

# 2019 Annual Report Snapshot

## Message From Key Bodies

In 2019, a Strategic Plan was delivered that gives us a purpose, direction and the means to evaluate our progress. A multi-dimensional plan, it was drawn together from collective wisdom, inclusiveness, and significant consideration.

We believe that there is more to education than the mere inculcation of knowledge with the occasional inclusion of co-curricular and sports activities. The King's School has determined three essential distinctives that we use as the basis for our strategic intent:

- Academic Excellence
- Character Development
- Christian Community

Our commitment to Academic Excellence is secured by the development of a culture of continuous improvement across all areas of the School; our commitment to the elaboration and practice of thought leadership and our support and development of STEAM curriculum.

The challenge before us is to further strengthen our reputation for delivering world class leadership and character development. It is the contest and striving to succeed against competition or the elements of the environment that allows a student to face their limitations. It is in the crucible of adversity that character is formed.

The King's School is the sum of our traditions, our history and all who have gone before us. The community is at the heart of our village. We embody an aspiration for humanity, grounded in our biblical understanding as a Christian community, and realised in human flourishing and wellbeing.

The King's School has bravely and faithfully grown and developed thought leaders of Christian character for over 200 years. In 2019, on the eve of this global century there has never been a time more poignant for the contribution of The King's School as a Christian Community to make an outstanding impact for the good of society.

Mr Tony George  
*Headmaster*

In 2019, The Council of The King's School met ten times to affect the governance of the matters of the School. There were an additional 40 meetings of the various sub-committees of Council and 20 meetings of the School Executive. The Council is responsible for policy, strategy, risk management and the financial management of the School, including the setting of fees. The day to day running of the School is delegated to the Headmaster. The Council is made up of 16 members, 11 appointed by the Anglican Church Diocese and 5 appointed by The King's School Old Boys' Union. Those members are:

The Most Reverend Dr G Davies (President)  
The Venerable K P Allen  
Mr K M Chapman  
The Reverend Dr H T Cox  
Mr P P Harvey  
The Reverend Canon B H Morrison  
Mr M D Turner  
Mr R K Weekes

Mrs R A Abrahams (Chairman of Council)  
Mr M D Bradford  
The Reverend Canon Dr D Claydon  
Mr R A Davis  
Mr A E D Mobbs  
The Reverend M B Robinson  
Mr M J Webeck  
Mr P J K O Whittington

Mrs Rosemary Abrahams  
*Chairman of Council*

"One thing you may have heard me say this year, is celebrate the uncelebrated. But what does it mean? We have all been granted the most incredible opportunity by our families, to attend an institution that wears its colours in so many different areas. But why do your parents send you here? It's because they want you to be the best person you can be. This School gives every one of you the opportunity to leave this place as the best person you can be, because it lets you have fun with your mates, and pursue whatever passion you wish to pursue. But we can achieve so much more if we help others achieve with us as well, even in areas that we don't like as much, that's why we celebrate those who go uncelebrated, because we're bounded by the common factors of hard work and a bit of fun." – quote from Final Assembly speech.

Archie Stacy  
*Senior School Captain 2019*

"As students of The King's School, we should take pride in our School. Our uniform is the oldest military uniform still worn in Australia and is a symbol that indicates we have a heart for service to others and our community. Our School colours became the colour patch of the 1st Light Horse. Our uniform and colours therefore, should be a daily reminder and inspiration for us to follow those before us and positively impact on the lives of others" – quote from Presentation Day speech.

James Napoli  
*Preparatory School Captain 2019*

"One of the things that struck me this year in my role as School Captain is that you don't need a badge or a title to be a leader and you don't need to be smart or great at public speaking to be inspiring. Leadership is about actions that help other people, being kind and thoughtful. Anyone in the School, regardless of who they are, a kindly kid, a teacher or a parent – if they lead by example, it is one of the most powerful ways to change situations for the better" – quote from Presentation Day speech.

Jack Fuller  
*Tudor House Captain 2019*

## Initiatives Promoting Respect & Responsibility

The Student Representative Council comprises 26 members from Year 7 to Year 12 who have a passion to make the School a better place. In 2019 the SRC took a serious stance against the issue of bullying, promoting a healthy culture in the School using the slogan "Bullying, No Way!" Along the way, the SRC put on many events for the student body, raising money for The King's School Bangladesh and Beyond Blue.

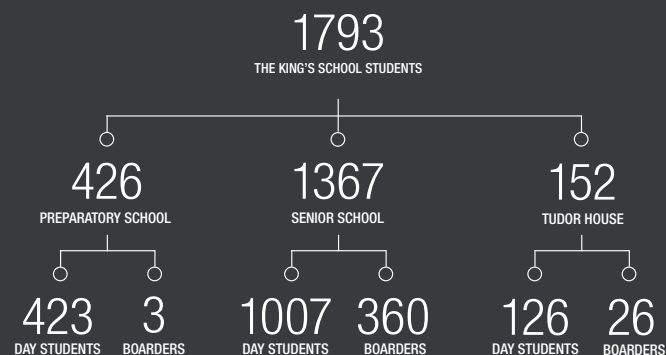
Vedang Tiwary  
*SRC President 2019*

The Tudor House Action Group is made of students from Year 2 to Year 6. Through a variety of events and ventures, students have raised money for the Red Cross and The Cancer Council and significantly participated in the "Bullying: No Way!" initiative.

*Tudor House Action Group 2019*

For more information about our values and promotion of respect and responsibility, please visit [here](#)

## Contextual Information About The School



[The King's School, North Parramatta, NSW](#)  
[The King's School, Tudor House, Moss Vale, NSW](#)

## Mission Statement

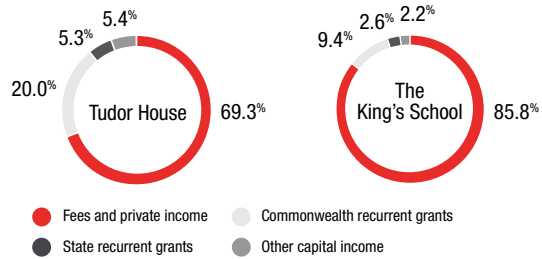
The King's School's Mission Statement captures the historical context of the School's founding sentiment in describing the School as: "A Christian Community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education."

\* Data in this report represents data collected in December 2019

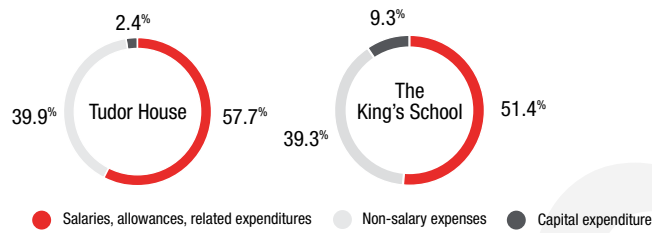


# Summary Financial Information

## INCOME



## EXPENDITURE



# Academic Standards

## INDIVIDUAL STUDENT RESULTS

**Top 1% in the state**

Top NSW Achievers' List	ATAR
Joshua Han	99.95
Kenuka Wijayatunga	99.50
Nicholas Dang	99.10

**4 Top NSW Rankings**

Individual Subject Rankings	NSW Rank
Paul Lapinski	3rd NSW Rank
Jeongwoo Kim	4th NSW Rank
Joshua Han	8th NSW Rank
Donghyeon Lee	13th NSW Rank
Chinese Cont	
Korean and Lit	
Chemistry	
Mathematics	

All Year 11 accelerated students, Mathematics (12) and Physics (1) received Band 6 results with Jun Yin (Dux of Year 11) and Alexander Lin achieving a perfect score in Mathematics.

**Above 90%**

All Rounders' List NSW Ranking	Ranking
Joshua Han	William Konstandinidis
Kah Tim Ho	Kenuka Wijayatunga
Harrison Keen	

**43 Nominations**

ArtExpress (Visual Arts), ENCORE (Music), OnStage (Drama), Shape (Design and Technology) and InTech (Industrial Technology).

# Academic Standards

## NAPLAN 2019

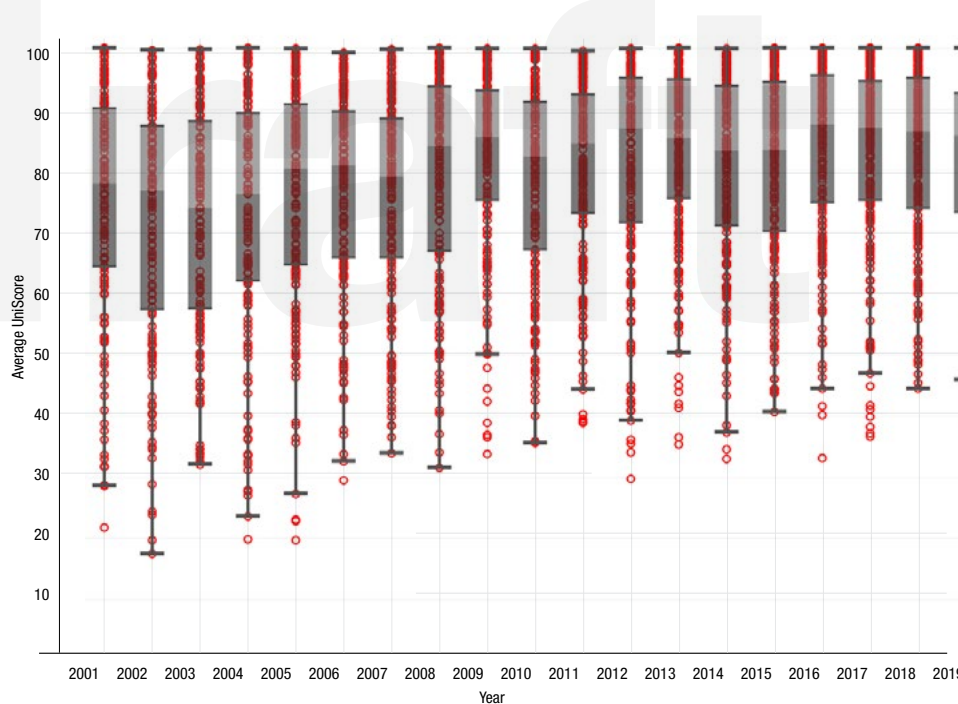
	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	502	469	480	526	494
Tudor Year 3	478	458	450	477	417
Year 5	567	515	542	570	569
Tudor Year 5	580	480	508	518	515
Year 7	597	554	587	594	635
Year 9	623	595	620	624	666

Legend: Well Below (Yellow), Below Average (Purple), At Average (Grey), Above (Light Blue), Well Above (Dark Blue)

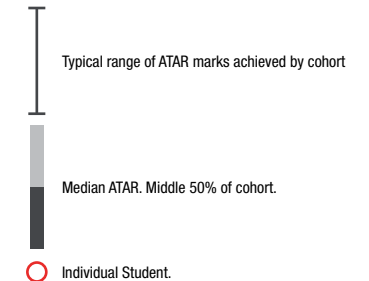
The King's School and Tudor House are rated in different clusters for NAPLAN standards. For a more detailed analysis of NAPLAN results click below.

[The King's School, North Parramatta, NSW](#)  
[The King's School, Tudor House, Moss Vale, NSW](#)

## ACADEMIC OUTCOMES ANALYSIS

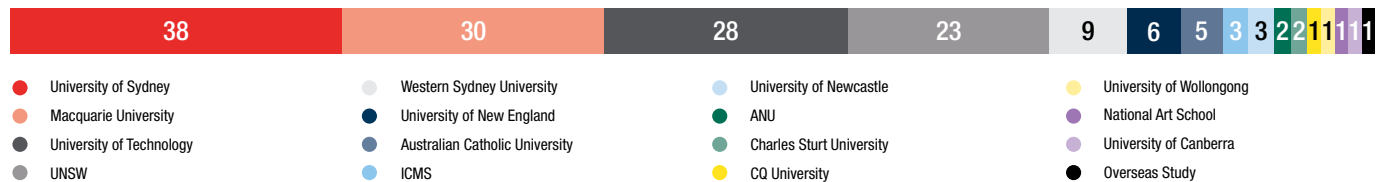


This graph illustrates the distribution of ATAR Results 2001-2019. Over several years, HSC results from the tail of the cohort continue to improve and our middle cohort results continue to strengthen.



\* For a detailed analysis please download the [HSC Academic Results and Stories 2019](#)

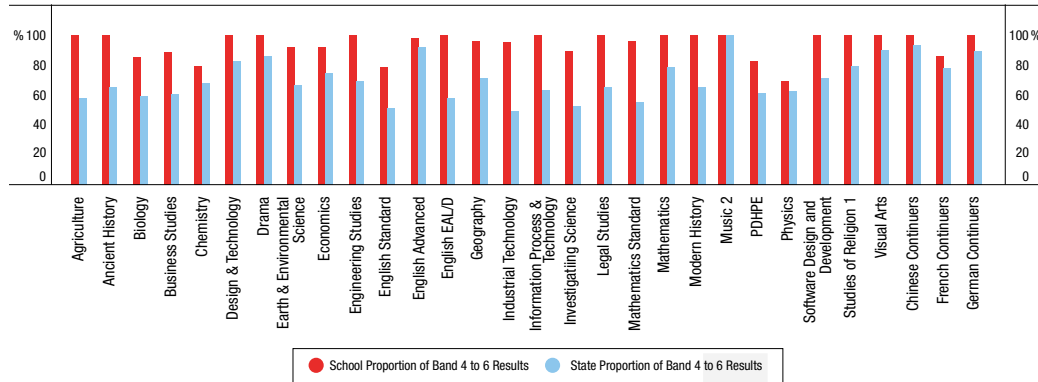
## TERTIARY INSTITUTION PLACES



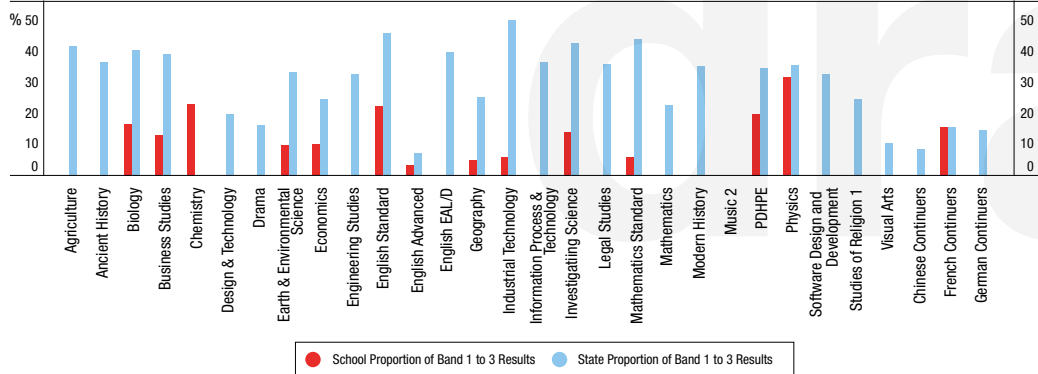
## Academic Standards

King's HSC performance is consistently higher than statewide performance.

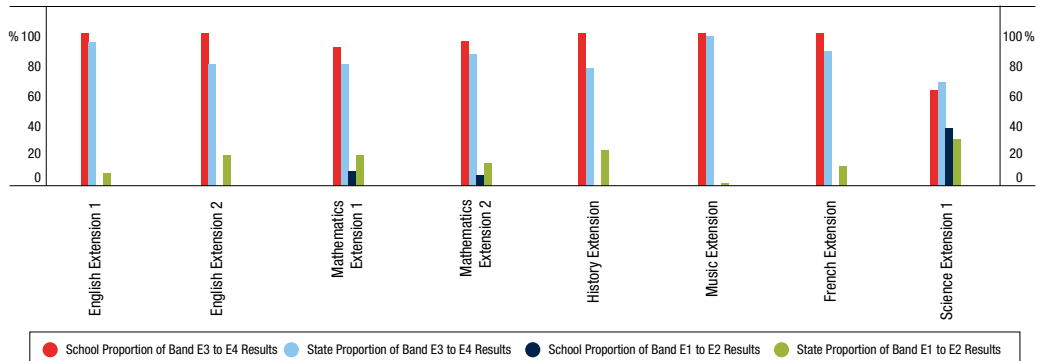
### HSC RESULTS – King's vs State Bands 4 to 6



### HSC RESULTS – King's vs State Bands 1 to 3

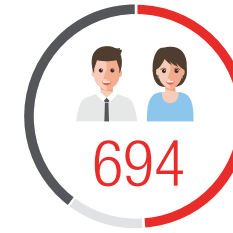


### HSC RESULTS (EXTENSION UNITS) – King's vs State Bands E1 to E4



- 9 students or 5% of students undertook VET courses. 100% of Year 12 students attained a Year 12 certificate or VET qualification.
- 0 students required a ROSA certificate.

## Teacher Professional Learning Attendance



All staff attend Professional Learning as it is pivotal to our pursuit of academic excellence and character development within our Christian community.

- 341 ● Senior School courses
- 78 ● Preparatory School courses
- 275 ● Tudor House courses

Further information is available [here](#)

## Teacher Accreditation and Qualifications



189 The King's School and 17 Tudor House teaching staff have teacher education qualifications from a higher education institution within Australia or AEI-NOOSR recognised guidelines.

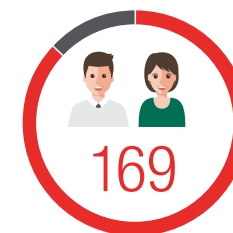
- 198 ● Proficient (182 The King's School, 16 Tudor House)
- 5 ● Provisional (4 The King's School, 1 Tudor House)
- 3 ● Conditional (3 The King's School, 0 Tudor House)

## Teaching Workforce Composition



- 171 ● Permanent Full Time (157 The King's School, 14 Tudor House)
- 12 ● Temporary Full Time (9 The King's School, 3 Tudor House)
- 21 ● Permanent Part Time (21 The King's School, 0 Tudor House)
- 2 ● Temporary Part Time (2 The King's School, 0 Tudor House)

## Non-Teaching Workforce Composition



Ancillary support staff including Administration, Finance, Property, Boarding, ICT and Healthcare.

- 147 ● Permanent Full Time (137 The King's School, 10 Tudor House)
- 22 ● Temporary Full Time (18 The King's School, 4 Tudor House)

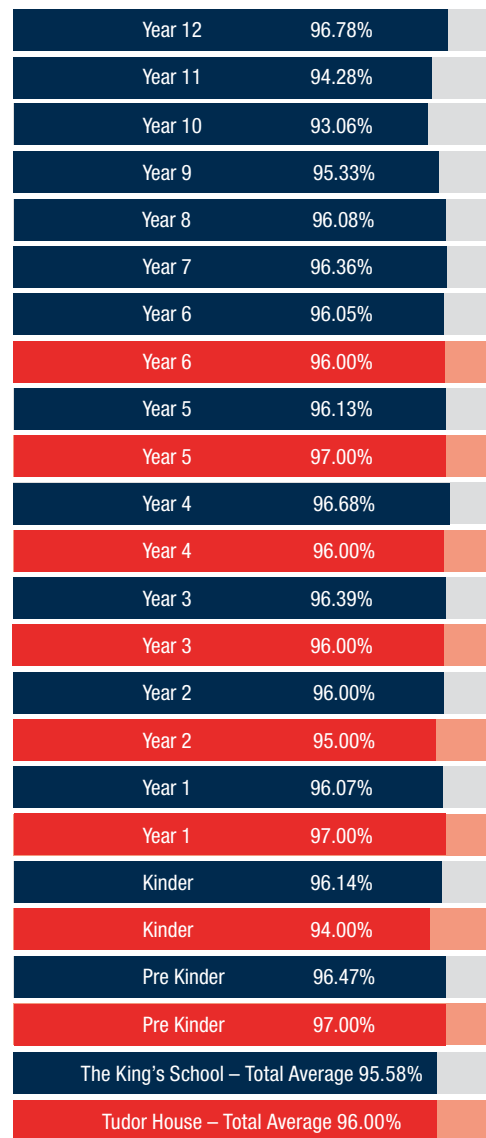
In 2019, no staff at The King's School or Tudor House identified as Indigenous nor Torres Strait Islander. This is not mandatory due to the Privacy Act.

## Student Attendance

### SCHOOL RETENTION RATE

- 93.4% of students who completed Year 12 in 2019 completed Year 10 in 2017

### Average Year Level Attendance



Tudor House ● The King's School ●

## Policy Portal

King's has a full range of documents about initiatives, policies and procedures available on our intranet portal. Some are also available at the [School website](#)

### NON ATTENDANCE POLICY

- Parents are required to contact the School to advise student absence by phone or email.
- Unexplained/unjustified absences are advised by the School via sms.
- Signed notes and/or medical certificates are required after two consecutive days.

### SCHOOL ENROLMENT POLICY

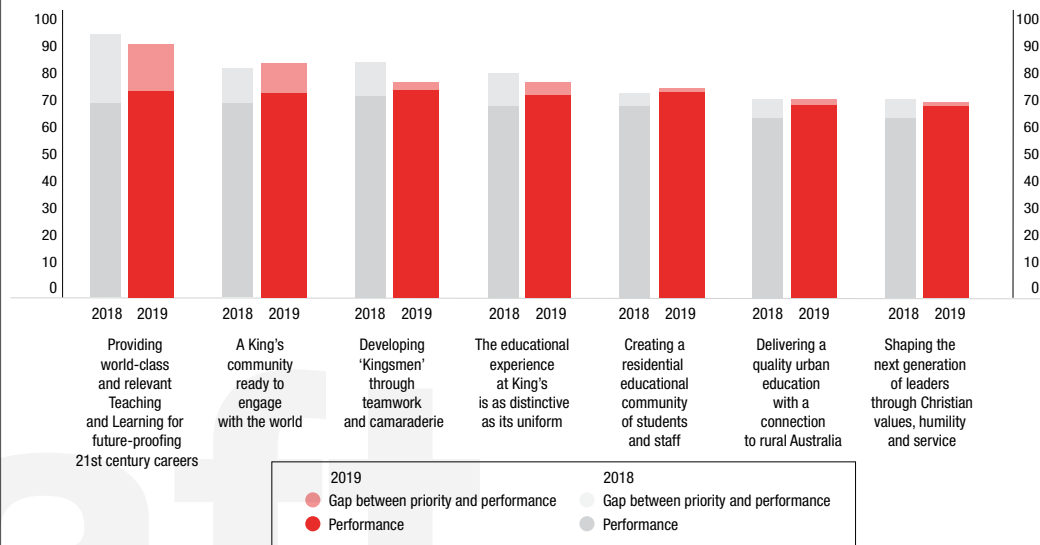
- Full text available [here](#)

### ANTIBULLYING, CHILD PROTECTION, BEHAVIOUR, AND COMPLAINTS AND GRIEVANCES

- Full text available [here](#)

## Priorities and Performance of the King's Distinctives

In 2019 previous priorities and performance statements have been defined as KPI's for the purpose of measurement of performance. Performance has improved across each priority area.

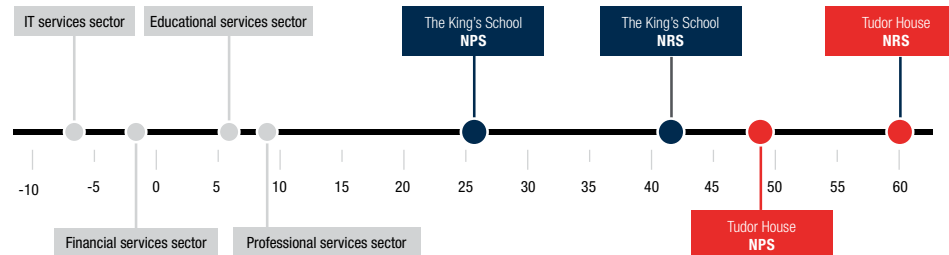


## Parent, Student and Teacher Satisfaction

**NET PROMOTER SCORE (NPS) (Staff, Student and Parent)**  
How likely would you be to recommend The King's School?

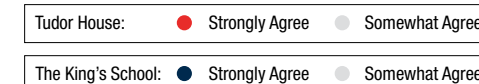
**NET REPEATER SCORE (NRS) (Parent)**  
How likely is it that you would make the same decision to send your child to The King's School if you were able to remake your choice?

NPS SCORE IS ACHIEVED BY SUBTRACTING % PROMOTERS – % DETRACTORS

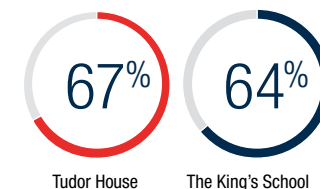


## Staff Satisfaction

Staff strongly/somewhat agree:



How satisfied are you in your role?

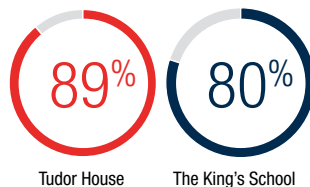


## Student Wellbeing

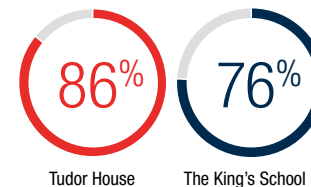
Students strongly/somewhat agree:



The housemasters are effective in providing support for students



The housemasters provide a caring and safe environment



The teachers and tutors are effective in providing support for students

