Prep News
14th September, 2012

More farewells!
I was very sincere when I wrote in my letter to Prep parents last week that we should be proud of Peter Grimes’ appointment as Head of Primary Learning at Northern Beaches Christian School and Martin Conway’s appointment as Deputy Head of the Junior School at Arndell Anglican College. Yes, the departure of two such high calibre staff members will present some challenges for us at King’s – but change is part and parcel of schooling and of life in general. This too will be managed!

Once again, I warmly congratulate these two outstanding educators on the exciting news that they will be moving to promotions positions. To be honest, I feel blessed that we’ve been able to hang onto them for so long!

Peter Allison (incoming Head of the Preparatory School)
Peter Allison was able to visit the Prep School last Thursday and Friday, having come to Sydney on business for the Australian International School, Singapore. It was great for the staff and boys to touch base with him. Already the transition from the current Head of the Prep School to the incoming Head is well under way!

Head of Prep away next week … my apologies!
I am disappointed that I’ll be unable to attend Prep School events in the last week of term, including the Years 3 and 5 Drama Night, due to my obligations as Federal President of IPSHA, which will take me to the APPA national conference in Melbourne. The following week will find me at the IPSHA Biennial Conference in Fremantle, during which I’ll hand over the IPSHA presidency to the current President Elect, Ms Sally Ruston, Head of the Junior School at Abbotsleigh.

Enjoy the holidays!
I wish you all a happy and safe family time during the school break. I know that many parents will still be working, but nevertheless it is lovely to have these islands of sanity called school holidays on which to re-connect with family and friends – and for the boys and staff to re-connect with themselves! Life can tend to get very tightly programmed during term time!

I look forward to seeing you all next term. The boys return on Tuesday 9th October.

National Champion!
How exciting that we have a National Champion in our midst! Warmest congratulations to Luke Irving who won the gold medal in the Skier X (Division 5) at the recent National Snowsports Championships. WOW! That is some achievement!

The Skier X team of which Luke was a member – including Ben Irving and Orlando Denton - came away with silver medals. They came second by just 3/100th of a second! A blink of an eye takes 1/10th of a second … so that’s less than half a blink! Bravo boys!

Great work too from our other Prep boys who competed at the Nationals - Gus Grinham, Luke Irving, Ben Irving, Orlando Denton, Kristyan Plimsoll-Kanak, Raagi Shah-Brittain, Gaari Shah-Brittain and Alex Berriman.

Just getting there was a major achievement and you have done your school proud!

THOUGHT FOR THE WEEK: “It is the mark of an educated mind to be able to entertain a thought without accepting it.” Aristotle
**Art Show feedback**

Our hardworking Art Show committee met on Wednesday evening of this week to de-brief the event. Many constructive comments emerged from our discussion. However, it may well be that you have some suggestions to share, which might help to make a great event even more successful. If so, please send your thoughts via email to Chris Konstantopoulos at konc@kings.edu.au

**Winter sports team photos**

Many of you will realise that each and every winter sports team (Years 3-6) was photographed and the framed photos can be purchased for $50 … $25 of which will be a donation to the Fathers’ Association. Order forms are available via the Prep office.

**Camp Australia After School Care**

Some aspects of this service are still misunderstood. Here are some key points:

- EVERY family is entitled to the Child Care Rebate (this is not means tested) which means that the maximum you will pay per child for each session is $13.50 for regular users and $15.50 for casuals (please note that Thursdays are $18.00 due to the extra hour). (An additional Child Care Benefit is available to families which fall below a certain income threshold). The one fee covers the whole session. It is not per hour.

- HOWEVER, YOU MUST BE FORMALLY REGISTERED WITH CAMP AUSTRALIA TO RECEIVE THE DISCOUNT.

- Children are still able to access the service on a casual basis. For example, if you are running late from work and do not make your scheduled after-school pick-up your son will be kept safe and sound at After School Care.

- Boys in Years 3-6 (as well as K-2) are able to access the service from its start time of 4pm (3pm on Thursdays). BOYS IN YEARS 3-6 DO NOT HAVE TO ATTEND ONE OF OUR OTHER AFTER SCHOOL CLUBS BETWEEN 3.30 and 4.45 IF THEY WOULD PREFER TO GO STRAIGHT TO AFTER SCHOOL CARE. Again, the one fee covers the whole session.

Keith Dalleywater
Head of the Preparatory School

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**Save The Date**

**Saturday, October 13, 2012**

**The TKP Preparatory School Ball**

**Westin Hotel,**

**1 Martin Place Sydney**

**A fond farewell…..**

……and a grand evening out….
**Year 5 Leadership Day**

_The most dangerous leadership myth is that leaders are born - that there is a genetic factor to leadership. This myth asserts that people simply either have certain charismatic qualities or not. That's nonsense; in fact, the opposite is true. Leaders are made rather than born._” - Warren G. Bennis

Recently, alongside students from Tara Anglican School and Tudor House, our Year 5 boys attended a full-day leadership training course, with the aim of exploring leadership qualities. The course was led by Andrew Strong (a King’s Old Boy) and the ‘Grip Leadership’ team.

While we all have opportunities to demonstrate leadership at any stage of life, this special training day offered all boys in Year 5 a chance to prepare for Year 6 leadership roles and the role model they will provide for younger students in 2013. The course discussed effective leadership qualities, goal setting, demonstrating initiative, perseverance and resilience.

Students are often excited about the idea of leadership. The challenge in developing our boys is to harness their enthusiasm such that they make a positive impact on their peers and school community. For Christians, Jesus is the source of truth that models leadership and life in its fullness. From reading the Gospels we can learn much about leadership from Jesus’ words and actions that can be applied to a student in today’s context. The content of the programme was designed, amongst other things, to acknowledge Jesus as a role model for leadership.

Below are some insights from Year 5 students following the leadership day.

“GRIP leadership was a perfect learning tool to becoming a leader. The instructors were hilarious, the games were nerve-tingling and the learning was imperative to take in.” (Bill Goh)

“A leader is not always someone who is popular and has lots of friends, but it is someone that can be a good role model for younger children.” (Tahn Henley)

“As a leader I will help with other’s feelings and problems by making them feel like they are respected.” (Jack Horton)

“Some qualities of a leader are resilience, patience and initiative.” (Sam Cook)

“As a leader, I should serve, instead of being served.” (Lucas Trotman)

“I enjoy leadership day because we had a challenge to work as a group as well as learning new methods of leadership.” (Adham Mikhael)

“We learnt that resilience is the ability to recover from setbacks. We were faced with scenarios in which we had to try and find the best possible solution. (Nicholas Coulton)

“We learnt how to communicate well and incorporate everyone’s ideas to find the best possible solution. The activities all included problem solving and team-building. A leader has to work with others and find solutions.” William Konstandinidis

**Year 3 and Year 5 Dance and Drama Presentation**

On Tuesday 18th September, Year 3 and Year 5 will be showcasing the skills acquired during Terms 2 and 3 this year. Year 3 will be performing songs and a dance related to one of their units of inquiry: the presentation will be titled, ‘Water’. Year 5 will be presenting ‘Romeo and Juliet’. Both performances are not supposed to be a gala theatrical event, but rather a celebration of the skills developed as a part of the school curriculum. It promises to be a very enjoyable evening for the boys and audience alike. You are all warmly invited!

**Event:** Year 3 and Year 5 Singing, Dance and Drama Presentation

**Date:** Tuesday 18th September

**Location:** Horrocks Hall

**Time:** 6:30pm boys arrive / refreshments for parents served

**Performance:** 7:00-8:30pm

**Final day of Term 3 arrangements – 20th September**

The final day of Term 3 is Thursday 20th September. After school activities will not be offered on that day. Boys who need to be picked up after 3:30pm will have to be collected from After School Care, housed in the demountables behind the Prep pool.

To ease congestion in the turning circle on Thursday, we will need to have a slightly earlier pick-up time. The following arrangements will be in place:

- Boys in the Year Groups listed will be picked-up from the turning circle.
  - Kindy - 2:45pm
  - Yr 1 - 2:50pm
  - Yr 2 - 2:55pm
  - Yr 5 - 3:00pm
  - Yr 6 - 3:10pm
- Parents of boys in Years 3 and 4 will need to park their cars in the Gatehouse Driveway and walk to the classrooms to collect their sons at 3:10pm.

Extra caution and patience will be required in the turning circle with so many students leaving within this pickup period.
This is more than a great sporting legend; this illustrates perfectly the need for parents to be there for their children. Children need love and support in times of disappointment and defeat as well as in times of triumph. Our children have a deep need for unconditional love and security in this knowledge. To feel significant and affirmed builds on confidence and provides hope for a secure future. We acknowledged fathers earlier this month. Fathers have a significant role in the raising of children with character, purpose and hope. The best model is that of God and how he parents us. I encourage all parents to reflect upon the gifts, opportunities, grace, unconditional love and forgiveness they have received from our Heavenly Father and model this with their sons and daughters. The greatest hope we can have as parents is to complete the race with our children and share in an eternal future.

Grandparents’ and Grandfriends’ Day
We enjoyed a splendid day last Friday at our annual Grandparents’ and Grandfriends’ Day Concert, open classrooms and picnic lunch. The concert highlighted the rich holistic curriculum opportunities our boys enjoy. With variety such as tuned and untuned percussion ensembles, dance, piano and strings instrumentalists, film, readers’ theatre, drama and choir, we were treated indeed. I was also impressed with the learning journeys celebrated in the classrooms. Here the boys shared their work and progress, explaining what they have learnt during the year. It was delightful to see the interest expressed by our visitors. Many thanks to our wonderful Class Mums who assisted on the day.

Belinda Baxter
bsb@kings.edu.au

Walking the Walk
In ‘Kingdom Parenting’, David Burrows shares a recount of an event that touched the hearts of millions.

I will never forget a scene that unfolded during the Olympics some years ago that demonstrated a parent’s love for a grown son who needed help and encouragement. A young man from England, Derek, had trained for years to make it to the Olympics. He made the final in the 400 metres and stood a good chance of getting a medal. With these high hopes, he took off with the other runners. However, as they rounded the bend something in Derek’s leg popped and he could no longer continue. Obviously disappointed and heartbroken, he began to cry and fell onto the track. The officials tried to escort the man off the track but he pushed them away and shouted, “That’s my son!” The father then proceeded to complete the race with his son.
BEING A PYP PARENT AND FAMILY: THE PYP KEY CONCEPTS

Encouraging questioning in the home using the key concepts

Central to the philosophy of the PYP is the principle that purposeful, structured inquiry is a powerful vehicle for learning that promotes meaning and understanding, and challenges students to engage with significant ideas. For this reason the PYP is committed to a concept-driven curriculum as a means of supporting that inquiry. Concepts are powerful ideas that have relevance within the subject areas but also transcend them and that students must explore and re-explore in order to develop a coherent, in-depth understanding.

An important aspect of the PYP is that the eight key concepts are focused on each year. Teachers include up to three key concepts in each of the units of inquiry. These key concepts are included because they help the students construct meaning through critical thinking and the transfer of knowledge. This provides students with a solid framework for making sense of the world around them. As the students’ progress through the PYP they gradually work towards deepening their conceptual understanding. This is important because the world around them is made up of powerful concepts not just isolated facts.

The Eight Key Concepts of the PYP

<table>
<thead>
<tr>
<th>Form</th>
<th>The understanding that everything has a form with recognizable features that can be observed, identified, described and categorized.</th>
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<tr>
<td>Key question - What is it like?</td>
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<td>Examples of language questioning using the concept of form.</td>
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<tr>
<td>• What are the ways in which stories can be told?</td>
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<td>• What are the parts of a book?</td>
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<td>• What languages do the students in our class/school use?</td>
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<td>• What makes this language unique?</td>
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<tr>
<th>Function</th>
<th>The understanding that everything has a purpose, a role or a way of behaving that can be investigated.</th>
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<td>Key question - How does it work?</td>
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<tr>
<td>Examples of personal and social education questioning using the concept of function.</td>
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<tr>
<td>• How do rules help us to play?</td>
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<td>• How are minority groups treated by society?</td>
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<tr>
<td>• Who works in the school and what do they do?</td>
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<tr>
<th>Causation</th>
<th>The understanding that things do not just happen, that there are causal relationships at work, and that actions have consequences.</th>
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<tr>
<td>Key question - Why is it like it is?</td>
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<td>Examples of physical education questioning using the concept of causation.</td>
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<tr>
<td>• Why does your body change when you exercise?</td>
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<tr>
<td>• Why do people dance?</td>
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<td>• Why do we need rules for this game?</td>
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<tr>
<th>Change</th>
<th>The understanding that change is the process of movement from one state to another. It is universal and inevitable.</th>
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<tr>
<td>Key question - How is it changing?</td>
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<tr>
<td>Examples of social studies questioning using the concept of changing.</td>
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<tr>
<td>• Why did things change the way they did?</td>
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<td>• In what ways does the built environment result from the natural environment?</td>
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<tr>
<td>• What is the role of technology in shaping the society?</td>
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<td>• How has technology modified the natural environment?</td>
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<tr>
<td>• What societal factors cause growth, migration or resource management?</td>
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Connection
The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.

Key question - How is it connected to other things?

Examples of math questioning using the concept of connection.
- How can you use fractions to explain musical notation?
- How are 4 + 3 and 3 + 4 connected?
- What do you already know that helps you to read and interpret this display of data?
- How is area connected to perimeter?

Perspective
The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group cultural or disciplinary.

Key question - What are the points of view?

Examples of science questioning using the concept of perspective.
- Do plants (or animals) in the classroom need to be taken care of in the same way? Why?
- What are the different points of view supported by the evidence?
- How does science explain the existence of the Earth, solar system and galaxy?
- What are the implications for humans?

Responsibility
The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.

Key question - What is our responsibility?

Examples of visual arts questioning using the concept of responsibility.
- Who do you need to speak to and involve in this project, and why?
- Which materials do you think can be recycled into art, and why?

Reflection
The understanding that there are different ways of knowing, and that it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

Key question - How do we know?

Examples of music questioning using the concept of reflection:
- Did you make a good choice of instruments or sound sources for your piece? Why, or why not?
- Why is the tempo of this song appropriate for the mood and the words of the piece?

This information has been taken from the IB document: Making the PYP happen: A curriculum framework for international primary education (December 2009)

PYP Evaluation Visit

Our PYP evaluation visit took place this week. A team of two experienced IB educators visited us for three days. They were able to hold meetings with different members of the school community, visit classrooms and speak to many of us here at the Prep School.

The team managed to gather evidence and will describe their findings with regard to the progress of the implementation of the programme in relation to the Programme standards and practices since our authorization. We look forward to their report which will identify practices that are beyond the requirements and those whose further development will contribute to the effective implementation of the programme.

Rachel Johnston
rcj@kings.edu.au
As a parent you have a valuable role in helping guide your son to think analytically and critically. Open ended questions invite your son to stretch their minds and to think for themselves. Encouraging them to extend and elaborate their ideas, explore their interests and learning preferences, give their learning personal relevance, and to use what they are learning in ways they enjoy. Research shows that open ended activities increase student engagement and self-esteem.

OPEN ENDED QUESTIONS

Here is a list of open ended questions which you may be able to use to when engaging in conversation with your son.

- How would ________ be different if ________?
- How is ________ like ________?
- How do you think ________ will be like 50/100 or ? years from now?
- If you were a ________, how would you help? (an inventor, person in history or the future, or a character in a story or novel).
- How would you feel if ________? Explain what would make you feel that way.
- What would it be like to ________?
- What would your life be like if ________?
- Design a ________ to ________.
- Create a ________ to ________.
- Identify/ list any/all ________.
- Identify/list every ________ you can think up/imagine.
- List all the ways to ________ that ________ might ________.
- Generate a list of any/all/every ________.
- I don’t know about ________ explain it to me.
- Write all the ways you can think of to ________.
- List advantages/disadvantages to ________.
- Give (some number) of reasons ________ might ________.
- Develop a way to ________.
- Design a house/home/habitat for ________.
- Suppose.
- What if?
- What would happen if?
- Where could?
- When might?
- Describe what would happen if you combined a /the ___ with a/the ____.
- What (some number) questions would you (most) like to ask ____?
- What makes ______ (worthwhile, risky, scary, funny...)?
- Invent a _____ to help_____ with _____.
- What are the implications/consequences of _____ for ______?
- Think of another way ____ could have ______.
- Prepare a (product) to convince ______ to ______.
- Why do you think _____?
- Come up with new and unusual uses for ______.

Voni Howard
Learning 360
ALTUS Specialist
Preparatory Specialist School

**New Weekly Mindbender**

How many outlines of triangles of all sizes and shapes can you trace in the figure?
The King’s School Athletics team came together for three main carnivals this year. They had the opportunity to compete at the Barker and King’s invitational carnivals as well as the big IPSHA athletics carnival. We had plenty of our team achieve a placing in their events and sometimes even a personal best time, height or distance depending on the event.

We were lucky enough to have the help of the senior school coaches and the MIC Athletics Mr Ben Gavan, come to the training sessions. The boys learnt a great deal in a very short amount of time as they prepared for their events.

I would like to congratulate the entire team on their efforts and thank Gus Grinham for his leadership over the team. We would like to wish these 7 boys the best of luck in the CIS Athletics carnival as they are now competing in the IPSHA athletics team.

**George Poolman** - U10 200m  
**Liam Christie** - U10 High Jump  
**Christian Papantoniou** - U10 Shot Put  
**Alexander Rothwell** - Senior 4x100m Relay team  
**Jordan Williams** - U11 100m, U11 200m, U11 High Jump, U11 Long Jump, Senior 4x100m Relay team  
**Luke Go** - Senior 4x100m Relay team  
**Tom Macqueen** - U12 200m, Senior 4x100m Relay team and Long Jump

Good luck to these boys.

Phill Rogers  
Sportsmaster

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**Australian National Champion!!**

The 2012 King’s Prep ski team have done so very well this year, but a real highlight occurred last week. Luke Irving in Year 4 won a Gold medal in the Skier X event. This is the first time that we have had an Australian Champion in the Prep School for skiing and we are thrilled, proud and excited for Luke.

The other amazing results from the National competition included:

**Moguls:** Luke Irving 15th, Ben Irving 27th and Orlando Denton 32nd (8th team)  
**Skier X:** Luke Irving 1st, Ben Irving 11th and Orlando Denton 34th (2nd Team)  
**Cross Country:** Gus Grinham 18th, Kristyan Plimsoll-Kanak 29th and Gaari Shah-Brittain 30th (9th team)  
**Snowboard GS:** Alex Berriman 22nd, Gaari Shah-Brittain 32nd and Raagi Shah-Brittain 28th (9th team)  
**Snowboard X:** Alex Berriman 29th

It has been a wonderfully successful and fun season of skiing for the Prep. If your family love skiing, start thinking about next year, as we are keen to continue to grow the team. The competition in 2013 is at Perisher and I am happy to answer any questions that you have about joining our ‘crazy’ but caring extended family.

**Jo Grinham**  
MIC Snowsports

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**Prep Newsletter** - 9 -  
**Issue No 15 – 14th September, 2012**
**Year One visit Phil Gilbert Toyota**
As a part of their Unit of Inquiry, Year One were lucky enough to get a personalised tour of Phil Gilbert Toyota last week. The boys have been looking at different kinds of workers and jobs in our community and it was a real treat that Callum MacKenzie took us to his Grandad’s work place. The boys looked at the different jobs that people would have, so that Mr Harris could purchase a car. We visited the mechanics, the finance department, where the cars are delivered when they first arrive in Australia and of course the sales yard.

Many thanks to Simone and Edwina for showing us around...”Oh what a feeling...Toyota!”

Jo Grinham and Tim Harris

**Tiddalik the Frog**
As part of our Book Week celebrations the infant boys enjoyed a fantastic dramatised version of the popular indigenous story Tiddalik the Frog. Presented as a giant picture book, this dreamtime story about a frog who drank all the water in the world has been reworked into a fractured fairy tale. The giant picture book opened to reveal a 3D pop up page which became the back drop to this unique theatre experience including puppets and audience participation.

**Billycart Derby Excitement Mounts!**
It’s on again - The King’s School Preparatory School Billycart Championships!

Following the success of last year’s inaugural event, The Prep School, in conjunction with the Fathers’ Association, will be running the 2012 championships on Sunday 21st October.

The course is an exciting downhill run from a purpose-built start ramp near the Aviary (a slightly shorter course for K-2 boys), past the Wade Road roundabout and finishing on the road above the White Oval.

This will give the boys about 200 metres and 45 seconds of heart-thumping racing!

The rules are much the same as last year; simple design and construction, certain size limits, with an increased emphasis on safety gear.

Please see the full regulations attached to this newsletter, along with an entry form.

Further entry forms are available from the Prep Office.

This is classic father and son fun! I urge Prep dads and their lads to get involved. Memories are made of such days!

Warm regards,

Keith ‘Fangio’ Dalleywater
Head of the Preparatory School
THE 2012 PREP BALL

"Invitations will be posted home early next week, but because of the high level of interest, we have included this generic invitation in this week’s Prep News. We welcome your early response. Please put your RSVP into an envelope marked "PREP BALL" and return the reply to the Preparatory School Reception."

Where
The Westin Hotel, No 1 Martin Place, Sydney

When
13 October 2012 at 6.30pm

Dress
Black Tie

Tickets
$185 per person

RSVP
By 7 October 2012

This is an opportunity for the Prep School Community to farewell our Headmaster, Mr Keith Balleymwater, who is departing at the end of the year.

Please complete this registration form and return it along with payment by 7 October 2012 to:
The King’s School Preparatory School, PO Box 1, Parramatta NSW 2124 or hand to Preparatory Office

We would like to attend the 2012 Prep Ball

OR
We would like to book a table of 10. Here are the names of people we would like to be seated with:

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Payment
☐ cheque (cheque payable to TKS Fathers’ Association)
☐ credit card

No of tickets
Amount $__________ at $185

Card No

Expiry

Signature __________
The King's School Preparatory School
Cricket Coaching Clinic

The King's School Preparatory School will be conducting a coaching session for cricketers in Years 3-6. This is an opportunity for the boys to prepare for the final 6 games of the season with activities that will help build on their cricketing skills. The session will focus on all aspects of the game; batting, bowling and fielding.

The clinic cost will be $60.00 for the six hour session and for lunch, each boy will be provided with a sausage sandwich and a drink. Boys will need to bring morning tea and a water bottle.

Details as follows:

Date: Monday 24 September, 2012
Time: 9.00 am - 3.00 pm
Location: Prep Cricket Nets and TKS Price 1
RSVP: Monday, 17 September, 2012
Cost: $60.00 cash (please include with tear off slip)

Boys are to wear cricket whites. Please remember to bring hats, sunblock and water. In the case of wet weather, please call the Prep School Wet Weather Line on 9683 8484 on the morning of the session after 7.00 am.

If you are interested in attending, please confirm your attendance by returning the tear off slip below and $60.00 in an envelope to Mr Rogers by Monday, 17 September, 2012.

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REPLY SLIP

Yes, I would like my son to attend The King's School Preparatory School Cricket Coaching session on Monday 24 September.

Name of Son: ____________________ Emergency contact: ____________________

Son’s Current Team: ____________________

Allergies: ____________________

Send to:  Mr Phill Rogers
The Preparatory School
The King's School
PO Box 1
Parramatta NSW 2124

(Please include $60.00 clinic cost)
THE KING'S SCHOOL PREPARATORY SCHOOL
2012 BILLYCART CHAMPIONSHIPS 21 October 2012
ENTRY FORM

Driver’s Surname: ___________________ First Name: ___________________

Driver’s school year and class (eg 5P): ____________

Will billycart be used by another family member? (please circle) NO YES

If YES, name of family member using billycart? ________________________________
(a separate entry form is required for each family member, either TKS Prep student or staff member).

I agree that by signing this form, I am entering The King’s School Preparatory School 2012 Billycart Championships at my own risk.

I understand that although the organisers of the event will make every effort to ensure it is a safe, fun event, they are not liable for any injury occurring to myself or any loss or damage occurring to my billy cart or personal belongings before, during or after the race.

I will not execute legal proceedings against The King’s School, any of its officers, any of the organisers or officials of the race as a result of any injury, loss or damage that occurs during the event, to me, my billycart or my personal belongings.

Signed by TKS Staff Member or Student’s Parent / Guardian: _______________________

Surname: ___________________ First Name: ___________________ Date: _____________

Please return forms to the Prep Admin office.
REMEMBER ENTRIES CLOSE 20 OCTOBER 2012
THE KING’S SCHOOL PREPARATORY SCHOOL

2012 BILLYCART CHAMPIONSHIP - 21 October 2012

REGULATIONS

ENTRIES

1. Entries open 17 September 2012 and close 20 October 2012. No entries are accepted on race day.
2. All competitors shall complete and submit an official entry form on or before 20 October 2012. A $10 entry fee is payable on race day.
3. Entry is restricted to current (as at 20 October 2012) students and staff of The King’s School Preparatory School.
4. Racing will take place in four divisions:
   - INFANTS DIVISION - Boys in Years K - 2.
   - JUNIOR PRIMARY DIVISION - Boys in Years 3 & 4.
   - SENIOR PRIMARY DIVISION - Boys in Years 5 & 6.
   - TKS PREP STAFF
5. Racing will start with INFANTS DIVISION followed by JUNIOR PRIMARY DIVISION, SENIOR PRIMARY DIVISION then TKS PREP STAFF.
6. A starting order draw will be conducted prior to the event.
7. By signing the entry form the participant and their parent/guardian accepts the terms and conditions of entry in the billycart championships and associated indemnity clause.

RACE DAY REGISTRATION AND SCRUTINEERING

8. Competitors must register their attendance with Race Control and have their billycarts scrutineered before 8.30am on race day.
9. Billycarts which fail scrutineering will not be allowed to compete unless defects are rectified before the start of the first race.
10. Competitors must attend a drivers’ briefing at Race Control at 8.30am on race day.
11. Racing will commence at 9am on 21 October 2012.
12. There will be no provision for pre-race practice on the 21 October 2012 or any other day.

RACING

13. The course starts at the Aviary and continues over the speed hump, past the roundabout at Wade Road (contrary to normal vehicular traffic flow) and finishes on the road above The White Oval. The course is approximately 200 metres long and should be completed in around 40 - 50 seconds. Racers in the INFANTS DIVISION will start from the speed hump.
14. All billycarts will commence from a stationary start with the driver seated in the billycart.
15. The start will be from an inclined ramp with starting gate (except for INFANTS DIVISION).
16. Competitors will race two at a time.
17. Competitors may be disqualified if, in the opinion of the race marshals, they deliberately make contact with their fellow competitor.
18. The winner of each race will be the one which crosses the finish line first, as judged by the race marshals.
19. The first place getter of each race will proceed to the next round.
20. In the case of a tie, the race will be re-run.
21. In the event that a Division comprises an odd number of competitors, the final competitor will race against the second place getter from a previous race.
22. The same cart can only be used by one driver unless used by other eligible family members.
23. All billycarts must have one occupant only.
24. No motors, sails, pedalling, pushing or propulsion of any kind is allowed; rocking is permitted.
25. Drivers will be disqualified if they push the billycart along with their hands or feet.

AWARDS

26. The winner and runner-up in the final in each Division will receive a trophy. First Place getters in each race will receive ribbons.
27. An award will be made for the best prepared billycart in each Division.
28. House points will be awarded. Merits will be awarded to each competitor in every race.
29. In all cases the Clerk of the Course’s decision is final and no discussion will be entered into.

ELIGIBILITY REQUIREMENTS

30. Billycarts can only be constructed in the traditional style. This requires predominantly timber construction, single pivot-point steering on the front axle with foot and rope steering control. No steel frames, steering wheels etc.
31. Front axle swing movement is to be restricted to reduce major unintentional change of direction.
32. The width of a billycart cannot exceed 750mm from outside the wheels.
33. Billycarts must not exceed 1500mm overall length.
34. Billycarts must be designed to have sufficient ground clearance to travel over the speed hump.
35. Billycarts must have four wheels.
36. Wheels must not have an outside diameter greater than 315mm including tyres (if any).
37. Billy carts must have fixed seating and the driver must endeavour to remain seated during the race.
38. No ballast is permitted to be added nor unduly heavy materials permitted to be used.
39. There shall be no device to assist starting or to help propel the cart.
40. Carts that are deemed to be unsafe or non-compliant will not be permitted to compete.
41. The organisers reserve the right to disallow any competitor or billycart that does not meet these requirements without having to justify their decision.

GENERAL

42. Competitors must wear a bicycle or motorcycle helmet, long pants, long-sleeved shirt, gloves and closed-in shoes, as well as knee and elbow pads.
43. Competitors agree to take directions and instructions from any designated event official.
44. Competitors participate in this event entirely at their own risk.
Prep Newsletter - 16 - Issue No 15 – 14th September, 2012
NEW MULTI SPORT CAMP

All Kids Welcome (5-12 yrs old)!
Come and enjoy a wonderful Camp environment full of FUN Games & Prizes!
We will be playing Soccer, cricket, basketball & TENNIS.

When? (tick box to select)

- Spring Holiday
  - wk 1: 24th - 28th Sept
  - wk 2: 2nd - 5th Oct ($199)

- Summer Holiday
  - wk 1: 10-14 Dec 2012
  - wk 2: 17-21 Dec 2012
  - wk 3: 14-18 Jan 2013
  - wk 4: 21-25 Jan 2013

Time: 9:00am - 3:00pm (extended stay 8am-5pm)
Cost: $249/week (extended stay is $15/day extra)

Send Completed Forms to:
Mario Cabral
The King's School
P.O. Box 1, Parramatta, NSW 2124
Phone: 0410 111 076 Fax: (02) 9683 8603
Email: mcabral@kings.edu.au

Name of Student .................................................................
Parent's Name ......................................................................
Parent's Email ......................................................................
Home Tel ........................................................ Mobile Tel ..............

Payment Details: (Cash, Cheque, Credit Card, or Direct Deposit accepted)
Name on Card ......................................................................
Card Number ........................................ Exp. .................................
(1% Charge for Visa, Mastercard)

Cheques payable to: "Premier Tennis"
Direct Deposit: (please state your Last Name as reference when paying)
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LADIES TENNIS AT KINGS

Friends Welcome!
Come Ladies and learn the basics of Tennis (perfect for Beginners).
Lots of fun, fitness and develop new friendships!

When?  (tick box to select)
☐ Tuesday  (9 weeks)  Cost: $180
☐ Friday  (8 weeks)  Cost: $160
Time:  8:30am - 9:30am

Where?  TKS Senior Courts.

Contact:
Mario Cabral - 0410 111 076
Caleb Marshall - 0432 078 307

Please send completed form to:
The King's School  P.O Box 1 Parramatta, NSW 2124
Phone: 0410 111 076  Fax: (02) 9683 8603
Email: mcabral@kings.edu.au

Name .........................................................
Email ..........................................................
Home Tel .................................................. Mobile Tel ..............................................

Payment Details: (Cash, Cheque, Credit Card, or Direct Deposit accepted)
Name on Card ..............................................
Card Number ............................................. Exp. ........................................
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