Headmaster’s Distinctions

Term 2 Week 10
Term 3 Week 1

Kindergarten
Marc Assabgy
Kasan Heiskanen
Hugo Yeh

Year 1
Noah Chadwick
Sam Camilleri
Daniel Chemerys
Harry Graham
Pranav Maheswaran
Jett Myatt
Tulloch Salmon
Vansh Sharma
Alex Thomas

Year 2
Sammy Castillo
Thomas Engsall
Phillip Greenwood (3)
Lachlan Horne
Jack Levy (2)
Michael Liu
Nick Miraki
Gabriel Nahle
Joseph Sinclair (2)
John Wu

Year 3
Joseph Papasinos
Ben Pavlakis
Harris Yang

Year 4
Cyrus Anderson
Thomas McConnell
Lachlan Waugh

Year 5
Mackenzie Cooke (2)

Year 6
Daniel Ho
William Konstandinidis
Mikey Koutsoukos (2)

Prep News
19th July, 2013

Welcome back to all our families after the holiday break. I do hope that the children are feeling refreshed and families were able to benefit from some extended time together.

We welcome a new teacher for Class One Green for the remainder of the year. Miss Sarah Moujalli, who has been working regularly at the school this year as a relief teacher, will be taking on the teaching and pastoral responsibilities of the boys in One Green.

Each year we are fortunate to have the enthusiasm and resources of some GAP assistants to work alongside the students and staff at the Prep. This term, we welcome two new GAP students, Mr James Laishley from Shrewsbury and Nicholas Stewart from Tonbridge in England, who will be working at the Prep until June 2014.

We also welcome back from long service leave Mrs Catherine Pearman, Class Teacher of 5P and Year Five Coordinator, and Mrs Tina Ruddock, the Class Teacher of 6R and the Year Six Coordinator. This semester, Mr Jonathan Hunt will be on long service leave, enjoying some travelling time across North America and Europe with his family. In addition, the Hunts will be utilising some of the leave to work with International Care Ministries, a Christian organisation that works with those families in extreme poverty in the Philippines. Highly experienced teacher and long term relief teacher at King’s, Mrs Karen Mackey, will be the Class Teacher of 4H in Mr Hunt’s absence.

Sign Up! Sign Up!

This is to remind parents to sign up for some duties to assist with the running of the Prep School Art Show and Spring Festival to be held on the weekend of 23-25 August. We need to rely on ALL our Prep parents to be able to stage this huge fund raising and friend raising event.

At the end of last term a link was sent to parents to be able to view the various duties that need covering and allow parents to login their details and commit to some shifts.

If you haven’t already signed up to assist, please do so as soon as possible so that we can organise our man and woman power for this important event.

The online sign up can be found at the following link: http://volunteers.kingsartshow.com.au/

Art Show Gala Opening Friday 23 August 7:30pm-10:30pm

In the next few days, parents will be invited to book one of the hottest tickets in town – the Art Show Gala Opening on Friday 23 August. This year, the evening has been restyled to feature some of Australia’s leading contemporary artists and to have an opportunity to hear a number of artists speak about some of their work - 2004 Archibald Prize winner Craig Ruddy, Matthew Johnson, and former Art Prize winners Martine Emdur and Geoffrey Dyer. Leading art critic and special guest Art Prize judge, John McDonald, will be announcing the winner of the 2013 King’s School Art Prize.

THOUGHT FOR THE WEEK:
“I am the good shepherd; I know my sheep and my sheep know me.”
The evening will be an opportunity to purchase some excellent pieces of investment art. During the course of the proceedings, there will be an auction of an original Matthew Johnson work with the funds going to the Children’s Hospital Westmead.

At 9:30pm, attendees will have an opportunity to be the first to purchase artwork on display in Horrocks Hall and Art Prize finalist pieces in the ILC. This will be a great opportunity to snap up something special before the doors are opened to the public over the weekend.

Tickets will be limited, so get in quick!

**Helpathon Success**

The Helpathon held on the last Thursday of Term Two was a highly successful event. The four activities in which the boys participated, provided an excellent learning opportunity to gain a deeper understanding of the significant challenges faced by people living in extreme poverty in our world.

I am very proud to announce that the event was wonderfully supported by the parent community of The King’s School. Our goal was to reach $12,000, to have $6,000 to go to Watoto and to International Care Ministries in the Philippines who Mr Jonathan Hunt will be doing some mission work with later this year.

The final amount raised through the sponsorship of the event was $16,000, which is an extraordinary amount.

I want to pass on my sincere gratitude to the boys and families of the Prep for your wonderful support, and to Mr Jonathan and Mrs Deb Hunt, and Mr Mike O’Connor for organising this very special event.

**Gaining from a King’s Prep Encounter**

For many years now, The King’s School has been supporting Saint Andrew’s Episcopal School in California, in providing a scholarship student with an Australian school experience as part of the award. The Ladd Discovery Award was established in 1996 in memory of Geoffrey Andrew Ladd, a Saint Andrew’s student from pre-school to sixth grade. Geoffrey’s concern for and acceptance of others, eagerness to learn about the world through travel and exploration, and joy in living inspired this award.

This week, the Prep School welcomed Max Reynolds from Saint Andrew’s for a two day school experience with the Year Six boys. Max enthusiastically involved himself in all that the Prep had to offer during his two day stay and particularly enjoyed his overnight boarding house experience in Gowan Brae.
Commencement of Term Three

The term has started very well and I trust that all Prep families had the opportunity to recharge their batteries.

Wednesday 31st July

All Prep School teaching staff, and some of the Administration staff, will be involved in the North-West Professional Development Group professional development afternoon and dinner on Wednesday, 31st July. This will mean that there will not be any sport training, KIP or after school activities on this day.

Parents will therefore need to make alternative arrangements for this afternoon. After school care by Camp Australia is available for parents who are unable to make alternative arrangements at the normal costs.

Anglicare

Anglicare Parramatta run a number of parenting groups. These include the Triple P Seminar – The Power of Positive Parenting, Parenting After Separation, Engage 4 Mums and the Magic 123 course we tried to run earlier this year. More information can be found on their website, http://www.anglicare.org.au/our-services/relationship-education/community-care-and-education

Before and After School Supervision

The safety, care and well-being of your sons are of the utmost importance to the staff. Our Duty of Care extends to before and after school, and to ensure their safety, care and well-being, I ask that all parents read and understand the following guidelines.

Playground duty commences at 7:45 am and no supervision of boys is provided before this time. Therefore boys should not be arriving at school before this time, unless they have a rehearsal or before school activity that commences before 7:45 am. If it is absolutely necessary to arrive before this time, the boys are to sit in the Fountain Courtyard and wait quietly until the teacher on duty collects them.

After School, K-2 boys are able to attend KIP which ends at 4:00 pm. Any boys not collected by this time are collected by the Camp Australia After School Care staff.

Boys in Years 3-6 may either attend one of the After School Activities offered by staff or go to the Turning Circle for collection. Boys who are not collected from the Turning Circle by 3:30 pm are escorted to After School Activities. Boys must sign into their activity and parents must collect the boys from the activity and sign them out.

Activities conclude at 4:45 pm. Any boys not collected by this time are escorted to After School Care.

Please note that there is a cost involved for all boys who attend After School Care provided by Camp Australia.

Student Attendance

An important legal requirement of all schools is to maintain accurate attendance records. The recording system and processes at The King’s School Preparatory School allow us to know when boys are at school or not and assists us in ensuring the safety of all boys. The class teachers record the daily attendance of all boys at 8:25 am. To ensure we are able to account for every boy, we require the parents of boys who will be absent, to call the Prep Administration Office (9683 8444) by 8:30 am. From 8:50 am, the office administration assistants begin contacting parents who have not notified the school of their son’s absence.

A separate signed note should be provided, to your class teacher, explaining any absence. Reasons for absences are recorded on the database system.

Monitoring student absences

Parents are kept informed of the attendance records of their sons through the school reports. Each semester a written report is given to the parents of each boy and the number of days absent is recorded on this document.

Late arrival procedure

The school maintains records on late arrival at school. If students arrive after the 8:25 am bell, they must report to the Prep Administration Office, where their name and reason for lateness is recorded on the database. There are times where nothing goes to plan in the morning, the wheels fall off and no matter how hard you try, arriving at school on time just won’t happen! However, when a pattern of late arrivals is set, it is extremely disruptive for the teachers, boys and administration staff. Teachers have to retrace their steps with regard to instructions, other class members are distracted by the interruptions, and administrative staff are unnecessarily distracted from other important tasks. Constant lateness can also be stressful for the boy concerned and does not set a good example for being principled and reliable in the future. It is important for the boys to arrive at school in plenty of time to ensure they are at class for roll call at 8:25 am. The school will send out a reminder letter to families who consistently drop students off after 8:25 am. If lateness persists on a regular basis, a meeting will be arranged with the school to jointly solve the problem.

Requests for leave

Requests for leave, other than daily appointments, need to be made, in writing, preferably by email, to the Head of the Prep (pallison@kings.edu.au). All requests should be made early to allow the Head time to respond. The Prep Administration Office needs to receive advanced notice, in writing, of boys who will miss part of a day due to another appointment. On departing the school for a part-day appointment, students must report to the Prep Office where details of their departure time will be recorded on the database. Year 3-6 boys will wait in the office until a parent arrives to collect them. Infant boys must be collected from their classrooms and be escorted to the Prep Administration Office by their parent. Boys and their parent must report to the office upon their return from a part-day appointment which is then recorded on the database.

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Prep Newsletter - 3 - Issue No 11 – 19th July, 2013
Year Three Multicultural Day

The parents and boys enjoyed a memorable experience of performances, presentations and a scrumptious feast to mark the end of their latest Unit of Inquiry. This was the culmination of the boys’ learning as they had investigated how ‘Culture and beliefs influence individuals and groups’. The boys used their skills in art, music, class research, use of technology, public speaking and organisation of information.

The Brain

In the last newsletter, I referred to recent research into the functions of the brain and how this knowledge can shape our goals as educators and parents. We now know that socialisation right from the start of life is critical in terms of healthy integration. Louis Cozolino, in *Nine Things Educators Need to Know About the Brain*, has identified nine areas of insight, which I will share over the coming weeks.

Insight 1 - The brain is a social organ.

Cozolino writes that our brains require stimulation and connection to survive and thrive. A brain without connection to other brains and without sufficient challenge will shrink and eventually die. Moreover, the modern human brain’s primary environment is our matrix of social relationships. As a result, close supportive relationships stimulate positive emotions, neuroplasticity, and learning.

He explains that this is why it is so important to create positive social experiences in the classroom. From a neurobiological perspective, the position of the teacher is very similar to that of the parent in building the child’s brain. Optimism, encouragement, and giving someone the benefit of the doubt have been shown to positively impact performance, and so does a caring and positive regard for students. Promoting social-emotional learning programmes that decrease student conflict and create positive social climates in the classroom are invaluable to learning.

Certainly at The King’s School we know this, hence the focus on the School values, character education, PYP Learner Profile and Attitudes, and our transparent and fair behaviour modification system.

It was so good to see the boys back from the winter holidays. They certainly are social creatures and what better place to be learning and playing with friends in such beautiful surroundings!

Units of Inquiry

Term 3 is a terrific term, as the boys are fully cognisant of the routines and expectations and teachers can get on with their craft of teaching. In Kindergarten we are studying materials and what we can learn through their uses. In Year One we are finishing our unit on shelters and commencing an inquiry into workers in the community. In Year Two we are studying the physical environment and the rights and responsibilities we have when interacting with natural habitats. If any members of the community are happy to help us as a primary resource of information for these Units of Inquiry, please let me know.

Out Loud Reading

A reminder about my expectation of the compulsory 10 minutes out loud reading 4 nights each week. I know that a number of families continued this routine during the holiday, setting their boys up for success. I encourage boys to complete their books for the Premier’s Reading Challenge. This term we celebrate Bookweek and Mrs McMorran has fun in store for this.

Art Show

The Art Show will be held this term and all parents are encouraged to assist with this important event. This is a wonderful opportunity for parents to launch into the King’s way and make new friends by working shoulder to shoulder. It is anticipated that every parent will be a willing contributor to The Art Show.

Grandparents’ and Grandfriends’ Day

Invitations will be sent shortly; please claim the date Friday September 6. The concert will commence in Horrocks Hall at 11.00am followed by open classrooms and a BYO picnic lunch. The Class Mums will serve tea and coffee. Visitors might like to bring their own folding chairs or picnic rugs. Generally we envisage this event as one that is celebrated by Grandparents and Grandfriends, however we do understand if parents need to accompany elderly visitors or those who need assistance with English.
**Kindergarten Father and Son Breakfast**
This memorable event will be held at Lachlan’s Restaurant at Parramatta on Friday August 30. An invitation will be sent to all Kindy fathers outlining details. This event is compulsory attendance for the boys. It is important for dads to know in advance that they will give their sons a special gift at the breakfast. This gift should be something that is meaningful to both father and son. In the past, dads have either made something special or given a special item from their youth or perhaps from the previous generation. Shop bought gifts are not ideal and mum should definitely not organise this. You will need to start thinking about this dads, and make arrangements to have the morning off work. Should dad not be available for this event, please arrange for another adult relative, Godfather or family friend to attend. It is a splendid function on The King’s School calendar and one that the boys will be really looking forward to.

**Athletics Carnival**
The Carnival is held at school on Monday July 29. The boys will wear their house coloured T-shirts, white shorts, white shoes, and short white socks to school that morning. The tracksuit can be worn over the shorts if the weather is cool. House hats are worn where available, otherwise the K cap or school sun hat is worn. K-2 events will commence after recess and will continue after lunch. Parents are most welcome to come along to cheer the boys on and join the boys at lunch time.

**KIP Attendance Book**
We are trialling a system of the K-2 boys signing in for KIP. For parents who collect their son/s during KIP time, there is a signature required from an adult as you collect. The Attendance Book will be on the teachers' bench in the Infants' playground. Boys collected by their parents at the turning circle will be signed out by the teacher on duty.

![Helpathlon Helpers Mrs Nasr and Mrs Grinham](image)

Belinda Baxter
bsb@kings.edu.au
Focus on Mandarin in “Chinese World”

At The King’s School Preparatory School, Language Other Than English (LOTE) study is provided to address the needs of linguistically diverse communities, as well as to provide an enriching learning experience for monolingual speakers of English.

Learning Chinese language and culture by singing songs.

The Mandarin programme is embraced as a valuable and enriching component in our school’s Primary Years Programme (PYP). It encourages the acquisition or maintenance of Chinese language, and develops the boys’ cultural awareness from various angles.

Year 5 and Year 6 class greeting activity.

Year 2 working on Chinese artefacts and Mothers’ Day cards.

Year 3 singing 高山青 on Multicultural Day.
Chinese students in Year 3 performing for recognition of using their mother tongue language on multicultural day.

We are fortunate that a Chinese room has been allocated in the Grimes Centre since the beginning of this year. This “Chinese World (华语世界)” has been developed and created to allow our boys to be immersed in a cross-cultural environment. The letters that cover the walls are Chinese Characters. The song that the boys are singing is 高山巋, a Taiwanese folk song. The formal greeting in the Chinese way is successfully introduced as an intercultural experience.

Martial arts workshop
Celebrating Chinese New Year – the authentic cultural experience: Lion Dance
Making our own Lion Dance.

Angela Kuo
Prep Mandarin Teacher

What a colourful experience our boys are having in "Chinese Wold"! Thank you to Angela Kuo for sharing her classroom with us in our "Focus on PYP" page this week.

As a PYP school, we have a responsibility to develop internationally-minded students. The IB learner profile helps us in our mission to create globally aware students. We are also very fortunate to be able to bring a little bit of China into our daily lives here at The King’s School.

For more information on the IB learner profile please go to:
http://www.ibo.org/programmes/profile/

Rachel Johnston
Director of Learning
rcj@kings.edu.au
Doodle 4 Google Australia 2013

Welcome to Doodle 4 Google

At Google, we like to reflect the ever-changing world of our users through the logo designs on our homepage. These ‘doodles’ celebrate different people, events or special dates and are designed by a team of Google Doodlers.

In 2013, We’re inviting school students in years 1-10 to sharpen their pencils, use their imagination and artistic talent to create a Google doodle depicting their vision for “If I was an Explorer I would…”

The winning doodle will be shown on the Google homepage for a day for millions of Australians to enjoy.

Submission deadline

Doodle 4 Google 2013 submissions are open from 19th July to 1st September. Entries are to be submitted to Ms Howard or Mrs Wilkins for scanning and we will send entries in as a school submission. You also need to provide a written statement about your Doodle and email it to Ms Howard.

Please download your template from

www.google.com.au/doodle4google

Any queries please see Ms Howard or Mrs Wilkins

ILC

It’s official name is the ‘Inquiry Learning Centre,’ but I’m sure you still hear it called … ‘The Library.’

So, what goes on here … I asked the boys to describe the ILC using only those three letters, I L C and this is what they came up with...

That’s a pretty good summary! Building inquisitiveness about information and … books, books, books.

What better an opportunity to celebrate literature than with the upcoming Children’s Book Council of Australia’s (CBCA) Book Week celebrations.

The dates for Book Week 2013 are Saturday 17 – Friday 23 August, which coincides to the Art Show celebrations.

Be sure to check out the ILC for our own ‘Art Works’ created by your very own boys!

Shelley McMorran
Teacher-Librarian

Children’s Book Week
Prep Newsletter

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Issue No 11 – 19th July, 2013

The Prep School Snowsports Team 2013 Regional Competition

During the second week of the holidays, a team of 33 Prep boys travelled with their amazing families to Perisher to represent The King’s School in the annual Interschools Northern Regional Competition. We seemed to go from no snow, to BLIZZARDS! The boys had to deal with dreadful weather and some scary snowstorms, but they did so with determination and courage.

Gaari and Raagi Shah-Brittain led their team magnificently as captains.

The other superstars were; Ben and Luke Irving, Orlando Denton, Noah Bradford, Joshua Keepkie, Lachlan Waugh, Ben Pavlakis, Kyle and Keegan Halfpenny, Oliver Binsted, Oscar Pattinson, Harrison and Cooper Smith, Harry Graham, Orlando Smith, Todd and Bryn Potter, Sullivan Rickey, Jake and Sam Turner, Thomas Engsall, Nick Bittar, Sarkis Nassif, Jordan Netto, Ben Emmett, Callum Taylor, Gus and Teo van Aanholt, Lachlan Clark, Edward Selig and Tahn Henley.

Highlights from the week;

- Raagi and Gaari Shah-Brittain and Ben Pavlakis came 3rd and 4th respectively in the Snowboard events.
- Orlando Denton, Joshua Keepkie and Kyle Halfpenny came 3rd as a team and Orlando came 4th as an individual in Div 5 Moguls.
- Raagi Shah-Brittain and Keegan Halfpenny came 9th in Div 4 Moguls.
- Orlando Denton, Noah Bradford, Joshua Keepkie and Lachlan Waugh came 1st as a team, with Orlando winning 3rd as an individual in Div 5 Alpine.
- Kyle Halfpenny, Oliver Binsted, Oscar Pattinson and Cooper Smith came 10th in Div 5 Alpine.
- Teo van Aanholt, Lachlan Clark and Tahn Henley came 12th in Div 4 Alpine.

The boy’s performances were very exciting and it was wonderful to bring back to school many shiny medals. However, the highlights for myself and Claire McDonald, were the smiles, the cheering and the generosity of spirit that was shared amongst all families and boys. We were not just a team, but a family. How blessed we were to have had a safe and happy time. AMEN!

Jo Grinham

(MIC Prep Snowsports)
SAVE THE DATE

The King’s School Preparatory School presents

Disney’s
The Jungle Book

Term 4, 2013
Monday 14th & Tuesday 15th October
Learning 360
ALTUS
6 Thinking Hats- Edward DeBono
...helping guide your son to become an excellent lifelong thinker...

The well-known 6 Thinking Hats by Edward DeBono is a time-tested, proven and practical thinking tool. It provides a framework to help individuals think clearly and thoroughly by directing thinking attention in one direction at a time. It’s a simple mental metaphor. Hats are easy to put on and to take off. Each hat is a different colour, which signals the thinking ingredient. In a group setting each member thinks using the same thinking hat, at the same time, on the same thinking challenge, referred to as focused parallel thinking. This parallel thinking is a tool that facilitates creativity and collaboration. It enables an individual to express their unique point of view, which can be included and considered.

**The Six Thinking Hats provides a wonderful framework for thorough thinking to help students:**
1. Conduct a richer, more balanced exploration of any subject.
2. Become independent thinkers.
3. Objectively guide group discussions.
4. Evaluate alternatives constructively.
5. Improve research and writing skills.
6. Think thoughtfully before speaking.
7. Listen more intently to the views of others to gain a deeper understanding of issues.
8. Present ideas with more confidence to teachers, peers, parents, and community groups.
10. Make well thought through choices.

**Term 3 Week 1 MINDBENDER:**

Given only one of each letter in the alphabet, what are the smallest and largest numbers that you could write down?
The book from which Western civilization has drawn its breath, influencing art, music, culture, literature, law and of course education, is now hoping to influence television ratings. The Bible mini series aired this week on Channel Nine.

The first episode began with Noah recounting the creation to his family on the Arc and quickly moved to the detail of the Abraham and Moses narratives found in Genesis and Exodus. But this is definitely not a children’s show and its (M) rating reflects the program’s strong violence. For example the scenes depicting the destruction of Sodom were gruesome and perhaps not to everyone’s taste.

The series originally viewed in US and drew a cumulative audience of 100 million on the History Channel. Then, over a million DVD, Blu-ray and Digital HD copies have been sold, making The Bible the fastest selling DVD mini-series in the US. Ever.

Australian critics have been mixed. Some say that it is overly theatrical for Australian audiences while others were impressed by the ‘Game-of-Thrones’ approach to these well-told stories (I have to admit that my inner adolescent thought the sword-wielding ninja angel was pretty cool).

The series was produced by Mark Burnett (responsible for not-so-epic TV shows such as Survivor, Celebrity Apprentice and The Voice) and his wife, actress Roma Downey.

“Part of what we hoped to accomplish with the series,” they said, “was to show the Bible is not simply a collection of unconnected stories...Instead, we wanted to show how the Old Testament connects seamlessly to the New Testament. How they are one sweeping story with one grand, overriding message: God loves each one of us as if we were the only person in all the world to love.”

The Bible Society is running an email service based on the series. Register at www.biblesociety.org.au/DailyBible and you will be sent Bible passages that the episode was based on.

Watch the show. Then read the book!

The Bible screens Tuesdays 9pm Channel Nine.
I give permission for my child ____________________ in year ___
to attend The Big Rescue on Friday 26 July at TARA and
☐ Sunday 28 July at TKS CLL auditorium (tick box if attending Part 2).

Signed:______________________________
Australian Choral Grand Prix presented by Sydney Eisteddfod and Rotary Club of Sydney Cove

Choirs and choristers of all ages will battle for supremacy in a celebratory event marking Sydney Eisteddfod’s 80th Anniversary. The Australian Choral Grand Prix will be recorded by ABC Classic FM.

Inaugural Australian Choral Grand Prix

Winning choirs from the McDonald’s Sydney Eisteddfod will compete for top honours and a prize pool valued at $25,000 as part of Rotary Club of Sydney Cove’s 25th Anniversary and Sydney Eisteddfod’s 80th Anniversary. Since the times of the Welsh bards, choirs have kept the heart of the Eisteddfod tradition beating and these days they sing more beautifully than ever before.

WHEN 6pm, Saturday 17 August, 2013
WHERE Salvation Army Congress Hall
140 Elizabeth Street, Sydney
COST $35 Adults, $99 Family (2 adults, 2 children)(+ b/f)
Special ticket $100: includes 1 adult concert ticket, opportunity to mingle with the stars, finger food and a $50 (tax deductible) donation request (+ b/f)
www.sydneyeisteddfod.com.au or 02 9261 8366

BOOKINGS

Sydney Eisteddfod is one of the largest performing arts festivals of its kind in the world, encouraging young performers through public competitions and concerts.

Through the past eight decades Sydney Eisteddfod has made a valuable contribution to the artistic life of Australia by encouraging young artists in the pursuit of excellence in every branch of the performing arts. Our 80th Anniversary will be our biggest and best festival ever!

Sydney Eisteddfod
Level 12, St Martin’s Tower, 31 Market Street, Sydney NSW 2000
Phone 02 9261 8366
www.sydneyeisteddfod.com.au

dream. perform. achieve. inspire.
Dear Parent,

Subject: The Kings School After School Care program fees

Children come first in everything we do.

We have recently completed our annual review of the service at The Kings School and are pleased to be providing the school community with a high quality, compliant, and well resourced program that kids want to be part of. We are always striving to deliver the best possible service that is accessible to parents. To continue to do this we need to increase the fees as follows:

<table>
<thead>
<tr>
<th>Service</th>
<th>Fee Range*</th>
<th>Opening hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>After Care</td>
<td>$8.92 to $26.95</td>
<td>4:00 pm to 6:45 pm</td>
</tr>
<tr>
<td>After Care (Thursday only)</td>
<td>$12.26 to $36.95</td>
<td>3:00 pm to 6:45 pm</td>
</tr>
<tr>
<td>After Care Casual</td>
<td>$11.42 to $31.95</td>
<td>4:00 pm to 6:45 pm</td>
</tr>
<tr>
<td>After Care Casual (Thursday only)</td>
<td>$14.76 to $41.95</td>
<td>3:00 pm to 6:45 pm</td>
</tr>
</tbody>
</table>

If you are one of the many families at the school who are receiving Government Rebates, your out of pocket costs will increase by $0.48 per child per session. The new fees will be effective from 15 July, 2013.

If you have not yet registered for the Federal Government's Child Care Rebate, or if your family situation has changed we recommend you read the attached Child Care Rebate flyer as nearly all families are eligible to save at least 50% on the cost of child care.

We look forward to making your kids smile every time they are with us.

Regards,

Damian Burkitt
Customer Service Manager
Camp Australia
Ref: 741