Headmaster’s
 Distinctions

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Weeks 6 &amp; 7</th>
</tr>
</thead>
</table>
| Kindergarten | Charlie Camilleri  
Toby Cheung |
| Year 1 | Darren Jeng  
Mercer Reed  
Edward Woodhouse-Bedak |
| Year 2 | Sam Camilleri  
Pranav Maheshwaran  
Skandaguru Murugabalaji  
Vansh Sharma |
| Year 3 | Michael Barton  
Thomas Engsall  
Callum Mackenzie |
| Year 4 | Harrison Fenech  
Yash Lala |
| Year 5 | Narren Anandh  
Campbell Carbry (x2)  
Reagan Ho  
Martin Madrid  
Ishaan Senathi  
Peter Turner |

**Prep News**

**14th March, 2014**

**Still padding up for the old School**

With a school history that expands across 183 years, there are certain to be a few traditions that abound. One such treasured annual event is the 1st XI cricket match against a group known as ‘The Old Buffers’. The Buffers are a mature aged group of ex-Prep students, of who it can be said, enjoyed their glory days some time ago now. However, whilst their bodies may not be quite as nimble as once were, their cricketing skills remain a force to be reckoned with.

The first recorded match against the Old Buffers was played on Commemoration Day in 1924 and it has become an annual event that has been enjoyed since that time.

One of the highlights of the day is the luncheon that is held prior to the match. The boys are seated in between their older counterparts and they take great delight in asking questions about Prep School life from years before. Jokes and tales from the old school are shared, and the boys are often amazed and delighted at the hijinks that these gentlemen got up to during their schooling years. The boys gain a fresh appreciation of the wonderful facilities and conditions for learning which they enjoy now, as they listen to descriptions of classrooms and boarding dorms from yesteryear.

This year, at the conclusion of the lunch, the Captain of the Old Buffers, Mr Aldous Hicks, presented the boys with their “baggy blue” caps prior to the match and the boys felt great honoured to be wearing the caps for their very first match.

Played in front of a crowd of parents and school boys, the match was an excellent contest between youth and wily experience. At the end of the match, some kindly words of congratulations were shared between the captains, Aldous Hicks from the Buffers and Lachlan Shaw from the Prep 1st XI.

It was a wonderful afternoon of cricket, conversation and comical moments. It’s amazing to think that some of the 1st XI boys may be back in 50 years’ time to “swing the willow” for the Old Buffers’ side with their own stories to share.

**Year Level Dinners**

Last Saturday evening saw many Prep parents join with their year group counterparts to enjoy some fine food and great company. Held in various locations around Sydney, the evening presented as an excellent opportunity to strengthen relationships amongst the parent body, meet new people, and get to know some of the staff. The event was organised by our wonderful Fathers’ Association Committee in conjunction with our Class Mums. I want to pass on my gratitude to these people for their efforts in organising this important community building event.

**Attention: All Dads, IPSHA Cross Country is coming...**

The inter-school, IPSHA Cross Country is a very important event for the Prep and is being held on Saturday April 5th. More than five thousand students and supporters from across Sydney converge on our expansive campus to participate and observe the representative cross country races.

**THOUGHT FOR THE WEEK:** “To accomplish great things, we must not only dream, but act.”

*Bill Blackman*
To stage this significant event, help is required to feed and park our visitors. Alongside the wonderful public relations exercise for the School, this competition provides an opportunity to gain some funds that enable the Fathers’ Association to sponsor various Prep School activities and resources.

**We require volunteers from Years 3, 4, 5 & 6 to operate the BBQ and canteen facilities.** Volunteers can register for shifts by clicking in the following Trybooking Link [http://www.trybooking.com/ELZB](http://www.trybooking.com/ELZB)

**Kindy, Years 1 & 2 parents are required for parking assistance.** To register your ability to assist with parking, please contact Ian Coleman (ian.coleman@conplant.com.au) or Anthony Camilleri (camilleri@bytecraft.com.au)

Please take up this opportunity to support our School in this key initiative.

**Year One Art Gallery Excursion**
On Tuesday March 3, Year One went on their first excursion of the year. With the expertise of Mrs Wilkins, we attended the NSW Art Gallery. The excursion began our new Unit of Inquiry, ‘How we express ourselves’. The unit is designed to engage the boys’ creativity and empathy.

The Art Gallery tours allowed the boys to appreciate and reflect on both Asian and Aboriginal art works. They learnt about the symbolism of dots in Aboriginal art and the significance of animals like water buffalo in Asian art. The boys particularly admired the samurai swords!

The boys were able to implement their Mandarin skills during an Asian calligraphy workshop. Li-wana was very impressed by the concentration and gentleness of our young Kingsmen. The boys thoroughly enjoyed creating pictures using delicate brushes and ink. She especially appreciated the boys saying thank you in Mandarin.

Thank you to all our parent helpers who helped make the day run smoothly for the boys.

Sarah Moujali & Jo Grinham
Year One Teachers

**Year 2 Claymation Cinema Experience**
The first unit of inquiry in Year 2 was How We Organise Ourselves. In this unit, the boys inquired into how human communities create transport systems and how these have changed over time to meet our needs. We inquired into the history of transport, forms of transportation for land, water and air and culminated the experience with a few fantastic sessions of Claymation film-making.

On Tuesday March 11, parents and students enjoyed a Clayation Cinema Experience in the Year 2 rooms. We had an overwhelming attendance of almost 100 people. After viewing the short Claymation movies, the boys had an opportunity to show off to their parents and visitors, the great work they had completed during the unit. The boys were able to explain the processes involved in the making of a Claymation film and what they had learnt about transport systems and how they assist us to organise ourselves as we live in society.

Melvin Tan & Amie Nasr
Year Two Teachers
Turning Circle
It has been most heartening to witness the way the Turning Circle has been working over the last few weeks. Nearly all parents are now following the guidelines recently published as a reminder. We should be able to have an even better flow of traffic in the morning, if we are able to minimise parents getting out of their car. This can be achieved by having the boys ready with their jackets on and bags inside the car where possible.

We will always have an occasional hiccup when the boys don’t get to the Turning Circle in the normal time, which can cause delays. When this has happened, it has been pleasing to witness parents displaying patience and care for each other and the boys. Please remember that these guidelines are in place for the safety of the boys and to ensure that the Turning Circle runs as smoothly as possible.

Uniform
I have spoken to a number of boys recently about their uniform; both their sports and School uniform. There are a number of boys not arriving to School and trying to depart School not dressed correctly.

Kindergarten to Year 2 boys should be arriving and departing School in their full uniform; ie tie, blazer, socks up and in their black shoes. This includes boys who have been at KIP or some other activity in the afternoon.

Boys in Years 3 to Year 6 need to be responsible for ensuring that their uniform is in good order. This includes ensuring that their black shoes are polished, that their jackets have all the buttons and that they wear garters with their socks to ensure their socks don’t fall down.

Unfortunately, it is becoming harder to find sandshoes that are predominately white. However, they are available and it is a requirement for the boys to wear predominately white sandshoes when dressed in their sports uniform. I understand that in some sports such as basketball that this becomes even more difficult. The vast majority, if not all, shoes made specifically for basketball are any colour but white. Therefore, these boys would need to wear their white sandshoes to school and then change into their basketball shoes for training, just like they do during the winter season.

Finally, could I remind parents to ensure that all items of uniform need to be named. I am most disappointed with the current amount of lost property, with the vast majority of it unnamed.

Fathers’ Association Year Dinners
A large number of parents and staff attended the Year Dinners last Saturday evening. My wife Michelle and I had a wonderful evening with the Year 3 parents and enjoyed sharing time with the parents. In the next restaurant, separated by a couple of pot plants, were the Year 5 parents and I was able to sneak away and say hello to them as well. My thanks goes to all the Fathers’ Association representatives and the Class Mums who organised the event and ensured the great turn out of parents.

Prep Fathers versus the Senior School Fathers Annual Cricket Game
On the Sunday after the Year dinners, a group of eleven dads and staff backed up for a 40 over game of cricket in the annual Ashes match against the Senior School dads. This is a great game and a wonderful experience for the dads who get the experience of playing on the White Oval. The Senior School has won this game for the past three years and the Prep team were wondering if we needed to look for a new captain.

At the conclusion of our innings, the Prep team were all out for 115 which was not a great score but was defensible. Some very aggressive captaincy by James Pattinson saw a number of early wickets and the Prep did not look back, bowling the Senior School out for 97, achieving a memorable win for the Prep School.

David Levy was named man of the match for his 43 runs N.O. and 2 wickets. Congratulations to the Prep Team on a fantastic game.

Team: James Pattinson (Capt.), David Levy, Paul Byrne, Brett Usher, Greg Blackman, David Guazzarotto, Rod Hokin, Neil Armstrong, Arjun Chavan, Dev Tripathi and Mark Harrison.

Greg Blackman
Deputy Head of the Preparatory School
TRANSITION (Pre-Kindergarten)
On Tuesday evening March 11, we held an Information Night for families interested in Transition and Kindergarten entry. The following information was shared and is presented here for our Prep Community and for those who were not able to attend on the evening.

We are leaders in education. How wonderful to be able to offer the full learning journey from Transition to Year 12. As a world class leader in educating boys we are pleased to extend this opportunity for 4 year olds. The boys must have turned 4 by the end of March of the entry year.

The design of the program is a strategic blend of tradition and innovation, enjoying resources and practices that have been in development and refinement since 1831. Transition is a 5 day program that will operate like the rest of the school, in school terms. Transition boys may arrive at school at 8:00am with a flexible start until 9:00am. Home time will be from 2:50pm with KIP and After School Care available until 6:30pm.

Readiness for Kindergarten is a big issue for families and we are pleased to be able to offer this program to promote optimum readiness for young boys. Our staffing formula provides rich and varied opportunities for differentiation, support, character and leadership development, with one teacher for every ten children. Specialist teachers will enrich the program in the areas of the Creative and Performing Arts, PE, Mandarin and Library.

We are committed to strategic planning for the ongoing development and implementation of opportunities for boys to strive, flourish, and be resilient in the socioemotional and neurophysiological realms. Knowing the boys well and working closely with families is a prime goal. How important is it that an excellent learning community works in partnership with families to bring about optimum learning outcomes.

New scientific knowledge provides insights into ways children best learn. We know that our most important emotional and interpersonal learning occurs during the early years of life. Emotional regulation and self-esteem are shaped significantly in the early years and the most important interpersonal learning occurs at this stage.

The Transition class will be under the IB PYP Framework. This is conceptually driven, collaborative, reflective, and inquiry based. This partners in perfectly with the Reggio Emilia philosophy, with the environment as the third teacher. Reggio Emilia reflects an emergent, constructivist and active learning environment.

The strategic teaching and learning of skills is a very important element for the boys so that they can achieve to their potential. Young children need a number of skills in their toolbox before they start ‘Big School’. The important school readiness skills will be promoted, setting boys up for success in future years. Amongst other skills areas for focus are the communication, social, emotional, behavioural, gross motor, fine motor, and academic skills. Ongoing formative and summative assessment will feature with case management where skills need particular attention. Consulting Speech and Occupational Therapists will be available onsite for our Transition boys, as an extra opportunity to assist families.

We believe that Transition will be very popular and so families are encouraged to register for future years as soon as possible, to secure a position for their sons as a head start to a wonderful King’s journey. Details can be found on our website, or by contacting Mrs Heather Mallett on 96838631.

Belinda Baxter
Director of Students T-6
bsb@kings.edu.au
21st Century Skills

People talk a great deal about the ‘21st Century Skills’ of collaboration, communication, critical thinking and creativity. The following ‘10 ways’ show how we, as teachers, collaborate for teaching and learning at The Prep School.

1. **We open the door.**
   We let go of the idea that we have to teach in ‘our way’ in ‘our space’. We team-teach. We invite people in. We share spaces. We learn together.

2. **We talk.**
   Collaborative planning is a constant conversation. We share what worked and what did not. We build on each other’s ideas. We talk about how we will use shared spaces.

3. **We are open-minded.**
   We recognise that there is more than one way of doing things. We are open to new ways of thinking and new ways of learning. We realise that learning can look different from the way it did when we went to school.

4. **We include our students.**
   We ensure that we are part of the boys’ learning community rather than boss of the learning. We ask for feedback. We talk about the process of learning. We listen to their voices. It is their learning.

5. **We make learning transdisciplinary.**
   Learning takes place when we connect new knowledge or ideas with what we already know. The more connections we make, the stronger the learning. We create opportunities for connections across the disciplines.

6. **We share.**
   We share our time, our ideas and our expertise. We share tasks and resources amongst our team. We share responsibility with the boys.

7. **We embrace specialist subjects/areas.**
   We work with our specialist and 360 Learning teachers. We use their subjects, knowledge and talents to enrich our curriculum and the boys’ learning.

8. **We have established Staff Inquiry Groups (SIG).**
   We learn from, and with, our staff inquiry groups. We share practice. We build on our ideas. Others support us in reaching our professional goals.

9. **We use online resources.**
   We use various online resources to connect and collaborate with educators anywhere, any time. We use iLearn, email and other methods to communicate with our boys, their families and our global community.

10. **We collaborate with our professional community.**
    We attend professional development sessions and workshops. We visit other schools. We attend professional meetings. We meet with the Director of Learning on a regular basis. We collaborate as a NSW PYP Network. We meet as a whole staff each week. We exchange ideas and beliefs. We learn from each other.

Upcoming Events

<table>
<thead>
<tr>
<th>Week 8</th>
<th>Friday, 21 March 2014</th>
<th>Prep Tour (9:00 am)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Saturday, 22 March 2014</td>
<td>Rugby and Football Trials (8:30-12:00 noon)</td>
</tr>
<tr>
<td>Week 9</td>
<td>Monday, 24 March 2014</td>
<td>3 Way Conference Week</td>
</tr>
<tr>
<td></td>
<td>Thursday, 27 March 2014</td>
<td>Year 1-6 2015 Information Night (Time: TBC)</td>
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<tr>
<td></td>
<td>Friday, 28 March 2014</td>
<td>Prep (Y3-6) Cross Country Carnival (8:40 - 10:20 am)</td>
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<tr>
<td></td>
<td></td>
<td>K-2 Cross Country Carnival (11:00 0 12:00 noon)</td>
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<tr>
<td></td>
<td>Saturday, 29 March 2014</td>
<td>Snow Sports Information Evening - Prep School (Time: 5.30pm K-2 area)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Big Rescue Pt 1</td>
</tr>
<tr>
<td></td>
<td>Thursday, 27 March 2014</td>
<td>No Sport</td>
</tr>
</tbody>
</table>

BOOK FAIR COLLECTION UPDATE

Due to the kind generosity of King’s School families we were able to donate 762 books and DVD’s to the Rotary Club for their book fair this weekend. These books and DVD’s will be available for sale on Friday 14th March and Saturday 15th March, with all proceeds going to charity.

So if you can, why not drop by the Book Fair and show them your support at the Uniting Church, Cherrybrook on New Line Road this weekend from 8am.

My heartfelt thanks go out to all those who donated and made the collection such a success. Amazing things can be achieved when we all work together.

Corey Millichamp (6M)

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Rwanda Fundraising High Tea

Who: Men and women welcome

When: Sunday, 30th March 2014, 3pm-5pm

Where: Thomas Pavilion, The Kings School

Price: $30 per head

RSVP: 20th March

Tables: Book by yourself, with a couple of friends, or get a whole table together

Payment: Online booking by credit card at http://www.trybooking.com/ELMS2

Opportunity to donate is also available at this address

Contact: Helen McGrath 0408 413 914, Angela Cornwall aomwall@kings.edu.au

All funds raised will be used in Rwanda to support children and to meet educational needs
PYP WITHIN THE MUSIC CLASSROOM

Within the music classroom, we are making real, and hopefully meaningful, links with the learning that boys are involved in within their year groups.

The PYP framework and language provides us with not only really useful opportunities to link with units of inquiry, but also a means for developing deeper thinking as musicians.

The use of similar language phrases across the School means that conceptual ideas may be linked in both the minds of teachers and students.

Year 6 are working on a poem by Edith Sitwell and exploring how poetry may be brought to life by using a range of body and vocal percussion, along with using tuned and unturned instruments.

Concepts such as Form, Function, Change, Perspective and Responsibility enable us to ask questions such as:

FORM – What is it like? How is the music organised? How can we put musical ideas together that reflect the words that are part of our poem?

FUNCTION – How do the instruments work? How will the instruments sound if we explore playing them in different ways? What will happen if we layer and combine different instrument timbres together?

CHANGE – How can we create variety in our music? How can we control tempo and dynamics to make the music more appealing to listeners?

RESPONSIBILITY – What is my role as a group member? How can I work effectively with my group to help produce an inspired composition?

The Attitudes are also an important component for us to reflect on as musicians:

APPRECIATION – Let’s try listening to a new style of music and try to understand what it is about?

COMMITMENT – Are we really playing our part as a member of an ensemble? Are we getting to rehearsals on time and supporting the staff leading the ensembles?

ENTHUSIASM – Are we willingly putting the effort into practice and home-learning?

Over the coming weeks, boys will be given the opportunities to relate their musical learning to the Concepts and Attitudes that are present within the PYP framework. These ideas will then be displayed around the Music Centre for all to see.
Dear Parents,

The Inter-House Cross-Country Championships will be held on Thursday 27 March, 2014 at the Preparatory School. This event is an important part of the sporting calendar and all boys are required to participate. Parents and relatives are most welcome to cheer on the boys. Race times and distances are detailed below.

Boys will assemble in Houses on Price 3 and when not racing, will be required to support their House. All events will be held during school time. Students will return to their classrooms after the carnivals completion.

Pray for fine weather for what promises to be an exciting event.

<table>
<thead>
<tr>
<th>Time</th>
<th>Group</th>
<th>Distance</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 am</td>
<td>Primary assemble near the start</td>
<td></td>
</tr>
<tr>
<td>8:50 am</td>
<td>8/9 years</td>
<td>2000m</td>
</tr>
<tr>
<td>9:10 am</td>
<td>10 years</td>
<td>2000m</td>
</tr>
<tr>
<td>9:30 am</td>
<td>11 years</td>
<td>3000m</td>
</tr>
<tr>
<td>9:50 am</td>
<td>12 years &amp; over</td>
<td>3000m</td>
</tr>
<tr>
<td>10:50 am</td>
<td>Infants assemble near the start</td>
<td></td>
</tr>
<tr>
<td>11:00 am</td>
<td>Kindergarten (&amp; buddies)</td>
<td>550m</td>
</tr>
<tr>
<td>11:10 am</td>
<td>Year 1</td>
<td>550m</td>
</tr>
<tr>
<td>11:25 am</td>
<td>Year 2</td>
<td>900m</td>
</tr>
</tbody>
</table>

Scoring: House Points

The first six places for each house team, in each division will be added together to make team scores. The team with the lowest team score will be first, the second lowest, second, and so on. In this way we shall be able to determine House champions in each division.

Individual Primary age group race winners (8/9 Years and above) will receive medals. Second place runners will receive ‘Runner Up’ certificates. Presentations will be conducted at School Assembly on Tuesday 1 April, 2014.

All boys who complete their races will receive participation certificates.

As you are being recorded state clearly your name and house.

*The top 10 runners in each Primary Age Division will represent the School in the IPSHA Cross-Country Championships to be held at The King’s School Preparatory School on Saturday 5 April, 2014.*

All boys are to arrive and depart school in sports uniform on Thursday 27 March, 2014. This uniform consists of; House coloured t-shirt, white shorts, white socks, runners and TKS tracksuit. Boys will need to wear a TKS wide brimmed hat when not competing. If your son will be travelling to and from school by public transport he will need to wear his TKS navy polo and change into his house shirt whilst at school.

Yours sincerely,
Mr Phill Rogers – TKS Prep Sportsmaster
Dear Parents,

During the final weeks of Term One, students in Years 3 – 6 will be trialled in the Winter Sport of their preference. Our aim is for all the boys to be involved in the sport of their first choice, however this is not always possible.

There will be internal trials on **Saturday 22nd March** from 8:00 – 10:00 am. Weekday trials will be on **Wednesday 26th March** and **Thursday 3rd April** in school time (1:40 – 3:10 pm). There will not be any trials on **Saturday 29th March** as we are aiming to provide a clinic in the holidays. Next term, there will be training on **Thursday 1st May** (1:50 – 3:10 pm) in school time.

After school sport training will begin from **Tuesday 29th April 2014 (first day back)** and will be held on the Preparatory School playing fields from 3:30 – 4:45 pm.

CHANGE TO TRAINING DAY!!!!!

After school training days for Term Two and Three will be as follows:

<table>
<thead>
<tr>
<th>Monday</th>
<th>U11’s Football and Opens Football</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>U11’s Rugby and Opens Rugby</td>
</tr>
<tr>
<td>Wednesday</td>
<td>U9’s and U10’s Rugby</td>
</tr>
<tr>
<td>Thursday</td>
<td>Training in school hours for all teams</td>
</tr>
</tbody>
</table>

Winter competition commences on **Saturday 3rd May 2014**.

**UNIFORMS:** Boys are expected to wear the following uniform to training.

- **RUGBY** – TKS Prep House rugby jersey, white shorts, rugby socks, rugby boots. Mouth guards and water bottles are to be at every session.
- **FOOTBALL** – TKS Polo Shirt, white shorts, white socks, sports shoes. Shin guards will be worn at both trainings and games.
- **Sunscreen / blockouts should be worn.**

All items of apparel can be purchased at the Braeside Clothing Shop at The King’s School. Clothing and equipment must be clearly labelled.

**WET WEATHER DETAILS:**
In the event of inclement weather no decision will be made until Saturday Morning at approximately 7:00 am. Team members are to ring the Wet Weather Number 9683 8484 after 7:00am for a recorded message or [http://ilearn.kings.edu.au/](http://ilearn.kings.edu.au/)

Yours sincerely,

Mr Phill Rogers  
TKS Prep Sportsmaster  
pbr@kings.edu.au  
0417 290 433
Church@Kings

9.30am Family Service
Sunday 16 & 23 March

Join us as we grow together, 9.30am in the CLL auditorium in the Senior School. Our children’s groups cater for students in Pre-K to Year 9.

Email: prepchaplain@kings.edu.au Office: 9683 8433
Website: church.kings.edu.au
Church@Kings presents

THE BIG RESCUE TREASURE HUNT

**PART 1 - FRIDAY 28 MARCH**
3.30PM-5.00PM
TKS PREP HALL

**PART 2 - SUNDAY 30 MARCH**
9.30AM-11AM
CHURCH@KINGS

prepchaplain@kings.edu.au 9683 8433

I give permission for ___________________________ to attend TBR on Friday 28 March / Sunday 30 March/ both.
Signed: ___________________________
(parent or guardian)