Prep News
28th August, 2015

Come and Light Up Your World
Books shine light into our world. They entertain us, they inform us, they empower us and they bring us closer together. The Children’s Book Council of Australia (CBCA) recognise the illuminating power of books in people’s lives and so they have declared in their 70th anniversary year, that the theme for Book Week this year will be, “Books light up our world.”

The CBCA theme clearly builds on the United Nations’ focus in 2015, the International Year of Light. The UN’s 2015 focus endeavours to raise global awareness about how light-based technologies promote sustainable development and provide solutions to global energy, education, agriculture and health. Whilst promoting public and political understanding of the central role of light in the modern world, the International Year of Light also celebrates noteworthy anniversaries such as the first study of optics 1,000 years ago through to the discoveries in optical communications that power the Internet today.

Here at the Prep School, we have been involved in various activities that shine the light on books and promote the activity of reading with our boys. Some of the initiatives have been listed below:

- To launch the announcement of the Book Week winning titles on Friday 21 August, the Pre-Kinder to Year 2 boys held a Book Week Parade. It was a carnival of fun, colour and creativity! Prior to this event, the classes have been examining the short listed books and discussing their special characteristics.

- The Kindergarten boys have the reading goal to complete the Premier’s Reading Challenge, so that as a team, all boys receive a special PRC Certificate.

- Year 1 enjoyed a special morning with parents and other family members earlier in the term, to launch the inaugural Year 1 Reading Lights Up Our World Reading Challenge.

- Year 2 have been considering the role of the setting in a story and have been painting and creating in the ILC.

- Year 3 have also had an artistic focus with their current UOI. Their beautiful hand-drawn illustrations are almost complete and ready to display.

- Year 4 have been zooming with their Reading Rocket Challenge, clocking over 1000 reading hours, and celebrating with a pizza party.

- The title of penultimate Reading Champions has been the goal for Year 5, who have been exploring new and challenging texts as part of their Readers’ Cup.

- Year 6, having just finished Exhibition, met with respected children’s author, and 2012 Reading Laureate, Boori Monty Pryor, as well as the Surfing Scientist, Ruben Meerman. The Year 2-5 boys also joined them for this occasion.

- Around 60 students from the Prep headed across to Tara Anglican School for Girls to participate in the Book Launch of Tim Harris’ latest release.

THOUGHT FOR THE WEEK: “The secret of being happy is doing things for other people.” Author Unknown
I encourage parents to use this Book Week time to bring a greater focus on reading within the home. Perhaps go with your children to the book store to explore some of the shortlisted titles on this year’s CBCA awards lists and allow them to choose a new title to delve into over the coming weeks. Share a story with them on how something you’ve read recently shed some light into your life. Enjoy some shared reading experiences together, talking about the action and characters contained in the book.

Art Show and Spring Festival Fever

Another opportunity exits this week to cast some light, fun, and entertainment into your world with the Gala Opening of the Art Show on Friday Night 28 August. There will be stunning art work on display, with some excellent opportunities to find something beautiful to adorn a blank wall in the home. Those seeking investment opportunities will have a chance to choose art work from a range of established and up and coming artists.

The evening will feature delicious finger food and a dessert table in Horrocks Hall, Mumm champagne and a range of other alcoholic and non-alcoholic beverages. There will be live entertainment to add to the spirit and fun of the evening.

Book a ticket to Opening Night here:

Tickets are $85 per person and available at www.kingsartshow.com.au

Saturday and Sunday will see the Spring Festival in full swing with markets stalls, jewellery, gourmet food, high tea, café catering, kids rides, 1700 all-British cars and a range of other activities, add to the interest of the art exhibitions. It really is a great time for the whole family.

I pass on my deep gratitude to the families of the Prep School for supporting this event through involvement in various roles and in attendance at the Show. The funds gained from this year’s event will go directly to the building of the Pavilion on the Price Fields which will bring great benefit to the whole Prep community for years to come.

Prep School NAPLAN Results

In May, the students in Years 3, 5, 7 and 9 completed the Australian national literacy and numeracy assessments, known as NAPLAN (National Assessment Programme- Literacy and Numeracy). The results of the tests provide information on a student’s performance in literacy and numeracy when compared to students in equivalent years across Australia. An analysis of the results highlights the excellent performance of our boys here at King’s.

In Literacy and Numeracy, the boys performed well above the Australian national average. The results place students into 6 different bands of achievement for each Year group. In Year 3, 92% of Prep boys scored in the top three bands for Reading, 98% in Persuasive Writing, 87% in Grammar and Punctuation, 79% in Spelling and 92% for Mathematics. In Year 5, 83% of Prep students were placed in the top three bands in Reading, 91% in Persuasive Writing, 88% in Grammar and Punctuation, 87% in Spelling, 96% in Mathematics. I congratulate the boys and their dedicated teachers on the wonderful work that is going on at King’s in the Prep School.
Last year’s writing assessment was particularly challenging for students as it was the first year where the text type (e.g. narrative, persuasive, information report etc.) was unknown prior to the examination day. This year the text type was again unknown and was set as a persuasive writing task. I am most pleased with the large improvement in our writing results. Year 3 jumped from 75% of boys in the top three bands to 98%, while our Year 5 boys on the top 3 bands went from 64% to 91%.

It should be noted that the NAPLAN tests are an isolated assessment measure in a high pressure situation that occurs once every two years. It is important to realise that no single test can provide the full picture of a student’s overall achievement and progress. This information should be used alongside Student Reports and other assessment information to gain a more accurate picture of a child’s development.

Over the coming weeks, the School will be examining the data from these assessments, alongside our school based assessments, to guide us in how we can continue to improve the teaching and learning practices within the Prep School.

**NSW Representation in Rugby**

Last week Cameron Stamford of Year 6 demonstrated his exceptional rugby skills and passion for the game by being chosen in the NSW U12 Rugby side. Cameron participated in the State Carnival representing the Combined Independent Schools (CIS) team. After a series of matches in the competition, the CIS side won the final 19 to 7. It is an outstanding honour to be picked in a NSW side and we pass on our congratulations to Cameron.

**Chess Team Manoeuvre Their Way to the Finals**

For some months now, the School Chess teams have been involved in interschool matches with schools within our region. Our success in being placed first in two local heats of the Interschool Chess Challenge enabled the School to enter two teams to compete in the semi-finals of the competition. Despite the high standard within the event at this level, The King’s School boys played superbly, attaining a third place. This result entitles the top five players from our team to compete in the finals of this NSW event in two week’s time.

**Athletics Success at IPSHA Carnival**

Our Prep School representative athletics team competed in the IPSHA Athletics Carnival on Tuesday. All 26 boys put in a wonderful effort in representing their school. Seven of these students have made it through to the Combined Independent Schools’ Team and will compete in the NSW Athletics Championships. Those students moving to the State Carnival include:

- Junior Relay Team – Jake Levy, Curtis Preston, Joseph Mouawad, and Karl Albertyn
- 800m – Jake Levy (U10), Jayden Gill (U11)
- High Jump (U12) – Laurence Barker
- 100m, 200m, Long Jump and Shot Put – Tyrone Bailey

Peter Allison
Head of the Preparatory School
HEADMASTER’S DISTINCTIONS – TERM 3, WEEKS 6 & 7

<table>
<thead>
<tr>
<th>PRE-K</th>
<th>YEAR 1</th>
<th>YEAR 3</th>
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<tbody>
<tr>
<td>HUANG, Brendan</td>
<td>ATAI, Kyriakos</td>
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<td>CHEUNG, Toby</td>
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<td>COLEMAN, Nathan x 2</td>
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<td>DEAN, Toby</td>
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<td>GANDHI, Vivaan</td>
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<td>KINDERGARTEN</td>
<td>YEAR 2</td>
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<td>BIGGS, Elliott</td>
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<td>LALA, Aadesh</td>
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<td>DOHNT, Lex</td>
<td>CHEN, Samuel</td>
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<td>FAN, Sky</td>
<td>GOPIINAATH, Harshel</td>
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<td>GHOSH, Advik</td>
<td>GREEN, Zac</td>
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<td>GHOSH, Aryan</td>
<td>LIU, Jake</td>
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<td>GUPTA, Rohan</td>
<td>MITCHELL, Tyler</td>
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<td>LOTTER, Jean</td>
<td>NASSIF, Elias</td>
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<td>NGUYEN, Ryan x 3</td>
<td>PRASAD, Rylan</td>
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<td>PHAN, Kenton</td>
<td>SAIED, Ayman</td>
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<td>SASSINE, James x 3</td>
<td>SOMANADER, Jeshan</td>
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<td>USHER, Callum</td>
<td>WOODHOUSE-BEDAK, Edward</td>
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<td>ZLATANOVIC, Luke</td>
<td>YUEN, Lucas</td>
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Art Show and Spring Fair

While the weeks leading up to The Art Show and Spring Fair and the weekend itself are extremely busy for me personally, it is also one of my favourite times of the year. It is when our wonderful School community is most evident. From the boys’ obvious enjoyment of the weekend activities to their wonderful School spirit by offering their time to perform and act as volunteers in numerous ways. It is when nearly all Prep parents generously volunteer their time over the weekend, with many of our parents spending the whole weekend assisting, all for the benefit of this great School.

I look forward to seeing the whole School community visit the School over the weekend and enjoying the vast selection of activities on offer.

Two Important Dates

I would like to remind all parents of these two articles I have written in recent newsletters.

North West Region Professional Development Afternoon and Dinner
The King’s School Preparatory School belongs to a network of schools who join together once a year for an afternoon and evening of professional development and networking. This year, King’s Prep is hosting the event, which will be held on Wednesday 9th September.

As all Prep staff will be involved, we will be unable to run any After School activities on this day. However, Camp Australia will run their normal After School programme for families unable to make alternative arrangements. This is a user-pays system and more information can be found by contacting Camp Australia.

Beginning of Term 4
Every two years, The King’s School hosts the National Boys’ Education Conference. This year’s theme, “Inspiring Boys to Learn”, brings together both internationally and nationally acclaimed speakers on the topic of boys’ wellbeing, character education, and the importance of relationships towards boys’ engagement and success as learners.

The conference commences on the afternoon of Monday 5th October and continues on Tuesday 6th and Wednesday 7th October. All of The King’s School teaching staff attends the conference on Monday and until 10:30 on the Tuesday.

I would like to give advance notice that on the first day of Term 4, Wednesday 7th October, the Prep School will not commence until 10:50 am. We ask parents to make arrangements so that their son does not arrive at school before 10:30 am. If however, you are unable to make alternate arrangements, we have organised Camp Australia, our After School Care service, to offer care for those boys at no cost to parents. This service will be available from 7:45 am to 10:45 am, at which time the Prep teaching staff will commence duties.

More information about this morning, including notifying us if your son will use the Camp Australia care, will be provided closer to the end of term.

Parents and friends are welcome to attend the conference and more details, including registration, may be found at: http://nbec.kings.edu.au/

Greg Blackman
Deputy Head
I attended a Police Forum for School Leaders recently and share some critical information for your reference. Please find below a safety document regarding road usage near schools.

The issues of road safety within the School and Turning Circle etiquette remain of concern.

- Please note that the speed limit on the property is 20km per hour.
- Please note that reversing in the Turning Circle is not allowed.
- Please note that parking in the Staff area in the centre of the turning Circle for child collection, and beckoning your child across is not allowed.
- Please note that parking in areas identified by ‘no parking’ signage is not allowed.
- Please note that children need assistance dealing with the traffic environment until at least the age of 10, as they are not equipped physically or developmentally to make the crucial decisions to keep them safe.
- Please note that setting the example of being calm when travelling, not swearing or yelling at other road users, or showing aggressive driving behaviours such as tailgating or dangerous overtaking manoeuvres, sets a good example for children, who before you know it will be drivers themselves.

Belinda Baxter
Director of Students

Upcoming Events

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<tr>
<th>Week 8</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday, 31 August 2015</td>
<td>Year 5 Hill End Excursion</td>
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<td>Tuesday, 1 September 2015</td>
<td>Year 5 Hill End Excursion</td>
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<td>Wednesday, 2 September 2015</td>
<td>Year 3 Excursion to Broadway Shopping Centre</td>
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<td>Year 1 Excursion to Adad Advertising Agency</td>
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<td>Thursday, 3 September 2015</td>
<td>ANZAC Musical Rehearsals - Music Room (3:15-4:45 pm)</td>
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<td>Friday, 4 September 2015</td>
<td>Kindergarten Father and Son Breakfast</td>
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<td>IPSHA Debating – Santa Sabina</td>
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<td>Saturday, 5 September 2015</td>
<td>Wind and Keyboard Soiree - Horrocks Hall (4:00 pm)</td>
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<tr>
<td>Sunday, 6 September 2015</td>
<td>Winter Sport Gala Day</td>
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<tr>
<th>Week 9</th>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday, 7 September 2015</td>
<td>Fathers’ Association Meeting - Staff Centre (7:30 pm)</td>
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<td>Tuesday, 8 September 2015</td>
<td>Year 5 Leadership Day with Tudor House and TARA at TARA</td>
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<td>Parent Information Session - Learning Resources at King’s (Mathletics, Reading Eggs, etc) (7:45-8:30 am and 2:00-2:45 pm)</td>
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<tr>
<td>Wednesday, 9 September 2015</td>
<td>Aust. Champs Snow Sports Mt Buller (until the 13th September)</td>
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<td>NWRPD Afternoon and Dinner - King’s (4:00-8:00 pm) - No KIP or After School Activities on this day. After School Care Centre will be open as usual.</td>
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<td>Maths Olympiad</td>
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<td>Thursday, 10 September 2015</td>
<td>Pre-K - Y2 Grandparents’ and Grand Friends’ Day</td>
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<td>Friday, 11 September 2015</td>
<td>Year 6 TKS/TARA Dance</td>
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<td>Saturday, 12 September 2015</td>
<td>No Sport</td>
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<td></td>
<td>ANZAC Musical Rehearsals – Horrocks Hall (1:00-4:00 pm)</td>
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<td>Sunday, 13 September 2015</td>
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PREP NEWSLETTER ISSUE 14 - 28TH AUGUST, 2015
POLICE SAFETY MESSAGE TO PARENTS AND ROAD USERS NEAR SCHOOLS

The NSW Police Force is committed to the safety of school children within the local area, both inside and outside school grounds.

To reinforce safe driver behaviour around schools, police urge parents and carers to drop off and pick up their children safely from school by adhering to simple parking regulations.

Police have included a list clarifying common parking and driving offences which occur within the immediate vicinity of our schools. The Regulations governing road user behaviour are designed to promote road user safety (including pedestrians) and encourage the free and unimpeded flow of traffic – both pedestrian and vehicular. Every driver needs to adopt responsible and good driver behaviour in and around our schools.

Police, the school, parents and the local community can all work together to ensure the safety of each and every child in a school zone.

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**Signage**

**NO STOPPING**

A vehicle must **not** stop in a No Stopping zone.

**NO PARKING**

A vehicle must **not** stop in a No Parking zone unless the driver:

- Is dropping off or picking up passengers or goods and does not leave the vehicle unattended and completes pick up/drop off ASAP and in any case in less than 2 mins.
- A vehicle is deemed unattended if the driver is more that 3m away.

**BUS ZONE**

A vehicle must **not** stop in a Bus Zone unless it is a registered public passenger bus.

**CLEARWAY**

A vehicle must **not** stop along a sign posted Clearway unless it is a taxi or bus dropping off/picking up passengers.

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**Parking**

It is illegal to:

- Park a vehicle within 10m of an intersection
- Park a vehicle within 20m of an intersection controlled by traffic lights
- Double Park
- Park within 20m approaching a Bus Stop sign and 10m departing a Bus Stop sign
- Park on a footpath or nature strip (public area between road and adjacent land)
- Park across a Driveway
- Not park in direction of travel (wrong side of road)
- Park within 3m of a continuous centre dividing line or strip
- Park within 1m of another vehicle
- Unreasonably cause obstruction to another vehicle or pedestrian

(Note: The list is not exhaustive and provides general information. Detailed information regarding specific Rules and Regulations can be found on the RTA web site.)

Drivers are reminded of their requirement to comply with road user legislation.

If you would like any further information on the road regulations or road safety please contact Castle Hill Highway Patrol on 9680 5399.

S/Cst Rob Paterson

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The Hills Local Area Command

Castle Hill

Cnr Castle Street & Pennant Street Castle Hill

Telephone 02 9680 5399 Facsimile 02 9680 5377 ENet 78399 EFax 78377 TTY 9211 3776 (hearing/speech impaired)

ABN 43 403 613 180

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**NSW POLICE FORCE** RECRUITING NOW 1800 222 122

WWW.POLICE.NSW.GOV.AU/RECRUITMENT
Back to (PYP) Basics

The PYP definition of curriculum comprises of three interrelated components. Over this term we are looking carefully at each component of the PYP curriculum.

What do we want to learn?

The written curriculum
The identification of a framework of what’s worth knowing

How best will we learn?

The taught curriculum
The theory and application of good classroom practice

How will we know what we have learned?

The assessed curriculum
The theory and application of effective assessment

What do we want to learn?

Skills: what do we want students to be able to do?

The search for understanding is central to the PYP. The construction of meaning and, therefore, of understanding is complemented by the students acquiring and applying a range of skills. These skills are best developed in the context of authentic situations such as those offered through the PYP units of inquiry.

When learning about and through the subject areas, students acquire the particular skills that define the discipline of those subjects. For example, in language the students become literate, and in mathematics they become numerate. The acquisition of literacy and numeracy, in its broadest sense, is essential, as these skills provide students with the tools of inquiry. Nonetheless, the PYP position is that, in order to conduct purposeful inquiry and in order to be well prepared for lifelong learning, students need to master a whole range of skills beyond those normally referred to as basic. These include skills, relevant to all the subject areas and also transcending them, needed to support fully the complexities of the lives of the students.

What transdisciplinary skills does the PYP suggest?

Within their learning throughout the programme, students acquire and apply a set of transdisciplinary skills: social skills, communication skills, thinking skills, research skills and self-management skills. These skills are valuable, not only in the units of inquiry, but also for any teaching and learning that goes on within the classroom, and in life outside the school. These are displayed on the next page.

Rachel Johnston
Director of Learning/PYP Coordinator
rcj@kings.edu.au

If you would like further information on student learning at The King’s School Preparatory School, please feel free to contact me. For general information about the Primary Years Programme (PYP), please go to http://www.ibo.org/pyp/

Source: Making the PYP Happen (2009)
**Thinking skills**

**Acquisition of knowledge**
Gaining specific facts, ideas, vocabulary; remembering in a similar form.

**Comprehension**
Grasping meaning from material learned; communicating and interpreting learning.

**Application**
Making use of previously acquired knowledge in practical or new ways.

**Analysis**
Taking knowledge or ideas apart; separating into component parts; seeing relationships; finding unique characteristics.

**Synthesis**
Combining parts to create wholes; creating, designing, developing and innovating.

**Evaluation**
Making judgments or decisions based on chosen criteria; standards and conditions.

**Dialectical thought**
Thinking about two or more different points of view at the same time; understanding those points of view; being able to construct an argument for each point of view based on knowledge of the other(s); realizing that other people can also take one’s own point of view.

**Metacognition**
Analyzing one’s own and others’ thought processes; thinking about how one thinks and how one learns.

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**Social skills**

**Accepting responsibility**
Taking on and completing tasks in an appropriate manner; being willing to assume a share of the responsibility.

**Respecting others**
Listening sensitively to others; making decisions based on fairness and equality; recognizing that others’ beliefs, viewpoints, religions and ideas may differ from one’s own; stating one’s opinion without hurting others.

**Cooperating**
Working cooperatively in a group; being courteous to others; sharing materials; taking turns.

**Resolving conflict**
Listening carefully to others; compromising; reacting reasonably to the situation; accepting responsibility appropriately; being fair.

**Group decision-making**
Listening to others; discussing ideas; asking questions; working towards and obtaining consensus.

**Adapting a variety of group roles**
Understanding what behaviour is appropriate in a given situation and acting accordingly; being a leader in some circumstances, a follower in others.

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**Self-management skills**

**Gross motor skills**
Exhibiting skills in which groups of large muscles are used and the factor of strength is primary.

**Fine motor skills**
Exhibiting skills in which precision in delicate muscle systems is required.

**Spatial awareness**
Displaying a sensitivity to the position of objects in relation to oneself or each other.

**Organization**
Planning and carrying out activities effectively.

**Time management**
Using time effectively and appropriately.

**Safety**
Engaging in personal behaviour that avoids placing oneself or others in danger or at risk.

**Healthy lifestyle**
Making informed choices to achieve a balance in nutrition, rest, relaxation and exercise; practising appropriate hygiene and self-care.

**Codes of behaviour**
Knowing and applying appropriate rules or operating procedures of groups of people.

**Informed choices**
Selecting an appropriate course of action or behaviour based on fact or opinion.

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**Communication skills**

**Listening**
Listening to directions; listening to others; listening to information.

**Speaking**
Speaking clearly; giving oral reports to small and large groups; expressing ideas clearly and logically; stating opinions.

**Reading**
Reading a variety of sources for information and pleasure; comprehending what has been read; making inferences and drawing conclusions.

**Writing**
Recording information and observations; taking notes and paraphrasing; writing summaries; writing reports; keeping a journal or record.

**Viewing**
Interpreting and analysing visuals and multimedia; understanding the ways in which images and language interact to convey ideas, values and beliefs; making informed choices about personal viewing experiences.

**Presenting**
Constructing visuals and multimedia for a range of purposes and audiences; communicating information and ideas through a variety of visual media; using appropriate technology for effective presentation and representation.

**Non-verbal communication**
Recognizing the meaning of visual and kinesthetic communication; recognizing and creating signs; interpreting and utilizing symbols.

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**Research skills**

**Formulating questions**
Identifying something one wants or needs to know and asking compelling and relevant questions that can be researched.

**Observing**
Using all the senses to notice relevant details.

**Planning**
Developing a course of action; writing an outline; devising ways of finding out necessary information.

**Collecting data**
Gathering information from a variety of first- and second-hand sources such as maps, surveys, direct observation, books, films, people, museums and ICT.

**Recording data**
Describing and recording observations by drawing, note taking, making charts, tallying, writing statements.

**Organizing data**
Sorting and categorizing information; arranging into understandable forms such as narrative descriptions, tables, timelines, graphs and diagrams.

**Interpreting data**
Drawing conclusions from relationships and patterns that emerge from organized data.

**Presenting research findings**
Effectively communicating what has been learned; choosing appropriate media.
Compassion Hero Day

On Friday the 14th August the Prep held its annual Compassion fundraiser. This year, the fundraiser took the form of a special hero-themed mufti day. Students were asked to make a gold coin donation so that they could come to school dressed as their favourite superhero, sports hero or celebrity. Everyone looked great in their different outfits and it was pleasing to see the effort that the boys put into their costumes. On the day we raised a massive $1462.00 for our four Compassion children. Compassion Australia will use these funds to provide essential items such as clean water, food, medicine and education to our Compassion children.

On the day there was a competition run to see which class could raise the most money, with the winning class receiving an extra 30 minutes of playtime after lunchtime in Week 6. The winning class was 6G who raised over $300 in their class. Well done to all of these boys.

Finally, a big thank you to all of the students who made a donation to help raise this massive sum of money. Our donation will be used to greatly improve the quality of life of each of Compassion children.

Mr. Guild
Blaxland House Master

Steve Chong at Church@theChapel

This Sunday, 30 August, Church@theChapel welcomes Steve Chong for a special event. Steve Chong is an engaging and challenging preacher of God’s word and we encourage everyone to come and hear him speak on this evening. The service begins at 6:00pm in The King’s School Chapel. It promises to be a great night!

Father’s Day at Church@Kings

On Sunday, 6 September, Church@Kings will be celebrating Father’s Day with a special service. We look forward to the children performing a Father’s Day song, a BBQ brunch with games and activities for the children on the lawn. It’s going to be a lot of fun so we hope that you can begin Father’s Day by celebrating with us! We meet in the Centre for Learning and Leadership (CLL) from 9:30am.
Book Week Parade

Thank you for your wonderful support of the Book Week Parade. The feeling of excitement and enthusiasm from the boys as they paraded remained throughout the day. What a marvelous celebration of Books Light Up Our World.

Year 5 Readers’ Cup
The Year 5 boys recently competed in the Year 5 Readers’ Cup. Quiz participants are eagerly awaiting the outcome of this fierce battle of Reading Supremacy. Winners will be announced at the next Assembly.

The 2015 Premier’s Reading Challenge has concluded. Congratulations to the 68 boys who finished the Challenge. We look forward to celebrating each boy’s achievement when the certificates arrive from the Premier’s Reading Challenge team.

The Year 3-6 boys were wonderfully entertained and engaged on Wednesday with visiting author, Boor Monty Pryor.

We look forward to welcoming Ruben Meerman on Friday.

The Year 1 Reading Challenge will conclude today, Friday 28 August.

Thank you to all of our wonderful Year 1 families for supporting their boys in their quest to not only be the best readers in the Prep School ... not even the best readers in The King’s School, but the best readers in Australia!

Keep posted for a final reading

Happy reading everyone,
Mrs Shelley McMorran
Teacher-Librarian
Write a Book In a Day
Monday, 17th August

The Write a Book In a Day experience was challenging but enjoyable. The boys and girls from King’s and Tara had to collaborate in their groups to complete a book within twelve hours. These books were written from 8am to 8pm. The groups were asked to donate money if they wanted their books judged. This money was donated to The Kids Cancer Project and the books were donated to Westmead Children’s Hospital.

The day commenced at about 7:45am so that rolls could be called and groups could meet. At 8am planning initiated. Each group was assigned a set of parameters that contained a complication, a predominant setting, a set of characters and five words that had to be used in the story.

As soon as groups got to work the lower ILC became an area of frantic work and deafening noise. A sea of ideas filled the room as everyone tried to finalise the idea of their story. This phase of work went by fairly quickly as some groups had started writing by 9am. The writing process was the longest step in making the book. This was also a time to illustrate pictures for the books. Groups still had to communicate as different people were writing different chapters. Books had to have a minimum of two thousand words. The writing process finished at about 6pm to 7pm.

Finally, there was editing. This process did not just require the groups to fix up spelling, grammar and punctuation. The groups also had to format their book according to the guidelines set. For some groups this was the hardest and most frantic time of the day. This was possibly a result of tiredness from the hard work everyone had done throughout the day. At last, all the books were finished at around 7:50pm.

We think that the Write a Book in a Day experience helped not only our writing, but also taught us how to collaborate with people we do not know. It also taught us to communicate well within a group. This was a fun day and it was even better knowing our work would support sick children. All the books will be donated to the Westmead Children’s Hospital library. Thank you to all the parents who supported us and to Mrs Weston and Mrs Ruddock who organised a brilliant day!

Aadi Sharma and Evan Coleman
Congratulations!

Mrs Pearman is delighted to announce the results of the School’s participation in the Interschool Chess Challenge Semi-final conducted by the Sydney Academy of Chess.

As indicated in Mr Allison’s editorial, the School entered two local heats of this event placing first both times. This result allowed us to enter two teams in the Semi-finals which were played last Tuesday. The qualifying ten boys each played seven rounds of chess against strong competition. The boys represented their school superbly. Other teachers commented on the boys’ calm and polite demeanour!

Playing strongly, the boys attained a third place for the school. This is a wonderful result and the boys now head off to represent us at the finals in two weeks’ time.

Julian Kirkpatrick 3D was our highest scoring player on 5.5 out of 7, Arav Maharaj 6L 5 / 7, Noah Chadwick 3D, Darcy Elton 6L and Narren Anandh 6L all 4 / 7.

Congratulations boys to all the boys for their participation in this competition, Mrs Pearman is very proud of you all. Good luck to the team for the finals!

Catherine Pearman
All the King’s Men

This year, The Prep School Drama Kings will be performing a specially commissioned musical entitled All the King’s Men. Renowned English musical composers, Christopher and Wendy Norton, have composed this tribute piece for the ANZAC Centenary. All the King’s Men has been written to incorporate elements of The King’s School history. We are asking the community to help in a number of ways and hope some of you will get involved.

Props
If you have any of the following items, and are happy to lend them to The Drama Kings for our upcoming production, could you please send them into the Prep School Office for the attention of Rachel Johnston.

- Shawls with or without fringing in lace or organza
- A walking stick with an ornate top
- Old hard cover books
- Old ornate picture frames approx. 60cm x 60cm
- Crutches (from around 1918)

Costumes
Thank you to the lovely team of mums who have assisted in cutting out the costumes. Over 810 individual pieces have been cut out and they are now in the hands of a couple of mums, a grandmother and a great grandfather for sewing together. The next stage of costume making requires some felt being cut out and hot glue gunned together. If you feel you are able to assist sewing the garments together or you are handy with a hot glue gun can you please contact Catherine Pearman at cgp@kings.edu.au We are very excited by the level of community support for this project.

Senior School Uniforms
The cast of boys are required to wear school uniform including long senior pants. As Year 5 and 6 boys are performing the play they do not own any long pants. Should any Year 7 or 8 parents have any long pants, it would be greatly appreciated if you could lend them to us for the purposes of the play. Would you kindly either drop them in to the Prep School Office or leave them at the Senior School Office, marked for the attention of Catherine Pearman (Prep School).

Poppies
We are still collecting poppies! Anyone who can knit, crochet, sew or felt some poppies can get involved. The poppies can be in any shade of red wool or material and up to 15 cm in diameter. A black centre to the poppy would be lovely. Here is a link to a variety of poppy patterns: https://5000poppies.wordpress.com/poppy-patterns/ Please send them into the Prep School Office for the attention of Rachel Johnston.

And finally...Save the Date!

This musical tribute will be held in Horrocks Hall from 14th - 15th October and tickets will go on sale soon!

14th October @ 11:00 am & 7:00 pm
15th October @ 11:00 am & 7:00 pm
At Football Development Australia (FDA), we strive to bring you the best coaching expertise and nurture your passion for the game.

We look forward to welcoming you to the FDA Football Camps during the upcoming school holidays.

The FDA Football Camp school holiday programs are open to boys and girls aged 6-14. Our experienced team of coaches will help you improve your technique, teamwork and tactical awareness in a fun and safe environment. You will develop your football skills and use these in various game scenarios.

Get ready for dynamic and fun football training.

**Each FDA Camp Participant receives:**
- Unique coaching program
- Adidas football kit - jersey, shorts and socks.
- Drinks (Gatorade and water)
- FDA Football Camp certificate
- Football experience of a lifetime!

All camps are being held at The King’s School, North Parramatta.

For Dates, times and to register for the programs visit:

Places are strictly limited.

**BOOK EARLY TO AVOID DISAPPOINTMENT**
The King’s School Cricket Club
2015 FAMILY MEMBERSHIP

The King’s School Cricket Club’s function is to support the development of cricket in the School. Equipment, tours, coaching and facilities have all benefited from the Club activities over the years. Support your son’s involvement in cricket by joining the Club.

MEMBERSHIP NAME: 

PARENT’S NAMES: 

SON’S NAME/S: 

YEAR AT KINGS: 

ADDRESS: 

CONTACT DETAILS: Home: Work: 

Mobile: Facsimile: 

Email: 

FAMILY MEMBERSHIP FEE:  

☐ $250 (incl GST) for Lifetime Membership or  

☐ $50 (incl GST) for Annual Membership

PLEASE ENSURE YOU FILL IN ALL DETAILS IF OBTAINING MEMBERSHIP

Payment by:  

☐ CHEQUE (made payable to ‘TKS Cricket Club’)  

☐ CREDIT CARD ☐ Mastercard ☐ Visa

Credit Card Number: 

Expiry Date:  

Amount $ 

Cardholder Name:  (pls print)

Cardholder Signature: 

Please POST cheque and form to:  

Deva Devakumar  

16 Westwood Way  

Bella Vista  

NSW 2153  

or Email credit card payments and form to:  

Deva.sivapragasam@yahoo.com.au

FAMILY MEMBERSHIP FEE:

(Please fill in payment details for membership of club)

$250 (incl GST) for LIFETIME Membership or

$50 (incl GST) for ANNUAL Membership

PRIVACY STATEMENT - The information being collected on this form is to enable you to become a member of The King’s School Cricket Club. That information will only be used in connection with the activities of The King’s School Cricket Club and will not be divulged to persons outside of the School for any other purpose. If you do not provide this information The King’s School Cricket Club will be unable to accept your application.
Kids ‘Hot Shots’ Tennis Program

Boys & Girls Pre-Kindy to Year 6 Tennis Program - Term 4

Beginner players will learn the fundamentals of tennis in a fun, action-packed environment, while intermediate to advanced players will have expert coaching instruction to aid in their ongoing development and passion for the game.

7 OCTOBER - 3 DECEMBER

<table>
<thead>
<tr>
<th>DAY</th>
<th>TIME</th>
<th>LEVEL</th>
<th>COST</th>
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<td>Monday (8 wks)</td>
<td>3:15pm - 4:15pm</td>
<td>Red Group (Beginner)</td>
<td>$184.00</td>
<td>$176.00</td>
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<tr>
<td>Monday (8 wks)</td>
<td>4:15pm - 5:15pm</td>
<td>Orange Group (Intermediate)</td>
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<td>$176.00</td>
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<td>3:15pm - 4:15pm</td>
<td>Red Group (Beginner)</td>
<td>$184.00</td>
<td>$176.00</td>
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<tr>
<td>Tuesday (8 wks)</td>
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<td>Green Group (Advanced)</td>
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<td>Orange Group (Intermediate)</td>
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<td>Green Group (Advanced)</td>
<td>$310.00</td>
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<tr>
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<td>$176.00</td>
</tr>
</tbody>
</table>

Location:
The King’s School Prep School Tennis Courts

How to register:
Please go to the Class Registration page at www.premiertennis.com.au to register online and make payment. Online payment is via credit card or direct deposit.

Questions or more info: contact Coach Andrew (Head of the K-6 Tennis Program) on 0434 671 541 or at andrew@premiertennis.com.au
PREMIER TENNIS
NEW MULTI SPORT CAMPS

All Kids Welcome - Boys & Girls 5-13 yrs old!
Come and enjoy a wonderful camp environment full of FUN games & prizes!
We will be playing tennis, soccer, cricket, basketball & swimming.

When?
☐ 21st - 25th September 2015
☐ 28th Sept - 2nd October 2015
☐ 7th - 11th December 2015
☐ 14th - 18th December 2015
☐ 11th - 15th January 2016
☐ 18th - 22nd January 2016

Time: 9:00am - 3:00pm (extended stay 8am-5pm)
Price: $274 per camp / $249 for Early Birds
Location: The King’s School, North Parramatta, Senior School Tennis Courts

* Extended Stay = $20 per day / $15 for Early Birds
* Daily Price = $55 / $50 for Early Birds
* Early Bird Price ends on the FRIDAY before Camp begins

Please bring recess, lunch and an afternoon snack, as well as a water bottle, hat, sunscreen and clothing to play sport in (please bring swimmers in summer camps).
In case of rain the camp will be moved indoors to the senior school sports gym.

For More Information Please Contact:
Andrew Turner
andrew@premier tennis.com.au
Mobile: 0434 671 541

Please go to the Class Registration page at www.premier tennis.com.au to register online and make payment. Online payment is via credit card or direct deposit.

Boys and Girls are able to attend select days of any camp.
Please contact us at contact@premier tennis.com.au with the days you wish to attend and we will give you the details on how to make a pro-rata payment.

All extended day payments must be made via direct deposit, there is also the option to pay for extended day options on the day of the camp via our EFTPOS/Credit Card machine.
Junior Premier Tennis Tournaments

To become a great tennis player it's critical to compete and play more matches. Our Junior Premier Tennis Tournaments give our players the opportunity to have much-needed match practice in a competitive and fun environment.

- **Dates:** Saturday Sept 5 and Sunday Nov 15th
- **Location:** TKS Senior School Tennis Courts
- **Time:** Red and Orange Ball: 1-3pm
  Green and Yellow Ball: 3-5:30pm
- **Divisions:**
  - Red ball
  - Orange ball
  - Green ball
  - Yellow ball (14&U)

**Entry Fee:** $35
Online payment is via credit card or direct deposit

**Scoring:** This tournament will be a round-robin tournament to maximize game-time for all players.

**How to register:** Please go to www.premiertennis.com.au and register online as per usual. Look for the section on our registration page that says "Junior Premier Tennis Tournament" and register your player under the correct division there.

Questions or more info: contact **Coach Andrew Turner** on 0434 671 541 or at andrew@premiertennis.com.au