



THE
KING'S
SCHOOL

Statement of Commitment to Child Safety



The King's School is committed to a child safe culture where the safety, wellbeing and participation of students are paramount. Safeguarding the interests, dignity and rights of students is achieved through the comprehensive implementation of the NSW Child Safe Standards.

The School has zero tolerance for child abuse.

The School is committed to:

- taking a preventative, proactive and participatory approach to child safety;
- valuing and empowering students to participate in decisions that affect them;
- fostering a culture of openness that supports the safe disclosure of risks of harm to children;
- respecting diversity in cultures and child-rearing practices while keeping child safety paramount;
- providing guidance on appropriate conduct and behaviour towards students;
- engaging only the most suitable people to work with children, and having high-quality supervision and professional development of our staff and volunteers;
- ensuring students know who to talk with if they are worried or are feeling unsafe;
- supporting students to be comfortable and encouraged to raise any issues that concern them;
- reporting suspected abuse, neglect or mistreatment promptly and lawfully to the appropriate authorities;
- sharing information appropriately and lawfully with other organisations where the safety and wellbeing of students is at risk;
- valuing the input of, and communicating regularly with, families and carers;
- reviewing our policies and procedures regularly to ensure our staff have clear and relevant guidance on appropriate behaviour with children.

The King's School is committed to recognising and responding to students' vulnerabilities in a respectful and caring manner. While this commitment extends to all students in our care it especially extends to Aboriginal and Torres Strait Islander children, children with disability, children from culturally and linguistically diverse backgrounds, those who are unable to live at home, and children of diverse sexuality.

Management

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