Leadership

Many of us have heard people use the expression, “He’s a born leader.” I agree that in some instances, certain individuals possess the necessary character traits that distinguish them amongst their peers and colleagues, innately drawing the admiration and support of others. For some others, leadership qualities may develop over time, and education, opportunities and experience help to mould the skills and qualities of leadership. I feel my own journey into leadership came through this channel. Then there are some people for whom leadership opportunities are not sought after nor enjoyed.

King’s is well regarded as a school that looks to embed leadership opportunities for the boys within learning programmes. This may occur through lines of inquiry within some units of study and as distinct programmes such as the Enterprise Programme. We build knowledge about leadership and create leadership opportunities, culminating with all boys in Year 6 taking on a leadership role of some description, whether it is as a captain of a house, patrol leader, monitor, technical assistant or Kindergarten buddy.

Last week, leadership was the focus of our chapel service and Rev Stuart Tye, the Prep Chaplain, shared with the boys about the Biblical model of servant leadership. It was a message that challenged not just those who hold a position of leadership, but one for each of us as we work in community with others.

It was also a time where we prayed for our leaders within the School and inducted our School and House Captains. This event and the leaders involved are captured in the photo below.

Corey Millichamp (Thomas House Captain), Marcus Malouf (Harrison House Captain), Marco Levy (School Captain), George Poolman (Stiles House Captain) and Tyrone Albertyn (Blaxland House Captain)

THOUGHT FOR THE WEEK: “In order to succeed, we must first believe that we can.” Michael Korda
Fathers’ Association Committee for 2014
The Fathers’ Association takes a leading role within the Prep School in planning, co-ordinating and enacting many events that occur throughout the calendar. On Monday evening, the Annual General Meeting was held in Horrocks Hall where year level representatives were identified. I am delighted to announce the following team that will lead the Fathers’ Association in 2014.

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>Honorary President</td>
<td>Neil Armstrong</td>
</tr>
<tr>
<td>Honorary Vice-President</td>
<td>Ian Coleman</td>
</tr>
<tr>
<td>Honorary Treasurer</td>
<td>Tim Gauci</td>
</tr>
<tr>
<td>Honorary Secretary</td>
<td>James Myatt</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>Darshan Nagarsekar and Mike Biggs</td>
</tr>
<tr>
<td>Year 1</td>
<td>Paul Heiskanen and Nick Mulveney</td>
</tr>
<tr>
<td>Year 2</td>
<td>Anthony Camilleri and Peter Salmon</td>
</tr>
<tr>
<td>Year 3</td>
<td>Stefan Engsall and Craig Powell</td>
</tr>
<tr>
<td>Year 4</td>
<td>Ben Hargraves and John Jeffreson</td>
</tr>
<tr>
<td>Year 5</td>
<td>Mark Turner and Sean Anderson</td>
</tr>
<tr>
<td>Year 6</td>
<td>David Levy and Andrew West</td>
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</table>

I know they’ll do wonderful work. Needless to say, there will be plenty of opportunities for ALL parents to get involved in the life of our School! Expect many a contact from these hard working committee members over the coming year!

Welcome to New Parents Dinner
A wonderful opportunity has been organised for our new parents to the Prep School this year to meet with staff, members of the Fathers’ Association Committee and other new parents at a ‘Welcome to New Parents Dinner’ on Friday 21st February. Held in the distinguished surrounds of the Trophy Room at the Senior School, the evening presents as a delightful way for parents to feel connected to the Prep School community and meet with key personnel.

Replies for this event are required by this Friday, 14th February, so that catering requests can be finalised. A reminder email was sent home to those parents this week. Please join us for this special evening and confirm your place by contacting Chris Konstantopoulos on konc@kings.edu.au

Peter Allison
Head of the Preparatory School

CAN YOU HELP?
On my way to sport last weekend I saw a banner advertising a Giant Book Fair. It was asking for donations of books, sheet music, CD’s and DVD’s. When I got home I had a look in my bookcase and found a few books that I don’t need anymore, and it got me thinking!

If every boy in the Prep School donated a book, DVD or CD for the sale, we’d be able to donate heaps of stuff! So I called up the Rotary Club to find out more.

The Rotary Club supports lots of charities in our local community. 100% of the money raised by the book sale will go to these charities, including:

**Alzheimer’s Australia** (NSW)
Supporting people with dementia, their families and their carers.

**Lifeline**
Founded in 1963 by the late Reverend Dr Sir Alan Walker, Lifeline answers over 450,000 calls each year. Their operations include a number of programs that promote mental health, wellbeing and help seeking behaviours.

**Operation Hope**
A sponsorship program which seeks to build self-esteem, heighten self -worth and encourage children to believe in themselves. Through participation in outdoor adventure-based activities, team building experiences and other life-changing programs children are validated and affirmed as individuals who are valued and have a purpose. Operation Hope also sponsors children and families to attend camps at Wesley Mission’s recreation centre at Vision Valley.

**The Warrah Society**
In the Hills District, Warrah Society provides services for children and adults with disabilities including a Special School, therapy programs, an ATLAS transition program, Day Services for adults including employment and training programs, a bio-dynamic farm and 12 residential houses.

So…CAN YOU HELP?
This weekend, clear out your old books, sheet music, DVD’s and CD’s. Bring them to school in the next two weeks and I will take them to the Rotary Club on behalf of the King’s Preparatory School.

Just look out for the collection tubs at the turning circle. I will be collecting every day from the 17th February – 28th February.

WANT TO DO MORE?
Visit the Giant Book Fair on the 14th and 15th of March at the Uniting Church in Cherrybrook and support these great causes.

Corey Millichamp (6M)
Welcome
I would like to welcome all boys and their families to 2014. I also want to extend a special welcome to all those who are new to King’s. The King’s Prep School is a special place and I look forward to working with all of the boys and their families again this year.

Camps
This year all the Year 3-6 Camps will be happening in Week 5 with Years 4-6 away Monday, Tuesday and Wednesday and Year 3 away Tuesday and Wednesday at the following locations.

- Year 3  Katoomba
- Year 4  Port Hacking (Rathene)
- Year 5  Port Hacking (Deer Park)
- Year 6  Nowra (Koloona)

The Year 3-6 Camps are an important part of our programme and I am most grateful for the way the staff so willingly agree, to attend the various camps and forego time with their families and their outside school commitments.

The boys are looking forward to the camps and I am sure they will be great ambassadors for The King’s School. Many of the boys will be challenged by some of the activities and this is an important part of our programme which becomes more challenging as the boys get older.

Turning Circle
One of the busiest places in the School is the Turning Circle, especially in the afternoon. It is also the area that is potentially the most dangerous. The protocol is that parents drive into the Turning Circle and if their son does not appear they are to drive around again.

We also ask that the parents come as far forward in the Circle as possible to allow more cars to use the Circle at any one time. Parents are to remain in their car and staff assist the boys with their movement to the car. We also request that parents do not overtake within the Turning Circle as this has the potential for accidents.

Parents are not allowed to park in the car spaces provided in this area, as these are for staff only between 7:30 am and 5:30 pm. This ensures there are a minimum number of cars reversing out of these spaces during school hours.

These guidelines are in place to ensure the safety of the boys and parents and to make the process of collecting boys as smooth as possible. I appreciate everyone’s cooperation in this most important matter.

Class Mums
I would like to thank all those mums who have indicated their willingness to act as Class Mums in 2014. These are important positions within the School and the role varies from year group to year group. The role may include welcoming new families and strengthening friendships, both existing and new, by organising social functions and organising assistance for families who might be going through a difficult time.

I currently still require a mum to fill this position in 1G, 1Y, 4C and 6M. If you are able to assist could you please email me gbb@kings.edu.au as soon as possible. I am planning to make contact with all the Class Mums during Week 4.

Activities
Boys in Year 3-6 are able to participate in a number of different activities after School. I need to remind parents that these activities are only for boys in Years 3-6 and that the boys must sign-in and sign-out each day and if they change activities during the afternoon. This is a very important part of our procedures that assist us in knowing where each boy is at anytime.

Student Attendance
An important legal requirement of all schools is to maintain accurate attendance records. The recording system and processes at The King’s School Preparatory School allow us to know when boys are at School or not and assists us in ensuring the safety of all boys. The School records the daily attendance of all students at the start of every day and is completed by their class teachers at 8:25 am. To ensure we are able to account for every boy, we require the parents of children who will be absent, to call the Prep Administration Office (9683 8444) by 8:30 am. If the School has not been notified by 8:50, the office administration assistants begin contacting parents of any child who is absent.

A separate signed note should be provided, to your class teacher, explaining any absence. Reasons for absences are recorded on the database system.
Monitoring student absences - Parents are kept informed of the attendance records of their sons through the school reports. Each semester a written report is given to the parents of each boy and the number of days absent is recorded on this document.

Late arrival procedure - The school maintains records on late arrival at school. If students arrive after the 8:25 am bell, they must report to the Prep Administration Office, where their name and reason for lateness is registered on the database. There are times where nothing goes to plan in the morning, the wheels fall off and no matter how hard you try, arriving at school on time just won’t happen! However, when a pattern of late arrivals is set, it is extremely disruptive for the teachers, boys and administration staff. Teachers have to retrace their steps with regard to instructions, other class members are distracted by the interruptions, and administrative staff are unnecessarily diverted from other important tasks. Constant lateness can also be stressful for the boy concerned and does not set a good example for being principled and reliable in the future. It is important for the boys to arrive at school in plenty of time to ensure they are at class for roll call at 8:25am. The school will send out a reminder letter to families who consistently drop students off after 8:25 am. If lateness persists on a regular basis, a meeting will be arranged with the School to jointly solve the problem.

Requests for leave - Requests for leave, other than daily appointments, need to be made, in writing, preferably by email, to the Head of the Prep (pallison@kings.edu.au). All requests should be made early to allow the Head time to respond. The Prep Administration Office needs to receive advanced notice, in writing, of boys who will miss part of a day due to another appointment. On departing the school for a part-day appointment, students must report to the Prep Office where details of their departure time will be recorded on the database. Year 3-6 boys will wait in the office until a parent arrives to collect them. K-2 boys must be collected from their classrooms and be escorted to the Prep Administration Office by their parent. All boys and parents must report to the office upon their return from a part-day appointment which is then recorded on the database.

Change of Routine
I would like to remind parents that they are not to email messages to the teaching staff about changes of routine for the same day. As teachers are not at that desk for the majority of the day, we are unable to guarantee staff will see an email until after School concludes for the day. Therefore, it is important that any changes to routine are directed to the Prep Administration Office. This also needs to be done with enough time to allow the ladies in the office to deliver the message. Please be aware that from 2:50 to 3:20 p.m. the Office is very busy and we are not able to guarantee that your message will be delivered before classes concluded.

Lost Property
Lost property is collected and held in a large basket found in the rear of the hall or in the undercover area between the Hall and Year Six rooms. Items are sorted on a regular basis and distributed to boys in their house meetings. Boys receive a stroke against their names for each item appearing in the basket. Three items a term will result in the boy spending some time during the lunch period to contemplate the importance of looking after ones personal belongings. Please ensure all clothing, lunch bags and other items are clearly labelled. Unnamed items will be kept in the front office for one week before being sent to the boarding house for general use.

Swimming Carnival – Monday 17th February (students in Years 3-6)
Boys are permitted to wear their white shorts and house t-shirts for our swimming carnival on Monday 17th February into school.

Greg Blackman
Deputy Head of the Prep
Upcoming Events

<table>
<thead>
<tr>
<th>Week 4</th>
<th>Sunday, 16 February 2014</th>
<th>Scholarship/Yr7 Entry Tests 1</th>
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</thead>
<tbody>
<tr>
<td>Monday, 17 February 2014</td>
<td>Year 3-6 Swimming Carnival (1:50 - 5:00 pm)</td>
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<td>Fathers’ Association Committee Meeting (7:30 pm)</td>
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<td>Wednesday, 19 February 2014</td>
<td>Year Three Indigenous Dance Performance</td>
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<td>Prep Captains Dinner</td>
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<td>Thursday, 20 February 2014</td>
<td>China Tour 2014 Meeting (7:30 pm)</td>
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<tr>
<td>Friday, 21 February 2014</td>
<td>New Parents' Dinner (7:00 pm - Trophy Room)</td>
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<tr>
<td>Saturday, 22 February 2014</td>
<td>Summer Sport Round 3</td>
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<thead>
<tr>
<th>Week 5</th>
<th>Monday, 24 February 2014</th>
<th>Year 4 Camp (Camp Rathene) - Youthworks</th>
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<tbody>
<tr>
<td></td>
<td>Year 5 Camp (Deer Park) - Youthworks</td>
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<td></td>
<td>Year 6 Camp (South Coast) - Youthworks</td>
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<td>Community Outreach Boys Session (1:40 - 4:30 pm)</td>
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<td>Year 4-6 Mums’ Morning Tea - Cedars (8:30 am)</td>
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<tr>
<td>Tuesday, 25 February 2014</td>
<td>Year 3 Camp (Blue Mountains) - Church Missionary Society</td>
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<tr>
<td></td>
<td>Year 1-3 Mums’ Morning Tea - Cedars (8:30 am)</td>
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<td>Friday, 28 February 2014</td>
<td>TKS Invitational Swimming Carnival</td>
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<td>TKS Cricket Lunch - Sydney Cricket Ground (12:30 pm)</td>
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<tr>
<td>Saturday, 1 March 2014</td>
<td>Summer Sport Round 4</td>
<td></td>
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**Church@Kings**

**9.30am Family Service**

**Sunday 16 February**

This week we're meeting of the Preparatory School in Horrocks Hall.

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**Sunday 23 February**

Church@Kings celebrates its 9th birthday - join us as we celebrate at the ELI Auditorium in the Senior School.

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Prep Newsletter - 5 - Issue No 1 – 14th February, 2014
Pastoral Care, Wellbeing, Engagement, Character, Behaviour, Admissions

The year has commenced in a spirit of excitement and energy, with boys happy to be back and engaged in their learning with their schoolmates. I am particularly impressed with our new boys and their growth in confidence and knowledge of the routines at TKS.

It may be helpful for families to have a good picture of my role and the matters that I lead and manage. Below I have highlighted some areas for your interest.

- Leading the pastoral care, behaviour management, wellbeing, engagement, connection, character development and positive mindset of K-6 boys, in consultation with the Prep Executive, Housemasters, staff and parents.
- Strategic planning for the ongoing development and implementation of strategies to enable students to strive, flourish, and be resilient in the socioemotional and neurophysiological realms, in line with research and evidence based practice.
- Strategic planning and implementation of factors promoting a safe school with regards to mental health and wellbeing, intervention and prevention of bullying, unwise behaviour choices, and esmart practices.
- Collaborating with the team of Housemasters on matters pertaining to the scope and sequences of House meetings and wellbeing strategies.
- Promoting the development and integration of the School’s Christian perspectives in the programme.
- Promoting the School values of Respect, Responsibility, Integrity, Excellence, Sustainability and Balance, and the PYP Learner Profile and Attitudes.
- Mentoring student leaders and promoting inclusivity, equity and diversity.
- Mentoring staff in professional and personal domains to promote teacher wellbeing and therefore higher quality teacher effectiveness.
- Organising and leading staff meetings on matters pertaining to staff and student wellbeing and character development.
- Liaising with staff regarding the development of professional learning opportunities in line with staff goals and reflective practices.
- Liaising with the Gowan Brae Housemaster and Senior School staff in the Year 6 to Year 7 transition process.
- In conjunction with the Head of Prep, Admissions for Prep School.

EMOTIONAL INTELLIGENCE

I am particularly interested in emotional intelligence factors and how we can enrich boys in this area, as well as celebrate the gifts that many of our boys have.

Robin Stern, in ‘Social and Emotional learning: What is it? How can we use it to help our children? summarises: Daniel Goleman’s exceptional reporting and culling of research on social and emotional competencies in his 1995 book Emotional Intelligence, brought this concept into a much needed focus.

Goleman's work teaches us that children's emotional and social skills can be cultivated, so that the child will accrue both short-term and long-term advantages in regard to wellbeing, performance and success in life. He outlines five crucial emotional competencies basic to social and emotional learning and asserts that mastery of these five competencies results in enhanced emotional intelligence.

1. Self and other awareness: understanding and identifying feelings; knowing when one's feelings shift; understanding the difference between thinking, feeling and acting; and understanding that one's actions have consequences in terms of others’ feelings.
2. Mood management: handling and managing difficult feelings; controlling impulses; and handling anger constructively.

3. Self-motivation: being able to set goals and persevere towards them with optimism and hope, even in the face of setbacks.

4. Empathy: being able to put yourself "in someone else's shoes" both cognitively and affectively; being able to take someone's perspective; being able to show that you care.

5. Management of relationships: making friends, handling friendships; resolving conflicts; cooperating; collaborative learning and other social skills.

I look forward to the opportunities to connect with families and staff, and work together to ensure that the boys have optimum opportunities for personal growth.

You may be interested in checking in to my page on ilearn from time to time. I will be posting papers and links to sites of interest.

Finally from Proverbs 3:16, some age old wisdom regarding wellbeing for us ponder.

**Wisdom Bestows Wellbeing**

My son, do not forget my teaching, 
but keep my commands in your heart, 
for they will prolong your life many years 
and bring you peace and prosperity. 
Let love and faithfulness never leave you; 
bind them around your neck, 
write them on the tablet of your heart. 
Then you will win favour and a good name 
in the sight of God and man. 
Trust in the Lord with all your heart 
and lean not on your own understanding; 
in all your ways submit to him, 
and he will make your paths straight.

Belinda Baxter  
Director of Students T-6  
bsb@kings.edu.au
What do you know about the International Baccalaureate (IB) Primary Years Programme (PYP)?

Coming to an International Baccalaureate (IB) Primary Years Programme (PYP) school can be a very different experience for students, teachers and parents. The learning is organised into six important themes, rather than subjects, and students are expected to develop the skills, attitudes and conceptual knowledge to think for themselves, ask questions and to become life-long learners who take action.

The IB PYP aims to help students realise that we are all part of a global community and have roles to play in making the world a better place. The ten attributes of the IB learner profile filter through every aspect of school life and students are constantly urged to reflect on how they can live up to them as they go through life.

What is the Primary Years Programme?
The PYP is for students aged 3 to 12. It focuses on the development of the whole child as an inquirer, both in the classroom and in the world outside. At the heart of the programme's philosophy is a commitment to structured, purposeful inquiry as the leading vehicle for learning.

How is it different to other curriculum frameworks?
The curriculum is expressed in three connected ways:

- The written curriculum; what do we want to learn?
- The taught curriculum; how best will we learn?
- The assessed curriculum; how will we know what we have learned?

The written curriculum
The most significant and distinctive feature of the PYP is the way the learning experiences are organised into six transdisciplinary themes. These themes include issues that are important and have meaning for all of us. The six themes of global significance create a transdisciplinary framework that allows students to think beyond the confines of learning within traditional subject areas. These themes are:

- Who we are
- Where we are in place and time
- How we express ourselves
- How the world works
- How we organise ourselves
- Sharing the planet
The taught curriculum
The six transdisciplinary themes help teachers to develop a series of investigations into important concepts, identified by the teachers. These investigations are called Units of Inquiry (UoI) and are engaging, challenging, significant and relevant. Students inquire into each of the six themes over the course of the year. These six units form our Programme of Inquiry (PoI), which you will find on the Director of Learning’s iLearn page at https://ilearn.kings.edu.au/homepage/4910 or on display in the Prep School.

The assessed curriculum
Assessment is an important part of each Unit of Inquiry as it both enhances learning and provides opportunities for students to reflect on what they know, understand and can do. Feedback to the students provides guidance, tools and the incentive for them to become more competent and understand how to learn. At times, students and peers are also involved in assessing their work and reflecting on their learning.

The more parents and guardians know and understand about the PYP, the better able they are to support their child's learning. If you would like more information on what and how students learn at The King’s School Preparatory School, please feel free to contact the Director of Learning/PYP Coordinator, Mrs Rachel Johnston. For general information about the programme, please go to http://www.ibo.org/pyp/ where you can also watch a video explaining the PYP.

Rachel Johnston
Director of Learning/PYP Coordinator
HOW YEAR 6 HAVE BEEN EXPRESSING THEMSELVES - POETRY

Over the first few weeks of the year, students in Year 6 have been inquiring into how poetry allows us to express our feelings and ideas creatively through the manipulation of word patterns. Our Central Idea is ‘Poetry is a way of manipulating and arranging words to create unique prospective of the world.’ We have begun focusing on different forms of poetry, such as the bio-poem and investigating how we can use figurative language to enhance the level of description in our poems.

During class we have studied many different pieces of poetry, including ‘My Country’ by Dorothea Mackellar, which is full of interesting examples of figurative language. We have used iMovie to create movies that visually describe the words in the second stanza of the poem using our new MacBook Pro computers. Some examples of the figurative language we have been experimenting with include similes, personification, metaphors, hyperbole and alliteration. We have been taught how we can use these language structures to make our poetry more powerful.

We have discussed the reasons why poets write the poems and explored many different genres of poetry. Some examples of bio-poem poetry from our Year 6 poets are included below.

Richard Mills

**Connor**

Shy yet confident, afraid but always willing to try
Son of loving parents and brothers in arms
An unbroken love for reading and writing and a thirst for computers that can never be abolished from my mind
Sometimes I feel scared but mostly I feel brave so there is no harm done trying
I could not live without a loving parent or good food in front of me but most of all I need sleep and mindset to keep trying
I could never hurt a person because it would only hurt me more
And If I could give the world a present I would give it cooperation
And if I could see anything I am certain I would say I would like to be a pioneer of the universe and then set off to travel far away
From a boy living on a small planet

**Sinclair**

Fun, sporty and creative boy
Brother of Shaun
Loves his family, pets and toys
Who feels joy, love and kindness
Who needs to be loving, kind and caring to others
Who fears fighting, war and insects
Who gives as much kindness, care and love to others
Who would like to see the future, the world and its people free of sin
Resident of a small country called Fiji

**Yuen**

Prep Newsletter - 10 - Issue No 1 – 14th February, 2014
Isaac
Sporty, caring, small and fun
Brother of William and Charlotte and son of Tamera and Edward
Loves rugby, relatives and basketball
Who feels joyful, peaceful and loved
Who needs his family, sport and his dog
Who fears losing his family, sharks and poverty
Who gives 100% effort, love and respect
Who would like to see all people having fun, no poverty and the Great Wall of China
Resident of Beecroft, NSW, Australia
Olsson

Mackenzie
Cheerful, laughable, noisy & kind.
Brother of Ainslie and Bronte, son of David and Simone.
Enjoyer of Basketball, Soccer and Art.
Who feels joy in doing what he loves, caring towards others and some sadness
Who can’t live without his caring family friends or his passion for rock climbing.
Who fears being lonely for the rest of his life, loosing his family or getting expelled!
Who can write a debate in 40 minutes, win a Soccer match or even put on a magic show.
Who one day dreams to perform on Broadway, win against Picasso in a drawing competition and become a famous scientist.
Who lives in the most delicate planet in our solar system.
Cooke

Joshua
Humorous, intelligent, creative and musical
Son of Ken and Karen, brother of Oscar
Loves playing the piano, Maths and tennis
Who feels joyous, energetic and determined
Who needs to be tolerant, improve his Mandarin and learn more about the world
Who fears heights, guns and disease
Who gives much time to piano, maths and English
Who like to see God, Jesus and Venice
Resident of a wonderful planet in the universe
Han

Harry
Funny, happy, energetic and fun loving
Son of Nick and Andrea, brother of Jess
Loves family, his dog and sport
Who feels love, hope and kindness
Who needs school to learn, friends to have a good time and family to care for me
Who fears death, spiders and loosing everyone I love
Who gives an average joke occasionally, a helping hand and anything for his family
Who would like to see world peace, Miami Heat win the championships this year and life on other planets
Resident of a planet called earth
Martens
CHESS NEWS

Coaching
Chess Coaching conducted by the Sydney Academy of Chess began this Thursday for interested boys in Years 1-6. The boys have written their Essential Agreement and were very keen to get underway learning new strategies and skills. New enrolments are welcome each term. Enrolment forms can be found from iLearn in the Co-curricular tab, or on the two Chess notice boards located in the Infants’ Playground for Years 1-2 or the Breezeway for Years 3-6. A timetable of dates for classes is also on display for your information.

Competition
Next term the NSW JCL competition gets underway. You will remember from last year that our A team became the NSW champions of this event. In last week’s Herald I announced to the School Community that the team competed at Nationals as the NSW representatives and came third. Congratulations to these boys for representing King’s so well.

A letter will shortly be coming home for boys to indicate their desire to play in the NSW JCL competition each Friday afternoon after school in Terms 2 and 3. I will meet with these boys this term and we will begin some training at lunch times to select the teams.

This year will be a rebuilding year. I am therefore looking for boys who want to try out for the Championship team for this competition. Boys are welcome to indicate to me their interest and we will start playing at lunchtime.

Please email me if you have any questions.

Catherine Pearman
Chess Coordinator
cgp@kings.edu.au

Vocal Improvement & Effective Communication Skills

The Vocal Improvement & Effective Communication Skills program on offer at King’s is designed to enhance the speech, language, vocal and presentation skills of participating students.

Research has shown that it is important that students engage in this form of training to improve their verbal communication skills to further develop academic and social processes.

Lessons commence Friday 14th February in the Theatrette at the following times:

Kindy: Friday afterschool 2.50-3.20pm
Year 1: Friday lunchtime 1-1.40pm
Year 2: Friday lunchtime 1-1.40pm
Year 3: Friday after school 3.20-4pm
Year 4: Friday after school 3.20-4pm
Year 5: Friday lunchtime 1-1.40pm
Year 6: Friday lunchtime 1-1.40pm

If you would like to enrol please fill in the application form which will be distributed to students. Extra copies are available from the office. If you have any queries please contact Angela Tesoriero on 0402 439 250 or Email: info@fixaustralia.com.au

YEAR CONTACT LISTS

The school will be providing to current Prep parents email and phone numbers for each year, to facilitate communication between families over school matters.

Due to the Privacy Legislation, we wish to provide you with the opportunity to NOT have your details included in this listing.

Please advise the Prep Office (Ph: 9683 8444) by Monday 24th February at the latest if you DO NOT wish your details to be published in a year list.
SPORT

Sport Selections
Selections for Prep Sport are taken very seriously by the School. We have implemented a scale of 10 necessary skill components we are looking at from the boys for each sport. The scores are then added together giving an overall score and ranking to the players. The rankings and scores are not released to the parents or boys. However, they are used to assist the coaches with the skill development of each boy and to assist our decisions on team selection.

We have professionals (teachers and coaches) that oversee the selections in each of the sports. Tennis has Andrew Turner and Roy Chan, who are professional coaches, basketball has Delmus Green who is the 1st Basketball coach and Head of Basketball coaching in the Senior School, and in cricket we have a number of Level 2 coaches selecting each age group. We also have Rod Hokin, our Year 5 and 6 PE teacher and Head of Cricket Coaching across the School, helping select the boys.

We do understand that when trialling the boys, they may not show us their ultimate performance at these allocated sessions due to being nervous, unwell or even over confident. To cater for this we allow the first few weeks for further refinement in the selection process. Players may change teams based upon their skill level, performance, efforts and attitude in training and games. I remind both parents and players that resilience is an important component of life and that through hard work success is found. If players feel their selection is unjust, I suggest that the player discuss his selection and areas where they are able to improve with the coach.

Please allow the boys to develop the skills and social bonds as they connect with their team. Encourage them to enjoy the sport in which they are involved.

Armidale Tour
King’s will once again send a squad of 22 boys to compete at the Armidale School Rugby Carnival in 2014. The carnival runs over the weekend of the 11 – 13 of April, 2014 which is the starting weekend of the Term 1 holidays. We have some training sessions in the weeks before departure, travel by bus as a team up and back from Armidale with the boys and staff staying in boarding houses on site at The Armidale School (TAS) or at another local boarding school. In the past we have had a large number of parents travel to Armidale to enjoy the weekend and support the team.

Carnival information
Enjoy two days of Rugby for Opens Primary School/Club/Rep. Teams (11 and 12 year olds) in the beautiful city of Armidale, located in the New England Region of New South Wales, approximately 5 hours from Brisbane and Sydney on the New England Highway. Autumn in Armidale is a colourful experience and TAS offers great ovals and facilities to host a carnival of this size. This is a wonderful opportunity for teams to experience a tour including five games, played over two days. You’ll play competitive games pooled against teams of your own standard from across Australia. The carnival’s website is www.as.edu.au/tasrc

Liam Kelly
Congratulations to Liam for a tremendous effort in overcoming quite a severe reaction to a type of Jelly fish in the first event of the iron man on the weekend. Liam went on to winning a number of medals and making it into the state events.

Great work.

Cricket Luncheon
Refer to attached.

Mr Phill Rogers
Director of Sport Preparatory School
THE KING’S SCHOOL
CRICKET CLUB

ANNUAL CRICKET LUNCH - 2014
for all King’s parents, friends and supporters of cricket
Friday 28th February 2014
from 12.30pm
(RSVP by 6th December 2013)
Steve Waugh Room, Sydney Cricket Ground
Entrance via Gate E
Parking available @ Fox Studios

GUEST SPEAKER
Rodney Hogg

MASTER of CEREMONY
Stephanie Brantz

Price: $160 per person
Dress Code: Lounge Suit
Laugh, legends, jokes and yarns from Rodney Hogg, former Test cricketer and media personality.

Rodney Hogg ‘Hits a Six’ and Leaves us Dying with Laughter!

“I’m constantly embarrassed for people who mistake me for some other sporting hack. We are talking about a bloke who took 41 wickets at 12.85 in the 1978-79 Ashes series, not some tie-thower who played a couple of Tests…” Rodney Hogg
The Master of Ceremony will be the most entertaining... Stephanie Brantz

For Further Information & Tickets, Contact:
Michael Peek: 0412 265 887 | Peter Tugwell: 0418 453 429 | Naren Narendran: 0421 056 510
Neil Jayasekara: 0402 955 275 | Stephen James: 0423 578 837

NORTH ROCKS RUGBY UNION

Visit our website to learn more about the game
and our Club, or call David Wehbe on 0418 278 166

www.northrocksrugby.rugbynet.com.au

NORTH ROCKS RUGBY UNION

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You loved Rugby when it was something
unpredictable and uncertain?
Now it’s predictable and certain.
Test out our brand new
North Rocks Rugby Hub

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• Help guide your child through the early years
• Full support for all registered Open for all
• All levels from grade 1 to open

Rugby is now a ‘Ỡmple Sport
You’ll love us and be part of it. All North Rocks Rugby players, and focus
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CAN YOU HELP?

COREY MILLICHAMP WILL BE COLLECTING YOUR OLD BOOKS, SHEET MUSIC, CD’S & DVD’S FOR THE ROTARY CLUB GIANT BOOK FAIR.

TO DONATE ITEMS, PLEASE PLACE THEM IN THE COLLECTION TUBS AT THE TURNING CIRCLE FROM MONDAY 17TH FEBRUARY - FRIDAY 28TH FEBRUARY.

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Giant Book Fair

Fri 14th & Sat 15th March
Uniting Church
New Line Road
Cherrybrook

We are looking for donations of books, records, sheet music, CD’s & DVD’s.

Please call for a convenient drop off point.

We really appreciate all the support that you give us with these donations. Thank you.

Note: We do not take: textbooks, encyclopedias, damaged or dirty books.