# Prep News

**23rd October, 2015**

## International Expeditions from the Classroom

Ever wanted to walk around the ruins of Pompeii or know what it is like to climb El Capitan in Yosemite National Park? Well, the King’s Prep boys can help you.

Last Friday the boys were very fortunate to be one of a few selected schools to trial a new Google product called, *Google Expeditions*. The product, a virtual reality platform, uses Google Cardboard, smartphones and a teacher tablet to allow students to participate in virtual reality 3D field trips from their classrooms. The ‘expeditions’ are collections of virtual reality panoramas – 360 degree photo spheres, 3D images and video, and in some cases ambient sounds – annotated with details and points of interest. Google has been partnering with the American Museum of Natural History, the Planetary Society, and many museums and other partners of the Google Cultural Institute to develop the data for this new technology.

The opportunity for education is very exciting. Rather than just learning about the landing at Gallipoli by photos and written records, students can go on a 3D field trip to the area at Anzac Cove and gain somewhat of an experience of the terrain where the landing occurred. The teacher can also select notes that can be displayed on a side screen for reference with the children while the expedition is taking place. The teacher can also click a point of interest to direct the students to the point of interest under observation and discussion. The technology adds a new level of complexity and understanding to their inquiries.

So our students ventured to many different parts of the world on Friday. Classes went to explore the Roman ruins, the depths of the oceans, scaled vertical rock faces in Yosemite National Park, explored the area around Gallipoli and so on. Personally, I toured the Taj Mahal, something that I have wanted to do for some time. Next trip, Santorini!

## Accolades Flow for All The King’s Men

Last week’s four performances of the ANZAC Tribute, All The King’s Men had a big impact for those who attended. The boys were exceptional in their performances over the course of the week which delighted and moved audiences. I have received many emails from parents, special guests and Old Boys of the School, sharing their commendations for the boys and their performance and also for the respectful way in which The King’s School Old Boys who served in WWI were honoured. The following correspondence from Keith Dalleywater is an example in point.

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### Headmaster’s Distinctions

**Term 4**  
**Weeks 2 & 3**

**Pre-Kindergarten**  
DIB, Rami  
JL, Felson  
MYATT, Tex  
VAGANOV, Timothy

**Kindergarten**  
DACEY, Billy  
DAVID, Demeil  
DOHNT, Lex  
GHOSH, Advik  
GHOSH, Aryan  
GREGSON, Will  
GUPTA, Rohan  
MATTI, Nathan  
STRONG, Levi  
TIONG, Oliver  
USHER, Callum

**Year 1**  
CAMILLERI, Charlie  
CHEUNG, Toby  
DEAN, Toby  
ELVE, Cenk x 2  
KURIAN, Neil  
SHARMA, Ishaan

**Year 2**  
ASSABBAY, Marc  
DEVATHA, Ishaan  
CHEN, Samuel x 2  
 GOPINAAATH, Harshel x 2  
 HAMILL-MAMO, Ewan  
HAYES, Brandon  
JENG, Darren  
JL, Frank  
LASO, Charlie  
LIU, Jake  
MULVENNY, William  
WANG, Zichen

**Year 3**  
CHEMERYS, Daniel  
DEAN, Billy  
GAUCI, James  
MOSS, Daniel  
SHARMA, Vansh x 4  
TINDAL, Alexander

**Year 4**  
ENGUSALL, Thomas  
LEVY, Jake x 4

**Year 5**  
FENECH, Harrison  
GAY, Lachlan  
GILL, Jayden x 5  
HAMILL-MAMO, Liam  
HUYNH, Matthew  
JETHI, TJ  
LALA, Yash  
PAPASINOS, Joseph  
SINGH, Angad

**Year 6**  
ALDERMAN, Cameron  
BARTON, Thomas  
WATSON, Tom x 2

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**THOUGHT FOR THE WEEK:** “You really can change the world if you care enough.” *Marion Wright Edelman*
Dear Mr Allison,

I was so delighted to attend ‘All The King’s Men’ yesterday! What a moving and powerful production! How wonderful to honour the name of King’s School Old Boys in this way! I learned a lot about TKS’s involvement in the war, both through the show and the marvellous museum. I returned to my school much the wiser! Also I was deeply moved by how many King’s Old Boys had gone off to the war – and how many failed to return home, having paid the ultimate price for their bravery.

The quality of yesterday’s production was outstanding. Clearly the boys had been superbly directed, because their performances were polished and convincing. Those who sang did an excellent job! Their voices were pure, strong and pitch-perfect! The wonderful sound system certainly played a part in this! Most school productions I attend feature major sound problems, such as feedback, dead mics or fuzzy sound - but with your production I could hear every word! How refreshing! The sets, costumes and music were also very impressive. Not many primary school musicals are supported by a ten (?) piece band of professional musicians! But then again not many primary schools commission their own musical play!

Your ANZAC museum was simply amazing! It was jam-packed with fascinating artefacts and personal stories. I wish I’d had all day to browse there and really take it in! What extraordinary eye for detail, passion and sheer hard work must have been invested to set up this exhibition! What a pity it can’t remain in place permanently! The armoured vehicle, sandbags and other military paraphernalia outside Horrocks Hall also added much to the effect.

So every which way I was hugely impressed by everything I experienced yesterday. Please pass on my warmest congratulations to all the staff and students involved. It made me very proud to still have a strong connection with King’s. I was reminded yet again that you might leave King’s, but it never, ever leaves you – and I am so very glad that’s the case!

With admiration and thanks,

Keith DH2O

During the performances it was intentional that individual efforts were not highlighted, as was fitting for the nature of a tribute. However, now in the post-performance period, I must acknowledge the amazing efforts of the Production Team that sculpted the tribute from conception of the idea, through to execution. Rachel Johnston, Catherine Pearman, Ann Wilkins and Jonathan Todhunter were the key players who sacrificed many personal hours before and after school, during lunch times and on weekends over a period of six months to help craft the wonderful performances, styling for the event and experiences. They were well supported by the rest of the Prep Staff who undertook roles in assisting with costuming and other preparatory tasks. On behalf of us all, I congratulate the boys and Prep School Staff for their wonderful efforts.


**Off to the Nationals**

For a relatively small Prep School, we manage to have a number of highly talented sportsmen that achieve at an exceptionally high level. Last week, it was Tyrone Bailey who joined the ranks of competitors in representation at the Nationals. Tyrone gained a silver medal in the 12 years Shot Put at the NSW PSSA Athletics Championships. This is a mighty achievement. He will now head to Canberra in early December to compete against the best throwers from around Australia.

Over the holiday break, Cameron Stanford participated in the National Rugby Union Carnival. His NSW team were an exceptionally strong team and overwhelmed their opponents, managing to complete the carnival without having a try scored against them. In correspondence from the Head Coach of the NSW team, Cameron was highly applauded for his improvement, application and behaviour – a wonderful ambassador for our School.

Further national representation will occur in mid-November, with Karl Albertyn and Robert Napoli representing their School and their state in the National Swimming Championships in Adelaide. I know that both boys are working very hard towards preparing well for that challenge.

**Outdoor Movie Night – Saturday 24 October**

Don’t miss out on a great family night out! The Fathers’ Association has organised an outdoor cinema to be erected on Price 5 (6:00pm for a 7:20pm screening start) next Saturday, 24 October. Families are encouraged to come along with a picnic rug or deck chairs, a hamper of food and drinks, and enjoy the screening of new release movie, ‘Big Hero 6’. Although there is no charge for the event, we do require families to book tickets. There is also the opportunity to pre-order food that will be available from the canteen. Come and join us by booking at [http://www.trybooking.com/163952](http://www.trybooking.com/163952)

Peter Allison

Head of the Preparatory School
Emergency Drills
All schools participate in emergency drills at different times throughout the year as part of their Work Health and Safety procedures. These are important activities which ensure all boys and staff know what to and where to go if the unthinkable happens, and there is an emergency. The drills include evacuations and lockdowns and in most instances the staff and boys are aware that a drill will take place on a particular day.

We had planned to complete a Lockdown drill yesterday. However, as our Maintenance staff were working on the system, the evacuation drill activated. While we were then unable to complete our lockdown drill, this evacuation was a very good test, as it was unplanned and unexpected. I am pleased that all boys and staff followed procedures very well, similar to previous evacuation drills, and were all present and accounted for on Price 2-4 in quite a short time frame.

As in all drills, there are areas we can improve upon. It also identified a couple of areas where we need to improve the sound quality, to ensure all areas of the school can hear the alarm.

Fathers’ Association Free Outdoor Movie Night
A great evening of fun has been organised by the Fathers’ Association for Saturday 24 October with an outdoor cinema to be erected on Price 5 (6:00pm for a 7:20pm screening start). Families are encouraged to come along with a picnic rug or deck chairs, a hamper of food and drinks, and enjoy the screening of new release movie, “Big Hero 6.” Although there is no charge for the event, we do require families to book tickets. There is also the opportunity to pre-order food that will be available from the canteen. Come and join us by booking at http://www.trybooking.com/163952

Sport and Cocurricular Photos
Co-curricular and Sports photos will be taken on Thursday, 29 October. This will include all summer and winter sports teams, Snowspors, Cross Country, Athletics and Swimming teams, IPSHA, CIS and NSW Representatives, Debating, da Vinci Decathlon, Chess, Book in a Day and some music group photos. Boys will need to come to School in their summer sport uniform. They will also need to bring their winter sports uniforms, including boots for Rugby and Football and their Number One uniform of they are in any of the non-sport photos.

Order forms for these photos as well as the House, Sons and Grandsons of Old Boys and School Captains photos, which were taken earlier in the year. The order form must be returned on the day of the photos (Thursday 29 October).

Spare copies of the form can be collected from the Prep Office.

Greg Blackman
Deputy Head
The power of cross age peer support and authentic student led social actions

As Australia’s oldest independent school embedded into a property resplendent with original, sandstone structures from two centuries ago, we have the perfect setting for traditional oral story telling from days gone by. Our indigenous communities harness this gift, sharing elders’ knowings and experiences and embedding values and concepts into their children from a very young age. It is so important that we maintain our narratives of our social history. And so, with this goal in mind, along with creating an opportunity for authentic peer cross-age service learning, as well as fundraising, we embarked on our Helptathlon.

This was a seven station event in Patrol groups of the four Houses. Twenty boys and two adults on each team set off on foot to explore the grounds, pausing at significant points of historical interest. At these Stations the adults or older boys shared the archival message on the plaques.

Did you know that the Wanderers’ Field is so named to commemorate the first game of football played between the Wanderers and The King’s School? Did you know the story behind the Hazlitt Pillars, near the Doyle cricket nets? The boys recognised the name of Headmaster Waddy from ‘All The King’s Men’ production, as we read his decree of the erection of the sandstone gates in honour of Gervys Hazlitt who played cricket for Australia. The next station was the Hayshed or Clock Tower, a significant part of the Burns estate, and no doubt a popular venue for gatherings over the years.

Thence we crossed over to our beautiful Chapel. The significance of this being a memorial Chapel was not lost on the boys, having been in the audience or on the stage of ‘All The King’s Men’. To think that this building was once down at the Old School in Parramatta, and brought up brick by brick to the Gowan Brae property, amazing. We then investigated the Thomas Memorial Pavilion near the JS White Oval. All the boys look forward to an opportunity to play on this magnificent field.

When the Year 6 boys were in Canberra at the War Memorial recently, a guide explained to us the significance of one of the enormous Pine Trees in the garden. The tree grew from a seed of a pine cone originally found by the body of a dead Australian soldier, by his older brother who was also under fire at the Battle of Lone Pine. The older brother sent the pine cone back to his mother in country NSW Inverell. The mourning mother planted seeds from this pine cone and our Lone Pine adjacent to the long jump pit by the White Oval is a descendant.

A final leg of the walk took us to the Aviary of Sir James Burns. Here he housed his collection of rare and tropical birds. What a sight this would have been back in the day. Quite hot and exhausted by this stage, we hurried back to Prep for Assembly. Every boy made it, with the knowledge that this interesting exploration of our fine property also raised much needed support for the education of children in Rwanda and for our Compassion children from Columbia, Kenya, India and The Philippines.

Warmest thanks and appreciation go to our generous community. At this stage we have raised close to a wonderful $13,000. Should families feel that they would like to offer any more gifting, please do so.

The Lord does not look at the things man looks at. Man looks at the outward appearance, but the Lord looks at the heart.
1 Samuel 16:7

Belinda Baxter
Back to (PYP) Basics

The PYP definition of curriculum comprises of three interrelated components. Over this semester we are looking carefully at each component of the PYP curriculum.

<table>
<thead>
<tr>
<th>What do we want to learn?</th>
<th>The written curriculum</th>
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<tr>
<td>Attitudes: what do we want students to feel, value and demonstrate?</td>
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While recognizing the importance of knowledge, concepts and skills, these alone do not make an internationally minded person. It is vital that we also focus on the development of personal attitudes towards people, the environment and learning. By deciding that attitudes need to be an essential element of the programme, the PYP is making a commitment to a values-laden curriculum.

The PYP attitudes need to be interpreted and modelled for students. The purpose of the modelling is to help students reflect on and develop their own set of values, albeit in the context of that being demonstrated.

The attitudes should not be part of a hidden curriculum but should be part of the vernacular of the PYP classroom. The descriptions of the attitudes are to some degree a reflection of parts of the IB learner profile. Although this congruency is understandable, the attitudes should be considered as “habits of mind”.

What attitudes does the PYP suggest that schools should encourage?

- Appreciation: I am thankful!
- Enthusiasm: I am excited!
- Cooperation: I work with others!
- Creativity: I can make it better!
- Confidence: I know I can!
- Commitment: I will not give up!
- Curiosity: I wonder!
- Integrity: I tell the truth!
- Empathy: I know how you feel!
- Tolerance: I accept others!
- Independence: I can do it by myself
- Respect: I am polite!
In PYP schools, students should demonstrate:

**Appreciation**
Appreciating the wonder and beauty of the world and its people.

**Commitment**
Being committed to their own learning, persevering and showing self-discipline and responsibility.

**Confidence**
Feeling confident in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.

**Cooperation**
Cooperating, collaborating, and leading or following as the situation demands.

**Creativity**
Being creative and imaginative in their thinking and in their approach to problems and dilemmas.

**Curiosity**
Being curious about the nature of learning, about the world, its people and cultures.

**Empathy**
Imagining themselves in another’s situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others.

**Enthusiasm**
Enjoying learning and willingly putting the effort into the process.

**Independence**
Thinking and acting independently, making their own judgments based on reasoned argument, and being able to defend their judgments.

**Integrity**
Being honest and demonstrating a considered sense of fairness.

**Respect**
Respecting themselves, others and the world around them.

**Tolerance**
Being sensitive about differences and diversity in the world and being responsive to the needs of others.

Rachel Johnston  
Director of Learning/PYP Coordinator  
rcj@kings.edu.au

If you would like further information on student learning at The King’s School Preparatory School, please feel free to contact me. For general information about the Primary Years Programme (PYP), please go to [http://www.ibo.org/pyp/](http://www.ibo.org/pyp/)

Source: Making the PYP Happen (2009)
## Upcoming Events

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 26 October 2015</td>
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<td>Tuesday, 27 October 2015</td>
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<td>Wednesday, 28 October 2015</td>
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<tr>
<td>Thursday, 29 October 2015</td>
<td>Sport, Cocurricular and Staff Photos</td>
<td>Pre-K and K Excursion to see Peppa Pig</td>
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<td>Friday, 30 October 2015</td>
<td>Orientation Day for new boys and parents entering Years 1 to 6 - 2016</td>
<td>Write a Book in a Day awards ceremony – for winning team</td>
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<td>Trinity Invitational Swimming Carnival</td>
<td>Year 2 Kanga Cricket</td>
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<td>Soirée - Horrocks Hall (4:00 pm)</td>
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<td>Saturday, 31 October 2015</td>
<td>Summer Sport Round 10</td>
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<td>Sunday, 1 November 2015</td>
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<tr>
<th>Week 5</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday, 2 November 2015</td>
<td>House Meetings – 2016 Leadership Speeches (10:50 am)</td>
<td>Years 3-6 String Concert - Horrocks Hall (6:00 pm)</td>
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<td>Fathers' Association Committee (7:30 pm)</td>
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<td>Tuesday, 3 November 2015</td>
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<td>Wednesday, 4 November 2015</td>
<td>Year 3 Parent Information Afternoon, including Concert Band Performance (2:00 pm)</td>
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<td>Thursday, 5 November 2015</td>
<td>Kindergarten 2016 Orientation</td>
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<td>Friday, 6 November 2015</td>
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<td>IPSHA Debating if needed</td>
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<td>TKS Women's Dinner (5:30 pm) – Trophy Room</td>
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<td>Saturday, 7 November 2015</td>
<td>Summer Sport Round 11</td>
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<td>Sunday, 8 November 2015</td>
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## BRAESIDE SHOP

Attention Parents of boys moving from Infants to Year 3 and Year 6 to Year 7.

**Year 3/2016**: Please note your son will need to upgrade from a stripe blazer to grey coat, white shirt, black tie, swimming costume, rash vest and a belt.

**Year 7/2016**: Please note your son will need to upgrade to long trousers, longer tie, black business socks, bucket hat, PE tops and larger school bag.

To avoid missing out on some sizes, we would strongly recommend that these items be purchased before the end of term 4.

Please note you do not need to make an appointment to collect these items, however, we would ask parents to try and avoid 3.30 pm purchases, as it gets very busy.

Our trading hours are M-F 8.00 am - 4.00 pm and Saturday 8.00 am to 1.00 pm.

Mrs. L Kovacic
Google Expeditions Comes to the Prep School - Friday 16th October 2015

“Shark! Shark! Look at the shark!” squealed a Year One boy in bubbling excitement as he peered through his Google Cardboard viewer. He was soon joined in a chorus of other boys’ shouts and cries of wonder and excitement in the Prep School’s Upper ILC as they found the great white shark that Mrs Jo Grinham had them focus on using a tablet device. With three swipes on the same device, they were off to look at a giant whale shark on their ocean safari expedition. Soon they were ‘oohing’ and ‘aahing’ again at a massive creature that just seemed to be within their arms’ reach.

This scene of wonder and joy repeated itself over and over again through the morning with other boys from Years 2 - 6 on their virtual field trips to the rainforests of Borneo, the Great Barrier Reef, the battlefields of Yres and Gallipoli, climbing El Capitan in the Rocky Mountains, the Burj Khalifa in Dubai, London Eye and visits to ancient Roman, Greek and Aztec ruins using Google Expeditions.

The Prep School had been part of a pilot school visitation program by Google to introduce Google Expeditions to schools in Australia, Brazil, New Zealand, the U.K. and the U.S. Teachers are able to choose from a library of 100+ virtual trips to places like Mars, the Great Barrier Reef and the Great Wall of China. All of the Prep School’s Teaching Staff felt it held great potential for teaching and learning, as it generated palpable levels of excitement and tremendous engagement for their students. At this stage Google Expeditions is still in development, but we are all looking forward to what comes next with eager anticipation.

Russel McCool
Year 6 Teacher
Prep School
Congratulations to Julian Kirkpatrick
The King’s School Preparatory School
2015 Chess Champion!

**Year 6:** Champion – Darcy Elton 5.5/7
Runner Up (Same Score) – Narren Anandh 5.5/7
Equal 3rd Place – Ryan Oschadleus 5/7
Equal 3rd Place – Arav Maharaj 5/7
Equal 3rd Place – Richard Bao 5/7

**Year 5:** Champion – Eric Li 6/7
Runner Up (Same Score) – Lawrence Wei 6/7
3rd Place – Eammon Wood 5/7

**Year 4:** Champion – Joshua Owen 5/7
2nd Place – Brian Carpenter 4.5/7
Equal 3rd Place – Nick Miraki 4/7
Equal 3rd Place – Isaac Armstrong 4/7

**Year 3:** Champion – Julian Kirkpatrick 6.5/7
2nd Place – Zachary Cheung 5/7
Equal 3rd Place – Vansh Sharma 4/7
Equal 3rd Place – Alex Thomas 4/7

**Year 2:** Champion – Christopher Tiong 4/7
Equal 2nd Place – Murphy Xi 3.5/7
Equal 2nd Place – Rylan Prasad 3.5/7

**Year 1:** Champion – Tobias Cheung 2.5/7
Runner Up (Same Score) – Vivaan Gandhi 2.5/7
Runner Up (Same Score) – Kyriakos Atai 2.5/7
Runner Up (Same Score) – Lachlan Tran 2.5/7
Runner Up (Same Score) – Lachlan Dawes 2.5/7
Runner Up (Same Score) – Cenk Elve 2.5/7
Year One visits the Wildflower Garden

Year One had a wonderful day of exploring in the bush when we visited the Ku-ring-gai Wildflower Garden on Wednesday. Ranger Jim and Ranger Anita guided us through the gardens and showed us many different species of plants, animals and insects. We learnt about what plants need to sustain themselves within the Australian bush and discovered that many plants had individual characteristics that made them very special and unique. We were very curious about the affect of bushfires on plants.

At lunch we were entertained by a wallaby and her joey. We also entered the world of ferns and had to be careful not to wake the dinosaur... Luckily we all came out safely!

We had the opportunity to observe how the plant and insect worlds live side by side and help each other to survive. The day was wonderfully related to our Unit of Inquiry.

From a collection of seeds, pods, leaves and grass the boys created a ‘mini garden’ using clay.

We had another terrific day of learning through seeing and exploring the real world!

Sarah Moujalli, Jo Grinham and Phill Rogers
Friday, 6 November 2015
at 7pm
$80 per head

Contact:
Kate Bell Ph: 0417 486 827

Payment Option 1
Online booking by credit card only:
http://www.trybooking.com/JBPS
Or
http://www.trybooking.com/159268
Note: A 3.5% transaction fee per ticket will apply. An e-ticket will be sent to confirm your booking.

Payment Option 2
Cheque payable to:
TKS Parents’ Association

Please complete information form below for each attendee and mail with cheque to:

TKS Annual Women’s Dinner
Attn: Cathy Bowden
6 The Boulevard
Cheltenham NSW 2119

RSVP: 30 October 2015

THE KING’S SCHOOL PARENTS’ ASSOCIATION
Welcomes you to the
2015 ANNUAL WOMEN’S DINNER
The King’s School, Trophy Room

Markets: Browse the stalls from 5.30pm while enjoying canapés and drinks.

Dinner: Seating at 7.00pm. Includes a three-course meal and drinks. The King’s Camarata – Choir of King’s Parents will entertain on the night.

Our Special Guest Speaker for the evening is Tracy Bevan, Ambassador and Director of the McGrath Foundation.

We are pleased to announce that this year’s Women’s Dinner will be supporting the McGrath Foundation in its quest to place McGrath Breast Care Nurses in communities across Australia and increase breast awareness.

RSVP: 30 October 2015
TKS Annual Women’s Dinner
Attn: Cathy Bowden
6 The Boulevard
Cheltenham NSW 2119

Surname

First Name

Telephone Contact

Serial Year & House

Email

Dietary requirements

If possible, please seat me with

Number of tickets required

Total Amount Enclosed

The information collected on this form is to enable you to participate in TKS Women’s Dinner. The information will only be used in connection with this activity and will not be divulged to persons outside of The King’s School.