## Prep News
### 14th August, 2015

**Come and Enjoy Our Party!**

Excitement is mounting as we edge closer to our 36th Art Show weekend. The Gala Opening on Friday 28th August is looking to be a terrific event with a number of special guests in attendance and sumptuous canapés and beverages to enjoy as you soak up the stunning artwork and exquisite jewellery on display. You might even be fortunate enough to win one of our lucky door prizes. Our guests will also leave with a lovely gift bag of goodies.

The night has been styled in such a way as to draw on limited volunteer support so that our Prep parents can enjoy the evening alongside our other guests.

We have some delicious canapés and dessert on offer (as seen below), with Mumm champagne, a selection of wines and non-alcoholic beverages served throughout the course of the evening.

### Cold and Hot Canapés

- Corn tortilla of slow roasted tomato, black olives & artichoke/avocado guacamole
- King fish Ceviche, green apple, elderflower jelly and micro coriander corn crisp
- Horseradish omelette roll with Hoi Sin duck, spring onion, radish & soy glaze
- Moroccan French trimmed lamb cutlet with cucumber/mint salsa
- Mini Turkish, slow cooked lamb shoulder, parmesan mayonnaise, crushed peas
- Coconut chicken lollipop with saffron aioli

### Dessert

A selection of miniature desserts, mini lamington, assorted tarts, chocolate dipped strawberries, cannoli, mini cupcakes, macarons, mini pavlova

I strongly encourage you to support this important Prep School event by attending the Gala Opening.

Tickets are $100 per person and available at [www.kingsartshow.com.au](http://www.kingsartshow.com.au)

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**THOUGHT FOR THE WEEK:** “Failure is the opportunity to begin again, this time more wisely.” *Author Unknown*
Volunteer support greatly needed
Names are filling up for roles in some areas over the weekend, however we need to fill areas where there are considerable gaps in our rosters. The areas of greatest need are as follows:

Parking
Sunday BBQ
Horrocks Hall set up on Saturday 22 August
Art Sales
Art receiving
Art Hanging
Ride tickets
Cafe & Coffee tills
Gowan Brae tills/ sales
General grounds set up
Finance and floats
Pack up

Impressive presentations at The Year 6 Exhibition
The Year 6 Exhibition is a major event in the life of a PYP school and the life of a PYP student. It is an event that celebrates the journey that students have made throughout their study of the PYP curriculum and allows them to demonstrate all the essential elements that they have learnt throughout their involvement with the programme and share them with the whole school community.

Students in their final year of the programme undertake an independent inquiry into a chosen area within the transdisciplinary theme under investigation. This year’s theme of Where we are in place and time inspired investigations into topics as, eating disorders, gaming and the internet, animal cruelty, global warming, identity theft, pollution. Up until this point, it has been the teachers that have guided the inquiry process throughout the PYP programme. The Exhibition unit provides an opportunity for the children to taken on leadership responsibilities and independence.

The official opening of the Exhibition last Wednesday evening was a dramatic affair with singing and musical presentations from the boys in Years 5 & 6. Opening with the song, ‘Adiemus’ from Songs of Sanctuary by Karl Jenkins, the Year 5 choir were joined on stage by the Year 6 boys who were scattered in a ‘flash mob’ style amongst the audience. This opening number was followed by with a stirring rendition of ‘Electricity’ from ‘Billy Elliot’ by Elton John and Lee Hall.

The action then centred on the Year Six classrooms where visitors could view the stunning student displays, as the Year Six boys shared the results of their independent research projects with the School community. The Exhibition presentation was the culmination of seven weeks of focused inquiry, which required the boys to identify specific questions and conduct research via a number of different primary and secondary sources. The inquiry cycle then required students to sort and analyse the information, dig deeper into specific aspects of the topic, make connections between their prior and new learning, and draw some conclusions from their discoveries.

The most impressive feature of the Exhibition was the confident, articulate and informative way in which the boys shared their learning. It was clear that they were passionate about the areas that they had investigated and relished the opportunity to share their knowledge.

I congratulate the Year Six students on their fine efforts throughout the Exhibition process and the teaching staff who guided and mentored throughout the process. The Exhibition heralds some very encouraging signs for the future as the boys complete their final semester of their primary schooling career and prepare for the challenges of the Senior School curriculum.

Year 2 Learning Journey Open Day
More celebration of learning occurred last week with the Year 2 classes opening their doors to display samples of some of the learning activities that they have been involved with this year. Of particular note was the tremendous development that has occurred in the accuracy and depth of their writing over the course of the year.
Years 3 & 4 boys enjoy some Bledisloe Action

Last Saturday evening, boys from Years 3 & 4 were able to soak up all the excitement and action of an All Blacks vs Wallabies international rugby match. And what a game to view! I’ve never sat and watched a game with such enthusiastic supporters, with shouts of “Aussie, Aussie, Aussie, Oy, Oy, Oy” chorusing out for much of the evening. Earlier in the afternoon, the same boys participated in a world record achievement as part of the largest recorded rugby scrum. It was a very special opportunity for the boys to walk out onto the centre of the ANZ Stadium for this event.

The opportunities came as a result of the generosity of The King’s School Rugby Club who secured the 78 tickets for the boys and supervising staff, along with Wallaby caps and scarves. We greatly appreciate the Club’s support for Prep School rugby.

10Bs Undefeated Season

I’m always disappointed when the winter season finishes. I love watching the rugby and soccer matches each week and seeing all the boys put in their best efforts for their School. One team that has dazzled with their performances this season is the mighty U10B Rugby Team. This team of boys have shown tremendous improvement throughout the season, going from strength to strength each week. On Saturday, their 24-14 victory over Newington secured their undefeated status for the season. This is a mighty achievement for a team who largely faced losses in the U9 age group the previous year. Superbly coached and managed by Angus Macqueen and Mrs Kate Rouse, the boys are to be congratulated for this significant achievement. Their excellent team play, determination and intensity both at training and in games have been the hallmark of the 2015 season. Our congratulations go to:

Sullivan Rickey, Sidhant Singh, Josh Owen, Gabriel Nahle, Sam Turner, Michael Barton, Svetan Leckovski, Henry Powell, Patrick Subbaramam, Lachlan Horne, Nick Miraki, Ali Abdel-Rahim, Joseph Nashed, Coach: Angus Macqueen, Manager: Kate Rouse

Peter Allison
Head of the Preparatory School
DEPUTY HEAD

Turning Circle
Over the last few weeks, I have noticed cars not driving along the Turning Circle as far as possible before stopping in the morning. This negatively impacts on the flow of the Turning Circle and is inconsiderate to the following cars and buses. Parents, generally, should not be getting out of the car. A staff member is present, in most cases, to open doors which have child locks activated. I understand that sometimes parents need to get out of the car because of limited room in the car with younger siblings etc. However, this should be done very quickly. Boys should be ready to go with coats on and buttoned up and bags ready.

Uniform on Sports Days
During our Winter Season, Terms 2-3, the Year 3-6 boys are allowed to come to and leave School on a Thursday in their winter sports uniform including their tracksuit. Boys are not allowed to come or leave School without their tracksuit. Many boys have recently not been dressed appropriately.

Boys in K-2 are to wear their winter sports uniform, including their tracksuit, to and from School on Wednesdays for their Infants Active session.

North West Region Professional Development Afternoon and Dinner
I would like to remind all parents of this article I have written in recent newsletters.

The King’s School Preparatory School belongs to a network of schools who join together once a year for an afternoon and evening of professional development and networking. This year, King’s Prep is hosting the event, which will be held on Wednesday 9th September.

As all Prep staff will be involved, we will be unable to run any After School activities on this day. However, Camp Australia will run their normal After School programme for families unable to make alternative arrangements. This is a user-pays system and more information can be found by contacting Camp Australia.

Beginning of Term 4
Every two years, The King’s School hosts the National Boys’ Education Conference. This year’s theme, “Inspiring Boys to Learn”, brings together both internationally and nationally acclaimed speakers on the topic of boys’ wellbeing, character education, and the importance of relationships towards boys’ engagement and success as learners.

The conference commences on the afternoon of Monday 5th October and continues on Tuesday 6th and Wednesday 7th October. All of The King’s School teaching staff attends the conference on Monday and until 10:30 on the Tuesday.

I would like to give advance notice that on the first day of Term 4, Wednesday 7th October, the Prep School will not commence until 10:50 am. We ask parents to make arrangements so that their son does not arrive at school before 10:30 am. If however, you are unable to make alternate arrangements, we have organised Camp Australia, our After School Care service, to offer care for those boys at no cost to parents. This service will be available from 7:45 am to 10:45 am, at which time the Prep teaching staff will commence duties.

More information about this morning, including notifying us if your son will use the Camp Australia care, will be provided closer to the end of term.

Parents and friends are welcome to attend the conference and more details, including registration, may be found at: http://nbec.kings.edu.au/
Breakfast
During discussions with some of the staff, it appears that a number of our boys are not having breakfast on a regular basis. A US University found that up to 30 percent of children ages 8 to 13 don't eat breakfast every day. Making sure your children eat a daily breakfast is one of the simplest ways to improve their health, behaviour and school performance.

Children who have eaten breakfast can concentrate better and have a longer attention span, helping them to learn and study better. They can also perform better physically after eating breakfast as there is more energy available to their muscles. Breakfast can improve behaviour and mood, as children have better concentration and are not tired or hungry.

In an era when childhood obesity is a rapidly growing problem, a regular breakfast may be part of the solution. Kids who eat breakfast are less likely to be overweight; this may be due to the fact that people who skip meals usually eat more calories the rest of the day. Breakfast also gives children an opportunity to take in essential nutrients; fewer meals means fewer chances to get the many vitamins and minerals their bodies need. That's why it's not just eating breakfast that counts, but making the most of the meal by choosing nutrient-rich foods.

IPSHA Social Action Expo
Yesterday, the Prep School hosted 220 visiting students and staff from 31 different schools for the 2015 IPSHA Social Action Expo. The aim of the day is for students to learn about charitable organisations and be inspired to make a positive difference for others in need. The afternoon runs as an expo and provides the students with an opportunity to share the wonderful work they and their schools have undertaken to raise awareness, advocacy and action for the various charities, issues and causes at their schools. The day was a wonderful success and the Prep School representatives did a fantastic job. A big thank you to Mrs Baxter and the Housemasters for the assistance they provided to the boys in setting up their expo display.
The Five Ways to Wellbeing framework from NEF (New Economics Foundation), was developed from evidence gathered from the UK government’s foresight project on mental capital and wellbeing.

The Five Ways framework has been used by health organisations, schools, and community projects across the UK and around the world, to help people take action to improve their wellbeing. The framework has been utilised to start people thinking about wellbeing, to develop organisational strategy, to measure impact, to assess need for staff development, and to help people to incorporate more wellbeing-promoting activities into their lives.

Families might like to consider these elements and take an inventory as to how their family shapes up in the five areas.

**Connect...**

With the people around you. With family, friends, colleagues and neighbours. At home, work, school or in your local community. Think of these as the cornerstones of your life and invest time in developing them. Building these connections will support and enrich you every day.

**Be active...**

Go for a walk or run. Step outside. Cycle. Play a game. Garden. Dance. Exercising makes you feel good. Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.

**Take notice...**

Be curious. Catch sight of the beautiful. Remark on the unusual. Notice the changing seasons. Savour the moment, whether you are walking to work, eating lunch or talking to friends. Be aware of the world around you and what you are feeling. Reflecting on your experiences will help you appreciate what matters to you.

**Keep learning...**

Try something new. Rediscover an old interest. Sign up for that course. Take on a different responsibility at work. Fix a bike. Learn to play an instrument or how to cook your favourite food. Set a challenge you enjoy achieving. Learning new things will make you more confident as well as being fun.

**Give...**

Do something nice for a friend, or a stranger. Thank someone. Smile. Volunteer your time. Join a community group. Look out, as well as in. Seeing yourself, and your happiness, as linked to the wider community can be incredibly rewarding and creates connections with the people around you.

Ref: neweconomicsfoundation.org
Enrolments Update

We look forward to welcoming 2016 families to King’s in Term 4 for Orientation. Details will be forwarded to 2016 families at the end of Term 3, but here are the dates to save.

- Orientation Day for new boys and parents entering Years 1 to 6 – Friday 30 October, 2015
- Orientation Day for all boys and parents entering Kindergarten 2016 - Thursday 5 November, 2015
- Big School Experience morning for new boys entering the School in Kindergarten 2016 and all Kindergarten parents 2016 (including Kingsbridge 2015 parents) – Wednesday 11 November, 2015
- Orientation Day Kingsbridge 2016 – new boys and parents entering Pre-Kindergarten - Wednesday 18 November, 2015.

Please note that we are now finalising 2017 placements and will be commencing the process for 2018 placements. If you have siblings with entry dates for 2018 please contact Mrs Heather Mallett, Prep Enrolments Officer hmallett@kings.edu.au 9683 8631 to commence the enrolment process.

Belinda Baxter
bsb@kings.edu.au
Belinda Baxter
bsb@kings.edu.au
Back to (PYP) Basics

The PYP definition of curriculum comprises of three interrelated components.

What do we want to learn?
The written curriculum
The identification of a framework of what’s worth knowing

How best will we learn?
The taught curriculum
The theory and application of good classroom practice

How will we know what we have learned?
The assessed curriculum
The theory and application of effective assessment

Over the next few weeks we will be looking carefully at each component of the PYP curriculum.

What do we want to learn?
Concepts: what do we want students to understand?

In the PYP there is a commitment to a concept-driven curriculum as a means of supporting our inquiries. The decision to structure the PYP curriculum around important concepts is driven by the following beliefs:

- Education for the understanding of significant ideas has often been sacrificed for the memorization of isolated facts and the mastery of skills out of context. The expansion of the curriculum and the pressure to cover the syllabus have resulted in many students leaving school with superficial levels of understanding.
- By starting with the students’ prior knowledge, and by confronting and developing their earlier conceptions and constructs, teachers can begin to promote real understanding.
- The exploration and re-exploration of concepts lead students towards an appreciation of ideas that transcend disciplinary boundaries, as well as towards a sense of the essence of each subject area. Students gradually work towards a deepening of their conceptual understanding as they approach those concepts from a range of perspectives.
- Transdisciplinary units, where concepts are used to support and structure the inquiries, provide a context in which students can understand and, at the same time, acquire essential knowledge, skills and attitudes.
- A concept-driven curriculum helps the learner to construct meaning through improved critical thinking and the transfer of knowledge.
- Transdisciplinary concepts increase coherence across the curriculum.

In summary, the PYP concepts underpin student inquiries throughout the planned and unplanned curriculum. It is also recognized that these concepts have different interpretations and applications as students develop and deepen their understanding, in the context of transdisciplinary units, and across each subject area.

If you would like further information on student learning at The King’s School Preparatory School, please feel free to contact me.

For general information about the Primary Years Programme (PYP), please go to http://www.ibo.org/pyp/
Source: Making the PYP Happen (2009)
PYP Key Concepts

**Reflection**

Key question: How do we know?
Definition: The understanding that there are different ways of knowing, and that it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.
Rationale: This concept was selected for a series of interrelated reasons. It challenges the students to examine their evidence, methods and conclusions. In doing so, it extends their thinking into the higher order of metacognition, begins to acquaint them with what it means to know in different disciplines, and encourages them to be rigorous in examining evidence for potential bias or other inaccuracy.

**Connection**

Key question: How is it connected to other things?
Definition: The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.
Rationale: This concept was selected because of the importance of appreciating that nothing exists in a vacuum but, rather, as an element in a system, that the relationships within and among systems are often complex, and that changes in one aspect of a system will have consequences, even though these may not be immediately apparent; that we must consider the impact of our actions on others, whether at the immediate, personal level or at the (level) of far-reaching decisions affecting environments and communities.
Examples of related concepts: Systems, relationships, networks, homeostasis, interdependence.

**Form**

Key question: What is it like?
Definition: The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.
Rationale: This concept was selected because the ability to observe, identify, describe and categorize is fundamental to human learning and across all disciplines.
Examples of related concepts: Properties, structure, similarities, differences, pattern.

**Perspective**

Key question: What are the points of view?
Definition: The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.
Rationale: This concept was selected because of the compelling need to develop in students the disposition towards rejecting simplistic, biased interpretations, towards seeking and considering the points of view of others, and towards developing defensible interpretations.
Examples of related concepts: Subjectivity, truth, beliefs, opinion, prejudice.

**Causation**

Key question: Why is it like it is?
Definition: The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.
Rationale: This concept was selected because of the importance of prompting students to ask “Why?” and of helping them to recognize that actions and events have reasons and consequences. The analysis of causal relationships is significant within and across all disciplines.
Examples of related concepts: Consequences, sequences, pattern, impact.

**Responsibility**

Key question: What is our responsibility?
Definition: The understanding that people make choices based on their understandings, and the actions they take as a result make a difference.
Rationale: This concept was selected because of the need to develop in students the disposition towards identifying and assuming responsibility, and towards taking socially responsible action. This concept is directly linked to the action component, one of the essential elements in the PYP curriculum.
Examples of related concepts: Rights, citizenship, values, justice, initiative.

**Change**

Key question: How is it changing?
Definition: The understanding that change is the process of movement from one state to another. It is universal and inevitable.
Rationale: This concept was selected, not only because it is a universal feature of all existence, but also because it has particular relevance to students developing international-mindedness who are growing up in a world in which the pace of change, both local and global, is accelerating.
Examples of related concepts: Adaptation, growth, cycles, sequences, transformation.

**Function**

Key question: How does it work?
Definition: The understanding that everything has a purpose, a role or a way of behaving that can be investigated.
Rationale: This concept was selected because the ability to analyse function, role, behaviour and the ways in which things work is fundamental to learning within and across all disciplines.
Examples of related concepts: Behaviour, communication, pattern, role, systems.
THE KING'S SCHOOL
PREPARATORY SCHOOL

THE DRAMA KINGS

All the King’s Men

This year, The Drama Kings will be performing a specially commissioned musical entitled All the King’s Men. Renowned English musical composers, Christopher and Wendy Norton, have composed this tribute piece for the ANZAC Centenary. All the King’s Men has been written to incorporate elements of The King’s School history. We are asking the community to help in a number of ways and hope some of you will get involved.

Props
If you have any of the following items, and are happy to lend them to The Drama Kings for our up coming production, could you please send them into the Prep School office for the attention of Rachel Johnston.

- Shawls with or without fringing in lace or organza
- A walking stick with an ornate top
- Old hard cover books
- Old ornate picture frame approx. 60cm x 60cm
- Crutches (from around 1918)

Costumes
Thank you to the lovely team of mums who have assisted in cutting out the costumes. Over 810 individual pieces have been cut out and they are now in the hands of a couple of mums, a grandmother and a great grandfather for sewing together. The next stage of costume making requires some felt being cut out and hot glue gunned together. If you feel you are able to assist sewing the garments together or you are handy with a hot glue gun can you please contact Catherine Pearman at cpp@kings.edu.au We are very excited by the level of community support for this project.

Senior School Uniforms
The cast of boys are required to wear school uniform including long senior pants. As Year 5 and 6 boys are performing the play they do not own any long pants. Should any Year 7 or 8 parents have any long pants, it would be greatly appreciated if you could donate them for the purposes of the play. Would you kindly either drop them in to the Prep Office or leave them at the Senior School Office, marked for the attention of Catherine Pearman (Prep School).

Poppies
We are still collecting poppies! Anyone who can knit, crochet, sew or felt some poppies can get involved. The poppies can be in any shade of red wool or material and up to 15 cm in diameter. A black centre to the poppy would be lovely. Here is a link to a variety of poppy patterns: https://5000poppies.wordpress.com/poppy-patterns/

And finally...Save the Date!

This musical tribute will be held in Horrocks Hall from 14th - 15th October and tickets will go on sale soon!

14th October @ 11:00 am & 7:00 pm
15th October @ 11:00 am & 7:00 pm
## Upcoming Events

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<td>Pre-K and Kindy at the Opera House &quot;Tubby the Tuba&quot;</td>
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<td>NSW SAC Semi-final Interschool Chess Challenge</td>
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<td>Saturday, 22 August 2015</td>
<td>String Soiree - Horrocks Hall (4:00 pm)</td>
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<td>Sunday, 23 August 2015</td>
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<td>Horrocks Hall and ILC Set-up for Art Show</td>
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<td>Week 7</td>
<td>Book Week</td>
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<td>Monday, 24 August 2015</td>
<td>NSW and ACT Cross Country Skiing Championships - Perisher</td>
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<td>Tuesday, 25 August 2015</td>
<td>ANZAC Musical Rehearsals - Music Room (3:15-4:45 pm)</td>
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<td>Wednesday, 26 August 2015</td>
<td>Snow Sports NSW State Championships - Perisher (Thurs-Sun)</td>
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<td>Saturday, 29 August 2015</td>
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## Visual Arts News

The annual Visual Arts Student Exhibition is being displayed in the Grimes Centre on 29th and 30th August 10:00 am – 4:00 pm. This is the weekend of the Spring Festival.

This year we are showcasing the Year Three collaborative wall hanging, which the boys made with our Artist in Residence, Lorna Murray. It is a luscious textural, vibrant hanging. Come and have a look at this exciting artwork.

This year we also welcome Pre-K to the Exhibition.

We hope you can come and admire the students’ creative endeavours.

I also need newspaper. If you have newspaper that you no longer require, please can you deliver it to The Stables or the Prep School Office?

Thank you,
Ann Wilkins
Welcome everyone to the Mandarin iLearn page! There are photos and videos which have been taken in the LOTE lessons to record the students’ learning. There are also online resources for home-learning and extra support. Parents are encouraged to use these online resources to guide your children to review the work or to learn Mandarin with them.

Chinese Day at TKS Prep

Chinese Day is a biennial event that involves everyone in the school community investigating Chinese culture with special performances, clothes, decorations, craft and various activities. All parents are welcome to join us on the day to immerse yourself in and learn about Chinese language and culture with your sons. Chinese Day for 2015 will be held on 23 October (Friday). You cannot afford to miss it!

国王小学的中文日是每两年举办一次的全校学习活动。活动当天小朋友们将会穿著传统中国服饰，并会有许多与中华文化相关的表演、劳作，以及文化体验活动。我们也利用这样的一个学习日邀约全校的师生和家长共襄盛举。许多家长，尤其是有华人背景的父母，都很热心且踊跃的帮忙做许多事前准备工作、佈置校园，以及协助当天各项活动的进行。

今年的中文日将在 2015/10/23 (週五)举行，如果您也愿意参与和协助这样的活动，请与郭老师联络
abhk@kings.edu.au

你用过学校的学生学习网站 iLearn 吗？这是一个适合亲子互动、了解学校相关讯息，以及您的孩子在各方面的学习内容和状况。您也可以藉由这个网站与校方联络。在 iLearn 的汉语网页中，有不同年级在汉语课的学习内容及学生在课堂中学习的照片和影片。欢迎大家上网浏览及留言。
Year 5

The teachers and boys of The King’s School Prep are blessed in so many ways, not the least, the wonderful environment in which we all learn. For our unit on ‘Sharing the Planet’, what better way to teach the boys about adaptation and the survival of a species than to take them for a walk just outside our door to Hunts Creek! The boys have reflected on our walk below.

Year Five went on a bushwalk to Hunt’s Creek to explore different animals and native plants and learn about how animals and plants adapt to survive in their environment.

We learned about how plants can have small, spiky leaves to conserve water. Or they can have large leaves if they are in a moist, dark place. Unfortunately, we also saw introduced pests like lantana that are taking over the environment. They are very successful species in the Australian environment – sadly.

Year 5 was lucky to see a pair of rare powerful owls and a nesting cockatoo. The photos below show both of these types of birds. Can you spot them? Good camouflage is a physical adaptation.

We learned about the infamous Pack Drill Hill and visited Croc’s Cave.

Even though we’ve all been on bushwalks before, when we actually went on a walk to look for a purpose, we noticed much more. It’s also so amazing that this environment is part of our school. We are very lucky to be coming here. We learn best when it’s real and when we’re having fun.

Sam Baker 5R and Adhitya Nair 5R
Luke Cady Visit to 6G

This week, 6G were fortunate to host Luke Cady from St Andrews Episcopal School in Saratoga, California. Earlier this year Luke was awarded his school’s Ladd Discovery Award for Citizenship, which grants the recipient a travel experience to Australia. As part of the trip, Luke was given the opportunity to experience school life at King’s.

During his time in our class we taught him about Australia and what it is like to live in our country. He shared what it is like to live in America and also how school is different there. Over the course of the two days, Luke participated in all learning activities and he even sat the ICAS Mathematics test. Mr Guild promised to post his results and certificate to his school in America when they are received later in the year.

On Tuesday afternoon Luke taught the class how to play American Football and we spent a fun afternoon outside playing a version of the game. The boys really got into it and by the end we thought we were professionals. Luke gave each of us a pen from his favourite baseball team and before he left we made sure that we swapped email addresses and phone numbers. We hope to keep in regular contact with Luke for a long time to come.

Austin Wallace ~ 6G

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"The Zoo of You"

The Future Project is running a fantastic open day for Science Week called "The Zoo of You" Sunday 16/8/15 12:00 - 5:00pm in the Science Centre. Only 2 weeks away!


Free. Open to public, all ages. Interesting for adults, too.

Matt Purser & Roger Kennett
Head of Science
The King’s School
King’s 36th Annual Art Show

This year’s event is set to be a truly spectacular event, especially for those lovers and collectors of art. Not only will guests of our Friday night Gala Opening enjoy a sumptuous champagne and canapé experience hosted by G.H.Mumm, guests will also witness the awarding of the 21st King’s School Art Prize. The 2015 fourteen Art Prize Finalists include a ‘who’s who of Australia’s contemporary Art’. The 2015 King’s Art Show will feature a very special exhibition by the highly collectable Sydney painter, Craig Waddell. A former King’s Art Prize finalist, and winner of both the Mosman Art Prize and Tattersalls Art Prize, Craig joins us fresh off his recent Belle Magazine dinner exhibition. His richly applied oils in vibrant shades of Pink, Orange and Red are sure to bring Gowan Brae to life. Craig Waddell has been specially commissioned by King’s to produce this year’s charity artwork, in support of the Thomas Kelly Youth Foundation. Tickets available for sale at: kingsartshow.com.au.
You are invited to attend
THE KING'S SCHOOL
PREPARATORY SCHOOL

High Tea
in the glorious

GOWAN BRAE
COURTYARD

Saturday & Sunday 29th and 30th August 2015
10.00am - 4.00pm

Relax and enjoy the courtyard of Gowan Brae as it brings alive the art & pleasure of enjoying a traditional and elegant High Tea. Our indulgent menu includes freshly baked scones, mouth watering sweets & delicious sandwiches with a selection of teas.

HIGH TEA - $30.00pp
SPARKLING HIGH TEA - $40.00pp
(Includes a glass of Sparkling Wine)

BOOKINGS
www.trybooking.com/147201

Availability is limited. Please book early to avoid disappointment. A ticket fee of $0.30 will be added for each ticket purchased.

Enquiries: TKSArtShowHighTea@yahoo.com.au

This is proudly run by the King's School Preparatory School Mothers. (Unfortunately we are unable to cater for special dietary requirements)
Get ready for the Book Week Parade

Children’s Book Week
22-28 August 2015

Come dressed as a Book Character
Friday 21 August
8.40am

Year 5 Readers’ Cup

Come dressed as a Book Character
Friday 21 August
8.40am

The Year 5 boys are helping in the morning with the parade.

After Recess it’s Quiz time … so, keep reading 😊

NSW Premier’s Reading Challenge

The Premier’s Reading Challenge continues for another week only!!
The Parent Pack is available on the ILC iLearn page.
Student Reading Records must be completed by **Friday 21 August**.
We are really looking forward to Monty Pryor’s visit with on Wednesday 19 August, with the Year 3-6 students.

Reuben Meerman will visit with us the following week, on Friday 28 August with the Year 2-6 boys.

The Year 1 Reading Challenge continues.

Thank you to all of our delicious Year 1 families who are supporting the boys in their quest to not only be the best readers in the Prep School … not even the best readers in The King’s School, but the best readers in Australia!

And last, but not least ….

Parent Helpers

Do you dread having to cover your son’s exercise books each year? Do you hear the word ‘contact’ and a shiver of horror runs down your spine? Well, fear no longer. We can help with that!

We are looking for a team of parents to cover library books for us. You can choose to do this at home, or perhaps come in with some friends and spend a morning here, in the ILC. All training and materials provided… along with biscuits and cups of tea 😊.

Just think how much easier the start of the year will be. Contact, book covering … no worries. You’ve got it covered. 😊

If you’d like to help, please email me, or drop in to the ILC and let us know.

Kind regards,
Shelley McMorran
Thank you: Anglicare Winter Appeal

Thank you to all of those who kindly contributed to the Anglicare Winter Appeal. We were able to collect over 50 baskets full of food. The food was taken to the Villawood collection centre and from there it will be distributed to Anglicare stores throughout Sydney in order to provide for those in need.

Special Service this Sunday, 16 August

“You are free from your infirmity”, Jesus said to the crippled woman as he healed her. Join us this coming Sunday, 16 August, at Church@Kings as Dave Jensen preaches on the liberating love of Jesus. We meet at 9:30am in the Centre for Learning and Leadership (CLL), The King’s School.

New Sermon Series

For the remainder of this term at Church@Kings and Church@TheChapel will be thinking about what it means for us live the Christian life. We would love for you to join us!