The King’s School is a Christian community that seeks to make an outstanding impact for the good of society, through the quality of its teaching and its leadership in education.
Be a school that welcomes students from all faiths, yet unashamedly proclaims the Christian gospel.

Provide an education for our young men that encourages them to be:

• Intellectually able
• Spiritually aware
• Socially responsible
• Emotionally mature
• Physically healthy
• Culturally enriched

Realise the potential that lies in each and every student.

Contribute to the leadership of our nation by developing courage, character, integrity and initiative in our students.

Make a strong contribution to educational policy and debate, and be a national leader in:

• Boys’ education
• Residential education
• Developing leadership skills in students
Foster understanding and respect for students of differing character and culture as well as encouraging global citizenship and an international perspective.

Nurture in our students a realisation that maturity comes not just with physical strength, but with the acquisition of moral and intellectual strength.

Provide an education that is challenging yet enjoyable, resulting in its being remembered with gratitude.

Prepare its students for the future.

Provide a place where city meets country, where Australians meet friends from overseas, where boarders and day students mix, and where the aesthetic, academic and athletic might appreciate each other’s gifts.
Little is more important than the beginning.

Good beginnings tend to lead to great endings.
OUTSTANDING

Having a son at The King’s School will give him a start in life which he should enjoy for the rest of his days. Little is more precious than a good education and King’s is able to provide outstanding teaching within a happy and caring environment.

LEADERS

The King’s School is Australia’s oldest independent school and one of the most well known and admired schools in the land. It has developed an enviable reputation for producing many of Australia’s leaders.

Those who will come to King’s will form friendships that last a lifetime. Values are taught and potentials realised that will encourage our students to reflect on their days at King’s with gratitude and pleasure.

FRIENDSHIPS

Those who will come to King’s will form friendships that last a lifetime. Values are taught and potentials realised that will encourage our students to reflect on their days at King’s with gratitude and pleasure.

WONDER

A visit to The King’s School will reveal an energy, a freshness and an excitement that comes from there being a dynamic interface between teachers and their students. We enjoy teaching and creating that sense of wonder which will inspire your son to explore, to question and to grow.

WISDOM

A well balanced education is offered at King’s within a Christian environment that allows our young men to grow in wisdom, knowledge and understanding.

ENTRUSTED

It is a privilege to be entrusted with the task of educating the next generation. We take this duty seriously, and engage in it in partnership with the home, so that we may give your son ...
There is an aura about many of the world’s more famous schools. Their very architecture seems to encourage learning. When ancient grandeur meets modern equipment, one has a wonderful resource.

King’s men are extremely fortunate in being able to enjoy nearly 145 hectares of beautiful parkland whilst attending a school in the centre of Australia’s biggest city. With the largest grounds of any Sydney school, your son will have space to explore, run, play, think and reflect. Whether it be on our grassed ovals, in our woodlands, gardens, or by our lake, there is space for your son to grow and to learn.
The School rests in the shadows of its magnificent 19th century mansion, Gowan Brae. To this has been added a gracious chapel and a wide range of specialist facilities including libraries, science and technology buildings, art block, music school, theatres, halls, conference centre and farm.

There is also an extensive range of sporting facilities including playing fields, rowing shed, Olympic pool, gymnasium, rifle range, tennis and basketball courts.

An ongoing building program is in place to ensure that The King's School continues to offer its students ...
The King’s School is a national leader in the art of educating boys. Books have been published, conferences run, and papers written that demonstrate the pre-eminent role taken by King’s in promoting best practices in educating boys. At a time when there seems to be a preoccupation with the difficulties faced by boys in school, we are pleased to be a school that contributes to finding answers.
Boys have unique needs and must receive unique instruction. This is best done by teachers who can paint great pictures in the mind of a boy and travel comfortably with him because they understand his needs.

Being an all-boy school, teaching techniques can be used that have been shown to be particularly effective with boys. Reading schemes, activity-based learning, projects and organisational tasks are designed to build upon the preferred learning styles of boys.

Help in educating our students is enlisted from the home, with mothers and fathers becoming partners with teachers. A mix of male and female teachers helps in providing good role models for your son. Our staff enjoy teaching and are expert in...

...understanding boys.
We believe that every King’s man is unique, that every King’s man has a talent and that every King’s man deserves to be treated as an individual. Your son will have strengths in certain areas. These will need to be identified and developed. Your son might also have areas which require enrichment. The meeting of these personal needs is central to the mission of The King’s School.

Class sizes are such that each student enjoys a great deal of individual attention. Assisting teachers in this task is a range of specialist staff who are able to extend those who are gifted or talented and assist those who may need remediation in some areas. Sometimes a student might be withdrawn for individual work or work in a small group.
To belong to a community one must be known by that community. In a world that is lost within its crowds, it is good to find a school which gives the comfort of individual attention.

**RECOGNITION**

Each King’s man is a miracle of creation and every one of them needs to feel valued and celebrated in some way by being given recognition and ...

**FEEDBACK**

Progress is monitored and feedback is given to both parents and students. Students learn to work individually and as a member of a group. A wide range of support staff is available to students, including a School Counsellor and Chaplain. Further assistance comes from a number of visiting specialists, such as speech pathologists and occupational therapists.
Whilst academic excellence is the goal, it is recognised that the true quest is to realise potential, so that no King’s man should fail to have his gifts and abilities developed.

In an age that often seems to be content with the mediocre, The King’s School strives for high academic standards.

In State examinations and in a range of national and international competitions, The King’s School performs well. A wide range of initiatives are in place to support our gifted and talented students. These measures are coordinated in the School’s Excelsior Program.
The King’s School strives for the very highest academic standards and does so with a balanced education.

The King’s School offers an extensive range of subjects ranging from “hands on” practical subjects to highly advanced academic courses.

Typically, over 80 per cent of students go on to university or college. A number of scholarships are available to King’s students to attend places such as St Paul’s College, The University of Sydney, Oxford and Cambridge universities.

The King’s School is committed to fostering …

… academic excellence.
As well as enjoying wonderful academic facilities, The King’s School has excellent sporting facilities including an Olympic-sized swimming pool and separate 25 metre pool for the Preparatory School, gym, rowing facilities, rifle range and many acres of playing fields. The King’s School provides its youngest students with a treasure trove of opportunity and adventure.

A boy cannot be considered educated until he has explored the limits of his intellectual ability, sung with exultation, extended his character in sport, given generously to another, and pondered his place in the heavens.
There are dozens of clubs and societies within the School. These will vary from time to time but they typically include theatre, choirs, orchestra, stage band, debating, mock trial, mooting, model making clubs, agriculture club, wood and metal working club, sporting clubs and a range of intellectual societies.

On Saturdays all students engage in sport which forms a central part of the co-curricular program of the School. These activities bear testimony to a school committed to providing your son with ...
Through the Curriculum

We aim to teach our students to:

Respect ability • Think critically • Be creative • Manage change

• Promote their physical wellbeing
• Be fit and healthy
• Have a balance in life
  • Work and rest responsibly
  • Develop their faith
  • Be reflective
  • Be ethical

• Respect justice
• Have worthy values
• Appreciate beauty in its many forms
• Develop pro-social skills
• Respect personal differences
• Be tolerant

• Develop an international perspective
• Respect property
• Be kind and empathetic
• Abhor bullying
• Have an appropriate sense of self esteem
We are doing something infinitely more exciting than preparing a boy for a career. We are preparing him for life.
CHRISTIAN VALUES

ETHICS

The King's School is a Christian school and the Archbishop of Sydney is the President of the School Council. Being a school in the Anglican tradition, students are encouraged to reflect on spiritual matters and upon those ethics and values that are worthy of a civilised society.

WORSHIP

Formal worship forms part of the educational experience with all students being required to attend services. Christian studies are a part of The King’s School curriculum as is the study of other religions.
Students from all faiths are welcome but it should be recognised that a study of the Christian gospel will form a central part of a student’s education.

The secular world has failed to provide the answers that only the spiritual world can. However, some humility is needed, for faith, by definition, requires a little mystery.

Although participation in Christian study and Christian worship is compulsory for all students, it is not a prerequisite for enrolment that your son be actively involved in a church, and neither is he disqualified if he is from a different faith background.

In an age which is increasingly secular and without moral direction, The King’s School provides an education that has central to it the teaching of...
Although mainly a school for day students, The King’s School is one of the largest boarding schools in Australia. This makes King’s accessible to families who may live far away from the School, including those who live in country areas and overseas.

King’s men may board either as full boarders or as weekly boarders who go home on the weekends. Weekly boarding is becoming particularly attractive as an option for busy parents who are looking for the best of both worlds, an excellent education during the week, yet the capacity to spend quality recreational time with their sons on the weekend.

The boarding facilities in Year 7 are centred in the gracious splendour of the Gowan Brae mansion. Run by a devoted staff, including a Housemaster, tutors and matron, a homely environment is provided for boarders.
If a boy cannot have his home whilst at school, the school must provide the home, a place of laughter, warmth, and belonging.

In Years 8 to 12 boarders are placed in one of the mixed boarding houses. This vertical grouping enables senior students to care for the younger students. Each of these boarding houses typically has a Housemaster, matron, assistant housemaster and tutors.

Parents choose boarding as an option for their sons for many reasons. Some register a liking for extra academic help available to students after normal school hours. King’s has introduced extra tutoring and an increased use of evening workshops to assist students in their learning.

Parents have also expressed appreciation for the extra time available to boarders. A significant amount of time can be consumed by day students travelling to and from school, which can be used within the boarding situation to enhance learning or to enable involvement in the School’s co-curricular program.

A number of parents also value the security that a boarding environment can give, where students are supervised at all times and acceptable group “norms” are established which encourage appropriate behaviours.

Perhaps one of the most significant benefits that boarding can give is to train students in what it means to live “in community”. Some students have never had to put the preferences of others before their own. A boarding experience can require students to be mindful of the needs and opinions of others.

Among the options available to families, The King’s School is pleased that listed among them is the option of...

...boarding
Parents as well as sons are made welcome into an educational “family” that is The King’s School. It is a family that will provide a network of friends that will care for each other, not only through the school years but also beyond.
The strength of The King’s School lies in the fact that it is not an institution but a community. An effective education is only achieved in partnership with the home.

Active parent groups work to support the School and help reinforce the fact that The King’s School is not just a school, it is a community.
BRAVELY & FAITHFULLY