



THE KING'S SCHOOL

PARENTAL CODE OF CONDUCT

DOCUMENT TITLE:	Parental Code of Conduct
DATE APPROVED:	August 2020
REVIEW DATE:	March 2022
RESPONSIBLE:	General Council and Company Secretary

Purpose

1. This Code has been developed so that Parents and those with parental responsibilities are aware of and meet the School's expectations with regard to their interaction with the School, its Teachers, other Parents and Students. Adherence to this Code is important to promote positive and productive relationships within the School community. You are obliged to observe the following in accordance with the Conditions of your child's enrolment.

Role of the School Generally

2. The School is responsible for establishing and administering the policies, procedures and rules which govern the day to day operations of the School. It is important that Parents recognise and respect this, adhere and have their children adhere to the School's requirements, and support these decisions.

Discipline

3. The School expects Students to comply with its rules and not engage in behaviour which is harmful to others or is contrary to the ethos of the School. Parents are expected to support the School in relation to its discipline policy and not do anything which undermines its authority. It must be understood that in the case of minor disciplinary matters, the School will determine the process for managing such matters; be the arbiter of what took place and what a fair punishment is. It will not engage in debate about the details of the conduct or the appropriateness of the punishment. It will share information it deems appropriate with Parents.
4. In relation to more serious disciplinary matters which may result in suspension or expulsion, the School will inform Parents of the matter and will deal with it in accordance with the School's disciplinary and other policies. While Parents will be consulted, the final decision will be the School's.

Interaction with Staff

5. The School conducts regular meetings between Staff and Parents at which the student's progress can be discussed. There may be other times when a parent or Staff member requests a meeting to discuss particular issues that may arise during the course of a student's Schooling.
6. If a Parent wishes to meet with a Staff member, they should make an appointment so that a mutually convenient time can be arranged. This can be done through the School office.
7. Parents should never attempt to contact a Staff member at their home, unless the Staff member requests this.
8. Parents also can make an appointment to see the Headmaster or Deputy Headmaster/Head of the Senior School or Head of the Preparatory School or Head of Tudor House about any particular concerns they may have relating to their child.





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9. It is important that Parents show respect for Staff and not publically criticise them or seek to undermine their authority. If a Parent has a particular concern about a member of Staff, they can raise it with the Staff member concerned or with the Deputy Headmaster/Head of the Senior School, Head of the Prep School, Head of Tudor House or the Headmaster. However when doing so they should observe the general rules of conduct set out in this Code.
10. The School has a duty of care to protect all Staff and for this reason any aggressive or abusive behavior will not be tolerated.

Complaints

11. If a Parent has a complaint about an issue, then they should observe the School's "Complaints and Grievances Resolution Procedure (Parents and Students)" refer to School website www.kings.edu.au that envisages such matters being addressed at the appropriate level e.g. the teacher responsible for the particular area of activity. Ultimately, a complaint may warrant being directed by the Parent or a Staff member to the Deputy Headmaster/Head of the Senior School, Head of the Prep School, Head of Tudor House or the Headmaster to determine in accordance with that Policy.
12. If a Parent wishes to make a complaint, they should not use rude or abusive language. This is not productive and can make it harder to resolve concerns.

Interactions Generally

13. Communications whether verbal or in writing with other members of the School Community whether Teachers, administration Staff, other Parents or Students should:
 - show respect, courtesy and consideration;
 - not harass or bully another person;
 - not use intemperate language; and
 - not be confrontational.
14. Social media should not be used to criticise or denigrate others in the School Community.

Sport

15. Parents are welcome to attend sporting events, but should exercise restraint when supporting School teams. In particular, they should not abuse, threaten or otherwise seek to intimidate an umpire or referee or be directed against a player, or any School representatives.
16. The Sports coaches at the School pick teams based on their view of the most appropriate selection at the relevant time. It is not appropriate for Parents to complain about the failure of their child to be picked for a particular team.





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Separated Parents

17. Where some Students have Parents that are separated or divorced, Parents should not attempt to involve the School in any parental dispute that may arise. The School is not able to make judgments on the merits of claims made by one parent against another and should not be asked to do so, nor should it be asked to take any action which would or is designed to disadvantage one party. The School will of course observe any orders made by a Court in relation to a student or communications with Parents. Parents in such situations should refer to the School's Policy "Managing Students' Parents Who Have Separated" available from the General Council clerktothecouncil@kings.edu.au.

Failure to Observe this Code

18. If a Parent fails to observe this Code after being warned about a breach, the School may:

- limit access to a teacher or Teachers;
- limit access to the School premises or sporting or other School events; or
- terminate the enrolment of the Student.

Version Control	
1.0	February 2018
2.0	August 2020

Adopted by School Executive	
February 2018	
August 2020	

