Headmaster’s Distinctions

Term 3
Weeks 6 & 7

Kindergarten
CAMILLERI, Charlie
COLEMAN, Nathan
DAWES, Lachlan
KURI AN, Neil
LUSTED, River
NASHED, Aaron

Year 1
ARMSTRONG, Ethan
ASSABGY, Marc
CASSETTARI, Archer x 2
NASSIF, Elias
NASSIF, Michael
PRASAD, Rylan
XI, Murphy

Year 2
COLEMAN, Thomas
KESHAVARZ, Asha
MERCIECA, Phoenix
MYATT, Jett
SHARMA, Vansh

Year 3
ABDEL RAHIM, Ali x 2
ARMSTRONG, Isaac
LEVY, Jake x 3
MIRAKI, Nick
NASHED, Joseph

Year 4
CENAN, Anujan
CHAVAN, Aadi
HAMILL-MAMO, Liam
JEFFRESON, Charlie
VACHHARAJAN, Dhairya

Year 5
CHAUHAN, Anish
COLEMAN, Evan
MADRID, Martin
McLACHLAN, Daniel
WATSON, Tom

Year 6
PRESTON, Gabe x 2
SUBBARAMAN, Aiden

Prep News
29th August, 2014

The power of community
The 35th King’s Art Show was a time of great celebrations. Celebration of some important milestones – our 35th anniversary and our 20th anniversary of The King’s Art Prize, but also a celebration of community and what can be achieved with a large team with commitment and a worthy cause.

The King’s Prep School is a wonderful community who over the course of the Art Show season filled numerous shifts to meet the needs of the various functions across the weekend. I know that there were other folk who stepped in at different times to assist with elements that needed covering on top of the scheduled volunteers. The boys on official duty were exemplary in their involvement as musical performers, volunteers in ticket sales, welcome s and marketers, sharing about their own school experiences at the King’s information stand.

This year we experienced some challenges – not least the poor weather conditions in the lead up to the Show. The cancellation of the All-British Car Rally had a significant impact on our numbers of visitors on Sunday. However, that didn’t stop the enjoyment experienced by all who attended.

By all accounts, the Art Show and Spring Festival weekend was a resounding success. Whilst the final figures on funds raised will not be known for a few weeks while we settle accounts, there is no doubt that many Sydneysiders gained an insight into what an extraordinary school and community we have here at King’s.

Such a successful event could never occur without the support of the wonderful Prep community that we have at here King’s. I pay tribute to the Chairman of the Art Show, Aaron Malouf who masterminded many of the directions of the weekend and to the dedicated committee listed below. They have been a positive, energetic crew who have been committed to crafting a successful event since the early stages of this year. The committee will gather again in a couple of weeks’ time to reflect on different aspects of the show and develop some directions for the 2015 event.

I am eager to establish the 2015 Art Show & Spring Festival Committee over the next month or two and would welcome involvement from interested parties. There will be a number of committee members moving on from their involvement so we need some keen individuals to take on leadership in a few portfolios. Please contact me directly or my Personal Assistant, Chris Konstantopoulos to express your interest in being involved in some capacity.

Once again, thank you to all our volunteers for making last weekend such a success and for demonstrating that unique King’s School spirit within our community.

THOUGHT FOR THE WEEK: “The secret of being happy is doing things for other people.”
<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
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<tr>
<td>Chairman</td>
<td>Aaron Malouf</td>
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<tr>
<td>Logistics/set-up</td>
<td>Darren McLachlan</td>
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<td>Art Show catalogue</td>
<td>Ben McCloghry</td>
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<tr>
<td>Marketing</td>
<td>David Osborne</td>
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<tr>
<td>Advertising/sponsorship/Raffle</td>
<td>Paul Netto</td>
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<tr>
<td>Treasurer</td>
<td>Giovanni Pellizzon</td>
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<tr>
<td>Art Prize</td>
<td>Anna Grigson</td>
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<tr>
<td>Art Prize</td>
<td>Jenny Woodhouse</td>
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<tr>
<td>Art Prize Assistant</td>
<td>Gillian Gilmore</td>
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<td>Car Rally/Parking</td>
<td>Neil Armstrong</td>
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<td>Art Show Cafe</td>
<td>Suzy Molnar</td>
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<td>Art &amp; Popular Art</td>
<td>Jacki Clark</td>
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<td>Online Inventory</td>
<td>Sheetal Prasad</td>
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<tr>
<td>Market Stalls</td>
<td>Suzy Molnar</td>
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<tr>
<td>Market Stall Assistant</td>
<td>Nikki Duke</td>
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<td>Jewellery</td>
<td>Nelly Maroon</td>
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<tr>
<td>High Tea</td>
<td>Cassandra Salmon</td>
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<tr>
<td>High Tea</td>
<td>Kai Jones</td>
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<td>Rosters</td>
<td>Claire Chadwick</td>
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<td>Rosters</td>
<td>Kavithaa Maheshwaran</td>
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<tr>
<td>Rosters</td>
<td>Anastasia Chemerys</td>
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<td>Web &amp; ICT support</td>
<td>John Taylor</td>
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<tr>
<td>Deputy Head of Prep</td>
<td>Greg Blackman</td>
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**Band Success at the NSW Band Festival**

It’s well known within our own community about the quality of the music programme on offer at the Prep School. It’s always exciting to have that fact reinforced by the success of our music groups when they perform in major external competitions.

On Sunday 17 August, the Year 4 Band and Concert bands performed in the UNSW Clancy Auditorium for the NSW Band Festival. This event sees entry from large numbers of schools across the Sydney metropolitan area and beyond. I am delighted to report that both bands were very successful. The Year 4 Band, containing students who are largely in their first year of playing a band instrument, managed to attain a bronze medal. The Concert Band went one better and was awarded a silver medal for their performances.

We congratulate the boys on their tremendous success and for all the hard work that goes into practising at home to prepare for major performances. As I received in some correspondence after the event, “The boys were a credit to the School and to the Music Department.” Our thanks are extended to our Head of Bands, Mr Dan Williams, Ms Debbie English and the music tutors involved, and of course to our wonderful Director of Music, Jonathan Todhunter for preparing and supporting the boys so well.

**Tournament of Minds**

The Tournament of Minds (TOM) is a problem solving programme for teams of students from both primary and secondary schools. The competition aims to enhance the diverse skills, creativity, enterprise, time management and collaboration of students involved.
Teams are required to solve challenges from a choice of: applied technology, language literature, maths engineering and social sciences. Over a period of six weeks, students prepare their solutions to problems without any adult assistance. On competition day, they present their solutions in dramatic form, ensuring that they meet a prescribed set of criteria. They also need to solve a creative problem, presented to them on the day within a set timeframe and are judged not only on their solution, but on the thinking and collaborative processes involved.

Last week, the King’s Prep team competed against schools from around the Sydney metropolitan area. I’m very pleased to report that the boys not only represented their school with pride and distinction, they managed to gain ‘Tournament Honours’, which equates to second in the competition - a wonderful result. Our congratulations are extended to Oliver Lennox, Tom Watson, Nicholas Horne, Richard Mills, Mackenzie Cook, Harry Martens and Tyrone Albertyn.

I must also pay tribute to Prep School teacher, Voni Howard, who assisted with organisation and supported the boys throughout the whole process.

Peter Allison
Head of the Preparatory School

Late Arrival to School
Over the last few weeks, I have been disturbed by the large number of boys arriving to School late. The first lesson commences at 8:25 am each day and all boys should be at School at least ten minutes before this time. A teacher is on duty from 7:45 am each day.

Art Show and Spring Festival Volunteers
I would like to thank all the boys who volunteered to assist over the weekend. The number of boys volunteering this year was down on previous years. However, there were still a large number of boys who played music individually and in groups, assisted with the selling of raffle tickets, assisted in the King’s Tent, handed out balloons, etc. The King’s community is one where we all should look to be involved in events like this whenever possible.

Western Sydney Wanderers Football Clinic
We had approximately 35 boys involved in the clinic this year. The rain held off for the hour and a half and the boys thoroughly enjoyed the clinic and hopefully came away with new skills. My thanks to the Western Sydney Wanderers Football Club for allowing the King’s boys double the number of places to other clubs and for providing this wonderful opportunity.

Holiday Camps
Football Development Australia (FDA) will be running a Football Camp and Premier Tennis will be running a Tennis Camp during the upcoming holidays. Information on these Camps may be found on the Sport iLearn Page.

IPSHA Athletics
There was some terrific results from King’s Prep boys at the IPSHA Athletics Carnival held on Tuesday 26th August, 2014. It was a challenging day with the wet weather and strong competition from all schools. The boys prepared themselves well over a number of weeks for the carnival. They had the opportunity to compete at the Barker Invitational Carnival prior to the IPSHA Carnival and a number of our athletes came away with ribbons. I’m very happy to announce that in the 2014 IPSHA Athletics carnival, King’s was ranked 9th out of 24 boy’s schools competing.

Congratulations to the following boys who have made it into the IPSHA athletics team to compete at the NSW CIS Carnival.

   Tyrone Bailey (U11 shot put), Laurence Barker (U11 high jump), Jayden Gill (Jnr 800m), Hamish McMorran (U11 long jump), Rohan Srivastava (Jnr high jump), Joey Vitanza (U12 shot put) and Harris Yang (Jnr 200m)

I would like to thank all the parents that were able to attend and support the team and the Coaches for preparing the boys for the events, especially to Scott Templeman for coordinating all sessions. Well done to the Athletics Captains, George Poolman and George Gikas for supporting their team. Finally, my thanks to Mr Rogers for his wonderful organisation and planning to assist the boys in gaining these results.

Greg Blackman
Deputy Head of the Preparatory School
Five Ways to Wellbeing

At a conference I attended recently, I was interested in the work of Professor Felicia Huppert. She is the Director of Cambridge University’s Wellbeing Institute. As is a well-known researcher in the field of wellbeing, cognition and neuroscience, she has advised and informed the UK Government’s policy making in the area of mental capital and wellbeing.

Felicia introduced me to the work of the New Economics Foundation, who look at economics, “as if people and the planet mattered.” How wonderful! Based on the latest scientific research, the NEF have produced the ‘Five Ways to Wellbeing’.

CONNECT…

- Connect with the people around you.
- Connect with family, friends, colleagues and neighbours.
- Connect at home, work, school or in your local community.
- Think of these as the cornerstones of your life and invest time in developing them.
- Building these connections will support and enrich you every day.

BE ACTIVE…

- Go for a walk or run.
- Step outside.
- Cycle
- Play a game.
- Garden
- Dance
- Exercising makes you feel good.
- Most importantly, discover a physical activity you enjoy and that suits your level of mobility and fitness.

TAKE NOTICE…

- Be curious.
- Catch sight of the beautiful.
- Remark on the unusual.
- Notice the changing seasons.
- Savour the moment, whether you are walking to work, eating lunch or talking to friends.
- Be aware of the world around you and what you are feeling.
- Reflecting on your experiences will help you appreciate what matters to you.

KEEP LEARNING…

- Try something new.
- Rediscover an old interest.
- Sign up for that course.
- Take on a different responsibility at work.
- Fix a bike.
- Learn to play an instrument or how to cook your favourite food.
- Set a challenge you will enjoy achieving.
- Learning new things will make you more confident as well as being fun.
GIVE…

- Do something nice for a friend, or a stranger.
- Thank someone.
- Smile
- Volunteer your time.
- Join a community group.
- Look out, as well as in.
- Seeing yourself, and your happiness, linked to the wider community can be incredibly rewarding and creates connections with the people around you.

The applications for us in parenting and education are evident. Of great interest, is the scientific and quantitative data now available in this area of mental health and wellbeing. I encourage families to think through these five areas and consider how they can be articulated in the lives of their families. I firmly believe that a considered and proactive approach will bear better fruit in this important area of mental health.

Belinda Baxter  
bsb@kings.edu.au
International Mindedness

“I am because WE are and, since we are, therefore I am.”
John S. Mbiti

Education for international mindedness values the world as the broadest context for learning, develops conceptual understanding across a range of subjects and offers opportunities to inquire, act and reflect. The IB promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century. This is captured in the IB mission statement:

“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”

The IB describes 10 attributes of international mindedness in the IB learner profile. We believe these attributes, and others like them, may help individuals and groups become responsible members of local, national and global communities.

As an IB community we are well aware of the IB learner profile and its 10 attributes. However, the IB has reviewed the learner profile. In the revised version, the 10 attributes have not changed. However, the descriptors that clarify each attribute have been modified to reflect continued development in the IB community’s understanding of the learner profile.

**Inquirers:** We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

**Knowledgeable:** We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

**Thinkers:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

**Communicator:** We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

**Principled:** We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

**Open-minded:** We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

**Caring:** We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.
Risk-takers: We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced: We understand the importance of balancing different aspects of our lives—intellectual, physical, spiritual and emotional—to achieve well-being for ourselves and others. We recognise our interdependence with other people and with the world in which we live.

Reflective: We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

As an IB World School we are also held accountable for the success of the PYP implementation. There are a number of *programme standards and practices* that set criteria against which IB World Schools can evaluate success. These *programme standards and practices* also incorporate the IB learner profile:

- The school develops and promotes international-mindedness and all attributes of the **IB learner profile** across the school community.
- Collaborative planning and reflection addresses the **IB learner profile attributes**.
- The written curriculum fosters development of the **IB learner profile attributes**.
- Teaching and learning develops the **IB learner profile attributes**.

What, then, is a PYP school? It is a school that, regardless of location, size or constitution, strives towards developing an internationally minded person. What is an internationally minded person? It is a person who demonstrates the attributes of the IB learner profile.

“It is never too late to give up your prejudices”

Henry David Thoreau

Rachel Johnston
Director of Learning/PYP Coordinator
rcj@kings.edu.au

*Source: Making the PYP happen: A curriculum framework for international primary education (2009)*
## UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<td><strong>Week 8</strong></td>
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<td>Sunday, 31 August 2014</td>
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<td>Monday, 1 September 2014</td>
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<tr>
<td>Tuesday, 2 September 2014</td>
<td>Year 3-6 performance of &quot;Crossings&quot; (1:45 pm)</td>
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<td>Wednesday, 3 September 2014</td>
<td>Year 6 Canberra Excursion</td>
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<td>Thursday, 4 September 2014</td>
<td>Year 6 Canberra Excursion</td>
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<td>Friday, 5 September 2014</td>
<td>Year 6 Canberra Excursion</td>
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<td>Saturday, 6 September 2014</td>
<td>Kindergarten Father and Son Breakfast - Lachlan’s, Old Government House, Parramatta (8:15 – 10:15 am)</td>
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<td><strong>Week 9</strong></td>
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<td>Sunday, 7 September 2014</td>
<td>Fathers’ Day</td>
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<td>Monday, 8 September 2014</td>
<td>Fathers’ Association Meeting - Staff Centre (7:30 pm)</td>
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<td>Tuesday, 9 September 2014</td>
<td>Daffodil Day</td>
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<tr>
<td>Wednesday, 10 September 2014</td>
<td>K-6 Assembly</td>
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<tr>
<td>Thursday, 11 September 2014</td>
<td>Aust. Champs Snow Sports Victoria (until the 14th September)</td>
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<tr>
<td>Friday, 12 September 2014</td>
<td>Art Show Debrief</td>
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<tr>
<td>Saturday, 13 September 2014</td>
<td>Maths Olympiad</td>
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<td></td>
<td>No Sport</td>
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<td>Hills Independent Schools Expo</td>
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The ILC has been a hive of activity over recent weeks… and we love it! We love it … do the boys?

What do they get up to in the ILC during school, over lunch times and after school?

Here’s a list the boys came up with of the things they most love to do in the ILC

- Playing with the Lego
- Making paper planes
- Playing games
- Using the laptops
- Playing with my friends
- Exhibition
- Reading on the cushions
- Colouring

- Drama
- Playing music
- Printing
- Completing Reading Challenges
- Chatting
- Listen to stories
- Year 5 Readers’ Cup
- Listening to authors
- Read
- Getting instructions
- Being excited
- Having fun
- Chilling out
- Play chess
- Talk

Having a well resourced library and a Teacher-Librarian in a school has been statisically proven to significantly improve students’ literacy and academic results (Curriculum and Leadership Journal, June 2010). But it is not just about improving literacy and academic results. All of this action leads the boys to developing in themselves the Attitudes and Attributes that enable them to function as well rounded members of a global community. It’s about providing them with opportunities to develop as well rounded men who contribute to society in a global, holistic sense.

Mrs Shelley McMorran
Teacher-Librarian
Compassion Week

During Week 5, The Prep held its annual Compassion Week, which ran from the 8th to the 15th of August. Compassion Week provides students with a chance to raise money for the four Compassion children we sponsor by doing chores around the house or by donating the money that they would usually spend on treats such as lollies and chocolate. Each year we have a sponsorship target of raising $3000 for our Compassion children and this year we managed to easily pass this target, raising $3414.85 over the course of the week.

Compassion Australia will use these funds to provide essential items such as clean water, food, medicine and education to our Compassion children.

Every year all students are set the challenge of individually raising $10.00 for the children. All boys who were successful in reaching the target had their sponsorship cards placed on the Compassion Wall of Fame and the House that had most sponsorship cards on the wall received a reward of extra playtime for their students. It was great to see that the majority of students were able to reach their target. It was a close race amongst the Houses but in the end it was Blaxland House who had the most sponsorship cards on the Wall of fame and thus claimed the extra playtime reward. Unfortunately the Wall only lasted a few days before the recent inclement weather blew most of the sponsorship cards away.

To celebrate the end of Compassion Week, the school held a mufti-day on Friday the 15th of August. Students were allowed to come to school in their casual clothes as a reward for raising so much money. At lunchtime, students were invited to watch a special Touch Football game between the Prep First XV and the teachers. While the teachers jumped out to an early lead, the students fought back to tie the game with only 30 seconds remaining. With the scores locked at 8-all, the teachers made a lucky break, which allowed them to race away for the match winning ‘golden try’. The game was played in great spirits and was enjoyed by both those who played and those who lined the field to watch the spectacle.

Finally, a big thank you to all of the students who have worked so hard to raise this massive sum of money. Our donation will be used to greatly improve the quality of life of each of Compassion children.

Mr. Guild
Blaxland Housemaster

LIAM KELLY – ENTERPRISE PROJECT

During the holidays I left Australia and travelled for four hours to Papua New Guinea where I was to be initiated into a local tribe. As part of the initiation I had to build a canoe, a hut and a spear. I also had to look after a banana garden and participate in a tribal dance.

When I arrived, cultural dancers from the Tuberseria tribe greeted me at the airport. They performed many songs. It was a big shock to me; I had never seen anything like it. After they finished their songs we all went over to my hotel. It was nice meeting them all. We talked about our different lifestyles and hobbies. Sometimes it got a bit awkward because they were speaking their native language, which is called ‘Motu’.

I made new friends with three boys from the tribe. Their names were Jeffery, Logan and Joseph. We exchanged gifts; I gave them a water bottle, a pocketknife and a King’s rugby ball.

***

The next day I woke up early to prepare for my big day. I jumped in the car and drove to the village. The road wasn’t very good and there were lots of potholes. I looked out my window and I could see tiny tin homes and old burnt cars used to shelter many families. It was heartbreaking to see so much poverty. No running water and therefore no real

Mr. Guild
Blaxland Housemaster
toilets and very little electricity. It made me realise how lucky we are. Dogs wander the streets and they are so skinny you can see their bones.

When we arrived at the village I met up with my new friends and the man in charge from the village, – his name was Sibona. I was then given a traditional loincloth. You have no idea how awkward I felt wearing it. Once it was finally on, I walked out along some rickety wooden planks that were constructed over the water. They were very unstable. I climbed down into a boat, which took me to my hut. Everything was on big wooden sticks above the water.

Once I got to the hut I climbed up on to the roof to finish the thatching. It was very scary at the top. I had to try and focus on thatching properly while trying not to fall into the water and hurt myself as well. After that was over I had to build my paddle for the canoe. After I got the shape looking good I had to smooth the edges. It was very tiring but I was then told I had to make my spear. The stick for the spear was about 6ft long. I grabbed the top of the spear and wrapped the smaller sharp sticks around it and tied it up. After the spear was finished we took a long walk along the beach to where my half completed canoe was waiting for me. They gave me two tools - one to dig out the sides of the canoe and one to dig the middle of the canoe. After I finished chopping away at the canoe I tied on the outrigger and my canoe was successfully completed.

We then drove over to the banana garden where I had to climb a banana tree. It was so frustrating trying to put the ladder the right way. First it was upside down then backwards. When I finally got the ladder up the right way, I climbed up and cut off the pod from the bananas. Unfortunately it was very windy that day so the ladder was very wobbly. After I cut the pod I took out the hard middle or spine of the banana leaves and used it as rope. I climbed up the ladder again and using the remainder of banana leaves I wrapped the bananas so they would grow better. Then I tied it up with my banana leaf rope.

We then drove back to the villagers’ school and met some of the boys and played touch footy. We played with a King’s rugby ball. They were all much older than me and were very good. I was the only person wearing shoes. My team won 4-1. I scored two tries – actually the other team let me score two tries!!

***

The next day we drove out to the jetty that would take us to Loloata Island. There we met with our friends. We then took the boat out and decided to go snorkelling. It was really colorful in the water. There were many types of coral and fish. I had my Go-Pro and was filming it all. Russell, one of the cameramen also filming my adventure, found a huge hermit crab in the water. And Joseph told Russell there was a stingray in the water but it was just an old t-shirt. He totally freaked out though. We also found an octopus in a boulder. It was really cool.

After lunch I paddled my canoe, it was very heavy and extremely hard to paddle. I was worried that the current was going to take me out to sea. I also did some spear fishing when I was on the canoe but I didn’t catch any fish.

***

On my last day in PNG we drove to the village school. When I arrived I gave a speech to the entire village. I then presented a Kings School shield to the school, and a plaque for my hut that I had built. My Father then donated a PA sound system and a brand new water pump to the village so they could get running water. Then it was time for me to be initiated into the tribe. The Tribal elder was happy that I had passed all my tests so far but my final test was to perform with the Cultural Dancers, I dressed in my traditional dancing clothes and rehearsed with my new Kundu Drum. We did many dances and it was a lot of fun. The Tribal elder then awarded me with a ceremonial necklace and painted my face and then the ceremony was complete and I was an honorary member of the tribe. MISSION ACCOMPLISHED.

During the ceremony I was presented with many gifts and this was very humbling because these people have no money and they were giving me presents. The gifts will be on display at my enterprise project.

We then left to go to the airport and flew back to Australia.
Chess News

Sydney Academy of Chess Saturday Fun Day Tournament

Congratulations to the boys who participated in the Parramatta Fun Day Tournament on Saturday 16th August. I am thrilled to report the success of our very junior players. Three boys took out the gold, silver and bronze medals for the U8’s in this competition. My heartiest congratulations VanSh Sharma 2B gold, Murphy Xi 1Y silver and Kasen Heiskanen 1G bronze. The next Saturday Fun Day tournament is the 20th September. Entry forms can be found on iLearn or on the Sydney Academy of Chess website.

Sydney Academy of Chess Interschool Semi Final

Last Tuesday, 19th August our team of Eric Jiang 6M, James Mead 6M, Glen Feng 6M, Oscar Spiers 6J and Eric Li 4C represented the School at the Sydney Academy of Chess Interschool Semi Final. Given the calibre of candidates involved our boys performed exceptionally well missing out on a place in the finals by just half a mark. I thank the boys for their determination. Eric Jiang was our School’s top competitor winning 5 out of 7 games.

Announcing the King’s School Preparatory Intra-School Chess Championship

Each year the School conducts a competition to identify the chess champion in each year level.

This year the Chess Championship will be held on Monday the 13th October (Term 4 week 2).

Bevan Clouston from The Sydney Academy of Chess will be the Arbiter for us on this day.

The tournament will be run as a Swiss tournament, with each boy playing 7 games.

This means that all boys play in all the rounds and no one is knocked out.

There will be trophies for overall 1st Place - 3rd Place, and there will be medals for Champion and Runner-up in each year group (1-6). The School Chess Champion will also receive a trophy on Speech Day.

Any boy in Years 1-6 can enter this competition.

Individual Music tuition will not occur on this day for these boys.

If you would like your son to participate in this competition please print the enrolment form, which is included in this newsletter and on iLearn, send the form and payment of $22 to the SAC.

On the day of the competition boys will go to their classroom, attend Chapel and then meet me in Horrocks Hall for the day’s play. They will have morning tea and lunch as normal. Please email me if you have any questions.

Catherine Pearman
Chess Coordinator
cgp@kings.edu.au
The King’s Preparatory School - Chess Championship 2014

The School Chess Championship 2014 will be held on Monday 13th October, 9:15am-2:45pm.

To enrol, please tick the appropriate boxes below (equipment is optional):

- Chess Championship Entry Fee: $22
- Workbook 1 – Cost: $22 [Beginner / Rookie]
- Workbook 2 – Cost: $22 [Intermediate]
- Workbooks 1&2 – Cost: $35 [SPECIAL OFFER]
- Chess clock – Cost: $65 [DGT Easy Gametimer]
- Chess set – Cost: $22 [Roll-up chess board + pieces]
- NEW Advanced Book – Cost: $33 [Exploration in Chess Beauty]

Total amount paid: $

The tournament will be run as a Swiss, with approximately 6-7 games. This means that all children play in all the rounds and no one is knocked out. There will be trophies awarded for the highest 3 scorers, medals presented for the top 2 scorers in each year (1-6), as well as a perpetual trophy for the school with the name of each year’s winner engraved on it. Each child playing will also receive a participation certificate. There may also be other encouragement awards, depending on the number of entries.

Entries close on Wednesday 8th October.

Method of payment [please note that cash payments will NOT be accepted]
Please tick the appropriate box

- Online payment
- Pay online at https://sydneyacademyofchess.com.au/payment with your credit card. Enter the code: 08L2YET7D and fill in the electronic form, instead of this form.

- Direct deposit
- Sydney Academy of Chess
  BSB: 062 319  Account Number: 1036 9569 [Commonwealth Bank]
  In the transaction description, you must write the school code “KP”, followed by the event/equipment code(s) and the child’s first initial and surname.
  For example, “KPQ06JSmith” would be John Smith’s payment for the chess championship, plus a payment for Workbook 2, and a chess set. If you pay by direct deposit, you must email a receipt and this permission form to enrol@sydneyacademyofchess.com.au

- Cheque
- Payable to Sydney Academy of Chess
  Pay at Sydney Academy of Chess or post together with the permission slip to:
  Sydney Academy of Chess
  PO Box 1325 Burwood NSW 1805

- Visa
- Mastercard
- Post (see address above) or fax to (02) 9745 1176.
  Card Holder’s Name: 
  Card Number: ___ / ___ / ___ / ___ / ___ / ___
  Expiry Date: ___ / ___
  Card Validation Code: ___

Student’s Name: ______________________ Date of Birth: ___ / ___ / ___

Class: ____________ Parent’s Name: ______________________

Contact Numbers: (Home) ____________ (Work) ____________ (Mobile) ____________

Email: ______________________

Relevant medical conditions / allergies: ______________________

Signed: ______________________ Date: ___ / ___ / ___

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