Headmaster’s Distinctions

Term 2
Weeks 6 & 7

Kindergarten
CAMILLERI, Charlie
GASI, Patrick x 2
GIANSANTE, Davide
KURIAN, Neil
MADSON, Samuel x 2
PHAN, Nam
QU, Ryan

Year 1
ATHAR, Zakir x 2
WOODHOUSE-BEDAK, Edward

Year 2
CAMILLERI, Sam
CHEMERYS, Daniel

Year 3
ANIL PILLAI, Pranav
TIERNEY, James x 5

Year 5
ANANDH, Narren
COCHRAN, Kade

Year 6
GE, Roger x 6
IRVING, Luke

Prep News
13th June, 2014

Art Show 2014 – Friday August 22nd – Sunday August 24th
This year’s Art Show celebrates two significant anniversaries. It is the 35th anniversary of the Show itself and the 20th anniversary of the widely respected King’s Art Prize. To mark the event, we are very fortunate to have as our special Art Prize judge and guest on the Gala Opening Evening, Edmund Capon AM, OBE, art scholar and former Director of the Art Gallery of NSW. A former winner of the Art Prize, Martine Emdur, will also be a special guest at the opening within some exclusive work for sale over the course of the weekend. Martine’s work is much sought after with her exhibitions often being sold out. The most recent copy of Belle Magazine contains an interesting article on her wonderful work.

I encourage all parents to set aside the Art Show weekend in the calendar to assist the Prep community in hosting this significant event which draws over 30,000 visitors to our school. There will be a number of ways that people can support the Show as a helper in setting up for the event, managing a role over the course of the weekend, attending with family and friends and assisting with the pack up of the Show.

Before the end of term, a link will be sent home to families to indicate the roles and shifts requiring volunteers. I ask that parents please make this a priority to register your availability before the holiday period.

Prep School Trivia Night
There will be lots of fun, fellowship and cranial challenge experienced this Saturday night at the Prep Trivia Night. The evening takes on a global flavour for our theme and for our quiz questions. The Fathers’ Association Committee have done an outstanding job in organising what will be a great evening of fun and community building. The evening is shaping up to be the biggest Trivia Night attendance on record. Our particular thanks go to the following gentlemen who have been terrific organisers of this event - President, Neil Armstrong, and Sub Committee members and helpers Ben Hargraves, Mike Biggs, Andrew West, Greg Blackman, David Levy, Stefan Engsall, and Paul Byrne. We also pass on our collective thanks to the parents of the school who have very generously donated prizes and auction items for the evening.

All parents are reminded that you can already log on and make a bid for one of the 60 plus exciting prizes up for auction. Just click the following link and follow the prompts.

http://galabid.com/auction/kings/register

Peter Allison
Head of the Preparatory School

THOUGHT FOR THE WEEK: “Your faith is of greater worth than gold.” 1 Peter 1:7
Music Concerts

I have had the great pleasure to attend a number of Music Concerts over the past few weeks. The talent and confidence of our boys continue to amaze me. At each concert the boys have produced beautiful music and it is obvious that the boys have spent many hours practicing.

As a parent who has had children learn one or two instruments, I understand the commitment that is needed by not only the boys, but also the parents to ensure that this practice takes place. With practice comes confidence, improvement in skill and the desire to play even more difficult pieces.

Of course all the practice in the world won’t produce results unless there is great instruction in the first place. We are very fortunate to have such a talented music staff, superbly led by our Director of Music, Mr Todhunter, and wonderfully supported by our Head of Strings, Mr Addison, Head of Bands, Mr Williams, and all our fantastic peripatetic music staff.

Prep Fathers’ Association Trivia Night and Year Baskets

This fantastic event is to happen this Saturday evening. With over 200 guests this year it promises to be a fantastic evening. I would like to thank all parents who have donated items for their Year group baskets. There is always great excitement on the night to see which basket produces the highest price and wins a morning tea, supplied by the Fathers’ Association, for the boys in that year group.

Passing Out Parade

The Senior School Passing Out Parade is a most important event in the King’s School Calendar. All boys from the Prep School will be escorted down to the White Oval after Morning Tea to watch this event. Any boy wishing to stay and attend the Passing Out Parade with his parents may only do so if his teacher has received a note prior to Friday 20th June. In the case that approval has been given, parents will need to come and collect boys from the teacher, at the White Oval, when the Prep boys come across to view the parade. For safety reasons, boys will not be released to find their parents amongst the crowd.

End of Term Two Arrangements

The final day of Term 2 is next Friday – 20th June. It is a half day at school owing to the Senior School Corps Passing Out Parade, occurring on the White Oval, on Friday morning at 10:45 am. All Prep boys need to be picked up by 12:30 pm. Boys will need to be picked up by parents, grandparents or through arrangements with other families. If your son will travel home with people other than you, please communicate this clearly to your son and to his class teacher!

Please note that we will be unable to offer an after school care service on this day. We apologise if this arrangement causes you any inconvenience. Given the very modest take-up rate of this service in the past, we are hopeful that no one will find it too hard to make alternative arrangements.

Please note that the Shorelink bus (to Gordon) and the King's buses (to Hunter's Hill-Balmain, Mosman, Wahroonga and Strathfield) will depart at approximately 1:00 pm from the Prep Turning Circle.

To ease congestion in the turning circle on Friday 20th June, the following arrangements will be in place:

- Kindergarten, Year 1, Year 2, Year 5 and Year 6 will have a staggered pickup procedure:
  - Kindergarten - 11:45 am
  - Year 1 - 11:55 am
  - Year 2 - 12:05 pm
  - Year 5 - 12:15 pm
  - Year 6 - 12:20 pm

- Parents of boys in Years 3 & 4, will need to park their cars in the Gatehouse Drive and walk to the classrooms to collect their sons at 12:10 pm.

Extra caution and patience will be required in the turning circle with so many students leaving within this pickup period.

Greg Blackman
Deputy Head of the Preparatory School
Upcoming Events

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Date</th>
<th>Events</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Sunday, 15 June 2014</td>
<td>Combined Band Night - Futter Hall (6:00 pm) - Concert Band, Stage Band &amp; Year 5-6 Choir</td>
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<tr>
<td>Monday, 16 June 2014</td>
<td>Write a Book in a Day - Session 1</td>
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<tr>
<td>Tuesday, 17 June 2014</td>
<td>Year One Shelters Bush Walk @ Kings (10:30 am till 1:00 pm)</td>
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<tr>
<td></td>
<td>K-6 House Meetings (1:40 pm)</td>
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<tr>
<td>Wednesday, 18 June 2014</td>
<td>Prep Athletics Trials</td>
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<tr>
<td>Thursday, 19 June 2014</td>
<td>Art Show Meeting (7:30 pm)</td>
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<tr>
<td>Friday, 20 June 2014</td>
<td>Passing Out Parade</td>
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Term Three

<table>
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<th>Date</th>
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<td></td>
<td>Sunday, 13 July 2014</td>
<td>Staff PD Day</td>
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<td>Monday, 14 July 2014</td>
<td>Term Three Commences</td>
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<tr>
<td>Tuesday, 15 July 2014</td>
<td>After School Sport Training commences</td>
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<tr>
<td>Wednesday, 16 July 2014</td>
<td>Mini Athletics Carnival (10:50 am - 12:00 noon)</td>
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<tr>
<td></td>
<td>Art Show Meeting - Staff Centre (7:30 pm)</td>
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<tr>
<td>Thursday, 17 July 2014</td>
<td>Write a Book in a Day (7:30 am - 8:00 pm) - Selected Year 5-6 students</td>
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<tr>
<td>Friday, 18 July 2014</td>
<td>Winter Sport Rd 7</td>
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ART SHOW 2014

Registration for artists to be involved in the 35th Annual King’s Art Show 2014 have opened on the website [www.thekingsartshow.com.au](http://www.thekingsartshow.com.au).

If you know any artists you think would be popular at our show, do your fellow Kingsmen a favour and recommend that they start painting entries now. We are always looking for new artists to refresh our show each year.

Important dates are:
14 July 2014 - Entries close
22nd August 2014 - Opening Night
23-24 August 2014 - Art Show weekend

All enquiries to:
Jackie Clark - Art Convenor
0438409365

The Premier’s Reading Challenge is well underway. If your little person has not yet started recording books read in their Student Reading Log, it is not too late to begin. The approaching holidays are a perfect time to read together.

As some of the letters sent home, with student usernames and passwords, have been misplaced, I have placed the passwords for all boys on the ILC iLearn page. Please access these for your son only. Students have until **22 August** to complete their Reading Records online. This date also marks the conclusion of The Children’s Book Council’s Book Week.

Please refer to the ILC iLearn page for links and further information.

Kind regards
Shelley McMorran
Teacher-Librarian

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Prep Newsletter - 3 - Issue No 9 – 13th June, 2014
Walking the Walk

Parents have a significant responsibility in the raising of children with character, purpose and hope. Character might be defined as how we act when we think no one is watching. It is an intrinsic quality that assists with bouncing back from adversity, making wise choices in the face of opposition from peers, how we deal with concerns, directions and quality of life. People with character are held in high regard, set up as examples to follow, promoted to positions of leadership, form the pages of history books.

So how can we raise children of character in a world of pressing influence and decreasing standards of socially acceptable behaviours? The defined social mores that were instrumental in child raising in generations past, are quite blurry today. The influence of the digital age has created unprecedented quandaries for parents in the raising of their families. The exposure to material far beyond life’s experiences presents challenges, timewise and contentwise. Hearkening back to ancestral parenting may provide some answers. Certainly, listening to the wisdom of ages can do no harm. ‘Being there’ for our children is fundamental.

In ‘Kingdom Parenting’, David Burrows shares a recount of an event that touched the hearts of millions.

I will never forget a scene that unfolded during the Olympics some years ago that demonstrated a parent’s love for a grown son who needed help and encouragement. A young man from England, Derek, had trained for years to make it to the Olympics. He made the final in the 400 metres and stood a good chance of getting a medal. With these high hopes, he took off with the other runners. However, as they rounded the bend something in Derek’s leg popped and he could no longer continue. Obviously disappointed and heartbroken, he began to cry and fell onto the track. Then he slowly got up and began to limp around the track. As he cried and limped, a man appeared from out of the stands and ran onto the track, put his arms around Derek and began to run with him. The officials tried to escort the man off the track but he pushed them away and shouted, “That’s my son!” The father then proceeded to complete the race with his son.

This is more than a great sporting legend; this illustrates perfectly the need for parents to be there for their children. Children need love and support in times of disappointment and defeat as well as in times of triumph. This is where character is born. Our children have a deep need for unconditional love and security in this knowledge. To feel significant and affirmed, builds on confidence and provides hope for a secure future.

To parent children of character for life, the best model is that of God and how he parents us. I encourage all parents to reflect upon the gifts, opportunities, grace, unconditional love and forgiveness they have received from our Heavenly Father and model this with their sons and daughters. The greatest hope we can have as parents is to complete the race with our children and share in an eternal future.

Belinda Baxter
Inquiry in Science

Following on from last week’s newsletter, where I wrote about inquiry in Mathematics, I thought it would be good to explain what inquiry-based learning looks like in another curriculum area. This week we look at Science.

The following, *On the Run Reference Guide to the Nature of Elementary Science for the Student* was created by teachers and administrators participating in the Vermont Elementary Science Project.

When students are doing inquiry-based science, an observer will see that:

1. **Children View Themselves as Scientists in the Process of Learning.**
   - They look forward to doing science.
   - They demonstrate a desire to learn more.
   - They seek to collaborate and work cooperatively with their peers.
   - They are confident in doing science; they demonstrate a willingness to modify ideas, take risks, and display healthy scepticism.

2. **Children Accept an “Invitation to Learn” and Readily Engage in The Exploration Process.**
   - Children exhibit curiosity and ponder observations.
   - They move around selecting and using the materials they need.
   - They take the opportunity and the time to “try out” their own ideas.

3. **Children Plan and Carry Out Investigations.**
   - Children design a way to try out their ideas, not expecting to be told what to do.
   - They plan ways to verify, extend or discard ideas.
   - They carry out investigations by: handling materials, observing, measuring, and recording data.

4. **Children Communicate Using a Variety of Methods.**
   - Children express ideas in a variety of ways: journals, reporting out, drawing, graphing, charting, etc.
   - They listen, speak and write about science with parents, teachers and peers.
   - They use the language of the processes of science.
   - They communicate their level of understanding of concepts that they have developed to date.

5. **Children Propose Explanations and Solutions and Build a Store of Concepts.**
   - Children offer explanations from a “store” of previous knowledge. (Alternative Frameworks, Gut Dynamics).
   - They use investigations to satisfy their own questions.
   - They sort out information and decide what is important.
   - They are willing to revise explanations as they gain new knowledge.

6. **Children Raise Questions**
   - Children ask questions (verbally or through actions).
   - They use questions to lead them to investigations that generate further questions or ideas.
   - Children value and enjoy asking questions as an important part of science.
7. **Children Use Observation.**
   - Children observe, as opposed to just looking.
   - They see details, they detect sequences and events; they notice change, similarities and differences, etc.
   - They make connections to previously held ideas.

8. **Children Critique Their Science Practices.**
   - They use indicators to assess their own work.
   - They report their strengths and weaknesses.
   - They reflect with their peers.

   ![Image of children observing]

   [http://www.exploratorium.edu/firesources/classroom/inquiry_based.html]

   “Elementary school science should not be measuring out teaspoons of trivia like measured doses of castor oil. Rather, to learn science, children must do science.”

   (Ken Mechling)

If you would like more information on what, and how, students learn at The King’s School Preparatory School, please feel free to contact me. For general information about the programme, please go to [http://www.ibo.org/pyp/](http://www.ibo.org/pyp/) where you can also watch a video explaining the PYP.

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**THE PYP EXHIBITION**

**Dear Year 5 and Year 6 Parents,**

We would like you all to save the date for our PYP Exhibition this year. **On this occasion, Year 5 and Year 6 boys will be performing as part of the opening on the evening of Wednesday, 6th August (Term Three - Week Four)** at 6:00 pm. The Exhibition itself will end at 7:30 pm. This is an ideal opportunity for Year 5 parents to see what is in store for their boys in Year 6.

The PYP Exhibition is a major learning event and involves Year 6 boys identifying, investigating and proposing a solution to a problem, which is local or global. It involves a synthesis of all the knowledge, skills, attitudes and conceptual understanding gained during his journey with the PYP. The PYP Exhibition is an exciting but challenging learning experience for our Year 6 boys.

We look forward to seeing you there.

Rachel Johnston
Director of Learning/PYP Coordinator
rcj@kings.edu.au

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**CONGRATULATIONS**

Congratulations to Orlando Smith placed first in a Brazilian Jujitsu tournament at Langes MMA, under 8 division.
Chess News

Coaching
Chess Coaching conducted by the Sydney Academy of Chess continues next term for interested boys in Years 1-6. New boys are always welcome to join the classes. The enrolment forms are included later in this newsletter.

NSW Junior Chess League Competition
Each Friday we have four teams competing in the NSW Junior Chess League competition. All the boys are representing their school with distinction.

Our A team of Eric Jiang, Glen Feng, Ryan Turner, Eric Li and Oscar Deng are currently leading the competition in our zone. This Friday, they will meet their toughest competition, Toongabbie Christian School’s A Team.

I am very proud of our rookie team consisting of Eren Kadayifci, Sidhant Sing, Brian Carpenter and Jonathan Xiao. These boys are determined young players who are giving 100% in every game despite coming up against more experienced players. Brian Carpenter, in particular, deserves special commendation for winning games against more highly rated players than him.

I wish all the teams clear thinking and good luck for this upcoming round!

Interschool Chess Challenge
Recently, fourteen boys from the Chess Team competed in a local heat of the Sydney Academy of Chess, Interschool Chess Challenge. Our second position at this event entitles us to proceed to the semis which will be held next term. Congratulations to all the boys for the way they conducted themselves during this competition. They served our school with commitment, determination and integrity.

Eric Jiang won the event with 6 points out of a possible 7. James Mead and Darcy Elton scored 5 out of 7, Glen Feng and Narren Anandh scored 4.5 out of seven. These five boys will be our representatives in the semis.

Holiday Fun Competitions
The Sydney Academy of Chess has two competitions that boys may like to enter during our holiday period. Full details and entry forms can be found on the website of the Sydney Academy. https://www.sydneyacademyofchess.com.au/tournaments/upcoming

These are suitable for children of any ability.

21 June 2014 Parramatta Saturday Fun Tournament June 2014
28 June 2014 Pymble Saturday Fun Tournament June 2014

Catherine Pearman
Chess Coordinator
Ever wanted to know more about the Christian faith?
Maybe you go to church but would like to have a more in depth look at the person of Jesus Christ?
Do you have questions about God, life, and what’s it all about?

Christianity Explored gives you time and space to think through who Jesus is and why it matters. We’re running a Christianity Explored course over 7 weeks in Term 3

For further details please contact Rev Stuart Tye on sct@kings.edu.au or 0405 468 239.
CROWDS IN EXCESS OF 30,000 PEOPLE ATTENDING

KING'S SPRING FESTIVAL

KING’S MARKET
SATURDAY 23RD AUGUST 10:00AM – 4:00PM
SUNDAY 24TH AUGUST 10:00AM – 4:00PM

The King’s School Art Show & The King’s School Festival weekend
Live shows all weekend, Sunday Farmers’ Market, Sunday British Car Show.
In addition to the Festival Market we also hold a farmers’ market that runs
Sunday 24th of August for fresh produce only. Merchandise and take away
food stallholders are invited to apply now via email:

markets@kings.edu.au

Please specify which market you would like to attend and what you sell.

All market stallholders must have current Certificate of Currency insurance.
Food businesses must hold a NSW Food authority number.
Applications close 1st August 2014.

Festival Market etalé Sat & Sun $400
Take Away Food stalls from $1000
Farmers’ Market etalé Sun $250

Stalls allocations are 2.5 m x 2.5m
Stall hire setup - three sided table with cover $80
87-129 Pennant Hills Road, North Parramatta

THE LARGEST annual festival, popup market in the Hills district.
Gourmet foods stalls, fashion, jewellery, homewares,
Craft, children's stalls, rides + take away food.
At Football Development Australia (FDA), we strive to bring you the best coaching expertise and nurture your passion for the game.

We look forward to welcoming you to the FDA Football Camps during the upcoming school holidays.

The FDA Football Camp school holiday programs are open to boys and girls aged 6-14. Our experienced team of coaches will help you improve your technique, teamwork and tactical awareness in a fun and safe environment. You will develop your football skills and use these in various game scenarios.

Get ready for dynamic and fun football training.

**Each FDA Camp Participant Receives:**
- Unique coaching program
- Adidas football kit - jersey, shorts and socks.
- Drinks (Gatorade and water)
- FDA Football Camp certificate
- Football experience of a lifetime!

All camps are being held at The King’s School, North Parramatta.

For dates, times and to register for the programs visit: www.footballdevelopment.com.au/camps

Places are strictly limited. **Book early to avoid disappointment**
Why Chess?

• Create Brighter Thinkers
• Improve Student Focus
• Achieve Academic Success

Educational Benefits of Chess:
• Improves concentration and focus
• Develops logical thinking and problem solving skills
• Enhances memory
• Encourages creative and lateral thinking
• Promotes discipline
• Accelerates emotional development
• Expands visualisation and spatial awareness
• Demonstrates actions and consequences
• Rewards correct decision making
• Increases self-confidence
• Provides opportunities to make new friends from diverse backgrounds

The King's Preparatory School Chess Classes, 2014
Thursdays 7:45AM - 8:25AM for Years 1-2 in the Infants' classrooms
Thursdays 3:30PM - 4:30PM for Years 3-6 in classroom 5P

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<thead>
<tr>
<th>Term</th>
<th>Cost:</th>
<th>13th Feb - 10th Apr*</th>
<th>1st May - 19th Jun</th>
<th>17th Jul - 18th Sep*</th>
<th>9th Oct - 27th Nov</th>
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<tr>
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<td>Term 2</td>
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<td>Term 3</td>
<td>$80 / $72*</td>
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<td>Term 4</td>
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*Years 3-6 group ends on 3rd Apr (Term 1) and 11th Sep (Term 3)

TO ENROL:
Please collect a form from the school office.

Sydney Academy of Chess
Sydney Academy of Chess Pty Ltd
Sydney Chess Centre, Level 1, 3DA George Street Burwood, NSW
P: 9745 1777 F: 9745 1776 PO Box 1325, Burwood, NSW 1805
E: info@sydneyacademyofches.com.au W: sydneyacademyofches.com.au
The King’s Preparatory School Chess Classes (Years 1-2) – 2014

Classes will take place on Thursdays from 7:45AM – 8:25AM in the Infants’ classrooms. The class is open to boys in Years 1-2 and is limited to 20 enrolments per group, on a first-in, first served basis.

To enrol, please tick the appropriate boxes below:

- **Term 1 – Cost: $72**  
  [13th Feb - 10th Apr]  
  - Workbook 1 – Cost: $22  
    [Beginner / Rookie]
  - Workbook 2 – Cost: $22  
    [Intermediate]
  - Workbooks 1&2 – Cost: $35  
    [SPECIAL OFFER]
  - Chess clock – Cost: $65  
    [DGT Easy Gametimer]
  - Chess set – Cost: $22  
    [Roll-up chess board + pieces]
  - NEW Advanced Book – Cost: $33  
    [Exploration in Chess Beauty]

Pay for four terms in advance and receive a free chess set or workbook 2 valued at $22. Offer expires 31st March, 2014. (Please circle your choice)

Payment is due by the day of the first lesson. There will be no refunds for students who miss classes during the term.

**Total amount paid: $**

Please send all forms and payments to Sydney Academy of Chess - the school will not be accepting them!

**Method of payment** [please note that cash payments will NOT be accepted]

- **Online payment**
- **Direct deposit**  
  Sydney Academy of Chess  
  BSB: 062 319  
  Account Number: 1036 9569  
  [Commonwealth Bank]
  In the transaction description, you must write the school code "KM", followed by the term/level code(s) and the child’s first initial and surname.
  Codes: Term 1 = 1, Term 2 = 2, Term 3 = 3, Term 4 = 4, Workbook 1 = 5, Workbook 2 = 6, Workbooks 1&2 = 56, Advanced Book = 7, Chess clock = 8, Chess set = 9
  For example, "KM126USmith" would be John Smith's payment for terms 1 and 2, plus a payment for Workbook 2, and a chess set. If you pay by direct deposit, you must email a receipt and this permission form to enrol@sydneyacademyofchess.com.au

- **Cheque**  
  Payable to Sydney Academy of Chess
  Pay at Sydney Academy of Chess or post together with the permission slip to:  
  Sydney Academy of Chess  
  PO Box 1325 Burwood NSW 1805

- **Visa**
- **Mastercard**

**Student’s Name:** ___________________________  **Date of Birth:** __/__/____

**Class:** __________  **Parent’s Name:** ___________________________

**Contact Numbers:** (Home) __________________ (Work) __________ (Mobile) __________

**Email:**

**Relevant medical conditions / allergies:**

**Signed:** ___________________________  **Date:** __/__/____

---

 Syndey Academy of Chess Pty Ltd  
 Sydney Chess Centre, Level 1, 30A George Street Burwood, NSW  
 P: 9745 1170  F: 9745 1176  PO Box 1325, Burwood, NSW 1805  
 E: info@sydneyacademyofchess.com.au  W: sydneyacademyofchess.com.au

Prep Newsletter - 12 -  Issue No 9 – 13th June, 2014
The King’s Preparatory School Chess Classes (Years 3-6) – 2014

Classes will take place on **Thursdays from 3:30PM – 4:30PM in classroom 5P.** The class is open to boys in **Years 3-6** and is **limited to 20 enrolments** per group, on a first-in, first served basis.

To enrol, please tick the appropriate boxes below:

<table>
<thead>
<tr>
<th>Term</th>
<th>Cost:</th>
<th>Dates</th>
<th>[ ]</th>
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<td>$72</td>
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<tr>
<td>Term 4</td>
<td>$64</td>
<td>9th Oct - 27th Nov</td>
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**Workbook 1 – Cost: $22**
- [ ] Beginner / Rookie
- [ ] Intermediate

**Workbook 2 – Cost: $22**

**Workbooks 1&2 – Cost: $35**
- [ ] SPECIAL OFFER
- [ ] DGT Easy Gametimer

**Chess clock – Cost: $65**
- [ ] [Roll-up chess board + pieces]

**Chess set – Cost: $22**

**NEW Advanced Book – Cost: $33**
- [ ] [ Exploration in Chess Beauty]

Pay for four terms in advance and receive a free chess set or workbook 2 valued at $22. Offer expires 31st March, 2014. (Please circle your choice)

Payment is due the day of the first lesson. There will be no refunds for students who miss classes during the term.

**Total amount paid: $**

Please send all forms and payments to Sydney Academy of Chess - the school will not be accepting them!

Method of payment [please note that cash payments will NOT be accepted]

Please tick the appropriate box:

- [ ] Online payment
- [ ] Direct deposit
- [ ] Cheque
- [ ] Visa
- [ ] Mastercard

Pay online at [https://sydneyacademyofchess.com.au](https://sydneyacademyofchess.com.au) payment with your credit card. Enter the code: EN6RZLWV and fill in the electronic form, instead of this form.

Sydney Academy of Chess
BSB: 062 319  Account Number: 1036 9569 [Commonwealth Bank]

In the transaction description, you must write the school code “KP”, followed by the term/equipment code(s) and the child’s first initial and surname.

Codes: Term 1 = 1, Term 2 = 2, Term 3 = 3, Term 4 = 4, Workbook 1 = 5, Workbook 2 = 6, Workbooks 1&2 = 56, Advanced Book = 7, Chess clock = 9, Chess set = 9

For example, “KP126JSmith” would be John Smith’s payment for terms 1 and 2, plus a payment for Workbook 2, and a chess set. If you pay by direct deposit, you must email a receipt and this permission form to enrol@sydneyacademyofchess.com.au

Payable to Sydney Academy of Chess
Pay at Sydney Academy of Chess or post together with the permission slip to:
Sydney Academy of Chess
PO Box 1325 Burwood NSW 1805

Post (see address above) or fax to (02) 9745 1176.

Card Holder’s Name: ____________________________
Card Number: _______ / _______ / _______ / _______
Expiry Date: ______ / ______ Card Validation Code: ______

Student’s Name: ____________________________ Date of Birth: ______ / ______ / _______
Class: ____________________________ Parent’s Name: ____________________________

Contact Numbers: (Home) _______ (Work) _______ (Mobile) _______

Email: ____________________________

Relevant medical conditions / allergies: ____________________________

Signed: ____________________________ Date: ______ / ______ / _______

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