a marvellous paper written by Ernest L Boyer titled *The Educated Person*. Boyer advances the importance of balance in education and quotes the answer to the question “What gives hope in troubled times?” given by the physicist, Victor Weisskopf.

*Mozart and Quantum mechanics ... now there is balance!*

The King’s School has recently hosted the National Conference on Boys’ Education. King’s has run these bi-annual conferences since 2002 and the Conferences have attracted international leaders in education and hundreds of delegates. One of the themes of this year’s Conference was, *What is the definition of a well-educated boy?*. This question develops some importance when considering the changes occurring within Australia. Are our boys:
• Genuinely international?
A boy who is a low-level racist, who is uncomfortable with those from another country, is a boy who is neither well-educated nor well prepared for a future in which one in four Australians will have been born overseas and where business and commerce will be conducted within an international framework.

• Genuinely accepting of the value of women?
Our boys face the likelihood of five careers and twenty bosses. This means most boys will find themselves working for a female superordinate at some stage in their lives.

• Genuinely resilient?
One in four 16-24 year olds battles depressive illness. Narcissism is now an epidemic in the young. We need boys who are taught to flourish and who are able to find engagement and meaning in their life. A well-educated boy does not catastrophise and is able to survive disappointment.

An educated boy is a boy humbled by what he does not know. The Filipino nationalist, Senator Jobito Salonga, once wrote, an educated man ... has opened the windows of his mind to great thoughts and ennobling ideas ... but is humble enough to recognise that his best judgement is imperfect.

An educated boy is committed as much to “being” someone as to “knowing” something. Cardinal John Henry Newman once suggested that a major purpose of universities was to ensure that their students absorb the graces and accomplishments of a higher form of life and where they could pursue truth in an environment in which the ideal of the gentlemen is acknowledged as standard. Schools should be no different.

Other people have been wrestling with a definition of a well-educated person. At the Federal level, a National Curriculum is being designed for Australian schools. At the heart of this new curriculum should be a definition of a well-educated person. One question which has occupied educators is the extent an education must prepare a student academically and the extent it must prepare a student with everyday survival skills. With the growth of accountability reporting, with the advent of academic league tables and with the public display of school performance on the My School website, there is a growing tendency for schools to teach towards an exam. However, at The King’s School, it is our conviction that we should prepare our students for life.

Accordingly, The King’s School will introduce a “Towards Manhood Program” for Year 10 students in 2011. This program will evolve over the following years with a view to teaching a Kingsman how to:

- Live in community.
- Communicate well.
- Know his individual strengths and to develop a clear opinion on his own identity.
- Enjoy a fulfilling sex life.
- Control impulses.
- Manage financial matters.
- Cook, clean, make and mend.
- Be well-mannered.
- Accept responsibility.
- Be resilient and to be able to deal appropriately with grief and loss.

In 2011, boys in Year 10 will engage in Wednesday afternoon studies in many of the areas listed above. In addition, an adventure is planned after the School Certificate exams, during which boys will be encouraged to reflect on what it means to be a man. A number of subject areas will also be enriched to take on board various life skills. The King’s School Cadet Corps training will also be reviewed to include a greater number of life skills, particularly in relation to leadership and resilience. Finally, it is hoped that both parents and their sons will read and discuss a novel that has been written for the Program, which incorporates advice on some of the life matters described above.

The King’s School “Towards Manhood Program” is unique and will represent an exciting addition to the teaching program at The King’s School. Further details will be announced in due course.

Take note

The King’s School Mission Statement and Goals indicate that a well-educated boy should be able to:

Academically:
- Enjoy learning
- Respect ability
- Think clearly and critically
- Be creative
- Manage change
- Communicate their ideas and thoughts effectively
- Discern truth from popular opinion
- Solve problems

Spiritually and Morally:
- Develop their faith
- Be reflective
- Be ethical
- Respect justice
- Have worthy values

Socially and Emotionally:
- Develop pro-social skills and good “emotional intelligence”
- Be tolerant and respect personal differences
- Be kind and empathetic
- Respond appropriately to their environment
- Have an appropriate sense of self-esteem
- Be able to exercise good judgement
- Develop leadership skills and a servant heart
- Be able to accept accountability and responsibility

Physically:
- Flourish and advance their well-being
- Be fit and healthy
- Lead a balanced life
- Work and recreate appropriately

In order to consider himself well-educated a Kingsman must be able to cope with a world characterised by portfolio careers, increased mobility and flatter authority structures. It is a world that will demand creativity, discernment, confidence and restraint. Above all it will demand the exercise of wisdom.

Dr Tim Hawkes
Headmaster
FROM THE EDITOR

This issue of the Gazette showcases “leadership” in a variety of forms - the Cadet Corps, sport, the Preparatory School, Old Boy contributions to Debating and the fine example set by our retiring Deputy Headmaster, Peter Rainey. King’s works creatively with our young men to instill in them the various qualities and values required by leaders in today’s society. We are proud to focus on boy leadership at The King’s School.

SUSAN MACDONALD
Editor

ON SHOW AT KING’S

Curtain Call is a King’s School presentation of HSC Drama works - this year, performed for the first time in the new Drama Studio! Individual Performances can be taken from any source although most students choose to adapt material from known playwrights. The Group Presentation is completely self-devised. That is, the entire piece is completely developed by the students themselves. This year, two pieces have been nominated for OnSTAGE, a presentation by the Board of Studies of outstanding HSC Drama works. The group nomination was The Godfather IV featuring Oscar Blaxland, Robert Lagudi and Timothy Weatherall. In addition, Robert Lagudi was also nominated for his individual monologue, The Comendador of Ocana, an outstanding achievement for one student to achieve two nominations!

MICHAEL TERZO
Head of Drama

IN FORCE:
Mr Andrew Scipione, NSW Commissioner of Police, spoke to TKS senior boys regarding his views on leadership. He delivered a fascinating and personal account of his successes and failures and then took the time to answer some questions.

INDUSTRIAL ARTS MAJOR PROJECTS FOR 2010
A busy year in the Wansey building saw 22 students preparing major projects for the Industrial Technology and Design and Technology courses. 15 students undertook Metal Technology, two worked in the Timber area and five took Design and Technology. The variety and quality of work produced is always amazing and this was celebrated at our Open Night held on Friday, 3 September. Prizes were awarded to Tim Gilder for his amazing work trailer and Daniel Burton for his fire protection system. A special award was made in memory of Owen Wullemien, a former Head of Industrial Arts, who passed away earlier in the year having fought a long battle with cancer. This award was made to Henry Swan who had completed a beautiful stainless steel bar-be-que.
Peter Rainey

Commencing at King’s as an English teacher in 1979, the following 32 years have seen Peter Rainey involved and engaged in a myriad of different aspects of school life, including ten years as a Housemaster. Turning the tables on him for this last issue of the Gazette I posed several questions to Peter and his responses confirmed much of the man that we know, whilst also allowing us to sneak a peek into his past life and future dreams.

As an Engineering student at University, Peter quickly realised that although he’d managed to pass Chemistry, Engineering just wasn’t for him. Transferring to Arts and being totally mesmerised by a wonderful English teacher, John Heuzenroder, it quickly became apparent that English was his main love, and this passion led him to an Honours Degree at James Cook University, a full time tutoring position, followed by an Acting lecturing position. However, luckily for us, Eileen saw an advertisement in the paper for a job at King’s and encouraged Peter to get out of his University comfort zone and apply. 33 years ago Peter flew down for the interview and was offered the job by Stan Kurrle. Peter says, “I must have answered a few questions right and remember one – ‘Can you teach?’ – with no teaching qualifications, I responded ‘yes’. Seemed the right response.” He commented that Stan drove him to the airport following his interview and he later found out that was a good sign!

For the Rainey family, Peter, Eileen and daughters, Megan and Jacqui, many of those early years, particularly as part of the Boarding community, were the most fulfilling and happiest ones at King’s for them. Peter openly admits that Housemastering is a joy and many others feel that too. It’s interesting to ponder why, but without a doubt, being attached to a House provides the scope to be involved in so many of the boys’ activities, not the least their studies, but sport, music, drama and so on, and to endeavour to inspire them to be better at things. Taking an interest in a boy can change his life, and Peter fondly remembers his own days as a boarder at Churchie when exactly that experience occurred to him. When asked whether he felt the boys of King’s in 2010 were any different to those of his first years at the School, Peter responded: “As a generalisation, I suppose a King’s School Old Boy who asked what interest there might be in organising a reading of all the works of Harold Pinter, perhaps on a monthly basis, Peter plans to set out to do that in 2011, commencing in February. “I also plan to also take a reading of the Rime of the Ancient Mariner, together with a number of people from here and in the local community, out to Orange/Molong on 13 November next year, and a venue has already been booked,” he confirms with his quirky, slightly lopsided grin.

Whilst Peter admits to being a ham actor, preferring to take all of his roles in class where his performances are incomparable, his association with drama and theatre goes back to his University days where he and another chap entered a play in the North Queensland Drama Festival. “It didn’t win, in fact it probably came last, although the adjudicator said he enjoyed what we did with it.”

His first full length production was Pinter’s The Birthday Party and whilst he readily admits his main interests are Pinter, Beckett and Shakespeare, having directed a couple of plays from each of those people, Peter loved directing the musical Oliver! in Futter Hall, with Nick McKay, who then became a NIDA student. “We built some ramps and had the urchins running through the audience trying to get away.” When asked if he had it in his mind to write a script or two, he answered, “I do have a few little projects I might try to water, possibly something of the nature of a literary almanac and the other writing projects I might try to water, possibly something of the nature of a literary almanac and the other writing projects I might keep to myself over the past years.”

Many of the works that Peter Rainey poetry reading and a couple of favourites spring to mind over the past years – The Red Wheelbarrow and of even greater significance the Rime of the Ancient Mariner. We haven’t heard the last of these either, for following on from an inquiry by an Old Boy who asked what interest there might be in organising a reading of all the works of Harold Pinter, perhaps on a monthly basis, Peter plans to set out to do that in 2011, commencing in February. “I also plan to take a reading of the Rime of the Ancient Mariner, together with a number of people from here and in the local community, out to Orange/Molong on 13 November next year, and a venue has already been booked,” he confirms with his quirky, slightly lopsided grin.

For many years. He did, however, have one year attached to the History Department but was sacked when he lost a complete class set of Cambridge Ancient History textbooks. The writer notes that there is also the matter of the House Athletics trophy not seen since Broughton won it in the ’90s. When asked if Peter missed the classroom, he said, “Most people who go into administration do miss the classroom, but there are some aspects of the classroom that you don’t miss. I certainly haven’t missed the marking. I have missed the engagement with boys in works of literature that you love or ones that they introduce to you. That happened a lot, and I certainly loved the Year 11A and 12A English class I had in 1982/83. I wished I’d told them more that they were an absolute joy to teach. I do, if I run into some of them from time to time. In fact, two of the members of that class have been our Guest of Honour at Graduation Ceremonies.”

Many an audience of boys has been entertained by a Peter Rainey poetry reading and a couple of favourites spring to mind over the past years – The Red Wheelbarrow and of even greater significance the Rime of the Ancient Mariner. We haven’t heard the last of these either, for following on from an inquiry by an Old Boy who asked what interest there might be in organising a reading of all the works of Harold Pinter, perhaps on a monthly basis, Peter plans to set out to do that in 2011, commencing in February. “I also plan to take a reading of the Rime of the Ancient Mariner, together with a number of people from here and in the local community, out to Orange/Molong on 13 November next year, and a venue has already been booked,” he confirms with his quirky, slightly lopsided grin.

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You never know where they might turn up if you keep your eyes on ‘good bookshops’.

Peter’s preferred style of writing, by his own admission, would be called ‘formal colloquial’ and the King’s community, during his time as Deputy Headmaster, has been treated to many wonderfully inspirational and reflective King’s Herald articles.
Travel is definitely on the horizon – Ireland, perhaps Finland, but most definitely Peter is keen to walk in the footsteps of Coleridge and Pinter, which should take in a fair bit of England.
Peter Rainey continued...
written in that style. "I try to write for parents who perhaps haven't been here to see a game or missed events that are on, and I'll try to capture the flavour of whatever I'm writing about and try to give it an immediacy and try to write as if the events are happening in front of our eyes. I sometimes look for unusual events or strange occurrences. I'm always on the lookout for examples of sportsmanship or excitement. It doesn't much matter whether it's in the 1sts or the 13Cs. I rarely name present students in the School, partly this is so it tries to emphasise that the game's bigger than an individual and that teamwork's important; partly it's because I don't think people need acknowledgement all the time, although that's nice. The 14Cs game against Waverley recently, was a case in point, and if I had another column I'd be writing about that. The final over came down to three or four wickets lost and four runs scored, and we won the 20-20 game on Doyle with one ball left and one wicket left. It was most exciting and you'd pay money to see games like that."

Indeed for many of us, Peter's passion for sport is what we love about him. He sees a character, an athlete, a struggling boy, a selfless boy, or an inspirational team effort and his obvious delight and amazing recall of the moment is shared with many. A shot putter at School, Captain of Athletics and a cricketer, although sadly for him in the 2nd XI, he went on to play 1st grade cricket at University, carry the water for the Uni 1st grade rugby league side and play 2nd grade rugby union in sandshoes! At King's he has been actively involved in all those sports (of course, not rugby league – except on State of Origin nights!) and for those who were lucky to have been coached by Peter in shot put in one of his 16 years as coach, they would've known he was an expert. Modestly he tells me, "I did win the Australian Junior Shot Put Championship in 1966 and represented Queensland and James Cook University in the competitions. I have a half blue in Athletics from Queensland and a full blue in Athletics from James Cook." A passing further comment catches me by surprise when he says, "I was also in the top eight in North Queensland in Squash and have a Squash half blue from James Cook University." He knows his stuff!

Most recently, Peter's sporting prowess has been seen during the Winter season on the Doyle fields as the co-coach of the 16Cs with Dr Bell. Sandshoes donned once again, although these days coupled with TKS track suit pants, he has gained a great deal of enjoyment out of coaching these young stars. And fortunate they have been, for not only has Peter imparted his rugby knowledge and passion, he has impregnated his training sessions with humour. A wonderful ingredient and a special coaching style. He has had a lot of fun embellishing the story of Dr Bell up at the Doyle fields at midnight with his rain gauge and key to see just how damp the ground is so they could have absolute tip-top preparation for the team on Saturday. He says, "Dr Bell has even brought up wind gauges to check the direction of the wind, an hour before kick-off, and a week during the holidays he watered the ground we were going to train on, to make sure it was soft for the players. I'd like to think for a few minutes the boys are generous enough to pretend they fall for these stories and their spirit at training and at games has been quite special, actually, these last few years."

Although coach of the School's 1st XI in the late '80s and again for half of the '90s, his favourite Cricket moments don't only come from that period. They include the first Premiership King's achieved in 1966 and represented Queensland and a full blue in Squash from Queensland and a full blue in Athletics from James Cook. They include the first Premiership King's achieved in 41 years where absolute joy abounded amongst the players and Peter Raffin, fan extraordinary of all things King's, led the charge of supporters out on to the oval. Rainey, pausing, says, "I also remember the Captain of Cricket last year trying to race down a ball on the White Oval, reach down and try to flick it back, accidentally bump it over the line by about two inches and yet still get it back, but immediately get up and signal 'four'. I was the only person to see that ball go over the line other than him, and he had no idea I was watching. That act of innate honesty told me a lot about the nature of him and, in general, boys in this School."

So what of the future for this inspirational English teacher, devotee of sport, music and drama, Housemaster and The King's School's 20th Deputy Headmaster? Travel is definitely on the horizon – Ireland, perhaps Finland, but most definitely Peter is keen to walk in the footsteps of Coleridge and Pinter, which should take in a fair bit of England, and at some stage he plans to walk further and join Eileen and an ex-teacher of King's, as the ladies walk around special parts of Spain. And, dear to my own heart, Peter readily admits he'd very happily go back to New York. Perhaps, too, one of his two favourite destinations, Bruges, might enjoy the Rainey's company once more, or, whilst tracking Coleridge and Pinter, they might take a quiet moment to enjoy the mist and magic of the little fishing village on Skye, called Elgol.

Whatever the destination, Peter Rainey can arrive, knowing he has been one of the most significant contributors to boys, parents and staff with whom he has shared time and conversation over the past 32 years. Farewell Rainbow.

Susan MacDonald.
After a successful year as TKSCC Adjutant, Julian Borrey shares with us a candid view of responsibilities and strengths required to lead.

At the start of the year the commanding officer said “it is not my Corps, it is your Corps,” to all the cadets and those of rank. This saying resonated very true as I stepped into my role as Adjutant. I realised that without an Adjutant, Regimental Sergeant Major or company commanders, the Corps would continue, but there would be no one responsible and there would be no sustainable improvements. The role of the leaders in the Corps is to leave the Corps in a better condition than how they received, and this occurs through self-motivated initiatives.

One of the greatest things about leadership, especially within cadets, is that the methods and ideas which are able to be employed to teach, improve or strengthen cadets are limitless. It was considered this year that the drill of the King’s Cadet Corps was below the standards of others units primarily because we taught different drill. No one in the rank could fix this because our knowledge was outdated. The solution was to bring people from outside the school, Cadet Under Officers from other units, to teach even myself.

The role of a platoon commander is quite extraordinary. They are given ten weeks of training to bring together 25 cadets into one unit which will work together to get through the challenges of Corps camp. All the platoon commanders were unique in their running of their platoon. Some chose paths of high discipline and some chose a “work for reward” scheme. The experience of being given total responsibility for the teaching of skills, survival and happiness of a platoon and almost total freedom to achieve this is invaluable to any student.

I see the Corps as a huge machine that operates at full potential when every part is operated to its full potential. The leadership at the top trying to shift large, long standing customs is only complimented by the platoon corporal who adopts the latest ethos. Exercising and experimenting with leadership in the Corps has been a great honour of infinite value.

Julian Borrey  
Adjutant TKSCC 2010
One of the greatest things about leadership, especially within cadets, is that the methods and ideas which are able to be employed to teach, improve or strengthen cadets are limitless.
Another essential aspect of being a leader at King’s is interacting with boys outside your usual group of friends or classmates.
At King’s it is compulsory for every boy to play sport, so being selected to captain a sporting team is a great honour and a great responsibility.

I was fortunate enough to be chosen as captain of both Cross Country and Athletics in 2010, which has been a great opportunity to develop and display leadership qualities.

Sporting captains at King’s are expected to lead by example at all times, on and off the field. I know that as a younger student in Year 7 and 8 I used to look up to the great sportsmen of the School, such as Basketball legend Josh Chapman ('06), and dream of playing or competing alongside them one day. In this way, sportsmen at King’s have an opportunity to be a great example to the younger boys who will invariably look up to them as role models. I have had to ensure that I display the highest levels of sportsmanship and good manners at all times in my roles this year, in such actions as shaking hands with the opposition before and after a race.

These roles also extend further than just the sporting field, as one must demonstrate throughout the week that selection in a 1sts team gives no one an excuse to behave badly in class or their House community, nor neglect study.

Another essential aspect of being a leader at King’s is interacting with boys outside your usual group of friends or classmates. It is really important to encourage boys at all levels of sport to improve and enjoy themselves, so a captain should always take a personal interest in others, such as monitoring their gradual improvements from week to week and acknowledging and congratulating them on these achievements.

I think that these examples of leadership in sport show that everyone can be a leader by showing sportsmanship, setting a good example, and encouraging others. It is particularly important in this context, as sport is an area where the King’s colours are worn in public and our attitude and pride in our School are clearly on display at huge events such as Head of the River and the AAGPS Athletics Carnival.

I have been proud to have served our School in these roles in 2010.

MICHAEL TODD ('10)
The National Boys’ Education Conference held recently was a successful exploration into gender differences, effective learning modes for boys, issues required to address as we raise boys in a digital learning milieu, and the sharing of wonderful programs that focus on boys’ emotional health.

Via videolink, Dr Michael Gurian outlined the differences between boys’ and girls’ brain development and illustrated how crucial it is for teachers to understand the male learning style. The realisation of boys’ brains turning off (relax mode) faster than girls’ brains, caused a ripple of laughter amongst the delegates and knowing nods from colleagues. Special address by author Maggie Hamilton stirred us to reflect on how much childhood and teenage life are changing. Boys today are under so much pressure as childhood becomes compressed. Importantly, Hamilton encouraged teachers to teach correct standards and values and in particular, discernment, in order that boys are not so easily hoodwinked.

Dr Michael Carr Gregg complemented Hamilton’s address through his unpacking of parenting values and the shifting focus of modern parenting. Seeing too many examples of parents surrendering their authority to their children and too many parents confused about where to draw the line between being their son’s friend and/or parent, it appears also, that many parents have avoided developing a ‘digital spine’, allowing their children access to social media at all hours, with no regard to the accumulative effects, such as sleep deprivation. He commented that bullying, and in particularly cyberbullying, is growing in schools and current figures raise alarm.

Dr Adam Cox’s research on locating significance in boys clearly tells us that boys want to be heroes, wanting to be recognised for their efforts, to make a difference and to have real purpose in the work they undertake. He warns against the emphasis on academic achievement at the expense of holistic education. As he notes, boys want happiness in their life more than anything.

Dr Tim Hawkes presented two challenges, firstly, to define the well-educated boy and to design a program to achieve this and consider how to measure the outcomes, and secondly to work towards gaining control of our teaching, away from academic boards, in order enable us to achieve the result we want.

The final keynote speaker, Dr Jeffrey Wilhelm, argued strongly about motivating and engaging boys to read. His dynamic presentation on frontloading clearly illustrated how to engage boys’ creativity, and as Gurian pointed out, to switch on the spatial objects part of their brain! Dr Wilhelm, in support of Dr Hawkes’ concern about how boys are being educated, emphasised that boys learn best when what they’re learning is immediate and functional and how they like to repeat what they know as an illustration of their competence.

The King’s School presented a stellar cast of speakers showcasing papers and workshops on current research, strategies, and innovations in the quest to boost boys’ achievements.
Dr Adam Cox’s research on locating significance in boys clearly tells us that boys want to be heroes, wanting to be recognised for their efforts, to make a difference and to have real purpose in the work they undertake.

We look forward to seeing you at the next Boys’ Education Conference in 2012. Stay tuned.
The King's School has a diverse range of students, drawing from international, interstate, town and country areas. With an increasing disengagement from our rural heritage, many teenagers never make the link between the food that magically appears on their plates with the time, effort and expertise taken to put it there. This Agricultural Technology plan has been developed as an insight into Agriculture in Australia and to allow students to gain a real appreciation as to "where our food comes from." Over a one term rotation the boys are introduced to a unit on Australian Agriculture, starting with the safety issues and concerns on our farms. They grow, tend to and harvest their own vegetable plots and then build and tend to the alternative, sustainable enterprise of worm farming. The rotation culminates in a research into the egg and poultry industry in Australia where the boys research and debate the use of battery cages and free range poultry systems in Australia.

The study of Agricultural Technology develops knowledge and understanding about a range of agricultural practices. It develops the ability to respond to human needs and emerging opportunities. It develops knowledge, understanding and skills in the management of plant and animal enterprises, the technology associated with these enterprises and the marketing of products.

Recently, Michael Gordon and I accompanied nine Year 11 King's Primary Industries students to the "diamond in the crown" of the Consolidated Pastoral Company, Newcastle Waters, managed by Angus and Fiona Mitchell. On this mandatory work placement excursion, what struck me was the enormity of the Station, its remoteness and the management of employees, cattle and constantly changing logistics.

Situated 700kms south of Darwin and 650kms north of Alice Springs, Newcastle Waters is 10,353 square kilometres running 56,000 head of cattle and currently has 40 employees carrying out a range of jobs.

From our arrival, the boys were involved fully in outback station life, having been inducted into a range of activities including what to do in case of accident or emergency, safety aspects involved with riding a motor bike, horses, plus the correct way to handle cattle. The activities involved doing a bore run to check on the water, loading a road train, camping at a stock camp, mustering cattle on horseback and motor bike, drafting cattle, marking calves (including branding, castration, dehorning, ear marking and tagging), rolling out hay, cleaning road train trailers and gardening. The work was physical, constant and all done at a run.

Our hosts were very welcoming, with the employees taking the time to instruct the boys in the correct way to complete tasks. They exhibited great pride in their work, care and respect for the livestock and demonstrated patience and enthusiasm in instructing the boys. The five 2009 young Old Boys who are presently working at Newcastle Waters, Richard Ridge, Miles Martin, Harry White, Alex MacAlpine and Ed Nankivell were excellent role models for the visiting boys and ably assisted them the day to day tasks. It was a fantastic insight into station life and provided the students with a taste for possible future employment. They now have a wonderful insight into the working life on a station in the Northern Territory.

CHARLES COLCLOUGH
Primary Industries Teacher

Gazette Cover Story

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ALISON DISKIN
Science and Agriculture Department
In a school that prides itself on the ‘Renaissance man’, it is heartening to see young students and Old Boys alike continue to enjoy The King’s School spirit and share each other’s enthusiasm for the art of fine rhetoric.

The King’s School participates in two prestigious debating competitions throughout the year: the Independent Schools Debating Association Competition and the GPS Debating Competition. Boys from Years 7 through 12 who are selected to represent King’s, debate until the late hours of Friday evenings and enjoy participating in some very heated discussions on topics ranging from the Environment to International Relations.

At The King’s School, we are fortunate to draw upon some experienced and outstanding Old Boys as coaches to guide and mentor our debaters. Since graduating from King’s in 2004, Timothy Mooney has continued to serve The King’s community in his capacity as Senior Coach. Tim, who is currently at the University of Sydney completing his degree in Arts Law, was a member of the winning Australian team at the World Schools Debating Championships in Calgary, Canada and winner of several Oratory Prizes for Public Speaking and Debating whilst a student at King’s.

Since graduating from King’s, Tim has been a member of the University of Sydney Union’s Debating Team and has participated in every World Championship Debating Competition – a pre-eminent debating tournament. His team is now the most successful and highest ranked debating institution in the world - ahead of prestigious institutions such as Oxford, Cambridge and the entire Ivy League. In fact, Tim was awarded “Best Speaker” at the World Universities Peace Invitational Debate in 2008 and is currently ranked as number 8 in the top 10 speakers of the world.

Our Senior 1sts debaters this year: Julian Borrey, Thomas Mackey and Henry Vindin as well as previous Senior 1sts teams, have been privileged to reap the benefits of Tim’s intellect, incisive analysis of argument and exceptional proficiency as a world class debater. We would like to take this opportunity to wish him the very best of luck as he leaves us to commence his full time career in 2011.

Our list of outstanding Old Boy Debating coaches are: Vale Sloane (‘09); Maddison Joyce (‘09); Conor Bateman (‘09); Jarrod Brady (‘08); Jeevan Hariharan (‘07) – all of whom are experienced and enthusiastic debaters who will continue to serve the King’s community and continue to be outstanding role models for our boys.

Brunella Pagano
Master in Charge
The teaching of leadership at King’s does not centre on the pursuit of power, privilege or position. It centres on service and on having the courage to change things for the better. (TKS Website)

Leadership opportunities abound at the Prep School whether they are incidental or structured. From student managed games in the playground at lunch time, to sporting team captains throughout the year or to officially selected positions of leadership in Year 6, the boys are called to step up and take leadership roles.

While some might say that leadership traits are inherited, Warren Bennis, an American scholar, widely regarded as a pioneer of the contemporary field of Leadership studies, suggests that leaders are made rather than born. For this reason, one of our key leadership events takes place at the Year 5 stage with all Year 5 boys immersed in a wonderful leadership day along with students from Tara and Tudor House. In 2010, a team from Impact Leadership, led by Andrew Strong (‘00), guided the students through a series of talks, games, initiative activities and scenarios aimed at better equipping them to become leaders of the future, both in their school and wider community. Students worked alongside each other as they examined popular movie clips to identify leadership qualities, learned about being role models, set goals for the future, and heard about amazing leadership examples from the bible.

In Phase two, the students learned that leadership is about meeting the needs of others and helping them to reach their potential. Through bible characters such as Paul and Ruth, they examined the fruits of the spirit - love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control - as a great foundation for effective leadership. Practical examples were raised and discussed in small groups and students then went on to identify resilience as the ability to react positively to potential crises or setbacks. They discussed dealing with adversity and developing strength of character.

An important element of leadership is presentation skills. Students moved on to review the importance of body language, listening effectively, responding to questions and planning speeches thoroughly when time permits. Finally, they participated in a very powerful session on running effective meetings before heading off in small groups to prepare a meeting agenda and run a meeting. The boys and girls also participated in games, watched video clips with leadership messages and developed friendships.

Peter Grimes
Deputy Head of the Preparatory School
The IPSHA competition includes a combination of affiliated GPS, CAS and ISA schools. Generally speaking, the results for teams across both codes were varied, however, like each and every other year, our King’s boys played with commitment, pride and a celebrated sense of fair play and good sportsmanship.

In Rugby, the 1st XV and the U11B teams deserve special mention for completing their seasons undefeated. Coming close to this achievement were the U10A and U11A sides, both losing only one match by the barest of margins. All other teams battled hard each week endeavouring to improve individual and team skills. The most improved team of the season would have to be the U11C side who, whilst making a shaky start to the season, turned things around by training hard and responding positively to the coaches’ directions and encouragement.

Representative Rugby honours were achieved by Matthew Orpen, who was selected in the NSW Combined Independent Schools Rugby side that won the NSW Primary Schools Rugby Championships. Matthew’s consistent form in these championships earned him selection in the NSW Primary Schools team that went on to win the National Championships.

With Football a recent introduction to the Winter sport program in the Prep, our teams continue to strive to achieve competitive and consistent results. Although wins were few and far between, all coaches agreed that noticeable progress was made in player and team development. The Prep 1st X1 were semi finalists in The King’s School Football Club annual 7 a side tournament Gaining popularity are the Annual School Snowsports Championships held on specific weekends in the winter season. Mr Coupland does a fantastic job in coordinating the Prep team for this event, and not only do they have an exciting and enjoyable time, the team is also amazingly successful.

An enormous amount of gratitude is extended to the many staff, parents and external coaches involved in the coaching and preparation of teams. Likewise, the significant contribution made by parents in positively supporting their son and his team throughout the season is noted and greatly appreciated.

Mathew Olijnyk
Preparatory School Sportsmaster

The Preparatory School Rugby and Football teams once again battled their traditional IPSHA rivals over the Winter Season.
2010 will be forever remembered as perhaps the most successful Athletics season in the history of The King's School.

After waiting 78 years (1931) to win the illusive ‘Double Premiership’ our boys remarkably again secured both the Senior and Junior Trophies by over 100 points in each division.

It was an historic day for our sport within our School. The TKS athletes were magnificent throughout the short season and were rewarded for their strong preparation throughout the winter months and their immense and obvious pride in representing the Sky Blue and White of TKS. The emotions of personal achievements and accolades are often, and sometimes rightly, very fleeting. No doubt of even greater significance to our boys and coaches will be the lifelong lessons about character and persistence that have been learnt, the friendships and bonds that have been forged and the wonderful memories of happiness, excitement and joy that will be locked in our hearts forever. No history book will ever record these facts but all who were there on that great day in September will remember with great fondest the performance of our boys and the school spirit shown from the entire student body.

We had the great delight of having three new AAGPS records set on the day:

Nicholas Hough
Open 110m Hurdles
1st Place - 13.75sec

Chris Orpen, Matthew Hooke, Ruvin Baddevithana, Nick Andrews
Under 13 4 x 100m Relay
1st Place - 49.10sec

Josh Anstey, Seb Keys, James Kane, Jackson Kang
Under 14 4 x 100m Relay
1st Place - 46.46sec

Coupled with this team success, we had two of our boys represent the School on the world stage in 2010. Both Nicholas Hough and Elliott Lang gained selection, via the International Olympic Commission, into the Australian Team for the World Youth Olympics in Singapore. Elliott competed as a 16 year old in this Under 18 event and, despite injury, threw a personal best 68.87metres in the javelin event, only to narrowly miss out on the final.

Nicholas went into the meet having run the fastest time in the World this year for the 110m Hurdles. He breezed through the heats to qualify fastest for the final.

Chamath Herath
• Won 4 National Titles at Australian Junior Championships
• U16 100m Hurdles, 200m Hurdles
• 4 x 100m Relay, 4 x 200m Relay
• Broke National Records in U15 100 Hurdles (12.81)
• 200 Hurdles (25.03)

Elliott Lang
• 1st NSW 17 years Javelin
• 1st NSW 16 years Discus
• 2nd NSW 16 years Shot Put
• 3rd NSW Opens Javelin 60.67m
• 1st Oceania Under 18 Javelin
• 3rd Oceania Under 17 Discus

Nicholas Hough
• U17 NSW State Championships
2 gold medals (100m, 110m Hurdles)
1 bronze medal (200m)
• U17 Australian Championships
4 gold medals
(100m, 110m Hurdles, 4x100m, U18 4x400m)
1 bronze medal (200m)
• U18 NSW State Championships (Homebush, Feb 2010)
3 gold medals
(100m, 200m, 110m Hurdles)
• U18 Australian/Oceania Championships (Homebush, Mar 2010)
4 gold medals
(100m, 200m, 110m Hurdles, 4x100m)
• U18 NSW Records - 100m (10.61)
110m Hurdles (13.40 & 13.37)
• Youth Olympic Games (Singapore, Aug 2010)
1 gold medal (110m Hurdles)
1 bronze medal (Medley Relay)
After a conservative start, he gained the lead and held on to win the Gold Medal in 13.36secs. He also was part of the Oceania Medley Relay that achieved the Bronze medal. It was a very special achievement in the history of athletics at the School and our pride for what Nicholas and Elliott were able to achieve is still overflowing.

Many of our boys have excelled individually at State and National Level throughout the year. As a school we are extremely proud of their achievements and hope that they continue to be rewarded at higher levels for all the hard work and determination that have displayed in their chosen field.

Many of our athletes finished off the season competing in the NSW All Schools Athletics Championships. Following on from their performances at the GPS championships all of the TKS competitors enjoyed the challenges of stepping up to the next level and their outstanding results indicate that the future of our Athletics Program is in safe hands. It has indeed been a golden period for Athletics at TKS from 2000 to 2010. We have secured six Senior Premierships (2000, 2001, 2005, 2008, 2009, 2010), three Junior titles (2007, 2009, 2010) and two Double Premierships (2009, 2010) a feat only achieved four times in our history, following on from 1924 and 1931. We have many challenges ahead of us to maintain the standards we have set for ourselves and continue to develop our skills and talents to ensure we help our boys achieve their potential.

I would like to congratulate all of the students who not only competed throughout the season, but also the many boys who did not make it through to the final selections. Your efforts have not gone unrecognised and your contribution and determination has had a direct influence on the success we have been afforded this year. We have a wonderfully professional group of athletics coaches at King’s. These are exciting times!

Ben Gavan
Master in Charge
The King’s School Shooting team enjoyed a highly successful season following a week of preparation at the Belmont Rifle range in Brisbane. They returned full of confidence to Hornsby to contest the GPS Rifle Shooting Championships at the start of Term 3. The teams were made up of shooters who were consistent, rather than spectacular, however, competition conditions saw these boys produce scores that were highly competitive throughout and put pressure on opposition teams.

Conditions for the competition were excellent and the coaches and shooters combined well throughout the three matches that make up the 1sts competition. The first day saw King’s establish their dominance by winning the Rawson Cup and the NRA Shield, both by narrow margins from our main competitors being SHORE and TAS. Having completed much practice in the service discipline, the team looked forward to the Buchanan Shield match which would wrap up the competition this year. King’s completed the application section with a narrow lead and then in the snap section of the event we went on to dominate with some outstandingly consistent scores which resulted in a new GPS record being established.

By winning all three competitions King’s also established themselves as Champions for Shooting in 2010. Why did we do so well? It’s because the boys had confidence, each was supported by his team mates and because the competition had been fierce, but fair. The best results for King’s were obtained by Tim Gilder who was joined by Zac Quitzau, Alasdair Cadell, Jack Webster and Simon Kershaw in the Combined GPS team.

Peter Phipps
Master in Charge

The King’s School has once again shown its dominance in school boy shooting within NSW, with an outstanding display of confidence and team spirit.
The 2010 season commenced with great expectations for all involved with Football.

The 1st XI enjoyed a most successful pre-season beginning with a last minute winner against Scots and registering promising victories against Newington and St. Ignatius’. With rain affecting the start of the GPS season and the first match postponed till a mid week fixture, results were very competitive, most particularly in round 2, which was a home match to remember, when Sydney Boys’ High were put to the sword in a smashing 6-2 victory. King’s 1st XI saw victory in all other GPS fixtures, except for St Joseph’s College and with other results going our way, the final round was to determine our fate. A King’s win at home to Scots, and a win for Newington against St Ignatius’ or a draw in that game, would have ensured a first ever 1st XI premiership for King’s.

Our boys produced a superb performance to win 2-1, the winning goal coming in the final minute. Unfortunately, with the other result not happening in our favour, King’s had to settle for second place on the GPS ladder. Disappointing an outcome that it was, our superb performances this season were at least acknowledged by a record seven boys selected for GPS representation. Travis Cooper and Mathew Koura (1st XI), Jo Lee, Sam Walker, Ryan Blaker and Tiernan Christensen (2nd XI) and Matthew Helou (3rd XI). In addition, Travis Cooper was chosen in the CIS team.

The 2nd XI had a mixed bag of results and ended up in fourth position in the table, only losing twice in the GPS Competition. My thanks go to Daniel Smith for his support and commitment in his first year as 2nd XI coach. There were many fine performances from non-competition teams. The biggest margin of victory was the 13E team’s smashing 12-0 victory over Scots. The 15B team gained the Michael Gordon Trophy for being the best performing team over the season.

There were many highlights on and off the pitch this season with some inspirational and impressive coaches sharing their expertise with our boys. The School is very grateful for these international stars contributing to our program and I also thank Cormac Begley and his team from Football Development Australia who coached the Elite squad, comprising the best two or three players from U13, U14 and U15 age-groups.

Finally, the statistics show that indeed 2010 was the best ever season of football at The King’s School: the first time ever that we have, in total, won more games than we have lost.

John Sowden
Master in Charge

There were many fine performances from non-competition teams.
The biggest margin of victory was the 13E team’s smashing 12-0 victory over Scots.
The stats show that 2010 was the best ever season of football at King’s.
The Interschool Snowsports competition is the biggest school based competition in the Southern Hemisphere, covering 21 days of competition at Regional, State and National levels.

ISC brings together some 9,000 of the country’s talented young skiers and snowboarders and we had the most successful results to date. For the first time, we had in place a training program for our skiers. Our head coach, Jono Brauer, Australia’s number one downhill skier at the recent Winter Olympics, teamed with Craig Branch, number two Australian downhill skier. Added to this wonderful duo were Will Clifford, Sami Kennedy, Marcus, Don St Pierre and Maz Despas, ensuring that the quality of the coaching was unsurpassed. It was wonderful to see the boys simply enjoying themselves, inspired by these coaches.

The season started with a fantastic result in the first round of competition held in the July holidays at Thredbo. TKS had 41 teams compete across all disciplines- Alpine, Skiercross, Moguls, Cross-Country, Snowboard, and Snowboardcross, although due to the lack of good snow on the trails, the cross-country events were postponed until the next round. King’s boys were ever present on the winners’ podium, winning the trophy for the coveted overall Champion Secondary boy’s school for the second year in a row.

At the State Championships a record number of competitors took the long trip down to the snow again some weeks later to compete in the State Championships. The level of competition had suddenly lifted and the boys were keen to vie against some of the best young athletes in the state. Armed with our team of Olympic coaches the boys worked hard in many days of training leading up to their competition. In the postponed Cross Country events, seven teams qualified for the Nationals, which was a superior achievement. Whilst it was our experienced senior skiers of Olly Martin, Harry Madigan and Alex Sharp who excelled, it was really wonderful to see many younger boys getting involved in this event.

In the Alpine events, two teams qualified, Nick Jackman, Hugh Taylor, James Milson and Hugh Manning, with Hugh Taylor winning the individual silver medal for his performance, and the Division 2 team of Josh Moore, Jack Cook, Will McGuiness and Oliver Martin also successfully qualified for the Nationals. The relay event, however, proved to be the most exciting race of all, with Harry Madigan, Harry Martin and Olly Martin skiing absolutely brilliantly and securing victory for The King’s School against strong competition. The crowd watching was on tenterhooks waiting for the final skiers to appear out of the back mountain trail. Olly Martin, the last skier to go for King’s not only caught up but passed the leader and managed to give King’s the National Championship title. A truly inspirational effort! To add icing to the cake the same team also won the Freestyle event.

The improvement in our boys was indeed noticeable and largely due to our influential coaches. The Nationals brought to an end the 2010 season, a season of wonderful results and I was very proud of all of them.

Linden Neale
Master in Charge
TKS RUGBY

A U S T R A L I A N  S C H O O L S  s e l e c t i o n

Guy Millar
Boyd Killingworth
Jed Gillespie
Ed Wylie
Tom Connor

A U S T R A L I A  A
Benn Melrose
Tim Reid
Chris Ingate
The 2010 season saw The King’s School continue the success of recent seasons, with the 1st and 2nd XV teams being runners up in their respective GPS competitions and the School recording a record number of players in the Australian Schoolboy Representative teams.

With half of the premiership winning 2009 1st XV team returning in 2010, there was a high expectation of this year’s 1st XV and they certainly lived up to that prediction. After completing a successful overseas development tour in December 2009, the boys were well prepared for the commencement of our season. The 1st XV were undefeated at the end of Term 2 and with numerous boys selected in the representative teams in the July school holidays, everyone was confident that Term 3 would be as successful. The two big fixtures that would ultimately determine our season were the home games against St Joseph’s and Newington. These games were high class schoolboy Rugby, and although the 1st XV went down by one point in both matches, they can be very proud of the part they played in these memorable matches.

Although the premiership eluded the 1st XV, there were some fantastic individual achievements, with 13 boys selected in GPS representative teams. These boys competed in the NSW All Schools Championship which saw a further nine players picked to play in the Australian Schoolboys championship in July 2010. At the completion of the tournament the Australian Schools and Australian A teams were announced and The King’s School had a record eight players selected.

The boys played international fixtures against Samoa and Fiji, with all boys acquitting themselves with distinction. At the completion of these matches an Australian School’s touring team was selected with all five boys from the Australian Schools team invited to tour Samoa and New Zealand.

Development of younger players’ ability is ongoing at King’s and we celebrated Under 16s players who were selected for the Australian 16s Championship – Harry Randell, Max Wylie, Jude Prater, Andrew Ferris and Liam Moylan, as well as those Under 15s Rugby players who competed in the Gold Coast International Tournament, recording some memorable victories.

The School also hosted a large group of players from St Georges College Argentina, which saw two keenly contested games and some wonderful friendships formed as a result of a very successful and generous billeting program provided by King’s Rugby parents.

**Stephen James**
Master in Charge
It is ninety years since The King's School first competed in the Head of the River with an VIII crew.

Previously the School had only competed in the IVs and so it came as a complete surprise to all that the crew won the Head of the River on its first attempt. The coach was Mr Ted Marks, an Engineering student from St Paul's College, who for the term prior to the race, travelled up to Parramatta each day to coach the crew. They were greeted with hearty cheers of welcome, after the race and in a show of sportsmanship, crew boats and spectator craft cheered and congratulated the crew of JG Cameron ('20), AB Erby ('20), FA Golsby ('20), SGO Martin ('22), EM Moore ('20), SJ Spencer-Nolan ('22), HEL Ryrie ('20), GC Stephens ('21) and FL Thomas ('20).

Recently another spectator at a Regatta, many years after the one mentioned above, sent me her recollections of attending the event held no longer on the Parramatta River, but at Penrith. Vashti Waterhouse is the granddaughter of Robbo Robertson, who joined the staff in 1922. All her life she remembers her grandmother telling her stories of the Regatta held on the Parramatta River when school spectator boats would follow the rowers, and supporters would keep rushing from one side to the other for the best view, often threatening to capsize the vessel. “I have,” she said “fond memories of the trips on the bus out to watch the race during the late 1950’s.” Her story continues, “the boys were always in high spirits, as each year they hoped for a break in the drought, for they had not won a regatta since 1920. Even when they knew their chances were slim, they were always positive on the trip up to the river. I remember seeing one little Prep boy on the river bank, mud up to his knees, shirt sleeves rolled up and barracking at the top of his voice. “School! School! School!” It was always the trip back that was most interesting when the mood was one of disappointment. On one trip a boy started singing Jamaica Farewell, which was on the hit parade that year, and before long most of the bus had joined in. To this day, whenever I hear a recording of Harry Belafonte singing that song, it takes me back to that busload of school boys, disappointed but not beaten.

My favourite year was 1958 when St Ignatius’ won the head of the River. That year The King’s School’s chances of winning were better than they had been for some time, so a lot was riding on the race. There had been talk of a mysterious “banana hull” the Riverview crew was planning to use, but most disregarded this as hype. The 1st VIII lined up, the starter’s gun went off and away they went, rowing flat out. However, Riverview won easily. I dreaded getting back on the bus knowing how devastated the boys would be and I could feel the gloom as I took my seat. We happened to be parked next to a bus from Riverview where the general euphoria was plain to see, making it worse for us. Then one of our boys leaned out of his window and asked one on the bus next door, “how long is it since you won?” “Fifty one years” came the reply, “1907 was the last time”. The boy from King’s was gobsmacked. “Hey did you hear that?” he yelled to the boys nearest him, “they haven’t won for fifty-one years!” This took a second to sink in as they realised their “drought” of thirty-eight years paled into insignificance, and without a moment’s hesitation the bus responded with three cheers for St Ignatius’. Another great show of sportsmanship, this time, King’s cheering for competitors, a tradition that continues, just as was displayed recently by both schools acknowledging their competitors at the AAGPS Athletics Carnival.

**Jenny Pearce**
Archivist

(The Archivist thanks Vashti Waterhouse for volunteering her recollections of Regattas)
The “ghost” turned out to be the cook in her long white dressing gown with her just washed hair hanging to her waist, going into the kitchen from the passage.
The King’s School Golf Classic held in October 2010 was a huge success. Blue skies and a healthy competition, meant that an enjoyable day was had by all. We thank Audi Parramatta and all of our sponsors for yet another stand out event.
The Knot Bequest Society

Binding together those who are passionate about The King's School and education. The Knot Bequest Society recognises the generous commitment of members of our School community who have either left a bequest or have indicated their intention to leave a bequest to the School since the inception of the Foundation in 1976. "The Knot" acknowledges all bequests however large or small. We gratefully acknowledge the people listed below, and thank them for their support.

Making a bequest in your Will is an increasingly popular and very effective way to leave a lasting legacy to the School.

Financial support of the Foundation throughout 2010 has been strong and these donations will make a real difference to the School. The ‘Year of Scholarships & Bursaries Program continues to be well supported by Old Boys and the School community with total funds pledged now exceeding $2,078,401. We greatly appreciate the support of everyone who has donated so far and look forward to welcoming many new supporters as the program continues to grow over the coming years. Our recent annual Golf Classic event was used to generate awareness and seed funding for the Indigenous Bursary initiative. Over $20,000 has been raised with the support of the School’s suppliers and corporate partners to help us transform lives through education.

Graham McGregor ('62)
Director of Development
Phone: 9683 8413 Email: dirdev@kings.edu.au

We gratefully acknowledge the people listed below, and thank them for their support.

- Mr Nicholas Adams ‘33  †
- Estate Mrs LMI Anderson
- in memory William W Anderson ‘32  †
- Mrs Janet Arnold  †
- Mr Lynn Arnold  †
- Mr Ben Arnott ‘31  †
- Mr Malcolm Arnott ‘27  †
- Estate Mr FW Barrett
- in memory Alwyn Barrett ‘38  †
- & Lyndon Barrett ‘40  †
- Mr Peter Binnie ‘40
- Mr Neville Body ‘17  †
- Mr Frank Bragg ‘18  †
- Mr Peter Bray ‘57
- Mr Paul Brown ‘40
- Mr David Buzacott ‘57
- Dr Geoffrey Burgess ‘46  †
- Mr John Burns ‘61
- Mr James Edwards ‘54
- Mr Lincoln Farnsworth ‘26  †
- Misses Erica and Ruth Fielding  †
- Sir Peter Finley ‘38  †
- Mr Bill Friend ‘48
- Lady Persia Gallegahan  †
- Mrs Rhonda Gidley King
- Mr David Halliday ‘45  †
- Sir George Halliday ‘19  †
- Miss Winsome Henderson  †
- Dr Monty Hicks ‘33
- Mr Kevin Hillsdon ‘63
- Estate Mrs DM Hirst
- Mr Karl Huenerbein ‘28  †
- Mr Ian Humphreys ‘46  †
- Mrs Vivienne Hungerford  †
- Ms Suzanne Jones
- in honour of Jeffrey E Jones ‘76  †
- Mr Jeremy Kinross ‘77
- Mr Stephen Le Fanu ‘26  †
- Mrs Dorothy Litchfield  †
- Mr ‘Rus’ Lysaght ‘14  †
- Mr Alan Manchee ‘24  †
- Mr Ned Martin ‘21  †
- Mr Tom McCarthy ‘29  †
- Mr Graham McGregor ‘62
- The Hon Noel McIntosh ‘15  †
- Mr ‘Sporto’ F Mort ‘09  †
- Mr Patrick Nicholas ‘33  †
- Mr Selwyn Owen
- Estate Mrs K Page
- in memory Mr Bill Page ‘52  †
- Estate Mrs JH Piperno
- in memory Mr Timothy Piperno ‘74  †
- Mr Bill Powell ‘42
- Mr Keighley Quist ‘64
- Mr & Mrs Michael Read
- Mr Arthur R Reynolds ‘08  †
- Dr Bernard Riley ‘15  †
- Mr Ernest Robinson ‘24  †
- Mr Gerald Scholefield ‘35
- Estate DM Sheehan
- Mr Basil Silk ‘33  †
- Mr Richard Slatter ‘56
- Mr Max Small ‘29  †
- Mr Augustus Taylor ‘15  †
- Mr Alfred Thomas ‘33  †
- Mr ‘Wilbur’ NH Wright ‘12  †
- Dr Neville York  †

We apologise for any inadvertent omissions from this list and acknowledge with gratitude the many bequests received since the School’s opening in 1831 and prior to the establishment of the Foundation.

†.. cohort  †.. deceased
We hear it often repeated: “It is amazing how time flies!”

I am reminded having recently completed the President’s Report for inclusion in The King’s School Old Boys’ Union 116th Annual Report that almost a year of my presidency has elapsed. I have been honoured and thrilled to have had the privilege to represent the OBU in this capacity at the numerous functions that have been held throughout the year. Many of the year’s highlights have been recorded in the OBU’s Annual Report, however, I take this opportunity to report to a wider audience some of the activities that have occurred during this period.

A truly memorable event occurred with the awarding of Life Membership to Clive Hall (‘32) at a presentation luncheon held in his honour. We again thank Graham McGregor (‘62) who assisted with hosting the luncheon at the Australian Club.

The Annual Dinner was held in February at Lachlans, Old Government House, Parramatta, when 150 guests dodged the rain to witness an inspiring address by Lieutenant General Peter Leahy AC (ret). The evening was also used to mark the centenary of the School’s association with Old Government House. Peter Whittington (‘97) and the committee ensured the event was a success. Unfortunately, the rain continued over the weekend and the activities scheduled for Commem Day had to be cancelled.

The OBU was ably supported by a group of volunteer Old Boys who offered sound advice and shared their experiences with senior boys at the annual Careers Night held at the School in February. With an endless list of vocations, there is the ability to accommodate more volunteers should they be available, and hence, the OBU welcomes the participation of additional Old Boys who are willing to share their career experiences with current King’s students.

The OBU Annual Golf Day was held on Friday, 23 July at Royal Sydney Golf Club. This function, superbly co-ordinated by Grant Martin (‘97), saw some 55 Old Boys participating. We again thank Royal Sydney for their hospitality and for allowing us to have access to this exclusive golf course. The OBU assisted various year groups to hold Reunions throughout the year, particularly decade reunions and, in addition to these, by all accounts, Peter Bray (‘57), facilitated a successful gathering of 77 Old Boys in Brisbane. Our thanks go to all those who volunteer to be the co-ordinators of these events, as a personal representative is needed with local knowledge of the area and the people involved to ensure these events continue to be a success.

With the help of Mark Webeck (‘77), the OBU has had the pleasure of holding a number of “Recognition Dinners” at the Australian Club throughout 2010, where the efforts and achievements of boys who are awarded Honour Colours are celebrated by the Union. Lately, this has also included those boys who have been awarded Honour Colours for academic achievement. In early September, at our Country Function for the year, a group of country and a few city folk, being 80 in number, enjoyed a delightful lunch at the home of Hamish Macintyre (‘79) and his wife, Philippa of Scone.

Following the Confirmation Service held at the School Chapel on Thursday, 23 September 2010, I was able, on behalf of the OBU, to give presentation Bibles to 43 Confirmees. The following day, it was my distinct pleasure to attend the Year 12 Graduation Ceremony. I again wish to thank the Headmaster for the opportunity at this Ceremony, to encourage the Yr 12 boys leaving the School to become members of the OBU. For me and, no doubt, the boys and their families, it was a momentous and emotional occasion. I was able to offer a welcome to our School leavers in anticipation of them soon becoming members of the OBU and at the same time remind the boys of the OBU’s activities. In addition, I took the opportunity to draw attention to the fact that The King’s School, with all the facilities it has on offer, had, over the period, naturally become a fairly significant and substantial part of their lives.

By referring to The King's School as a playing field, I suggested that a major chapter in their lives was about to close and reminded them before they walked off the field for the last time they should:  
• not forget to thank their parents who have guided and assisted them  
• not disgrace the School for it will never disgrace them  
• not forget the Old Boys’ Union.  
• not forget to thank their parents who gave them the opportunity to attend what is a truly great and magnificent school.

Finally, I would like to again express our gratitude to our Patron for his ongoing assistance and support to the OBU, and to thank again the members of the Committee for the support they have given to me this year as their President. Such support confirms the privilege of the office and which has made being the OBU’s representative a pleasurable experience.

I also take this opportunity to wish everyone a very happy and safe festive season and I hope to see as many as possible at one of our events in 2011.

David Adams (‘70)
Out in the Real World

At the end of my first year at the University of Sydney, I can confidently say that entering the “real world” has so far been an exciting experience.

My first year at university has been a decided break from the familiar routine of King’s. As an Arts student studying a Bachelor of International and Global Studies degree, my contact time at the university is a grand total of 11 hours per week. But don’t doubt the commitment of we Arts students – it’s hard work solving the world’s problems in tutorials. Though I sometimes reminisce on the structured days of school, it’s hard to dislike the freedom that being at university provides.

Student life has provided me with a fantastic opportunity to broaden my horizons in many ways. Never before have I engaged in such varied disciplines, from Anthropology to Economics, leading me to think in different ways. Encounters with new people from every conceivable background have also enabled me to form a fantastic diversity of friendships – a co-educational learning environment is still a novelty for me. With so many new experiences part of every day, student life continues to wield its charm.

My time on campus has also enabled me to get involved with a number of different clubs and societies. Being fortunate enough to receive a Merit Scholarship for the duration of my degree has relieved me of the fiscal pressures most students face and enabled me to make the most of my time as a student. I’ve attended Politics Society seminars, seen Archbishop Cardinal Pell and atheist comedian John Safran in the same week and even found time to be part of the recently passed Student Representative Council campaigns. Just as King’s taught me, it’s important to make the most of these opportunities.

Even with exams on the horizon, I can’t help but enjoy my early days at university. I wish our Year 12 boys the best for their HSC results so that they, too, may have this fantastic opportunity.

Vale Sloane (’09)

Old Boys’ Scholarships

Old Boys are advised that the following scholarships are available.

1. Broughton and Forrest Exhibition
   Tenable for three years at the Universities of Oxford or Cambridge. Awarded to a boy of not less than three years’ standing at the School who is proceeding directly to the University or undertaking post graduate study or proceeding to a higher degree.

2. Stanley Wilson Oxford Scholarship
   Tenable at the University of Oxford, or at such other University as the Council may approve.

3. Sydney See Scholarship
   for Veterinary Science or Agricultural Science, Tenable at the University of Sydney for up to three years.

4. Burton Exhibition
   Tenable for three years at St Paul’s College within the University of Sydney. Awarded to a student of not less than two years’ standing at the School who must become a resident of St Paul’s College. Continuance of tenure is subject to the Warden’s certificate of residence, conduct and progress.

   Applications for scholarships should be addressed to the Headmaster. The School Council reserves the right to decline to make an award. Applications should reach the Headmaster by 31 March 2011.

Rob Chandler
Director of Staff Development

Notices – Diary Dates 2011

OBU Annual Dinner
The King’s School Trophy Room
Friday, 11 February

Commem Day Activities
Invitations delivered soon
Sunday, 13 February

Country Function
To be advised
Sunday, 1 May

OBU Careers Seminars
TBA
Monday, 16 May

If you are interested in presenting, contact Jean at tksobu@kings.edu.au or Ph: 9683 8619

Tksobu Golf Day
Royal Sydney Golf Club
Friday, 22 July

To register, contact Jean at tksobu@kings.edu.au or Ph: 9683 8619

Current Old Boy Parent Dinner
The King’s School Trophy Room
Saturday, 18 June

Homecoming Weekend
King’s v Shore
Saturday, 20 August

Country Function
TBA
Sunday, 11 September

Decade Reunions
1961 – 50 year reunion
1971 – 40 year reunion
1981 – 30 year reunion
1991 – 20 year reunion
2001 – 10 year reunion

These reunions are due to be held in 2011. Organisers please contact Jean on 9683 8619 or tksobu@kings.edu.au to advise details

Details and invitations will be sent closer to the event. Refer to the website for updates: www.tksobu.com
A Helping Hand

James Cowley ('96) has teamed with British Olympic silver medal rower Guin Batten to reintroduce rowing to the small island nation of the Maldives. For several months, Cowley has lived, breathed and volunteered his time to establish the Rowing Association of the Maldives. “I saw it as a fantastic chance to combine being part of something new and exciting as well having the chance to live and work in the Maldives,” Cowley said. “It was an opportunity too exciting to pass up.” Rowing was commonplace in the Maldives as a sport and as transport, but political instability and transport technology improvements brought about its demise. Batten, who won silver in the quad scull at the Sydney Olympics, has been instrumental in reintroducing it, and asked Cowley to help her. To accompany rowing’s resurgence in the Maldives, Batten and Cowley have endeavoured to boost women’s involvement in the sport. “The men will always try new sports but it is the women we are trying to empower, as the majority of the female population is terrified of the water and as a result, do not swim,” Cowley said.

State bureaucracy and the women’s fear of the ocean, have been major hurdles in the project. To counter that, Cowley set up learn to swim classes so those wanting to be involved could develop the skills and confidence to swim in deep water. “Dealing with a developing country’s bureaucratic system has been a challenge as I am trying to gain both NOC and FISA membership for the Rowing Association,” he said. Batten, earlier this year, braved storms, strong currents and equatorial heat to become the first rower to cross the Zero Degree Channel. Cowley uses Batten’s boat to train locals and has organized two coastal quads for his students to prepare in for their own Zero Degree Channel crossing, courtesy of British Airways, British Rowing and the Westminster School.

THE OPERATIVE MAN

While Australia recently mourned the passing of one of its greatest opera singers, Dame Joan Sutherland, bass opera singer David Parkin ('97) has hit the stage in a big way. The computer engineering graduate and winner of ABC talent show Operatunity Oz, is preparing to become a full-time principal with Opera Australia next year. David has been awarded the role of the assassin Sparafucile in Giuseppe Verdi’s opera Rigoletto, which follows his brilliant role as the King in Aida. “It’s amazing how much has happened in such a short amount of time,” David told ABC news recently. “When I get all caught up in the day-to-day, occasionally I stop and say, ‘I really am living the dream. This is fantastic’. I get to sing and be paid for it and can live and that’s just wonderful.”
PHIPPS A WALLABIES BOLTER
It has been a busy few months for new Wallabies halfback Nick Phipps (’06) — a premiership with Sydney University, a Commonwealth Games Sevens Rugby silver medal and part of Australia’s spring tour of Europe. All this, without having played a game of Super Rugby. Nick is the first Wallaby to be named from the Melbourne Rebels’ newly formed squad, where he is believed to be the third-choice player at the base of the scrum. But Australia coach, Robbie Deans, has an eye on next year’s World Cup in New Zealand, and the 21 year old’s inclusion is an indication the mentor is looking to blood new talent before then. While Nick was surprised about his selection, Deans said it was his Sevens experience that helped with the selection. “Nick has played some very good Club Rugby this year and one thing you get out of the Sevens program is they are in the shape of their lives,” Deans said. Nick is the son of TKS Director of Sport, Peter Phipps, and is the grandson of Jim Phipps, a former Wallaby.

TKS CLASS OF 1960
On August 20, 2010, 43 members of the 1960 leaving class met for drinks and dinner at the Australian Club in Sydney for a most enjoyable and memorable night. As one person said later: “I never thought I could talk to over 40 people in one night and enjoy every conversation”. Many people stayed on for drinks at the Club after completion of the dinner and as you can imagine, the stories were many and varied and continue to get better as the years roll on. The night emphasised how much the school times meant to us all not only for the things we learned but mostly for the people we met and the good times we had. The sad part of the evening was remembering the 21 people who had passed away. All agreed that we should do it again in 5 years and it was suggested that we might even combine the 1959/1960 dinner. Many people sent their apologies and I’m sure we will get an even better turnout next time.

BRISBANE REUNION
Seventy seven Queensland and Northern NSW Old Boys gathered for a convivial reunion lunch at Brisbane’s Tattersall’s Club on 10 August 2010, timed to coincide with the Annual Brisbane “Exhibition” (Show). Those attending spanned sixty (60) years at School, mixed freely with a minimum of formality and saw a collection of photos of the present and former schools and former boarding houses. They included Walter Hacon (38), Rod Wylie (44), John Boydell (47), John McKinney (48), Peter Armstrong (55), Frank Drane (57), Fred Pratt (58), Russell Cooper (58), Brenden Capper (62), Peter Bligh (65), Roger Loughnan (74), Bruce Bell (84) and Craig Wood (96).

TKS CLASS OF 1970
Old Boys who left the school 40 years ago gathered for a weekend of laughter, good memories and in some cases sorrow as those no longer with us were remembered. On the evening of Friday, August 14 the Old Boys enjoyed dinner at The Cruising Yacht Club of Australia, Rushcutters Bay. As usual some were easily identified, while others posed a challenge. But there was great attendance from the Old Boys based overseas and they are thanked for making the effort to be there.

During the evening we were all entertained by impromptu speeches from Ollie Hall, Nick Thompson and John Clayton. A Harbour Cruise on Sunday for Old Boys and partners was a great opportunity to get together again. It was a wonderful reunion, with us all looking forward to our next reunion in 2020. Thank you to those who attended.
### BIRTHS

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<tr>
<th>Surname</th>
<th>Parents/Names</th>
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<tr>
<td>Cullenward</td>
<td>Timothy Andrew and Camilla</td>
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<tr>
<td>Haydon</td>
<td>Nicholas Bernard and Georgie</td>
<td>a daughter Isabella Grace on 26 May 2010</td>
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<tr>
<td>Hodgson</td>
<td>Guy Elliott and Anita</td>
<td>a son William Patrick Elliott on 17 July 2010</td>
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<td>Horsfield</td>
<td>Christopher William and Sarah</td>
<td>a daughter Daisy Scarlett on 14 April 2010</td>
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<tr>
<td>Johnson</td>
<td>Angus Hugh William and Teya</td>
<td>a son on 23 April 2010</td>
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<tr>
<td>Barbour</td>
<td>Toby Nicholas and Carla</td>
<td>a son Harrison Nicholas on 21 July 2010</td>
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<td>Leslie</td>
<td>Graham Robert and Jill</td>
<td>a daughter Sarah Joy Elizabeth on 4 June 2010</td>
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<td>Marshall</td>
<td>Stuart Maclaren and Amber</td>
<td>a daughter Phoebe Julie on 29 August 2010</td>
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<td>McGowan</td>
<td>Geoffrey James and Marcie</td>
<td>a daughter Camilla Eden on 17 May 2010</td>
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<td>Pyne</td>
<td>James Gordon and Ingrid</td>
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<td>Vickery</td>
<td>Christopher Robert and Sarah</td>
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### DEATHS

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<tr>
<td>Arnott</td>
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<td>Bettington</td>
<td>Claude Brindley</td>
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<td>Bligh</td>
<td>Donald Scott</td>
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<td>Newsorn</td>
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### ENGAGEMENTS

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<tr>
<td>Eaton</td>
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<tr>
<td>Goodhew</td>
<td>Simon Charles</td>
<td>To Kate Georgina Glennie</td>
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<tr>
<td>Pears</td>
<td>Anthony James</td>
<td>To Jodie Lee O’Leary</td>
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### MARRIAGES

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<tr>
<td>Bonnette</td>
<td>David Andrew</td>
<td>To Leah Natalie Macpherson on 28 November 09</td>
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<tr>
<td>Cullenward</td>
<td>Timothy Andrew</td>
<td>To Camilla Mary Searle on 24 April 09</td>
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<tr>
<td>Salkavich</td>
<td>Trent Adam</td>
<td>To Emily Smith on 6 November 10</td>
</tr>
<tr>
<td>MacDonald</td>
<td>Daniel Lachlan</td>
<td>To Anna Victoria Walker on 20 November 10</td>
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A thoroughly successful season of running saw King’s reclaim the Open Premiership for 2010. The squad was very ably led by Captain, **Michael Todd**, who was also the Open Champion. Our season looked promising right from the very first race, with an outstanding group of senior and intermediate runners competing in the two upper age groups. With only four events factored into the scoring, wet weather cancellations, and CIS, State and National Championships taking place we created an unassailable lead culminating in the last race of the season where King’s placed as follows:

- **Michael Todd** 1st and Open Champion (as he was in 2006 and 2009)
- **Joshua Hall** 3rd
- **Oily Martin** 6th
- **Jules Heath** 7th
- **James Davey** 17th
- **Scott Trayhurn** 23rd

**Jack Stapleton** (Year 9) received the School’s trophy for excellence in cross country running by being the highest aggregate scorer during the Open’s season. He also placed 2nd at the Australian Championships, narrowly missing out on 1st place by 0:01.0sec.

King’s saw four competitors named in the GPS Cross Country team, and despite poor weather conditions and the cancelling of the event, we congratulate **Michael Todd**, **Joshua Hall**, **Tom Moult** and **Jack Stapleton** on their selection.

Both the intermediate and junior squads displayed determination and commitment during the season and all are enthusiastic about achieving even greater results in the 2011 competition.

**Stacey Quitzau**
Master in Charge