TERM DATES FOR 2014

Term 1  Boarders should be in residence by 8.00pm Wednesday, 29 January. Classes commence Thursday 30 January and conclude on Thursday 10 April.

Term 2  Boarders should be in residence on Monday, 28 April. Classes commence Tuesday, 29 April and conclude on Friday, 20 June.

Term 3  commences on Tuesday, 15 July (Boarders to be in the evening before) and concludes prior to Graduation for Year 12 for Years 7 to 10 on Thursday, 18 September, and for Years 11 and 12 after Graduation on Friday, 19 September.

Term 4  commences on Wednesday, 8 October (Boarders to be in the evening before) and concludes after Speech Night on Thursday, 4 December.

2014 RECEPTION DAY

On Reception Day new students are inducted to The King’s School. Boys will reconnect with their Tutor and Tutor Groups (previously met at Orientation Day) as well, and will be provided with their timetable and diary for the year.

The Housemaster of Gowan Brae will be in contact concerning arrangements for Year 7 Reception Day, Wednesday, 29 January 2014.

New boys to Senior Houses should be contacted by their Housemaster prior to the commencement of School.

All boys should attend the Reception Day dressed in full School Uniform with white shirt and black tie. Orientation activities and school classes for Year 7 follow School Assembly at 8.20am on Thursday, 30 January 2014.
# CONTENTS

INTRODUCTION ........................................................................................................... 5
HISTORY ......................................................................................................................... 5
LOCATION ................................................................................................................... 6
SCHOOL ARMS ............................................................................................................ 6
UNIFORM ....................................................................................................................... 6
SCHOLARSHIPS ........................................................................................................ 7
CHAPEL ....................................................................................................................... 7
SCHOOL RULES and CONDUCT .............................................................................. 8
HEALTH CERTIFICATE - MEDICAL FORM ............................................................. 9

HOUSE ORGANISATION ......................................................................................... 10
THE HOUSEMASTER ................................................................................................. 11
HOUSE MATRONS ...................................................................................................... 11
HOUSE STAFF ............................................................................................................ 11
HOUSE MEETINGS ..................................................................................................... 12
MEALS ......................................................................................................................... 12
AT HOMES .................................................................................................................. 13

ACADEMIC LIFE .................................................................................................... 13
ACADEMIC COURSES .............................................................................................. 13
YEAR CO-ORDINATORS ......................................................................................... 13
DAILY ROUTINE ......................................................................................................... 14
THE SCHOOL DIARY and CALENDAR ................................................................. 14
THE TEN-DAY CYCLE .............................................................................................. 15
REPORTS and PARENT-TEACHER INTERVIEWS ............................................ 16
EDUCATIONAL SUPPORT SERVICES ................................................................. 16
GIFTED AND TALENTED EDUCATION .............................................................. 17
INFORMATION and COMMUNICATIONS TECHNOLOGY ................................ 18
EMERGENCY EVACUATION PROCEDURES ....................................................... 19

CO-CURRICULAR ACTIVITIES ............................................................................. 20
SPORT .......................................................................................................................... 20
CO-CURRICULAR OPPORTUNITIES ........................................................................ 21
CADET CORPS .......................................................................................................... 21

PERFORMING ARTS ............................................................................................... 22
MUSIC .......................................................................................................................... 22
INDIVIDUAL MUSIC TUITION .............................................................................. 22
DRAMA and THE KING’S THEATRE .................................................................... 23
CAMPS WEEK .......................................................................................................... 25
SOCIALS ....................................................................................................................... 25
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRAVEL</td>
<td>26</td>
</tr>
<tr>
<td>DRESS REGULATIONS - WEEKDAYS AND SATURDAYS</td>
<td>26</td>
</tr>
<tr>
<td>DAY BOY TRAVEL</td>
<td>26</td>
</tr>
<tr>
<td>BUS SERVICES</td>
<td>27</td>
</tr>
<tr>
<td>MOTOR VEHICLES</td>
<td>28</td>
</tr>
<tr>
<td>EXTENDED DAY PROGRAM</td>
<td>28</td>
</tr>
<tr>
<td>DAY BOY WEEKENDS</td>
<td>28</td>
</tr>
<tr>
<td>BUS SERVICES</td>
<td>28</td>
</tr>
<tr>
<td>EXTENDED DAY PROGRAM</td>
<td>28</td>
</tr>
<tr>
<td>DAY BOY WEEKENDS</td>
<td>28</td>
</tr>
<tr>
<td>THE SCHOOL AND COMMUNITY</td>
<td>30</td>
</tr>
<tr>
<td>TKS PARENTS' ASSOCIATION</td>
<td>30</td>
</tr>
<tr>
<td>GOWAN BRAE INTEGRATION</td>
<td>31</td>
</tr>
<tr>
<td>TELEPHONE AND FACSIMILE NUMBERS</td>
<td>32</td>
</tr>
<tr>
<td>SCHOOL SHOPS</td>
<td>32</td>
</tr>
<tr>
<td>BRAESIDE SHOP</td>
<td>32</td>
</tr>
<tr>
<td>CLOTHING POOL</td>
<td>33</td>
</tr>
</tbody>
</table>
INTRODUCTION

HISTORY OF THE KING’S SCHOOL

The King's School, founded by the command of King William IV, opened its doors on Monday, 13 February 1832 in rented premises (now known as Harrisford) near the wharves at the end of George Street, Parramatta. Three day boys, all under the age of ten, came on the first day, but by April boarders were being accepted, and more came each year to supplement the income of the early Headmasters.

In January 1836, the Crown provided a school house and accommodation on land closer to Government House, but still on the river. This site was retained by the School for over 130 years until being vacated in August 1968.

The School Council did not gain an effective voice until 1885. From 1893 their governance of the School was monitored to some degree by some of its members also being members of the Old Boys' Union, which was founded in that year. Possibly the strongest overt influence exerted by that Union occurred in the years 1947 to 1949 when they successfully opposed the School Council's decision to move to Wollongong.

Faced then with the problem of finding a new site near Parramatta, the School community examined several before Gowan Brae came onto the market early in 1954. The purchase was completed quickly and the Prep moved into the former residence of Sir James Burns at Gowan Brae in January 1955. Planning to build the
Senior School proceeded through the 1950s; property in Parramatta was sold and fundraising commenced. On 14 December 1960, Speech Day was held in a marquee at Gowan Brae and the Prime Minister, Sir Robert Menzies, unveiled the refounding tablet. Two years later teaching commenced on the new site, with boarding houses being built as finance became available.

The current Headmaster, Dr Timothy F Hawkes, is the 19th Headmaster of the School, the fifth Australian and the fourth layman to hold the appointment.

LOCATION
The School, today, occupies over 300 acres (130 hectares) of unsurpassed natural environment close to the CBD of Parramatta at the demographic heart of Sydney. This environment gives boys space to move and play and offers the best of both rural and urban experiences in Australia's largest cosmopolitan city.

SCHOOL ARMS
The School Motto is "Fortiter et Fideliter" which translates as "bravely and faithfully". The "IX" in the centre of the shield represents the first letters of two ancient Greek words which stand for Jesus Christ.

The colours on the arms are sky blue and white, with blue representing the sky and white representing purity.

UNIFORM
The School is proud of its unique uniform which dates back to the formation of The King's School Cadet Corps in 1868. Boys are expected to wear the uniform properly so that the good reputation of the School is protected.

A checklist of relevant uniform, sport requirements and personal items for boarders is enclosed as an insert to this booklet, together with advice regarding the purchase of uniform requirements.
SCHOLARSHIPS
A number of scholarships and means tested boarder bursaries are offered by the School with varying periods of tenure. Information on these Scholarships is available on the School website www.kings.edu.au or from the Registrar's Office.

CHAPEL
Chapel services have been at the centre of the School life since its inception. The Chapel was consecrated in 1889 with extensions in 1922 and dedicated as a memorial to those Old Boys who fell in two World Wars. After the School moved to its current site at Gowan Brae, the Chapel soon followed, stone by stone, and was completed in 1972.

Although students from all faiths are welcome at the School, it is hoped that the boys will grow in their knowledge and appreciation of the Christian Faith as it lies at the heart of the School. Boys attend Chapel every Thursday where there is a mix of formal and informal worship styles. On Sunday evenings boarders attend an All Boarders Chapel at the beginning of the term and also a House Holy Communion or Evening Prayer (for Gowan Brae) service during the term.

Students are taught Biblical Studies in each of their years at School. These classes focus on developing knowledge of the Bible and the Christian faith with a special emphasis on Jesus as the fulfillment of God's plan. Various ethical issues are also be explored from a Christian viewpoint to encourage students to think about their actions in this world. The major world religions are also studied and “Studies of Religion” is offered as an HSC subject.

Optional student Christian Fellowship groups meet weekly for those boys who wish to personally explore their faith. There are Year 7, middle and upper school mid week fellowship groups for boarders that meet at the Chaplain's Cottage and a senior and junior Crusader group which meets every week at lunchtime. Confirmation is also available for students in Year 9 and above.
Every Sunday during term there is a 9.30am family service held in the CLL Auditorium and Church @ the Chapel at 6.00pm. One Sunday a term there is also an 8.00am Traditional Communion Service in the Chapel. These provide opportunities for students, parents, staff and Old Boys and their families to meet together in Christian worship.

The Chaplaincy staff consists of a Chaplain, Head of Biblical Studies, Prep Chaplain/Church @ King’s Assistant and two Youth Ministers, and it provides Christian ministry and support to The King’s School community.

SCHOOL RULES and CONDUCT
A guide to conduct and school rules can be found in the back of the School Diary and should be read in further detail. This Memoranda is a guide only and are reviewed regularly. They are kept to the minimum necessary to fulfil the School’s responsibility as a guardian; to ensure the safety, welfare and happiness of all its members; and to make the essential arrangements for community where study can flourish, and where each boy as the opportunity to develop his own talents in an atmosphere of self-discipline and mutual respect.

The possession or use of alcohol, illegal drugs, pornography, firearms and missiles is forbidden.

The King’s School has a reputation as a safe and friendly school and does not tolerate bullying. Our comprehensive Anti-Bullying Policy is available on our website.
The Medical Form enclosed needs to be completed by you unless you have previously completed this Form when your son was enrolled in the Preparatory School. If that is the case then you should take this opportunity to bring that Form up to date if necessary.

If your son is new to the School, it will be necessary for you to have him medically examined by your family doctor. The Form is to be handed to the Sister at the Health Centre on Reception Day. Parents should visit the School Health Centre at some stage on interview day to meet the School Nursing Staff.

The Health Centre is available to members of the School community throughout the school year for the management of health issues and to assist with pastoral care. The centre is staffed around the clock by a registered nurse during the school terms, and is the first port of call for all health issues at school – from illness to trauma. Support is also provided for boys with chronic health challenges such as diabetes, asthma and allergies – together with co-ordination of immunization programs, and other preventative measures.

In addition, services are provided by a GP/Sports Doctor who visits the Health Centre every week day. As the doctor’s hours vary, it is sensible to contact the nursing staff to organize appointments. For those with Medicare cards, the doctor is usually able to bulk bill for consultations and other services provided. The doctor is on call outside of scheduled clinic times to assist with urgent problems and emergencies.

The Health Centre is open from 7.00am – 10.00pm daily, and boys may present at any time during this period, though they are encouraged not to miss classes for non-urgent problems. Overnight (after 10.00pm), the boarders can access health care services by reporting to their Matron or Housemaster, who will contact the duty nurse when required. While it is hoped that your son will seldom require the use of the Health Centre, he will always be welcome to visit for care, friendly advice and appropriate treatment.

Health Centre Contact Details
Tel 02 9683 8409
Fax 02 9683 8493
email: healthcentre@kings.edu.au
HOUSE ORGANISATION

There are fourteen houses in the Senior School. They are named after past Headmasters and Deputy Headmasters, the School founder, the name of our site and other historical personages.

Day Boy Houses

<table>
<thead>
<tr>
<th>House</th>
<th>Housemaster</th>
<th>House Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Britten</td>
<td>Mrs Susan MacDonald</td>
<td>Mustard</td>
</tr>
<tr>
<td>Burkitt</td>
<td>Mr Scott Bluzmanis</td>
<td>Green</td>
</tr>
<tr>
<td>Dalmas</td>
<td>Mr Ben Gavan</td>
<td>White</td>
</tr>
<tr>
<td>Kurrle</td>
<td>Mr David Vassallo</td>
<td>Magenta with Black trim</td>
</tr>
<tr>
<td>Macquarie</td>
<td>Mr Wayne Edwards</td>
<td>Royal Blue</td>
</tr>
<tr>
<td>Wickham</td>
<td>Ms Kelli Smith</td>
<td>Turquoise with Navy trim</td>
</tr>
</tbody>
</table>

Boarding Houses

<table>
<thead>
<tr>
<th>House</th>
<th>2014 Housemaster</th>
<th>House Colour</th>
<th>Laundry no.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baker</td>
<td>closed for renovation</td>
<td>Gold</td>
<td>6</td>
</tr>
<tr>
<td>Bishop Barker</td>
<td>Mr Ben Chadwick</td>
<td>Chocolate Brown</td>
<td>8</td>
</tr>
<tr>
<td>Broughton/Forrest</td>
<td>Mr Andrew Mansfield</td>
<td>Navy Blue with light blue + Black</td>
<td>5</td>
</tr>
<tr>
<td>Hake Harris</td>
<td>Mr Brad Papworth</td>
<td>Purple</td>
<td>4</td>
</tr>
<tr>
<td>Macarthur</td>
<td>Mr Josh Hoogland</td>
<td>Cardinal Red</td>
<td>1</td>
</tr>
<tr>
<td>Waddy</td>
<td>Dr Grant Bell</td>
<td>Old Gold</td>
<td>7</td>
</tr>
</tbody>
</table>

Year 7 Transition House – Gowan Brae

The unique Year 7 Transition House, which incorporates both boarders and day boys, is based in Sir James Burns’ old mansion and is named Gowan Brae. The Housemaster of Gowan Brae in 2014 is Mr Peter Reuben and the House colour is Sky Blue and the laundry tag is “GB”.

THE HOUSEMASTER
Each house is overseen by a Housemaster who exercises a range of academic, pastoral, administrative and leadership roles within their house in order to ensure the well-being of the students.

Tutors should be the primary point of contact for parents. Year Co-ordinators have academic oversight for year groups and may be contacted about specific academic and subject choice issues.

The Director of Boarding, Mr Malcolm Powys, has a supervisory role in all boarding related matters, while the Director of Studies, Mr Justin Walkden-Brown, and the Careers Advisor, Mr Anthony Attard, support Year Co-ordinators. Assisting both Housemasters and Year Co-ordinators in their pastoral and academic roles are Tutors who are usually members of the teaching staff.

HOUSE MATRONS
The seven boarding houses have a live-in weekday House Matron who is an integral part of the pastoral "family". While their major responsibility lies in domestic affairs within the boarding house, they also provide that friendly ear listening to home news, social relationships, classroom issues and sporting achievements. In some Houses, the Matron is the wife of the Housemaster.

HOUSE STAFF
Day and Boarding Housemasters are assisted by a variety of staff who deal with such matters as pastoral care, health, academic issues, social outings and supervision. Attached to each day house are tutors who meet regularly with the students and guide them in both academic and pastoral matters. Tutor and Year Group meetings are held regularly.

Boarding Housemasters are assisted by two resident members of staff and a resident House Matron.

Academic support in the boarding houses is provided by the Housemaster, the resident staff and additional members of the teaching staff.
Year 7 is treated a little differently to other Year groups. Being a transition year, a team of tutors, together with a group of senior students, work with the Year 7 Housemaster of Gowan Brae, Mr Peter Reuben, and Year 7 Co-ordinator, Ms Linda Perkovic, to provide services designed to meet the unique needs of boys in Year 7.

HOUSE MEETINGS
Day boys and boarders attend regular House meetings. These meetings provide an opportunity to recognise the achievements of boys in the House, provide a setting for performances and the display of work, give staff the opportunity to pass on information and to remind boys of administrative arrangements.

MEALS
Meals are served in the School's modern dining hall. The cuisine at The King's School is of the highest standard, and boys are usually given a generous choice of offerings. Boarders must attend all meals, including breakfast, and day boys must attend lunch. Boys are also expected to observe the conventions of good table manners when eating in the dining room. Unacceptable behaviour at meals will not be tolerated and neither will inappropriate wastage of food.

Boys must be neatly dressed in the appropriate version of the school uniform for all meals. It is expected that boys will treat dining hall staff with courtesy and respect.

The dining hall can cater for special dietary needs; please advise your Housemaster.

Boarders are provided with fruit and other alternatives during the morning break. A menu committee meets regularly and includes representatives of both day and boarding students.
AT HOMES
Each House organises several functions during the year where parents have the opportunity to mix socially and interact with staff, parents and students. The major social gathering is known as the "At Home" when all parents are invited to a formal dinner generally held in the Trophy Room.

ACADEMIC LIFE

ACADEMIC COURSES
A document detailing the academic courses for 2014 will be available from the Director of Studies.

YEAR CO-ORDINATORS
Year Co-Ordinators are responsible for the academic oversight of students in each Year and with the assistance of the House Tutors work towards meeting the academic needs of all boys.

The Year Co-Ordinator's role includes maintaining an academic profile of students, assisting students with elective choices, disseminating academic information relating to the Year group, arranging for suitable recognition and encouragement of students in his or her care and supervising the team of tutors within the Year group. Together with the Housemaster, the Year Co-Ordinator oversees a security "net" designed to ensure all students display a positive attitude towards learning and make an appropriate effort towards succeeding in their academic studies.
DAILY ROUTINE
The School day commences at 8.20am for all students. Day boys should arrive at School by 8.10am.

Musical ensembles practice after breakfast before school on three mornings each week and at a variety of other times, as arranged. Tutor and Year Group meetings are held regularly – as are Assemblies and Chapel.

The daily routine for boarders in the Houses will vary from season to season, but boarders will rise at 6.45am, and do prep (homework) each evening between 7.00 and 8.30pm with the opportunity of a further study period later in the evening for senior boys.

The School's routine is an active one and younger boys may initially be quite tired until they get used to the structure and activity.

THE SCHOOL DIARY and CALENDAR
All students will be supplied with a School Diary and a Calendar. The Diary provides important day to day information, and is the common property of the student, the staff and parents. Accordingly, it serves as a very important communication strategy between the School, the Housemaster, the Year Co-ordinator and home. Parents, Tutors and staff are encouraged to write notes in the diary and to inspect its contents regularly. Every student will be expected to have his School Diary at each lesson. Tutors inspect diaries as a matter of routine during their regular meetings with students.

Homework is to be recorded in the Diary. The ten-day cycle and general timetabling information are available and important regulations and advice on study techniques are set out in the introduction.

The first section at the back of the Diary comprises the School Memoranda. All new students should read this section.
The School’s Memoranda acts as a behavioural guide for all students. The very highest standards of conduct, courtesy and compassion are required of all students.

The King’s School has a rich and interesting history, and this is summarised in the Diary. Boys and their parents are encouraged to know about, and take pride in, aspects of the School’s past, and the Robert Robertson Museum and the School’s full-time archivist, Mrs Jenny Pearce, are further sources which are available to the King’s community.

Notification of the fortnightly newsletter known as The King’s Herald will be emailed to parents during the term. It is important that all parents are fully aware of the contents of The King’s Herald. Important announcements, invitations and dates are recorded in this School newsletter.

THE TEN-DAY CYCLE
• The School operates a timetable over a ten-day cycle. The day of the cycle is indicated in the School Diary, and on notices around the School.
• There are six academic periods in each day.
• Morning break is between periods 2 and 3.
• Lunch break is between periods 4 and 5.
• Lunch is provided for all boys in the Dining Hall.
• Classes conclude at 3.25pm.
• Sports practices are scheduled on two afternoons per week, from 3.45pm to 5.00pm.
REPORTS and PARENT-TEACHER INTERVIEWS

• The Tutor is the parents’ primary contact point with the School for academic matters. However, Housemasters and Year Co-ordinators are also available to discuss pastoral and academic matters respectively.

• If you feel you have a serious concern, please telephone or email the Housemaster or Year Co-ordinator. Like you, we prefer to hear of concerns before they develop into major problems.

• Parents of boys new to the School can expect a written report summarising their academic performance from the Tutor or Housemaster at the end of Term One.

• A full School Report is provided at the end of the Term Two. These reports contain a Course Description, Performance Outcomes, teacher comment and recommendation and, where appropriate, a Cumulative Assessment Mark, Assessment Mean and Place in Course. The Tutor and Housemaster include a pastoral comment on these reports.

• Parents are invited to attend interviews with each of their son’s subject teachers during the year.

• A full report is provided at the end of Term Three for Years 11 and 12.

• A full report is provided at the end of Term Four for Years 7 – 10. A Grade Point Average (GPA) is included for Years 7 – 10 based on their mandatory subjects.

EDUCATIONAL SUPPORT SERVICES

The School has an Educational Support Services Department (ESS), co-ordinated and taught by specialist learning support staff. ESS provides assistance to boys across all year levels in a variety of ways that seeks to develop their full academic, social and emotional potential in order to achieve their individual goals. This includes students who need to consolidate their literacy skills and students with English as a Second Language.

It is imperative that parents contact the ESS Department and/or the Year Co-ordinator if they have information that would assist the School to meet a student’s academic or pastoral needs.
Boys are taught in a **structured learning environment** that is both positive and rewarding. Students are assisted through teaching in differentiated classes or through support in the key subject areas by ESS staff.

**Assistance with homework**, assignments and assessments is also available for students who require extra support in the key subject areas. A **Homework Club**, supervised by the ESS staff, is held in the ESS Department after school for students to attend on their non-sport afternoons.

If it is considered that a student requires remedial assistance, his teacher, tutor or the Head of Educational Support Services will contact parents to discuss the matter.

**Disability Provisions** for examinations are also co-ordinated through the Educational Support Services Department. Parents should contact the Head of ESS, Mrs Angela Williams, if their son requires Disability Provisions due to illness, learning difficulties or other problems.

**GIFTED AND TALENTED EDUCATION**

The School provides a quality education for all students including those who are academically gifted or talented so that they may be given the opportunity to develop their full potential. **The Excelsior Program** for gifted boys consists of various initiatives including enrichment, extension, withdrawal groups, acceleration and streaming, amongst others.

As educators, the School's prime concern is to allow students to discover their gifts and develop those gifts into talents. The King's School acknowledges the wide range of areas of excellence students may exhibit and we strive to identify and direct those who are gifted in different academic domains.
A further focus area is the **social and emotional well-being** of the boys. At King’s we have close pastoral care systems to help all boys, including the gifted, with their differing developmental speeds, as they grow into young men.

Parents are encouraged to contact the Year Co-ordinator, tutor and/or the **Gifted and Talented Co-ordinator, Mr Nick Green**, should they have information that indicates their son has particular gifts or if they have specific queries.

**INFORMATION and COMMUNICATIONS TECHNOLOGY**

The King’s School is committed to the meaningful integration of information and communications technologies within the context of authentic curriculum tasks. To this end, the School has invested in a **highly-developed ICT backbone**, computer laboratories, specialist ICT classrooms, expansive network and computing resources across the School campus. Boys have access to a wide range of productivity software and subject specific software resources.

In 2014, boys will participate in a compulsory laptop program. Filtered Internet and email access is available to all students, as is the curriculum driven Intranet.

**The School's Intranet service is a particularly valuable resource** and students access the Intranet using a unique username and password from within the School or from home. Parents may access the Intranet using their own login or their son’s username and password. Information available on the Intranet includes current student assignments, research resources, assessment procedures, School policies, the Daily Bulletin, co curricular activities and special announcements.

Access to staff via email is also available through the Intranet.
All boarding houses have a number of computers with Intranet and Internet connections designed to support students during the prep period. Wireless network access is also available to boarders with their own laptop or desktop. The Centre for Learning and Leadership (CLL) is the hub of the computing and information network and provides students with access to sophisticated ICT resources from 7.30am - 5.30pm, reopening for Prep from 6.30pm – 9.00pm. Students have access to industry and research standard software, hardware, online programs to assist with research tasks, digital video and still cameras.

Specialist rooms equipped with video editing suites and multimedia development resources and a media-recording studio are available in the CLL to all boys, supported by a team of specialist information and media teachers.

**EMERGENCY EVACUATION PROCEDURES**
The School has appropriate plans and procedures in place in the event of the need to evacuate the School buildings. Emergency drill procedures are displayed throughout the School and practices are conducted on a regular basis for both students and staff.
CO-CURRICULAR ACTIVITIES

SPORT
The playing of sport is a vital part of a boy's education at The King's School. A wide range of sports and physical activities is provided for boys in all four terms. In team games, every effort is made to arrange regular Saturday fixtures against other schools. The School encourages younger boys to take part in team games. There will be a program of sports skills training for Year 7 boys during the year to acquaint them with the skills and rules of major sports.

All boys are required to have a full commitment to School sport. A boy’s sporting commitment will involve at least two afternoons a week until 5.00pm and one half of Saturday. School sport takes precedence over outside sporting programs or other co-curricular activities.

Boarders and day boys will be required to attend a number of GPS events to support School teams (for example: The Head of the River Regatta, the GPS Athletics Carnival, designated winter matches.)

Sports offered include:
• In Terms 1 and 4: Cricket, Basketball, Tennis, Swimming and Rowing
• In Terms 2 and 3: Rugby, Cross Country and Football
• All boys take part in Athletics during the appropriate season. Please discuss your preferences with the Housemaster or Tutor on Reception Day.

Places in some teams can be very competitive due to limited numbers of players we can field in teams. The School endeavours to place boys in a sport of their preference; however, this is dependent on appropriate skill levels and is not always possible.
CO-CURRICULAR OPPORTUNITIES

The School offers an extensive range of co-curricular activities, and boys are encouraged to involve themselves in as many of these as is feasible. However, the excitement of such a wide choice can lead to over-commitment and it is recommended that boys consult their Housemaster or Tutor before involving themselves in activities.

Many of these activities are scheduled for evenings or afternoons and must not interfere with satisfactory completion of homework or scheduled School sports practices.

Special activities for boys in Gowan Brae will be programmed during the year, usually on a Friday night.

CADET CORPS

Participation in The King’s School Cadet Corps is compulsory for all boys in Years 9 and 10. The Cadet Corps is one of the oldest and largest in the country and an important part of the traditions of the School. Membership of the Corps involves activities that encourage self-reliance and confidence. Trekking, abseiling, navigation and other skills are taught and practised, as well as some army-style drill which culminates in an impressive Passing Out Parade on the JS White Oval. An annual camp in the Brokenback Ranges near Singleton is a highlight of the Corps’ year. Year 11 and 12 boys elect to undertake promotions courses which lead to the award rank within the Corps. The School uniform is also the Cadet Corps dress uniform (including the traditional slouch hat). Major Andrew Mansfield is the Commanding Officer of the Corps.
PERFORMING ARTS

MUSIC
A separate booklet outlining the School’s Music facilities and program is available on request. The Director of Music, Mr Barry Walmsley, oversees an extensive team of class and specialist teachers based in the Music School near Futter Hall.

INDIVIDUAL MUSIC TUITION
The following instruments are taught individually in the School: Violin, Viola, Cello, Double Bass, Guitar, Trumpet, Trombone, French Horn, Tuba, Euphonium, Flute, Clarinet, Saxophone, Oboe, Bassoon, Percussion and Drum Kit, Singing, Piano, Pipe Organ (Piano Grade 5 is a prerequisite), Bagpipes.

If a boy wishes to commence tuition during the year, a letter or registration form (available from the Music School) indicating this to the Director of Music from a parent is required.

It is not always necessary for a boy to possess his own instrument when he starts learning, unless he is a day boy pianist. The School has a rental scheme for most instruments, except guitars and bagpipes. Once a boy has made reasonable progress, parents are asked to consider buying an instrument, and privately owned instruments should be insured by parents, taking care that the cover includes loss or damage whilst the instrument is at school, or in transit.

What is necessary before a boy decides to learn an instrument is that he should feel keen enough about the exercise to want to practice every day. Without daily practice, learning an instrument becomes a frustration for teacher and pupil, and the School reserves the right to ask boys who are not progressing in accordance with their ability to cease learning. In the early years, half an hour a day is a reasonable practice time, and after Grade IV longer practice time will be necessary.

It follows that only dedicated and able musicians have enough time to learn more than one instrument.
Boys who learn orchestral or band instruments are required to participate in instrumental groups within the School. Piano and Voice students are expected to be members of at least one choral group.

**Theory/Musicianship** lessons are available on an individual basis.

**Elective music as a school subject** is a valuable option for ALL boys. Boys study a wide range of music including music theatre, pop, multimedia and classical genres. Music may be taken to Year 10, or continued as a HSC subject. If a boy wishes to discontinue instrumental tuition, the School requires four week’s notice in writing, or else the equivalent fee is charged.

---

**Please contact the Music Secretary, Ms Gabriella Kovacs on (02) 9683 8424 to arrange individual tuition and receive a copy of the separate Music Department Handbook.**

---

**DRAMA and THE KING’S THEATRE**

Drama remains one of the School’s most popular electives and with the opening of The Drama Centre students have a dedicated, professionally equipped facility to learn drama and theatre craft. **Mr Michael Terzo (Director of Theatre and Drama)** and **the Drama Staff** present an academic program that develops **confidence, communication, collaboration** and **self-expression**. The teaching of Drama allows King’s students to engage in a range of experiences recognizing the contribution of actors, directors, playwrights, designers and technicians. Equally as important, we equip students with interactive and communicative skills that will enrich every aspect of their personal and professional world.

**The Drama Studio** (a modern 200-seat black box theatre) empowers students with the opportunity to perform in a professional setting and to develop highly technical skills in lighting, sound, design and stage management.

Working in collaboration with the Drama Department, **The King’s Theatre** (an industry standard 350-seat theatre) is a venue for a vibrant program of drama and musical theatre. Theatrical performances take place several times a year at The King’s School, giving boys the opportunity to enjoy participating in a musical or dramatic production, free from the constraints of an academic subject. This allows students to experience the electricity of performing before a packed house. Here, they can indulge their interests in acting, singing, dancing and playing in the
orchestra – or working behind the scenes with stage management, lighting, sound and scenic design. In collaboration with the girls from Tara, the boys are afforded a cultural and social experience that they will remember for the rest of their lives.
CAMPS WEEK
A week is programmed at the end of Term 1 when all students will be involved in a unique program designed to enhance teamwork, develop new skills and enhance relationships within the year.

- **Year 7**: The program centres around a number of activities, both inside and outside the School. **Day boys are required to board** during this week.
- **Year 8**: The Camp consists of outdoor activities in the Southern Highlands.
- **Years 9 -12 Corps**: This program is run by The King's School Cadet Unit and is conducted in the Hunter Valley near Broke. **Activities include trekking, abseiling and the development of leadership and survival skills.**
- **Years 11 -12 Community Outreach**: Those students not staying on in Cadets are able to engage in community service (Year 11) and work experience/placement (Year 12).

SOCIALS
Social interaction is encouraged, with a number of **school dances, barbeques and picnics** being organised throughout the year. Many of these functions are held in conjunction with neighbouring girls' schools.
TRAVEL

DRESS REGULATIONS - WEEKDAYS AND SATURDAYS

• Day boys travelling to and from the School on public transport are required to wear the full School uniform, including jacket and tie. As a concession to the hot climate, during Terms 1 and 4, the jacket and tie is not required to be worn when travelling to and from the School.

• Day boys travelling by car to and from School are required to wear the full School uniform, including jacket and tie. As a concession to the hot climate, during Terms 1 and 4, the jacket may be removed when travelling by car. However, the jacket must be brought to School and put on as soon as the student gets out of the car.

• Boys who are driven to and from sporting fixtures may wear the sports uniform under the King’s tracksuit. All boys must wear the King’s tracksuit over their sports uniform when travelling to an away fixture or walking in the School grounds.

• In winter when the School is host on Saturdays, full School uniform will be worn at all times.

DAY BOY TRAVEL

• Day boys who wish to use Government Rail and Bus services can obtain the relevant passes from the General Duties Master, Mr Max Yates. They can be used from Monday to Friday. They are not available for sports travel or for use during school vacations.

• Boys who wish to apply for free travel on a privately operated passenger bus can obtain application forms from the General Duties Master. On completion, the form must be presented to the General Duties Master to determine eligibility. The General Duties Master will in turn forward it to Transport NSW. If a boy intends to use more than one private bus company to travel to school a separate application for each bus company must be submitted. Boys are not allowed to be in possession of two bus passes which parallel the same route.

• Boys who have to be transported to the nearest railway station or bus stop by private vehicle are eligible to apply for a conveyance subsidy.
BUS SERVICES
Detailed information about bus services provided to enable students to travel to/from School is available by contacting the Transport Officer Mr Max Yates on transport@kings.edu.au, Ms Debbie de Belle ddebelle@kings.edu.au or visiting the School website. Applications for passes are also available from Mr Max Yates.

Students are expected to wear the correct School uniform for summer or winter to and from school, from when they leave home or school, in public or on buses, also refer School Diary.

Services include:
1. Dural, Castle Hill, Galston and other north west suburbs
2. Pennant Hills, Beecroft, Epping and Parramatta Stations
3. Stanhope Gardens (please book via Transport Officer)
4. Northbridge
5. Balmain -Drummoyne
6. Lane Cove, Longueville and Hunters Hill
7. Mosman Bus
8. Strathfield Station
9. Wahroonga Bus

Afternoon return pick up time for services 3 – 9 above are 3.30pm and 5.30pm (please note: no 5.30pm bus on Fridays)

10. Eastern Suburbs Sunday Service – Departs Lyne Park, Rose Bay at 7.00pm
11. Moss Vale/Bowral Sunday service – departs Moss Vale Clock Tower at 5.00pm.

Parents must book a seat for their son/s as applicable on the bus service that The King’s School operates or oversees. These may be made by contacting Mr Max Yates, the Transport Officer, on transport@kings.edu.au or 02 9683 8411.

Weekly Boarders or any other boy travelling by School Bus routes on Monday morning or Friday afternoon must book their journeys with Mr Yates. The weekly boarder service on Friday afternoon may depart later than the 3.30pm scheduled service, if this service is full.
MOTOR VEHICLES
Boarders are not permitted to have motor vehicles garaged nearby or parked within the School grounds. Day boys are permitted to park their motor vehicles in the School grounds above the JS White Oval following application to, and formal approval from, the General Duties Master.

Parents should exercise their own judgement as to whether their son should be permitted to travel in a car driven by a student and require their son’s co-operation. The School is not in a position to “police” such arrangements.

EXTENDED DAY PROGRAM
By arrangement with the School, day boys may remain at a designated boarding house after 5.00pm on a regular basis to have dinner and complete their prep. Requests for further information regarding this scheme should be directed to the Registrar.

DAY BOY WEEKENDS
Day boy families are encouraged to invite boarders into their homes for weekends whenever it is convenient.
Day boys are also encouraged to spend weekends in the boarding houses at the invitation of a boader. There will be no charge for this, and the day boy need only bring a change of clothes, a sleeping bag, sports gear and toiletries.
THE SCHOOL AND COMMUNITY

TKS PARENTS’ ASSOCIATION

The role of TKS Parents’ Association is to provide a means for parents of current students to:

- develop **friendships** within the School community;
- **support** the School by improving the quality of its educational resources;
- enjoy a greater **involvement** with the School;
- **participate** in the Boarder Parents’ Committee, where appropriate, and support the School’s boarding program.
- facilitate **effective communication** between the various clubs and special-interest groups of the School;
- **enable** those involved with TKS Preparatory School Fathers’ Association to continue their friendships and support of the School when they move into the Senior School;
- **organise** ‘Year of ..’ subcommittees to plan and co-ordinate the community activities of each year intake as it progresses through the School.

FRIENDS OF KING’S

Friends of King’s is an informal group for those who have shared a past association with The King’s School and wish to continue friendships within the community.

THE KING’S SCHOOL FOUNDATION AND DEVELOPMENT OFFICE

The King’s School Foundation exists to promote the School and to advance the School’s standing and mission. The Foundation’s objective is to secure the financial independence of the School, its health and well-being as one of Australia’s leading schools. **Graham McGregor** (‘62), **Director of Development**, **David Osborne**, **Community Relations Manager**, are situated with their team’s office in the main Administration Building. They work closely with the Headmaster in meeting the School’s philanthropic needs. The Development Office also assists in supporting the activities of the School’s diverse auxiliary groups and the Old Boys’ Union.

For more information please visit our website: kings.edu.au/foundation
GOWAN BRAE INTEGRATION

Gowan Brae has the role of introducing Year 7 boys and their parents to The King’s School. For some of these new families, Gowan Brae will be their first experience of boarding and of The King’s School. As part of a successful integration program, city-based families are encouraged to invite country boys out on normal weekend leave, while country families could consider inviting city-based boys to their homes during vacations.
TELEPHONE AND FACSIMILE NUMBERS
A list of relevant telephone and facsimile numbers for senior and boarding staff is available in the School Diary, the Intranet and on School Calendars provided to all families or on-line on the School website www.kings.edu.au.

SCHOOL SHOPS

THE BRAESIDE SHOP
The School Foundation runs the Braeside Shop a fully-stocked shop at the School. It is situated in Ryrie Road, beside The King’s Theatre. Items purchased can be charged to Visa, Mastercard, cheque, cash or EFTPOS. The Braeside Shop stocks all School uniform clothing requirements including school shoes. New school clothing is only available from the Shop.

Opening Times:

During Terms 1 – 4:

- **Monday - Friday**: 9.00am - 4.00pm
- **Saturday**: 9.00am - 1.00pm

Last trading day of Term 4, 2013:

Friday, 6 December 2013 (9.00am to 4.00pm)

January 2014 Trading Hours

- **Monday – Friday**: 20 - 24 January 2014
- **Monday**: 27 January 2014 **Closed**
- **Tuesday – Saturday**, 28 January – 1 February 2014
- **Term 1 commences Thursday, 30 January 2014**
All NSW parents please note:
To avoid your son missing out on some uniform items, it is strongly recommended that you outfit your son before the end of Term 4.

January outfittings are allocated to overseas, interstate and late enrolment students only.

Telephone
(02) 9683-8463

Fax
(02) 9683-8480

Email
braesideshop@kings.edu.au

Please note: for a full outfitting, an appointment must be made with the Braeside Shop prior to arrival. Please allow an hour for the outfitting.

CLOTHING POOL
Located inside the Braeside Shop, the Clothing Pool stocks second hand School uniform requirements. It relies on the School community for stock, therefore not all sizes will always be available.

Open Tuesdays and Thursdays during shop hours
9.00am – 4.00pm

Please contact the Braeside Shop for further details.