Prep News
13th February, 2015

Digital Safety – a responsibility for the home and school
Our children today are growing up in an era described as the digital age. One of the most significant challenges for our society is remaining in control of rapid technological development. Without careful management and informed awareness, technology can control our children rather than the other way around. Therefore, it is crucial that our children are taught how to manage technology wisely and safely. Failure to provide guidance in this area opens our children to many risks. It is a responsibility that must be undertaken by both the home and school.

Last week, the Prep School hosted a launch of the Alannah and Madeline Foundation’s (AMF) new eSmart Digital Licence. Showcasing our new Year 6 classrooms as a venue for this important event, a number of distinguished guests were present for the national launch. Speakers at the launch included Foundation Ambassador, Melissa Doyle, Parliamentary Secretary to the Minister of Communications, Hon. Paul Fletcher, CEO of the Alannah and Madeline Foundation, Dr Judith Slocombe, Head Engineer at Google ANZ, Alan Noble and Headmaster of The King’s School, Dr Timothy Hawkes. The launch was televised by Channel 7, Channel 10 and the ABC.

This new AMF initiative helps protect students from online risks such as cyberbullying, perpetrators of cyber misdeeds and inappropriate content. The Digital Licence uses online challenges with videos, quizzes, and games to prepare Australian children (aged 10 and over) to be smart, safe and responsible citizens. Students complete learning modules which evaluate their comprehension of key technology and cybersafety topics, and equips them with the knowledge and skills they require to learn, play and socialise online. Our Year 6 boys enjoyed being the first to officially seek to gain their Digital Licence.

A Digital Licence is awarded at the successful completion (80% plus pass rate) of the 8 modules, which each take approximately 15 minutes to complete. Over the coming term, our Year 6 students will continue to work towards gaining their Digital Licence. The Digital Licence is being made available to every Year 6 student in Australia in 2015, through a grant of over $1.2 million from Google.

Parents can explore this new tool at the following address.

Further helpful material for parents on cybersafety can be found at http://www.cybersmart.gov.au/Parents.aspx
Leadership
The King’s School is well known for producing leaders across many domains of society. This phenomenon is not caused by chance or simply by virtue of a historical heritage. It has more to do with the way that the school strategically provides opportunities for boys to experience and see leadership modelled.

The Prep School house structure is one example of where leadership opportunities are fostered. A number of different leadership roles exist within each house, and students in these roles hold certain duties and expectations. These duties extend from organising groups of students when parading for chapel or assembly, to running small group activities and discussions in House meetings.

Some leadership roles involve caring for our youngest members of the Prep community. Indeed, I am proud to report of the tremendous help that our Year 6 boys have been over the past two weeks in helping to orient and assist our new Kindergarten boys.

Last Friday, in a special chapel service held in Horrocks Hall, our Prep School Captain and House Captains were inducted to their office. In front of their fellow students, the boys shared an oath of commitment to their role in serving the boys of the Preparatory School as leaders. A message for all boys outlining the importance of being leaders and followers was shared by the School Chaplain, Rev Stephen Edwards.

| Executive: | Mr Peter Allison, Mr Greg Blackman, Mrs Belinda Baxter and Mrs Rachel Johnston |
| School Captain: | Nicholas Horne |
| Blaxland House Captain: | Darcy Elton |
| Harrison House Captain: | Nicholas Bittar |
| Stiles House Captain: | Lachlan Waugh |
| Thomas House Captain: | Brady Sayer |
Fathers’ Association Committee for 2015
The Fathers’ Association takes a leading role within the Prep School in planning, co-ordinating and enacting many events that occur throughout the calendar. On Monday evening, the Annual General Meeting was held in Horrocks Hall where year level representatives were identified. I am delighted to announce the following team that will lead the Fathers’ Association in 2015.

I know they’ll do wonderful work. Needless to say, there will be plenty of opportunities for ALL parents to get involved in the life of our School! Expect many a contact from these hard working committee members over the coming year!

Peter Allison
Head of the Preparatory School

FATHERS’ ASSOCIATION COMMITTEE 2015

EXECUTIVE COMMITTEE MEMBERS
Honorary President - Neil Armstrong
Honorary Vice-President - Stefan Engsall
Honorary Treasurer - Bayne Carpenter
Honorary Secretary - James Myatt
Head of Prep School - Peter Allison

<table>
<thead>
<tr>
<th>YEAR GROUP</th>
<th>YEAR GROUP REPRESENTATIVE</th>
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<tbody>
<tr>
<td>PRE-KINDERGARTEN</td>
<td>Kelvin Wheat</td>
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<td></td>
<td>Ahmed Aboushabana</td>
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<td>KINDERGARTEN</td>
<td>Mike Biggs</td>
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<td>Frank Knippers</td>
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<td>YEAR ONE</td>
<td>Glenn Dawes</td>
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<td>Darshan Nagarsekar</td>
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<td>YEAR TWO</td>
<td>Rod Cassetari</td>
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<td>Daniel Harrison</td>
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<td>YEAR THREE</td>
<td>Tony Camilleri</td>
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<td>Tim Gauci</td>
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<td>YEAR FOUR</td>
<td>Paul Byrne</td>
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<td>Stephen Tremelling</td>
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<td>YEAR FIVE</td>
<td>Das Nair</td>
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<td></td>
<td>Rahul Jethi</td>
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<td>YEAR SIX</td>
<td>Sean Anderson</td>
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<td>Jurgen Oschadleus</td>
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Travelling to School by Bus
We are very fortunate that the School is able to supply numerous School buses that pick up King’s boys from all over Sydney. The drivers of these buses take great care of the boys and know every one of the boys by name and in time, get to know the days the boys catch the bus. I am also aware, that sometimes, they will wait at a stop if a parent has contacted them to say they are running a minute or two late. While this is a wonderful service, all parents should be aware that if the bus does not leave each stop on time, that it may cause the bus to be late when it arrives to School. This has been the case recently. It becomes quite stressful for some boys, especially Senior School boys, and is unfair to those who are prompt and follow the schedule. Could I ask parents and boys to ensure that they are at their stop on time.

Sick Boys
It appears that there is a vomiting bug amongst some of our boys at present. If your son has been sick the night before or in the morning of a school day he should remain at home. These types of bugs can be quite contagious and it is unfair to the school community to send these boys to school.

Fathers’ Association Year Dinners
The first major social event for the Prep community, organised by the Fathers’ Association, is the Year Dinners. The dinners will be held on the 7th March. The Fathers’ Association has booked a restaurant for each year group and more information will be forwarded to parents next week. This evening is a great night and a wonderful way to meet the parents of boys in your son’s year group.

Year 3-6 Camps
There is great excitement amongst the Year 3-6 boys at present. Their camps are occurring in Week 5 and all parents in these Year groups should have received a letter outlining the Camp. Please ensure that all contact, medical and dietary details have been updated with the School.
- Year 3 – CMS Conference Centre, Katoomba – Wednesday 25th to Thursday 26th February (Please note the change in dates from the Calendar that was distributed at the beginning of the year)
- Year 4 – Camp Rathene (Youthworks) – Port Hacking – Monday 23rd to Wednesday 25th February
- Year 5 – Deer Park (Youthworks) – Port Hacking – Monday 23rd to Wednesday 25th February
- Year 6 – Jamberoo Valley Lodge (Lands Edge) – South Coast – Monday 23rd to Wednesday 25th February

Class Mums
Each year, we ask for the assistance of one or two mums from each class to act as Class Mums. I have been very pleased with the response so far, however, I still require a Class Mum for the following classes:
- 2B
- 2I
- 4M
- 5P
- 6G
- 6M

If you are able to assist the School by becoming a Class Mum, could you please email me at gbb@kings.edu.au, as soon as possible, indicating your son’s name and class. I am planning to make contact with all the Class Mums in coming weeks.

Year 3-6 Morning Teas
Each year, Mr and Mrs Allison host a number of morning or afternoon teas for various year groups.
- Year 3-6 Afternoon Tea Wednesday 25th February at 2:00 pm - Cedars (The Head of the Preparatory School’s residence)
- Year 3-4 Morning Tea has needed to be postponed. Details about a new date will be forwarded to parents.

After School Activities
Boys in Year 3-6 are able to participate in a number of different activities after school. These activities run from 3:20 to 4:45 pm. Activities include, Home Learning Club, ICT Club, Science Club, Art Club and Free Play. Not all clubs are available each day. Please note, that with the exception of the Home Learning Club, boys must remain at the club they first sign into. Unfortunately, there is too much disruption when boys change clubs / activities part way through the afternoon. Boys in the Home Learning Club will be permitted to sign into Free Play, once they finish their Home Learning. Parents who collect their son from an afternoon activity need to sign them out.

Prep Newsletter - 4 - Issue No 2 - 13th February, 2015
Greetings parents and extended family members,

I do encourage all families to discuss the areas raised in the Newsletters. This way we work as a team to provide optimum opportunities for the learning, engagement and wellbeing of every student.

Your attention is drawn to the 5 Pillars of Wellbeing, as foundational aspects in our positive education focus for behaviour and pastoral care. To explore and articulate, amongst other issues, the 5 ‘PERMA’ pillars developed by Professor Martin Seligman, a Wellbeing team consisting of the Prep Housemasters - Mrs Grinham, Mr Lavender, Mr Guild and Mr Xegas, and the Director of Students meets. Here we consider how healthy we are as a school community and develop strategies in terms of wellbeing and engagement.

Importantly, we seek to link data to cases, focussing on individuals as well as House matters. You are invited to consider the 5 Pillars and how these areas can strengthen your parenting strategies.

POSITIVE EMOTION

• Most of us like to be around glass half full people because positivity is contagious and helps us to perform better, boosts our physical health, strengthens relationships, and allows for creativity.

• For the glass half empty people, looking at life through a positive lens needs rehearsing. Working on a strengths based strategy is a tool that positive education advocates. Cultivating positive emotions makes it easier to experience them naturally.

ENGAGEMENT

• The ultimate sense of Engagement leads to a state known as flow. We see this most often with young children as they play, a total blissful immersion in the present moment.

• The positive psychology movement asserts that in a state of engagement, we will most likely fulfil our potential, by leading to higher levels of concentration and better results.

• As educators and parents, for engagement, we need to use the tools of mindfulness, identifying and cultivating personal strengths, virtues and talents.

RELATIONSHIPS

• The column of Relationships is one in which King’s does very well. Our staffing formula provides opportunities for the building of strong networks that support wellbeing.

• As a Christian school, the leadership of our Chaplain in the development of the ultimate relationship for our wellbeing is imperative. Non-academic staff, Counsellors, class teachers, tutors, Housemasters, Executive, Governors, all play a significant role in the development of relationships that maintain balance and provide a network of support.

• It is important for us to share with the boys the difference between a healthy relationship and a damaging one. There is a need for this in our toolbox of wellbeing.
MEANING
- We are at our best when we dedicate our time to something greater than ourselves. The column of Meaning explores connections with social actions, faith, family, and goals.

- If people feel their work is worthwhile and carries meaning, they are more likely to flourish, have a sense of wellbeing and use their time for the good.

- For our students, this will become more evident with strengths based strategies and the concept of mission, outward looking and the importance of world issues.

ACCOMPLISHMENT
- The use of goals and contributing outcomes links effectively with this final column.

- It is vital, in our toolbox of wellbeing, to cultivate resilience against failure and setbacks.

- Success will not always come when we want it. It is the same for our young people. How important is it to remain positive and focused when adversity strikes. Imparting this skill is critical in our work with our boys, to counter feelings of loss, uselessness and depression.

LUNCHTIME REFLECTIONS
Lunchtime Reflections have commenced, sadly with some boys in attendance. An area in which parents can make a direct impact, is that of completed and returned Home Learning. The Home Learning contract is not onerous and links with the learning at school.

It appears that the downfall some boys have is that they don’t have a productive routine in their home, they are disorganised, and perhaps so are their homes. Parents or carers should facilitate a designated space and time for Home Learning, not allow TV in the background, give reasonable supervision, depending on the age of the child, and assist in returning patterns, also depending on the age of the child.

Should there be a family event or crisis that impacts on the completion of Home Learning, then teachers are very empathetic and if parents either write in the diary or email through, understanding is in place.

King’s boys have a responsibility to complete set tasks, this is part of their Learner Profile and School Values code. King’s parents also have this responsibility to support learning. I do hope not to see any more boys at Lunchtime Reflections due to incomplete or unreturned Home Learning.

Parents are thanked for their support of the School Wellbeing strategies. Please do not hesitate to contact me to clarify any issues.

Belinda Baxter
bsb@kings.edu.au

Suggested reading:

Flourish
MARTIN SELIGMAN
AUTHENTIC HAPPINESS
**D I R E C T O R O F L E A R N I N G**

**IB Learner Profile for Parents**

The International Baccalaureate® (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. It is central to the PYP definition of what it means to be internationally minded.

**Adults can model the IB learner profile to promote these qualities as a way of life for our children...**

<table>
<thead>
<tr>
<th>IB learner profile</th>
<th>Students at Kings:</th>
<th>Parents at Kings:</th>
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</thead>
<tbody>
<tr>
<td><strong>Inquirers</strong></td>
<td>We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</td>
<td>We never stop learning and pursuing new skills, hobbies and further education. We read, research, seek answers and aren’t afraid to ask questions. We let our children know that simply being an adult doesn’t mean you know everything. We provide our children with opportunities to ask questions and engage in discussions about learning.</td>
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<tr>
<td><strong>Knowledgeable</strong></td>
<td>We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</td>
<td>We apply our knowledge to familiar and new situations and explore different ideas and cultures. We extend our understanding not only in areas of professional expertise but to a diverse range of interests and activities beyond. We keep up to date with current local and global issues and develop our general knowledge while providing opportunities for our children to do likewise.</td>
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<tr>
<td><strong>Thinkers</strong></td>
<td>We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</td>
<td>We analyse situations to assess different perspectives and apply knowledge and research in finding creative solutions and making ethical and rational decisions. We provide our children with opportunities to be involved in decision-making and demonstrate the need to consider all the issues and information.</td>
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<tr>
<td><strong>Communicators</strong></td>
<td>We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</td>
<td>We practice a range of communication skills; in interpersonal relationships, business relationships, public speaking and IT communications. We listen to others, including our children and learn and appreciate other languages and cultures. We encourage our children to show initiative when communicating with others and demonstrate the importance of clear communication by striving to read, write, speak and listen confidently.</td>
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<tr>
<td><strong>Principled</strong></td>
<td>We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and our consequences.</td>
<td>We act justly to our best abilities, taking responsibility for our decisions and actions and those of our children. We respect all groups in the community without prejudice or exclusion and model honesty, fairness and courteous language in this regard to our children. We encourage our children to understand rights and responsibilities.</td>
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<tr>
<td><strong>Open-minded</strong></td>
<td>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</td>
<td>We learn about our heritage and those of other countries and ethnic groups. We respect the values and ideas of others, are willing to explore other perspectives and contributions and are open to personal growth. We encourage our children to consider differing viewpoints.</td>
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<tr>
<td><strong>Caring</strong></td>
<td>We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</td>
<td>We use our knowledge, talents or time to serve others and model the importance of charitable work, volunteering and giving something back to the communities to which we belong. We practice kindness and compassion, undertaking spontaneous, selfless acts for the assistance of others. We discuss empathy with our children, encouraging them to understand different perspectives and situations.</td>
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<tr>
<td><strong>Risk-takers</strong></td>
<td>We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</td>
<td>We stand up for what we believe in, offer a voice to those who cannot speak up for themselves and defend the rights of others. We also try new experiences, explore the world either physically or metaphorically, and seek to venture ‘outside the box’ on a regular basis. We recognise an unfamiliar situation or activity as an opportunity for learning and development. We provide our children with opportunities to explore new places, people, activities and situations.</td>
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<tr>
<td><strong>Balanced</strong></td>
<td>We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well being for others and ourselves. We recognise our interdependence with other people and with the world in which we live.</td>
<td>We model this by staying active and healthy, valuing time with family and friends and striving to be life-long learners with diverse interests. We demonstrate the importance of different aspects of life to our children through conversation, activities and behaviour. We encourage our children to have a wide range of interests.</td>
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<td><strong>Reflective</strong></td>
<td>We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</td>
<td>We consider what we wish to contribute and achieve and how to do this, and we also reflect on and modify plans as we learn and grow. We weigh our strengths and weaknesses honestly and evaluate how experiences affect our lives. We encourage our children to think about their actions and experiences and what they can do to improve their learning outcomes.</td>
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## Upcoming Events

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Monday, 16 February</th>
<th>Fathers' Association Committee Meeting (7:30 pm)</th>
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<tr>
<td></td>
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<td>Kindergarten Excursion to the TKS Museum (12:30 pm)</td>
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<td>Tuesday, 17 February</td>
<td>K-6 House Meeting (1:40 pm)</td>
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<td>Wednesday, 18 February</td>
<td>Prep Captains Dinner (Time 6:00 pm - Cedars)</td>
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<td>Saturday, 21 February</td>
<td>Year 3 – Ryka Ali performance (9:30-10:25 am)</td>
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<tr>
<td>Sunday, 22 February</td>
<td>Summer Sport Round 3</td>
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<tr>
<th>Week 5</th>
<th>Monday, 23 February</th>
<th>Year 4 Camp (Camp Rathene) - Youthworks</th>
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<td>Year 5 Camp (Deer Park) - Youthworks</td>
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<td>Year 6 Camp (South Coast) - Lands Edge</td>
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<tr>
<td>Tuesday, 24 February</td>
<td>Year 4 Camp (Camp Rathene) - Youthworks</td>
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<td></td>
<td>Year 5 Camp (Deer Park) - Youthworks</td>
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<td>Year 6 Camp (South Coast) - Lands Edge</td>
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<td>Year 3-4 Mums’ Morning Tea (8:30 am) – Cedars - Postponed</td>
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<tr>
<td>Wednesday, 25 February</td>
<td>Year 3 Camp (Blue Mountains) - CMS</td>
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<td></td>
<td>Year 4 Camp (Camp Rathene) - Youthworks</td>
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<td>Year 5 Camp (Deer Park) - Youthworks</td>
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<td></td>
<td>Year 6 Camp (South Coast) - Lands Edge</td>
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<td></td>
<td>Year 5-6 Mums’ Afternoon Tea (2:00 pm) - Cedars</td>
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<td>Year 2 Excursion to the Powerhouse Museum</td>
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<td>Thursday, 26th February</td>
<td>Year 3 Camp (Blue Mountains) - CMS</td>
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<td>Friday, 27 February</td>
<td>TKS Invitational Swimming Carnival</td>
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<tr>
<td>Saturday, 28 February</td>
<td>Summer Sport Round 4</td>
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Reflections of Student Leadership

Last Wednesday, 4th February, student leaders from Tudor House, Tara and The Prep took part in a Leadership Workshop run by the G.R.I.P. leadership team. Students learned how they follow the example of servant leadership given to us by Jesus to help them become outstanding leaders of their school. Here are some of their reflections of the day.

Tom Gilmore ~ Blaxland Vice Captain
Leadership Day was great because it was not only fun but I also learned a lot about servant leadership and how to be a good leader. The day was a great experience because it was jam packed with fun games and an interesting activities focusing on student leadership. The most important concept that I learned was that the best leaders are actually servants of those they lead. I met a lot of different people during the day, including some from the bush who had lives that were really different from mine. Overall the Leadership Day was a really worthwhile experience and I hope to use what I have learned in my role.

Tyrone Bailey ~ Stiles Sports Captain
On the 4th February 2015, I participated in the Leadership Day with students from Kings, Tara and Tudor House. A team of leadership experts from the G.R.I.P. organisation came to teach us about how to be successful leaders. We learned that we need to work with those we lead in order to be good leaders. During the day we played many fun games and completed a variety of activities that taught about leadership and our responsibilities as leaders. Overall, I had a lot of fun and I learned many things and I hope this experience will make me into a better leader and person. I thank G.R.I.P. Leadership for their time and I will try to use their advice to improve my leadership skills.

Oliver Morris ~ Thomas Sports Captain
On Leadership Day we learned about the skills required to be organised and open-minded servant leaders. At the start of the day student leaders from Tutor House and Tara met the King’s student leaders at Gowan Brae. Then the team from G.R.I.P. Leadership taught us about what makes a good leader. During the day we played games, participated in team meetings and learned about the vital skills required to be good leaders. The most valuable part of the day was when we learned about open-minded leaders, as this made me think of how I could be a more creative leadership. The main message I took from the day is that leadership is only valuable when you are using your position to serve others.
We've enjoyed seeing all our new and returning boys as they come to the ILC.

The ILC is a diverse and busy space. Last week, the boys re-orientated themselves to their use of the resources and have begun borrowing for the year.

Here is a snapshot of borrowing days for each of the year levels:
In regards to borrowing:

All boys will borrow during our ILC lesson time. However, the good news is...extra borrowing times are available:

- Every day after school
- Lunchtimes - Monday, Wednesday and Friday

All boys are welcome to borrow during these times.

Boys PK-2 must have a Library Bag to borrow. Year 3-6 boys are encouraged to use a Library Bag to borrow, but it is not compulsory. In this instance though, borrowing is restricted to a single book.

**Teaching and Learning in the ILC**

The teaching purpose of the ILC is to collaborate and support the work being taught in the classroom, through the PYP Units of Inquiry.

The Term One Lines of Inquiry, taught from the ILC, for each year group are as follows:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>What we think our rights are and should be (within the ILC)</th>
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<tbody>
<tr>
<td></td>
<td>What happens if people do not keep to their responsibilities (within the ILC)</td>
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<tr>
<td></td>
<td>Why it is important to have rights and responsibilities (within the ILC)</td>
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<tr>
<td>Year 2</td>
<td>How systems help people respond to changing needs in the ILC</td>
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<tr>
<td>Year 3</td>
<td>Readers explore ideas about the world and themselves</td>
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<td></td>
<td>We explore our world through literature (Reading Explorers program)</td>
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<tr>
<td>Year 4</td>
<td>The PLUS research cycle helps us research and organise our ideas about the world</td>
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<tr>
<td>Year 5</td>
<td>Systems allow us to organise information</td>
</tr>
<tr>
<td>Year 6</td>
<td>People organise themselves in response to stimuli</td>
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</tbody>
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Mrs Shelley McMorran
Teacher-Librarian
Our School Values with Mrs. Baxter

Mrs. Baxter came to visit us today. She told us about the importance of our well-being. We went for a walk to the well-being board. Mrs. Baxter spoke to us about Our School Values that she helped write because she is passionate about our safety. We talked about the values and how we can show our mates and teachers that we are great Kingsmen. We have six sets of school values. These values are for all boys from pre Kindergarten to Year 12. **Values are something we really believe in.** Our School Values are...

**Respect**
We value schoolmates, teachers and ourselves. Respect is a big part of The King’s Boys’ Creed. We are becoming experts at being respectful.

**Integrity**
We are honest, fair and honour our school. Fair means that we take turns and share things. When we honour our school we look after its reputation.

**Responsibility**
We are team players, brave and trustworthy. Our team is our grade. We include everybody in play.

**Sustainability**
We care for God’s world, the property of The King’s School and our learning spaces. This is how we take care of the things around us.

**Excellence**
We set ourselves high standards, are committed to achieving our best and explore many different opportunities. We do our best in all our subjects and with our friends.

**Balance**
We work hard and play well, exercise regularly and eat healthy food and we find time to reflect. This is part of the PYP Learner Profile and is important for our well-being.

Thank you Mrs. Baxter for sharing these special values with us. We are going to remember the importance of values in our wonderful school.
Rwanda Fundraising High Tea

Who: Men and women welcome

When: Sunday, 15th March 2015, 3pm 5pm

Where: The Headmaster’s Residence, The King’s School

Parking: On left, just beyond second roundabout, off main school driveway

Price: $35 per head

R.S.V.P: 12th March

Tables: Book by yourself, with a couple of friends, or get a whole table together. A maximum of 12 on each table.

Payment: online booking by credit card
http://www.trybooking.com/GTDT
Opportunity to donate is also available at this address

Contact: Helen McGrath 0408 413 914
Angela Cornwall acornwall@kings.edu.au
Jane Hawkes jhawkes@kings.edu.au

All funds raised will be used in Rwanda to support children and to meet educational needs.
On Tuesday 10th February two of the Sydney Kings players came to the Prep to help build up the skills of the players. The boys were really excited and asked some appropriate questions about the Kings player’s backgounds in the sport. It was terrific to see the connection these professional players had with the boys. We wish the Kings all the best for the season and thank them for giving up their time. Tickets are available for this Sunday’s game.

The Sydney Kings thank King’s Prep for hosting them as they meet and greet the boys and hold a special training clinic on Tuesday 10th February at 3:20pm.

As a thank you the Kings have arranged Adults at Children’s prices (only $15*) and King’s Prep own reserved section for Sunday 15th February

Sydney Kings vs Cairns Taipans
Tip off: 2:00pm
(best to be seated by 1:45pm for player announcement on court)

Venue: Qantas Credit Union Arena
(formerly the Sydney Entertainment Centre)

HIT this ticketek link below and enter your
Password: SCHOOL

This will be a reserved section for you and your friends to have time to catch up at the start of the school year while enjoying some of the best basketball in town.

*fees and charges apply

Chess Coaching

Amidst great excitement, two chess coaching classes began on Thursday this week, conducted by The Sydney Academy of Chess. Boys are enrolled in coaching per term and are welcome to begin classes at any term. Boys in Years 1 and 2 meet Mrs Pearman in front of the Year 2 classrooms no earlier than 7:40am. For safety, any boy arriving earlier than this time needs to be supervised by a parent. Boys in Years 3-6, meet the chess coach Ben, in the Fountain Courtyard after school.

Please take some time to revise with your son the Chess Coaching Essential Agreement which is as follows:

- Learn as much as you can
- Look after the resources
- Play fairly
- Be humble in success
- Accept defeat graciously

NSW Junior Chess League Schools Team Competition (NSWJCL Friday afternoon competition Terms 2 and 3)

Thank you to the parents who have returned the form indicating their son is available to represent the school in the NSWJCL Schools Team competition which is held each Friday afternoon in Terms 2 and 3. This competition is for our primary boys in Years 3-6. This group of boys will be our Chess Team. There will be competitions later in the year that are suitable for our youngest players, that is, Years 1 and 2 boys.

I will be meeting with the boys next week to begin team selection and board placement.

Other boys have indicated that they are not available to represent the school in this competition due to an extra-curricular clash but wish to be considered for other competitions. These boys are encouraged to meet me at lunchtimes for practise.

Along with the lunchtime sessions to arrange team and board placements, the boys are invited to a mini competition on Sunday 22nd March in Horrocks Hall – Midday to 4 pm. A note will be sent home confirming your son’s participation in this competition.

Parramatta Fun Day Tournament - 21st February

Once a month, The Sydney Academy of Chess conducts Fun Tournaments in Parramatta. Boys have found these events a useful way of beginning their competition journey and improving their rating. These competitions are not school events and boys do not wear their school uniform although I am sure they will always act like King’s men! The next tournament is on Saturday 21st February 1 pm. An enrolment form is attached at the end of this newsletter.

Catherine Pearman
Chess Co-ordinator
cgp@kings.edu.au
Are you interested in joining the Snowsport’s Family?

The committee would like to invite you to join them at the “Snowsports Information Afternoon”
Friday 13th March
4:00-6:00pm in the Year One rooms

Everyone welcome from Kindergarten to Year 12!
Second hand gear sale, uniforms available to order and an opportunity to meet and ask lots of questions! Come and see us before you go to The Kickstart
TKS Cricket Club

invites you to

Celebrate Cricket at Kings!

On Friday the 6th of March 2015 is our Annual Cricket Lunch at Dockside Darling Harbour, a fantastic day spent with family & friends.

Support TKS Cricket Community & join us to be entertained by former Australian Test Cricketer Stuart Clark & one of Australia’s most popular Sports Presenters Stephanie Brantz.

Book tickets online at


Guest Speaker  Master of Ceremony

On the day there will be plenty of chances to win some terrific prizes & if you are interested the opportunity to bid on some wonderful travel packages!

There are tables of 10 available or single tickets too, so no reason to miss a great day out!

We are also having Grandparents tables, so if anyone is interested please contact Sonia if you would like to join them.

Be a part of it, a memorable day of laughs & great company.

Please forward any enquiries to soniaholt@bigpond.com or phone 0410 655562
SYDNEY ACADEMY OF CHESS
presents
PARRAMATTA SATURDAY FUN
TOURNAMENTS 2015
CHESS IN THE WEST
@ SYDNEY ACADEMY OF CHESS
PARRAMATTA BRANCH

 THESE REGULAR TOURNAMENTS GIVE PLAYERS A CHANCE
 TO PLAY COMPETITIVELY AND IMPROVE THEIR RATING

DATES  17 January, 21 February, 21 March,
18 April, 16 May, 20 June, 18 July,
15 August, 19 September, 17 October,
21 November, 12 December

VENUE  Unit 37, 2 O’Connell Street,
Parramatta

COST  $25 per tournament

TIME  12:50 pm Registration
       1:00 pm Round 1 begins
       4:00 pm Prize-giving
       There are short breaks between rounds.

FORMAT  Each tournament is a ‘Swiss’ competition
         (approximately 7 rounds). This means that all
         players play 7 games and no-one is ‘knocked
         out’ of the tournament. The tournament is
         restricted to players under 18 years of age.
         The time limit is 15 minutes per player per game.
         This tournament will be NSWJCL rated.

SEE FOLLOWING PAGE
FOR HOW TO ENTER!

LOCATE US

PRIZES

Trophies will be given for:
1st Place, 2nd Place,
& 3rd Place

Other prizes for Age & Rating

✓ All participants receive a
certificate of participation

Players are eligible for only one prize.
HOW TO ENTER

Fill in the online entry form and pay by credit card at:

OR

Email the entry form and receipt of payment to:
enrol@sydneyacademyofchess.com.au

OR

Fax entry form and receipt of payment to:
(02) 9745 1176

OR

Post the entry form and cheque or direct deposit receipt to:
Sydney Academy of Chess
PO Box 1325, Burwood NSW 1805

OR

Cash payment of $35 can be made on the day

ENTRY FORM  PARRAMATTA SATURDAY FUN TOURNAMENTS 2015

PLEASE CIRCLE THE DATES YOU WISH TO ENTER:
17 January  21 February  21 March  18 April
16 May     20 June     18 July     15 August
19 September  17 October  21 November  12 December

Name: ______________________  DOB: ______/____/____
Age: __________  School: ________________
Parent phone number: ________________
Parent mobile number: ________________
Parent email address: ________________

Total amount: ($25 per tournament) $______________

Payment Method (please circle):  Direct Deposit  /  Cheque  /  Cash

Signed: __________________________  Date: __________

Entries close on the Thursday before each tournament.
The late entry fee is $35 if paid on the day.

PAYMENT METHODS

ONLINE PAYMENT
Go to: https://sydneyacademyofchess.com.au/payment
and enter the code 443L53LTUU

DIRECT DEPOSIT
Account Name: Sydney Academy of Chess Pty Ltd
Bank: Commonwealth Bank
BSB: 062 319
Account No: 1036 9569

In the transaction description, please write the code ‘AF’, the corresponding number for each month, the initial of your child’s first name and then their surname.

January = 1  July = 7
February = 2  August = 8
March = 3  September = 9
April = 4  October = 0
May = 5  November = N
June = 6  December = D

Example: AFJSmith would be John Smith’s payment for the Parramatta Saturday Fun in January.

CHEQUE
Make cheque payable to:
Sydney Academy of Chess

For terms and conditions of entry, please visit: www.sydneyacademyofchess.com.au/terms
For information on these events and other chess activities, visit our website: www.sydneyacademyofchess.com.au

SYDNEY ACADEMY OF CHESS  (02) 9745 1170
E: info@sydneyacademyofchess.com.au  W: www.sydneyacademyofchess.com.au
Address: Level 1, 30A George Street, Burwood NSW  Postal Address: PO Box 1325, Burwood NSW 1805
Welcome to all the new parents that have joined the service over the last few days.

During the first few weeks of Term 1 we will be learning about each other and what activities we enjoy doing. Sports including cricket, soccer and group games will be programmed every day as well as homework club and a variety of crafts. We will also play a variety of games to get to know each other.

We will have a weekly Journal and Program on display for Children to add their pictures and feedback as well as show Parents some of the activities we have been doing.

Just a reminder that we encourage all Parents to book their Children in to After School Care in advance to ensure we have adequate resources and can meet Ratio’s. Please contact our Customer Services Team on 1300 105 343 or visit our Website
www.campausralia.com.au

If you have any question please come and see us or call on 0412 204 694 and we would love to help you

From the Educators at The Kings Camp Australia After School Care

HOW TO GET STARTED
Before using our programs register online for an account. This enables you to make bookings, view your statements and manage your details anytime of the day. Registering is quick and easy. Visit

Once registered
You can make bookings and cancellations, view your statements and manage your details anytime of the day.

Save on Care
Save 50% or more on Before and After School Care with the Child Care Rebate. Almost all families are eligible. To find out more call our Customer Service Team on 1300 105 343

Holiday Clubs
Don’t forget about the Camp Australia Holiday Clubs these school holidays. Use the Holiday Club Finder on the website to find the nearest program:

Healthy Snacks
Afternoon tea is served daily. Menus are tailored to children’s tastes, developmental and nutritional needs. Afternoon tea includes a selection of yummy sandwiches and fruit. Children may also engage in fun cooking activities.

we make kids smile
www.campausralia.com.au