THE KING'S SCHOOL
HEADMASTER'S
ANNUAL REPORT
2012
The Future Project

Science is great. You can wallow in the gizzards of rabbits, frogs and, with a bit of luck, inflate the eviscerated lungs of a cow. There are the endless targets for the hydrochloric acid. Sir’s labcoat being, perhaps, the favoured goal. Then there’s the mess that can be made creating tidal waves in ripple tanks and the annoyance caused by reflecting prism light into the eyes of ‘I-always-get-a-100%-Smithers’. In short, Science is a glorious subject for boys.

We are building a new Science Centre at King’s. I’m delighted about this because Science is a subject that rescues the desk-bound boy and invites him to stand at a bench that offers all manner of distraction. It is a subject that exercises all the senses. It is a subject that allows a boy to ask why. It is also a subject that allows you to find out why.

Without Science, we do not learn about our universe or how to manage it well. For this reason, the future of our planet depends on teaching Science properly. It also depends on teaching Science from a moral perspective. Both are important. Our future well-being will not be determined by knowledge. It will be determined by goodness. We can be clever and know how to make a bomb, but it will avail us little if we haven’t thought through whether we should use it. Science must be taught with a view to preserving us, not destroying us. Science must be taught hand-in-hand with ethics.

According to the film world, the future will engage us with more than a touch on ethics.

<table>
<thead>
<tr>
<th>Date</th>
<th>Film</th>
<th>What you have to deal with</th>
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<tbody>
<tr>
<td>2015</td>
<td>Robocop 1/2</td>
<td>Cyborg police officers</td>
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<td>2018</td>
<td>Terminator Salvation Rollerball</td>
<td>Robotic overlords</td>
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<td>2027</td>
<td>Babylon AD</td>
<td>People who fiddle with genetics</td>
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<td>2032</td>
<td>Demolition Man</td>
<td>Cryogenics</td>
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<td>2035</td>
<td>I, Robert</td>
<td>Robots getting too smart</td>
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<tr>
<td>2047</td>
<td>Event Horizon</td>
<td>Hell arriving via a black hole</td>
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The future will be compelling viewing!

Even in the real-world, the future is likely to be an exciting place. For example:

- Brain-machine interfacing involving systems that enable the brain to control machines.
- Mini robots and nanobots being inserted into the body to repair and enhance it.
- Intelligent ambients that move technology to the background making it adaptive, sensitive and responsive to the unspoken needs of people.
- The ‘Supranet’ that will superimpose desired information onto any object you want to look at in daily life.
- Advances in Genome sequencing, prosthetics and cloning that will lead to the disappearance of disability.
- Ocean harvesting and sea-bed mining.
- Micro fluidics where tiny volumes of fluid are used to miniaturise operating systems.
- Natural language processing that incorporates speech recognition which allows instantaneous language translation.
- Making fuel from air and water.

At King’s, we may not get into all these areas, but we are going to get into a few.

Already we have boys working with Macquarie University on stem-cell research. Already we are in discussions with a King’s father doing pioneering work in making countries self-sufficient in rice production. Already we have forged some strategic links with some of the best in their field – ranging from Animated Biomedical Productions to the display of scientific artefacts. (This latter group is currently wrestling with whether they can hang Dick Smith’s helicopter in our new Science Centre).

We wish to move beyond the traditional expressions of school Science into genuine partnerships with those involved in cutting-edge discovery. We want to move beyond exam preparation and into life preparation. We want to move beyond teachers teaching to learners learning. We want to move from today’s problems to tomorrow’s solutions.

Our world faces some non-trivial problems. For example, the world is becoming rather too squeezy. Our seven billion inhabitants will have grown to nine billion by 2050. Stir in CO2 levels reaching twice their pre-industrial levels, the associated greening of Greenland and browning of farmlands, and we might be in a bit of a pickle unless we find some solutions to these problems.

Our new Science Centre will make a contribution to these and other challenges through ‘The Future Project’. The Future Project will incorporate a range of formal partnerships with research scientists. It is a good name. It suggests a school not wanting to respond to the future – but to create it. We anticipate having several full-time scientists working alongside our students in our new Science Centre.

However, the future does not require Science to answer its problems, it requires ethical Science to answer its problems. At times, there can be some ambiguity as to the value of Science. For example, do we want to manufacture humans with:
‘... pharmacologically induced meat intolerance (since meat production is exceptionally hard on the environment) and genetically engineered cat-eyes to reduce our need for lighting?’

Do we want to get into transgenic technologies whereby we pinch features from the animal kingdom – their heightened sense of smell, better vision and memorisation, and incorporate them into humans? Do we want cybernetic technologies, exosomatic wombs, genomics and uploaded minds?

Not all Science is nice. The super intelligent machine might be the last thing humans ever design! Cryogenics might be clever but is it wanted? As Martin Rees opined:

‘I’d still opt to end my days in an English churchyard rather than a Californian refrigerator.’

This does not mean we should trivialise the possibilities that Science can bring. Let me illustrate this by expanding on three of my examples of scientific gee-whizzery listed earlier.

Air Fuel Synthesis is a company based in England. The Company has just announced they made five litres of petrol using little else than air and water. This is sensational. Slightly less sensational is the fact it took masses of electrical power to do it. However, before we throw the car out with the garage, if this electrical power could be obtained from some sustainable source such as solar power, we might have a revolutionary breakthrough in our long-term fuel problem.

Secondly, NASA is developing a power suit that will rival that of Iron Man’s. It is called the XI Robotic Exoskeleton. Its four motorised joints give the 57-pound suit impressive dexterity. A puny human can put on the powered armour and become a He-man. Pneumatically powered, the exoskeleton is now being tricked-up to respond to thought commands. This technology will not only be useful for heroes, it will give mobility to those who are aged or infirm and beef up the capacity of our military.

My final example of scientific wonder is the nanobot. I stumbled on the concept of nanotechnology after examining a detailed model of a large church that had been carved out of a single human hair. Nanotechnology involves building very small things and building them ‘bottom up’, using teeny-weeny building blocks like atoms.

This ‘small-is-beautiful’ industry has been building nanobots that you can swallow or inject. These micro robots then swim around inside you like mini bathyspheres on a sea bed and go about fixing and mending things. For example, the nanobots can be programmed to navigate to a tumor and zap it with a chemotherapeutic drug. These nanobots have to be designed so they are able to fly under the body’s immunological radar and over to the cancer where it delivers its payload of chemo.

Science has a lot to offer and we at King’s want to be a party to using Science to discover future solutions to current problems. We are not waiting until our Kingsmen graduate to do this. We are going to tackle these problems now. We are going to partner with fulltime scientists to make the world a better place. That is why we have introduced The Future Project.

For more information about The Future Project, go to: www.thefutureproject.com

Dr Tim Hawkes
Headmaster
The King’s School

5. Dvorsky G (op cit.)
6. Rees M (op cit.)
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**Academic Matters**

King’s is an exciting place to learn and the School is pleased to offer diversity in its academic program, with students being challenged by the variety of subjects offered.

This year has seen the second year of saturation Laptops into Year 9. The key reasons were to provide students with point-of-need, time-of-need, place-of-need access to ICT. High quality teaching resources have been made available electronically and accessing these resources is important for the students. The teaching and learning in Year 9 has been transformed as a result of this implementation, as cited by the Board of Studies representatives during the Registration and Accreditation of the School who indicated that ‘there was some exciting and interesting work going on which was evident in the work samples’.

**Higher School Certificate**

The HSC results for 2012 were outstanding. The 2012 Year 12 cohort at The King’s School achieved a remarkable set of examination results - achieving a top 40 finish in the HSC School League Tables, whilst recording the highest number of Band 6 results ever. The School has stormed back into the top 50 schools in NSW for the third time – an impressive result!

- **Some interesting statistics and achievements:**
  - jumped from 63rd last year to 40th this year in the rankings – one of the biggest jumps of any school in the top 100
  - the highest number of Band 6s ever
  - the highest number of 2 Unit Band 6s ever
  - the highest number of E4 Extension units ever
  - equaled the number of boys who gained at least 1 Band 6 (100 out of 187)
  - 2 boys named in the Best in Subject lists
  - 14 boys named in the Top All-Rounders
  - the best results achieved by the Mathematics Department ever
  - all boys doing Music received Band 6
  - an amazing number of nominations for subjects with practical components for possible inclusion in displays or performance next year: Drama (20), Industrial Technology (8), Music (all 6), Visual Arts (1) – 4 boys have been selected from this list.
  - Scoring 90 marks or above in 10 or more units at the HSC: 14 boys named in the Honours List for gaining 90% or more in 10 or more units – an increase from 7 in 2011, 10 in 2010 and nearly reaching the 15 gained in 2009 and 2008.
  - The Mathematics Department has again produced the highest number of Band 6 results with 85 Band 6s across all 4 subjects. This compared to 60 last year.
  - The English Department’s figures were encouraging with 37 Band 6 results achieved from Advanced and Extension 1 – this compared to 29 last year.
  - The Extension units have achieved considerable success – the highest number of E4s in the last 10 years.
  - Curtis Goding came 3rd in the State in Drama.
  - Jak Bukovinsky came 12th in the State in Business Studies.
  - Once again, boys working together and sharing resources after the Trial HSC exams have reaped huge dividends with 100 boys gaining at least 1 Band 6 (up from 89 in 2011).
  - It is particularly pleasing to note that the middle range of students have again achieved very pleasing results with 90% of all results being recorded as Band 6s, Band 5s and Band 4s. The number of students who constitute the ‘academic tail’ has continued to remain low.

**Best in Subject**

- Curtis Goding 3rd in the State for Drama
- Jak Bukovinsky 12th in the State for Business Studies

**Honour Roll**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
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<tbody>
<tr>
<td>Digby Allen</td>
<td>Selection for ARTEXPRESS in 2013</td>
</tr>
<tr>
<td>Hugo Benness</td>
<td>Selection for ENCORE in 2013</td>
</tr>
<tr>
<td>Scott Bennett</td>
<td>Selection for OnStage in 2013</td>
</tr>
<tr>
<td>Alex Brooks</td>
<td>Selection for OnStage in 2013</td>
</tr>
<tr>
<td>Avinesh Chelliah</td>
<td>Selection for OnStage in 2013</td>
</tr>
<tr>
<td>Curtis Goding</td>
<td>Selection for OnStage in 2013</td>
</tr>
<tr>
<td>Frickson Kho</td>
<td>Selection for OnStage in 2013</td>
</tr>
</tbody>
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**Outstanding Individual Performances – HSC - Selections**

- Digby Allen
- Hugo Benness
- Scott Bennett
- Alex Brooks
- Avinesh Chelliah
- Curtis Goding
- Frickson Kho
- Ryan Liddle
- Thomas Lysaght
- Frickson Kho
- Scott Noh
- Paul Ryu
- David Konstantopoulos
- Ryan Liddle
- Thomas Lysaght
- Frickson Kho
- Scott Noh
- Paul Ryu
- David Konstantopoulos

**Academic Report from the Prep**

The Prep School is also a place of enriched learning experiences. 2012 has seen the Prep stimulated by the rigorous evaluation process of the Primary Years Program (PYP) of the International Baccalaureate. This resulted in many positive comments from the external evaluators. Consequently, the Prep School is authorised to offer this rich learning framework, with inquiry-learning and international-mindedness at its heart, for a further five years, as an IBO World School.

An element of the PYP is the collaborative nature of learning. Our teachers also gain from collaborative experiences. They have worked with each other on projects, which have included the Years 3/5 Performance Evening, camps, excursions, the Year 4 Market Day, the Year 1 Harvest Day and Workers’ Expo, cross-grade mentoring – and, of course, the PYP Exhibition, which is the culmination of academic experience for a student in the PYP. Visitors to the Exhibition and other PYP events could not have helped to be impressed by the students’ capacity to speak in an articulate and confident manner about their learning. Their range of skills in areas such as research, communication, social interaction, self-management and thinking are developing well. This will empower them as they move into the Senior School and beyond.
Gifted and Talented Program

Boys in the Excelsior Program have extended themselves academically and socially this year. The Scholar classes in Years 7 to 10 have continued to expand with two streams in all four years. This has galvanised our high ability students and provided them with a peer group that will challenge and motivate so they extend themselves yet further. Staff have also provided differentiated lessons and higher order thinking tasks to our gifted boys in order to keep them at their growing edge.

Accelerating and extending the most able scholars has been another strategy employed this year. The top Year 7 and 8 Mathematics classes are now working a year ahead. This will provide opportunities to build deeper knowledge and move to an earlier study of senior coursework.

Several of our senior boys have been involved in peer tutoring, seminar presentations and online resource sharing. The academic benefits of these initiatives are obvious, but the leadership skills developed should also be recognised.

Two issues of the New Rambler Journal have been produced by Years 8 and 9 this year. The journals have included many fascinating articles on such things as social media and the carbon tax. Over 40 boys have been regular attenders at Mary Burns Society meetings for gifted Year 7 students. They have explored topics such as ethics and psychological experiments. Our Year 10 philosophers have explored the mind/body problem and considered how technology might eventually merge with humanity. Beyond the School, many Excelsior students engaged in courses and competitions including the Mind and Morality course at Sydney University, Science Olympiad competitions, and the Philosothon where Socratic circles of gifted students debated the certainties of existence.

Educational Support Services

The Educational Support Services Department (ESS) is staffed by five specialist teachers and two Teachers’ Aides. They have assisted boys to develop their full academic, social and emotional potential. This includes students who need to consolidate their literacy skills and students with English as a second language. Students are assisted through differentiated teaching initiatives, a Language Arts elective, and by providing support in classes. A Homework Club also operates to assist boys who require additional help.

Overseas Trips

In April, 43 travellers embarked on the inaugural TKS Prep Tour to China. The group started in Beijing where they visited the Forbidden City, the Temple of Heaven and the Summer Palace. The touring party marvelled at the Great Wall, visited the Big Wild Goose Pagoda and the Terracotta Warriors in Xian. The tour concluded with time in Shanghai, the Venice of the East, and visits to the famous Yu Yuan Gardens and Shanghai National Museum. Boys were able to put their Mandarin into practice and develop their bartering skills. For those who participated, China will be an experience remembered for years to come – not the least, for the opportunity to share in an adventure with staff, parents and students.

Fifteen boys from Years 8-11 undertook a Classics tour of the Mediterranean, with stopovers in Rome, Sorrento, Florence and Milan. The sight-seeing took in the antiquity of the Roman Forum, the treasures of the Capitoline Museums, the iconic Colosseum, the Spanish Steps, the Vatican Museums and Saint Peter’s Basilica. The tour also visited the Catacombs, Hadrian’s majestic villa at Tivoli, Naples Archaeological Museum, Mount Vesuvius, Capri and the excavations of Pompeii. The tour concluded with three nights in Florence, a side trip to Siena and a stopover in Milan where the group visited the Duomo and Leonardo’s Last Supper mural.

During the first week of the September holidays, a junior French language tour group embarked for New Caledonia, our closest French-speaking neighbour. Seventeen Year 8 and Year 9 boys were billeted with French speaking families and attended intensive French language classes for three hours each day. Excursions included visiting the Tjibaou Melanesian Cultural Centre and the Mont Koghi region. Activities ranged from snorkelling on the reef, wind-surfing on the world’s largest lagoon, spending a day on Amédée Island (dodging the sea snakes), enjoying a Melanesian feast and experiencing a high ropes course in the mountains above Noumea.

In September, our Geography Department ran its inaugural Eco-Adventure Tour of New Zealand. The North Island’s focus was on volcanoes and Maori traditions. The South Island saw the group mountain biking, kayaking with seals, hiking glaciers, cruising Milford Sound and jet boating.

Boys to Men Program

The Boys to Men Program for Year 10 students was run in the final three weeks of 2012. The program was broken up into a two week workshop followed by a one week ‘trek’ around Sydney. The two week program began with a Leadership Day led by three-time Olympic gold medallist, Drew Ginn, and the ex-Head of Special Forces Command, Phillip McNamara. The focus of the day was goal-setting, achieving excellence and committing to growth and maturity.
During the first two weeks, a variety of topics relating to manhood were covered including:

- Sexuality and relationships - conducted by Jonathan Doyle, from Choicez Media. Jonathon is Australia’s leading speaker on sexuality.
- Driving and car maintenance - boys learnt defensive driving skills. A skidpan was set up on the Doyle Fields and the NSW Police Accident Investigation Unit shared some sobering stories. A ‘Lemon Car’ was on display to teach boys how to identify common car faults and the session concluded with boys learning how to buy and insure a car.
- Life skills – covering landscaping, cooking and ironing.
- Manners and etiquette – boys were taught personal grooming and the skills required to write an invitation and letter.
- Financial literacy – how to survive in the financial world. Topics included managing credit cards, mobile phone plans, car loans, paying rent and budgeting.
- Drugs in sport.
- Interview skills – with boys required to prepare a resumé and application letter. Each student was then interviewed for fifteen minutes with independent HR consultants.
- Managing mental health – involving a session with the School’s psychologists.
- “Secret Men's Business” – a session on how the young male needs to respect and honour females in all aspects of their lives.

Cadel Evans wrapped up the two week session by reinforcing many of the topics covered in the program.

The Boys to Men program concluded with a week’s ‘Journey’ involving a trek along the Great Northern Track where daily challenges were presented included building rafts at Berowra Waters, city tours to find Geocaches, reflective activities on Cockatoo Island, canoeing down the Lane Cove river and dragon boating on the Parramatta River.

Music

Music has been very strong this year with some marvellous accomplishments in both solo and ensemble performances. With more boys electing to study music in Years 8-12, and larger numbers of boys taking on instrumental and vocal tuition, music at King’s is going from strength to strength.

The Gala Concert in September was a wonderful showcase of talent across the Music School, with performances from many groups, including the Symphonic Concert Band, Flute Ensemble, Senior Choir, Stage Band and Orchestra.

The Marching Band enthralled onlookers during the ANZAC Day March in the city, and again at the Royal Easter Show, the Australia v South Africa Polo game at Windsor and the Passing Out Parade. The Senior Stage Band enjoyed the Queen’s Birthday long weekend performing to hundreds at the Merimbula Jazz Festival.

The Senior Orchestra welcomed our new Head of Strings, Trevor Addison, who is fast building great numbers of boys learning a string instrument. Within a few years, our orchestra will be of symphonic proportions.

The Senior Choir includes many boys from across the school spectrum. Now numbering over 90, the choir presented a spectacular Festival of Lessons and Carols.

Our HSC Music students excelled in their HSC Recital Night, and went on to record historic nominations for ‘Encore’, the Board of Studies annual Opera House event for outstanding performance. All six of our boys (Benjamin He, Ryland Joyce, Harley Milano, Ian Paver, Matthew Sims and Julian Walmsley) had previously obtained Associate or Licentiate diplomas in performance. This is an outstanding achievement.

Drama & Theatre

The King’s Theatre is moving into an exciting new era. Little Shop of Horrors saw our first sci-fi musical and our first musical under the dynamic directorship of Mr Michael Terzo. The musical provided a plethora of energy, colour, moving lights and lasers. The cast and crew of nearly one hundred students from King’s and Tara filled the stage with an array of superb acting, joyful singing and tight choreography that had audiences delivering standing ovations.

The courtroom drama of Conduct Unbecoming showcased our students’ more subtle and intelligent performance skills, with each actor faithfully inhabiting their role. Audiences were gripped by this late 19th Century British regimental “whodunit” that played out upon an elaborately detailed colonial set. This play marked the end of the John Haigh era of theatrical excellence at King’s. For many decades, John Haigh (Director), Christine Dean (Musical Director) and Janelle Berents (Choreographer), have enriched and delighted audiences with unforgettable performances. We owe a huge debt of thanks to all three. I thank them for making theatre at King’s a byword for excellence.

Our HSC Drama students (the largest cohort to date) showcased a diverse range of skills at their annual Curtain Call performance – a presentation of Group and Individual HSC works. The boys performed a range of pieces from the comic to the serious, the natural to the
The pastoral well-being of our boys at King’s is vital. If we get this right, then many good things happen. Not only will our boys laugh and smile, they will flourish and learn.
At its heart, science is the expression of wonder. Science is a question. It is the exercise of exploration and discovery. Science also has the useful habit of keeping us alive and can employ us in all manner of useful endeavour.

The world uses scientists in areas such as sustainable food and energy production, health, bio-technology, engineering and environmental management, to name but a few. Many Kingsmen will be working in scientific jobs in these areas that haven’t been invented yet. This is a tad bit scary and a touch difficult to prepare for. For this reason we need to foster curiosity, problem-solving and adaptability when we teach Science.

Boys are keen on science. It appeals to their liking to sizzle things and get into the gizzards of things. They can fiddle and find out things. They can measure and test things. They can create things, and even more deliciously, they can destroy things and do a variety of things that make a mess. Science is action-based, interesting and practical. It is subject made for boys.

We are on a mission to foster excellence in science education. We are building a Science Centre that is going to be visually stunning and great news for a Science Department that, quite rightly, is rather ‘over’ its current facilities. At the core of the new building will be classrooms, most of which will be teaching spaces that incorporate laboratory facilities. The 18 laboratories will be equipped with state-of-the-art resources, including demonstration benches and camera facilities to record and display experiments.

In addition, there will be break out areas and facilities for individual experiments. The classrooms will be supported by extensive preparation areas, storage areas and facilities for staff. There will also be significant space set aside for displays and scientific exhibitions. Look for your son’s work here. The new Science Centre will also feature a central display space and atrium. This spectacular area will bring natural light into the centre of the building and house some mega-sized scientific thingamajigs.

One of the most exciting features of the proposed Science Centre is the inclusion of two research laboratories – the first time a research precinct will be embedded within an Australian secondary school. This facility will allow cutting-edge research to be undertaken in partnership with universities and the commercial world. Our goal is not only to learn about science, but to contribute to scientific knowledge.

Dr Tim Hawkes
Headmaster
10 August 2012
Eclipsing all previous records, the boys were honoured by the Board of Studies with an incredible 20 OnSTAGE nominations – a number never achieved in any other HSC year group. Furthermore, two students were selected, Ryland Joyce, for his monologue performance, and Hugo Benness, for his ‘Theatre Reviews’ portfolio, to be showcased at OnSTAGE at the Seymour Centre in 2013. Therefore, it is not surprising that 2012 has been a spectacular year for Drama at King’s.

Debating remains strong in the School, with oratory skills being extensively developed within the Prep School and then extended in the Senior School. Our Prep boys participate in the IPSHA and ISDA competitions. In addition, the Prep School organises public speaking and poetry competitions thus enhancing the ability of our boys to speak in front of an audience.

2012 has been another successful year for debaters in the Senior School. In Terms 1 and 2, our 1st team, consisting of Heath Sloane, Harley Milano, Scott Bennett and Matthew Jacob, achieved second place in the prestigious ISDA Competition in which about 40 independent and private schools across Sydney participate. The boys’ impressive oratory and analytical skills interlaced with their quick wit and charm enabled them to debate their way through 11 rounds of challenging and emotionally charged topics.

In the GPS Debating Competition during Term 3, our Year 9A team consisting of Pranay Jha, Matthew Bojanic and Harris Loxton achieved first place. This team has won this competition for two consecutive seasons. I look forward to seeing them perform again next year.

2012 saw several of our boys excel in various oratory competitions. In Term 2, Heath Sloane was selected to represent The King’s School in the prestigious Lawrence Campbell Oratory Competition for senior students, in which participants from the GPS and CAS schools are required to deliver an eight minute speech on a topic received only fifteen minutes prior. Heath gave a wonderful speech on the topic: “Not waving but drowning” in which he decried our obsession with beauty.

All boys are invited to participate in the Junior, Intermediate and Senior Faversham Oratory Competitions, in which participants are given one week to prepare and deliver a speech on one of three allocated topics. This year was our most successful year ever with over 50 boys participating. Angus Padley (Junior), Matthew Bojanic (Intermediate) and Heath Sloane (Senior) were winners and are to be congratulated for their thought-provoking and entertaining speeches.

Mock Trial

Year 10 and 11 potential ‘legal eagles’ participated in the 2012 Mock Trial season with a huge amount of success through hard fought simulated court cases. Presided over by a senior member of the legal profession acting as a Magistrate, the cases against other schools in our region ranged from larceny, to reckless driving, to the possession of a protected fish, and whether the King’s team was the Prosecution or Defence, the witnesses and our Barristers and Solicitors prepared cases that were well researched, very credible and expertly delivered.

Making it through to the last eight remaining schools in NSW, our experienced team lost their last Trial by one point, on a Family Law case where a husband had been ordered to pay spousal maintenance. All good experience for the boys! Their skills in lateral thinking, analysis of situations, improvisation and communication were greatly enhanced by the whole Mock Trial experience. Year 10 participants are already jostling for the coveted positions of Barrister, Solicitor or witness for the 2013 season.

Languages

Modern Languages continue to thrive at King’s with the exchange program seeing a great number of boys participate in language immersion experiences in either Bonn or Salem in Germany and in the French city of Bordeaux. Whilst overseas, the boys live with their host families, attend school and go to weekly language classes. Languages Day at King’s featured a dancing dragon, food stalls selling crêpes, pork buns and bratwurst, painting displays in several European styles, some wonderful music, a game of handball and group participation in traditional German dancing.

In the ‘Language Perfect’ World Championships, 66 boys passed the 500 points required for a certificate (including the whole Year 7 Latin class) and 14 boys reached Gold level (3000 points). The top three King’s boys were Casper Lu, Nicholas Morley and Winston Li, whose 6718 put him in the top 2% worldwide. Students also enjoyed success in Chinese Eisteddfods, Alliance Française exams and the National Latin Examination. Scott Neskovski, a Year 11 student studying Japanese through Open High School, secured one of 200 places from 1300 applicants, for a scholarship to Japan to observe the rebuilding in the wake of the tsunami.
Chess continues to thrive at The King’s School with more than 30 boys competing in various competitions in the Senior School. Six teams represented us with distinction in the NSW Secondary Schools Chess Competition with half of these teams gaining a place in their divisions. John McMahon, arguably the School’s most able chess player in the last decade, won the Richard Yeend Chess trophy for a third time. Thomas Lysaght finished as runner up.

In the Prep, the Willathgamuwa brothers continue to emerge as the nation’s most promising chess players. They have experienced great success not only in Australia, but internationally.

Cadet Corps

The King’s School Cadet Corps remains a central feature of the School, providing boys with opportunities to develop their character and leadership skills. Our Cadet Unit is the oldest and, with a posted strength of 590, the largest Cadet Unit in the land.

The Cadet Corps is in the fortunate position of being able to conduct much of its training, including abseiling, indoor rock climbing, high ropes and confidence course, within the School grounds. The Corps is compulsory for all Year 9 and 10 boys, but a testament to its success is the large number of boys electing to remain in the Cadet Corps beyond these compulsory years. Whilst honouring its great traditions, the Cadet Corps continues to embrace new activities and training methods to improve the experience of the boys within the Corps.

The Cadet Corps is based upon a model of student-based leadership. This leadership was more than capably demonstrated by our Adjutant, Cadet Under Officer John McMahon and by its Regimental Sergeant Major, Warrant Officer Class One, Patrick Magee. They were supported by an outstanding group of Cadet Under Officers and Non-Commissioned Officers.

The service of the Year 12 members of the Cadet Corps was acknowledged at the Cadet Corps Regimental Dinner and Annual Ceremonial and Passing Out Parade. The Parade was conducted in cold and windy conditions and the Parade's Reviewing Officer, Colonel Kim Turner RFD, Brigade Commander (Acting), 8th Brigade, praised the standard of the Parade and the resilience of those formed up before him.

The efficacy of the training year was tested during the Cadet Corps Annual Camp, held at Singleton and on the Brokenback Range in the Hunter Valley. The competence with which 590 cadets and supporting staff engaged in this training was a credit to the Officers of Cadets and their Commanding Officer. The boys of the Cadet Corps operated as independent platoons which provided opportunities for the development of leadership skills. The standard of training achieved, the safe manner in which it occurred and the bonds of friendship formed amongst the boys, marks the Cadet program at King’s as one of our most valued activities.

Duke of Edinburgh Program

The Duke of Edinburgh’s Award enriches the lives of many boys at King’s. Participation rates in both Bronze and Silver awards are on the rise and participation at the Gold award is at an all-time high. Our annual Gold sailing expedition in New Caledonia continues to be a life-changing experience for the boys who participate and places are highly sought after. There were 28 boys who completed the Gold Award this year.

Community Outreach

The Community Outreach Program is a well-respected program that provides an opportunity for boys to render service to the greater western Sydney region. Sixty-six boys have travelled to Rosehill, Kellyville, Gladesville and everywhere in between. These young men visit a total of 26 different organisations, from struggling pre-schools to historic houses, from Aged Care facilities to centres for disabled children. The Kingsmen engaged in this program have, in the best traditions of servant leadership, shown great empathy to those they have assisted and by doing so, have been greatly enriched themselves.

Whilst honouring its great traditions, the Cadet Corps continues to embrace new activities and training methods to improve the experience of the boys within the Corps.
I’m glad of our extraordinary school uniform and remain enormously fond of it. I’m inspired by our history of military service, and I think our Cadet program provides superb training in leadership.
Rugby

In one of the strongest GPS competitions for many years, the 1st XV finished in the middle of the table and the 2nd XV were runners up in their competition.

Even though we failed to win any rugby premierships, the season was highly successful for some individual players. Lalakai Foketi, Andrew Ferris and Harry Jones were picked to play in the Australian Schoolboys’ team, and Jack McCalman and Harry Randell were selected in the Australian A team. At GPS representative level, 11 boys gained selection from which no less than eight boys went on to make the New South Wales team. This was an outstanding achievement.

The King’s School was also well represented at the Australian Under 16s championships, with Jono Burke, James Kane, David Ballantyne, Hugh Taylor and George Lehmann all selected to compete at the National Championships.

With the School fielding 35 rugby teams in 2012 and with some strong performances right across all age groups, but particularly the 13s and 16s, the prospects of success in the future looks good.

Football (Soccer)

The School took great pleasure in hearing that 2011 Football Captain, Travis Cooper, had signed a professional contract with a Dutch Premier Division team and was also selected for the U20 Socceroos.

Some 400 Kingsmen are now playing football. The 1st XI was forged into an impressive and close-knit squad during a memorable tour to Brisbane in July. This team then went on to challenge for the GPS premiership, eventually finishing second to St Joseph’s College in a nail-biting conclusion to the season. Four of our 1st XI, Ryan O’Keefe, Reuben Vijayakumaran, David Burdis and James Shepherd, were then selected to play in the AAGPS combined teams. The 2012 season will long be remembered as a thrilling season of football.

Cross Country

Cross country enjoyed a very successful year in 2012. King’s won the 1st Open Team GPS cross country title after an authoritative season of courageous running. The Open boys who contributed to our win were Jak Bukovinsky (Captain), Thomas Moul (Vice Captain), Jack Stapleton (GPS Representative and nationally ranked athlete and placed second in Open Race), Harrison Gregson (GPS Representative), Maine Vidler (GPS Representative) and Travis Pearman. Not content with this achievement, King’s went on to claim the Intermediate trophy as well, through the efforts of Maine Vidler, JP Curran, Isaac Hall, Henry Bell and Thomas Dickinson. 2012 was a wonderful year for cross country at King’s. The strength of our squad is such that the team looks to remain strong in coming years.

Snowsports

Each year we see more and more boys sign up for what is arguably the biggest school-based sport competition in the country, Snowsports. This competition draws the best skiers and snowboarders from schools right around Australia, and in 2012 attracted over 4,500 competitors.

At the regionals, King’s enjoyed a bonanza. A sea of blue hoodies trooped to the podium, and in almost every event, King’s picked up medals. Twenty-five teams qualified for the State Championships including seven cross country teams. The State Championships whittles the field to the top 5 teams and the top 10 individuals, who then go on to represent NSW in the National Championships. Our best result at the Nationals was the Division 2 Skiercross Team of Hugh Taylor, Hugh Manning and Charlie Hyles who won Bronze.

These results occur due to the wonderful talent we have amongst our boys, but also to the great coaching team. We are extremely fortunate to have Olympic and World Cup standard coaches available to assist our boys.

Equestrian

Each year, a handful of passionate equestrians compete in the biggest Inter-School Equestrian event in the Southern Hemisphere. The 2012 event, held in Coonabarabran, marked the 20th anniversary of the event. Starting out with 40 riders competing on the Coonabarabran High School oval, it now attracts 647 riders from over 100 schools, with riders competing over five days. Events include Dressage, Eventing, Show Jumping, Polocrosse and Team Penning. In addition, there are Working Horse challenges and Hacking.

Our Equestrian team consisted of Nick White, Peter MacIntyre, Sam Barton, Ethan Gordon, Seth Gordon, Will Hall, William Sylvester, and Hector MacIntyre. Despite the horrendous weather, the team did remarkably well. Our stand-out performers were Nick White, who was Champion Boy of the Under 17 Division, William Sylvester, who was Champion Boy in the Under 12 Division and Sam Barton, who ended up Reserve Champion in the Under 15 Division.
Shooting

The Shooting Club continues to attract good interest from all of the Senior School years. The Friday afternoon Smallbore sessions attract over 90 boys from Years 8-12 and on most days of operation, more than 40 participate. Several of these boys were successful at making their way through the grades and developed their skills in target shooting. From this group, a squad of 17 boys was chosen to participate in the Annual Shooting Camp held at Belmont Range in Brisbane in the July holidays. This Camp helps prepare our boys for the AAGPS shooting competition held at the start of Term 3.

In the 2012 AAGPS Shooting Competition, both our 1st and 2nd teams were competitive. The 1sts enjoyed a second place in the Rawson Cup and finished a creditable fourth in the overall GPS standings. Many of those representing King’s in Shooting for the first time took their places in the 2nds team and several shot very well, earning a well-deserved second place in the 2nds Premiership. The Captain of Shooting, Jack Gaff, was outstanding during the competition and was rewarded with a place in the Combined GPS Team.

Athletics

After the success of the last five seasons, 2012 again provided King’s with a wonderful year of Athletics. Several Kingsmen were crowned National Champions. Josh Clarke secured two National titles and ran a blistering 10.40 seconds for the 100m. Jordan Idiare was crowned National Champion in the U14 Hurdles and our Middle Distance sensation, Jack Stapleton, overcame serious injury to be the NSW State Champion in both the 800 and 1500m. Harrison Andrews also claimed a Bronze Medal at the National Championships.

Our main Athletics competition was the 117th AAGPS Athletics Championships held at Sydney Olympic Athletic Centre, Homebush. After strong performances, we approached the major competition pleased with our preparation but aware we were going to be challenged by other schools wanting to end our dominance.

The King’s Junior Team was, once again, victorious and secured our fourth consecutive trophy, which was an extraordinary achievement. The Intermediate Division, introduced for the first time in 2012, was competitive throughout the entire day and ensured that The King’s School name was the first one to be engraved on the AAGPS Athletics Intermediate trophy. The highlight race was our Intermediate 4 x 400m relay team that came from behind to snatch a fantastic win. Strong runs from Braxton Jones, Hugh Taylor and Callum Anderson positioned Rowan Bray in fourth place on the final leg. Rowan lifted on the back straight and took the lead on the final bend, one of the greatest runs seen from a boy in the sky blue and white.

Our Senior team also performed well throughout the day, but it was clear that Newington were determined to challenge us. Jack Stapleton ran magnificently winning the U17 800m Championship and also the Open 1500m (breaking a record that has stood since 1975). The Senior 4 x 400m relay team, made up of Lachlan Camp, Harrison Andrews, Harry Randell and Johnny Duggan, gave us another relay victory. Josh Clarke continued a stellar year to claim the Open 100m. With two relays to run and a mere seven points ahead of Newington, their victory in the U17 relay ensured they were level pegging heading into the final relay. The Senior Championship had come down to the last race, the 4 x 100m relay, where, unfortunately King’s was disqualified. The dream of five consecutive Senior triumphs disappeared, however, en masse King’s athletes cheered the Premiers, Newington.

Cricket

The 2011-2012 cricket season climaxed with both the 1st XI and 2nd XI chasing premiership honours in the final round. The 1st XI won their last match, but ended as runners up by four points. By comparison, the 2nd XI won their last game and were crowned premiers by four points.

James Shepherd and Lachlan Strachan were both rewarded for outstanding seasons, gaining selection in the GPS 1st XI. Lachlan went on to excel at the NSW Schoolboys' championships and gained further selection in the NSW Schoolboys’ team.

The number of boys playing cricket at King’s has never been greater. There are some exciting young boys dominating their respective age groups. With our coaching team and excellent playing facilities, the future looks bright for future cricket success.

Basketball

Basketball continues to thrive at The King’s School. With the coaching program now led by Delmas Green, we have 36 teams playing the sport.

Added to that, an increasing number of boys are gaining selection in district representative teams around Sydney. This year, Nathaniel Page (Year 8), won a bronze medal at the National Club Championships as part of the U/14 Hills team. Two of our Year 9 players, Jayden Prakash and Jay Green, were chosen in the NSW U/16 team and ex-student, Matthew Andronicos ('00) secured a professional contract with the NBL team, Townsville Crocs. In addition, The King’s School was well
represented by players in the NSW intensive training camps for elite athletes.

A three week biennial tour to the USA got underway in December 2012. This tour gives boys a unique chance to play in the home of basketball as well as enjoy many cultural experiences in California, Arizona and Hawaii.

Swimming

Swimming is a popular summer sport at King’s. It was clear, after the Gowan Brae swimming trials early in first term, we had some good swimmers enrolled in Year 7. With two wonderful swimmers coming into Year 10 this year, Hugh Chacon and Peter Topalidis, our U16 Division was greatly strengthened. Throughout the first term, a group of dedicated boys trained at Northmead Indoor pool, paying dividends, with our team delivering some fine swims and several records.

Swimmers in the Junior, Intermediate and Senior Divisions performed well and our GPS relay results were third overall, an improvement on our placings last year.

King’s was represented by 15 swimmers at the CIS swimming Championships. Of these, two boys won medals and were selected for the combined CIS team to compete in the NSW All Schools; Ciaran Loh who won a bronze medal in the 13 Years Boys 50m Butterfly and Peter Topalidis who three gold medals in the 16 Years 100m Freestyle, the 200m Freestyle and the 400m Freestyle. Peter not only won gold but also broke all three CIS records.

Our swimmers then competed in the NSW All Schools Championships and swam very well with Ciaran coming in fourth and Peter winning two gold medals and a silver medal. He went on to compete in the National Schools Championships. Ciaran was a reserve in the team.

Rowing

King’s enjoyed its rowing in 2012. The School won back the GPS senior point score and the GPS trophy for the 2nd, 3rd and 4th IVs. Alongside these impressive awards, the School won the NSW Schoolboy Shield for the most successful Schoolboy Club in 2012. This is an outstanding honour, as it rewards all crews by tallying up the podium finishes in each age group at every regatta.

Many of our Junior crews performed well, especially our Year 9 Quad who won the NSW Schoolboy event against all other rowing schools in the State. James Davies and Bas Hollard, two of our 1st VIII rowers, were selected for the National Junior Development Tour, having been selected from schools nationwide to form a 10 man squad to travel to Lake Karapiro, New Zealand.

Tennis

Tennis continues to grow in numbers at King’s. With three double Premierships and a very close second over the last four years, it is a sport that has produced wonderful results both on and off the court. This year, our 1sts came second in the GPS competition and our 2nds came third. The Baker Courts were resurfaced to Australian Open standard this year and painted in King’s colours. The facilities and outstanding coaching combine to ensure that King’s remains one of the strongest tennis schools in the country.

Chaplains, Church and Chapel

Because of our fast-paced society the Chaplaincy team chose to investigate the theme of time in its various Chapel services in the Senior School. Topics included how to use our time wisely, making the most of our time, God’s timing, downtime and end times.

2012 was launched with ‘Christian Focus Week’ in mid-February. The Speaker, Tim Clemens, spoke to the students on the theme of “The Time has come”. Around 30 volunteers made up the ‘God Squad’ who helped lead seminars with students during the week. Of particular encouragement was our splendid group of Christian boys in Year 12. Not only were they fine examples to their peers, they were involved with leading Christian discussion groups with the junior years.

Church@Kings has continued to operate throughout 2012. The morning service operates in the Auditorium of the CLL, but in the evening Church@theChapel operates out of our lovely sandstone Chapel and offers a more contemporary style of worship much enjoyed by our younger congregation. Once a term, a traditional communion service is offered, complete with one of the School’s choir.

In December, a group of Year 11 and 12 students and staff travelled to Uganda to help build a teacher’s house in Watoto for AIDS orphans. Proceeds from lolly stalls, dinners, BBQs and other donations led to over $40,000 being raised to support the Watoto orphanage.

We welcomed two new Youth Ministers to our staff team in 2012. Mr David Jensen had many stories to tell from his ten years in the Army, but his journey of faith is probably the most amazing story. Mr Michael Dalleywater (‘09) also joined us. Together, these two colleagues have greatly enriched our Christian ministry at King’s.
There is a growing dedication to learning throughout the School and an enjoyment of the renaissance activities of music, theatre, debating and art.
Pastoral Care

The pastoral well-being of our boys at King's is vital. If we get this right, then many good things happen. Not only will our boys laugh and smile, they will flourish and learn. A mind haunted by worry is a mind prevented from work.

Our pastoral activity needs to be more than the herding of students from the lowland pastures of the primary school to the highland slopes of their secondary education, and an encouragement to ruminate on nosebags filled with academia. We need genuine support on this scholastic migration.

I am reliably told that it takes six pastoral carers to change a light bulb: one to actually change the light bulb and five to share the experience. It has also been suggested that it takes only one child psychologist to change a light bulb … but the light bulb must want to change! These jokes hint at an underlying ridicule by some towards those involved with Pastoral Care.

This is unfortunate because pastoral care needs to be at the centre of what a school does. It should not be compartmentalised or boxed into the initial ten minutes of the day where a casual, ‘How are you today?’ , precedes the logistical ceremony of calling rolls, distributing the news of the day, checking the homework diary, seeing who’s taken young Johnny’s atlas (not named, of course), and who’s sent young James a rude email (not signed, of course). Not that these things are unimportant, particularly to Johnny and James, but the point remains that engaging in effective pastoral care generally means more than this, and should extend throughout the entire school day.

Staff teach students first and their subject second. This means that even within the formal academic setting there is usually an opportunity for a personal word of encouragement, reinforcement of appropriate behaviours and a modelling of responsible attitudes which assist in the personal development of our boys.

At King's, we take our pastoral care seriously. In the Senior School, a pastoral ‘net’ is established with the Housemaster providing pastoral help within the vertical setting of the House and the Year Coordinator providing pastoral help within the horizontal setting of the Year level. Assisting both is the tutor.

In addition to the Housemasters, Year Coordinators and Tutors are a specialist team of counsellors.

In the end, we are all pastoral carers. This is a charge we need to take seriously. ‘Cura Animarum’ – (from which we get the word curate) implies a priesthood of all, whereby we look after, cherish and care for each other.

Dr Tim Hawkes
Headmaster
24 August 2012
Building Program

When The King’s School relocated from central Parramatta to North Parramatta in the 1860s, there was an imperative to build a replacement school very quickly. They did. Unfortunately, this tranche of buildings has now become somewhat dated. This has led the Council of The King’s School to embark on a program of rebuilding much of the School.

A new architectural language was chosen – a style the boys affectionately describe as ‘Australian shearing shed meets Athens’. With its grey gabled roofs, verandas, sandstone and distinctive terra cotta columns, a more timeless architectural style is now replacing the 1960s look.

2012 has seen a significant advancement of the building program with work progressing on our boarding houses and day houses. This is an enormous task, and one that will take many years to complete. However, the first renovated boarding house, Broughton Forrest, was completed in 2012. This gracious building sets a high standard in the residential care of our students. Air-conditioned and well-provisioned, the boarders at King’s will have a facility that represents the very highest standards in boarding.

Exciting plans are in place to commence the conversion of the old boarding buildings into day houses. The first of these, Kurrle and Wickham, will be completed in 2013. These new day houses will provide three times the floor area currently enjoyed by our day students.

In 2012, the most significant building to be constructed in many decades began to take form on the Rec Field of the Senior School. It is a huge building (some 160 concrete trucks were needed to pour the ground floor). This building is our new Science Centre which is due to be completed in October 2013.

The new Science Centre will incorporate state-of-the-art teaching facilities including 16 classrooms and an industry standard laboratory. Our boys tend to do well in Science. They love its empirical nature, its hands-on elements and the sense of wonder that often attends the topics. We have set the goal of becoming a light-house school in the teaching of Science. This is no small challenge, but, in partnership with universities and other research bodies, we believe that we have designed a facility that will become an iconic building.

I thank Mr Roger Kennett and Mr Brad Papworth, for their role in the design of the research component of the new Science Centre. I also thank the very special people who have joined with me to turn this dream into a reality by giving so generously to the appeal launched to pay for the building.

Organisations

The King’s School Parents’ Association, chaired by Mr Des Sloane, and the Prep Fathers’ Association, led by Mr Glenn McCarthy, have been active, as have the many clubs and associations of the School. Mr David Adams, President of the Old Boys’ Union, together with its members, have continued to support their alma mater faithfully throughout the year. The Foundation has also been effective in its duties in managing its invested funds. These funds are used to support our scholarships, bursaries and building programs. In September, we launched the Science Centre Appeal. I wish to record my enormous gratitude to those fiscal champions who have given sacrificially to our Science Centre Appeal. They know who they are – and I honour them for their generosity.

The King’s School Art Show

In its 33rd year, The King’s School Art Show achieved record attendances! On the Sunday, so many visitors were keen to participate that the School very nearly ran out of parking spaces. This is saying something when you enjoy 300 acres!

As usual, the art display was stunning. There was a marvellous atmosphere fuelled by the enthusiasm and camaraderie of the Prep parents who ran the event. The Art Show is one of the most significant art shows in the State, with over 700 paintings on display. There was also jewellery, gourmet food, a music festival, a fun fair, special events for young families and a display of some 1,800 vintage British cars organised by the All British Car Club.

The $15,000 acquisitive King’s School Art Prize was awarded to Geoff Dyer, for his painting ‘Ocean Beach, 2012’. This brings to eighteen the number of artworks now on display throughout the School – a cultural legacy for generations of Kingsmen to come.
Staff

The strength and vitality of any school rests with its staff. Whether they operate in classrooms, in gardens, laundries, offices or kitchens, all contribute their skills to advancing the education and well-being of our boys. I thank each and every one of them for giving of their time and energy to enrich the lives of others.

Those involved with education have the joy of knowing that, in a very real sense, they live forever. Our boys draw from them knowledge, values and skills. So, even when a colleague leaves us, there is always a bit of them that remains – in the lives of their students.

Several gifted teachers leave us this year. No less than four colleagues leave us for headships in other schools. This is a great tribute to The King’s School Common Room.

- Mr Keith Dalleywater transfers his headship to Loquat Valley Anglican School in Pittwater, Sydney.
- Mr Peter Grimes has picked up the headship of the Junior School of Northern Beaches Christian School.
- Dr Timothy Petterson takes on the reigns of St Philip’s Christian College in Port Stephens.
- Mr Clive Logan takes command of New England Girls’ School.

All of these colleagues are great educators who will enrich their new schools with many skills refined here at King’s. Mr Logan has been with us nearly 30 years and takes with him decades of goodwill from colleagues and students alike. Mr Dalleywater has held the highest office in the nation for a junior school head – that of President of the Independent Primary School Heads of Australia. His 14 years at the helm of the Prep has witnessed a doubling of its building stock and the introduction of the Primary Years Program.

Mr Grimes is part of an educational dynasty at King’s, and has given faithful and loyal service for some eight years. His Christian example and great wisdom will be greatly missed. Dr Petterson’s energy and creativity have become legendary at School. Boys love to be in his class, for he is a gifted educator. Dr Petterson’s management of Gowan Brae has been vital to King’s because Gowan Brae is often the first experience a Year 7 boy has.

I am sure the entire School community joins with me in wishing these four great educators, God’s richest blessing for the future.

School Executive

Because I do not have the skills to run a school, I must necessarily put together a team that can. In this, I have been enormously fortunate. The professionalism of the School Executive is such that the School has successfully negotiated a very challenging year.

There have been dark and challenging days. The murder of Thomas Kelly (‘11), the State Government wanting to take away 53% of our education funding and the aftershocks of the GFC have been just some of the extra challenges faced this year. Standing strong with me has been the following team of colleagues.

- Mrs Belinda Baxter
- Mr Rob Chandler
- Mr Keith Dalleywater
- Mr Geoff Dornan
- The Rev Stephen Edwards
- Mr Michael Eggenhuizen
- Mr Peter Grimes
- Mr Bruce Hilliard
- Mr Kevin Lee
- Mr Clive Logan
- Mr Graham McGregor
- Mr Malcolm Powys
- Mrs Julie Wright

Council

The Council of The King’s School has had one of its more testing years as it has presided over the governance, not just of The King’s School, but also of Tudor House – a preparatory school in the Southern Highlands also owned by the Council. Determining the future of any school is not for the faint-hearted. There are many stakeholders and many perspectives as to how a school should be run.

I commend the Council and thank them for their perspicacity in shaping the destiny of both King’s and Tudor House.

Members of the School Council for 2012 were:

- The Most Reverend Dr P Jensen (President)
- The Rev M B Robinson (Chairman)
- The Venerable K P Allen
- Mr W Mcl Carpenter
- The Rev Canon Dr D Claydon
- The Rev Dr Hugh Cox
- Mr R A Davis
- Mrs B E R Gordon
- Mr J D Lane
- Mr B R Larking
- Mr J E Lloyd
- Dr R Mackay
- Mr A E D Mobbs
- The Rev Canon B H Morrison
- Mr L D S Waddy, AM, RFD
- Mr M J Webeck
Conclusion

2012 has been a strong year for the School. We have maintained our traditional areas of strength and have augmented these with a growing reputation in other areas. Particularly pleasing has been our strong academic showing. There is a growing dedication to learning throughout the School and an enjoyment of the renaissance activities of music, theatre, debating and art. When aligned with strong sporting results and an ongoing commitment to the development of character and leadership, we find ourselves with a school committed to all-round excellence.

I thank all those within The King’s School community who have contributed to this achievement.

In closing, I would like to thank my wife, Jane, and my family for their love, help and support throughout the year.

Dr Tim Hawkes
Headmaster
The King’s School
December 2012