Headmaster’s Distinctions

Term 3
Weeks 4 & 5

Kindergarten
GAUCI, Patrick
MADSON, Samuel
PONTURO, Sebastien
QU, Ryan
WANG, Ethan x 2

Year 1
BALL, Sebastian
CHEN, Nicholas x 2
HEISKANEN, Kasen
LASO, Charlie
LIU, Jake
MATTI, George
SELIG, Edward
TEO, Christian
TIONG, Christopher x 2
YUEN, Lucas

Year 2
CHADWICK, Noah
CHEUNG, Zac
KIRKPATRICK, Julian
SALMON, Tulloch

Year 3
McDONALD, James
MIRAKI, Nick
MOUAWAD, Joseph
PASRICHA, Aryan

Year 4
DEARNLEY, Ethan
FAYAD, Orlando
FENECH, Harrison
JEFFRESON, Charlie
KARTHIGEYAN, Giri x 2
LALA, Yash
MAROON-YACOUB, Joseph
PAPASINOS, Joseph
RAJANI, Amir
SMITH, Cooper

Year 5
BRADFORD, Noah
WAUGH, Lachlan

Year 6
SMITH, Harrison

Prep News
15th August, 2014

Year 6 Exhibition Excellence!

There are moments in a Headmaster’s role that will live in the memory banks for many years to come – God willing! Two such occasions occurred this week.

The opening of the Year 6 PYP Exhibition held in Horrocks Hall was an amazing event for all who were fortunate enough to attend. And the highlight of the opening proceedings was the world premiere performance of “Anything I Dream” by the Year 5 and 6 choir. This piece of music was the result of a composition commission, sponsored by funds generously provided through the Fathers’ Association. Professional musician and composer, Paul Jarman, visited to the school last term to work with Year 6 students to explain about the process of musical composition, and the development of ideas around which lyrics and music are constructed. Working alongside the boys, Paul helped to harness ideas and stories that were meaningful to the boys as they contemplate their future aspirations. These elements became the content around which Paul composed his emotive piece, “Anything I Dream”. Backed by a string orchestra of Prep students, many of them from Year 4, and the extraordinary Joshua Han on the piano, the choir’s performance was utterly inspirational.

The action then centred on the Prep School Inquiry Learning Centre (ILC) where visitors could view the stunning student displays, as the Year 6 students shared the results of their independent research projects with the School community. The Exhibition presentation was the culmination of seven weeks of focused inquiry, which required the boys to identify specific questions and conduct research via a number of different primary and secondary sources. The inquiry cycle then required students to sort and analyse the information, dig deeper into specific aspects of the topic, make connections between their prior and new learning, and draw some conclusions from their discoveries.

The most impressive feature of the Exhibition was the confident, articulate and informative way in which the boys shared their learning. It was clear that they were passionate about the areas that they had investigated and relished the opportunity to share their knowledge.

This year, the research topics were framed under the Transdisciplinary Theme: Where we are in place and time. The boys’ interests and research led them to explore such topics as: - drugs in sport, animal cruelty, addictions, organ donation, graffiti, obesity, global economic issues and the depletion of natural resources – some challenging topics with which to wrestle.

I heartily commend the Year 6 students on their fine efforts throughout the Exhibition process and the teaching staff who guided and mentored throughout the process. The Exhibition heralds some very encouraging signs for the future as the boys complete their final semester of their primary schooling career and prepare for the challenges of the Senior School curriculum.

THOUGHT FOR THE WEEK: Jesus say, “I am gentle and humble in heart.” Matthew 11:29
Sensational Sporting Successes
The second special moment this week was viewing the outstanding performances of a number of teams at the Price Fields this Saturday. Chasing an undefeated season, the 2nd VX Rugby boys were very unfortunate to go down by two points in their final game, in an excellent exhibition of rugby. This match was followed by another team chasing an undefeated season, with a match-up between King’s 1st XV and their equivalent from St Aloysius. These two teams had enjoyed two close encounters in the season so the final match was sure to be a heart pounder. This time, however, the King’s 1st XV raised their performance to a new level, celebrating with a 26-12 victory. A stunning result and a fitting conclusion to the season. A stroll across to the football field, took me to another sterling performance. This time, a 3 – 0 victory to the 1st XI Football team against Mosman Prep. Our footballers have enjoyed a very successful season across all teams with the 1st XI losing only one match.

I congratulate all our boys, coaches and our masterful Director of Sport, Phill Rogers for a tremendous winter season of sport.

Come and Celebrate our Anniversaries!
Excitement is mounting as we edge closer to our Art Show weekend which will see a celebration of our 35th Show and the 20th anniversary of the King’s School Art Prize. The Gala Opening on Friday 22nd August is looking to be a terrific event with a number of special guests in attendance and sumptuous canapés and beverages to enjoy as you soak up the stunning artwork and exquisite jewellery on display. You might even be fortunate enough to win one of our lucky door prizes. Our guests will also leave with a lovely gift bag of goodies.

The night has been styled in such a way as to draw on limited volunteer support so that our Prep parents can enjoy the evening alongside our other guests.

I strongly encourage you to support this important Prep School event by attending the Gala Opening. You can purchase tickets at:

http://kings.e-newsletter.com.au/link/id/zzzz51e4e8438c95b588/regform?evuid=zzzz537e82ae7e89d555

Learning that Inspires Action
One of the 5 essential elements of the PYP is Action. Students are encouraged to be more than consumers of the education process, they are encouraged to take an active role in their learning. Action is self-sponsored and it might include bringing in a relevant artefact or some personal research for the inquiry under investigation to be shared with the class.

Touring the classrooms this week I was thrilled to see evidence of students taking action in their learning, and eagerly sharing their initiatives with their peers. I’m encouraged, as it is a positive sign indicating the boys’ engagement with their learning. Parents can assist in developing this mindset by querying sons on what action they might be able to take to enrich the learning.

Peter Allison
Head of the Preparatory School
Art Show Raffle Tickets
Earlier this week, all families should have received a book of ten raffle tickets for each son at the Prep School. We have some wonderful prizes on offer:

- **1st Prize:** Two return economy class air tickets to London sponsored by Value World Travel
- **2nd Prize:** An exquisite Kalis Tranquility necklace sponsored by House of Fraser
- **3rd Prize:** Gift pack of 6 luxury handmade candles sponsored by Villa and Stone

Tickets are $5.00 each or $50.00 for a book of ten. All tickets, sold or unsold, are to be returned to the Administration staff by Thursday 21st August 2014.

Art Show and Spring Festival Volunteers
Parent volunteers are still required for a number of different jobs over the weekend. With an expectation that all families assist, I encourage parents to log on to the following website and sign up as soon as possible.


I have been pleased to receive a number of notes back this week for boys volunteering over the Spring Festival weekend. However, I still require more volunteers and I encourage boys in Years 3-6 to return their note on Monday.

Western Sydney Wanderers Football Clinic
On Saturday 23rd August, as part of the Spring Festival, the Western Sydney Wanderers will be holding a football clinic for boys in Years 3-6 from 11:00 am. The clinic is a free event and is open to all Prep boys in Years 3-6. The clinic is limited to 50 boys and boys will be selected in the order they return their note.

Book Week
Mrs McMorran has organised a number of author and illustrator visits to celebrate next week’s Book Week. This week, K-2 have been entertained by The Young Australia Workshop performing “Tiddalik the Frog” and Years 3-4 had Illustrator Tony Flowers work-shop with the boys demonstrating illustrative techniques. Next week, James O’Loghlin is returning to the Prep School to work with Year 5-6. Our thanks to Mrs McMorran for organising these wonderful events.

Greg Blackman
Deputy Head of the Preparatory School

The King’s School Parents’ Association
Women’s Dinner and Market Night
Friday 7th November
Trophy Room

Ladies, please put this date in your diaries!

We are very pleased to announce that our guest speaker for the dinner will be respected journalist and television presenter, Geraldine Doogue.

This year’s event will be raising funds for The Thomas Kelly Youth Foundation.

Ticket sales opening end of Term 3.

Enquiries: Fiona Morley fajmorley@gmail.com

Market stall bookings: Catherine Marsh marshjandc@gmail.com
ONLINE DANGER - CYBER BULLYING

When I was a child, a troll was a fictitious story book character who lived under a bridge annoying billy goats. The term troll today has a far more sinister meaning. Trolling is when an internet user intentionally causes distress by posting inflammatory comments or images on a public forum. This is a sinister and indeed deadly activity, and parents need to be aware of these very real dangers. The risk does not stop there. On unfiltered devices, children and young people can be exposed to adult concepts far beyond their years of maturity, leading to desensitisation to vulgar language, violence, sexual images and relationship normality.

- Any parent who gives their child or young person a smart phone without a safety filter
- Any parent who allows a child or young person unrestricted access on an ICT device
- Any parent who allows a child or young person to have a computer in their bedroom
- Any parent who allows under 13s to have a facebook account
- Any parent who has not set strict parameters regarding ICT use
- Any parent who allows a child or young person unrestricted and unsupervised use of internet games
- Any parent who allows a child or young person to play M, M+ or R rated games

..........is asking for trouble.

The King’s School has a firm policy regarding cyberbullying and parents are encouraged to read this and discuss it with their families. The policy is addressed to the students.

Cyber bullying is a relatively new term and is defined as causing hurt via modern technologies such as the Internet and other forms of social media, and through the use of smart phones and other mobile devices. Cyber bullying is a growing problem in society. Modern technologies empower the individual, even the most unlikely of individuals, with an immense capacity to cause harm. It is also an attractive means of bullying, for it can under certain conditions, be carried out with relative anonymity.

Cyber bullying can be particularly damaging because of the capacity it has to humiliate, hurt and harm a person in front of a huge ‘audience’. A dangerous feature of cyber bullying is that it can be done quickly and easily. On an impulse, a person can create emotional havoc for another and do so before the voice of reason hints at the inappropriateness of the action. A further problem with cyber bullying is that the bully is often unaware of the extent of the harm they are causing because cyber bullying seldom occurs face-to-face. The feedback is muted by distance so that the bully is protected from an understanding of the awfulness of their behaviour.

Cyber bullying represents unlawful activity that may result in police laying charges. Cyber bullying has been linked to depression, self-harm and even suicide.
Examples of Cyber bullying:
• Sending hateful or threatening comments or pictures via MSN, mobile phone or the Internet and by social networking sites such as MySpace and Facebook.
• Using modern technologies to engage in the social exclusion of someone and in hate group recruitment.
• Posting rude, explicit or embarrassing messages or pictures about someone on the Net.
• Stealing someone’s identity in order to harm them in some way.
• Putting pressure on a person to send revealing or compromising pictures of themselves.
• Covertly filming, recording or taking a picture of someone and posting the images on the Net to cause hurt.
• ‘Outing’ and disseminating confidential information about someone.
• ‘Flaming’ and multi-messaging to clog up a person’s electronic system and to cause them distress.
• Using aliases and pseudonyms in chat rooms and on social networking sites in order to harass and upset.
• Engaging in cyber-stalking and the invading of privacy.
• Referring to your school in a negative or disparaging way on the Net.

Sexting
Another expression of cyber bullying is sexting. Sexting is taking sexually explicit photos and making them available for others to see via a carriage service such as mobile phone or computer. Sending explicit images of anyone, including yourself, is a crime if you are under the age of 18 years. If the person in the picture is under 16 years, it can be a very serious crime resulting in charges of paedophilia.

Cyber anonymity
Students need to remember that something sent electronically can never be entirely removed even with a press of the ‘delete’ button. The image may emerge at any stage in their future life and lead to serious consequences. Using pseudonyms, passwords and avatars does not protect the identity of a cyber bully. Technologies exist to identify those who mis-use modern technologies to harm others.

Do not engage in cyber bullying. Do not post any image or comment that is designed to cause hurt. It is morally wrong and in many cases, it is also illegal.

Students need to remember that something sent electronically can never be entirely removed with a press of the ‘delete’ button.

It should also be noted that even if cyber bullying is engaged in while not at school, the matter will be taken up by the School because the moral welfare of its students is of importance to The King’s School as is anything that brings the School into disrepute.

Students can protect themselves from some forms of cyber harm by noting the following advice:

1. Never tell anyone, even your friends, your passwords, private details or access codes.
2. When speaking to someone you do not know on the Net, be aware they may not be who they say they are.
3. Be aware that there are predators who use the internet to lure young people into inappropriate sexual relationships. Others use tricks, such as pretending to be a bank, to get the victim to share their confidential financial details. This usually results in identity fraud and the stealing of money.
4. Never tell people you do not know well what your address is, or how they can meet up with you.
5. Always be careful what you say or what you show a person in confidence on the Net for it is never guaranteed to remain confidential. The information may be sent on to others.
6. Know that the most frequent use of the Net is for illegal activities such as scams, pornography and gambling.
Finally, if you find yourself the victim of cyber bullying, keep the evidence and report the bullying to an appropriate adult. It is generally best not to respond to the cyber bully, or give them any satisfaction they have caused you hurt. If you do respond to the bully, do not do so while hot with anger. This can result in mutual cyber bullying which means both parties become guilty of bullying.

One’s “digital footprint” may be accessed many years after material is posted online and used by others, eg. prospective employers and the media.

Students who are feeling bullied can discuss this with any staff member or contact help by way of an email address bullyhelp@kings.edu.au

Belinda Baxter
bsb@kings.edu.au

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**Chess News**

**NSW Junior Chess League Friday afternoon Teams Challenge**

Congratulations to all the boys who participated in this competition for the last two terms. The boys gave up lunchtimes each week to come together for practice games. Then each Friday after school they played games against other schools either at home or away.

I thank all the boys for their commitment to this team event. They all represented their school with distinction.

Whilst we did not head the leader board this year each boy can be proud of what they have achieved. Some boys won games against opponents more highly graded and all boys felt that they learnt something new each game.

A sincere thank you to all the parents who assisted with driving the boys to their away games each week. Without your assistance we could not have competed in this competition.

**Sydney Academy of Chess Saturday Fun Day Tournament**

As previously advertised, the next Fun Day Tournament is this coming Saturday 16th August. Last month six King’s boys entered this event. Application forms can be found at the end of this newsletter. The event is reasonably informal but gives a good introduction to competition play. The address is Unit 37, 2 O’Connell Street, Parramatta. Should the gate be locked when you arrive, please ring Poyraz on 0424 132 813 who will open it for you. Please note this is not a school event and should boys wish to enter they do not need to wear school uniform.

**Sydney Academy of Chess Interschool Semi Final**

Parents who have been regular readers of the newsletter will remember the School was successful in a local heat of the Interschool Semi Final. This entitled our top five players to compete in the Semi Final. Our five players were Eric Jiang 6M, James Mead 6M, Darcy Elton 5P, Glen Feng 6M and Narren Anandh 5P.

Sadly, the Semi date clashed with an important date for our Year 5 boys, being Leadership Day. I wish to thank Darcy and Narren who have graciously given up their position on the team. Play offs occurred for their places and I am pleased to announce that Eric Li 4C and Oscar Spiers 6J will represent the school in the Semi which is next Tuesday 19th August.

Good luck to the team for this event.
This week, I had the absolute pleasure of joining Year Five on their camp to Hill End. Four teachers, two gap students and 64 boys made their way into the mountains for a two-day ‘historical experience’ at Hill End.

As I wrote earlier in the year, when I attended the Year Three camp, in my capacity as the Director of Learning for The Prep School I knew the reasons why the boys were going on camp and how it linked to their next unit of inquiry. However, as before, prior to the camp I again found myself wondering about many other things in relation to the two days. Where exactly are we going? How many pairs of socks do I need? What will the boys learn? How cold will it be? What shoes should I bring? Do I need food? Where are the boys sleeping? Will I need headache tablets? Countless questions!

Whilst we were on our trip the boys (and staff) were able to share valuable time and experiences together. The boys chatted in the coach, shared meals together, played together on the grass outside their rooms and in the parks where we stopped, panned for gold, watched kangaroos in their natural habitat, rummaged for quartz crystal, explored a mine, climbed out of a mine shaft, visited a cemetery, enjoyed the scenery, discovered historical facts about Hill End town, interacted with the locals, watched some DVD’s, learnt how to share a cabin and hopefully slept!

Upon reflection, yet again, I believe that until I had actually experienced the camp I could not fully understand what it would be like. Just like our boys in the classroom and their exposure to the curriculum, they need to be able to “experience” it in order to “understand”. Learning by doing. Hands-on learning not only helps students grasp and retain concepts with greater ease, it makes the entire teaching process most effective.

Please check the Year Five iLearn page [https://ilearn.kings.edu.au/homepage/4437](https://ilearn.kings.edu.au/homepage/4437) for a few reflections from some of the Year Five boys.

Rachel Johnston
Director of Learning/PYP Coordinator
rcj@kings.edu.au
Year Five How The World Works Mini Exhibition

Year Five at the Prep is such an exciting time for the boys for many reasons. The opportunities for the boys expand on the sporting field where they can choose between rugby and soccer. Being in upper-primary they are developing their knowledge of leadership. Their growing maturity is evident as they consider the role they will take in the school as role models for the younger students. Their growing independence is evident in their learning where Home Learning tasks need to be planned and carried out over two weeks. We welcome about twenty new boys and families to the grade and help them understand all aspects of being a King’s boy.

One of the culminating activities for a PYP student in Year 6 is to present their learning of a Unit of Inquiry in an Exhibition. In Year 5, the boys have the opportunity of preparing a Mini-Exhibition in the How the World Works theme. This enables all boys to develop further independence as inquirers. For the boys new to PYP, they learnt and developed the many skills that were necessary for successful inquiry. They learnt the importance of planning their work so that they did not leave everything to the last minute. They practised their research techniques by reading and putting information into their own words. They asked questions. They answered questions. They found primary sources to interview. They thought of ways of presenting their learning that was appealing. They thought about, and planned, how they would answer questions.

For the Mini-Exhibition, each boy had a ‘station’ to set up so visitors could come and discuss with the student what he has learnt. Every boy’s work was unique. For many of the boys this was the first time they had ever spoken about their learning. There were initial nerves but these soon disappeared as they realised they knew their topic and the information just flowed!

Following the Mini-Exhibition, the boys reflected on the whole process. It provided them with a snapshot of what to expect for next year and they were grateful for the opportunity. They enjoyed the process of sharing their knowledge with visitors and are looking forward to developing their skills further for the PYP Exhibition next year.
The following paragraphs are reflections from the boys.

“Year 5 presented the action-packed, noisy, fun and crowded Mini Exhibition. The topic we investigated was about inventions and how they evolved over time. The inventions boys decided to inquire into were diverse, showing what everyone was interested in. Topics ranged from toilets to swords!

Once we chose the topic we were interested in, we got straight into our journey searching for information on the invention. We gathered information from different web sites, encyclopaedias, books and primary sources. We used class time to discuss our learning with our class mates and teachers to explore our topic deeper and to test our knowledge.

We then began to put our presentations together. At the beginning of the presentations everyone was quite nervous but as the night progressed the nervous feelings were suppressed because we enjoyed talking about our topics and we realised we knew a lot of information to share.”

Matthew Carnegie, Ed Singleton, Ryan Oschadleus and Tom Watson

“For our Mini-Exhibition we had to research an invention that has helped us in our human lives. I thought the Mini-Exhibition was a new experience for us to talk to adults and research about a particular invention. The bit I enjoyed the most was talking to the parents about what I have learnt about my topic, which was the bionic arm and I learnt about how it is built and how you can use it. Did you know that a man who lost his arm was given a bionic arm designed from the Terminator movie?”

Cameron Chisholm

“I thought the Mini-Exhibition was a fantastic experience because we were able to communicate to adults about our project. The topic I chose was about braces. I learnt that braces were used in the ancient times. Even mummies used metal to shape their teeth! They created braces because the people in the olden days had bad teeth and without braces our teeth would have diminished by the age of 20! So I learnt a lot of new things about the braces. Overall it was good experience.”

Chris Bae
Following the exhibition the boys reflected on all the skills they used to complete their research. This reflective element is an important part of the Primary Years Programme.

Justin reflected on the use of Research and Thinking Skills:

“When I was recording data I took notes in my Inquiry Journal in my own words. I displayed application by combining new knowledge with what I already knew and put it all in my own words.”

Martin reflected on his Self-Management Skills:

“I managed my time well by working on my project every night and by not being distracted when researching in class.”

Sasha reflected on the development of Social Skills:

“Darcy, Cam and I worked cooperatively when we were putting our presentations together.”
Andrew also reflected on his Social Skills:

"I respected others by listening to their opinions and ideas about my presentation."

Narren reflected on Research Skills:

"I observed information of the internet that was relevant to my project. I organised my data well when I sorted the information into relevant headings. I formulated questions to guide my research.

Photos contained in this newsletter and others from the evening are available on our iLearn page.
Thank you to the Fathers’ Association

Year One were very excited last week, when members of the Fathers’ Association arrived with a very delicious morning tea. Year One parents were the very proud winners of the Trivia Night basket competition and the prize was a morning tea.

The Fathers’ Association support our school so much and Year One loved their visit…particularly the donuts and poppers. A big thank you!!!

Jo Grinham and Sarah Moujalli
## Upcoming Events

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<tr>
<th>Week 6</th>
<th>Date</th>
<th>Event</th>
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<td>Sunday, 17 August 2014</td>
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<td>Book Week - Read Across the Universe</td>
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<td>National Science Week</td>
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<td>NSW Band Festival – Concert Band</td>
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<td>Tuesday, 19 August 2014</td>
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<td>K-6 House Meeting</td>
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<td>Year 5 Leadership Day</td>
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<td>Year 4 Guest Speaker from Parramatta Park</td>
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<td>Wednesday, 20 August 2014</td>
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<td>Year 4 Rocks Excursion</td>
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<td>Maths Olympiad</td>
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<td>TKS Art Show and Spring Fair - Opening Night</td>
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<td>IPSHA Debates</td>
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<td>Saturday, 23 August 2014</td>
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<td>TKS Art Show and Spring Fair</td>
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<td>Shore Invitational Athletic Carnival</td>
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<td>Sunday, 24 August 2014</td>
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<td>TKS Art Show and Spring Fair</td>
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<td>Tournament of Minds (TOM)</td>
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<td>Monday, 25 August 2014</td>
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<td>NSW and ACT Cross Country Skiing Championships - Perisher</td>
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<td>Tuesday, 26 August 2014</td>
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<td>K-6 Assembly</td>
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<td>IPSHA Athletics Carnival</td>
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<td>Wednesday, 27 August 2014</td>
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<td>Year 2 Learning Journey</td>
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<td>Thursday, 28 August 2014</td>
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<td>Snow Sports NSW State Championships - Perisher (Thurs-Sun)</td>
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<td>Robo Cup</td>
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<td>Gala Music Night – Selected Year 5 Boys – Futter Hall (7:00 pm)</td>
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<td>Friday, 29 August 2014</td>
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<td>Robo Cup</td>
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