Headmaster’s Distinctions

Term 1
Week 2 & 3
Year 1
Milad Nohra
Tulloch Salmon
Ansh Sharma (x3)

Year 2
Brian Carpenter
Sidhant Singh (x3)
James Tierney (x2)
John Wu

Year 3
Oscar Deng (x4)
Ben Pavlakis

Year 4
Aadi Sharma (x8)

Year 6
Thimo Koch

PREP NEWS
15th February, 2013

Leadership
The King’s School is well known for producing leaders across many domains of society. This phenomenon is not caused by chance or simply by virtue of a historical heritage. It has more to do with the way that the school strategically provides opportunities for boys to experience and see leadership modelled.

The Prep School House structure is one example of where leadership opportunities are fostered. A number of different leadership roles exist within each house, and students in these roles hold certain duties and expectations. These duties extend from organising groups of students when parading for chapel or assembly, to running small group activities and discussions in House meetings.

Some leadership roles involve caring for our youngest members of the Prep community. Indeed, I am proud to report of the tremendous help that our Year 6 boys have been over the past three weeks in helping to orient and assist our new Kindergarten boys.

Last Friday in a special chapel service held in Horrocks Hall, our Prep School Captain and House Captains were inducted to their office. In front of their fellow students, the boys shared an oath of commitment to their role in serving the boys of the Preparatory School as leaders. The message of service was keenly shared by our Prep School Chaplain, Rev Stuart Tye, who used the life of Jesus as the ultimate model of servant leadership. It was a message that challenged not just those who hold a position of leadership but one for each of us as we work in community with others.

THOUGHT FOR THE WEEK: “In order to succeed, we must first believe that we can.”

Michael Korda
Fathers’ Association Committee for 2013
The Fathers’ Association takes a leading role within the Prep School in planning, co-ordinating and enacting many events that occur throughout the calendar. On Monday evening, the Annual General Meeting was held in Horrocks Hall where year level representatives were identified. I am delighted to announce the following team that will lead the Fathers’ Association in 2013.

Executive – appointed by Head of Prep
President          Aaron Malouf
Vice President     Neil Armstrong
Treasurer          Tim Gauci
Secretary          James Myatt

Year Group Reps – voted by the dads
Kindergarten       Daniel Harrison
                   Cameron Ball
Year One           Anthony Camilleri
                   Ian Coleman
Year Two           Andrew McDonald
                   Stefan Engsall
Year Three         James Pattinson
                   Ben Hargraves
Year Four          Wayne Barton
                   James Keepkie
Year Five          David Levy
                   Brett Usher
Year Six           Dave Williams
                   Denis Wright

I know they’ll do wonderful work. Needless to say, there will be plenty of opportunities for ALL parents to get involved in the life of our school! Expect many a contact from these hard working committee members over the coming year!

Date clarification about Easter break and Prep School Cross Country

There have been two conflicting dates circulated for the days in which the Prep School will be closed for Easter. We apologise for this confusion.

The boys’ last day in attendance before Easter will be **Wednesday 27th March**. The school will be closed from Thursday 28th March to Monday 1st April. The school will reopen again on **Tuesday 2nd April**.

This means our Prep School Cross Country Carnival will now be held on Tuesday 26th March and the Easter chapel service will be held on Wednesday 27th March.

Peter Allison
Head of Prep School
Thank You
I would like to thank the King’s Prep School community for the kind welcome they have extended to me over the last three weeks. I have enjoyed meeting numerous parents at the Turning Circle, at the Father’s Association and on Saturday at Sport. I look forward to meeting and developing my relationship with the Prep parents over the coming weeks.

Camps
I have had the pleasure of spending the last two days with Year Six in the areas around Jamberoo, Gerringong and Shoalhaven. The boys have enjoyed a number of water activities that have challenged many of the boys. I was most impressed with the behaviour and manners of the boys. I received numerous comments from group leaders, presenters and the staff at our accommodation, which are a great credit to the boys.

Year Five attend their Camp next week and Year Three and Four will attend their Camps in Week 5. I am sure they will have as much fun and continue the example set by Year Six.

Asthma and Medication
We have a number of boys who suffer from Asthma and other illnesses that require medication or specific plans. I would like to remind parents to submit these plans and medication to the Office.

Turning Circle
One of the busiest places in the School is the Turning Circle, especially in the afternoon. It is also the area that is potentially the most dangerous. The protocol is that parents drive into the Circle and if their son does not appear they are to drive around again.

We also ask that the parents come as far forward in the Circle as possible to allow more cars to use the Circle at any one time. Parents are to remain in their car and staff assist the boys with their movement to the car. We also request parents not to overtake within the Circle as this has the potential for accidents.

All of these guidelines are in place to ensure the safety of the boys and parents and to make the process of collecting boys as smooth as possible.

Activities
Boys in Year 3-6 are able to participate in a number of different activities after School. I need to remind parents that these activities are only for boys in Years 3-6. I also wish to remind the boys and parents that the boys must sign-in and parents must sign-out if they collect their children before 4.45pm, after this time boys are allowed to sign out. If boys change Activities during the afternoon they must sign out of their old Activity and sign in for their new Activity. This is a very important part of our procedures that assist us in knowing where each boy is at anytime.

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Church@Kings

Sunday 17 February

Our 9.30am Family Service will be in Horrocks Hall. Sunday School is available from Pre-School to Year 9.

Sunday 24 February

9.30am Family Service is held in the Centre for Learning and Leadership, in the Senior School.

A church for the King’s community
Email: prepchaplain@kings.edu.au Office: 9683 8433
Website: church.kings.edu.au
**DIRECTOR OF INFANTS**

**Behaviour Management**

Behavioural issues impact classroom learning, social interaction, playground experiences and confidence. Boys come to us with different family expectations and practices and there is often a settling in period as the boys learn how we manage behaviour and conflict resolution here at school.

We believe that an effective behavioural program for boys includes consistency, stated boundaries and positive reinforcement of desired outcomes. An important management aspect is that the misdemeanour is dealt with at the time and the process must be consistent and fair. Retrospective discipline is often lost on young children who become confused with time, place and characters involved. We understand that many boys are direct and they act and speak in simple terms; many have a preference for action over negotiation. Our specific integrated programs provide opportunities for socialisation and play, to steer the boys through this stage of egocentricity and develop awareness and respect for others as well as greater self-control.

Boys’ emotional capacity to deal with situations is often not as developed as their physical strength. Often the stress of this can manifest in physical aggression, impulsivity or withdrawal and uncooperative behaviours. Lashing out physically, bumping and wrestling are often the first responses. Parents will hear one perspective of problems in the playground and classroom at the end of a long and tiring day. It is important to understand that there are often at least three sides to every story. The boys are encouraged to gather empowerment over situations by saying, “Stop it, I don’t like it when you…. Please do not do that again.” Then it is their responsibility to report to an adult, preferably the teacher on playground duty, then the class teacher or Director of Infants. This is a responsibility that the boys need to act upon and rehearsal of these statements is essential. Discrimination of reportable behaviours takes longer to develop for some boys, as they feel the need to report all behaviours contrary to their expectation of acceptability. This we understand, and time is spent discussing what is important to report and what is general playground activity. Caution of labelling actions as bullying must be made. Bullying typically involves an ongoing, deliberate and power based strategy and most of the behaviour issues we manage are impulsive responses, not power plays.

We appreciate the support of families who expect their son to comply with directions at the first asking, have stated boundaries of behaviour, who model socially acceptable conflict resolution strategies and who apply positive reinforcement in a loving and secure environment, for this is likewise our goal. We encourage families to talk over any reported issues and reflect upon what may have been a better choice, however we do not encourage a double dose of punishment when the misdemeanours have been resolved at school. We are saddened to hear from a boy that mum or dad has suggested that he biff the boy back, leading to a cycle of aggression and poor conflict resolution modelling.

As the Director of Infants, my role in facilitating an effective behaviour management program in the context of pastoral and academic care for our 122 young boys is imperative. Much time is invested in listening, counselling and reflecting on what could have been better choices of behaviour. The cooperation of fellow staff members and parents is deeply valued. Thank you for your support in my mission.

Belinda Baxter
Director of Infants
**Behaviour Management**
You will see the Three Level Behavior Management Program for K-2 boys. Please refer to this when following up on any behavior issues in the home.

### Kindergarten and Year One

<table>
<thead>
<tr>
<th>Examples of Misbehaviour</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
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</thead>
<tbody>
<tr>
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<td>Repeated level 2 (Discretion)</td>
<td></td>
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<td></td>
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<td>Rudeness to adults</td>
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<td>Truancy</td>
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<td>Swearing</td>
<td></td>
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### Personnel responsible

- **Teacher**
- **Teacher**
- Referred to Director of Infants
- Referred to Director of Infants
- Housemaster informed by D of I
- School Counsellor informed by D of I where necessary
- Deputy Head informed by D of I
- Head informed by D of I

### Communication

- Teacher manages appropriate communication
- Teacher record
- Teacher to inform parents
- Director of Infants’ record
- Director of Infants to inform parents
- Teacher record
- Director of Infants record
- Central record
- Director of Infants to inform parents

### Guidelines for Action

- Class - 5 minute time out
- counselling with teacher involved
- counselling
- Director of Infants’ office - 10 minute time out
- Social service or reflection sheet
- counselling
- Interview with parents
- Social service or reflection sheet
- Daily report card signed by teachers and parents
- Friday detention
- In-school suspension
- Suspension
- Expulsion
### Year Two

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- Housemaster informed by D of I
- School Counsellor informed by D of I where necessary
- Deputy Head informed by D of I
- Head informed by D of I

### Communication

- Some behaviours recorded in diary
- Recorded in diary
- Parent, teacher to sign Director of Infants to sign
- Teacher record
- Denbigh record at discretion of DoI
- Recorded in diary
- Parent, teacher, Director of Infants to sign
- Director of Infants record
- Denbigh record

### Guidelines for Action

- 10 minute related consequence
- A 25 minute detention – green slip (12:30 –12:55)
- Boys to take diary to detention
- Appropriate written response to be completed
- Diary to be signed by detention supervisor
- 3 lunchtime detentions constitute an additional Friday afternoon detention.
- Friday Detention
- Daily report card signed by teachers and parents
- Interview with parents
- Playground suspension
- In-school suspension
- Suspension
- Saturday Detention
- Expulsion

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**Prep Newsletter**

- 6 -

**Issue No 2 – 15th February, 2013**
Focus on Year Two PYP Unit of Inquiry

How We Organise Ourselves

The current Year Two PYP Unit of Inquiry is a study of transport systems and how they are connected. As part of this Unit of Inquiry the boys have been ‘Town Planners’ and have created their own 3D cities using a variety of materials to build with. The boys were asked to include a road system, a rail system, a monorail system, a water system and an air system. The boys were asked to think about how a person could travel from one place to another in their city and plan a route. They worked together in groups and showed great collaborative skills. The results were outstanding! Here are some photographs taken during the activity:
The Year Two students have also been completing a Mathematics study of position, length and area. They have been using the Bee-Bots – small robots – to understand these concepts. They were asked to create a road system for the Bee-Bots and were given the following criteria: Your road system must include turning left, turning right, navigating corners, moving forward and backward and each movement by the Bee-Bot must equal 15cm. The routes they created were fantastic! The boys then had to write out their Bee-Bot route and the rest of the class had to try and figure it out. It was so much fun!

This year, for our newsletters, we are bringing you a “Focus on PYP” from each year group. Thank you to the amazing Year Two team who have gone first this year!

Rachel Johnston, Director of Learning, rci@kings.edu.au
Learning 360
ALTUS

BLOOM’S TAXONOMY

Benjamin Bloom (1956) developed a classification of levels of intellectual behaviour in learning. This taxonomy contained three overlapping domains: the cognitive, psychomotor, and affective. Within the cognitive domain, he identified six levels: knowledge, comprehension, application, analysis, synthesis, and evaluation. These domains and levels are still useful today as you develop the critical thinking skills of students. Activities involving the application of Bloom’s Taxonomy are regularly completed within The Preparator School for their inclusiveness of individual learning needs and differentiation.

Critical Thinking
Critical thinking involves logical thinking and reasoning including skills such as comparison, classification, sequencing, cause/effect, patterning, webbing, analogies, deductive and inductive reasoning, forecasting, planning, hypothesizing, and critiquing.

Creative thinking involves creating something new or original. It involves the skills of flexibility, originality, fluency, elaboration, brainstorming, modification, imagery, associative thinking, attribute listing, metaphorical thinking, forced relationships. The aim of creative thinking is to stimulate curiosity and promote divergence. While critical thinking can be thought of as more left-brain and creative thinking more right brain, they both involve “thinking.” When we talk about HOTS “higher-order thinking skills” we're concentrating on the top three levels of Bloom's Taxonomy: analysis, synthesis, and evaluation.

Some great ipad apps that encourage the application of Bloom’s Taxonomy.
ALTUS
WEEKLY MINDBENDER:
Week 1 Mindbender Solution: There are 9 people on this picture!

Week 3 Mindbender

Brain Net

Your brain is an incredible piece of machinery. About the size of a squished softball, it contains billions of brain cells. These cells make more connections than all of the phones in the world. It’s this huge network that produces your brain power! Want to feel the “brain net” in action?

Take a look at the drawing below. Your job is to figure out how many different paths can get you across from start to finish.

You can only move to the right. You can’t go back. When you arrive at a “fork,” take either the top or bottom route. Start counting.

![Brain Net Diagram](image)
Laughing out aloud in Year One

Year One are presently looking at “How We Express Ourselves”. On Tuesday, Ross Browning and his Puppetease show visited us in the classroom and the expressions on our boy’s faces said it all!! After the hilarious antics of his puppets and characters, Year One made some hand puppets from paper plates. As teachers, Tim and I loved watching in awe as the boys immersed themselves in learning with such great excitement.

Jo Grinham and Tim Leuenberger

Snowsports AGM and Information Evening

“Calling all those interested in skiing for The King’s School for 2013!”

We would love to meet anyone interested in joining the team this year for a BBQ and catch up on Friday 1st March from 4:30-8:00pm. We will be meeting down in the Infants area of the Prep School and welcome new and ‘old’ ski families.

We will have a special display by the NSW Biathlon Association, 2nd hand equipment to sell or swap, ski uniform clothing ready to order, information about the Annual Ski dinner, the 2012 ski movie on show and registration information.

It will be a fun night to meet current ski families and ask lots of questions.

Hope to see you there.
The Snowsports Committee

VISUAL ARTS

After School Art Activities

After school art activities for years 3 to year 6 are held in the Stables on a Monday and Wednesday afternoon. We have an exciting variety of art/craft activities for the boys to enjoy. Time is 3.30pm to 4.45pm and students are to be picked up from the turning circle.

Hope to see you there.
Mrs Wilkins
Visual Arts Teacher - Prep
PLAYERS NEEDED

Last year some of the infant boys played football (soccer) for the Old Boys, and had a great time, even coming runners up in their first tournament.

The club is run by Stuart Smith, who as secretary of the Old Boys’ Football Club and a father of boys within the Senior School, is passionate about introducing boys to football early, and getting them playing as a team.

The team will train from 4-5pm every Wednesday beginning March 6, at Homelands Reserve, which is 5 minutes from the school along Pennants Hill Road.

Then in April, the boys will start to play Saturday mornings in the local school league.

The club is open to all Kindy, Year One and Year Two boys regardless of experience.

If you have any questions or are interested, please contact myself or Stuart.

It is a King’s community team, and the boys loved playing and working together.

Contact details

Stuart Smith
Tel 0419014323
Secretary@kobfc.com.au

Claire Chadwick
clairechadwick@tesco.net
0404013776

NORTH ROCKS RUGBY CLUB

We are looking for players for our U9's, U11’s and U12's teams for the Sunday comp.

A fun and family environment encouraging rugby skills and mateship.

For any inquiries please contact Dave Hunt on - 0419 770 460 or davidjhunt01@gmail.com.au or see Phil Rogers for more info.