

HEADMASTER

Easter Conference

Easter is a strange festival. It centres on an execution. If this was not discomfort enough, there is the guilty unease that the God that was tortured requires us to respond to His death with a lifestyle that is worthy of the sacrifice. Small wonder that the poet writes:



*Easter is not really for children
Unless accompanied by a cream filled egg.
It has whips, blood, nails, a spear
And allegations of body snatching.
It involves politics, God and sins of the world.
It is not good for people with a nervous disposition.
They would do better to think on rabbits, chickens
And the first snowdrop of spring.
Or they'd do better to wait for a re-run of Christmas
Without asking too many questions
About what Jesus did when he grew up
Or whether there's any connection.*

(Steve Turner: "Christmas is really for the children")

Is society only able to cope with Easter by subverting the Christian message beneath the weight of chocolate Easter eggs? Curiously enough, despite the rampant secularism of contemporary society, the strains of "There is a green hill far away" can still be heard, and God is proving to be remarkably difficult to shift entirely from our society.

Perhaps there is some truth that in all of us, there remains a "God-shaped vacuum" which we might try and fill with money, distraction and material comfort. Yet none are able to fill this void but God, despite the best efforts of humanism and a lot of other "isms". Thus, the Sunday School faith remains, or at least a vague superstition.

I was privileged to spend Easter in Jordan where I was representing the School at the G20 Heads Conference. The 20 invited Heads were carefully selected from leading schools around the world including Bishop's (South Africa), St George's (Argentina), Raffles (Singapore), The Doon School (India), and Eton (England). The purpose of our gathering was to compare the blessings and bruises of running an iconic school which is seldom out of the media spotlight and generally in the role of leading national debate on educational matters. It is a role not generally understood by heads until they find themselves at a G20 school.

My overwhelming sense was that of enormous privilege and of unsettling responsibility to be part of the G20 group. On the one hand, it gives international recognition to the leadership given by The King's School in Australia on educational matters. On the other hand, it demands we must have a sober understanding of the responsibility we have in exercising good judgement as we contribute to educational debate. Leadership is ever thus a mixture of fear and exhilaration.

Dr Tim Hawkes

SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00 pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of no more than *half an A4 page* should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like. Please make note of the following:

Deadline and Publication Dates for *The King's Herald* Term 2 2008

<i>Issue</i>	<i>Deadline</i>	<i>Publication Date</i>
5	6 May	9 May
6	20 May	23 May
7	3 June	6 June
8	17 June	20 June

Susan MacDonald

9683 8467
0412 522 028

Community Outreach

All families and venues have been contacted and arrangements are in place for the 90 boys in the Community Outreach Program for Camps Week 2008. The dates of service are 3 April to 9 April. We will have boys engaging in activities ranging from volunteering at Taronga Zoo to assisting at many different Primary Schools around the state. A few boys will also have the opportunity to experience service at the NSW Fire Brigade in Sydney.

I would like to thank my supporting staff and the various organisations that have created an environment for the boys of The King's School to enjoy their time in the Community Outreach Program.

Stacey Quitzau
Co-Ordinator

EXCELSIOR PROGRAM

With assessments, sporting commitments and other School activities such as Camps Week, this part of Term 1 is always busy. However, many boys are capable and motivated enough to have added more co-curricular tasks to their program in order to maintain interest and extend themselves academically.

- More than double the required numbers attempted the da Vinci Decathlon quizzes to make one of the eight member teams in Years 7 to 10 with teams being posted next week. The competition days at Knox Grammar are on 3 June 2008 for Years 9 and 10 and 4 June 2008 for Years 7 and 8. More details will follow nearer the dates next term.
- The Mary Burns Society has met with fifteen Year 7 boys taking up the challenge to discuss ethical decision making. This group will continue throughout the year and interested Year 7 boys should contact Mr Green.
- Groups from Years 8 to 11 have been working in lunch times on Future Problem Solving, looking into a scenario set in 2039 and addressing questions related to body enhancement. The final writing for this task will be Monday next week. Next term formal teams will be set up and the boys will then work towards the National Finals in Term 3.
- Next term the UNSW Writing Competition will be run on 12 June 2008. Boys wishing to participate should express their interest to Mr Green by 6 May 2008. This competition will be run in class time.

Taking time out of regular lessons to work on other tasks may be termed "curriculum compacting". In this model, regular class work is completed more rapidly, thereby gaining lesson time for other activities. Next term some boys will be able to make such time available and commence the *New Rambler* journal for Years 8 and 9 working with Dr Brill and *Opinions Writing* for interested students Year 9 and over. The *New Rambler* aims to produce a quality journal to be read by students at the School. Places on the editorial team will be highly sought after and a selection process will be used. *Opinions Writing* is for those wishing to present their opinion in a wider forum with boys discussing matters and then writing to newspapers. Boys wishing to participate in either of these options should contact Mr Green before the end of this term.

Nick Green
Co-ordinator

njg@kings.edu.au

DEPUTY HEADMASTER

Term Dates 2009

As I write we are wrestling with the 2009 term dates. There is some conjecture about the end of Term 2/start of Term 3 dates and they are not finalised at the moment. However, I can indicate that two of the three weeks of the holiday period between the end of Term 2 and the start of Term 3 2009 will be from 4 July to 18 July, but whether the additional week will be the week before 4 July or the week after 18 July is still to be determined. **Firm dates for all of 2009 will be published early to mid May (next term).**

The Term 1 2009 dates are finalised and publication of these now may help parents with bookings for holidays a year away.

Term 1 2009 commences Thursday 29 January and concludes Wednesday 8 April. Term 2 will commence Tuesday 28 April. Dates listed are the first and last teaching days for each term. Boarders are to be at School by 8.00pm the night prior to the start of each term.

Summer Sport

As I indicated in Assembly to the boys in the School, the School's had a very happy Summer sporting season. All teams tried immensely hard with a lot of boys improving individual skills and participating with a great deal of enjoyment. The swimmers finished second to Shore, very narrowly. The tennis and basketball players were fourth. The 1sts cricketers had an unusual experience finishing closer to the bottom than the top. It is not easy to win Premierships and Cricket Premierships have not been very easy for the School to come by. King's last won the 1sts and 2nds in the same year in 1966 and it took 41 years to win the 1sts Premiership again and that was last year, as all King's supporters would remember. It took 20 years from 1966 to win the 2nds Premiership, therefore 1986. King's won it again in 1987, then 1988, then 1989. After that, there was a 10 year break until 1999 and John Dodds' team were Champions, that is they won every game. Mr Edwards' team in 2005 were also Champions. This year Riverview and King's were level on points going into the last and deciding game. On the first Saturday at Riverview we scored 213. At lunch on the second Saturday Riverview were 3 for 66. Not long after lunch 5 for 88 and then all out for 108. It was a fantastic effort and the team was superbly captained by Angus Maiden and brilliantly coached by Mr Wayne Edwards and Mr Scott Hoppitt.

Readers may be interested to know one feature of how they went about winning games, because cricket's a funny game, and you can't just go out and decide you're going to score 100 and then do it.

You've got to do things one ball at a time and the 2nd XI had that approach, and it worked to an absolute treat with their bowling. The coaches decided that they would give the team a target of trying to bowl 5 or 6 good balls per over and they did ticks for a good ball, crosses for a bad ball, and it wasn't too long before the boys wanted to know what their rating was per over. The boys were striving to bowl 4, 5 or 6 balls per over extremely well. The team, therefore, was concentrating on the game, ball by ball. That's the way Bjorn Borg won so many Wimbledons and why Federer's such a good tennis player. These people try to focus on things a point at a time, and that's what our cricketers did. You must have a goal, of course, but you get the goal by being focused and concentrating on the activity for that second or minute. In other words, for each component of the activity. The process is always more important than outcome.

On the final Wednesday before Easter the School attended the GPS Regatta and the boys in all of our crews tried their hearts out. They gave it their all for their crew (and that basically means for their mates) and they also gave their all for the School. King's achieved 4 seconds, 3 thirds, a fourth, a fifth and a sixth: very good results. Each boy sitting in a crew from Simon Kensit, as cox of the 1st VIII to Damien Bool in the bow seat of the 2nd Junior 3rd VIII (that is, the first and last boys across the line), each gave everything they had and are to be commended for their wonderful efforts and achievements.

All the boys in the School, too, can be very pleased with their efforts on the day. The respect for the other schools and the support for our crews were absolutely first rate, as was the cleanup. I would like to publicly thank the School Captain, Vice Captain and Monitors, in particular, for their leadership on the day.

Debating has continued and we are doing well in that, and *Oliver!* has had a superb run and as I write, still has five performances to go and all of the audiences are in for an absolute treat. John Haigh's production is, yet again, outstanding.

Medical Forms and the Health Centre and School Records

The School has a number of excursions that boys go on, including those during Camps Week, and it is clearly important for parents to keep the School up to date with any changes in their son's dietary needs, allergies or medical condition. It is obviously particularly important before things like Corps Camp or Year 8 Camp, but it is important to keep the School notified whenever there's a change in anything to do with

The King's School
2008 Student Medical Form

Parental Consent: Yes No

Student Name: _____

Form fields include: Date of Birth, Sex, Religion, Medical History, Allergies, and Parental Signature.

your son that might mean he was at risk, if we weren't aware of the change of condition.

Similarly, it is important for parents to let us know any changes to addresses or phone numbers in order for us to have accurate records in case there is a need to contact you in any sort of emergency. All changes should be forwarded to Susan MacDonald (srm@kings.edu.au or 9683 8467). Could parents please take this information on board and act upon it. It is deeply appreciated.

An Old Boy

A few weeks ago I sent an email to an Old Boy telling him about a writer of whom I am fond. Part of his reply went as follows:

"... his thoughts on virtue and nostalgia reminded me why the great classics aren't those that sermonise on high, but sit with us outside the Wife of Bath's window and laugh with us. I was reminded of Grahame Greene's observation on the virtues of inconstancy - that the writer doesn't have nor should ever pretend he has the answers, but instead should always aim at new ways of asking the right questions: sticking to no particular ideology, but always testing and questioning the accepted 'truths'"

And the measure of a good writer is how easily and subtly he draws in the golden threads that tie you to him and his experience, no matter how far away you're separated, whether by time or distance."

This Old Boy writes reviews for journals and newspapers and is presently writing his second novel. You may have seen him on television, winning 'the lot' (\$638,096) in *Temptation* last year. He came and spoke to the boys in the School about his experience and last weekend's *Good Weekend*, in the *Sydney Morning Herald* (Saturday 22 March) carried his account of that time.

Peter Rainey



Watoto Information Evening

The School is organising a trip in December 2008 to visit the Children's Village in Uganda and to assist building a house for the orphans. The trip is available for students currently in Years 11 and 12.

Interested boys and their parents are invited to hear more about this proposed trip:

Thursday 1 May 2008 at 7.30 pm Governors' Room

Please contact Stephen Edwards if you are interested in attending.

CHAPLAIN

We enjoyed one of the great days of the year last week as we witnessed the Head of the River. What a wonderful sight it is to see all of those well tuned athletes come roaring down the water. Many of us will know firsthand the huge amount of work that our rowers put in. There have been early morning training sessions, huge weight sessions and the much loved sand hill running at Palm Beach. Many of the rowers have totally changed their lifestyle to enable them to be absolutely ready to race at their peak performance. They have been supported by coaches, friends and parents who have also given much time and energy. It is amazing how much we are willing to sacrifice when we want to achieve a goal or a reward.

If we are willing to give up so much for a race we also need to have the same attitude towards life? How much more important are our lives than a race? We need to be willing to sacrifice activities and attitudes so that we are always living at our peak performance. The Apostle Paul put it this way ... *Everyone who competes in the games goes into strict training. They do it to get a crown that will not last; but we do it to get a crown that will last forever.* (1 Corinthians 9:25) Sadly when it comes to our lives these same athletes and their supporters who are so focused in succeeding in a sporting event will often allow themselves to become involved in behaviour and attitudes that will lead to destruction in our lives. It does not make sense.

Are you into strict training in your life? Have you got the courage to sacrifice some of the things of this world so that you may live to God's glory and live at your peak performance? If we can encourage our boys to do it for a race, then surely we can encourage them and ourselves to do it for God and our lives?

Church@Kings

30 March 2008

8.00 am Holy Communion in the Chapel

9.30 am Church@Kings in the Auditorium, CLL

Bible Talk on *The Impact of Doubt* (John 20:19-31) with Ed Yorston or

Seminar on *How To Live With Adult Children* with Jane Hawkes

Church@Kings will continue on 6, 13 and 26 April, but will break for 20 April.

Come and share with us as we seek to investigate God's work and its application for today.

Stephen Edwards

chaplain@kings.edu.au



DIRECTOR OF STUDIES

Curriculum Matters Academic Tips No 4 2008 Excuses or Results?



W Page Pitt should have failed, but instead he succeeded. After losing 97% of his eyesight at age 5, he refused to attend a school for the blind. He was accepted into public school where he played baseball and football. Remarkably, he went on to complete college and became a top-notch journalism professor with a reputation for demanding excellence. A student once asked Pitt which he thought would be worse; blindness, deafness, or not having arms and legs. He replied, 'None of those things! Lethargy, irresponsibility, lack of ambition or desire: they're the real handicaps. If I don't teach you anything but to want to do something with your lives, this course will be a magnificent success.' Often he told his journalism students, 'You are not here to learn mediocrity, you're here to learn to excel. If I send you on a story and you don't get it because you've a broken leg, call me from the ambulance and I'll forgive you. But don't give me excuses! They wound me, and your explanations pour salt in the wound.'

Our biggest enemy is not the challenges we face; it is complacency, negativity, self-imposed limitations and self-pity. We have got all kinds of excuses for not doing more with our lives. If only we had better eyesight or were thinner or taller or came from a more privileged background. So, excuses or results. What's it going to be?

Last edition, I focussed on the process of essay writing, particularly in analysing the question. Based on the JCU Study Skills Online site, the next stage is the research, planning, writing and editing stage.

Research

According to the time students have allocated for the task, why not consider the following steps:

- Access a variety of sources – start with your text and search print, video and electronic sources. Seek help from the CLL staff or your tutor
- Read effectively and make clear notes
- Record details for your bibliography or reference list – this saves time later

Planning

This stage involves building on the mindmap created when analysing the question:

- Mindmap your research – add the key findings of your research to your original mindmap, looking for the common themes
- Refine your essay structure – create a logical and structured plan for your essay

- Re-read your essay question – check that your plan will guide you to clearly answer the question asked

Writing

This stage involves a large amount of time and should occur well before the due date!!

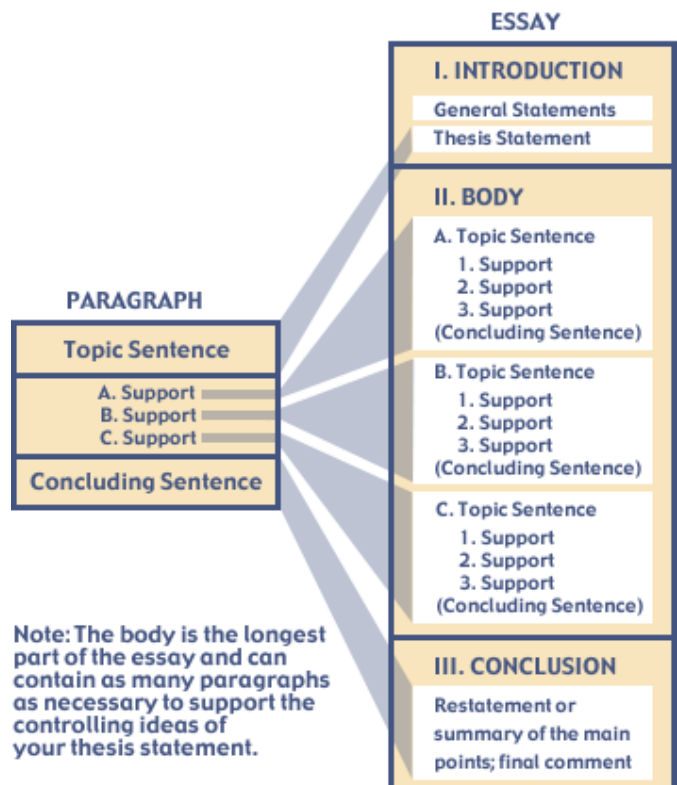
- Your plan should now consist of a list of topics or ideas you will cover
- Start with an introduction which covers all the issues you will cover
- Expand each idea into a new paragraph
- Arrange paragraphs logically – a computer assists greatly here!

Editing

The time allocated to this stage is often crucial:

- Check that all parts of the question have been answered
- Check that there is a clear beginning, middle and end (introduction, body of the essay and conclusion)
- Check that each paragraph is linked – your argument should be progressively built upon in the course of the essay
- Check that the conclusion fulfils the promise you made in the introduction
- Check grammar and spelling
- Include a Bibliography or Reference List (if required)

The essay should then resemble the following structure:



**National Assessment Program – Literacy and Numeracy (NAPLAN)
Years 7 and 9**

All Year 7 and 9 students will be sitting these tests in Week 3 of Term 2 from **Tuesday to Thursday, 13-15 May**. Friday May 16 is a 'catch up' day for students who have missed one or more of the tests.

Students may be considered for **exemption** or **withdrawal** from any part of the tests but the parent/carer must complete the Consent Form after discussions with the School by April 30 2008.

Additional information about the National Assessment Program can be found at:

<http://www.naplan.edu.au/parents/parents.html>

These forms are available from Mr Logan after contacting him on 9683 8406 or emailing him at:

studies@kings.edu.au

Clive Logan

Leadership

Dr James Sarros, senior lecturer in the School of Management, Monash University, after an extensive study of over 30,000 Australian workers in the public and private sectors, found that *successful* leaders are quite distinct from *effective* leaders. *Successful* leaders are those who rise in an organisation by spending more time developing networks with those people immediately above them. In comparison, *effective* leaders spend more time training and leading those below.

Unfortunately, says Sarros, *effective* leaders often miss out on the professional and promotional prospects of *successful* leaders who "tick the right boxes".

We need more *effective* leaders with a focus on the led, and not on their own ambitions.

Dr Grant Bell

Director of Leadership Studies

DIRECTOR OF BOARDING

Boarding Staffing

Mr Peter Wearne will be on Long Service Leave in Term 2 and **Mr Scott Hoppitt** will be Acting Housemaster of Bishop Barker House in his absence. **Mr Andrew Willcocks** will be moving into the newly renovated Bishop Barker Pottery Flat over the holidays and will be a residential assistant in Bishop Barker from the commencement of Term 2.

Dr Andrew Randall will be absent for much of Term 2 and 3 due to his Olympic rowing coaching commitments. His duties in Baker House will be covered by the Director of Boarding as necessary.

Bullying and Harassment

Bullying is particularly insidious when it occurs in a boarding context. A bully in 2008 has many more technological options than existed in the past, but the basic principles of harassment are still the same. The recipient, not the sender defines whether the communication is unwelcome or not. Once sent, an anti-social communication cannot be retracted. The use of communications technologies in this way is not just anti-social, it is illegal, and can lead to criminal charges. I urge all boys to resist the temptation of using electronic communications technologies to have fun at the expense of someone else. The "joke" will usually come back to bite! This is particularly true at King's, where we conduct annual, confidential bullying surveys to gauge students' perceptions and to keep staff informed of the extent of bullying in the School. This information is used to challenge individuals who are named by others as bullies and to support those who are named as victims.

ICPA State Conference

Recently I attended this conference in Hillston. It was a good opportunity to be reminded of the many challenges facing isolated rural families in providing a quality education for their children, including transport; communications; small numbers in rural schools; tertiary access and limited choice of local schools. Much of NSW is still in the grip of drought and this exacerbates these problems for isolated families.

Weekend Activities

Unfortunately the Parramatta Eels Rugby League Club advises that they will not be able to provide complimentary tickets to King's this season. The Club has been very generous in allowing free entrance to their home games, and this decision will be a disappointment to many boys who have enjoyed these weekend outings. Alternative voluntary weekend activities will be offered to the boarders.

Malcolm Powys

HEAD OF THE PREPARATORY SCHOOL

Education: revolution or spin?

The Rudd government is certainly keen to push its credentials as a transformer of education. Julia Gillard, in the ABC TV programme *Lateline*, reiterated last Monday night that Labor had promised an 'education revolution' and that's exactly what they would deliver. Not for Labor, John Howard's much mocked 'core and non-core promises', she asserted.

I commend the Federal Government for at least having a vision. However, a vision made real would be better still.

As Leonie Trimper, the President of APPA (the Australian Primary Principals' Association) writes in a recent newsletter to members, prior to the election a number of media statements released by the Labor Party highlighted primary schools, including these:

"At present, primary school students are funded at a lower rate than secondary school students. Labor believes a greater investment is required in our primary schools." (2 August 2007)

"I think an area of special funding priority is primary schools....." said Mr Smith. (16 October 2007)

However, in funding models released since the election, pre-schools, high schools and tertiary institutions get a big mention – but, surprisingly, there seems to be deafening silence about primary schools.

As Leonie Trimper observes, 'A big challenge for us now is to demonstrate that if we want a productive labour force and a prosperous economy, then a solid investment in primary schooling is essential. It simply does not make sense to concentrate effort on the beginning and the end of the process of schooling, while neglecting the middle'.

And, 'Wouldn't it be great if, in the near future, the Government announces "*primary schools to receive a massive funding injection*".....and our story would then end with "And they all lived happily ever after"?'

Amen to that! The roadway to an education revolution can only be paved if each sector of education receives appropriate investment and 'construction' – otherwise you might well end up with a high school and university super-highway, but a donkey track to get there!

Easter

I hope you were able to get along to church over the Easter break. One option was here at King's (in the Chapel) on Good Friday and Easter Sunday. Like

many, I went away over the weekend, so attended a service elsewhere.

Whether or not you made it along to a service, I urge you to reflect on the central belief of Christianity and the reason for the Easter season – that God's son, Jesus, died for all people in all times and rose again to break the power of sin and death, and to bring peace between people and God. It's not all bunnies, chockies and nice weekends away!

As we have been exploring in Prep School Christian Studies, the amazing thing is that God knew all this would happen even before he created human beings! Yet his love for us was so great, he went ahead and made us anyway – though he fully realised that the personal cost would be enormous! Now that's worth celebrating!

Keith Dalleywater

On 3 and 4 April, the Prep will be hosting Mrs Nicole Ginnane, the Junior School Head of Learning and PYP Coordinator at Toorak College and Tracy Fielder of Mowbray College who join us for our Pre-Authorisation visit. This visit is the next step in our journey to become a fully authorised (accredited) PYP school.

The Pre-Authorisation visit assists schools in preparing for authorisation as a PYP school and supports teachers with any queries issues and difficulties they are facing. The visiting team is directed by the 'PYP Standards and Practices' when making their commendations and recommendations.

Tracy and Nicole are just two of many regular PYP teachers, coordinators and Heads of Schools who represent the International Baccalaureate Primary Years Programme by undertaking school visits. They will see students learning in action by visiting classrooms and other learning spaces. They will meet with each staff member and a group of parents. It's a very full 2 days but the intention is to get an overall snapshot of where we are in the implementation process and what we need to do to get ready for the more in-depth Authorisation Visit. The recommendations they make after visiting with us for two days will form the basis for ongoing reflective teaching, as the staff seek to implement best practice in teaching and learning.

This visit, in conjunction with the current Board of Studies Registration process, is certainly providing plenty of opportunity to reflect on all that the Prep does so well.

Ruth Adams
Director of Learning

World's Greatest Shave

A huge thank you to the Prep School community for their amazing support of the 'World's Greatest Shave', on Friday 14 March. Due to your generosity, we were able to raise \$10,362.70 for the Leukaemia Foundation.



The Leukaemia Foundation is the only national not-for-profit organisation dedicated to the care and cure of patients and families living with leukaemias, lymphomas, myeloma and related blood disorders.

The donations will help the foundation provide a free 'home away from home' in the 16 accommodation centres located close to treatment facilities across Australia; offer support services including accommodation, transport, educational programs and practical assistance to patients and families free of charge; and fund cutting edge research into better treatments and cures through the National Research Program helping to improve survival rates for adults and children.

At the beginning of the event, the boys were reminded about the true message behind the shaving and colouring of heads. However, they did enjoy watching the teachers' appearances change dramatically over the course of the morning. At the conclusion, we prayed for those in our community whose lives have been impacted through the onset of various cancers.



Our prayers continue to go out to all those who struggle day-by-day with cancer.

Psalm 62:5 NIV

Find rest, O my soul, in God alone; my **hope** comes from him.

Psalm 119:114 NIV

You are my refuge and my shield; I have put my **hope** in your word.

<http://www.worldsgreatestshave.com/>

Peter Grimes

DUKE OF EDINBURGH'S AWARD



All students in Year 9 at The King's School have by now been enrolled in the Duke of Edinburgh's award program. The program is internationally recognised and encourages students to develop personal leadership skills by completing the following areas of activity and keeping their own records.

I ask that parents familiarise themselves with the information below as well as with their son's record book so that they are in a position to assist and support them as they participate in the Award.

Physical Recreation

Students at King's are involved in sport during the year. The decision will need to be made as to which sport best fits the requirements. This needs to be done for either three or six months, showing regular commitment.

Expeditions

This will be covered during the annual Corps Camp, with the first or practice expedition taking place this year and the test expedition taking place at next year's Cadet Corps Camp. Students must take their books in a 'ziplock' bag with them for their CUO's to sign.

Community Service

This requires the students to be involved in some form of community service, showing regular commitment, over a period of either three or six months. Students will need to make the effort to find a suitable community service.

Skill

The skill component requires students to show regular commitment to the development of a skill over a period of either three or six months.

From Skill, Physical Recreation and Community Service components, the students need to choose one activity that they will do for six months.

It is an excellent idea to visit the D of E website at <http://www.dukeofed.org.au/nsw/> for more info, and if all else fails contact me!

Brian Davey
Co-Ordinator

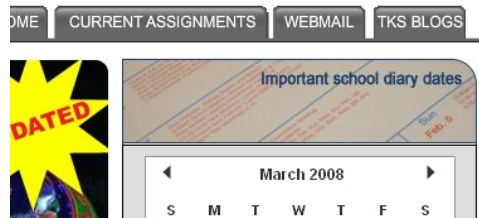
bwd@kings.edu.au

Announcing *storyLines*, The King's School's first official blog, focussed on literature and reading. Our thanks to teacher librarian Mrs Thomson who has developed a special place for our boys and our teachers to share their ideas about books they have read, good websites they have found on great books to read and more. This blog is available on the World Wide Web



at < www.storylines.edublogs.org >.

THE KING'S SCHOOL INTRANET



storyLines : The Blog can be accessed through the TKS Blogs button on the School's intranet. Once there, just click on the image and the blog will open literary worlds for you.



storyLines : The Blog is designed to support Senior School literature programs and reading generally. This blog has grown from our literature program where boys are introduced to stories, real and imagined and are challenged to be both story makers and readers.

But that is just the beginning... You can comment on any posts, although comments are moderated so will not appear immediately.

Members of The King's School community can contribute by joining Edublogs at www.edublogs.org and then contacting Mrs Thomson by email mat@kings.edu.au or in person at the CLL. She will then send an email invitation to join *storyLines*. Please use your School email and include a nickname based on your first, middle and last initials. This three letter nickname will be used to identify your posts.

How can you contribute? Write a book review, comment on your favourite genre or perhaps author or reminisce about books you remember from younger days. You might want to comment on a film made from a book, or a book you think would make a great film.

If you investigate the blog, you will find links to *LibraryThing*, *delicious.*, *Wikispaces* and other bits and pieces. Your contribution might be to share your knowledge about one of these and help us develop interesting pages. We would like a few resident experts to share the fun.

Curious? Why not join us in our first ever *storylines: The Blog*?



Linda Langford



Moss Vale Via Bowral Bus Cancellation
The service to The King's School on Sunday 6 April 2008 has been cancelled due to Camps Week.



The Braeside Shop will be closed for stocktake and school holidays from Saturday 5 April 2008. It will reopen on Monday 28 April 2008.

DIRECTOR OF SPORT

With the Summer sports season now complete, we move in to the Athletics Season and pre-season training for Winter sport.

The Athletes present as a strong unit capable of doing well at the AAGPS Carnival to be held on 10 May this year. There are only four lead up carnivals to the GPS and the season will be hectic throughout. A squad has been selected to train and this will be culled quickly in order to have a nucleus of those being considered for selection in the final team.

Athletics will be the priority and any boy selected to train with the squad will be required to fulfil that commitment, rather than participate in pre season training for Winter Sport. No boy will be disadvantaged and for those who make the Athletics Team and compete at GPS, they will play at least the first two trial matches in winter sport in a team not lower than they were in last year.

It is important that information is passed to the School Health Centre where an injury has been sustained during any activity at School. There are occasions when an injury does not appear to be significant, however, later medical examination reveals that damage has been done! This is particularly important in relation to head injuries or concussion. These types of injury must be treated by a doctor and boys must not be permitted to play until they have been given clearance by a medically trained person.

Training times have been published in the *Bulletin* for this week and next. It is important that boys adhere to these times and attend these sessions.

With work still taking place on the White Oval, it has been decided that Doyle 4 is to be used as the No 1 Rugby Oval for as long as is required. It is envisaged that there will be limited seating in portable grandstands near the Doyle Canteen – most spectators will be standing or using personal seating.

We have four of our first five fixtures at home and the usual “park and walk” (above the White Oval) system will be implemented. Those entering for Football should use the entrance adjacent to Tara at the top of Masons Drive. There will be no vehicular access through the School to Doyle on these sports days. This is a safety issue and one designed to enable quick and reliable access for emergency vehicles when required.

Peter Phipps

ATHLETICS

Athletics has begun in earnest with training well underway and the successful running of the School Carnival. The ‘official’ Athletics season begins this weekend with the first Invitational Carnival on Saturday at Homebush from 12.30pm – 4.30pm. Below are important dates for the upcoming season, however, please note that some may clash with School holidays.



Saturday 29 March
Invitational Carnival at Homebush – 12.30pm – 4.30pm

Saturday 5 April
Invitational Carnival at Homebush – 12.30 – 4.30pm
(Please note that this Carnival is during Camps Week. It is *compulsory* for All Year 7 and non ‘Corps’ athletes to attend.)

Athletics Holiday Camp
Wednesday 23 April to Saturday 26 April 26 at TKS.
9.00am to 12 noon each day.

(A letter to squad members will follow in the coming weeks outlining details for this Camp. Billeting for boarders with dayboys will be needed.)

Saturday 26 April
Invitational Carnival at Homebush – 12.30pm – 4.30pm

Saturday 3 May
Invitational Carnival at Homebush – 8.30am – 12.30pm

Saturday 10 May
AAGPS Athletics Carnival and Athletics Season Dinner

Ben Gavan
Master in Charge

Congratulations

At the recent NSW CIS Awards night Jack Stapleton, Year 7, received the following Awards as a result of his captaincy of the NSW Cross Country and Athletics teams in 2007.

- Medallions for Cross Country and Athletics
- Red Bar Award for Cross Country
- Primary Contribution Award

RUGBY

Rugby Referees

Do you love Rugby? Would you like to understand the Laws? Why not referee?

The Rugby referees are already preparing for the forthcoming season with the following session:

Sunday 4 May from 8am-5pm

The School is hosting a Foundation Rugby Coaching and Referees Course. This course is open to anyone who wishes to coach or referee. The cost is \$66.

Please register with Jenny Pearce

jpearce@kings.edu.au or Stephen James

sjames@kings.edu.au



The King's School Rugby Kickoff Luncheon

Friday 16 May, 2008, 12.30 pm

Four Seasons Hotel

199 George Street, The Rocks

\$165.00 per head

Presenting Master of Ceremonies

Bush Poet, Murray Hartin

Guest Speaker

ARU Managing Director and
CEO, Mr. John O'Neill AO



Guest Interviewer

Rugby commentator and
King's Old Boy, Toby Lawson

Guest Panel

Ross Reynolds (Wallaby and King's Old Boy) and other
King's Old Boys now playing at Super 14 level

Great afternoon of fine dining & entertainment but
bookings & payment are essential

And can be completed online by following the links at
<http://www.seminars.net/GO/kickofflunch08/>

Cheques can also be forwarded to:

The King's School Rugby Club

PO Box 2782, North Parramatta NSW 2151

Enquiries Jen Durkin 041 888 5392

Jen.durkin@iinet.net.au

FOOTBALL

Wanted!

Football (Soccer) referees to officiate at TKS Home fixtures during the 2008 season.

Matches are generally played between 9.00am and 12.00 noon each Saturday, for all Years 7-12.

This opportunity would suit ex-players and already qualified referees, although training for interested applicants will be considered.

Rates of pay are dependent upon experience and/or qualifications held.

For further information or to register your interest please contact Mrs Linda Galvins on 9683 8425 or lzg@kings.edu.au.

The King's School Football Club Football Information Evening



Monday 5 May 2008 at 7.30 pm

Thomas Memorial Pavilion

Invitation to all Football parents to attend an
Information evening hosted by The King's School
Football Club.

Refreshments and snacks supplied

Find out about

- What the club does
- The Sevens Tournament
- Coaching Policies
- Parent Management and Involvement
- Tours
- End of Season and Presentation Dinner

Meet Master in Charge, John Sowden, other Parents
and the committee of the club.

Notice of TKSFC Annual General Meeting

Monday 5 May 2008, 7.30 pm, Thomas Memorial
Pavilion

Agenda, Nomination and Proxy forms available on
intranet

<https://intranet.kings.edu.au/clubs/football/document/s/agm2008.pdf>

Further Information please contact Stuart Smith
0419 014 323 - football@kings.edu.au

SCHOOL DIARY

SATURDAY 29 MARCH 2008 – FRIDAY 9 MAY 2008

Saturday	29	March	12.30 pm	Athletics Invitation Carnival, Homebush JSHAA Cross Country Carnival, King's
			7.00 pm	Tennis Presentation Night, Trophy Room
			8.00 pm	<i>Oliver</i>
Monday	31	March	8.00 am	Cadet Corps Camp Advance Party Departs Year 12 Geography, Drama, SOR Assessments Due Year 11 SDD, IPT Examinations Rugby, Football Skills Under 13s and 14s
			7.30 pm	Preparatory School Fathers' Association Committee
Tuesday	1	April		Senior Rugby and Football Skills
			7.00 pm	Rugby Club Meeting, Thomas Memorial Pavilion
			8.30 pm	Senior Midweek Fellowship, Chaplain's Cottage
Wednesday	2	April	12.30 pm – 4.00 pm	Bridge Club, Harrisford Room
			7.30 pm	Parents' Auxiliary Meeting, Governors' Room
Thursday	3	April		Camps Week Commences
			8.00 am	Cadet Corp Main Party Departs
			8.30 am	Year 7 Camp Commences, Futter Hall
			9.00 am	Year 8 Camp Departs K-2 Grandparents' Day
Friday	4	April		ISDA Debating v Ascham (H) Preparatory School Athletics Trials
Saturday	5	April		Athletics Invitation Carnival, Homebush
Monday	7	April	7.30 pm	Football Club Meeting, Thomas Memorial Pavilion
			8.00 pm	Basketball Supporters' Club Meeting, Sports Centre
Tuesday	8	April	3.30 pm	Year 8 Camp Returns
Wednesday	9	April		Year 7 King's and Tara Gala Day
			12.30 pm – 4.00 pm	Bridge Club, Harrisford Room
			4.00 pm	Year 7 Camp Concludes
			6.00 pm	Cadet Corp Camp Returns End of Term
Monday	14	April	7.30 pm	Tennis Club Meeting, Thomas Memorial Pavilion
Tuesday	22	April	9.00 am – 4.00 pm	Marching Band Music Camp to 24 April
Wednesday	23	April		Athletics Camp to 25 April
Friday	25	April		Anzac Day
			7.30 am	Marching Band Departs for March
Saturday	26	April	12.30 pm	Athletics Invitation Carnival, Homebush 1st XV and 2nd XV Rugby Camp Commences Silver Duke of Edinburgh Expedition to 28 April
Tuesday	29	April		Term 2 Commences – Full School Uniform CIS Swimming, Homebush Senior Winter Sport Commences
			8.30 pm	Senior Midweek Fellowship, Chaplain's Cottage

Diary continues next page

SCHOOL DIARY (CONTINUED)

Wednesday	30	April	12.30 pm – 4.00 pm	Bridge Club, Harrisford Room Junior Winter Sport Commences
			6.00 pm	Year 7 Midweek Fellowship, Gowan Brae
Thursday	1	May	5.30 pm	Junior Midweek Fellowship, Chaplain's Cottage
Friday	2	May		Year 12 Half Yearly Exams Commence to 9 May
Saturday	3	May	8.30 am	Athletics Invitation Carnival, Homebush Winter Sport Internal Trials
Sunday	4	May	8.00 pm	Evening Service – All Boarders, Futter Hall
Monday	5	May	7.30 pm	Year of 2009 Meeting, Harrisford Room
			7.30 pm	Football Club Meeting, Thomas Memorial Pavilion
			7.30 pm	Friends of Music Meeting
			7.30 pm	Preparatory School Fathers' Association Committee
			8.00 pm	Basketball Supporters' Club AGM, Sports Centre
Tuesday	6	May	7.30 pm	Year of 2013 Parents' Meeting, Harrisford Room
			7.00 pm	Rugby Club Meeting, Thomas Memorial Pavilion
			7.30 pm	Burkitt, Kurrle Houses Parents' Meetings
			8.30 pm	Senior Midweek Fellowship, Chaplain's Cottage
Wednesday	7	May	12.30 pm – 4.00 pm	Bridge Club, Harrisford Room
			6.00 pm	Year 7 Midweek Fellowship, Gowan Brae
			7.30 pm	Britten House Parents' Meeting
Thursday	8	May	5.30 pm	Junior Midweek Fellowship, Chaplain's Cottage
Friday	9	May		Year 1 Mother and Son Luncheon Year 8 Parent Teacher Afternoon and Refreshments
			7.00 pm	Parents of Boarders' Round Up Function ISDA Debating v Pymble (H)

Advance Notice

Year 7 Parent Teacher Interviews and Dinner will be held on Friday 30 May 2008. Interviews commence at 3.45 pm with Dinner in the Trophy Room following at 6.45 pm. Please see the next issue of *The King's Herald* for further details and tear-off slip.

Equestrian Expo

The School is sending a team to the North West Equestrian Expo at Coonabarabran from 31 May to 3 June 2008. Any student wishing to be involved must contact Rev Edwards (9683 8414) or Mr Green (6366 8813) for further information. Programs and application forms are available at www.coonabarab-h.schools.nsw.edu.au

Advanced Notice - Women's Dinner

The 2008 Annual Women's Dinner will be held on Tuesday 19 August 2008. Guest speaker will be award winning author Celia Lashlie, *He Will Be OK ... How to Turn Gorgeous Boys into Great Men*. Further details shortly.