The ‘My School’ Website

On 28 January 2010, the Federal Government launched its “My School” website. For the first time, the parents of children at the nation’s 10,000 schools were able to compare the academic performance of their school with that of other schools. However, the assessments were limited to reading, writing, spelling, grammar, punctuation and numeracy.

Although these are important areas of knowledge and ability, they are hardly reflective of a school’s total educational offering. Accordingly, this initiative has been described as a disaster by many educators and has led to threats of industrial action by teachers and school principals. The main concern is that the information given is but a simplistic representation of a school’s performance.

A further worry is that schools will retreat from a broad educational curriculum to one which is limited to preparing for the tests reported on by the My School website.

Educators have every right to be concerned. Evidence from overseas, particularly from Great Britain, indicates that this sort of public information about schools is quickly turned into “school league tables” to the detriment of schools that may not rank well despite doing many wonderful things in education. The Federal Government is quick to deny that it is supporting the generation of scholastic league tables. This denial is, at best, naive. Within 24 hours of the “My School” website going live, national, state and territory league tables were produced.

How outraged should educators be? The answer is, quite a lot. However, this outrage should be tempered by a balanced understanding of the pros and cons of the My School initiative. Without wanting to trivialise the very real concerns that educators have, I present the following points to calm the tidal waves in the common-room teacups.

First, we already have scholastic “league tables” in Australia. The end of the year in NSW sees the ranking of schools by the media, according to their HSC results. The concept of league tables is not new, nor is the concept of accountability. Non-government schools are scrutinised by parents when they go to choose a school. The investment of many thousands of dollars concentrates the mind wonderfully, with the result that schools are compared with each other very carefully. This comparison may not currently be possible among some Government schools. Perhaps it should be.

Second, few people like the shadow of accountability falling over them. However, experience shows that those who shun accountability often have something to hide. Schools need to be transparent. They need to give an indication of how well they are using tax-payers’ money.

Third, the information given on the My School web-site is not limited to literacy and numeracy. Details are given on many other things such as the percentage of indigenous students, size, number of teachers, vocational education, Year 12 results and a statement written by the school about itself.

Dr Tim Hawkes
Furthermore, by comparing a school’s performance over a number of years, a “value added” indication can be ascertained. More than one set of comparative data is given. There is a comparison against the Australian average and a comparison against statistically similar schools. The latter makes the understanding of a school’s performance much more meaningful.

Fourth, The National Assessment Program - Literacy and Numeracy (NAPLAN) results for Years 3, 5, 7 and 9 allow a school to track the performance of individual students. And information on the website is being supported by some very exciting software such as the “NAPLAN – Smart Package”. This is a useful tool that allows schools to analyse individual student performance as well as that of classes and year groups. Furthermore, the program suggests teaching strategies to rectify the weaknesses. From an educational perspective, this information is gold-dust.

Having noted the points above, it is still fair to say that the public will have to be reminded that the quality of education given by a school is not easily reduced to a set of numbers. If they should want to find out about a school, they should visit the school and speak to its principal and teachers.

The My School material should only be part of the information used when evaluating a school. Some schools run dynamic leadership courses, others set out to train character and offer life-enriching courses, all of which may not be reported in the My School website.

The Federal Government also needs to improve the presentation of information on the My School website. Putting selective schools in the same mix as non-selective schools is absurd. Clarity also needs to be improved.

If the Government wants to promote transparency, it should reveal exactly how the index used to group ‘like’ schools - namely the ‘Index of Community Socio-Educational Advantage - is calculated.

I suggest that whatever our views about the My School website, the information which is given to teachers about the individual strengths and weaknesses of students, can be very useful in trying to improve student performance, and in the end this is what we should be trying to do.

The results of the NAPLAN tests achieved by King’s presents a picture of a school that is performing well above average. However, we must never become complacent. Improvement is always possible and without losing sight of our requirement to offer broad education, we shall endeavour to continue building upon our strengths.

NEW STAFF
A warm welcome is extended to the following staff who are new to The King’s School.

Ms Suzanne Hill  French/German teacher
Mr Drew Collins  Geography teacher
Dr Mo Afzal  Science teacher
Mr Tim Nurcombe  Science teacher
Mr Michael Kavanagh  English teacher
Dr Alison Diskin  Agriculture teacher
Mr Marty Wilson  PDHPE/Biblical Studies teacher
Mr Michael Symons  English/Drama teacher for 12 months
Ms Judith Hurst  Head of Library Services (from Term 2, 2010)
Ms Deborah Adams  Prep School, Kindergarten Red teacher
Ms Anna-Claire Coore  Prep School, Learning Support Coordinator
Ms Michele Nikles  Prep School, LOTE
Mr Ben Lee  Gap Assistant from Wycliffe College, UK

BUILDINGS
Excellent progress is being made on the new Drama Centre, which should be completed in April. An even larger building project has just commenced in the Prep School with the foundations being laid for a magnificent new Learning Centre. This project will be completed in September.

HOLIDAY ACTIVITIES
Our tennis players went on a marvellous tour to Victoria; our rugby players won four of their six matches on their European tour; our basketball teams trained hard in the holiday period; the cricketers had some tough games to harden themselves up for the GPS season; our rowers excelled at the Graton Regatta, and our senior crews are improving. Three linguists spent time enhancing their language skills in France and Germany.

BOOK
My attention has been drawn to a book called Variety and Choice. Good schools for all Australians. It describes the education policies adopted by successful Australian governments and may be obtained from:

Menzies Research Centre
PO Box 6091
Kingston
ACT 2604

Dr Tim Hawkes
SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan Mac Donald by 4.00 pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like.

Please make note of the following:

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Susan Mac Donald
9683 8467
0412 522 028

St Ives/Gordon Bus Service - Proposed Friday 5.30 pm Run
A request has been received from parents to provide an extension of the usual late afternoon bus service to St Ives and Gordon on Friday afternoons. These services do not usually run as Friday is not a sports' practise afternoon. There are, however, other clubs and music, drama and debating activities on Friday afternoons and it is suggested that a late run on Friday may be of benefit for boys who wish to take these activities or for weekly boarders travelling home. (It should be noted, that often activities such as drama and debating conclude much later than the departure time of such a bus.)

The School would require an indication from parents of a reasonable number of boys who would consistently utilise such a service before it could be introduced. It is proposed that such a service be run by a School Bus and driver rather than the Shorelink charter bus that provides all other services on this route.

Could any interested families please register their support (or otherwise) for such a proposal with the Transport Officer (Mr Max Yates 9683 8411 or mgy@kings.edu.au) within two weeks.

Further information about this proposed extension will be provided in future issues of the Herald.

Moss Vale – Bowral – Mt Annan to The King’s School - Sunday Bus Service

There is a King’s School bus service from Moss Vale to The King’s School available for TKS boarders returning to school each Sunday evening during term (unless following a long weekend, then the Monday afternoon or otherwise notified). There will be no bus on the Sunday during Camps Week.

Note that from 2010 the service will be operated by a King’s School bus and driver.

The bus schedule is as follows:-
- 5:00 pm departs from the bus stop at Moss Vale Clock Tower
- 5:10 pm departs from the bus stop at Bowral Lions Park, Bong Bong Street
- 6:05 pm arrives at McDonald’s Mt. Annan
- 6:30 pm, departs from McDonald’s at Mt. Annan
- 7:30 pm drops boys at their Houses in time for Chapel

Boys will be able to purchase a meal from McDonalds or Red Rooster at Mt. Annan ONLY. They are not permitted to visit any other stores in the Mt. Annan shopping precinct.

The fare is $22 (incl GST) and is billed to your TKS School account at the end of each term. Normally, there are between 20 -25 boys on the bus. If there are extra boys who do not normally travel on the bus, we ask that you notify Mr Yates, the School Transport Officer on or before the Friday before the travel date.

An Invitation

All mothers are invited to join Dr and Mrs Hawkes for morning tea at their residence.

Years 7 to 9
Wednesday 17 February 2010
10.50 am – 12.00 noon

Years 10-12
Wednesday 3 March 2010
10.50 am – 12.00 noon
IMPORTANT HEALTH NOTICE

Influenza Immunisation

Swine Flu Vaccine
Following on from the offer of immunisation against Swine Flu last year, we have received further correspondence from the government recommending vaccination against swine flu for staff and students of boarding schools. Swine flu vaccine is available free of charge from the government and is currently available.

For those boys who have not been immunised against swine flu, and would like to have this protection, please contact the Health Centre. The vaccine is free, but the supplies from the government are in multi-dose vials, so we need to make up groups of 10 before opening a vial.

Annual Influenza Vaccine (incorporating Swine Flu)
For the last few years we have arranged to have the annual influenza vaccine available through the School Health Centre at cost. The benefits since we have introduced this service have been marked – with far fewer boys struggling with flu-like illnesses through the winter months. This has had a positive impact on both academic and sporting outcomes. However, last year it was noticeable that in the junior year groups – among whom immunisation was much lower – there was a much higher incidence of illness.

The annual influenza vaccine will again be offered at through the Health Centre, from late in the first term. Further notice will be provided to the School when the vaccine is available. It will provide specific protection against Swine Flu, and also against two other forms of the influenza virus.

• stand-alone Swine Flu vaccine is free and available now

OR

• annual Influenza vaccine (incorporating Swine Flu) at cost later this term

Both available through the School Health Centre or your GP.

If you have any further queries, or would like to make arrangements for your son to be immunised, please contact the Health Centre – 9683 8409 / e-mail: healthcentre@kings.edu.au or fax the following form to 9683 8493.

Dr Steve Freeman

I would like my son/s

....................................................................................

....................................................................................

of ......................................................... (House)
to be immunized with the

☐ Swine Flu Vaccine

☐ Annual Influenza Vaccine

at The King's School Health Centre, subject to there being no contra-indications to receiving this vaccine.

....................................................................................

Signature of Parent/Guardian

....................................................................................

Name of Parent/Guardian

....................................................................................

Date

Year 12 Parents

Year 12 Parent/Teacher Interviews will be held on Friday 5 March 2010 and will be followed by a Dinner in the Trophy Room.

Please see a booking sheet at the end of this Herald.

Please note that the Director of Studies, Mr Clive Logan, will be giving a brief presentation during the interviews at approximately 5.00 pm in the Auditorium of the Centre for Learning and Leadership.
Supervision of Students before School
The Supervision of Day Boys Before and After Classes Kindergarten to Year 12 Policy is on the School’s website and anyone who would like a hard copy should email Judy Medcalf on jmedcalf@kings.edu.au. We seek the cooperation of parents and students in assisting the School’s efforts to safeguard student welfare by observing the arrangements in respect to the boys’ attendance at school before and after classes. One point in the Policy is that Day students from Kindergarten to Year 12 must not arrive at School prior to 7.45am unless there is an organised activity when special arrangements for supervision would have been put in place. (It’s a bit much when sometimes students are dropped off at 6.45am or earlier, without any prior arrangement!)

Cars in the School
Could I please, again, appeal for all parents to follow these guidelines during the week:

- Unless you are going to the Prep School or Gowan Brae please drop your son at the Music School turning circle and nowhere else in the morning.
- When you collect your son in the afternoon you are free to collect him from the turning circle, his House or his sporting training area or anywhere else you so designate.
- Could I remind everyone that parking in the Music School turning circle causes great congestion for the buses and it is very important that the buses are able to move in and out efficiently.
- Could all parents please drive slowly and carefully inside the School and obviously follow the one-way systems where they exist.

The School’s appealed many times for people to drive carefully and safely. The School’s roads are not speed tracks. We are a community of people, each of whom is far more important than somebody trying to save one, two or ten minutes.

We have just received various notices from the Police to do with parking and following road signs inside and outside of schools. Their advice applies here, too. For instance:
- Observe all parking signs around the School. They are planned with children’s safety in mind.
- Park safely and legally, even if it means walking further.
- Never double park. It puts children at risk by blocking vision of other drivers, forcing children on to the road and obstructing traffic flow.

Salinger, Zinn and Bishop
You don’t have to guess I have a bent for literature. And sport. Sometimes they weave together. During the holidays I came across a book by Rick Gekoski, the title taken from Groucho Marx’s bon mot, Outside of a Dog, A Book is Man’s Best Friend. Inside of a Dog it’s too dark to read.

Gekoski was a university lecturer and whilst doing that started a rare book business and wrote about his adventures. He’s published a couple of memories on how books influenced him and the role books have played in his life. This particular book, Outside of a Dog, also deals with personal aspects of Gekoski’s life, including his psychotherapy, his marriage breakup and the book he bought for his children’s Christmas present which he then promptly proceeded to read himself, to wit Roald Dahl’s Matilda. One of the biggest influences on him, and he devotes a chapter to it, was J D Salinger’s Catcher in the Rye.

Salinger died last week and newspapers devoted pages to his novel and fame. Salinger became famous for not wanting to be known, to the extent that the people who lived in his town would frequently send fans on wild goose chases to protect him, and his mechanic will continue to be discreet “until somebody from the family tells me otherwise, that’s the way it is”.

Catcher in the Rye made Salinger’s name and fortune. Published in 1951 it became a huge best seller and a university and school text: we taught it at Year 10 for many years, for instance. It is a wonderful account of disaffected youth and the nature of rebellion and it was a profound influence on many people: sometimes, sadly, because it was the book Chapman had when he shot John Lennon.

Someone else who had an enormous effect on students died during the week as well. Howard Zinn was a history teacher, who commenced at Spellman, a black women’s college in Georgia, and then shifted to Boston University. His autobiography, You can’t be Neutral on a Moving Train, best captures his attitude to the value of teaching. “I wanted students to leave my classes not just better informed but more prepared to relinquish the safety of silence and more prepared to speak up to act...
against injustice wherever they saw it”. He was a profound influence on many of his students.

Salinger’s death and Zinn’s death, even though they were 91 and 87 respectively, would have been shocks to all who knew and loved their writings.

We had a communal and personal shock last year with the death of a special colleague and teacher and I suspect there will be a number of boys who cite, as an influence, Mr Murphy’s quite unbelievable courage as he faced his inevitable, as diagnosed, battle.

So did Sydney Grammar School who lost, suddenly, their Head of History and late in December, one of their stalwart teachers, Michael Bishop. I was shocked to see, suddenly, his photograph and obituary in the Sydney Morning Herald on 29 December, as I hadn’t known he’d been ill. The article pointed out what an influence a teacher can be. I’ll quote a couple of snippets from it:

“Bishop did not suffer fools or slackers but would risk life and limb for anyone who showed an enthusiasm for ideas. At Sydney Grammar he pioneered a magazine called kaleidoscope eye, aimed at encouraging bright children to explore interests that extended beyond the government syllabus. He ran clubs spanning Norse myths to hieroglyphics.”

“In the latter stages of his career, Bishop felt that science teaching had been dumbed down to a deplorable extent, believing there was no better place than high school to teach the basis of scientific method. He told his students he was not teaching them chemistry but giving them universal lessons on how to learn and test hypotheses.”

“He was happy to see his pupils go either way, as long as they ended up as scientifically literate scholars, or critically literate scientists. He continued to have a deep sense of vocation, convinced of the job’s potential to transform young minds in their formative years.”

I remember Michael Bishop very well because he coached the Grammar Cricket 1st XI for a period of time whilst I had the King’s equivalent. We had many interesting battles on the field and some wonderful conversations off it. I asked him once about his training technique and he certainly had an original and unique style. He used to give his boys a copy of Zen and the Art of Archery with the attempt to get them to focus on the ball extremely well and intensely, working on the philosophy that cricket was one ball at a time and if you watched it closely you’d rarely get out. It worked from time to time for his batsmen. We tried to “watch the ball”, too, but I’m not sure my lads picked up the tip from the book.

**Teachers**

Teachers are a vital influence anywhere, as so many boys saw with Glenn Murphy. Of course, there are many teachers who influence students, and perhaps this can be best captured by the words of one of our boys from last year, Ajeet Hansra of St Ives, as published in the Sydney Morning Herald on Saturday 30 January 2010:

“.... I believe I walked out of the school gates a well rounded individual thanks to learning more than simply calculus in my Maths classes, and more than literary techniques in my English classes.

I was taught by teachers who were able to provide guidance and advice about more than academic subjects, and who supported me in my HSC year as I continued my extracurricular activities.

The opportunities I received in sports, debating and enrichment programs were exceptional. I know that some schools ranked above mine do not provide the same opportunities. How do you rank that? Certainly not in a table with simply literacy and numeracy scores.”

I know there will be other schools, too, but we are lucky to have many people who change boys’ lives for the good.

**Peter Rainey**
2010: A Year to Remember.
The Chaplain’s Department theme for this year is 2010: A Year to Remember. We pray that we would continue to enjoy impressive academic results, inspiring theatre, music, art and sport and also allow ourselves to be challenged through the wide range of our activities.

Yet we do not just simply want to remember the great achievements of 2010, but also we want this year to be a year that we remember those things that are vital and special to us in our lives.

What is your memory like? Why is it that we can remember inane items like song lyrics and random telephone numbers from 30 years ago, but struggle to remember important people and events that have occurred in our lives. Maybe it is a bloke thing?
The Science Daily [http://www.sciencedaily.com](http://www.sciencedaily.com) made the claim that women have better memory of past episodes (but it must be noted this research was completed by two women!) Whether we have a great memory or not, we do know that our memories are powerful. A familiar fragrance, a piece of music or revisiting a place can make us feel like we are actually back in time.

Our memories are powerful so we need to make sure that we train our memories to recall the things that are important to us in our lives.

Here are some things at King’s we may need to remember this year and beyond?

We must remember that:
- it is a great blessing to be part of this School. We are fortunate to be involved in such a challenging and inspiring task as education and with wonderful, skilful people and awesome facilities.
- many are not as fortunate as us – many in our community, country and world struggle to exist and we must be generous to them.
- our students are growing into maturity as they deal with all sorts of issues. They have not got it all together and we need to be patient with them.
- we also need to be patient with ourselves. We are not perfect and we will struggle with the issues of life.
- we need to support each other. It is so easy to be consumed in our own small area of the school we can forget to look up and see what others are doing and how we can help and support them.
- we are a Christian school – we have a responsibility to support the Christian ethos of the School. Rather than a passive acknowledgement we need to think how we can we can proactively strengthen and develop the Christian foundations of the School.
- relationships are valuable and how special to us are our family and friends and work colleagues. We must remember to act in such a way that we do not just want to get things done, but we want to love and respect people along the way.

Above all we must “remember Jesus Christ” (2 Timothy 2:8) and the mighty works he has done for us in the past and today. Jesus is the one who will guide us through this life and the next.

May 2010 be a year to remember, not only for the great achievements that lay before us but most importantly may we remember God’s goodness to us.

**Note**
Parents’ Prayer Meeting
Thursday 25 February 2010
7.30 pm – 9.00 pm
Chaplain’s Cottage, The King’s School
Feel free to join us as we pray for our School.

Rev Stephen Edwards

Church@Kings

… is a church for The King’s School community where the Bible is presented as our guide for life. We meet every Sunday and all the family is welcome, with a quiet room, crèche and Sunday School up to Year 8.

7 February 2010
8.00 am – Traditional Communion in the Chapel with the Senior School Choir
9.30 am – Family Service in the CLL Auditorium
Bible Talk: The Cross and God’s Holiness
Rev Stephen Edwards

14 February 2010
9.30 am – Family Service in the CLL Auditorium
Speakers – Tim and Sally Swan
(School parents and missionaries in Chile)

21 February 2010
9.30 am – Family Service in the CLL Auditorium
Bible Talk: The Cross and The Crucified God
Rev Stephen Edwards

28 February 2010
Fifth Anniversary Service
9.30 am – Family Service in the CLL Auditorium
Speaker: Ivan Lee
Excursion to Watoto Children's Village, Uganda
4-18 December, 2010

Year 11 and 12 students are invited to join our trip to Uganda. We will be going to Kampala in Uganda to build a house for orphans, to spend time with the local people and also going on a Safari and White Water Rafting.

Rev and Mrs Edwards, Mr and Mrs Trick will be accompanying the students. It promises to be a life-changing experience.

Information sheets and application forms are now available from the Chaplain's Office. For further details you can contact Rev Stephen Edwards (chaplain@kings.edu.au, Ph: 9685 8414)

An information evening will be held on Thursday, 4 March, 2010 at 7.30pm in the Board Room

Christian Focus Week
Thursday 11 – Thursday 18 February
A great opportunity to explore the Christian Faith

Events
Regular Christian Groups:
Senior Cru Tuesday Lunch
Junior Cru Wednesday Lunch
Yr 7 Boarders Midweek Fellowship
Tuesday 5.45pm
Junior Boarders Midweek Fellowship
Wednesday 5.45pm

Daily competitions against the God Squad
@ Break in the Quad
God Squad Big Brekkie: 7.30 – 8.30am
Wed 17 Feb

Welcome
I am delighted to welcome the many new parents and families joining our School community in 2010. This is a very dynamic community and features a wide range of formal and informal groups and organisations with which you can become involved.

Our Alumni & Community Portal found on the internet at http://community.kings.edu.au is a great new resource to assist you in familiarising yourself with the community aspects of the School. Another excellent way to keep up to date with timely information is to follow us on Twitter. You can find us at http://twitter.com/TheKingsSchool.

We realise that it can take some time to become acquainted with the full extent of this diverse ecosystem but if I can be of assistance please do not hesitate to contact me at dosborne@kings.edu.au or on 96838613.

David Osborne
Alumni & Community Relations Manager
I am writing this on the last day of January, the first month of the year, named after the god of Janus, the Roman god of gates and doors and of beginnings and endings, represented with two faces, one looking forward and the other looking backward. It is good to look back, to see what has been achieved, to learn from the past, to see our development and where we have come from – but it is also essential to look forward, setting a fresh vision and aiming for what is in front of us. Which door do you have your focus on – the past and what it represents, or the future with what it holds? It is a proud feeling to set goals and achieve them! Dare to dream and then turn your dreams into reality! But you do need to have the passion and you do need to make the most of the opportunities!

The King’s School had another outstanding set of results in the 2009 HSC that mirrored the results of the stunning results of 2008 – and The King’s School retained its place in the top 50 schools. I was privileged to present to the staff on the Professional Development Day my reasons for the success of last year’s Year 12 as I believe that we had achieved the ‘tipping point’ in that a culture of expectation had been created, taken up by Year 12 of 2009 and in future years academically if they ‘start with the end in mind’.

Some Foundational Reasons
- We need to all have confidence – an overwhelming desire to succeed, to dream the impossible and make it happen
- We need to have courage – to see achievements advance it needs to be active, not passive, to face the challenges ahead and learn from mistakes and setbacks
- We need to have conviction – a combination of right mental attitude, balance and a desire to see skills improved, all for a purpose

Setting goals, whether for each individual subject that is studied, or for an ATAR, is a valuable tool to maximize what is learned at school. Once you have goals in mind, you will find yourself working harder to attain those goals – but you need to ensure you are setting achievable goals.

Some Fundamental Resources
- Make sure you set goals that you can realistically reach – striving to score 100% on every test you sit in every subject all year long is honourable, but not very probable
- Break your big goals into manageable chunks – if you really want to pass that difficult subject this year, work first on passing the first semester, or the first test, or the first assignment, or even getting through the first week!
- Set goals that you can measure in some way – if you want to do better at Maths, it will be difficult to say at the end of the year if that goal was achieved. Instead, say you want to raise your marks by 15% or from a C to a B – make it challenging!
- Set a specific time-frame to achieve your goals – often academic goals will be for the school year, or by the semester, but some of them may be for a month, or even for the next 2 or 3 years!
- Finally, write your goals down, then you will be forced to be specific about them, you can refer to them throughout the year and you can see how you measured up in the end.

Some Fruitful Results
Let your goals be:
- SPECIFIC – what you want to accomplish with as much detail as possible
- MEASURABLE – describes your goal in terms that can be clearly evaluated
- CHALLENGING – take energy and discipline to accomplish
- REALISTIC – a goal you know that you are actually capable of obtaining
- IN A TIME FRAME – goals that clearly target completion dates

2010 HSC Results – Another Outstanding result – 2 impressive results in 2 years!
For a full account of the outstanding HSC results from Year 12 2009, please go to the front page of the intranet for the links to the analysis and statistics, found at: https://intranet.kings.edu.au

Academic Handbooks
Each year has information about their pattern of study and tasks to be done for the year. There is a summary of the Assessment Policy, procedures and responsibilities to be followed in case of illness or misadventure and a detailed list of all the tasks to be undertaken for the year. Year 7 would have received a hard copy of their handbook on Reception Day – for all years, the Academic Handbook for each year will soon be available on the intranet at: https://intranet.kings.edu.au/curriculum/index.htm

Please use this link to find out any academic issues that may be of interest to you as it is regularly updated.

Clive Logan
I take this opportunity to welcome both boarders and parents who are new to the King’s community to 2010. We hope that your time with us will be enjoyable and rewarding. Welcome back to those returning.

**Boarder Parents’ Committee**
In 2010 we plan to form a Boarder Parents’ Committee which will be a sub-committee of the King’s Parents’ Association. Its aims are as follows:

- **Communication**
  - Assist the School to communicate with parents of boarders
  - Enhance the direct communication boarder parents already enjoy with the School by providing another avenue for parental feedback to the School

- **Marketing**
  - Assist in promotion of boarding at the School

- **Social Networking**

   The inaugural meeting of the Boarder Parents’ Committee will take place in the Thomas Memorial Pavilion at 6.00pm followed by the first Parents of Boarders Roundup Function for 2010 at 7.00pm on Friday 12 March. Please make a note in your diary and aim to attend if you can. Boarder parents who are interested in serving on the Committee are invited to contact me. We will call for nominations for President, Deputy President and Secretary at the first meeting.

**Academic Support for Boarders**
The School was delighted with the academic performance of many of the boarders in the Class of 2009 and we are aiming to strengthen the academic focus in boarding further in 2010. A number of initiatives have been in place for some time and appear to be paying dividends for many boarders. For example, the School provides free tutoring in the CLL most nights during Prep; Yourtutor, the online tutoring service is available to all Kingsmen from 4.00 – 11.00 pm from Sunday through Friday throughout the year at no additional cost to parents. Has your son used either of these services yet? In addition to the above, we are introducing a boarders’ Study Hall from 7.00 – 9.00 pm on Mondays, Tuesdays, Wednesdays and Thursdays in the CLL during term time. This will be a quiet, more closely supervised prep in the CLL, where boys who want or need a more structured study environment, can go. This will be in addition to the tutoring previously mentioned.

**Mattresses**
I am pleased to advise that the program of replacing mattresses in all boarding houses was completed over the holidays. As a consequence, all boarders now enjoy new or near new mattresses.

**Lost Property**
I remind boarder parents of the importance of naming all items of boys’ clothing. (House matrons can assist with this task.) Every year, large amounts of unlabelled clothing ends up as lost property. Unclaimed items are sent to various charities at the end of each term. At the end of 2009, there were over 20 boxes of unnamed items given away.

**Malcolm Powys**

**Discounted Accommodation**
The School has been able to secure some good prices for local accommodation.

- **Quest Serviced Apartments**
  8 Hope Street Rosehill
  Rosehill – 02 9687 7711 or questrosehill@questapartments.com.au
  Contact at Quest – Sunny Bawa – sbawa@questapartments.com.au

- **The Sebel Parramatta**
  350 Church Street Parramatta – 9630 4999 or reservations@tsp.mirvac.com
  20% off Best Available Rate at time of Booking

- **Rydges Hotel Parramatta**
  116-118 James Ruse Drive Rosehill
  8863 7651 or Donna Higley@rydges.com
  $129.00 – Room only

- **Waldorf Apartments**
  Office – James Ruse Drive Rosehill
  Contact – Emad Wassef – 8837 8000 or emad@waldorf.com.au
  Properties available in North Parramatta, Carlingford and Rosehill
  Prices from $145 per night – Studio Apartment

Please contact Debbie Joyce (02 – 9683 8588 or djoyce@kings.edu.au) if you require any further information on these discounted hotel offers.
**DIRECTOR OF MUSIC**

**2010 – A Big Year in Music**
This year promises to be an even bigger and better year for music than the previous one. At the end of Term 1, comes a truly exciting venture when The Idea of North (Australia’s answer to Manhattan Transfer) arrive to perform to our students and for an evening concert. Do mark in your diaries, Monday, 29 March in Futter Hall. Ticket information will be forthcoming soon. If you are unfamiliar with TION, then look them up at their website: www.tion.com.au

There are other wonderful activities planned as well, from an orchestral residency with one of Britain’s most dynamic conductors, through to a complete performance of Vivaldi’s *Gloria*, and later in the year a spectacular Grand Music Night!

**Instrumental & Voice Lessons**
There are still places available for boys to have lessons on piano, organ, flute, clarinet, saxophone, trumpet, trombone, French horn, tuba, violin, viola, cello, double bass, or in singing. An enrolment form for Music Lessons must be completed and returned to the Music Office. Please telephone the office (Ms Gabriella Kovacs) on 9683 8424 if you would like more information. A Music Handbook can be mailed to you on request.

**Ensembles**
Participation in an ensemble at The King’s School can be one of the rewarding endeavours for any young musician. This is where boys can put to the test their skills as a solo instrumentalist or singer and work within a group context. Music-making then becomes alive and enriching. There is a complete schedule of Ensemble rehearsal times on the intranet and boys are encouraged to get involved early. Make that commitment to Choir, Band, and Orchestra and be rewarded in ways not previously imagined. These ensembles are also valid for the “Skill” component of the Duke of Edinburgh awards scheme.

**Diploma Awarded**
Congratulations to Edward Fedotov who, over the holidays, learnt of his success at being awarded the Associate Diploma in Performance (Clarinet) from Trinity College London (ATCL).

**Practical Examination Success**
Congratulations to the following boys and their teachers for their success in Trinity College London examinations at the end of 2009 (results of which were not available at time of printing the last King’s Herald)

**Trinity College London Results**

<table>
<thead>
<tr>
<th>Name</th>
<th>Grading</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nathan Ricardo</td>
<td>81</td>
<td>Singing</td>
</tr>
<tr>
<td>Ethan Gordon</td>
<td>71</td>
<td>Piano</td>
</tr>
<tr>
<td>Oliver Morassut</td>
<td>84</td>
<td>Trumpet</td>
</tr>
<tr>
<td>Lachlan Gregory</td>
<td>78</td>
<td>French Horn</td>
</tr>
<tr>
<td>Matthew Hawke</td>
<td>68</td>
<td>Singing</td>
</tr>
<tr>
<td>Jack McGrath</td>
<td>87</td>
<td>Singing</td>
</tr>
<tr>
<td>Curtis Goding</td>
<td>94</td>
<td>Singing</td>
</tr>
<tr>
<td>John Robertson</td>
<td>68</td>
<td>Singing</td>
</tr>
<tr>
<td>Jarrod Rodrigues</td>
<td></td>
<td>Guitar</td>
</tr>
<tr>
<td>Julian Walmsley</td>
<td>87</td>
<td>Singing</td>
</tr>
<tr>
<td>Jacob Hacker</td>
<td>75</td>
<td>Singing</td>
</tr>
<tr>
<td>Vinayakan Amilthan</td>
<td>83</td>
<td>Singing</td>
</tr>
<tr>
<td>Nicholas Walmsley</td>
<td>91</td>
<td>Singing</td>
</tr>
<tr>
<td>Harley Maulana</td>
<td>87</td>
<td>Singing</td>
</tr>
<tr>
<td>Alex Jones</td>
<td>72</td>
<td>Trombone</td>
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<tr>
<td>Ian Paver</td>
<td>82</td>
<td>Orchestral Percussion</td>
</tr>
<tr>
<td>Thomas Pegler</td>
<td>83</td>
<td>Trumpet</td>
</tr>
<tr>
<td>Hugh Bannister</td>
<td>69</td>
<td>Trumpet</td>
</tr>
</tbody>
</table>

**Theory Examination Success**
Congratulations to a trio of boys who undertook Trinity Guildhall Theory of Music grades at the year-end: Ryland Joyce (Grade 3), Julian Walmsley (Grade 4) and Nicholas Walmsley (Grade 5). This year, all Year 7 boys will be undertaking one of these examinations via their class music programme. Each boy will be provided with a Theory of Music workbook in the coming weeks which will be completed in class and at home before the examination is scheduled in Term 3.

**Roger Kong**
Between 16-26 January, Year 11 student Roger Kong along with 20 other students from all over Australia attended the Australian Talented Youth Project at the Australian National University. Roger was mentored by the distinguished Australian pianist, Dr Geoffery Lancaster along with another jazz pianist. There was a generous 5 1/2 hours of mentoring every day, not only to develop his piano skills, but also to prepare a showcase concert at the end, which included a number of group performances. Roger played the first movement of Beethoven's *Tempest Sonata*, accompanied three singers in *Time to Say Goodbye* and also performed in a melodrama, *Medea* by Benda, with a dramatist. At the reception dinner, former Governor-General The Hon Sir William Deane AC KBE QC, Barbara Blackman and Louise Page (singing mentor) were present. On the 22 January, Roger was invited to be interviewed live with Dr Lancaster, and perform *Rigoletto* for ABC Radio Canberra.

**Barry Walmsley**
CENTRE FOR LEARNING AND LEADERSHIP

The CLL team welcomes you back for a Year to Remember. Our teaching team consists of Mrs Marita Thomson, Mr Mark Kelly and Dr Linda Gibson-Langford as well as a new face, Ms Elizabeth Stockdale [term 1].

Elizabeth taught in the History Department in Semester 2 of last year and so knows the rhythms of TKS as well as quite a number of the boys and staff. We warmly welcome Elizabeth.

We welcome back also our administration team which consists of Mr Luke Lovell, Mrs Bronwyn McLoughlin, Mrs Margaret Simpson and Mrs Darlene Turner.

The CLL is OPEN! We are ready for the boys. Whether it be for research, or study, the CLL has a great line up of day and evening tutors to help the boys!

Opening Hours
Monday – Thursday
7.30am – 5.30pm and 6.30pm – 9.00pm
Friday
7.30am – 5.00pm

Evening Prep Tutors
Monday Anubhav Saxena, Tom Riley
Monday Anubhav Saxena, Tom Riley
Tuesday Stephen Braun
Wednesday Vale Sloane
Thursday Trevor Wykes, Stephen Braun

Year 12 Study [Day Support]
Tuesday Anubhav Saxena
Wednesday Dinush Wickremayake
Thursday Akshay Rao
Friday Vale Sloane, Jeevan Hariharan

Year 7 and 8 storyLines has also begun. We encourage the boys to borrow from our wonderful fiction collection. This term we are focussed on Horror, Crime and ahoy there! Pirates.

Be A Borrower
TKS supports student learning by ensuring that its school library, the CLL, is well resourced.

We have approximately 15,000 information books, including DVDs and reference books, not to mention a growing digital library. Fiction is better than ever with about 6000 titles, along with the really popular graphic novels and audiobooks.

As all Year 7, 8 and 9 are involved in the DEAR program, we encourage your son to pop into the CLL over the next week and borrow a few of the superb titles in our collection.

Linda Gibson-Langford

COMMUNITY OUTREACH

Community Outreach for 2010 commences on Monday 8 February. All boys currently engaged in the program will continue on as of last term. Students must be at the Sports Centre at 12.50 pm to have their names marked off.

Community Outreach dates for Term 1 are also Monday 15 and 22 February, 8 and 15 March.

New boys to King’s in Year 11 need to discuss with their Housemaster the Cadet Corps or Community Outreach option as soon as possible.

Camps Week
Camps week commences on 22 April, however, because some venues cannot accommodate our broken week of Thursday to Tuesday, there is an opportunity for some boarders who might be able to find meaningful work close to home to engage in work from Monday 19 to Friday 23 April. Proposals need to be in writing to Mrs Quitzau by Week 4.

All boarders engaged in Community Outreach are expected to be back at School on Tuesday 27 April where they will be assisting at the Year 7 Gala Day.

Stacey Quitzau

Archive Snippet
The Chairman of Council recently delivered to the Museum, an Honour Cap belonging to George Greensill Old. George attended TKS from 1887-1992 and was a member of the 1st Rugby for three years (1889-1991). As Joint Captain in his final year, he led the team to victory. This was before the beginning of the official AAGPS Competition, when the School played in the Southern Rugby Union Schools’ Challenge. George also received a Badge for Rifles and was Colour Sergeant in the Corps. When the cap is displayed later in the year, you will notice that unlike the caps of today, this one has no peak.
HEAD OF THE PREPARATORY SCHOOL

NAPLAN (National Assessment Program – Literacy and Numeracy)

There has been some excitement in the media over the past few days with the launch of the ‘My School’ website. I think the ‘My School’ website is a good thing. It is important that we have some standardised tests to provide an academic health check on core learning. The NAPLAN testing programme involves a forty minute test in each of the following areas: Reading, Writing, Spelling, Grammar and Numeracy. This is a total of just three hours and 20 mins of testing – and the testing only takes place in Years 3, 5, 7 and 9. Having acknowledged that the tests have value, it is important to remember their limitations. What percentage of a student’s total time at school do the tests represent? How accurate and comprehensive can we hope this testing will be? It’s a bit like taking somebody’s temperature and hoping to diagnose his state of health on that basis alone! An elevated temperature could mean that the child is sickening for something. On the other hand it could mean that he had been exercising vigorously just prior to the thermometer being popped in his mouth – or perhaps he was wearing a heavy jumper on a hot day! Conversely, a normal temperature could mean that all is well … but then again there may be an undiagnosed cancer lurking deep inside, which at this stage has not affected his temperature.

There is so much more we need to know about a student’s learning than NAPLAN can ever hope to tell us. We need feedback from such sources as the day-to-day observations of his teachers, ongoing assessment tasks, work samples, the student’s reflections on his own learning and so much more. NAPLAN was only ever intended as a diagnostic test – and it works well for this purpose. It was never designed as a ‘high stakes’ test to compare schools, but regrettably, it has become so.

It also needs to be remembered that there is so much more to learning than Reading, Writing, Spelling, Grammar and Numeracy – critical though they be. What about research, inquiry and information skills – that is, training students how to find out the things they need to know? What about learning how to relate effectively to other human beings and to be part of a team? What about Science and Technology, Human Society and Its Environment, Visual Arts, Music, Drama, Physical Education, Personal Development, Health and Languages Other Than English?

Please don’t get me wrong. I think that NAPLAN has an important part to play in monitoring the learning progress of our students – but it is only a small part and the data can be very misleading. Tragically, too many people are seeking to judge the success or failure of a student - or of his school - entirely on the basis of NAPLAN … and this is nothing short of foolhardy.

I will admit to feeling gratified that our school ranking, as judged by the *Sydney Morning Herald*, was very positive. It placed us ahead of most other key boys’ schools. But quite honestly, it is not something that I would want to boast about – because I know in my heart of hearts that this would be making far too big a deal out of far too little information.

One boy can move mountains (of rubbish!) …

I am very proud of Prep School student Laith Jammal, who has become something of a minor celebrity in the media of late. He was offended by the build-up of rubbish on the nature strip outside his home, so penned a very well-expressed letter to the local paper. This stirred up a groundswell of support amongst the local residents, and the cause was taken up by local Councillors, politicians and Channel 9 – still with Laith very much as a spokesman in the midst of the campaign! Last week Laith met with representatives from various supermarket chains to discuss the scourge of abandoned shopping trolleys. Laith certainly puts paid to the lie that young people don’t care about their community or cannot make a difference. Bravo, Laith! Fortiter et fideliter!

Keith Dalleywater
EXCELSIOR PROGRAM

Welcome back for a new year and in particular to new families and boys.

Our top streamed classes, termed Scholars, form the central part of the Excelsior program and work prepared for these groups often includes extension and/or enrichment tasks. Many other opportunities exist for boys to extend and enrich their learning, both within and beyond the curriculum. These include withdrawal activities within class time or through school societies and clubs, national competitions, and special events run by outside organizations, such as universities.

I will speak to the boys in a meeting in Futter Hall for Scholar class members on Monday 8 February to remind them of the wealth of opportunity ahead and their responsibility to work hard. In particular, I will reiterate a comment from the Headmaster’s start of term Assembly regarding sharing ideas and supporting each other in academic work. This is a positive area that has seen great success recently as boys have strengthened our learning community under staff guidance. A sound understanding of fair working and academic integrity must go with this as well. The meeting, starting at 12:45pm, will be over in time for Year 9 and 10 boys to have lunch and change for Corps.

I am pleased to hear from parents of boys on gifted education matters in order that background information might be gained and planning might be better targeted. Please contact me at School.

An Excelsior Information Evening will be held for parents in Week 4 this term.

Date: Wednesday 17 February
Place: Centre for Learning and Leadership
Time: 7:30pm

This evening will be useful for parents of boys starting Year 7 in Scholar classes or parents of any boy in the Senior School who are seeking information about catering for academic gifts and talents. Please be aware that some repetition of material from last year’s scholarship testing day is likely.

The evening will consider various matters including: What is giftedness? What is talent? Is there a difference? How are gifted students identified? Are they all the same? Do they learn in the same ways as other students? How do we cater for these students? A light supper will be provided.

Please RSVP as soon as possible.

Nick Green njg@kings.edu.au

CADET CORPS

Cadet Corps Training will recommence on Monday 8 February. This term, the focus of training will shift towards preparation for Annual Camp. Boys new to the School in Years 9 and 10 will be allocated to platoons and wherever possible, they will be grouped with at least one other boy from their House. Boys new to the school in Year 11 are also more than welcome to join the Cadet Corps.

Cadet Corps Training will take place at the following times this term:

Monday 8 February (1.30pm-5.30pm) Home Training Parade
Monday 15 February (1.30pm-5.30pm) Home Training Parade
Monday 22 February (1.30pm-5.30pm) Home Training Parade
Monday 8 March (1.30pm-5.30pm) Home Training Parade
Monday 15 March (1.30pm-5.30pm) Home Training Parade
Monday 29 March (3.30pm-5.00pm) Annual Camp Briefing

Please note that this year, Annual Camp will take place early in Term 2 (Thursday 22 April-Wednesday 28 April). More information regarding Annual Camp will be distributed closer to the time.

Cadet Corps is a compulsory School activity and all boys are expected to attend all of these training parades as well as Annual Camp. Leave can be requested in advance if boys hope to be excused from part or all of a training parade. Leave Application Forms are available from the Front Desk of the Staff Centre or from the Cadet Corps site on the Intranet. All medical, dental and other appointments should as far as possible be arranged at times that do not interfere with Cadet Corps Training. If any boy has an injury that means he cannot fully participate in Corps, he should still attend Corps, however, his training will be modified so that he can participate within his capabilities.

Andrew Mansfield
Major (AAC)
Commanding Officer
The King’s School Cadet Corps
French Tour 2009/10

For the first time in many years there was a school languages excursion to France during the summer holidays. The aim was to afford the senior French students the opportunity to have an immersion experience in the language by living with a French family for a fortnight, and at the same time see some of the sights of France, thereby supplementing the language learning with cultural development.

Arriving in Paris in readiness for greeting the New Year on the Champs-Elysées, there was a temperature change from Sydney of some 40˚ and for some, the snowfall on New Year’s Day morning was the first that they had ever witnessed. Paris over the holiday period was extremely busy, yet the group was able to visit the Palace of Versailles, climb the Eiffel Tower and soak up the culture of the Louvre. It was something of a relief, however, to escape the crowds in the capital and whizz down to Bordeaux in the South-West on the TGV (high speed train).

Wrapped up warmly outside the Palace of Versailles

The fabulous city of Bordeaux, home of the famous wine industry, was to be our base for a couple of weeks. The boys attended French classes every morning at the Alliance Française and partook of cultural activities each afternoon including a visit to the village of Saint Emilion in the vineyards and a French cookery lesson in a professional chef’s kitchen. There was also a trip to watch French football champions, les Girondins de Bordeaux, playing in the French Cup, and a day trip to the pretty seaside town of La Rochelle.

On the way back to Paris, the group spent two nights at Tours in the Loire Valley, visiting the splendid châteaux of Azay-le-Rideau, Chambord and Chenonceau. The final 24 hours of the tour, in Paris, were busy with the group climbing the bell tower of Notre Dame Cathedral, visiting the stunning Sainte Chapelle on Ile de la Cité, lunching at Les Deux Moulins (the café from the film Amélie) and admiring the Impressionist masterpieces at the Musée d’Orsay.

There can be no doubt that the trip expanded the cultural horizons of all of the boys involved and that, as senior students working towards the HSC in French, the benefits of living with a French family for a fortnight and attending 32 hours of lessons at the Alliance Française will be reaped in the long term.

Richard Kitzinger
Teacher

Visual Arts Higher School Certificate Success

Congratulations to all of the highly successful 2009 HSC candidates. Six students achieved a Band 6 in this subject.

Michael Croft was tenth in the State in Visual Arts and his photography was included in the prestigious ArtExpress exhibition.

Ryan Nyguen is also to be congratulated for his inclusion in the same exhibition for his digital design.

Phill Trick
Head of Art
PIRATES OF PENZANCE

Preview Night: Wednesday March 17, 7.30pm
Performances:

Thursday March 18 - 7.30pm
Friday March 19 - 8.00pm
Saturday March 20 - 8.00pm
Sunday March 21 - 2.00pm & 6.30pm
Wednesday March 24 - 7.30pm
Thursday March 25 - 8.00pm
Friday March 26 - 8.00pm
Saturday March 27 - 8.00pm

For phone bookings and enquiries: Mrs Robyn Thompson (02) 9683 8450 (Monday, Tuesday and Friday 8.30am to 3.30pm).

On line bookings can be made anytime by going to www.kings.edu.au and clicking on the On line Theatre Bookings under Co Curricular and following the prompts.

ROWING

Every Sunday morning from 14 February to 21 March we will be offering Learn to Row sessions for novices, male or female, from 12 to 95 years.

The sessions will be held from 7.00 am to 9.00 am each Sunday morning and will be followed by a delicious breakfast of egg and bacon rolls, fresh coffee and orange juice. Grab this opportunity to get a good understanding of the sport in a relaxed no pressure environment. Location is the King’s boatshed at 35 Pellisier Road, Putney

The cost of the program is $250 per person, (mainly covers costs but any extra proceeds to go to a fund to supply new equipment for the rowing shed).

Learn to Row is an informal program - there is no obligation to attend every weekend.

Individuals wishing to reserve a place must complete entry and indemnity forms, available from Ian Paver at ian@boydproperties.com.au. Places will be allocated in order of receipt.

Enquiries about Learn to Row should be directed to Ian Paver on 0413 028 522

The King’s School Rowing Club invites all Rowing Parents of The King’s School to attend the

Annual Easy Oar Dinner
Saturday 13 February 2010
6.30 pm for 7.00 pm
Bayview Room
Tigers – Balmain Leagues Club
138-152 Victoria Road, Rozelle NSW

Pre Dinner Drinks, Canapés and Three Course Meal with Wine, Beer, Tea, Coffee and Mints @ $95 per person; $950 Table of 10 persons

RSVP Monday 8 February 2010
Dress
Cocktail and Lounge Suit

Kerry Beever
kerry@melbastudios.com.au, 0414 295 569
Jenny Trayhurn
jtrayhurn@kings.edu.au, 9683 8428
ATHLETICS

Many of you may not be aware that the 2010 AAGPS Athletics season has been moved to follow the winter sport season and will therefore take place in the final four weeks of Term 3. Given the fantastic success of our boys in 2009, I am certain that places in the Athletics team will be well contested and remind our boys that early preparation is the key to ensuring success on that great day in September. Below are the key dates for Athletics in 2010 with a reminder that age group trials will commence in week 5 this term and the School Athletics Carnival will be in the Week 9 of Term 1. For more information go to:
www.intranet.kings.edu.au/clubs/athletics/

National All Schools Athletics in Hobart
During the later stages of 2009 a number of our boys represented our School with distinction at the National School Championships in Hobart. This meet attracts our nation’s best athletes and it is with great pride that I can say that we have National Champions and placegetters among our student body. I congratulate all of our boys who qualified and competed and I am certain the entire School community will join me in recognising the significance of your performances and achievements. Listed below are the results of our boys with special mention to Nicholas Hough (Year 11) with 3 National Titles and Chamath Herath (Year 10) 1 National Title.

<table>
<thead>
<tr>
<th>Age</th>
<th>Athlete</th>
<th>Event</th>
<th>Place</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>U14</td>
<td>John Murphy</td>
<td>400m</td>
<td>20</td>
<td>60.06</td>
</tr>
<tr>
<td></td>
<td>Chamath Herath</td>
<td>100m Hurdles</td>
<td>2</td>
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<td></td>
<td>200m Hurdles</td>
<td>1</td>
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<tr>
<td></td>
<td></td>
<td>Triple Jump</td>
<td>6</td>
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<tr>
<td></td>
<td>Jack Stapleton</td>
<td>1500m</td>
<td>5</td>
<td>4:21.09</td>
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<tr>
<td></td>
<td></td>
<td>3000m</td>
<td>3</td>
<td>9:17.28</td>
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<tr>
<td>U15</td>
<td>Elliott Lang</td>
<td>Javelin</td>
<td>3</td>
<td>60.97m</td>
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<td>Shot Put</td>
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<td>Discus</td>
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<td>Nicholas Hough</td>
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<td>4x100m Relay</td>
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</table>

Key Dates
Term 1
Week 5
Monday February 22     Under 13 Trials
Tuesday February 23    Under 14 Trials
Week 6
Tuesday Mar 2          Under 15 Trials

Terms 2 and 3
Preliminary training will commence in Term 2 and continue in Term 3 with the addition of Friday Afternoon Racing / Training culminating with the AAGPS Invitational meets and Championships.

AAGPS Athletics Season
Invitational Carnival 1
Saturday August 28      Homebush Athletic Centre
Invitational Carnival 2
Saturday September 4     ES Marks Field
Invitational Carnival 3
Saturday September 11    Narrabeen Academy of Sport

AAGPS Athletics Carnival
Saturday September 18    Homebush followed by Athletics Dinner in Pavilion.

Ben Gavan
Master in Charge

FOOTBALL

Proposed Football Tour to England
Expressions of Interest are invited for a Football tour to England planned for December 2010. This is advance notice of an information meeting to be held in Week 5 of Term 1.

Parents of footballers currently in Years 9, 10 and 11 are invited to attend this meeting to hear details of the itinerary and an overview of arrangements for the proposed tour.

The date, time and venue of the meeting will be confirmed shortly.

John Sowden
Master in Charge
Invites Parents and Friends to

Time Out

on Saturday 20 February 2010
in the old Gym at 7.00 pm
featuring live band

Barbecue, tea, coffee available
BYO drinks
$15 per adult; $10 per players

Dress: Basketball (of course!) – no heels
RSVP 13 February 2010

Enquiries to
Craig Symons 0418 206 373
Fax to 9630 6679 or email aswin4060@gmail.com

Post to
2 Acacia Court
Oatlands NSW 2117

Family Name ..........................................................................

Number Attending  Total $

☐ Please debit MasterCard/Visa/Amex – please print clearly

Name on Card..........................................................................

Cardholder’s Signature

Benefits of TKS Basketball Club Membership
• Gain the opportunity of contributing directly to your son’s enjoyment of TKS basketball and support his development in reaching his potential
• Receive invitations to a range of basketball functions
• Receive a discount to the Awards Function
• Early bird members receive free entry to Tip-Off BBQ

Post to
The Treasurer
TKS Basketball Club
53 Carinda Drive
Glenhaven NSW 2156

Family Name ..........................................................................

Address .............................................................................

Contact Details
(2% surcharge will apply.)

Family Members (add son’s team)

Payment Details
☐ A cheque for $40 is enclosed, payable to TKS Basketball Club.
☐ Please debit MasterCard/Visa

Expire Date  /  

The King’s School Basketball Club
2010 Registration Form
Club Annual Family Membership $40

Objectives of TKS Basketball Club
• To foster, develop and enjoy the game of basketball at TKS
• To provide support in developing the skills and abilities of all players and coaches
• To encourage parents, Old Boys, students and families to support TKS basketball
• To provide opportunities for TKS players to enjoy touring and other benefits
• To raise funds to support the above objectives

Benefits of TKS Basketball Club Membership
• Gain the opportunity of contributing directly to your son’s enjoyment of TKS basketball and support his development in reaching his potential
• Receive invitations to a range of basketball functions
• Receive a discount to the Awards Function
• Early bird members receive free entry to Tip-Off BBQ

Post to
The Treasurer
TKS Basketball Club
53 Carinda Drive
Glenhaven NSW 2156

Family Name ..........................................................................

Address .............................................................................

Contact Details
(2% surcharge will apply.)

Family Members (add son’s team)

Payment Details
☐ A cheque for $40 is enclosed, payable to TKS Basketball Club.
☐ Please debit MasterCard/Visa

Expire Date  /  

The King’s School Basketball Club
2010 Registration Form
CRICKET

Cricket Camp During Christmas Holidays

1st X1
The team had a full program of matches where they played teams from Tasmania, St George, Barker, Cranbrook and Knox. There were some excellent performances and the team is rearing to perform in the second half of the GPS season.

2nd X1 – trial match
The 2nd X1 hosted Knox in their annual match. King’s defeated Knox in a well contested match. Knox batted first and were bowled out for 101 with Will Prell taking 2/17 and Christian Ellis finishing with 2/19. King’s were in trouble early at 4/45 until Brandon Murray (39) and Shaun Chandiramani (19) saw us past their score with only the four wickets lost. A great start to the 2010 portion of the season.

2nd X1 vs Scots (Day 1)
King’s were sent in at home and batted well to declare at 7/228. Jack Tourish 68 not out, Swapneel Bobba 28 not out and Brandon Murray 33 were the leading run scorers. In reply, King’s had ripped through the Scots’ top order to have them reeling at 3/27 at stumps. James Shepherd was the chief destroyer taking all three wickets for six runs. The second week of the match continues on Saturday.

Year 7
Welcome to the new Year 7 parents and students. The boys participated enthusiastically in a skills based session on Saturday, 30 January. The 2nd X1 players assisted with the coaching session and they performed very well in encouraging the new boys to cricket. The year 7’s responded enthusiastically and displayed advanced skills and techniques. Trials will continue over the next few weeks with coaches meeting regularly to discuss team selections. Year 7 cricketers will play in Term 1 in the 13 years division with games generally being played in the morning from 9.00am to 1.00pm.

Uniform
Training sessions
Navy TKS polo shirt, white shorts, white socks, training shoes and TKS ‘K’ cap or white broad brimmed hat.

Matches
Cricket shirt and long trousers, TKS cricket cap or white broad brimmed hat. Note: ‘K’ caps are not to be worn at matches.

Trainings
All boys train twice a week and will be advised by their coaches whether to bring their kits.

Times: 3.45 – 5.00pm, meeting at Doyle Cricket nets.

Days:
- 13 & 14 years – Mondays and Wednesdays
- 15 years – Wednesdays and Thursdays – meet at Doyle nets not Prep nets
- 16 years & Opens – Tuesdays and Thursdays

Games
Times: 9.00am – 1.00pm or 1.30pm – 5.30pm

Equipment
The school provides a kit for each team which includes all equipment except boxes and bats. These items are the responsibility of students. Helmets must be worn at all times when batting at training or in games.

Coaching
Private Technique Coaching Sessions
Cricketers are encouraged to continue to develop their skills and technique. There are technique sessions available to any cricketer. Interested cricketers should ask or email Mr Spotswood (gds@kings.edu.au) for details.

Friday Technique Sessions
These will continue throughout Term 1.

Level 1 Cricket Coaching Course
The annual course will be conducted in the Sports Centre on Mondays 22 February and 1 March (6.00 – 9.30pm. The cost of the course is $120, which is practically based and is available to students (16 years), teachers and parents. There is some work which must be completed prior to the course so time is running out.

If interested in participating, please contact Geoff Spotswood – gds@kings.edu.au

Geoff Spotswood
Master in Charge
TENNIS

The GPS season will begin this weekend against Scots and I would like to wish boys selected in the 1st and 2nd for 2010 and all the other teams that represent The King’s School the best of luck. The boys are reminded to always play in the best spirit of the game and to respect the opposition and officials.

The results from the weekend’s trial against Riverview are a fair indication that the boys had a very successful tour to Melbourne, (a more thorough report will be included in the next King’s Herald) winning the 1st 10-2 and the 2nd 12-0. Hopefully they can continue this form for the season which will enable them to defend both GPS titles. I encourage boys and parents to come along and support Tennis on a Saturday afternoon, for you will be thoroughly entertained by some quality performances.

The U16’s had a 12 set all draw with SIC that was made possible by some very strong performances in the A’s particularly from Lachlan Bartrop and Roy Chan. Both boys have been very solid contributors to the 2nd’s team during last term and unfortunately were not selected this year but will no doubt be very competitive for the U16’s throughout the season. Andrew Ferris and Kenny Choi had hard fought wins in the C’s while Max Wylie, Reuben Loughlin and Will Gailey were stand outs for the D’s.

The U15’s had a very tough hit out against SIC. Highlights were seeing James Green win a tremendous match 6-5 against an opponent who had previously won the GPS U15’s tournament held at Joey’s last term. Other notable mentions go to a new comer to tennis Ben Stacey winning 6-3 for the B’s and the every reliable Marcus Kilby winning 6-3 in the D’s.

The U14’s had a very close loss (13 sets to 11) with an excellent win from Jono Engel. Other sound performances from the age group include George Philip, Ryan Upton and Andrew McCorquodale for the B’s, Alexander Rago, James Milson and Jack Lee for the C’s, and Harry Moffitt and Michael Baldry for the D’s.

The Open’s age group again played very well with some strong victories through the grades. The whole Open age group will be very competitive this term as the depth of tennis talent continues to show itself.

The U13’s have begun their trials and are looking like a very talented group of boys. I wish them all the best for their first game this weekend. May I remind them and all the boys in Tennis to bring a K cap and water bottle and to wear the correct tennis attire at trainings and on Saturdays.

The Development Squad continues to grow as this allows more boys to play their first choice sport. Trainings for the squad are on Tuesday and Wednesday mornings from 6.30am to 7.30am; this is to accommodate the increase in the number of students playing tennis.

Save the Dates:
1) Year 7 Tennis parents “Welcome BBQ”
   Saturday 13 February
2) The annual presentation dinner is on Friday 26
   March invitations will be posted out soon.

Once again, good luck to all boys. I really hope you enjoy your tennis season.

Ben Chadwick
Master in Charge
Year 12 Parent/Teacher Afternoon and Dinner

The Year 12 Parent/Teacher Afternoon will be held on **Friday 5 March 2010** in the Quadrangle followed by Dinner in the Trophy Room at 6.45 pm for 7.15 pm. Interviews will commence at 3.45 pm and you are most welcome to bring your son to the interviews, however, he would not attend the Dinner. The Dinner will be preceded by drinks and nibbles, during which you are free to move around and chat with tutors, teachers and other parents. Towards the end of the evening, I will share a few thoughts on the joys of Year 12!

Parents wishing to attend the Dinner should complete the tear-off slip below and return it as indicated. Please be advised that seating is limited, so an early indication of attendance at the Dinner is advised. For catering purposes it is essential that you return the slip **before 1 March 2010**. I welcome you to attend these important interviews and to attend the very enjoyable Dinner which will follow.

**Tim Hawkes**

Mrs Lynne Egan  
The King’s School  
PO Box 1  
Parramatta NSW 2124  

Year 12 Parent Dinner Booking – Friday 5 March 2010

<table>
<thead>
<tr>
<th>parents/guardians of</th>
<th>House</th>
<th>agree for</th>
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<tr>
<td>(please include first names)</td>
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<td>(please tick ✓ as applicable)</td>
<td>$52.50 GST incl for one person</td>
<td>$105.00 GST incl for two persons</td>
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Please note any special dietary requirements

Signed  

For those entities registered for GST and eligible to claim input tax credits, this document becomes a tax invoice upon payment. The total cost is inclusive of GST.

**The King’s School**  
ABN: 24 481 364 152

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**ENROL FOR 2011**

Bursaries and Scholarships also available for Years 7-11

**SCHOLARSHIP TESTING DAY**  
Sunday February 21

**BOARDER TESTING DAY**  
Sunday February 28

Registration closes 14 Feb 2010.  
Register online at www.kings.edu.au  
Contact: Debbie Joyce (02) 9883 8588 djoyce@kings.edu.au

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<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Saturday 6</td>
<td>Closed Weekend for Year 7 Boarders</td>
</tr>
<tr>
<td>February</td>
<td>Group I v TSC (A); Group II v TSC (A)</td>
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<td></td>
<td>Junior Rowing, Hen and Chicken Bay</td>
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<td>Senior Rowing, SIRC</td>
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<tr>
<td>Sunday 7</td>
<td>8.00 am School Community Communion Service, Chapel</td>
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<tr>
<td>February</td>
<td>9.30 am Church@Kings, CLL Auditorium</td>
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<tr>
<td>Monday 8</td>
<td>1.30 pm Cadet Corps Training Parade</td>
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<td>February</td>
<td>2.00 pm SBHS GPS 4 x 100 metre Relay</td>
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<td>7.30 pm Cricket Club Meeting, Harrisford Room</td>
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<tr>
<td>Tuesday 9</td>
<td>3.40 pm Junior Swimming Heats</td>
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<td>February</td>
<td>5.45 pm Year 7 Midweek Fellowship, Gowan Brae</td>
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<td></td>
<td>8.30 pm Combined Midweek Fellowship, Years 8-12 Thomas Memorial Pavilion</td>
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<tr>
<td>Wednesday 10</td>
<td>10.30 am Quilters, Thomas Memorial Pavilion</td>
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<tr>
<td>February</td>
<td>12.30 pm Bridge Club, Harrisford Room</td>
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<tr>
<td></td>
<td>3.40 pm Senior Swimming Heats</td>
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<td>6.00 pm Snowsports Committee Meeting, CLL</td>
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<td>Thursday 11</td>
<td>Preparatory School Swimming Carnival</td>
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<td>Friday 12</td>
<td>Christian Focus Week</td>
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<tr>
<td>February</td>
<td>11.00 am Preparatory School Tour</td>
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<td></td>
<td>7.00 pm Old Boys' Union Annual Dinner, Parramatta</td>
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<td></td>
<td>7.00 pm GPS Swimming Carnival, SIC</td>
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<td></td>
<td>7.00 pm Preparatory School New Parents' Dinner, Trophy Room</td>
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<td>Saturday 13</td>
<td>Group I v Shore (A); Group II v Shore (A) Rowing – Iron Cove</td>
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<td>February</td>
<td>7.00 pm Rowing Club Easy Oar Dinner, Balmain</td>
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<td>Sunday 14</td>
<td>9.30 am Church@Kings, CLL Auditorium</td>
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<tr>
<td>February</td>
<td>Gowan Brae Monster Pool Party</td>
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<td>OBU Commem Day – OBU v School</td>
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<td></td>
<td>8.00 pm Evening Service – Gowan Brae</td>
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<td>Monday 15</td>
<td>1.30 pm Cadet Corps Training Parade</td>
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<td>February</td>
<td>7.00 pm Friends of Music AGM</td>
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<td></td>
<td>7.30 pm Preparatory School Fathers' Association AGM</td>
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<td>Tuesday 16</td>
<td>5.45 pm Year 7 Midweek Fellowship, Gowan Brae</td>
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<td>February</td>
<td>8.30 pm House Prayer Groups</td>
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<td>Wednesday 17</td>
<td>7.30 am Christian Focus Week Big Brekkie</td>
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<td>February</td>
<td>10.30 am Years 7, 8 and 9 Mothers' Morning Tea, Headmaster's Residence</td>
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<td>12.30 pm Bridge Club, Harrisford Room</td>
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<td>5.45 pm Junior Midweek Fellowship, Old Gymnasium</td>
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<td>7.00 pm Parents' Association Meeting, Governors' Meeting</td>
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<td></td>
<td>7.30 pm Excelsior Information Meeting</td>
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<td>Friday 19</td>
<td>7.00 pm GPS Swimming Carnival, Homebush</td>
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