Prep News
1st March, 2013

Preserving our Mother Tongue

Nelson Mandela once stated, “If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart”. Language is the most basic and valuable asset a person can own. Being able to communicate your feelings, thoughts and emotions clearly in a way that is understood within its cultural context allows a person to communicate in a way that is unhindered by misunderstanding. UNESCO Director General, Irina Bokova outlines the importance of valuing and preserving languages, stating that, “Multilingualism is our ally in ensuring quality education for all, in promoting inclusion and in combating discrimination. Building genuine dialogue is premised on respect for languages.”

International Mother Language Day has been observed on 21st February since the year 2000 to promote linguistic and cultural diversity and multilingualism. The date recognises the day in 1952 when students demonstrating for recognition of their language, Bangla, as one of two national languages of then Pakistan, were shot and killed by police in Dhaka, the capital of what is now Bangladesh. At present over 3 000 of the approximately 6 900 languages spoken in the world are under threat, endangered or dying out. The past three centuries have seen languages die out and disappear at a dramatic and steadily increasing pace. A language is generally considered 'endangered' by experts when at least 30% of the community's children no longer learn it. Mandarin Chinese tops the list of most widely spoken world languages, with over a billion speakers. Australia ranks as one of the nations with the highest number of languages in threat of extinction with 108 indigenous languages listed as in danger of extinction.

Parents and children may be interested in exploring UNESCO’s Interactive Atlas that indicates the world’s languages that are in danger. The link can be found here:

http://www.unesco.org/culture/languages-atlas/index.php

Last week the Prep School celebrated Mother Language Day in an endeavour to create a greater awareness of the diverse languages that exist within our own school community. Students and teachers alike were amazed at the number and variety of different languages that are spoken in the homes of many of our Prep families. The children enjoyed participating in a number of class and year level based activities that facilitated the sharing of different language skills and associated cultural practices.

Listed below are just a few of the activities that were enjoyed.

THOUGHT FOR THE WEEK: “Your word is a lamp to my feet and a light for my path.” Psalm 119:105
The Kindergarten children shared greetings from their Mother Tongue with other students. To encourage confidence in speaking another language in front of others, they combined the action of sliding down a slippery dip and chanting the greeting to others. This was captured on film by their teachers!

In Year 3, the children shared the languages other than English with which they had facility. Working in twos or threes, the children took on the roles of either a language teacher or a language learner in using a few simple phrases. The comments below reveal that it was quite a challenging activity.

“I learnt Punjabi. My teacher was Veer. He was a very good teacher but it was very hard to speak Punjabi.” Orlando

“I taught Sam how to speak Arabic. It took a lot of practice, but we did it!” Amir

“Lawrence taught me how to speak some Cantonese. It wasn’t very easy to learn and pronounce!” James

“CJ taught me to speak some Greek. It was hard to learn Greek because I couldn’t understand what he was saying.” Oliver

In Year 6, boys whose Mother Tongue is a language other than English used this language facility to teach their peers poems, nursery rhymes and songs from another culture. Similarities and differences were identified and discussed; identifying the elements that unite us across cultural boundaries and the celebrating the richness that diversity brings to our world.

As a staff, we are hopeful that the opportunities to explore the different language abilities within our own community will help to develop a greater respect for the diversity of our own community and the value of language learning.

Term Two Commencement Date for students – Tuesday 30th April
The date for students to return at the start of Term Two has changed from that which was first published to parents at the start of the year.

The boys are expected to return to school after the April holiday on Tuesday 30th April. This is the same date of return for Senior School students.

The staff will not be participating in a PYP workshop this year for professional development which has been the practice of the past and has required two consecutive days to complete. Therefore, we have decided to move to a model this year where one professional development day will be at the start of each term. This is in line with the Senior School arrangements for 2013.

The commencement date for students at the start of Term Three will be Tuesday, 16th July, not Monday 15th as published previously.

Exploration of an Early Learning Centre at King’s
This week I wrote to parents of the Prep School about an initiative which the school is investigating. For many years there have been inquiries at the Prep about the provision of a preschool programme. No decision has been made by the School Council about going ahead with a preschool programme, the investigations at this point are merely to identify current needs of parents and the style and structure of programme that would meet the needs of their preschool aged children.

It would be greatly appreciated if parents could complete this survey to assist us in our investigations. One survey form is for parents who currently have preschool aged children or future preschool aged children. The other survey is for parents whose children are now school aged, however an indication of the style of programme that would have suited the student needs previously is also helpful information for us. Please complete the survey and return via email or mail to Chris Konstantopoulos at the Prep School Office (konc@kings.edu.au) by Thursday 7th March 2013.

Peter Allison
Head of the Preparatory School

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DEPUTY HEAD

Child Protection Declarations
All Prep parents should have received an email with Child Protection Declarations attached earlier this week. We are grateful to the many parent helpers/volunteers who help us in the many areas of the School.

All parents, but especially those who volunteer at School in the classroom, on excursions or at the Fathers’ Association canteen must complete and return these forms to Mrs Chris Konstantopoulos as soon as possible.

Camps
All of the camps have been most successful and it is a pleasure to meet the boys as they get off the bus and see their happy faces. They have shared many wonderful stories of their activities and experiences. I am most grateful to the staff that have attended these camps for their dedication and care of the boys.

IPSHA Swimming Carnival
Our Swimming Team competes at the IPHSA Swimming Carnival next week and we wish them well.

Greg Blackman
Deputy Head of the Preparatory School

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We are well over the ‘start of the year hump’ and I am delighted with the settling to the learning journey of the majority of our boys. Sincere thanks to our wonderful parents for working so closely with staff to ensure that the year has had such a great commencement. I have full confidence that 2013 is going to be an action packed and exciting time of discovery and massive learning growth.

Class Mums
I am so appreciative of the generous commitment of time and energy offered by the 2013 team of Class Mums and publish their names for your information. The mums will be sending out notes regarding social events, a kitty for care of those in need and other issues. Please support the Class Mums by responding punctually to these notes and respecting that they are volunteering to serve the School.

KR Christine Ruan, Nittaya Abhaywickrama
KO Kim Selig, Samantha Edwards
1Y Anastasia Chemerys
1G Claire Chadwick, Kavithaa Maheshwaran
2B Marika Preston, Maria Levy
2I Sarah Castillo, Natalie Turner

Cross Country – for your diaries
On Cross Country day, Tuesday March 26, the Infants’ boys will wear their white shorts, house coloured tee shirt, short white socks and sport shoes to school. If it is a cool morning they should wear their tracksuit over this. They may travel to and from school in this attire for this special day. K-2 events are after lunch and parents are most welcome to come and cheer the boys on. The Kindy boys run with their Year 6 buddies, which is a lot of fun. If your son is feeling anxious about the Cross Country, please reinforce that all boys do their best and we celebrate this, also that participation is the focus for the younger boys. Boys will be given permission to leave school with their parents at the completion of their event. Please look out for Mr Rogers’ note for further details as the date comes closer.

Uniform in Public
In Infants’ Assembly we have talked about the importance of showing good manners when away from school, as well as when in school. This is demonstrated by wearing the school uniform with pride, acting considerably in public and showing good manners when using public transport. The boys must have their full uniform on when in public, and entering and exiting the car. This includes late pick up from KIP, Chess, Speech and Drama, After School Care and Tennis coaching. This means shirt button done up, tie on neatly, shirt tucked into shorts, blazer buttons done up, socks pulled up and held there with garters, the K cap can be worn but not the broad brimmed hat, shoelaces tied and hair short and tidy. The only exception to this is if a half blues day is called due to extreme heat. Parents, please reinforce these expectations with your children. Most of our new boys are now managing the many facets of the uniform independently, which is terrific. These boys and parents are demonstrating their commitment to The King’s Boys’ Creed; thank you.

Belinda Baxter
bsb@kings.edu.au
Focus on Year Four PYP Unit of Inquiry
‘Sharing the planet’

Year 4 have been enjoying exploring ‘Natural Places’ in their first PYP unit of inquiry of the year. The Central Idea being investigated is:

“Natural places have various purposes and mean different things to different people.”

Utilising the PYP key concepts ‘perspective’ (how do other people feel about natural places?) and ‘responsibility’ (how should people care for natural places?) has been central to the inquiry. Boys have asked many questions which have sparked rich discussion and inquiry as we have sought to find answers.

This is a truly transdisciplinary unit as there are natural links into a range of Key Learning Areas: English, Maths and Science & Technology, making it a rich learning experience. Reading Dr Seuss’ book ‘The Lorax” has helped the boys to understand some of the ‘big ideas’ of the unit. It has also been fun to look at the difference between the book and the movie.

A large variety of artefacts have been gathered by the boys as a part of their homework. Gems, rocks, posters, amazing pictures and photos have filled our classroom artefact tables. These have been a source of much curiously and discussion. We are also looking forward to having some parents come and share about places they know or have visited around the world.

Mathematics has been a major component of the unit as the boys have been looking specifically at Space & Geometry ‘Position’. Maps and mapping link perfectly with the exploration of natural places.
With the guidance of Mr Ollis, boys have enjoyed a range of experiments that have helped them to better understand elements of natural environments. Boys will continue to enjoy exploring a range of natural places as they utilise our Inquiry Learning Centre, with the assistance of Mrs McMorrnan to explore a location of their own choosing.

The Year 4 Camp to The Royal National Park provides an excellent culmination to the inquiry. The boys will visit a mangrove island, have a guided walk with a ranger, enjoy fishing, navigation tasks and some bush shelter building.

Inquiry is a wonderful vehicle for learning and the boys of Year 4 have certainly been enjoying finding out more about God’s world and our responsibility towards natural places as we share the planet.

Jonathan Hunt
Year 4 Coordinator

This is our second “Focus on PYP” for this year. Thank you to year four for their contribution this week. The idea that we can fit so much into six weeks is amazing! It is also lovely to see a PYP unit which is so transdisciplinary in nature being supported by our wonderful specialist teachers!

Rachel Johnston
Director of Learning
rcj@kings.edu.au
Fibonacci Sequence

In mathematics, the Fibonacci numbers or Fibonacci series or Fibonacci sequence are the numbers in the following integer sequence: 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, 55, 89, 144

By definition, the first two numbers in the Fibonacci sequence are 0 and 1, and each subsequent number is the sum of the previous two.

A group of Year 6 students completed a well-known problem by Fibonacci on ‘rabbits’. This involved them working as a team to share ideas and problem solve. Hundreds of paper rabbits were used to try and ‘solve’ the mystery of this problem. Although some boys quickly worked out that they needed thousands of rabbits! It was agreed amongst the group that a table would be the best possible way to solve the problem.

The inquiry: Suppose you go to an uninhabited island with a pair of newborn rabbits (one male and one female) who mature at the age of one month, have two offspring (one male and one female) each month after that, and live forever. Each pair of rabbits mature in one month and then produce a pair of newborns at the beginning of every following month. How many pairs of rabbits will there be in a year?

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ALTUS
WEEKLY MINDBENDER:

Week3 Mindbender Solution: Brain Net
Twenty routes.

Week 5 Mindbender:

How many squares are there on the chessboard?
Year One visits the Senior School Drama Centre

As a part of their Unit of Inquiry, Year One were fortunate enough to spend some time “expressing themselves” with the Head of Drama and his Year 11 and 12 students last week. Mr Michael Terzo, treated Year One to a lesson, that I am quite sure the boys will remember forever. Beginning in the Drama Centre, the ‘youngest’ and ‘oldest’ of students at our school, worked together imaginatively and creatively. There was lots of noise, dance, action, drama and loud laughter.

We then had time in the magical King’s Theatre exploring the stage and hearing stories of the upcoming Xanadu production. Huge thanks to Mr Terzo for your time, enthusiasm and incredible love of Drama at our school. Year One are certainly on their way…..

Jo Grinham and Tim Leuenberger

News from the Visual Arts Room

After School Art Activities

After school art activities for years 3 to years 6 are held in the Stables on a Monday and Wednesday afternoon. This semester we are making and creating clay, paper mache and wire sculptures for the boys to enjoy. Time is 3.30pm to 4.45pm and students are to be picked up from the turning circle.

Hope to see you there.

Recycled Newspaper

When you have finished with your weekend newspapers, please recycle them to the Visual Arts room. I use a lot of newspaper and would appreciate any contributions.

Mrs Wilkins
Visual Arts Teacher – Prep

CONGRATULATIONS

On the 1 December 2012 Joshua Lombardi from 6G went under a 5 hour intense Tae Kwon Do grading to earn his Black Belt. Joshua has been training Tae Kwon Do since he was 5 years old, now all of his effort, time and dedication has rewarded him with his 1st Dan Black Belt. He is now specialising new techniques and other Tae Kwon Do disciplines. Congratulations Joshua in achieving your Black Belt”
55th Annual Swimming Carnival
Thank you all for making the swimming carnival such a wonderful event. The threat of storms and excited young men waiting their events always makes it an exciting two afternoon. Congratulations to Blaxland House winning the carnival this year, followed closely by Thomas, 3rd place to Stiles and not far behind them was Harrison. Well done to the Sport Captains of each house for organising the cheering with the help of their Year 6 friends. Excellent work by each of the competitors for their efforts. I would also like to announce that Ethan Miller will be Vice Captain and Noah Olejniczak will be Captain of the Swimming Team in 2013.

Special Congratulations to Tyrone Albertyn who broke the U10 50m Butterfly record with a swim of 39.92 seconds. Well done!

Results
U8/9 Champion – Joshua Keepkie
U8/9 Runner Up – Lawrence Wei
U10 Champion – Tyrone Albertyn
U10 Runner Up – Joel Egan
U11 Champion – Ben Irving
U11 Runner Up – Luke Irving
U12 Champion – Noah Olejniczak
U12 Runner Up – Ethan Miller

Swimming Team
Under 8’s
Eric Li
Ben Pavlakis

Under 9’s
Lawrence Wei
Joshua Keepkie
Felix Mo
Cooper Smith
Richard Bao
Orlando Denton
Jordan Mathieu

Under 10’s
Tyrone Albertyn
Joel Egan
Tyrone Bailey
Cameron Alderman
Harrison Usher
Cyrus Anderson

Under 11’s
Ben Irving
Luke Irving
Liam Kelly
Keegan Halfpenny
George Poolman
Doug Bygrave

Under 12’s
Ethan Miller
Noah Olejniczak
Josh Hickey
Jack Gavan
Alex Borg
James Usher

NB: - The boys in BOLD will be competing for the school at the IPSHA Swimming Carnival on Wednesday 6th March 2013

Training Jerseys – House design

The boys will need to order and purchase their own House training jersey from the Braeside shop. All TKS Prep rugby players will need a House rugby jersey to train in during rugby season.

In order to obtain a jersey each boy will need to be measured, and an order placed through the Braeside Shop by 22 March 2013. The jersey takes approximately 6 weeks to make. This means that your son will have his jersey by the start of the rugby season.

If your son already has a house jersey he is not required to purchase another one.

Rugby Protective Equipment
The King’s School alongside with Paladin Sports have come up with a uniform head gear for King’s Rugby. This product is not only an IRB approved protective devise it has been created to match the schools colours. This head gear will be phased into The King’s School Preparatory School over the next two years as part of the rugby uniform that can be worn for games.

The Senior School have already made the steps in introducing it to the boys to be worn for matches. Many of the senior boys have now had the chance to purchase the product.
This headgear has been created in the King’s traditional colours so the teams will look united when playing for the school. It has the King’s crest on the front of it and will have the players name clearly labelled on the side.

This product can be purchased by filling out the attached form and returned to Mr Rogers. He will be able to put the order through and by the following weekend the player should have the head gear for their game. I believe that the headgear looks terrific on, comes in a range of sizes and a great price. If you son wishes to purchase a headgear you can fill in the form and we will be able to do a sizing at the Prep reception.

Athletics
Congratulations to Jordan Williams and Jayden Gill for getting through to the NSW States Athletics meet on the 22 – 24 March 2013. We wish these boys the best of luck in their preparation for the events.

Armidale Tour Team
King’s will once again send a squad of 22 boys to compete at the Armidale School Rugby Carnival in 2013. The carnival runs over the weekend of the 13 – 14 of April, 2013 which is the starting weekend of the Term 2 holidays. We have some training sessions in the weeks before departure, travel by bus as a team up and back from Armidale with the boys and staff staying in boarding houses on site at The Armidale School (TAS) or at another local boarding school. In the past we have had a large number of parents travel to Armidale to enjoy the weekend and support the team.

Carnival information
The players will enjoy two days of Rugby for Opens Primary School/Club/Rep. Teams (11 and 12 year olds) in the beautiful city of Armidale, located in the New England Region of New South Wales, approximately 5 hours from Brisbane and Sydney on the New England Highway. Autumn in Armidale is a colourful experience and TAS offers great ovals and facilities to host a carnival of this size. This is a wonderful opportunity for teams to experience a tour including five games, played over two days. You’ll play competitive games pooled against teams of your own standard from across Australia.

Congratulations to the following 22 players selected:
- Borg, Alex
- Borhan, Taylan
- Cameron, Andrew
- Chubb, Tom
- Clarke, Hugo
- Cook, Sam
- Coulton, Nick
- Fang, Jake
- Farrington, Charlie
- Groutsis, Sam
- Hanel, Tom
- Henley, Tahn
- Hickey, Josh
- McMorran, Oliver
- Mikhail, Adham
- Olejniczak, Noah
- Peter, Max
- Rothwell, Alexander
- Thierry, Luke
- Usher, James
- van Aanholt, Teo
- Williams, Jordan

Football Skills Sessions
Available to all boys playing Football (Soccer) for the Prep. This is idea is for the boys to get some extra skill training before the season starts.

When: Monday’s of Term 1, 2013
(Starting 25 February 2013)
Time: 3.30 – 4.45pm
Where: Price 3
Cost: Nil

To register please contact Mr Rogers by email at pbr@kings.edu.au
Coached by Mr David Lavender.

Phill Rogers
Sportsmaster – Prep School
The King’s School Preparatory School
Rugby
Training Jerseys

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Regards
Phil Rogers
Prep Sportsmaster
pbr@kings.edu.au
0417290433

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Church@Kings

Sunday mornings 9.30am
in the Centre for Learning and Leadership
in the Senior School
for all the family

Church for the King’s community
Email: prepchaplain@kings.edu.au Office: 9683 8433
Website: church.kings.edu.au

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**HEADGEAR ORDER FORM**

**Paladin Sports Technology Pty Ltd**  
Phoenix: 0402 475 578  
Fax: 02 9999 7799  
Email: tim@paladinsports.com.au  
Web: www.paladinsports.com.au

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**Delivery** ($7 for delivery to address other than the school)  
Select [ ] for delivery to address other than the school or club  
Delivery Address  

**Price**  
$75.00 each  
For enamelling on side of the headgear +$10.00

**Mouthguards** - $20.00 each  
**Sizes**  
- Youth (9-12)  
- Intermediate (11-15)

**Payment details**  
Credit Card  
Name.  
Card type: VISA / MC  
Exp. Date: /

Direct Deposit  
ACC Name: Paladin Sports Technology Pty Ltd.  
BSB: 062 302  
ACC No: 10093819

Cheque  
To: Paladin Sports Technology Pty Ltd.  
*Use your name as the transfer description  
*Attach cheque to this form

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Any questions please email tim@paladinsports.com.au

Prep Newsletter  
Issue No 3 – 11th March, 2013
Are you interested in finding out about

Snowsports @ Kings?

Come along to the AGM and enjoy a night of fun, have a BBQ and get all the information you need.

Friday 1st March @ The Prep

4:30-8:00pm

Contact Jo Grinham jng@kings.edu.au
I give permission for my child ______________________________ in Year __________________ to attend The Big Rescue on Friday 22 March in Horrocks Hall and
☐ Sunday 24 March at CLL Auditorium - TKS Senior School
(See webpage above for a map of CLL).
Signed: _______________________________________________
The Parents of the Year of 2014, on behalf of
The King's School Parents' Association
invite Parents and Staff to

TKS KickStarter 2013

a School Community event to
welcome in the New Year
in the garden of the Headmaster's Residence

Friday, 8 March 2013
6:30pm - 9:00pm

Canapés and drinks will be served
$35.00 per person

RSVP Wednesday, 25 February

Enquiries
Felicity Findlay 0438 371 731
Gabriele Olejniczak 0412 047 858

TKS KickStarter 2013 RSVP
(Acknowledgement of booking will be sent to your email address)

RSVP and Payment Method 1
Send this reply slip and your cheque to: Mrs Felicity Findlay
87 Cheltenham Road, Cheltenham NSW 2119

☐ I enclose a cheque for $________ being for _______ people at $35.00 per person

Please make cheque payable to 'TKS Parents' Association'

Name:__________________________ Name:__________________________
Telephone:_____________________ Email:_____________________
Son's Year and House:__________________________

RSVP and Payment Method 2
Make an online RSVP and payment at www.trybooking.com/CJNY

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