



THE KING'S SCHOOL, SENIOR SCHOOL

BEHAVIOUR MANAGEMENT PLAN

The King's School is an Anglican school that supports the Christian ethos and where all students are respected and valued. The School strives to ensure the safety, welfare and happiness of all its members so that each boy can develop his talents in an atmosphere of self-discipline and mutual respect.

The guidelines that follow are designed to promote learning and encourage a positive environment within the School Community. The School's focus is not to hand out punishments but to use discipline as a formative contributor to the child's education.

Discipline is needed in order to ensure a safe and purposeful environment for a child's education.

The main aims of behaviour management at The King's School are to ensure that our core values and expectations are implemented consistently and fairly within the spirit of our mission.

Our main aims are to:

- Provide a safe, positive and nurturing environment that allow all students the opportunity to succeed.
- Ensure all members of the School Community are equipped with a consistent and fair approach to managing appropriate behaviour.
- Promote positive relationships amongst all members of the School Community and develop strong partnerships with parents/caregivers.

Special considerations may need to be made due to personal or family crisis points. School Counsellors, Housemasters and Year Co-ordinators will let staff know if there are special circumstances for a student without divulging confidential information.

Level 1 Behaviours

Level 1 Interventions: Classroom teacher, Tutor and/or Sergeant

Strategies include:

- | | | |
|---------------------------------|--|-------------------|
| • Warning/reprimand | Counselling Referral | Mediation |
| • Time out card from Counsellor | Class Behaviour Contract | Isolation |
| • Class/Faculty Detention | Confiscation | Tutor Referral |
| • Restitutions | Explicit teaching of expected behaviours | Sergeant Referral |
| • Seating Plan | ESS Referral | Other _____ |
| • Parental Contact | | |

Record details with Student Diary Card Signing.

Advise Tutor of progress. If behaviour continues, refer to Head of Department HOD/Housemaster. (L2)

Level 2 Behaviours

Level 2 Interventions: Classroom teacher, Tutor, HoD, Housemaster and/or Sergeant

Additional Strategies include:

- | | | |
|-------------------------------------|---------------------------|-------------------|
| • Friday Detention | Year Coordinator Referral | Sergeant Referral |
| • WHS Restriction (Industrial Arts) | Blue or Yellow Card | ESS Referral |
| • Tutor Referral | Academic Improvement Plan | Other _____ |
| • Housemaster Referral | Counselling Referral | |

Record details and actions on Synergetic. Advise Teacher and/or Tutor of progress.

If behaviour continues, refer to Year Coordinator (Academic) or Housemaster (Pastoral). (L3)



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Level 3 Behaviours

Level 3 Interventions: Year Coordinator, Housemaster, Deputy Head of Students and/or Director of Studies

Additional Strategies include:

- Red Card
- Parent Meeting
- Saturday Detention
- Sergeant Referral
- ESS Referral
- Mediation
- Counselling Referral
- Malpractice (Snr Students)
- Other _____

Record details and actions on Synergetic. Advise Teacher and/or Tutor of progress. Parents to be informed.

If behaviour continues, refer to the Director of Students and/ or Deputy Headmaster. (L4)

Level 4 Behaviours

Level 4 Interventions: Head of Senior School and/or Deputy Head of Students/Headmaster

Level 4 Interventions are at the Head of Senior School and Deputy Head of Students discretion, but may result in suspension or expulsion (refer to Student Expulsion and Suspension Policy).

Each situation will be dealt with on its own merits. Criminal Behaviour will be reported to the Police.

Headmaster/parents to be informed as soon as possible.

Record details and actions on Synergetic.

Advise Teacher, Tutor, HoD, Year Coordinator and/or Housemaster of progress.

This plan is a guide and interventions will be made at the discretion of the School and according to the context of the behaviour.

Behaviour/ Discipline Guidelines

Level	Behaviours	Report to ...
1	Academic <ul style="list-style-type: none"> • Low level misbehaviour in class • Interruption, talking, poor manners, eating in class • Homework incomplete • Late to class • Insufficient academic effort • Inappropriate use of technology (incl. phone) 	Class Teacher (Academic)
	Pastoral <ul style="list-style-type: none"> • Incorrect uniform • Inappropriate hair • Foul language/swearing • Inappropriate use of technology • Littering • Lying 	Tutor (Pastoral) Sergeant (Support)
2	<ul style="list-style-type: none"> • Repeated Level 1 Behaviours • Low level bullying/incl cyber • Lack of respect/rudeness to teacher • Not following instructions • Higher level disruption to class/ co-curricular • Major homework, task not completed (malpractice for senior assessment tasks) 	Class Teacher/ HOD (Academic) Tutor/ Housemaster (Pastoral) Sergeant



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Level	Behaviours	Report to ...
3	<ul style="list-style-type: none">• Repeated Level 2 Behaviours• Malpractice (Cheating in exams, Plagiarism)• High level bullying/incl cyber (racist/sexual comments)• High level disrespect/ rudeness to staff (ie abusing, swearing)• Truancing• Fighting• Affray	Year Coordinator/ Deputy Head (Academic) Housemaster/ Deputy Head (Students)
4	<ul style="list-style-type: none">• Extreme Bullying incl cyber• Carrying/displaying a knife/weapon• Assault (Physical/Sexual)• Pornography• Drugs/Alcohol (consuming and providing)• Gambling• Theft• Smoking• Vandalism• Indecent Exposure• Bringing the School into disrepute• Any activity that breaks the law• Data Breach	Head of Senior School

These are guidelines only and flexibility may be needed depending on the circumstances.