## Headmaster’s Distinctions

**Term 2**
**Weeks 4 & 5**

### Pre-Kindergarten
- ABOUSHABANA, Noah
- MOYO, Tendai (Tee Jay)
- SALIC, Phillip
- VAGANOV, Timothy
- WHEAT, Jack
- XIU, Austin
- YANG, Richard
- YOUNG, Alexander
- ZHANG, Oscar

### Kindergarten
- BIGGS, Elliott
- DAVID, Demeil
- GREGSON, Will

### Year 1
- BALL, Alexander
- CHEUNG, Toby
- ELVE, Cenk
- GAUCI, Patrick
- GUAZZAROTTO, Max
- KURJIAN, Neil
- LUSTED, River x 2
- NIMMAGADDA, Nana x 2
- NOHRA, Luc
- TINDAL, Lachlan
- ZHANG, Julian

### Year 2
- ATHAR, Zakir
- BAWA, Shirane
- KAMDAR, Riyaan
- PHAN, Jayden
- PRASAD, Rylan

### Year 3
- CHADWICK, Noah
- CHEUNG, Zachary
- HUANG, Adrian
- KIRKPATRICK, Julian
- MURUGABALAJI, Skandaguru

### Year 4
- GAVAN, Tom
- GUAZZAROTTO, Oscar
- HORNE, Lachlan
- MACKENZIE, Callum x 2

### Year 5
- BAKER, Samuel
- DI TOMMASO, Angelo
- FENECH, Harrison
- HAMILL-MAMO, Liam x 4
- MORGAN, Max
- PAVLIKIS, Ben
- POPE, Harrison
- WOOD, Eammon

### Year 6
- ABBOTT, Jack
- AZAR, Jude
- HORNE, Nicholas
- McCONNELL, Thomas

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## Prep News

### 22nd May, 2015

### New Prep School Report Form

At the start of 2015, The King’s School adopted a new database system, called Synergetic. This new system brought a number of functions together that had previously existed in separate databases – school admissions, student management, finance and Foundation. This has been a significant undertaking for the School.

The Prep School academic report had existed in a very similar format for a number of years. With the transition to a new school database, it was timely that this report form was reviewed and redesigned.

As a consequence, the 2015 Semester One academic report form will look different from previous years. In order to provide parents with more direct, clear information on what their son has achieved over the course of the first two terms of study, the reports will outline statements that specifically state in which outcomes he has demonstrated growth and achievement. Each subject will then outline specific recommendations to be focused on in his future learning. Similar to the previous form, there will be a section that addresses each child’s approach to learning and their development in social and self-management skills. Significant roles, achievements and activities will be listed as well as a summative statement on overall progress from the class teacher, Housemaster (for Years 3-6) and the Head of Prep.

We will be holding an Information Evening in Horrocks Hall for parents on Wednesday 10 June at 6pm to provide further detail on the new report form.

### Prep Pavilion – Get your son’s name featured in the Prep School Walk

- **Closing date 30 June 2015**

With the exciting news that the new Prep Pavilion is due to start construction on 1 September, parents are reminded to act before the closing date of the fundraising campaign finishes. Parents have a chance to support the building of this important Prep School building as well as having their son’s time at the Prep School permanently remembered with his name carved onto a paving brick which will feature in the School’s Prep School Walk. This remembrance pathway will wind its way from the current boardwalk around to the new Pavilion.

Parents can purchase a brick for their son/s by following this link:


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**THOUGHT FOR THE WEEK:** “Never, never, never give up.” **Winston Churchill**
Dads About Dads Evening
Tuesday evening of this week saw more than 60 Prep School dads gather together at The Head of Prep's home, The Cedars, to listen to an inspiring and engaging presentation by Professor John Overton AM.

Professor Overton shared fascinating snippets of his extensive career spent in medicine, including 33 years in hospitals, rising to the Deputy Executive Director at The Children's Hospital Westmead. In addition, John was a co-founder of the Paramedic Ambulance Service and spent 46 years developing the service. Rising to Colonel within the Royal Australian Army Medical Corp, John was recognised with a Chief of Army's Commendation for his mentoring and education of medical officers and combat medics in the provision of acute care of the battlefield casualty.

Alongside this distinguished career of achievements, John has been a staunch family man, raising four children who have gone on to highly successful careers.

Throughout the presentation John shared some pearls of wisdom on the importance of maintaining core values, both within the vocational sphere and as a father.

The evening was a terrific opportunity for dads to meet other dads from across the Prep community and enjoy fellowship together.

Prep Trivia Night
Tables are filling up fast for the upcoming Prep School Trivia Night to be held on 13 June. It promises to be a great night of fun and fellowship. This year, parents are able to view and place some early bids on some fantastic prizes that are available for this year’s event. This means that those who may be unavailable for the evening still have a chance to support this important fund raising event for our boys. Information about the items on offer and the process for bidding will be communicated early next week.

International acceptance to perform for Lawrence Wei
Tremendous news has been shared with the Prep boys this week with the acceptance for Lawrence Wei of class 5P to perform at the International Mozart Competition in Zhuhai, China in September. Lawrence is a highly talented musician, who plays both cello and piano to exceptionally high standards. In December he will be taking his AMus A performance diploma on cello followed by his LMus A performance diploma on piano, in 2016. In addition, Lawrence is learning the French horn, an instrument in which he’s always been interested.

Lawrence was one of 350 applicants from 30 countries selected to audition for the event. He is one of only two Australians selected to perform at the prestigious international piano competition in the category 14 years and under section. Lawrence is an impressive young Kingsman, quietly and determinedly achieving his goals and always exhibiting a humble demeanour.

Peter Allison
Head of the Preparatory School
DEPUTY HEAD

Prep Fathers’ Association Trivia Night – 13th June 2015

I would like to remind parents to book your tickets for this year’s Trivia Night, as they are selling quickly. Tickets may be purchased by using this Trybooking link. http://www.trybooking.com/134488

The Fathers’ Association is still after items to auction on this night and these can be given to your FA representative or to the Office.

A big thank you to all the families who have sent in contributions for the Year baskets. I encourage all families to donate an item, which should be given to the class teachers. The Class Mums will collect all donations each week.

- Pre- Kindergarten - FOR THE BAR / CELLAR
- Kindergarten - FOR THE KITCHEN & COOK
- Year 1 - GARDEN & HOME
- Year 2 - FOR DADS
- Year 3 - PAMPER A MUM
- Year 4 - FOR THE KIDS
- Year 5 - SPORTS & GAMES
- Year 6 - CDs, MOVIES & BOOKS

June Long Weekend

I would like to remind parents that **Friday 5th June is a pupil free day**. There is no School sport on Saturday 6th June and Monday 8th June is a Public Holiday. Boys return to School on Tuesday 9th June with normal sport training that afternoon.

Correct Uniform after Sport Training

A number of boys have not been arriving and leaving School in the correct uniform on sports training days. During Terms Two and Three, all Year 3-6 boys are to arrive and leave School in their School tracksuits on Thursdays. At the conclusion of their after school training, boys need to leave in either their full tracksuit or full blues.

Sickness and Boys attending School

Over the last week, we have had quite a few boys who have been absent from school due to illness. It appears that we have a vomiting bug that is making its way through our classes. Unfortunately, we have also had a number of boys who have arrived at school after feeling unwell in the morning or were vomiting the day before. These boys have then needed to be sent home because they were unwell.

It is important that parents do not send their son to school if he has been vomiting or had a temperature the previous 24 hours, or is unwell in the morning. These bugs spread easily and we must be considerate of the whole community.

Year 3-6 After School Supervision

At the end of lessons each day, boys either move to the Turning Circle to be picked up by parents, catch one of the King’s buses, are escorted to Tara to catch a bus, attend sports training, or go to one of the after school activities.

Boys in Year 3-6 are able to attend after school activities each afternoon. Activities run from 3:20 to 4:45 pm and include:

- Home Learning Club
- Art Club
- Science Club
- Woodwork Club
- ICT Club
- Free Play
Boys must sign in to their activity and with the exception of Home Learning Club remain in that club. Boys must then be signed out by an adult.

Boys in the Turning Circle are supervised in that area until 3:30 pm. At this time, any boy not collected will be asked to sign into activities.

At the conclusion of Sport and activities, boys are escorted to the Turning Circle and supervised by a staff member until 5:00 pm. Any boy, not catching one of the late buses, who is remaining after this time is escorted to After School Care. Please be aware that After School Care is run by Camp Australia who charges for their services.

Greg Blackman
Deputy Head

Upcoming Events

<table>
<thead>
<tr>
<th>Week 6</th>
<th>Monday, 25 May 2015</th>
<th>Prep Fathers’ Association Committee Meeting - Staff Centre (7:30 pm)</th>
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<tr>
<td></td>
<td>Wednesday, 27 May 2015</td>
<td>ANZAC Musical Rehearsals (3:30 pm)</td>
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<td>Thursday, 28 May 2015</td>
<td>DaVinci Decathlon Knox Grammar School Y5/6</td>
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<td>Friday, 29 May 2015</td>
<td>Younger Students' String Concert - Horrocks Hall (6:00 pm)</td>
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<td>Saturday, 30 May 2015</td>
<td>Harrison House Biggest Morning Tea</td>
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<td>Winter Sport - Round 5</td>
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<td>Snowsport Fundraiser at In2ski at Alexandria (6:00 pm)</td>
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<td>Week 7</td>
<td>Monday, 1 June 2015</td>
<td>Reconciliation Assembly (Pre-K to Year 6) - Horrocks Hall (10:50 am)</td>
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<td>Tuesday, 2 June 2015</td>
<td>Year 3 Artist in Residence - Lorna Murray - during art lessons</td>
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<td>Wednesday, 3 June 2015</td>
<td>Reeds Concert - Horrocks Hall (6:00 pm)</td>
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<td></td>
<td>Thursday, 4 June 2015</td>
<td>ANZAC Musical Rehearsals (3:30 pm)</td>
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<td></td>
<td>Friday, 5 June 2015</td>
<td>Older Students' String Concert - Horrocks Hall (6:00 pm)</td>
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<td></td>
<td>Saturday, 6 June 2015</td>
<td>Staff PD Day - Student Free Day</td>
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<td>Sunday, 7 June 2015</td>
<td>Queen’s Birthday Long Weekend</td>
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Queen’s Birthday Long Weekend
Wise Use of Screen Time
Below is a good advice article taken from the Kids Matter website regarding screen time for children. I commend this site to you as an excellent parenting resource, particularly in the areas of wellbeing and safety.

“Children take their behavioural cues from the world around them. Screen time – the time spent watching television, playing computer games, and being on the internet – is a big influence on kids’ understanding of right and wrong and the way they develop socially. Think of all the TV shows and theme songs lodged in your subconscious from childhood!

For families, it can sometimes feel like a massive task to ensure children aren’t coming into contact with bad language, overly-mature content, or inappropriate role models through the media. Studies linking excess screen time to childhood obesity and impaired brain development in babies and toddlers is also concerning. The upside is that with effective limits and adult guidance, school-aged children can generally learn to take an element of responsibility for their TV, internet and gaming habits. Here are some ideas you might like to try at home.

Choose appropriate programs, computer games and websites together
Talking through why some content is acceptable and why some isn’t involves kids in the decision-making process. Choose a list of acceptable programs, games and websites together and show them that you trust them to stick to it. This way there are no surprises for them if they deviate from what has been agreed on.

Set a time limit on their daily or weekly screen time habits
For example, you could introduce an ‘hour of power’ once a day or several times a week during which they are free to choose from your preapproved games, programs and websites. Being up-front about the time frame means fewer arguments when it’s time to switch off and go outside.

Treat screen time as a privilege, not a right
You wouldn’t feed kids chocolate and sweets for every meal as they’re not the healthiest foods around. But you may not exclude them entirely from the pantry either. You could treat screen time in the same way with children – as a privilege, not as a given, and one that is linked to their behaviour.

Teach good online behaviours
It’s really important to talk about what is and isn’t acceptable online conduct with your child, and show them that they can come to you with any questions or problems.

Avoid advertising where possible
As you know, ‘pester power’ works. But children are very literal beings, and ads can impact on their values, sense of the world, and even self-confidence. Look into content without ads or that is pre-recorded so you can fast-forward through the commercials. You could even talk to your children about the realities of advertising.

You may also be interested in the KidsMatter resources on social development.”

I also encourage parents to decide whether news bulletins, on radio or television, are part of the diet of stimulus they wish their children to ingest daily. When my boys were young, we did not have them listen or view this, protecting them from the trash of media hype, as well as the sensationalism of news bulletins, and the pain of life tragedies repeated over and over.

Most boys have now returned their ICT Use Agreements, which have been signed by parents also. Please be aware that this document will be sent home for re-signing by boy and parents again, if there has been a breach of the agreement. Of most importance, is the statement about safety filtering of devices. No device such as a smart phone, ipad or tablet, is to come to school that is connectable to the internet and does not have a safety filter on it. We have significant filters on devices that are connected to the King’s internet, so ipads and laptops owned by the School are safety filtered.

Belinda Baxter
bsb@kings.edu.au
At the end of Term Two, parents will receive a written report on their boy(s) and, as a PYP School, it is important to understand the PYP perspective on assessment.

"Assessment is integral to all teaching and learning. It is central to the PYP goal of thoughtfully and effectively guiding students through the five essential elements of learning: the acquisition of knowledge, the understanding of concepts, the mastering of skills, the development of attitudes and the decision to take action. The prime objective of assessment in the PYP is to provide feedback on the learning process."

Assessment involves the gathering and analysis of information about student performance and is designed to inform practice. It identifies what students know, understand, can do, and feel at different stages in the learning process.

Everyone concerned with assessment, including students, teachers, parents and administrators, should have a clear understanding of the reason for the assessment, what is being assessed, the criteria for success, and the method by which the assessment is made.

The assessment component in the school’s curriculum can itself be subdivided into three closely related areas.

Assessing—how we discover what the students know and have learned.

Recording—how we choose to collect and analyse data.

Reporting—how we choose to communicate information.

**Reporting: how do we choose to communicate information about assessment?**

Reporting on assessment is about communicating what students know, understand and can do. It describes the progress of the students’ learning, identifies areas for growth, and contributes to the efficacy of the programme. Assessment without feedback is merely judgment; feedback is the component of assessment that lets us interpret the judgment and improve our work. Reporting is perhaps the most public aspect of a school’s assessment policy, and as such needs careful consideration in order to provide clear information that is useful to students and parents. Reporting may take many forms including conferences and written reports.

Effective reporting should:

- involve parents, students and teachers as partners
- reflect what the school community values
- be comprehensive, honest, fair and credible
- be clear and understandable to all parties
- allow teachers to incorporate what they learn during the reporting process into their future teaching and assessment practice.”

With this in mind, The Prep School staff has revisited the way in which we report to parents. We focussed on our reporting system and in particular, our written reports.
The Board of Studies, Teaching & Educational Standards NSW (BOSTES) is responsible for developing syllabuses to be taught in New South Wales schools, from Kindergarten through to Year 12. Bearing in mind that we must follow these BOSTES Syllabuses, we started with these documents. Teachers worked tirelessly to ensure that they were addressing the Outcomes and Content for each stage of learning:

- Pre-K and K = Early Stage 1
- Years 1 and 2 = Stage 1
- Years 3 and 4 = Stage 2
- Years 5 and 6 = Stage 3

Teachers then divided these outcomes by year level to ensure coverage and consolidation in order for the boys to reach the intended level at the end of each stage. We believe the new reports give a clear and concise picture of strengths and weaknesses.

In order to help parents gain an understanding on the new written report format, we are holding an Information Evening on Wednesday, 10 June at 6:00 pm.

We look forward to seeing you then.

Rachel Johnston
Director of Learning/PYP Coordinator

Board of Studies: http://www.boardofstudies.nsw.edu.au/
Making the PYP Happen (IBO 2009)
The Year One Mothers’ Day

For the young gentlemen of Year One, the Mothers’ Day luncheon is the perfect way to share time and celebrate their Mummy in a very special and unique way. For weeks the boys have been preparing musical items, writing stories and creating ‘pink’ craft.

The day began in the school chapel, where Reverend Edwards shared with the boys all about the things that his Mum had taught him. It was wonderful to have his Mum there to hear his message too! After our clever boys read from the bible and prayed for their mummies, they thanked God for the beautiful blessings that their mums had provided for them.

The Mums were then escorted up to Horrocks Hall for surprises and lunch. Each boy presented his mum with a hand painted plate and a ‘hug’ coupon, which they were delighted with.

The hall was filled with balloons, bows, rose petals, laughter, tears of joy and that magical kind of love that connects only mothers and sons. How blessed we are that occasions like this are honoured at The King’s School. It is a family tradition that we hope and pray continues for many years. Thank you to all our precious mums for all that you do for us everyday.

Mrs Grinham and Miss Moujalli
Year One

Year One have been very busy immersing themselves and their families in our most recent Unit of Inquiry. **Families change over time and pass on their family histories** has been the Central Idea, with the concepts, **reflection** and **perspective** driving our unit. The boys have been fortunate enough to welcome many visitors into our learning space. The unit has also coincided with **Anzac Day, Mothers’ Day** and most recently, **Family Tree and Feast Day.**

The boys have made special connections with the generous staff members who have shared their own family histories. The boys have been fascinated to learn about pieces of jewellery, an old washing board, toys, silverware and many other precious items. The boys have learnt that family heirlooms do not necessarily have to be worth a great deal of money. They now appreciate that what makes these items priceless, are the memories that are attached to them and their owners.

Finishing the unit with the Family Tree and Feast Day was magical. No doubt about the Year One Family...we may come from different parts of the world and have various life experiences, but one thing is for certain, we value each other... **Amen !!**

**Jo Grinham and Sarah Moujalli**
Visual Arts at The Stables

The Visual Arts lessons are taught in The Stables at the rear of Price S field. The Visual Arts lessons link to the Primary Years Programme (PYP) through each year’s Transdisciplinary Theme, Central Idea and Related Concepts. This historic building provides a beautiful, inspiring workspace, for students to produce their creative responses to their Units of Inquiry. I encourage students to be risk-takers as they create and respond to artworks.

In their making of artworks, students investigate the subject matter of people, objects, other living things, places and spaces and events. Through structured sequential learning experiences, students explore, develop and reflect on the subject matter and the art concepts used to make their artworks.

Students will experience the art forms of drawing, painting, printing, material decoration and sculpture in their Visual Arts lessons. Art appreciation is woven throughout each unit of work with discussion of selected relevant artworks.

This year we welcomed Pre-Kindergarten to The King’s School. Pre-Kindergarten students are enjoying experiencing many materials and creating expressive responses to their Units of Inquiry.

Year Three will be working with Lorna Murray, our Artist in Residence, in the last three weeks of Term Two. Lorna will be guiding the students to create a multimedia, woven wall hanging. This is a very exciting project and we hope it will be completed for display at The King’s Art show in Term Three.

The beautiful ceramic patterned totems that the 2014 Year Three students made, are now installed in the corner garden outside the Year 5R room. This sculpture responded to their Unit of Inquiry about Aboriginal art and culture.

The King’s Art show in Term Three, will exhibit the Annual Student Art Exhibition in The Grimes Centre. This exhibition will showcase artworks made by the students over the past year.

Ann Wilkins
Visual Arts Teacher
The King’s School Preparatory School

“Bushfire” by Year Two
WOODWORK

Our Woodwork room has gone through some transformations in the last couple of months. We now have some great workspaces where the boys have more room to move and create larger projects, like the Year 6 trestle tables. We also have new work and storage zones so the boys have a more efficient work space which means less movement to get tools and more woodwork time. The new demonstration area is a great addition, where the boys can clearly see any new skills to learn.

THE WALL OF POWER

New safety zones allow the boys to know exactly where their Personal Protective Equipment (PPE) is and new Safe Working Zones (SWZ) have been created to give the boys working on power tools, as well as the rest of the class, safe working room and safe areas to move about the room. The new layout, features an open plan work space with more bench space as well as more under bench storage.

Great new projects for the boys

All boys have been making a pair of dice with various finishing techniques. Year 3 will hopefully be making a cheese board before the end of Term Two. Year 4 boys have started on their toolboxes; a very handy addition to any home. Year 5 boys have started on a stepladder. I still have mine that I built at school! Year 6 boys are building a trestle table with an oil finish that can be used both outdoors and indoors. Some boys have talked about using it as a gaming centre.

There is a fantastic energy in the Woodwork block as the boys enjoy working in their new environment.

Mr James Pattinson
Sydney Academy of Chess Interschool Chess Challenge

On Monday 11th May the school entered three teams into the Interschool Challenge at Cabra-Vale. The top three schools in this heat qualify for a place in the semi-finals. I am delighted to announce that King’s won this event! Congratulations to Lawrence Wei, Eric Li, Julian Kirkpatrick, Arav Maharaj and Darcy Elton who were the top five scorers for King’s and will go through to the Semi-Final in Term 3.

Congratulations. First Placed School!

New South Wales Junior Chess League Schools Teams Competition

I have been thrilled with the boys who are representing our school in this event. They are committed to playing their very best and already, we have had some tremendous victories. Their manners and sportsmanship when visiting other schools have been exemplary. It is a privilege mentoring and encouraging these boys each week. Keep working hard boys to learn some moves and improve each time you play.

Catherine Pearman
Chess Co-ordinator
cgp@kings.edu.au
Any Sunday is a good Sunday to visit Church@Kings. But **Sunday 31 May** will be a particularly good Sunday to visit as we are holding a “**Bring a Friend Sunday**”. The children will be inviting friends to join them at Footsteps (pre-school), J-Crew (K-2), Kids for Christ / KFC (Year 3-5) and Lift (Year 6-9). Mums and dads will also be inviting friends along so we hope to have a number of families join us. We would love for you to come too! We meet in the Centre for Learning and Leadership (CLL) Auditorium in The King’s School at 9:30am.

On this same **Sunday, 31 May**, the Lift group will be going on an **outing to Laser Tag**. So if you have a child in year 6-9, they would be most welcome to join the Lift group who will be going to the Rosehill Laser Tag at 12:30pm. If you would like further details about this outing, please make contact with the Assistant Chaplain, Scott Lucas at slucas@kings.edu.au

Would you like an opportunity to take a closer look at the Bible to understand exactly what it is teaching? Perhaps your son is learning from the Bible in Christian Studies and he is asking questions that you are not quite sure how to answer? On **Tuesday, June 2 at 8pm**, I (Rev. Scott Tarrant, Church Minister) will be hosting a **new Bible Study group** that you would be most welcome to attend. We will be meeting weekly to discuss the Bible together in order to understand what it is teaching and how we are to apply it to our lives. If you would like to come along and see what our Small Groups are all about you are most welcome. You can make contact with me at starrant@kings.edu.au to find out more.