Our ‘Man in the Arena’ - Mr Warwick Holmes

In 1910, US President Theodore Roosevelt delivered a powerful and inspiring speech at the Sorbonne in Paris, titled *Citizenship in a Republic*. This speech emphasized his belief that the success of a republic rested not on the brilliance of its citizens but on disciplined work and character; the quality of its people. Roosevelt addressed the importance of having a go, of possessing the courage to fight those big battles in life, even if they may end in defeat.

We see all too often those who dare to do great things can meet with cynicism and criticism. It is all too easy and safe to sit back and criticize. Our School and community needs leaders, people who will stand up for what they believe, who will risk failure to achieve great things, who have the courage to make our society a better place, who won’t be bystanders, but engaged participants.

Roosevelt captured this sentiment when he said:

*It is not the critic who counts; not the man who points out how the strong man stumbles; or where the doer of deeds could have done better.*

*The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood.*

*If he fails at least fails daring greatly, so that his place shall never be with those cold and timid souls who neither know victory nor defeat.*

If one lacks the courage and character to risk failure in the pursuit of achieving worthwhile goals – you will never realise your potential nor achieve anything of significance in your life.

King’s has produced so many who have dared to be that ‘man in the arena’. Who have had the courage to roll up their sleeves and have their face marred by dust and sweat. Men who have dared greatly, and in doing so gone on to achieve much in so many fields. Old Boys such as:

**Mike Baird** (‘85) – the current Premier of NSW, who works tirelessly to make this State a better place.

**Keith Williams** (‘75) – who, with two friends, walked unassisted to the South Pole in 1997, even though he has Multiple Sclerosis. He has twice been awarded the National Geographic Silver Medal and an Order of Australia.

**Nick Phipps** (‘06) – the current Waratah and Wallaby half back.

**Merlin Howden** (‘53) – discovered the anti-venom for funnel web spiders and identified the toxin in the blue-ringed octopus. His works has saved thousands of lives.

**Bruce Beresford** (‘56) – the film director and scriptwriter who has made films such as *Breaker Morant* and *Driving Miss Daisy*, the latter being a winner of four Oscars.

**Andrew Upton** (‘83) – Playwright, screen writer and Artistic Director of the Sydney Theatre Company.
Ben Saul (‘94) – University Medal in Law (Sydney), PhD from Oxford, who is the Professor of International Law at Sydney University and has a highly esteemed reputation as a human rights advocate.

… just to name a few.

This week we had the pleasure of welcoming a most special guest, an Old Boy of the School and an old friend from Bishop Barker House, Mr Warwick Holmes (’79). Mr Holmes has achieved what many thought simply unachievable in landing a small spacecraft on a speeding comet after a 6.4 billion kilometer and ten year journey through space. The entire School body was captivated by his Assembly address where he described the scientific significance of this amazing achievement and his journey from an average hard-working King’s boy to the world’s leading avionics engineer.

Mr Holmes’ contribution as lead engineer to this remarkable achievement was immense. So, why was the Rosetta Mission so important? Firstly, the sheer challenge of this task is worthy of note. It was the most complex and finely tuned project undertaken by humans. It had less chance of succeeding than almost any adventure in the history of humankind – including landing men on the moon. But this mission is far more relevant to us than we think. As humans, we are composed of 80% water and you may not be aware that all our water, and all the water on Earth, came from comets. Not only bringing water, comets also delivered amino acids that are the very building blocks of life. The original Rosetta stone was the key discovery that allowed historians to unlock the secrets of ancient Egyptian life. This Rosetta Mission holds the promise of unlocking the origins of all life on this planet.

Mr Holmes has indeed dared greatly and risked significant failure but in doing so has established himself at the very top of his field in the world. If you would like to learn more about the Rosetta Mission, Mr Holmes will be holding a forum on Monday, 1 June 2015 commencing at 7.00pm in Futter Hall. I encourage anyone with a passion for science, space or engineering to come and hear from one of our own, who led the most significant space mission since landing men on the moon.

Congratulations

News has just reached the School of a wonderful achievement by two of our Year 11 students, Gerry Feng and Thomas Dickinson who competed in a competition in the International Pharmaceutical Engineer’s Conference in Singapore this week.

The boys presented their work from the 2014 collaboration with Prime Biologics, as part of the Future Project. Their presentation was in front of a packed audience comprised of the world’s leading pharmaceutical engineers. Their experiment was to determine the effect of antiviral treatment of blood plasma on the “gradipore” extraction technique – more simply put, they completed a small step in the journey to make life saving therapies available to people in third world nations.

The boys came third in the competition, with the two top positions being taken by PhD students. What a tremendous achievement!

Dr Andrew Parry
SUBMISSION OF HERALD ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, function invitations and the like.

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ACTING DEPUTY HEADMASTER

A Giving Community

As I write, today is another mufti day at King’s. Today we are raising money for Oxfam in support of the Nepalese earthquake victims.

How good is it to work in a school where a strong culture of giving exists? How good is it to see our boys give expression to their concerns for those people around the world who are in need of help? Servant leadership and giving hearts are alive and well at King’s.

The extent of involvement of our boys, parents, staff and Old Boys in giving to the wider community is quite remarkable. Whether it be raising money through mufti days, sausage sizzles and donut days, or building orphanages in Wototo or funding a school in Bangladesh or providing food, clothing and toys to children through Anglicare, or supporting a multitude of House Charities, or helping the elderly or disadvantaged through Community Outreach, or raising $70,000 for cancer research, or supporting children in need in underdeveloped countries … the list goes on.

To see the passion with which our boys support their charities and causes is heart-warming. That the School comes together as one at times of world crisis such as the Nepalese earthquakes, is testimony to the giving, caring and wonderful community that is The King’s School.

In the second last stanza of her poem, Do it Anyway, Mother Teresa urges us to “Give the world the best you have.” It is a wonderful poem that puts many things into perspective.

Do It Anyway

People are often unreasonable,
Illogical and self-centered;
Forgive them anyway.

If you are kind,
People may accuse you of selfish ulterior motives;
Be kind anyway.

If you are successful,
You will win some false friends and true enemies;
Succeed anyway.

If you are honest and frank,
People may cheat you;
Be honest anyway.

What you spend years building,
Someone could destroy overnight;
Build anyway.

If you find serenity and happiness,
They may be jealous;
Be happy anyway.

The good you do today,
People will often forget tomorrow;
Do good anyway.

Give the world the best you have,
And it may never be enough;
Give the world the best you’ve got anyway.

You see, in the final analysis,
It is between you and God;
It was never between you and them anyway.

Mother Teresa

Rob Chandler
The Meaning of Life?
What is the meaning life? Of course the classic answer comes from Douglas Adams of Hitchhiker’s Guide to the Galaxy fame with his answer: 42. Perhaps in a more sombre note he stated The chances of finding out what’s really going on in the universe are so remote, the only thing to do is hang the sense of it and keep yourself occupied.”

Sadly many people take up this piece of advice and use their busyness to avoid searching deeper. It is only when the kids leave home or retirement comes around that maybe, we are forced to find an answer.

The ultimate atheistic evolutionist will not bring much joy to the conversation either. Author, Michael Chrichton writes … The purpose of life is to stay alive. Watch any animal in nature - all it tries to do is stay alive. It doesn't care about beliefs or philosophy. Whenever any animal's behaviour puts it out of touch with the realities of its existence, it becomes extinct.

Surely there has to be more to life than mere survival! Are we of not more value than that?

God takes the pressure of us from trying to locate a meaning for our lives. Some resent this and find the quest for a purpose is the purpose itself! The problem is, without the one who made us and knows why he made us, our search for meaning will always be lacking. God’s meaning for life can be found in one word … relationships! Our experience confirms this. Where do we find the most pleasure and joy in life? Is it not in those positive relationships of which we are involved? (Conversely we need to say, the greatest pain that we will experience is when our relationships fracture.) If experience tells us that relationships are the key – we need to go one step further and see that it is not only mere human relationships that satisfy, but an intimate relationship with God is also for what we are designed. The two go together – we learn to relate to others by how God relates to us.

If, therefore, relationships are the purpose of our existence, we need to ask ourselves how much time and energy are we allocating to them. Are we too busy at work to spend quality time with our family? Are we so engrossed in our hobby that we have leave our friends behind? Are we so consumed with our lives that we don’t have time to meet with God’s people on Sundays?

Where do you find meaning in life?

Rev Stephen Edwards
Independent learners respond positively to feedback

Once a student has learned how to set realistic goals and monitor his progress towards these goals, he is more open to hearing ways that may improve his performance. The key is to teach him how to accept constructive criticism without becoming defensive. Part of this will be teaching the student to have self-control in his response, to separate his feelings from the facts, to see the validity in what others have noticed and then learn from this. When we sift through criticism and see the helpful insights, we are always better for having done so.

Independent learners are steadfast and diligent

Being steadfast is more than just making a commitment to something – this is ‘determination with heart’. It is a constant attitude of being dependable, faithful and committed, no matter what the obstacle. There will always be obstacles and we will experience doubt – but it is how we overcome these obstacles, seeing them as a learning experience, so that when we look back we can see the growth and development in character. If we don’t go through these obstacles, it will not take us to the next level to deal with even bigger obstacles and challenges.

Diligence is another defining characteristic – the opposite to laziness. It can be a struggle to get students to take responsibility but diligence is the attribute most needed because it shows it’s worth the effort.

Independent learners address problems as they arise

How does your son respond to the problems and challenges he encounters? How do we respond to them given we have had more experience at life? Is there a step by step plan to solve a problem? Or is there the hope that it will just go away? Sometimes we have to provide the words and suggest the responses to the challenges encountered – this is the best way to assist a student to learn to take responsibility for his actions, rather than placing the blame somewhere else. Students need to be prepared to know how to respond as they will be confronted at some point in their lives about their beliefs and their opinions.

Independent learners hold an independent point of view

We all want our sons to be able to stand up for what they believe, even when parents are not around, to speak their minds, even if it means a loss of popularity. Leadership often requires having an independent point of view. Is it difficult for each of us to stand firmly on what we believe in front of colleagues, friends or even family? Are we easily swayed? Are we double-minded? These are all issues with which we have to deal within ourselves.
In the end, being an independent learner really comes down to being responsible. It means being dependable, to do things well (with quality), willing to be accountable, to keep one’s word, to take responsibility for one’s actions – all a sign of maturity and growing up!

Isn’t this what we desire and admire?

Justin Walkden Brown

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**LANGUAGES DEPARTMENT**

Last weekend three Year 7 Chinese students spent their Saturday afternoon competing in the 2015 Chinese Eisteddfod competition held at Strathfield Girls’ High School. Leo Zhang, Hugo Jones and Luke Howell practised for weeks to perfect their delivery of some really high level Chinese poetry. With topics like Springtime, My mother expects me to get 100%, and Don’t play games, study!, these poems were a glimpse into the heart of Chinese culture!

Of course learning the poems was challenging, especially achieving genuine expression while keeping their tones accurate. Thanks must go to Bryan Ding, our Chinese exchange teacher from Shanghai, who coached the boys and helped bring them up to the excellent standard they achieved. In the end, each one of the boys performed brilliantly, and Luke Howell was judged to be the best in his age group. His heartfelt rendition of, My mother wants me to get 100% was delivered perfectly and aroused spontaneous applause from all those present. He won $100 and the right to perform in June at the Chinese Language Education Council’s gala performance.

Jol Watson
Chinese Teacher

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The Braeside Shop manages the operation of the School’s Clothing Pool and at the moment there seems to be a big drought in stock levels.

The Braeside Shop is asking parents to clear out their son’s cupboards of outgrown current school uniform items and bring them in to sell or donate to the Clothing Pool.

The Braeside Shop pays out on School jackets, jumpers, slouch harts and Cadet Corps jumpers.

Please ensure any items brought to the Clothing Pool are washed or dry cleaned.

Your assistance is appreciated.

Linda Kovacic
9683 84673
Dubbo and Narromine

Last week I travelled to Dubbo with the Gowan Brae Housemaster, Connor Barrett, to visit and spend time with our families in the area and to seek new country boarder enrolments. Connor is a TKS Old Boy (’94) and former boarder of Hake House. Time passed quickly as he recounted stories of his time as a boy at the School. There were many humorous tales and a couple of sad ones, all reminding me that our boys spend a good number of their formative years at the School and of the importance in ensuring that their experiences are both positive and rewarding. I have had a Old Boys over the past months and it is incredibly warming to learn that their sons are thoroughly enjoying their boarding experience here at The King’s School.

We arrived at the Dubbo Convention Centre some five hours later and met up with the School’s new Boarder Promotions and Events representative, Fi Lydiard (who is absolutely terrific and known to many families), for the ‘Boarding Schools’ Expo’ - an event conceived to enable boarding schools the ability to show their wares. The Dubbo show was on in town and it was lovely to see so many people about, a number of whom strolled into the expo for a look around. It became quickly evident that we were never going to squeeze The King’s School’s 330 acres into the 2x2m stand that we had been allocated for the weekend, nor would we be able to describe in a brief conversation all that is great and uniquely different about a King’s School education. Instead, we offered only a taste of what is on offer, a mere glimpse into the life enjoyed by our boarders. This, coupled with an invitation that in the event they find themselves in Sydney, to call in for a tour of the boarding houses and to watch a game of rugby in the hope of gaining some understanding of what we are all about.

On Saturday afternoon we drove the scenic route out to nearby Narromine for dinner with King’s families in the area. Meeting up with the Acting Headmaster and his wife, Andrew and Jo Parry, at ‘Soul Food’, a boutique art gallery and function room owned by the Ferrari family, we had a terrific evening with the parents of current boarders and a number of people presently considering King’s for their sons. I really valued this opportunity to spend time with our community, learning of what occurs at home whilst the boys are away at school. I would like to thank all those who attended, for giving up your time to spend it with us in your beautiful town and for your generous hospitality. I very much look forward to returning in the near future.

Boarder Outings

On Friday evening last, Mr Bluzmanis, myself and a number of our boarding staff accompanied a cohort of 160 boarders to a dance at PLC. On arrival it was clearly evident that the girls had gone to great lengths to prepare a terrific evening – the spaces were brightly decorated with balloons and lighting and there were chips, chocolate and soft drink aplenty - the sort of thing that causes the night Duty Master to tremble. Dancing to music selected by the DJs, the boys and girls had a terrific time and thoroughly enjoyed the opportunity to interact with one another at such an event. I was incredibly proud of our School at the end of the evening when unprompted, the boys stayed behind to clean up the mess prior to heading home.

This Sunday there will be another opportunity for our boys to interact with the girls from PLC, this time on the ice skating rink at the Macquarie Centre. We offer a number of such opportunities throughout the year that are advertised to the boarders via the Daily Bulletin and in House meetings. They are incredibly well attended and enjoyed by all.

Boarder Parents’ Committee

The Boarder Parents’ Committee met last Friday to discuss those issues relating to boarding. Top of the agenda in recent times has been an ongoing review of the food served to our boys in the dining hall. At the meeting, House representatives were addressed by two senior executive members from Alliance Catering - the School’s food and cleaning service provider. The information presented to our parent representatives will be made available on line for all to see in the near future. Should you have any queries relating to food, please direct these to either myself at joh@kings.edu.au or the Director of Student Services, Malcolm Powys at mnp@kings.edu.au.

Josh Hoogland
**DIRECTOR OF STUDENT SERVICES**

**Food Committee**
The Food Committee is a group of students and staff who meet regularly to discuss Dining Hall matters. They have been working hard in recent times to review the menus and to provide feedback on what has worked and what has not. As previously advised, new menus for Weeks 5-9 have been posted on iLearn for the information of all students, parents and staff. Those interested can access the Dining Hall menu by clicking on the following link that connects to iLearn: [https://iLearn.kings.edu.au/homepage/8800/](https://iLearn.kings.edu.au/homepage/8800/)

Photographs of the food served in the three week menu will shortly be posted on iLearn as well.

Members of the Food Committee are:
- Malcolm Powys (Chair and Director of Student Services)
- Josh Hoogland (Senior Boarding Master)
- Martin Dulke (Site Operations Manager)
- Max Yates (General Duties Master)
- Connor Jephcott (Year 12 Bishop Barker)
- Andrew Mahler (Year 12 Gowan Brae)
- Harrison Chapman (Year 12 Baker Hake)
- Callum Foote (Year 12 Baker Hake and SRC)
- Charles Kensit (Year 11 Broughton Forrest)
- Henry Pan (Year 11 Burkitt and SRC)
- Archer Holz (Year 10 Macarthur Waddy)
- Charlie Lowe (Year 9 Broughton Forrest)
- Eddie Mann (Year 9 Mac Waddy and SRC)
- Sam McKittrick (Year 8 Baker Hake)
- Harry Little Estens (Year 7 Gowan Brae)

**Dining Hall Trays**
There has been considerable discussion about this matter since the School Executive decided at the end of 2014 to change the clearing system in the Dining Hall. This was done to create space for four additional tables and eight benches to cater for increased student numbers in 2015.

There is no doubt that trays were convenient for students and staff. The Dining Hall was left in a cleaner state and the trays collected a lot of spillage. However, it is no simple matter to bring back the trays. Whilst this is an option currently being considered by the School, there is no option to bring back the storage racks, as there is no space for them.

An alternative, workable method for clearing at the current clearing stations would need to be developed if the School were to reintroduce trays in the Dining Hall. Therefore, any final decision needs to weigh up a range of factors including:

1. Convenience of clean up if trays were reinstated
2. Likely increase in food waste if trays were reinstated (estimated to be around 70%)
3. Space required to house trays at current clearing stations
4. Additional time required by boys to clear trays as well as plates etc. (may lead to queues at clearing stations)
5. Possible additional costs

Malcolm Powys
mnp@kings.edu.au
LEADERSHIP SERVICES

Heroes
My recent trip to Turkey, especially to the ruins of Troy, had me thinking about Heroism and what the term means in the Modern Age. I especially loved Homer's *Iliad* whilst at University and to be on the same ground that legends such as Achilles, Hector and Odysseuss had strode upon in the epic was a thrill. Beyond a model of the wooden horse and some interesting artefacts, there is not much at Troy to sustain or nurture lovers of Homer, yet it did prompt some reflection on the book I was reading.

Some boys may have read Christopher MacDougal's bestselling exploration of the long distance running feats of various civilisations in *Born to Run*. His latest text focuses on the resistance to the Nazi invasion by the Cretans in World War 2 and is titled *Natural Born Heroes*. One of the fascinating tales he reveals is of the hero of Air Florida Flight 90, which on 13 January 1982, nosedived into the ice covered Potomac River in Washington DC. Of the 100 or so passengers onboard the flight, six made it out of the plane and found themselves clinging to the tail in the freezing water. Somehow a rescue helicopter made it to the group of survivors lowering a rescue ring from above to one of the men. Then an amazing thing happened. The man passed the ring to the person next to him. The person was rescued and lowered again. Same thing happened. Again and again and again. All the survivors were rescued except the man who passed the ring to others. He slipped under the water and drowned in the icy water of the river. Miraculously, he was able to be identified. Of all the bodies retrieved from the water, only 46 year old Arland Williams Jnr had lungs filled with water. The hero of Flight 60 had been found. Known as “Chub” by his friends, he had sacrificed his own life so that other people, none of whom he had known before the flight, had lived.

Whilst an extreme example to some degree, the story of Chub Williams highlights the very model of servant leadership that we seek to model and practice here at The King's School, a model of leadership that seeks to place others before self and enrich their experience before our own. Our history is riddled with stories like this one of Chub. Find out more about this amazing man at [http://www.menshealth.com/best-life/heroes-and-self-sacrifice?fullpage=true](http://www.menshealth.com/best-life/heroes-and-self-sacrifice?fullpage=true)

Year 11 Leadership
This week I had the opportunity to speak with Year 11 about the application and appointment process of School Monitors and I felt it worthwhile to share with our broader community. This is an exciting time for our class of 2016 as they go through a period of self reflection and evaluation for these roles. From the outset, it is a challenging process, as due to the exceptional quality of our students as a whole, many very strong students miss out on formal Leadership appointments. However, given the nature of the application process and the diverse opportunities to lead available in the School, it is my hope that each candidate will benefit in a large way by putting themselves forward for consideration.

Key points of the application process include:
- **ALL** boys in Year 11 are invited to apply. An application includes a letter outlining suitability for leadership, a resume and copy of mid-year Year 11 report.
- Housemasters complete a detailed evaluation form for each candidate. Students are rated against a variety of criteria.
- All staff and all Year 11 students are invited to vote for the candidates they believe to be most suitable to lead the cohort.
- From all of this detail, a short list of approximately 50-55 students are invited to discuss their application further with Dr Parry.

This is a detailed and thorough process which, when complete, takes up the entirety of Term 3. It is important for the integrity and transparency of the appointment process that boys are aware of each step and have the opportunity to not only apply but also receive feedback on their application. Student applications are due at the end of Week 1, Term 3 and I invite any boys with questions to speak to me for clarification.

Dr Steve Middleton
Head of Leadership Services
Three Hundred Years
In just a month, three former members of the School will celebrate a very significant birthday. For two of them, their days in Junior House overlapped and two of the three walked the mile (kilometres) each way everyday from Macarthur to their lessons at the main School site.

Might these two have listened to the debate held at Macarthur in 1931 where The King’s School team argued in the affirmative that “The State is not justified in providing free secondary education for all who desire it”, beating their rival St Joseph’s? Do any of them recall the urgent trip to hospital required by the much loved Mr Blaxland when he suffered a serious attack of appendicitis?

They all played rugby because that was what you did and whilst one excelled at athletics joining Clive Hall in the 1931 AAGPS winning team, another was wicket keeper for the 1st XI cricket, the third playing in the final of the House tennis competition, narrowly giving way to the boys from Broughton.

Despite not taking on rank in the School Cadet Corps, all three joined up to serve their country when war broke out again in 1939, one receiving an MBE (Military) for distinguished service in the South West Pacific. Their lives after their shared experience at School, however, followed very different paths.

One, as his father did before him, went onto the land where he became a successful grazier, one became an accountant and the other a dentist. Of significance, between 21 May and 22 June they all celebrate their 100th birthday.

Congratulations and celebrations to Richard Jones MacIntosh MBE (‘32) Captain of Prep Junior in 1928 and member of the 1931 athletics team, Jeffries Earl Perry (‘31) member of Macarthur House and grazier and Stephen Montagu Hicks (‘33) School Monitor, Captain of cricket, member of the 1st XI for four years, GPS 1st XI in 1933, and member in 1933 of the 1st shooting and rugby teams.

Jenny Pearce
CAREERS

Old Boys’ Careers Night
Congratulations to Year 10, 11 and 12 students for your excellent participation in the successful Old Boys Careers Night that was held at School last week. Many positive comments have come in, praising your involvement, your interest and the respect that was displayed. A special note of thanks to Mrs Khoudair, Secretary of the Old Boys’ Union, for all her work behind the scenes and to Mr Kennett and the Science Department for the use of the Science Centre. This new venue certainly added to the atmosphere on the night.

Finally, I would like to take this opportunity to thank the Old Boys who gave up their time to speak to our students. It is your generosity and undying School spirit that enables nights like these to succeed.

Tertiary Awareness Night 2015
The second Careers Night staged by the School for 2015 is the Tertiary Awareness Night on 17 August. This night is open to King’s and Tara students from Years 10 to 12 and features representatives from close to 50 Universities, Colleges and employer groups.

Year 12 Work Experience 2016
Year 11 Non-Corps students are reminded that Work Experience placements for 2016 need to be sorted out by the end of this year. If you need any assistance with this, see me. A comprehensive and fully certified RSA/RCG/Barista/Food and Hygiene training course is also available during the Work Experience week. If interested please send me an email and your name will be added to the list.

University Scholarships 2016
Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University websites and examine the plethora of scholarships that are available. Students are advised to print off any application forms and tackle them in the old fashioned way – via pen and paper. Take your time and employ the “fresh eyes” strategy.

Important University Admission Dates
The UAC (Universities Admission Centre) website is http://www.uac.edu.au

Free Tickets
I have free tickets for boys interested in attending the Western Sydney Careers Expo 2015 on Saturday and Sunday 20 - 21 June at Olympic Park - www.westernsydneycareerexpo.com.au

University Open Days
Open days can be a highly valuable and productive experience in helping students with University decisions. Visit http://www.opendays.com.au

Careers Room
Open every day, both before school (from 7.30am) and during Lunch. Senior students are also welcome during study periods in the CLL. Students are encouraged to explore the tables outside the Careers room. These contain useful materials that are there for students to take as they please.

Anthony Attard
aca@kings.edu.au
As a society, this is a notion that needs to be spread and understood. If we sit back and do nothing, then are we not as bad as those who are devaluing and discriminating?

We encourage the boys to lead events such as our recent Mufti Day to raise funds for the Nepal appeal. This day was the idea of one Year 6 boy, Rehan Monnanda, who had the idea, spoke to his Housemaster and to Mr Allison. He prepared a presentation for the House Captains to deliver at House meetings and a flyer for the Newsletter.

A Year 5 student, Jack Hirst, who was new to the School this year, initiated raising money for the World’s Greatest Shave by having his hair shaved within a few weeks of arriving at the Prep School.

Other Prep events, mainly led by the boys and a staff member, held in the last twelve months include:

- **Blaxland House - Jobs for Compassion Week** in support of Compassion Australia and the four children we sponsor as a School
- **Harrison House - Biggest Morning Tea** in support of the Cancer Council
- **Stiles House - Toys and Tucker appeal** in support of Anglicare’s Christmas appeal
- **Thomas House - Buzz Day** in support of the Juvenile Diabetes Research Foundation
- **Reconciliation Week**
- **Year 3 Multicultural Day**

While most of these events rely on the generosity of the boys and their families, we encourage our boys to do more. Year 6 boys, as part of their Enterprise Project, must do five hours of community service. All Prep boys need to be involved in the Jobs for Compassion Week, where they need to raise funds by doing jobs around the house, for neighbours and family. As boys become young men, we hope that this exposure to Social Justice will assist them in promoting a just society by challenging injustice and valuing diversity.

**Prep School Fathers’ Association Trivia Night**

The annual Fathers’ Association Trivia Night will be held on 13 June in Horrocks Hall. This night includes a silent auction, with all bidding completed online. There may be families within our community who are unable to attend the night, but would like to bid on an item. This is possible and details of the auction items and the bidding procedure may be found at the following website: galabid.com/kings

**Greg Blackman**

**Deputy Head**

**Source:** United Nations

**What does Social Justice look like at the Prep School?**

The boys in the Prep School are reminded regularly by the staff of how lucky they are. Prep boys come from families where they are loved, cared for, and are able to live comfortable lives. Many of our boys have wonderful access to life experiences and material goods, that are not necessarily the norm for most Australian children and far beyond the expectation for many, many children around the world.

They come to a Christian School and are able to hear the message of God, where we are reminded that we must show compassion for all through words, prayers and deeds. This is a main focus for us all in the Prep School. It is evident at our weekly Chapel services, in our Christian Studies lessons, and in discussions we have with boys every day.

I believe showing compassion through our thoughts, words and prayers comes quite naturally for our boys; although all boys will slip up from time to time. However, for me, it is what we do, our deeds, that really show that compassion and justice. This includes speaking out when people are being devalued and discriminated against because of their race, sexual orientation, disability, financial or family background, or any other part of who they are. All boys are encouraged to speak out and stop someone who is being devalued. If they don’t, they are just as guilty.
**DIRECTOR OF SPORT**

**Notice to all Parents – Traffic Restrictions for Home Games**

Please be aware that there will be traffic restrictions in place that prevent most vehicular traffic proceeding through the School and up to the Doyle Grounds, Old Boys’, Price, Wanderers’ and Massie.

This is as a direct result of congestion that prevents medical response being able to access injuries quickly.

All rugby supporters’ vehicles will be parked above the White Oval and players and spectators will need to walk (5 minute) to the playing fields.

All football supporters’ vehicles should enter the School via Mason’s Drive, near Tara School and be directed to the parking facilities inside The King’s School. If these become full, parking will be in Masons Drive. We ask that vehicle speed through the Tara School carpark be kept to an absolute minimum, please.

We also ask that parents of boys playing on Massie Fields do not park on the property of Tara School.

We will have parking supervisors and security directing traffic and it is expected that their instructions are followed.

Peter Phipps

**FOOTBALL**

The King’s Sevens Football Tournament is being held at Kings on Sunday, 14 June. It is the tenth year of the event where 48 teams (including external clubs, other schools and a selection of King’s teams) participate in a day of seven-a-side football action from 9.00am to the grand final where the King’s seven-a-side champions are crowned at 2.00pm.

Come along if you want to see some of the action and enjoy a great day of football action. This event showcases Kings and the love of football to the wider community. The Massie field canteen is open so you won’t go hungry - all boarders, parents and Kingsmen are welcome to come along and enjoy the day.

We are also looking for volunteers in the following areas - please email your interest or call through the contacts below:

* Parking
* Timekeeping
* Canteen - BBQ
* Canteen - serving
* Field Marshalls
* Set up
* Pack down
* Admin / General Assistance on the day
* Announcer - this will be a fun job!

Any questions, please contact:
Naren Narendran 0421 056 510 or nnaren007@gmail.com
Graham Oslington 0411 236 755 or goslington@gmail.com

Congratulations to Seb Croker and Matthew Hooke on their selection to the GPS representative side for the second year in succession. By the time the Herald goes to press, they will have played in games against CAS, ISA and other rep teams at Valentine Sports Park, Glenwood.

Welcome

It is with great pleasure that I can announce the signing of ex Socceroo, Jason Culina to the coaching ranks of The King's School. Jason will be helping out with the 1st XI, as well as mentoring coaches and helping with the development of our young players. Culina spent 10 years playing in Holland with Ajax, FC Twente and PSV Eindhoven, linking up with former Australian Coach Guus Hiddink, he also played for the Socceroos winning 58 senior caps. We welcome Jason to our Staff and I know he will benefit all of us in the Football fraternity greatly.

Just as we thought it couldn't get any better after signing Jason Culina, I am proud to welcome back Old Boy Travis Cooper ('11) to the coaching ranks. He will be working primarily with Mr Wykes and the 16A team, to help ready them for 1st football. A former Australian Schoolboys, U/20 and U/23 Socceroo player, Travis spent over two years in Holland, playing with VVV Venlo. He has returned to our shores looking for a fresh challenge, and is more than willing to pass on his experience to all footballers at The King's School.

Peter Denyer
Master in Charge
RUGBY

Rugby finally kicked off for season 2015, with games against St Stanislaus, Bathurst. These fixtures marked the commencement of competitive rugby and this year was Stannies turn to host King’s at Bathurst. The day started off well with clear skies and a relatively warm autumn morning greeting the boys as the first buses departed King’s just after 6.30am. Unfortunately, one of the buses broke down on the way up to Bathurst, resulting in many of our fixtures having to be delayed to accommodate the late arriving boys. This meant that boys were literally jumping off buses and on to the fields without much of a preparation; however, it didn’t affect the result, with all but the 14As recording victories on the day.

The 1st XV were playing their first fixture of the season with all players available, athletes now joining a squad that had two previous trials. Although the team was playing together for the first time, you wouldn’t have noticed it, as they played with speed and precision to record a 36-17 victory. The 1st XV coaches were pleased at the pace the game was played as well as maintaining the structure that they had been practising. The 1st XV defence was a highlight of the match, that also saw some a very good set piece platform, from which they were able to launch their attack. The Stannies coaching staff selected Dylan Pietsch as the man of the match, although the most pleasing aspect of the game was how quickly the Year 11 boys had adapted to 1st XV rugby.

In the 2nd XV fixture, King’s recorded a resounding 57-0 victory. Playing their first fixture of any kind this season, the 2nd XV looked sharp in attack, with the backline launching many attacking raids. The centre pairing of Hamish Southwell and Sean Anese looking threatening whenever they had the ball. The 2nd XV forward pack worked hard as a pack and secured good position from which the team was able to score points. It was also a very good defensive effort holding their opposition to nil.

The 16As were also playing their first game of the season, with quite a few boys playing in the As for the first time, with boy’ being away on exchange and in the 2nd XV fixture. For a team with new combinations, they played extremely well, maintaining the structure of attack that they had been working on and running out winners 37-0. The team showed great commitment in defence, keeping their opponents to nil, whilst in attack Will Douglas controlled the game well at 5/8.

The 15As started the year off with a polished 55-0 victory. Led by a very mobile forward pack they recycled ball at pace, which allowed them to use their damaging ball runners in close, or move it wide to a backline full of speed and power.

In the 14As fixture the boys were in the contest until half time trailing 7-10, before eventually going down 7-50. With new coaching staff this season the 14As are working very hard at training and they believe that they will become a lot more competitive in the weeks to come.

The 13As and Bs were the only 13s teams who went to Bathurst but they both had convincing victories, with the As winning 75-5. Stannies were a very big team in the 13s, so it will be interesting to see if they can repeat that performance in the weeks to come.

Our second weekend of competitive rugby this term was heavily affected by the weather, with only 11 games of the 29 scheduled fixtures taking place.

The 1st XV were up against the reigning premiers and with half their team back again this season, they were heavy favourites prior to the match. Scots played an extremely up tempo game, where they backed themselves to run the ball from all parts of the field. With this in the back of their minds, our 1st XV focus was to “get into their opponents’ faces” and attack them when they had the ball. The defence was outstanding from 1 to 15, with the mid field combination of Daniel Poletto, Matthew Orpen and Nicholas Stubbs completely rattling their more fancied opponents. In the forwards Harrison Chapman and Nick Brown played with aggression with the rest of the pack equally impressive with their high work rate. Special mention must go to Chris Orpen who scored 25 points playing on the right wing, scoring two tries and kicking faultlessly in helping the 1st XV record a 35-19 victory.

It was a great way to start the season of GPS matches and as one of only three matches prior to GPS selection, many of our King’s 1st XV players would have caught the selectors’ eye.

The 2nd XV also had a solid victory recording a 14-7 result against a committed opposition. The 2nd XV played with great team structure and it was hard to imagine it was only the second game of the season. Led by some powerful running by Lucas Choi and James Williams in the front row, the forward pack out played Scots at the breakdown, with Charlie Ryan having a powerful game. With experienced 2nd XV players, Murdoch Powell and Monty Campbell, leading the way in the backs, Scots were not allowed to play their normal game, with pressure coming from aggressive defence and some classy backline attack.

It was a very good day for King’s rugby at Scots, with the 3rd XV winning 22-19 and the 4th XV drawing 10-
10. The 16As continued on their winning ways, recording a 34-14 victory.

The only other fixtures played were the 13s age group who won four of the six games contested with the As and Es going down. The 13As came up against a very strong opponent with some big lads causing the damage out wide but it is early days and as along with all other teams that played on the weekend, they will be better for having had a run.

This weekend sees the GPS competition commence for the 1st and 2nd XV with all rugby fixtures at King’s against the very strong Shore teams. There is great excitement around the School by the way the 1st XV and 2nd XV played in last weekend’s fixtures and we eagerly await the Saturday’s fixtures against our traditional rivals.

**Saturday, 30 May**

This Saturday is also a very big day for the Rugby Club, with their free Rugby Ball Give Away to all boys playing rugby at King’s.

At the completion of every game on Saturday, all boys will be given a free rugby ball and sausage sandwich at the Rugby Club’s marquee on Doyle 1. This is a very generous offer from the Rugby Club and it is also a great opportunity for parents to come along and sample some of the rugby club merchandise as well as receive information about the annual Rugby Club luncheon and memberships.

The Rugby Club creates great camaraderie amongst our rugby community and I encourage everybody to come along and experience it.

Good luck to all King’s rugby teams this week and especially the 1st XV who will be proudly led onto the field by this year’s captain of rugby, **Louis Heaton**.

If the 1st XV continue to play with the conviction of last weekend’s match, we look forward to some wonderful rugby this season.

**Stephen James**  
**Master in Charge**

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**Help Required**

The King’s School is looking forward to hosting rugby guests from two English Schools in July and we are looking towards our King’s rugby community to provide accommodation for these boys.

Billetting overseas students is a wonderful opportunity for all involved to meet new people and learn a little about their school, and obviously there will be many King’s rugby players who will in the future (and have in the past) benefit from such reciprocal hospitality.

To that end, if you are able to assist with billeting English rugby players over two nights, preferably in pairs, as per the following schedule could you please contact Stephen James on sjames@kings.edu.au

**Sherborne School, Dorset**

Monday, 12 July and Tuesday, 13 July  
Players will be aged 16-17 years

**St Edward’s School, Oxford**

Wednesday, 22 July and Thursday, 23 July  
Players will be aged from 15-17 years
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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Events</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>30 May</td>
<td>Rugby v Shore (H), Football v Shore (H)</td>
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<td></td>
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<td>10.00am       Cross Country, Riverview</td>
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<tr>
<td>Sunday</td>
<td>31 May</td>
<td>9.30am        Church@Kings, Auditorium</td>
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<td>6.00pm        Church@the Chapel</td>
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<td>8.00pm        Evening Service, all Boarders</td>
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<td>Monday</td>
<td>1 June</td>
<td>Basketball – All Schools Championships</td>
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<td>Tuesday</td>
<td>2 June</td>
<td>6.30pm        School Cross Country Carnival</td>
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<td>7.30pm        Year 10 Drama performance</td>
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<td>7.00pm        Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<td>Wednesday</td>
<td>3 June</td>
<td>6.30pm        Year 10 Drama performance</td>
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<td>7.00pm        Football Club Meeting, Thomas Memorial Pavilion</td>
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<tr>
<td>Thursday</td>
<td>4 June</td>
<td>6.30pm        Year 7 HPV vaccinations (dose 2)</td>
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<td>7.00pm        Year 10 Drama performance</td>
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<td>Friday</td>
<td>5 June</td>
<td>10.00am       Jazz Band to Merimbula (to 8 June)</td>
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<td>5.00pm        King’s/Tara Christian Camp (to 7 June)</td>
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<td>Saturday</td>
<td>6 June</td>
<td>Queen’s Birthday weekend – no sport</td>
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<tr>
<td>Sunday</td>
<td>7 June</td>
<td>9.30am        Church@Kings, Auditorium</td>
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<td>6.00pm        Church@the Chapel</td>
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<tr>
<td>Tuesday</td>
<td>9 June</td>
<td>9.30am        Prep School Tour</td>
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<td>7.00pm        Cricket Club Meeting, Harrisford Room</td>
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<td>Wednesday</td>
<td>10 June</td>
<td>2.30pm        Cadet Corps Ceremonial Training</td>
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<tr>
<td>Thursday</td>
<td>11 June</td>
<td>CIS Cross Country Championships, Eastern Creek</td>
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<tr>
<td>Friday</td>
<td>12 June</td>
<td>NSW Boarding Schools Expo, Newcastle (to 13 June)</td>
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