Art Show 2013 – Volunteers Needed!

Last week, I wrote a letter to all our Prep families expressing the need for involvement from all families in this year’s Art Show, which is now just three weeks away.

To guide the man/woman power, different year levels have been assigned areas of major responsibility. These are outlined below:

**Year levels major areas of responsibility:**

- **Kindergarten** Set up in Horrocks Hall and the ILC - Saturday 17 August (with Year 2)
- **Year 1** - Car parking on Friday 23rd, Saturday 24th, and Sunday 25th (with Year 4)
  - Pull down on Tuesday evening, 27th August
- **Year 2** Set up on Saturday 17th August (with Kindergarten)
- **Year 3** BBQ (with Year 5) on Saturday 24th and Sunday 25th August
- **Year 4** Car park on Fri 23rd, Sat 24th, Sun 25th (with Year 1)
- **Year 5** BBQ Saturday 24th and Sunday 25th August (with Year 3)
- **Year 6** Art sales on Saturday 24th and Sunday 25th August

There are other tasks that need completing in addition to the ones listed above, such as hanging of paintings, Café/High Tea assistance etc. All details are outlined on the Volunteer Sign-up Website: [http://volunteers.kingsartshow.com.au/](http://volunteers.kingsartshow.com.au/)

Both mums and dads are needed for assistance with roles over the weekend. Please sign up for the rosters if you have not already done so.

We need to finalise our support teams in different areas, so if you haven’t signed up already, could you please do so as soon as possible.

Many thanks for your support of this important school event!

**Fancy a Business Class Trip to London for 2?** It could be yours if you buy some of the raffle tickets which will be sent to Prep families by the end of next week with instructions on how to purchase tickets for the raffle. Good luck and remember that all money raised during the Art Show weekend benefits our boys here at the Prep.

**Raffle ticket info:**

- **First Prize** Return Tickets to London on Etihad Airlines valued at $11,000
- **Second Prize** An exquisite diamond necklace from House of Frazer valued at over $2500
- **Third Prize** A range of Moët & Chandon products including bottles from Piccolo to Jeroboam size valued at $2000

**THOUGHT FOR THE WEEK:** “In Christ are hidden all the treasures of wisdom and knowledge.” *Colossians 2:3*
Utilising our Unique Learning Environment
The boys at King’s are very fortunate to enjoy some unique features in their learning environment. Whilst other schools struggle to manage within the limitations of space on their properties, our generous grounds offer boys room to move, a greater sense of calm, and a beautiful green parkland in which to expend energy and inspire wonder. The design of classrooms makes the most of the indoor/outdoor connection with doors leading out towards courtyards, gardens and ovals.

It’s not just the natural environment that makes King’s unique. There are a number of historical buildings on the site which are utilised by groups of students from time to time. The School Chapel and Gowan Brae are two beautiful buildings; each containing historical elements that are rich primary sources for the boys to explore other eras. The School Museum is another source that is often used by students in developing a greater understanding about the heritage of the School and about life in a previous age.

Sometimes, an inquiry might direct the boys to explore a working facility on site that helps them to gain first-hand knowledge. The Kindy boys’ excursion to the King’s kitchen earlier in the year, allowed them to gain a better understanding of how food reaches their tables in such an enticing form.

Fringing the boundaries of the King’s property is a corridor of bushland, which separates the School property from suburbia. This area also opens up possibilities for learning.

Last week, the Year One students utilised this unique school environment to assist them in their inquiries into the need for shelters and how they are designed for certain environments. A report about their adventures is recorded by Mrs Grinham and Ms Moujalli below:

“With the sun shining and the wind blowing, Year One set off to discover the ‘backyard’ of their school. The boys were given a goodie bag to collect natural materials along the way. To say that they were excited was an understatement! In our recent Unit of Inquiry, Sharing the Planet, the boys have been looking at why people need shelters and build them to suit their needs and environment.”

We decided to venture outside and see what was in our King’s environment and what shelters we could create. There were no rules, and thus they were in ‘Boy Heaven’. The boys worked in groups, shared ideas, reflected on the disasters and successes, communicated with their mates and had to develop their problem solving skills to achieve the final result.

It was a learning journey of a different kind and so wonderful to be able to use the incredible space here at King’s to discover and appreciate. The boys brought back
to the classroom, happy memories, building skills…and yes, dirty knees! (Sorry mums and dads).”

Jo Grinham and Sarah Moujalli

Year Six PYP Exhibition
One major event for our senior primary students is the Year 6 PYP Exhibition. The Exhibition is the culminating event, and indeed a celebration, of learning for PYP students. Towards the end of a student’s learning journey with the Primary Years Programme, they undertake an independent inquiry into a particular focus area to demonstrate their mastery of the process of inquiry and the transdisciplinary skills. Mentors from across the Prep staff have been assigned to small groups of students to discuss learning directions and help the boys in setting targets in their inquiries.

This year, the research topics are framed under the Transdisciplinary Theme: Where we are in place and time. The boys’ interests and research have led them to such topics as, drugs in sport, animal cruelty, addictions, terrorism, obesity and depletion of natural resource – some challenging topics with which to wrestle. The boys have written their Central Ideas, Lines of Inquiry, identified the Key Concepts, and co-ordinated their research and presentations. The Exhibition provides students with the opportunity to demonstrate their skills as independent learners.

All parents are welcome to come and view the Exhibition and learn from the boys about their areas of exploration.

Venue: The Inquiry Learning Centre

Dates & Times: Thursday 8th August 6:00-7:30pm (Beginning in Horrocks Hall and thence to the ILC) Friday 9th August 8:30am- 12:30pm

Peter Allison
Head of the Preparatory School

Prep Newsletter - 2 - Issue No 12 – 2nd August, 2013
Prep Newsletter – Issue No 12 – 2nd August, 2013

Key Dates
Term Three

Week 4
- Monday, 5 August 2013
  o Goal Kicking Competition

- Tuesday, 6 August 2013
  o Sport and Extra-curricular Photos

- Thursday, 8 August 2013
  o PYP Exhibition (6:00-7:30 pm)

- Friday, 9 August 2013
  o IPSHA Debating
  o Newsletter Focus - Year 2
  o PYP Exhibition (8:30 am -12:30 pm)
  o Prep School Tour
  o Inter School Chess

- Saturday, 10 August 2013
  o Winter Sport Round 10

Week 5
- Monday, 12 August 2013
  o Compassion Week
  o Prep Fathers' Association Committee Meeting (7:00 pm)

- Tuesday, 13 August 2013
  o ICAS Mathematics

- Wednesday, 14 August 2013
  o Class and House Photos

- Thursday, 15 August 2013
  o Musicians to play at Aged Care Home
    (4:30 - 6:30 pm)
  o Year 5 / 6 Riverside Theatre performance
    'My Girragundji"

- Saturday, 17 August 2013
  o House Gala Day
  o Choral Choir Championships - City (3:00 pm)

DEPUTY HEAD

School Photos
All families should have received a letter this week outlining our two photo days on the 6th and 14th August. Please assist your sons in ensuring they have the correct uniform/s on each day. Copies of the letter may be collected from the Prep Office if your copy never made it home.

Parking and Turning School
I have noticed recently that a number of parents are parking in the Staff Car Park at the front of the Turning Circle before and after school. I have also observed boys running across the road to meet parents and an increase in cars reversing back into traffic which is caused by parents parking in this area. This is a safety issue for our boys and I remind all parents that this car park is for Staff only from 7:30 am to 5:30 pm on School days.

IPSHA Social Action Expo
King’s hosted over 70 students and 14 staff from a number of Independent Schools last Friday for the IPSHA Social Action Expo. The schools came from all over Sydney and as far away as Newcastle. The students had a fantastic day and it is wonderful to see so many young people passionate about social action. They listened to a number of guest speakers before sharing what their own schools were doing in the area of social action. A full report from Mr Guild may be found elsewhere in the Newsletter. I would like to thank Mr Guild and our six representatives for all their work in organising the King’s presentation on Helptathlon and Exhibition.

Football Launch
On Thursday 25th July the Prep Football 1st XI team were invited to join the Senior School Football 1st and 2nd XI teams for the launch of the GPS Football season. The boys thoroughly enjoyed the experience and were inspired the following Saturday to play their best game of the season, narrowly losing 1-0 in the second last minute to a Cranbrook side that defeated us 6-0 in the first round. I would like to thank the King’s Football Club for hosting the evening and to Mr Nurcombe for his invitation and organisation of the evening.

Greg Blackman
Deputy Head of the Preparatory School
Following on with our series on neuroscience and its applications for parents and teachers, this week we consider two brains - an interesting area outlined by Louis Cozolino, in *Nine Things Educators Need to Know About the Brain*.

**Insight 2 We have two brains.**

Cozolino writes that the cerebral hemispheres have differentiated from one another and developed specialised functions and skills. In general, the left hemisphere has taken the lead on language processing, linear thinking, and pro-social functioning, while the right hemisphere specialises in visual-spatial processing, strong emotions, and private experience.

Most tasks though, involve contributions from both hemispheres. So it is important to understand how to engage both sides in our boys’ learning. Parents are the carriers of significant knowledge about how their children learn from having known them growing through the greatest stage of learning humans will have, the preschool years. Good teachers intuitively grasp this knowledge about students. They will promote a sense of balance using the two hemispheres in rich and flexible learning tasks.

As a community, we have somewhat lost the art of the powerful oral story. Storytelling assists enormously as an organisational tool for neural integration. A well told story will capture conflicts and resolutions using emotive themes and connections between characters. Parents are encouraged to return to the traditional joys of story sharing, preferably in the oral tradition, as well as the joy of reading a classic story book tale, not just for brain integration but for a wonderful shared experience.

As educators and parents we are becoming wiser in the understanding of how children learn, by hearkening back to what is described as ancestral parenting and teaching. Neuroscience has opened up a wonderful viewing window for us that reinforces what many of us know instinctively. Research is becoming richer in the important areas of brain synapsis, emotional intelligence, play and creativity for children.

**Athletics Carnival**

It was a delight to watch the boys enjoy themselves at the Athletics Carnival this week. Being engaged in exercise increases brain power. The sensory motor activities assist with processing skills, self-control, and social routines of turn taking and working as a team. Repetition is important. Lots of provision for repeated experiences assists the brain’s development and provides a secure environment for children. Exercise also boosts oxygen to the brain, creating a healthier brain and body. Movement is at the core of how humans develop intellectually.

Belinda Baxter
bsb@kings.edu.au
Unit of Inquiry meets Maths in Year One

On Friday, 26th July Year One created cities and towns by using 3D objects. The objects had been brought in from home and were mostly recycled grocery items. The boys worked in groups and had 50 minutes to complete the challenge.

The boys were asked about form, function and causation, during the building process.

“It’s like a kind of a village and the roof will have a triangular shape, so that if it rains, it will like just fall off.” SM, TK, NC and AP

“It’s a castle and it’s like a city. It protects everybody from the rain and we have built it like it is so that the rockets have a place to hide too.” AT, AD, JM and HD

“This is a place where the rocket goes. There are some people who will push the countdown button and then the rocket will blast off. We have done this so that people can discover space.” BP, CM, JO and AK

“First we did a skyscraper and then a house. When it is joined all together, it will be a town with many offices. We have used the materials and worked as a team.” PM, VS, LL and AL

“We made a huge building and it is a castle for a king and all his knights. It is a kind of a power station too. We sticky taped the boxes together and made the structure.” HG, JMC, TC and LJ

“We have built a village. There is a small entry at the back, so that people can get in.” OS, AI, MN and JS

“Cities are really high so we are making ours big too. It keeps people safe from storms and rain because some people don’t have houses.” SC, CB, DF and AS

“We are making a city because we think more people will come to it. That’s a communication tube. When people get super ill they can get vitamins from inside the statue. It protects people from rain and lightning cause this won’t fall over if there’s lightning.” JC, TS, BL and JB

English, Maths and UOI all in one lesson…now that’s what we call PYP in action!
Dear Parents and Caregivers,

As notified in the Music Department’s Musical Notes at the beginning of the term, **Year 5 and Year 6 boys are required on the evening of August 8th for the opening of our PYP Exhibition at 6pm.** All boys will perform as part of the Year 5 and 6 Choir at the start of the evening.

It would be preferable for boys to go home straight after school, have a good meal and return by 5:40pm. However, for those who will struggle to get home and return on time, supervision will be provided. Boys will need to have extra food and a white shirt with them.

The PYP Exhibition is a major learning event and involves Year 6 boys identifying, investigating and proposing a solution to a problem which is local or global. It involves a synthesis of all the knowledge, skills, attitudes and conceptual understanding gained during their journey with the PYP. The PYP Exhibition is an exciting but challenging learning experience for our Year 6 boys. **This is great opportunity for Year 5 boys to view the PYP Exhibition with their parents in preparation for next year.**

Please see the attached invitation for further details.

Rachel Johnston
Director of Learning
Central Idea: Books Expand Our World

Kindergarten Reading Stars
Our Kindy boys are shining brightly with their reading.

Come into the ILC to check out their ‘superstar’ reading reflections based on the shortlisted book, The Coat.

Year 1
They are nesting in to their reading and now they are Zooming Off!
Exploring 3D shapes and shelters.

Year 3 are Reading Rockets!
The challenge is on!

Can the Year 3 boys read a combined total of 1000 hours by the end of the term?

All reading counts, so keep the tally charts going…we will update the Reading Rocket each week.

The Year 2 boys are Burning Brightly.
They are exploring the shortlisted books and creating poetry based on the habitats of the characters in each story.

Keep an eye out for their work. On display in the ILC soon!
The Book Week fun continues... the teaching program aims to use the Book Week theme, *Read Across The Universe* to promote children’s literature, within each Year Level’s Central Idea.

The Year 4 boys have become Advertising Executives on a Mission

In line with the classroom writing program, the boys are finding ways of promoting the shortlisted books.

Which group will get the most reads of their book?

The Year 5 boys are using Indigenous stories to explore the shortlisted theme. This links closely with their research focus and will develop their understanding of the impact of ancient cultures on today.

The Year 6 boys are Rocketing Away with their exhibition work

They’re almost there now... and continue to work on developing and refining their research skills as they zoom along.
IPSJA Social Action Expo

Last Friday, 27th July, The King’s School Preparatory School hosted the IPSJA Social Action Expo for students. The Expo provided students from schools across NSW with an opportunity to discuss and share their ideas about social issues and to learn more about the ways they can become more involved and help make a difference. Jack Gavan, Thimo Koch, Tom Hannell, Ben Emmett, Mikael Thomas and Oliver McMorran from Year 6 represented the King’s School at the Expo.

The day started with students listening to talks given by representatives from a number of different social justice organisations including Amnesty International, Boxes for Christmas and the School for Life Foundation. During these talks students learnt about the possibility for ordinary people to do extraordinary things and how even the smallest act of kindness can make a big difference in someone’s life.

The final session of the day gave students a chance to share the social justice initiatives their schools have been involved in. During this session the boys from Year 6 shared how the Helpathon had given them an insight into the lives of families in developing countries and how the money raised by students would be used to benefit these families. The students also shared how researching their Exhibition topics had made them more aware of the social issues that exist in the world today.

I would like to commend each of the boys for the mature and confident way in which they were able to share their knowledge with students and teachers alike. Congratulations boys on being wonderful ambassadors for our school.

Mr Guild
Teacher

News from the Visual Arts Room

Kindergarten – Year 6 Student Visual Arts Exhibition

During The King’s Spring Fair, there will be a student exhibition of artworks from Kindergarten – Year 6 in the Grimes Centre.

The exhibition will showcase artworks created during the year.

Recycled newspaper wanted.

When you have finished with your weekend newspapers, please recycle them to the Visual Arts room.

I would appreciate any contributions.

Mrs Wilkins
Visual Arts Teacher – Prep

Vocal Improvement & Effective Communication Skills

The Vocal Improvement & Effective Communication Skills program on offer at King’s is designed to enhance the speech, language, vocal and theatrical capabilities of participating students.

Classes for Semester 2 commence the week beginning Monday 29th July.

Vocal Improvement & Effective Communication Skills:

Kindy: Friday after school 2.50-3.20pm
Year 1: Friday lunchtime 1-1.40pm
Year 2: Friday lunchtime 1-1.40pm
Year 3: Friday after school 3.20-4pm
Year 4: Friday after school 3.20-4pm
Year 5: Monday lunchtime 1-1.40pm
Year 6: Monday lunchtime 1-1.40pm

If you would like to enrol please contact:
Angela Tesoriero on 0402 439 250 or
Email: info@fixaustralia.com.au
In recent years, learning has been reconceptualised from an additive process characterised by an individual's acquisition of knowledge to a socially-enabled developmental process. Collaboration is the social process that supports learners' development of capabilities in which they learn to do without assistance things that they could initially do only with assistance. If learning really is a social process, then collaboration is required. The assistance that learners require may be provided by experts such as teachers and by peers, who collectively have expertise distributed among them.

By collaborating, students can develop their potential for learning. Specifically, students can learn to approach and solve new problems so that they develop the capability to solve problems that do not exist at the moment of learning. Rather than simply absorbing material, learning rules, and displaying the material and rules on demand, students learn to develop capabilities that they first experience in assisted or collaborative learning situations.

Term 3 Week 3 MINDBENDER:

How can I cut the board into only two pieces so that they will fill the only one rectangle exactly?

A hole: (2m x 12m)

A board: (3m x 8m)

Term 3 Week 1 Solution:

Given only one of each letter in the alphabet, what are the smallest and largest numbers that you could write down?

ZERO or NOUGHT
MINUS FORTY (allowing negative numbers)
FIVE THOUSAND

These are the smallest and largest possible numbers.
“My children and grandchildren had whatever they wanted, but this was not the case with Ugandan children. Being a born-again Christian, I chose to redress the imbalance.” This was the fervent belief of Australian woman Irene Gleeson, who died last week from cancer at 68. Her life tells the fascinating story of how an ordinary Sydney woman found herself in the middle of an African civil war.

As a child, Irene knew what it was like to be orphaned. She never knew her father and at the age of 15 she was confronted with her mother’s death and left to raise her seven younger siblings. Tragedy struck her again in 1992 when her 20-year marriage dissolved. “It left me disillusioned and seeking a purpose,” she said. However, she found her purpose through her Christian faith. Through the love of Jesus, she reached out to others in need.

Irene sold her Narrabeen home, giving away her children’s inheritance, to live in the war-torn northern region of Uganda where the notorious Joseph Kony’s army terrorised locals in a guerilla war that left thousands of children orphaned or forced to become soldiers.

She established a Christian-based foundation that offered vocational education, shelter, food, water, counselling and basic medical care for victims after being abducted. She first gathered 50 kids under a mango tree and fed them, clothed them and educated them. Twenty years later the Irene Gleeson Foundation has grown to employing 450 staff supported, through Australian and American donors, who help more than 20,000 children.

One was child who was helped by Irene, or Mama Irene as she became known, was Christopher Nyer. He was rescued from living the life of a child soldier for eight months at the age of 16. “I know ‘Mama’ Irene is in heaven but my heart is sore. She meant very much to me. I miss her,” he said. “Since coming here I have gained skills as a bricklayer and had a safe place to stay. Without her I don’t know what I would be doing.”

It has been said that her sacrifice has transformed the landscape of north Uganda. She has rescued and given hope to thousands of children who could have perished in the war had she not helped. When news of her death reached Uganda last week, close to 10,000 gathered in Kitgum town in Uganda, for a day-long memorial to honour Irene.

Foreign Affairs Minister Bob Carr’s tribute said, “Mama Irene demonstrates the difference that one dedicated and courageous human being can make in the lives of many others.”
In the recent Interschools Snowsports competition, Luke Irving achieved some incredible results for himself and the School. Luke has been selected to receive an Alpine Rising Stars Award based on his excellent results in the recent Interschools competition. Not only that he has been invited to the SSA Futures ‘Athlete of the Future’ Moguls Development Camp. Such a wonderful achievement for a young athlete. Well done Luke.

TKS Prep Athletics Carnival
The 59th Athletics Carnival went off without a hitch on Monday 29th July. A beautiful 23 degree Winter’s day was enjoyed by all. The house carnival was enjoyed by all with every student in the Prep competing in at least two events. Special mention to Alex Rothwell and Jordan Williams for breaking a 32 year old record in the high jump. Jordan then went onto beat it again with a jump of 145cms.

Thank you very much to the King's ground staff for setting up the track a number of times so as we can hold these events. To the King's staff for their time and effort in supporting me at the carnival. Thank you to the parents and friends that came to support the boys. And a final congratulations to the boys for their efforts throughout the day.

**House Results**
1st place = Stiles
2nd place = Thomas
3rd place = Blaxland
4th place = Harrison
Age Champions and Runners up
U8/9
Runner up: Harris Yang
Champion: Jayden Gill
U10
Runner up: Morgan Bamford
Champion: Hamish McMorran
U11
Runner up: Luke Irving
Champion: George Poolman
U12
Runner up: Alex Rothwell
Champion: Jordan Williams

Boys that have made the Athletics team will have received a note this week.

The boys selected will represent The King’s School Preparatory School Athletics Team. We will be competing in the following 3 carnivals.

24 August  Shore Invitational Athletics Carnival
28 August  IPSHA Athletics Carnival
31 August  TKS Prep Invitation Athletics Carnival

Lateness to games
It is of great concern that we are having students arrive late to their matches of a weekend. The School has a duty of care to provide the boys with adequate preparation of all games and events. Parent or guardians need to organise themselves in a way to provide the right support to have the boys on time so the coaches can prepare a team.

Absent from Saturday game
If for some reason your son is unable to play, you will need to notify Mr Rogers by 7am at the latest so coaches may be made aware of the changes to their teams. Please call or text Mr Rogers on 0417 290 433.

WET WEATHER DETAILS
In the event of inclement weather no decision will be made until Saturday morning at approx. 7.00am
Team members are to ring the Wet Weather Number 9683 8484 after 7.00am for a recorded message or https://intranet.kings.edu.au/prep/learning/sport/index.htm

TWITTER - Prep Sport
The Prep Sport department is moving with the times and has now started a TKS Prep Sport Twitter account. Please search out PhillRogers@TKSPrepSport and follow me so as you can receive updates of changes to sport right to your smart phone or tablet.

TKS Football Launch
Last Thursday night the Prep 1st XI Football team received their jerseys at the Senior Football launch. It was a wonderful event involving the Prep boys to be celebrated along with the 1st and 2nd's team in the senior school. Thank you to Greg Blackman for organising the boys for the night.

TKS Rugby Lunch
The Rugby luncheon was another successful event with over 500 people in attendance. A well structured way to present the senior 1st and 2nd XV with their jerseys and providing a platform to raise funds to support rugby across the School. It was an enjoyable event for parents and staff to share with the King's community.

Mr Phill Rogers
Director of Sport Preparatory School
SAVE THE DATE

The King’s School Preparatory School

presents

Disney’s

The Jungle Book

KIDS

Term 4, 2013
Monday 14th & Tuesday 15th October
Doodle 4 Google Australia 2013

2013 Theme: "If I was an Explorer I would ..."

Welcome to Doodle 4 Google

At Google, we like to reflect the ever-changing world of our users through the logo designs on our homepage. These ‘doodles’ celebrate different people, events or special dates and are designed by a team of Google Doodlers.

In 2013, We’re inviting school students in years 1-10 to sharpen their pencils, use their imagination and artistic talent to create a Google doodle depicting their vision for “If I was an Explorer I would...” The winning doodle will be shown on the Google homepage for a day for millions of Australians to enjoy.

Submission deadline

Doodle 4 Google 2013 submissions are open from 19th July to 1st September. Entries are to be submitted to Ms Howard or Mrs Wilkins for scanning and we will send entries in as a school submission. You also need to provide a written statement about your Doodle and email it to Ms Howard.

Please download your template from

www.google.com.au/doodle4google

Any queries please see Ms Howard or Mrs Wilkins.