Cyber Bullying
The teenager had developed a dislike of the teacher. The teacher was in the music department and had taken over the job previously done by the teenager’s father. It didn’t matter that the teenager’s dislike was unfair. He was happy to foster the dislike without troubling himself with the necessity of having a good reason for it.

The teenager then voiced his opinion about the teacher on Twitter and Facebook. When told of the distress these comments caused the teacher, he refused to remove them until pressured to. But, it was too late.

A few days ago, Judge Michael Elkaim ordered the former Orange High School student to pay $85,000 in compensatory damages and $20,000 in aggravated damages. When defending his judgement, Judge Elkaim said, “When defamatory publications are made on social media, it is common knowledge that they are spread … Their evil lies in the grapevine effect …”

Far too many of our young are engaged in cyber bullying. Mean and hurtful messages can be sent so easily, so extensively and so damagingly that it is enormously attractive for a student with a gripe. Venom can be injected and reputation destroyed by the mere press of a button. On an impulse, a boy can create emotional havoc and do so before the voice of reason hints at the inappropriateness of the action. Furthermore, the bully is often unaware of the full extent of the harm they are causing because cyber bullying seldom occurs face-to-face. The feedback is muted by distance so that the bully is protected from an understanding of the awfulness of their behaviour.

There are ten common ways that bullies operate in the cyber world. Parents might like to discuss these with their sons and get them to comment on their knowledge of these sorts of behaviour in and around their lives.

1. Sending hateful or threatening comments or pictures via MSN, Skype, mobile phone or the Internet and by social networking sites such as MySpace and Facebook.
2. Using modern technologies to engage in the social exclusion of someone and in hate group recruitment.
3. Posting rude, explicit or embarrassing messages or pictures about someone on the Net.
4. Stealing someone’s identity in order to harm them in some way.
5. Putting pressure on a person to send revealing or compromising pictures of themselves.
6. Covertly filming, recording or taking a picture of someone and posting the images on the Net to cause hurt.
7. ‘Outing’ and disseminating confidential information about someone.
8. ‘Flaming’ and multi-messaging to clog up a person’s electronic system and to cause them distress.
9. Using aliases and pseudonyms in chat rooms and on social networking sites in order to harass and upset.
10. Engaging in cyber-stalking and the invading of privacy.

Michael Carr-Gregg, writes:

“... technology creates an illusion of invisibility for the cyber bully – they receive no tangible, visible or auditory feedback, dramatically reducing any likelihood of the bully feeling some empathy. They can remain largely unaware of the consequences for their victims. Today’s perpetrators, fuelled by an immature brain and little life experience, often believe they have some sort of cloak of immortality. A lightning-fast, faceless nature of the abuse gives perpetrators a false sense of power and invincibility – a sort of digital Dutch courage.”

Something worth reminding our sons about is that a cyber-crime, once committed, will never go away. A digital footprint is left that can lead people, including the police, to your front door. With luck, he might cop a warning. On the other hand, he might also be hit with a substantial fine and even a prison sentence.

Dr Tim Hawkes

---

**Submission of Articles**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, Dinner invitations and the like.

**Submission of articles for The King’s Herald**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deadline</th>
<th>Publication Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>18 March</td>
<td>21 March</td>
</tr>
<tr>
<td>5</td>
<td>1 April</td>
<td>4 April</td>
</tr>
<tr>
<td>6</td>
<td>6 May</td>
<td>9 May</td>
</tr>
<tr>
<td>7</td>
<td>20 May</td>
<td>23 May</td>
</tr>
<tr>
<td>8</td>
<td>3 June</td>
<td>6 June</td>
</tr>
</tbody>
</table>

Susan MacDonald 0412 522 028

---

**Parents’ Association**

Next Parents’ Association Meeting will be held on Wednesday, 12 March in the Centre for Learning and Leadership. All welcome

---

Congratulations

Harley Milano (’12) has been jointly awarded the Walter Ernest Savage Prize for Foundations of Law at Sydney University. We thoroughly congratulate him on this fine achievement.

---

AAGPS Regatta – Saturday 15 March
A reminder that the AAGPS Head of the River, held on the Olympic course at Penrith, is a compulsory School event and all boys are required to attend. If parents would like their son/s to travel with them to the Regatta it is a simple matter of informing their Housemasters by email. The day is a special community occasion for the School and one of many excellent opportunities to show support for boys of the School. Our crews are having a fine season and the AAGPS Head of the River is a wonderful sporting spectacle to be enjoyed by all.

Congratulations
I wish to congratulate Macquarie House for their very successful Charity Barbecue at the School Swimming Carnival and to thank the School for generously supporting them. On the day over $3000 was raised to support the Children’s Hospital at Westmead. A tremendous effort and one that will make a real difference to the lives of children who are struggling with serious illness.

Academic Colours
At the end of the Preliminary Course for Year 11 in Term 4 last year, 3 boys were awarded Honour Colours as the top academics. They were Andrew Campbell, James Liu and William Shang.

Following the awarding of prizes and Certificates on Speech Night last year, these boys have been awarded Full Colours for the top 3 boys in Year 10 2013 - for Academic Achievement: Matthew Bojanic, Jake Brighton and Eric Kong.

GPS Selections
As the summer sport season draws to a close, we are pleased to announce that the following boys have gained selection in Combined GPS teams:

GPS 1st XI Cricket
Aditya Ramakrishnan  Satya Krishnan
Kevin Shu (No 1)  Jack Whitaker (No 3)
Rinky Hijikata (No 8)

Australian Badminton Team
HD Tang

Australian U21 Polo Team
Hugh Cochrane

NSW U18 Basketball Team
Jay Green and Jayden Prakesh have been selected to represent NSW in the National U18 Basketball Championships to be held in Canberra in April.

Camps Week
Camps Week is quickly approaching beginning with the Cadet Corps departure on Friday 4 April. Camps Week is certainly a time which sees wonderful opportunities for students to experience something of the joys and challenges of living under canvas or plastic in the bush and there are many wonderful aspects to camping experiences that make many schools embrace such ventures. Most students will enjoy themselves immensely and many students who attend these camps find ways of helping others.

Many boys are venturing into an environment which has an element of the wilderness about it but the outdoor camps are run by people who are conscious of all the safety issues that parents would expect and are experienced in such environments. The School safety record during Camps Week is outstanding and the reason for that is very simple – experienced and caring staff and a well-structured program. Many boys who, in the past, have gone away to Camps Week feeling unsure as to what it was all about, have come back entirely happy telling their parents how much they loved it and that they can’t wait until the next time. Some experiences will not be easy. They are designed to be challenging so boys can learn about themselves and grow in confidence.

May I please remind all members of the School Community of the importance of responsible and appropriate behaviour while on camp. The possession of banned substances will be treated extremely seriously. Boys risk being expelled from the School if they have inappropriate substances with them during term time, but obviously there is a multiplier effect during Camps Week. There are obviously more hazards when one is away from the School at camps and it is very important for students to understand the importance of co-operating fully with all School rules and regulations, particularly when there are additional hazards involved.

I please ask parents to remind their sons of these factors with regard to Camps Week.

Camps Week Dates and venues are listed on page 11 of this Herald.

Dr Andrew Parry
Christian Focus Week - 13 –20 February

During their years at King’s, our young men will have many opportunities to improve themselves, learn, and change the way they see the world around them. This year Christian Focus Week looked at the concept that following Jesus is the ultimate Life Changer. We were joined by 35 God Squad members from over ten churches over the course of the week, most of whom were either recommended to us as youth leaders in the local churches of our boys or were Old Boys themselves. Highlights of the week included:

- Huge numbers of boys attending our voluntary Christian groups: Senior and Junior Cru, Year 7, Junior and Senior Mid Week, and the Big Brekkie.
- Christian leaders’ lunch attended by 30 boys, who were spurred on to keep going deeper with God.
- The God Squad surveyed over 400 boys in a Spiritual life survey: the big question asked was “would you be willing to let God change your life?”
- We ran six Year group seminars conducting Question and Answer discussions with a special panel of guest: experts in History, Science, Anthropology, and Theology.
- We conducted two senior full School chapel services.

We hosted numerous guest speakers over the week. Dave Miers opened proceedings at School chapel and challenged the boys to change their view’s from “as if” to “what if” Jesus was God? Phil Heard and Jesse Rosenberg, both God Squad members, spoke excellently at our Cru and Big Brekkie sessions. This year, for the first time, we conducted Q and A sessions with each year group: we were very lucky to have Simon Hill, Scott Lucas, Rev Stephen Gardner, and our very own Mr Stephen Tong join us as our expert panellists. At our final chapel service we welcomed Steve Chong as our guest speaker. He spoke for over 20 minutes (speakers normally go for 10!) but he could have spoken for double that time and still kept the crowd captivated. Energetic, funny, thought provoking, and deeply insightful, Steve gave a fantastic talk that sent Christian Focus Week 2014 off with a bang.

The reaction of the boys this year was extremely encouraging. Boys of all ages were challenged, provoked, and interested by the Q and A sessions, which we’re hoping will lead to further discussion. Our chapel speakers challenged the boys to turn and put their faith in Christ. We’re very hopeful this will lead to continued interest from the boys in the Christian faith.

We are conducting a follow up series called Jesus Explained for four weeks guiding any interested boys through the basics of Jesus’ life and teaching.

A great sense of momentum has been created by Christian Focus Week and we in the Chaplaincy team are very thankful for the opportunities the school offer’s us to run this week.

Dave Jensen
(Youth Minister)
djensen@kings.edu.au
**DIRECTOR OF STUDIES**

**Curriculum Matters**
**Academic Tips No. 3**

**Success**

What does it take to be successful? If we look at those successful in sport we find highly motivated individuals who are well supported by a team and who put countless hours into their practice. The same can be said for students who are successful with their academic studies.

**Highly Motivated individuals:**
- have a sense of purpose
- manage to keep focused on the goal, avoiding distraction
- are proactive in looking for ways to improve
- know how to prioritise and cut out time-wasters
- have a positive attitude

**A team**
- has a common purpose
- shares responsibility
- encourages each other
- holds each other accountable

Malcolm Galdwell, author of “Outliers: The Story of Success”, suggests that the foundation of success is practice and lots of it. Michael Jordan’s quote in relation to his success as a basketballer says it all: “I’ve missed more than 9000 shots in my career. I’ve lost almost 300 games. 26 times, I’ve been trusted to take the game winning shot and missed. I’ve failed over and over and over again in my life. And that is why I succeed.”

Our recent success in the 2013 HSC is testimony to what can be achieved when students are highly motivated in their studies, work as a team and put in hours of practice. A brochure with our recent HSC results can be found at the bottom of the School intranet homepage: https://intranet.kings.edu.au/

---

**Old Boy Tutors**

The CLL has been a buzz with new Old Boys as the school year gathers momentum. The senior boys, in particular, are in an advantageous position to avail themselves of these former students’ knowledge and talents, however, the younger boys are welcome to introduce themselves to one of the tutors and ask for help.

Tutors are available at the following times:
- Monday 9.00am-5.00pm, 7.00pm-9.00pm
- Tuesday 9.00am-5.00pm, 7.00pm-9.00pm
- Wednesday 9.00am-5.00pm, 7.00pm-9.00pm
- Thursday 9.00am-5.00pm, 7.00pm-9.00pm
- Friday 9.00am-5.00pm

A full listing of subjects and specific Tutors is available in the School’s Intranet. Click on the CLL tab to find this list.

---

All students at The King’s School have access to YourTutor using the login and password on the card they have been provided. This service allows students to gain online tutorial help in English, Mathematics, Science, Assignment Research and Study Skills. This online Tuition is available to students from 3.00pm to 11.00pm Sunday to Friday.

**Justin Walkden-Brown**
CENTRE FOR LEARNING & LEADERSHIP

21 March – it’s on!
The Centre for Learning and Leadership, in cooperation with the TKS Parents’ Association, is sponsoring an Open Day in the Senior Library. As it is also Harmony Day, we will be focusing on a celebration and awareness of the cultures represented here at The King’s School.

Members of the TKS community (students, parents, grandparents) is invited to participate in or observe various activities in the Senior Library from 8.00am to 5.30pm. Activities will include Dhinawan telling his Dreaming Stories and playing his yadaki, a TKS student novelist helping young writers shape their stories, a storyLines class in action, going on a journey using the CLL Library Orientation App (bring your mobile device!), and exploration of our online resources including iLearn, eAudiobooks and eBooks.

There will be student artwork on display along with a chance to enjoy our flexible and colourful learning environment.

A special treat is an AR (augmented reality) display as well as colourful and delightful multicultural film clips emphasising our theme, Harmony.

The Parents’ Association will also be putting on some rather fabulous multicultural food. Interested in lending a hand? Feel free to contact Libby Tugwell at libbytug@bigpond.net.au A detailed program of the day will be emailed soon.

What is Harmony Day
Harmony Day’s message is Everyone Belongs.

“It is a day to celebrate Australia’s diversity. It is a day of cultural respect for everyone who calls Australia home – from the traditional owners of this land to those who have come from many countries around the world. There are many ways we can celebrate Harmony Day – through sport, dance, art, film, music, storytelling, cooking and sharing cultural meals. By participating in Harmony Day activities we can learn and understand how all Australians from diverse backgrounds equally belong to this nation and make it a better place. Harmony Day is an Australian Government program and coincides with the United Nations International Day for the Elimination of Racial Discrimination”.


REGISTRAR

Occasional Boarding Arrangements
The School may be able to provide occasional boarding for day boys who need to stay at school for short periods of time due to commitments in the Theatre, rowing, other programs and sports and if parents need to travel.

Boys are usually accommodated in a Boarding House community so that they may experience the strength and structure that assists academic effort and this has encouraged a number of boys in recent years to transfer to weekly or full boarding in order to make intensive intensive use of facilities and programs at The King’s School.

The School is currently engaged in a program of refurbishment of Boarding Houses which will provide excellent residential facilities for the future, but this program will restrict the number of places available for occasional or shorter term boarding over the next two terms.

Requests for occasional or shorter term boarding House placements should be made through a boy’s Day Boy Housemaster by email or in writing.

The Housemaster will speak with a Boarding Housemaster to arrange an available place and confirm this placement with the Registrar. Placements will be finalised via an email from the Registrar’s Office. The current cost of occasional boarding is approximately $80 per night.

New Bus Route - Wetherill Park to The King’s School and Tara
A new bus route to The King’s School has been introduced for families in the suburbs of Smithfield, Pemulwuy, Greystanes, South Wentworthville, Wentworthville, Constitution Hill and Northmead.

Operated by Baxters Bus Company, this service departs Stockland Shopping Centre in Wetherill Park at 7.10am each morning and arrives at TKS by 8.15am. Operating once each afternoon, this service departs TKS at 5.15pm and operates in conjunction with Tara Anglican School for Girls.

Parents interested in using this route for their son should contact Transport Officer Max Yates on 9683 8411 or mgy@kings.edu.au.

Bruce Hilliard enrol@kings.edu.au
LIFE EDUCATION

Mindset
I was fortunate enough to both attend and present my research at the recent Positive Psychology and Well-Being Conference at the University of Melbourne recently. As a former resident of Victoria and graduate of the University it was great to see the leading world research in this forum that is occurring into the well-being and development of young people.

My focus was on how the spaces within schools are vital in forging identity and can be utilised to mould character and educate boys about values, without them even realising. The interest in my paper and how we do this at TKS (just have a quick look at the signs and symbols around the School) was very strong. It was also heartening to see that at the core of our educational philosophy here at The King’s School, are many of the elements of the contemporary focus on positive psychology. We have been implementing man, through the wonderful Learning Leadership series which is being used for adolescent boys and girls all over the world, focusing on character and leadership development.

A great read for me that emerged from the conference was the writing of Dr Carol Dweck from Stanford University, who has researched the areas of achievement and success for decades. Her research has highlighted the influence of mindset, more specifically the importance of having a growth mindset rather than a fixed mindset. For example, a growth mindset is one that looks for the possibilities from a C+ result for improvement in the next assessment whilst a fixed mindset views the result as reinforcement of negative feelings of failure. Dweck’s book Mindset: A new psychology of success is well worth a read and examines how parenting and education can be tweaked to ensure that a growth mindset can be promoted in the home and at school to both motivate and inspire children.

If we examine the academic achievement at King’s over the past decade, it would be fair to say we have a tangible example of a growth mindset operating in our school, a focus and discussion about what is possible rather than what is impossible. This is a credit to our boys, their teachers and our community, as well as the growth mindset of our leadership.


Kokoda Trek
The response to the Kokoda trek has been overwhelming, with tour leader the Hon Charlie Lynn saying he has never seen a trek sell-out so quickly. Having trekked the track over 70 times he has some experience to support this statement. At this stage there is a waiting list for the expedition, however, Charlie has offered some places to TKS parents (both Mums and Dads, along with sons) who may want to trek in the mid-year break with some very special guests. If interested, please drop me a line via email at sjm@kings.edu.au for further information. Given the demand for this trek, our goal would be to repeat it again soon.

Fathers and Sons
On the father/son note, well known medico and author, Dr Arne Rubenstein has been running some wonderful retreats for boys and their Dads in the Byron hinterland. Dr Arne’s recent book, The Making of Men, is a great read and mixes a good amount of biological knowledge about the chemistry of boys, with neuroscience and educational research. Coincidentally, The Making of Men is also the title of Dr Parry’s PhD Thesis from Cambridge University, another wonderful and insightful read.

Again, if there are any fathers seeking quality time with their sons, drop me a line for further details or check out the weblink below for further information. We hope to have Dr Arne at the School soon to speak with parents.

www.drarne.com

Dr Steven Middleton
sjm@kings.edu.au
Boarder Parents’ Committee – 2014
The members of the Committee for this year were listed in the previous edition of the Herald. Thank you to a number of parents who volunteered to fill the vacancy as a representative of Bishop Barker House. We drew names out of a hat randomly to make the selection and I am pleased to announce that Liz Nettleton will be a second 2014 BB representative.

Boarder Parent Roundup
All boarder parents have been invited to attend the Term 1 Roundup. This will be held in the Trophy Room tonight commencing at 8.00pm. There is no additional charge to attend this function.

Living Away From Home Allowance
The NSW Government provides assistance for NSW families whose children must board away from home to access secondary education. A number of current King’s boarding families are receiving this allowance, however, there may be others who qualify but have not applied. Eligibility criteria include family income limits and distance from home to nearest secondary school must be at least 48km. If you think you might be eligible, contact me or your Housemaster and we can send you details. Alternatively, visit www.schools.nsw.edu.au/rde for full details.

eSmart Week
Parents are reminded that the following policies apply across all Boarding Houses:
1. Boarders in Years 7-9 are not permitted to have their laptops with them when they are sleeping. Those in dormitories leave their primary devices at their desks. Those in bed studies store them in a separate place as arranged by their Housemaster.
2. Each boarding house will limit the time boarders may spend in the House participating in non-academic computer-based activities. For example, certain periods of time on weekends may be declared to be “technology free” periods for certain Year levels. It is recognised that Housemasters need some flexibility in this regard.
3. The School conducts occasional random audits of selected groups of boarders during Prep to gauge the extent of off task computer usage.
4. ICT restrict internet access via the School’s network for student cohorts at various times:
   - Year 7 9.00pm – 6.00am
   - Years 8-10 10.00pm – 6.00am
   - Year 11 11.00pm – 6.00am
   - Year 12 Midnight – 6.00am

Malcolm Powys

End of Term Travel for Boarders
Boarders requiring travel to return home for the end of Term 1 are currently being asked to advise their travel requirements.

Term 1 ends with the conclusion of Camps Week on Thursday, 10 April. Buses will not depart until Friday, 11 April. Buses will return after the holidays on Monday, 28 April with school commencing Tuesday, 29 April. The cut off date for booking travel is Monday, 10 March.

Eastern Suburbs Sunday Evening Service
Change to the start time for the Sunday evening service from the Eastern Suburbs. This service commenced at 6.30pm (30 mins earlier) on Sunday, 2 March 2014.

A service will operate from the Eastern Suburbs to the School every Sunday evening (during Term time).

Timetable:
- 6.30pm departs Lyne Park, Rose Bay
- Proceed along New South Head Road
- Bus stop – Double Bay - Outside Woolworths Supermarket near Knox Street corner
- Bus stop – Outside the Edgecliff Shopping Centre
- Proceed to The King’s School via the Cross City Tunnel, Lane Cove Tunnel and M2 Motorway.

Note: The bus will divert through Neutral Bay if required – pickup outside Big Bear shopping centre. Please sms 0419 933 986 with student name and the words ‘Neutral Bay’ before midday Sunday if you require this diversion.

These times are indicative only and may vary due to traffic and other circumstances. Boys should be at all bus stops by 6.30pm.

Max Yates
transport@kings.edu.au

The King’s Herald Page 8 Issue No. 3 –7 March 2014
**DEBATING**

**ISDA Debating**

The ISDA Debating Competition is already upon us. After some gruelling coaching sessions run by our excellent coaching staff in the first three weeks of this term, in order to determine eloquent and erudite students who enjoy the art of persuasion through well executed rhetoric, students had to undergo a rigorous selection process vying for their position on a team of four/five students for each Year group.

Finally, I am proud to announce that the teams have been selected and I would like to congratulate all those students who have been chosen to represent King’s for the 2014 ISDA Debating Competition. This competition runs during Terms 1 and 2 and involves around thirty-seven schools divided into four zones. Three Play-offs and a Grand Final round follow a set of seven preliminary rounds on a range of topics from Education to International Relations.

Although the ISDA only allows one team per Year group, the high calibre of King’s boys who tried out meant that we were fortunate enough to select students for B and C teams. These students are invited to attend our coaching sessions every Friday afternoon from 3.30pm–5.00pm in West Walk classrooms and will remain at school afterwards to participate in the King’s Competition at 5.30pm run by Mrs Helleman. This will occur on our Away dates only and will give the boys the necessary skills and experience to participate more fully in the GPS Competition, which takes place in Term 3.

In fact, so keen are our Senior debaters this year, consisting of: Venthan Brabaakaran, Henry O’Callaghan, Matthew Bojanic, Matthew Payor, William Shang and Ajay Sivanathan that on Monday 24 February, they participated in a Debating Day at the University of New South Wales in which debaters from different schools all over Sydney took part. This was an all-day event involving a number of rounds of debates in which teams were paired on similar ability.

I am pleased to announce that both our senior 1st and 2nd team were undefeated before the 2nd team consisting of Ajay Sivanathan, Pranay Jha, Matthew Payor and William Shang was selected to compete in the Grand Final based on Speaker points against the 1st team from Sydney Boys High. Although our boys were obviously outclassed with an 8/1 split on an adjudication panel of nine, I am incredibly proud of their attainment of Second Place for which they receive $100 prize for the School.

Congratulations must go to Pranay Jha for being awarded as Second Best Speaker overall. This is, despite the fact that he was battling a sore throat and was feeling unwell all day! I would also like to congratulate Ajay Sivanathan for his attainment of Fourth Best Speaker, Matthew Payor for placing Fifth Best Speaker and Henry O’Callaghan for his position as Eighth Best Speaker overall. This is an incredible achievement considering over 100 debating students from across Sydney were involved.

I look forward to a successful and productive year of Debating at King’s.

Brunella Pagano
Master in Charge

---

**Australian Red Cross Blood Service**

**Congratulations and Thank you**

The School was delighted with the response from about 75 boys and staff when the Red Cross Blood Bus came to King’s this week.

There were a number of first time donors and hopefully they will become lifelong donors.

The boys are fully aware that their individual 500ml donation is likely to assist up to three people in need and so, the large number of donors is very special indeed to the wider community.

Jono Burke (Year 12)

Susan MacDonald
Corps Camp
At the end of this term, the Cadet Corps will embark upon its Annual Camp, in which the year’s training will be put to the test in a challenging field environment. Your sons will participate in a range of training activities developed and implemented by senior boys, overseen by trained and experienced staff.

Dates
Friday, 4 April - Thursday, 10 April (Selected boys will depart on Advance Party on Tuesday, 1 April)

Departure time
8.00am Friday, 4 April

Return time
By 6.00pm Thursday, 10 April

Equipment
A detailed equipment list follows this information

Location
Singleton Military Area and Pokolbin State Forest (approx. 200 kilometres north of Sydney)

Attendance
Corps Camp is a compulsory school activity, hence all boys are expected to attend. It is an important part of the School’s leadership and personal development programs and your son will gain a significant amount from attending camp. Leave will only be granted in exceptional circumstances and any such requests must be directed to the Deputy Headmaster, Dr Parry.

Medical Requirements
In order to effectively care for your sons, we rely on the information recorded in the School Database. Please ensure your son’s medical details are up to date and any changes are reported to the Health Centre.

If you feel that your son has a condition or injury that may preclude him from fully participating in Corps Camp, please contact me and we can discuss ways in which the program on Corps Camp can be modified so that your son can participate to the fullest extent possible. Any such requests would need to be supported by a Doctor’s Certificate or Report

Dietary Requirements
I am required by the Department of Defence to inform you of the following:

The Australian Defence Force (ADF) is unable to provide a severe food allergy free environment (such as from peanuts) in relation to the consumption of food during cadet activities. Such a risk may be life threatening for people who suffer from a severe food allergy. Parents may consider it is in their child’s best interest not to allow participation of their child in the proposed activity. In the event that the child is allowed to attend a catered cadet activity, the parents may choose to provide, at their own expense, sufficient food to cover the duration of the activity.

If your son has a food allergy or dietary requirement, please contact me and we can discuss how we can manage it to allow your son to be as fully involved in Corps Camp as possible. I can be contacted by email at asm@kings.edu.au or by phone on 9683 8590

AS Mansfield
Major (AAC)
Commanding Officer
The King’s School Cadet Corps

Pick Up from Camp
Boys who live in the Hunter Valley or other areas closer to Singleton than Sydney may be picked up directly from camp. Please email any such requests to me as well as your son’s Boarding Housemaster. Please note that it is not possible for us to transport or store extra bags and equipment your son may want or need over the holidays.
TKSCC Annual Camp – Equipment List

Cadets’ personal equipment requirements will be similar to that of previous years. The list below will assist and all personal items must be clearly labeled.

1. The CORPS will issue each Cadet with:
   - Backpack
   - Groundsheet
   - Shelter (hootchie)
   *These items will be issued on arrival at Camp.*

2. Each Cadet MUST have:
   - Sleeping bag – *Swags are NOT to be taken to camp*
   - Foam sleeping mat
   - 2 x Water Bottles and covers (as issued)
   - Corps boots and cleaning gear (if issued, brown field boots should be worn)
   - Camouflage uniform (no belt and brass or Sam Browne Belts) (2 sets)
   - Camouflage Bush Hat (Slouch Hat is to be left at home)
   - Khaki army jumper (plus any other heavy jumper)
   - Rain jacket – no Drizabones
   - Underwear – (at least 6 pairs)
   - Thick socks – (at least 6 pairs)
   - Heavy Duty Garbage Bags (for water proofing pack and holding clothing)
   - Plastic or enamel mug or cup, plus a plate or bowl
   - Knife, fork and spoon set
   - Night wear – a tracksuit or thermals are ideal
   - Running shoes (Confidence Course, end of day comfort)
   - Small Towel
   - Baby wipes
   - Toilet gear (soap, toothbrush, toothpaste, comb, mirror, razor if necessary)
   - Personal first aid kit (including Antiseptic cream, Band-aids/elastoplast)
   - Spare roll of Toilet paper
   - Cord/rope (10 metres)
   - 6 x small tent pegs
   - Note book, biro, pencil etc.
   - Torch & batteries
   - Scourer – for cleaning utensils
   - Billy/pot for heating water and food

3. Each Cadet SHOULD have:
   - Pocket knife (no fixed blades) *Blades must be shorter that 10cm in length. No knives are to be kept at school prior to or after Camp*

4. Food: There is NO need for cadets to take their own foodstuffs.

*All equipment must be brought on camp packed into a single kit bag, clearly marked with the owner’s name and platoon.*

*NOTE: Radios, iPods or similar, mobile phones, personal tents and backpacks are not permitted.*

---

### Camps Week Details

**Year 7**
8.30am Friday, 4 April to 3.30pm Thursday, 10 April

*Location*
All Year 7 students will be either camping on site or residing in three Senior Boarding Houses at School with a variety of activities including daily prolonged excursions and school based activities.

**Year 8**
6.30am Friday, 4 April to c6.00pm Tuesday, 8 April

*Location*
Camp with the Outdoor Education group at Biloela in the Southern Highlands

**Year 9**
8.00am Friday, 4 April to c6.00pm Thursday, 10 April

*Location*
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

**Year 10**
8.00am Friday, 4 April to c6.00pm Thursday, 10 April

*Location*
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

**Year 11**
8.00am Friday, 4 April to c6.00pm Thursday 10 April

*Location*
Corps: As for Years 9, 10 OR
8.30am Friday, 4 April to 5.00pm Thursday, 10 April
Non-Corps: Various Social Service activities at locations in Sydney or at school or even more widespread.

**Year 12**
Corps: As for Year 11 OR Non-Corps: Work Experience at various locations in Sydney and wider.
In this edition of Careers News, Year 12 students are reminded that Camps Week is drawing ever closer. In the Careers world that means one thing … work experience.

**Year 12 Work Experience**
Work Experience Placement/Permission forms need to be returned to Mr Attard now. All Non-Corps Year 12 students must undertake either Work Experience in an area of their own interest, or complete RSA/Coffee Hospitality Training (Barista Course is FULL). Any boy who requires assistance with any aspect of his Work Experience placement must see Mr Attard.

**UMAT 2014**
Year 12 students planning on sitting the UMAT exam (a requirement for entry into Medicine and health sciences at a number of Universities), are reminded that you must register online by 5.00pm on Friday, 6 June 2014 (www.umat.acer.edu.au). The test date is Wednesday, 30 July 2014. For more information and sample UMAT test resources, visit the Careers room.

**Defence Force**
Defence Force Recruiting is an excellent source of information for any boy interested in a career in any area of the Defence Forces. Information sessions are offered throughout the year and these are attended by an ADF member who will give specific presentations relating to the particular aspect of the Australian Defence Force.

- **Army Reserve Information Sessions**
  Army Reserve Information Sessions are held throughout the year. These will be held on the second Tuesday of every month. They will be held at Defence Force recruiting in Parramatta. Any students wishing to attend can RSVP to cptnsw@dfr.com.au

- **Australian Defence Force Academy**
  Information sessions for students wishing to attend ADFA in 2015 will be held throughout the year. Dates are still to be confirmed. 2015 information material has arrived from ADFA. See www.defencejobs.gov.au

- **Defence Jobs Australia: Army Officer**
  Facebook Chat - Thursday, 6 March, 6.30pm – 8.00pm.
  Speak to a current Army Officer and find out what happens day to day, what training you will receive and see how you could become a leader in the Australian Army.
  https://www.facebook.com/events/728640210489205/

  Students can contact Miss Jordan King at Defence Force Recruiting for any queries they may have.

**Studying in the USA**
Students contemplating studying in the USA after the HSC may be interested in a presentation from Darien Academic Advisors, one of the leading American University placement consulting services. You will be given advice on the US application process and will have the opportunity to ask questions. Thursday, 13 March from 12.40pm to 1.40pm in the CLL. Interested students need to email Mr Attard.

**Journalism Workshop**
SCEGGS Darlinghurst is holding a three day Intensive Journalism Workshop in the April holidays for students in Years 10, 11 and 12.

**Useful Resources**
Any boys in Years 10, 11 and 12 who would like a copy of a 2013 UAC or Job Guide may collect one from the Careers Room. These can be useful for long term planning prior to the arrival of the 2014 editions. These may also inspire Year 12 students to work a little harder for an ATAR.

**Websites**
www.careersworks.com Careersworks has a wealth of information on jobs, university, TAFE, private colleges, scholarships, gap years, resume writing etc.

**Tax File Numbers**
The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. Forms available in the Careers room.

**MHS Careers News**
A reminder that the School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website www.mhscareers.net and then -login with: “student” or “parent” and the password: “14cairns”. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

**Congratulations**
The School has recently received information from UNSW, indicating the great success of Dilan Sridaran (‘13). Dilan was awarded both the Triple A and Co-op Scholarship for 2014. This caps off a great year for the School in terms of scholarships, and is further proof that Scholarships should be investigated and applications should be lodged. I am happy to help those boys who help themselves.

**Anthony Attard**
Cyberbullying

Bulls have always been around in our schools and communities. They derive power from their words and actions, often due to some poor self-concept that resides within themselves. Advances in technology have meant that there are expanded opportunities for bullies to attack and hurt others. They now have 24 hour access to haunt their targets.

The recent death of model and media personality, Charlotte Dawson, has highlighted concerns about cyberbullying. Charlotte was a victim to abusive online statements that led her to experiencing depression to the point of attempting to take her own life in 2012.

It is important for schools and parents at home to educate children about the impact of cyberbullying on the lives of others and the serious consequences that face perpetrators of this form of bullying.

The King’s School is currently endeavouring to become an eSmart School where the cultural norm is such that technology is utilised in an informative, safe and responsible manner by all parties. A committee of representatives from across the Prep and Senior Schools is examining policies, procedures and communication within the School community to achieve this purpose. As part of that endeavour, the School used this week to discuss bullying and cyberbullying with the boys through a number of forums.

In Chapel, I addressed the area of cyberbullying with the students and examined some of the aspects outlined below.

What is cyberbullying?

Cyberbullying is the use of technology to tease, harass, threaten, embarrass or target another individual. It can include abusive texts, hurtful messages sent via email, images or videos imitating or mocking others online, posting personal information or other online actions designed to hurt or embarrass another person. Sometimes, cyberbullying can happen in a more unintentional way due to the tone of a message or through what one party perceives as a joke. Nevertheless, a repeated pattern of emails, text messages and online posts is not accidental, it is targeted abuse.

How can our boys deal with it?

It’s vital that a victim of cyberbullying talks to a trusted adult straight away – a parent, teacher or Housemaster at school. Evidence should be kept of the message – saving phone messages, screen shots, printed email messages or screen shots of social networking conversations. These should be shared with a trusted adult. Acts of retaliation should not be undertaken as it will inflame or complicate the situation.

What if a friend is bullied online?

If boys become aware that a friend or another individual is being cyberbullied, they should not validate the action by sharing the comment, photo or image. Including an additional comment or showing amusement at the action is equally hurtful for the person being ridiculed. The perpetrator should be asked to stop and provide support for the victim. Attention of the incident and material should be brought to a parent, teacher or Housemaster at school so that action can be taken over the matter.

What can parents do?

Parents should talk to their children about the matter and indicate the importance of informing them should any instances emerge. Be aware of signs of cyberbullying. These may include signs of emotional distress during or after using the Internet or phone, being very protective in their digital habits, withdrawing from friends and activities, avoiding school or group gatherings, changes in attention, mood, behaviour, sleep or appetite. Some children are reluctant to tell a parent or teacher because they feel it may be a quick passing phase. Others may fear their computer privileges may be taken away at home if others find out.

If discovered, parents should block any communication from the perpetrator. Most devices have settings that allow you to electronically block emails, notifications and text messages. Keep technology in public areas in the house so that parents can be aware of the amount and nature of communication occurring. Talk to your children about privacy and why it is dangerous to share personal information online, even with friends.

Parents need to be aware of their child’s online world. Check student website history and postings. It is my strong advice to follow the guidelines of sites like Facebook and only allow your child to have access when they are old enough (aged 13) and mature enough to manage this form of communication appropriately. Children should be taken through the Terms of Use statement which clearly states, “You will not bully, intimidate, or harass any user.”

It is important for parents to place clear boundaries and limits on the amount of technology time that children encounter each day. Developing a Family Internet Contract amongst members is a suggestion recommended by Dr Michael Carr-Gregg. This form...
of document clearly articulates guidelines that help children to be safe and behave responsibly online. A copy of one that is recommended by Dr Carr-Gregg can be found on the Family Online Safety Institute Site (www.fosi.org).

**What do I do if my child is the bully?**
Finding out that your child is the one who is behaving inappropriately can be heartbreaking. However, it’s important that the problem is addressed directly. Children should be made aware about the seriousness of the issue and the negative impacts that it has on other parties. It must be made clear that such behavior is unacceptable and that there are serious consequences for such action. Mobile phones and computers are a privilege for young children. There may be times when access needs to be restricted for a period to recognise that irresponsible use has its consequences. Insist on strict parental control on all devices.

Inform the School about the matter to seek further support and guidance. Counselling with the Prep School Counsellor or Housemaster may assist your son to deal with the cause of these actions, improve their social skills, which in turn can reduce the risk of repeated bullying behaviour.

**Peter Allison**
**Head of the Preparatory School**

---

**ARCHIVES**

As the School celebrates the opening of the Science Centre today, this snippet reflects on one of Australia’s early scientists who also happened to be the second Headmaster of The King’s School. William Branwhite Clarke followed Robert Forrest as Headmaster in 1839 but due to ill health he resigned in 1840. His role as Headmaster coincided with oversight of the parish of Castle Hill and Dural and each week he travelled from Parramatta on horseback to attend to services in what were in those days, far flung settlements in the colony.

His interest in geology was piqued at Cambridge listening to the lectures of Rev Adam Sedgwick, Woodwardian Professor of Geology and following trips to the continent before leaving for Australia, Clarke became a Fellow of the Geological Society of London in 1826. Clarke, at his own expense, travelled in ever widening arcs from Parramatta collecting rocks and fossils, sending many back to Sedgwick and publishing his findings in British scientific journals. In 1841 he discovered particles of gold amongst the quartz based slates around Hartley near Bathurst but was supposedly told by Governor Gipps ‘to put it way Mr Clarke or we shall all have our throats cut’. When gold was finally ‘discovered” by Hargraves in 1851, Clarke was the government’s advisor and travelling on foot and horseback, also carried out church duties at the diggings and surrounding areas.

**William Branwhite Clarke**

His work on the dating of the NSW coal deposits bought him into the forefront of scientific debate as he believed that they were much older than the coalfields of Europe. Debate raged on the issue for over thirty years between Clarke and Professor Frederick McCoy. Eventually his work was recognized and he was awarded the Murchison Medal of the Geological Society of London in 1877 for his work on the coal seams in NSW.

He maintained meteorological records from 1839-1857 of the Parramatta and later North Shore area where he lived and published regularly. He was, for a while, Secretary and Curator of the Australian Museum and a Trustee from 1853-73. He declined the professorship of geology and mineralogy at Sydney University but was elected a Fellow of St Paul’s College in 1853.

Unfortunately his unique collection of Australian fossils and rocks and his scientific library collected over his long life and acquired by the government after his death in 1878 were all destroyed in the Garden Palace fire of 1882.

(Biographical Details from the Australian Dictionary of Biography and *The Remarkable Mr Clarke*, Elena Grainger.)

**Jenny Pearce**
**Archivist**
BASKETBALL

The final round of the season will be played against Shore on Saturday, 8 March and promises some hotly contested match ups, particularly for the three teams that are so far undefeated (16C, D and E). The past two weeks have provided some excellent spectacles and close finishes. In a nail biting game against Scots, the 3rd achieved the impossible during overtime. Being one point down with the full time buzzer about to sound, Adam Abboud launched a three point shot that went through the ring as the buzzer sounded sealing Scots fate and winning the game 35-33.

The parent of a new Year 7 boy described the scene so beautifully:

“He absolutely loves his first basketball season in the senior school - so much so - he had me at Scots a couple of weeks ago almost two hours early in order to watch some of the other games. I have to say the 3rd game was one of the most exciting sporting moments I have witnessed in years. When that final basket dropped to win the game (despite me accidently sitting in the middle of the Scots supporters) I was on my feet cheering and clapping like a crazy girl - it was awesome!”

TKS vs Grammar 1 March 2014

2nds TKS (57) Grammar (31)
The team played a consistently strong game throughout this contest. The scoring was lead by Ben Planinic (11) and Josh Laso (14) but it was definitely the defensive intensity of the entire team that set the tone of the match. Gescard Bayssari, Josh Green and Marko Putica pressured the Grammar guards causing several turn overs and efficient passing and transition running capitalised on these scoring opportunities. Jake Boydell, Jesse Reece and Angus Calvert again dominated rebounds and Greg Cunningham fed the ball down court well. Grammar found it difficult to make an impact on the scoreline with TKS leading at every break. Another solid result from our 2nds.

1sts TKS (101) Grammar (45)
TKS were rather cautious going into this game as Grammar has been one of the most improved teams this season. Fortunately, however, everything was ‘on song’ and it was by far the best performance of the season for the 1sts. With five players in double figures for scoring (Rowan Bray 17, Will Pearce 16, Jay Green 16, Jayden Prakash 10 and Ross O’Neill 13) the final result was poised to be something special. Ross O’Neill in particular made three 3 pointers in the space of five minutes. The boys came out to a strong start and simply maintained this intensity throughout the game. Rowan Bray, Charlie Allison, James Burgess and Will Pearce dominated possession on rebounds and Mark Morian and Marc Nicomede fulfilled their roles admirably. A low error rate and high percentage shooting (71% from the foul line) insured a crowd pleasing game.

Julianne Stanton
Master in Charge

ATHLETICS

GPS Athletics Preparation Training
Athletics training is offered to all boys interested in preparing themselves for the upcoming short, but intense athletics season. Training for Athletics is an ‘extra activity’ on top of existing sporting commitments, which must take priority. For those wishing to make the final team and perform at their best, these training sessions are essential. Training is offered on Tuesday, Wednesday, Thursday and Friday afternoons at 3.40pm. Meet at the Sports Centre.

Official GPS Athletics Season
Dates for all Athletics Carnivals this season:

<table>
<thead>
<tr>
<th>Invitational Carnival #1</th>
<th>4.30pm-9.30pm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday, 21 March</td>
<td>Blacktown Athletic Park</td>
</tr>
<tr>
<td>Invitational Carnival #2</td>
<td>9.00am-12.30pm</td>
</tr>
<tr>
<td>Saturday, 29 March</td>
<td>Blacktown Athletic Park</td>
</tr>
<tr>
<td>Invitational Carnival #3</td>
<td>4.30pm-9.30pm</td>
</tr>
<tr>
<td>Friday, 4 April</td>
<td>SOPAC Homebush</td>
</tr>
<tr>
<td>Invitational Carnival #4</td>
<td>9.00am-4.00pm</td>
</tr>
<tr>
<td>Saturday, 26 April</td>
<td>Week 2 of holidays</td>
</tr>
<tr>
<td>ES Marks, Kensington</td>
<td>9.00am-4.00pm</td>
</tr>
<tr>
<td>Invitational Carnival #5</td>
<td>1.00pm-5.30pm</td>
</tr>
<tr>
<td>Saturday, 3 May</td>
<td>SOPAC, Homebush</td>
</tr>
<tr>
<td>119th AAGPS Athletics Championships</td>
<td></td>
</tr>
<tr>
<td>Saturday, 10 May</td>
<td>SOPAC Homebush</td>
</tr>
<tr>
<td>Followed by the Annual Athletics Dinner at 6.30pm in the Thomas Memorial Pavilion</td>
<td></td>
</tr>
</tbody>
</table>

Ben Gavan
Master in Charge
CRICKET

The lack of rain that has seen a very hot summer of cricket has certainly come down lately affecting Term 1’s cricket fixtures.

Over the last few Saturdays, cricket has been greatly affected with only the 2nd XI getting to play on both weekends. On Saturday February 22nd, King’s were up against Scots in most team fixtures. The 1st XI won the toss on what was a very friendly batting wicket, however some rash shots and tight bowling from Scots, saw King’s dismissed for 101. Dhanuka Dissanayake (31) and Kieran Jayasekera (25) were the only King’s batsmen to trouble the Scot’s attack.

Our bowlers then tried to make amends for our batting performance, and at one stage had Scots in real trouble at 5 for 58, but unfortunately we didn’t have enough runs on the board, and at the end of the day they were 5 down for 109. Dhanuka Dissanayake had a good double performance on the day as he was the leading wicket taker with 3 for 12.

The 2nd XI had a mixed day of fortunes, as they had their opponents under pressure on and off all day. Bowling first they took early wickets only to see the pressure released by some poor catching with Scots eventually being dismissed for 192. The White Oval wicket was certainly a batting wicket, so to dismiss them for less than 200 was still a good performance. Sam Barton (4 for 25) and Manus Chauhan (4 for 53) were the standout bowlers.

To prove that the wicket was indeed batting friendly, the 2nd XI then came out and scored 71 runs without losing a wicket with William Scholes smashing 47 n/o.

The 16A and B teams both had impressive victories. In the 16As match. King’s for the second match in a row had won on the first innings at the end of day 1. They sent Scots in and dismissed them for 85, with Thomas Marsh taking the sensational figures of 5 for 19, with Will Black chipping in with 2 for 9. They then passed them with the loss of only one wicket, with Mayu Devakumar top scoring with 27 n/o. The 16Bs smashed 243 off their 32 overs with Lucas Schembri compiling a magnificent 86. They then dismissed Scots for 108, with Hugo Ridge, Jock Ferguson and Abhranil Hazra all taking two wickets each.

The 15As also had a good batting performance, scoring 246, with Annay Chauhan leading the way with 69. The runs continued to flow in the 14As, with the side declaring 8 for 208, with Zac Manken (74 n/o) and Charlie Cale (63) amongst the runs again.

The 13As weren’t as fortunate as the other A teams on the day, going down narrowly by two runs in the last over of the day with Nick Coulton top scoring with 23 in their total of 8 for 113. Fine bowling from Teo van Aanholt (3 for 32), Adham Mikhael (2 for 2) and Josh Hickey (2 for 7) nearly saved the day but Scots just got them in the last few balls.

Other noteworthy performers on the day with the bat, were Hugh Mackinnon from the 5th XI (68), Jacob Lummis from the 13Cs (43) and Connor Needham continuing his strong batting of late (41) in the 15Cs.

There were also some outstanding bowling efforts with Tom Bell (3 for 16) and Ben Billyard (3 for 25) again being the main destroyers in the mighty 14Cs. Henry Pascoe (3 for 18) in the 15Bs and Adesh Soni (3 for 14) in the 15Ds also contributed to their teams’ victories with strong bowling performances.

As mentioned earlier, weather permitted only the 2nd XI fixture to be played last Saturday and they didn’t start until 3.00pm. After waiting for nearly 5 hours, play started badly for the 2nd XI, losing 4 wickets and under extreme pressure still 80 runs short of the target; however a match winning innings of 66 n/o from Archie Allen saw them across the line.

Last Friday saw the annual cricket luncheon at the Sydney Cricket Ground, with Rodney Hogg entertaining the crowd with many funny stories. The Cricket Club would like to thank all those who attended and helped raise funds to go towards the UK/France cricket tour in the June/July school holidays.

This weekend sees the conclusion to the cricket season with fixtures against the Shore School. The cricket presentation will take place on the White Oval from 5.30pm with BBQs, cricket activities and games on the White Oval and the presenting of all trophies to the teams’ individual winners.

Stephen James
Master in Charge
**Swimming**

We always send a little prayer up above when the School Swimming carnival comes around. Fortunately, someone was listening this year and we were able to hold our carnival without a drop of rain.

There were a total of four records broken on the day, three by Peter Topalidis of Wickham House and one by Aiden Jackson of Kurrle House. Congratulations to Peter for breaking the Senior 100m F/S, the Senior 50m Butterfly and the Senior 50m Backstroke records and to Aiden for his record-breaking swim in the Under 15 50m Breaststroke Championship. There is always great House spirit at the School Carnival and I would like to thank all boys who competed so ably for their House and to the spectators who cheered them on.

Congratulations must go to the Age Champions and Runners up of each age group:

- **Under 13 Champion**
  - Runner-up: Lawson Goldsmith
  - Runner-up: Mohan Huang

- **Under 14 Champion**
  - Runner-up: Ash Nicholls
  - Runner-up: Jack Irving

- **Under 15 Champion**
  - Runner-up: Ciaran Loh
  - Runner-up: Aiden Jackson

- **Under 16 Champion**
  - Runner-up: Will Black
  - Runner-up: Jack MacKenzie-Wood

- **Under 17 Champion**
  - Runner-up: Gordon Foung
  - Runner-up: Stephen Kim

- **Senior Champion**
  - Runner-up: Peter Topalidis
  - Runner-up: Brian Lee

The Pickard Shield this year was won by Macarthur Waddy House. Congratulations to the boys of this House for their fine swimming. The boys of Kurrle House raced into second place this year and the boys of Britten House did well to come third. In the Gowan Brae competition, the Wilson Tutor group were victorious with Sowden second and the Hosking Tutor group third. Congratulations to all these swimmers.

**GPS swimming**

The GPS season is well under way with one point scoring carnival down and two more to come. King’s is placed well, lying in second place in both the Intermediate and Senior competitions. We are surely going to be in for some good competition on the last carnival on 21 March. I encourage any boy who is able, to come along and support the swimming team at Homebush on this night. The GPS relay this year is performing well and has won the last two events. The GPS Relay team over the last two weeks has been Peter Topalidis, Brian Lee, Stephen Kim, Hamish McMahon and Ciaran Loh.

Linden Neale
Master in Charge

**Snowsports**

**Dates for your Snowsports Diary:**

- Information Night – Friday, 28 March 2014 (see flyer below)
- Snowsports Fundraiser – Saturday, 24 May 2014

Jo Grinham and James Tyree
Co-ordinators
**TENNIS**

**Tennis Success**
Recently some of our tennis players have achieved wonderful success. **Jack Whittaker** and **Kevin Shu** have been selected in the CIS team to compete at the NSW Championships and **Rinky Hijikata** achieved outstanding success at a gala presentation. Check out the following link:


---

**UPCOMING EVENTS**

**Harmony Day at The King’s School**
In support of the Senior School Library’s celebration of Harmony Day on Friday, 21 March, the Parents’ Association is running a multicultural food stall at recess (10.30 –11.00am).

Can you help with finger food from Korea, Japan, India, Africa, China, Sri Lanka, Malaysia, The Middle East, America, Europe and anywhere else?

Costs will be reimbursed.

If you would like to help or be involved, please contact Libby Tugwell at libbytug@bigpond.net.au.

---

**School Ball**
The inaugural TKS Parents’ Association K-12 Ball

Saturday, 31 May 2014

Rose Hill Gardens
Grand Ballroom
<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>8 March</td>
<td>Group I v Shore (A); Group II cricket, basketball, tennis v Shore (A)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Rowing – Jnr, Hen &amp; Chicken Bay; Sr, SIRC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.00pm Cricket Club Presentation Evening, JS White Oval</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.30pm Tennis Club Presentation Evening, Doyle Fields</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.00pm Basketball Presentation Evening, Trophy Room</td>
</tr>
<tr>
<td>Sunday</td>
<td>9 March</td>
<td>9.30am Church@Kings, Auditorium</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10.00am Senior Masters Ashes Match, JS White Oval</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Monday</td>
<td>10 March</td>
<td>1.30pm Cadet Corps Training Parade</td>
</tr>
<tr>
<td></td>
<td></td>
<td>NSW Schoolboys’ Cricket Championships to 14 March</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.00pm Cricket Club Meeting, Harrisford Room</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.00pm Rowing Club Meeting, Putney</td>
</tr>
<tr>
<td>Tuesday</td>
<td>11 March</td>
<td>9.30am Senior School Tour</td>
</tr>
<tr>
<td>Wednesday</td>
<td>12 March</td>
<td>3.45pm Open and U17 athletics trials</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.00pm Parents’ Association Information Evening, CLL</td>
</tr>
<tr>
<td>Thursday</td>
<td>13 March</td>
<td>7.30pm Year 9 Geography Elective Excursion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Scipionic Circle, Tom Barrett Society, Cartesian &amp; 12 Club Meetings</td>
</tr>
<tr>
<td>Friday</td>
<td>14 March</td>
<td>8.20am Rowers’ Send-off</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.30pm Gold Duke of Edinburgh Sail training</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.30pm Preliminary GPS athletics training</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.00pm <em>Hairspray</em> dress rehearsal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.30pm Bishop Barker Harris At Home, Doyle 4</td>
</tr>
<tr>
<td>Saturday</td>
<td>15 March</td>
<td>AAGPS Head of the River Regatta</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8.30am School Parade and Roll Call</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.30pm Boat Club Presentation Dinner, Trophy Room</td>
</tr>
<tr>
<td>Sunday</td>
<td>16 March</td>
<td>9.30am Church@Kings, Auditorium</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10.00am <em>Hairspray</em> Rehearsal</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Monday</td>
<td>17 March</td>
<td>1.00pm Open 3000m race, JS White Oval</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.00pm <em>Hairspray</em> Dress Rehearsal</td>
</tr>
<tr>
<td>Tuesday</td>
<td>18 March</td>
<td>8.30am School Athletics Carnival</td>
</tr>
<tr>
<td>Wednesday</td>
<td>19 March</td>
<td>6.15pm Gala Opening Night of <em>Hairspray</em></td>
</tr>
<tr>
<td>Thursday</td>
<td>20 March</td>
<td>Years 7 &amp; 9 vaccinations</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3.45pm Rugby &amp; Football coaching seminars</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.30pm <em>Hairspray</em></td>
</tr>
<tr>
<td>Friday</td>
<td>21 March</td>
<td>4.30pm GPS Invitational Athletics Carnival, Blacktown</td>
</tr>
<tr>
<td></td>
<td></td>
<td>ISDA Debating v TSC (H)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.00pm GPS Swimming, SOPAC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7.30pm <em>Hairspray</em></td>
</tr>
</tbody>
</table>