School Funding
The school funding debate continues to fester like an angry adolescent zit and it is just as incurable because it is an unwinnable debate. Most people are firmly resigned to the matter – usually along ideological lines. But, a few things have happened to keep the debate inflamed.

The Catholics have abandoned their traditional adherence to a flat tuition fee for all their schools. Those families living in more affluent suburbs will have to pay more.

Good. This is a responsible policy because it recognises many well-off families are paying a relatively small amount of their household income towards their children’s education, in comparison with less well-off families.

This initiative raises the question of whether more affluent families, who enjoy ‘free’ State education, should be required to pay more for their children’s education. In much the same way as a Medicare Levy has been imposed on higher income families for medical services, why not introduce an Educare Levy for educational services used by higher income families?

The principle of the better-off paying more for services has already been established with the Medicare levy. This now needs to be extended to education. The extra funds generated would go a long way to funding the Gonski funding recommendations that are so desperately needed.

This proposal is given further credibility by virtue of many State schools being in post-codes that suggest a significant capacity to pay more for education.

Whilst on this topic, let me say how disappointing it is that the Gonski funding recommendations have not been introduced in their entirety. I know the Federal government coffers are close to empty. I know the visceral dislike by the Coalition of any initiative put forward by Labor. I know a token acceptance of Gonski has been sanctioned, but we need the full implementation of Gonski at once.

Partial implementation, which sees the Federal government handballing the lion’s share of paying for Gonski to some sucker of a Federal government in X years’ time, is a cynical and irresponsible policy. We need Gonski now. But – how do we fund it?

All sorts of ideological weaponry will be pulled out to argue this case. ‘Don’t fund well-off private schools’ will be a favourite. However, care is needed not to deny an ever growing group of voting parents some entitlement of the education tax dollar. Already, independent schools, such as King’s, only get about a quarter of the funds an equivalent State school would get – so, raiding this ‘kitty’ would not be politically wise. It would also be fiscally unwise. Remember, children educated in non-government schools save the government many billions of dollars.

We need to look at more creative means of raising this money, and a possible way forward is to require rich families to pay more.

It’s either this, or cop some other solution like higher GST payments. A higher GST will burden the less well-off proportionally more than the more well-off. This is why we now need to consider options like an Educare Levy.

Dr Tim Hawkes
SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, function invitations and the like.

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ARCHIVE SNIPPET

While much has been written about the Centenary of the Outbreak of WWI, the Archives team, including two dedicated volunteers, has been collecting stories of past students and staff who volunteered to serve for “God, King and Country” between 1914-1918.

In April 2015 a Commemorative Service will be held to reflect on those who paid the ultimate sacrifice. If you or your family have a direct link to one of the 100 Old Boys or Staff who lost their lives, or one of the 560 or so who fought and returned we would love to hear from you. While the Archive Collection includes a significant number of photos of individuals, you may have one that you are keen to share. If so please contact the Archivist.

“Every soldier has a story” and if you and your family would like to consider having that story told you may like to consider the initiative of Australian Associated Press. An overview of their project can be found at www.australianstories.com.au. There are other valuable resources for you to discover about individual ANZACS. One is the Discovering ANZACS site – a joint project initiative between the National Archives of Australia and Archives New Zealand. http://mappingouranzacs.naa.gov.au/.

The soldier they feature on their home page is John Gurner Burnell (TKS 1897-1903) and like so many information websites, they are asking for contributions from the public as well. A second site worth searching, if you had a family member who studied at Sydney University, is http://beyond1914.sydney.edu.au/ This site has opened up the resources of the University Archives for both men and women who served during the war.

You are invited to
The Future Project Graduation and Awards night
Monday, 10 November 2014

7:00pm – 8:30pm
Science Centre Atrium, The King’s School

Come along and see what the students of The Future Project have achieved this year; covering leading research in the fields of disease through to robotics and to inspiring younger minds.

For more information on The Future Project, visit http://www.thefutureproject.com

Ivo Woods (TKS 1914) KIA 2/10/1917 The Huts Cemetery Ypres

Jenny Pearce
Deputy Headmaster

Excellence and Diversity
I emerged from our recent School Assembly bearing a deep sense of pride in the boys of our School. They are engaged in such a broad spectrum of diverse activities where much pleasure and satisfaction are derived and excellence achieved. Our last Assembly afforded a clear showcase of such positive and varied engagement.

It was reported that our Year 12s have felt suitably challenged and generally most satisfied with their preparation for their HSC exams, the School Drama production, the ‘Pythonesque’ The Thwarting of Baron Bolligrew, was a fabulous success featuring some superb ‘off beat’ dramatic performances. The School Captain, Barney Archibald, was quite outstanding in his role as Dr Moloch.

We heard that summer sport was well under way. Recently our basketballers played a ‘curtain raiser’ against Scots before a Sydney King’s fixture, our tennis players and swimmers are hard at work and the School’s 1st and 2nd cricket XIs are in preparation for the first round of the AAGPS Cricket Competition against Shore this weekend. Last Saturday the Boat Shed hosted a very well attended Open Day at Putney attracting many parents and rowing supporters, an occasion affording a valuable opportunity to observe the shed in action. The boats were blessed by Rev Dr Bell and the Captains of Boats, Jake Richards (Captain) and Paxton Pulford (Vice Captain) announced. I gained much pleasure observing the creative technique of the 2nd Junior VIII as they disembarked from their boat at the pontoon. (All bar two ended up in the Parramatta River!)

A number of boys were congratulated for various feats of endeavour.

Rinky Hijikata was acknowledged for his World Tennis Ranking of Number 2 for his age, recently published by the ITP.

The Richard Yeend Cup for the School’s best Chess player was awarded following fierce competition among 50 students. Ryan Quek again won the tournament with Edward Bi finishing Runner-Up.

Twenty three boys successfully completed in the University of NSW Writing Competition. Unlike many other school competitions, the UNSW Writing Competition is not a multiple choice task, but requires an extended piece of writing marked at the University. A full range of criteria is used, including structure, development, imagery, vocabulary, punctuation and spelling. Nine boys achieved Distinctions and four High Distinctions. Our High Distinction winners were William Tong, Arian Bhatia, Methila Nanayakkara and Nilesh Seelan.

Excellent results were also achieved in the Australian Mathematics Competition sat by a select group of boys form Years 7 to 11. The Competition involves thousands of students from over 40 countries. Finishing in the top 1% of all participants were Hu Chen (Year 9) and Jimin Cha (Year 10) and earning High Distinctions were Darren Sun, Paul Lapinski, John Kim (Year 7); James Dugdale, Jack Zhou, Alex Noh, Leo Zhang, Shanith De-Mel (Year 8); Jason Wan (Year 9); Casper Lu (Year 10); Stanley Hu, HD Tang, Dale Hamilton (Year 11).

Interesting to note that HD Tang has also once again been selected in the Australian Badminton Team and been offered a place in the Australian Youth Orchestra’s Young Symphonists program.

Next to be recognised were members of The King’s School Agriculture Club for their strong results at the Scone Beef Bonanza. Again they have been outstanding ambassadors for the School. An excellent report was confidently presented by Mitchell Clark and a full account of the event is found later in the Herald. Representing us were Mitchell Clark, Lachlan Williams, Rhys Webber, Jock Ferguson, Hamish Job, Hector Macintyre, Angus Crossing, Harry Johnston, Tom Jarvis and Tom Cruikshank.

A focus of the Assembly was a superbly prepared 15 minute presentation of the recent Father and Son Kokoda trek undertaken by 16 of our boys last holidays. The trail has become an important part of our nation’s military history. The feats accomplished there have played a role in the formation of our national identity. The walk affords a fitting means of paying tribute to the many Australians, some Old Boys of this School, who fought on the trail to defend Australia during World War II. Many of these young men never returned home to families and loved ones...
and lie buried in foreign soil. Our soldiers faced great adversity and were poorly prepared for what they faced, yet under such circumstances, displayed abundant Courage, Endurance, Sacrifice and Mateship.

Angus Macdonald (Year 9) delivered a thoughtful and comprehensive address detailing the Battle for Kokoda, followed by Hugo Weston (Year 9) who provided an excellent account of the group’s expedition and the challenges faced. A fabulous video, much recorded on GoPro, was superbly put together by Hugo Treloar (Year 9) and perceptively captured the arduous expedition and beautiful scenery of PNG. This wonderful report of the Kokoda Expedition concluded with a poem written by a WWII sapper recited by Angus Macdonald.

The Assembly then had the opportunity to appreciate the considerable musical talent of Keaghan Davey-Webb (Year 7) who gave a highly skilled and entertaining performance on Saxophone playing Take Five by Paul Desmond. This piece, composed in 1959, was made famous by The Dave Brubeck Quartet, and later became the best-selling jazz single of all time.

Our gathering concluded with the presentation of our First XI prior to the opening match of the GPS Competition and an address to the School by the 2014/15 Captain of Cricket, Aiden Peek, that encapsulated the season thus far. This Saturday we will be represented in the 1st I by Daniel Abbott, Manus Chauhan, Henry Evans, James Fisher, Will Gardner, Dougal Hicks, Baxter Holt, Kieran Jayasekera, Rhys Millar, Chris Orpen, Aidan Peek and Harris Loxton (scorer).

It was noted that Angus Campbell is unavailable for this weekend’s match due to his selection in the U19 NSW Country Cricket XI.

So many boys participate and achieve in such a plethora of activities. This week’s Assembly provided just a ‘snap shot’ of a few who industriously strive to do their best and gain as much as they can from the holistic education offered at King’s. There is something here for every boy, where he can achieve excellence and in the words of Kurt Hahn, the esteemed German/British educator, ‘Discover his Grande Passion’, for it is through doing this, that a boy discovers self-belief and confidence. Once this is accomplished, the foundations for a successful future are laid.

Dr Andrew Parry

COMMUNITY OUTREACH

On Monday, 13 October, 40 carefully selected boys embarked on their first session of the Community Outreach Program for 2014/15. On a mission of service to the wider Parramatta and Hills District, the boys, who claimed to possess selfless compassion and empathy, surrendered the comforts they were used to, such as a relaxed cooked lunch and valuable skills development in Corps, and were introduced to their host Organisations.

Already, after only three sessions, or nine hours work, the boys have seen the unbridled joy of a cerebral palsied person excited to see their friendly face. Already, within aged care facilities, the residents look forward to beating King’s boys at dominos, again.

There is no escaping that the pressure of punctuality at departure time is great; that the confronting nature of the work is challenging; that the work is, at times, tedious; and the rewards may be few and far between, to the uninitiated; but nevertheless, the empathetic nature of these boys and selflessness displayed through strength of character ensures the success of the Community Outreach Program.

All bodes well for this incarnation of the Program.

David Strutt
Coordinator
**A Service to Remember**

**Sunday, 9 November 2014**

8.00am in the School Chapel

A service to remember those special people in our lives who are no longer with us and to seek God’s comfort and support.

The Senior Choir will lead us in the Communion Service.

Speaker: Rev Stephen Edwards

Everyone is welcome

Further details: chaplain@kings.edu.au or 9683 8414

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**Dangerous Idea No. 3**

Social media provides the opportunity to create an image of ourselves that we can present to the world. The “selfie” is just one attempt at letting the world know who we are. But this is not a new trend. People have always been aware of the ability to “market” themselves. Lucas Cranach, in 1520, was the court painter of Saxony in Germany. His painting of the reformer, Martin Luther, was rejected because Martin came across as too steely eyed and angry. They required a reformer who was perceived as god-fearing, a holy man whom people could rely upon. Cranach painted another Martin that was accepted and displayed.

Creating an image of ourselves is not something new. It may be done quicker now, but since Adam was a boy we have always been concerned about the image we present. It can all get a bit exhausting though, as we continually attempt to produce an image that is acceptable to others. When some reject us, if I fail dismally in my efforts to produce the desired image, it can be very painful. My fear of failure and to look bad in front of others may cause me not to extend myself in untried areas. Life at times can become an endless cycle, trying to earn value from the things that we do and what we achieve.

God tells us though, that we do not have to strive to gain value by the creation of a suitable image. Our value is already imbedded within us because we are created in “the image of God” (Genesis 1:26). *I am not a cosmic accident with no purpose behind me. I am fearfully and wonderfully made* (Psalm 139:14) by a loving God who has already infused in me great value as I am made in his image. My life is not a constant search for meaning and worth but I am free to live for God and a higher purpose rather than trying to fill up my emptiness.

The dangerous idea is simply this. We are dependent people. Our value is not something that comes from our efforts and what we do. It comes from another. It comes from acknowledging the one in whose image we were created. Again this is not new and perhaps our modern gadgets blind us to the simple fact of our intrinsic value. Augustine from the 4th Century wrote about this in his Confessions when he said … *But my sin was this, that I looked for pleasure, beauty, and truth not in him but in myself and his other creatures, and the search led me instead to pain, confusion and error…. Man is one of your creatures, Lord, and his instinct is to praise you … The thought of you stirs him so deeply that he cannot be content unless he praises you, because you made us for yourself and our hearts find no peace until they rest in you.*

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Clement Chiu (Year 10) has been invited to the Informatics School of Excellence after his fine performance in the recent Australian Informatics Olympiad Competition. The software programming camp will be held at the Australian National University from 10-20 December 2014 and will host 25 of the top performing students in the Australian Informatics Olympiad Competition. They will be instructed on university-level computer science topics.

At the conclusion of the selection school, four students will be chosen to represent Australia at the International Olympiad in Informatics which will be held in Kazakhstan, from 26 July to 2 August 2015.

**Mario Ronzini**

Head of Computing Studies
**DIRECTOR OF STUDIES**

**Curriculum Matters**  
**Academic Tips No. 15**

**Practical Strategies: Preparing for Examinations**

**Taking Notes**

Like reading, note-taking is a skill that must be learned and refined. Almost invariably, note taking, or the lack of it, is a constant deficiency in the study methods of many high school and university students. Learning the ingredients of good note taking is rather easy; applying them to your own situation depends on how serious you are in becoming a successful student.

**Where to Keep Notes**

You must learn to keep notes logically and legibly. Remember, if you can't read your own writing a few days after taking notes, they are of little use. By all accounts, the best place to keep notes is in a loose-leaf notebook. Use dividers to separate the different classes you take. Make it a habit of using your notebook to record all your notes. If you're caught without your notebook and need to take notes, always have a supply of loose-leaf paper with you. Insert your note papers into the notebook as soon as you can. Be sure to buy a good notebook, as it will get a lot of wear and tear.

**Outlining Notes**

*Use a highlighter.* Experience has shown that text passages highlighted are more easily remembered than the same passages underlined.

**Taking Examinations**

Always read directions! Indicate your answers exactly the way the directions state. Make sure your answers are clear. Determine what the marks allocated for the test are and follow them to your advantage.

*Answering easy (to you) questions first is the best strategy.* If you stumble over difficult questions for too long a time, you may not be able to complete the exam.

**Picking out Key Words**

Objective examination questions usually contain one or more key words. A key word or group of words are those on which the truth or falsity of a statement hinges. Learn to spot the key words in the statement that define the meaning.

**Reading Multiple-Choice Questions**

Multiple choice questions are essentially true-false questions arranged in groups. Usually, only one alternative is correct. Your job is to pick the alternative that is more nearly true than the others.

**Reading Other Types of Questions**

The methods used to answer true-false and multiple choice questions apply to matching questions as well. Always scan the entire list of alternatives before matching any. As in the other types of questions, try to identify key words in each list and test them. Completion questions require you to provide a word or phrase. When you encounter completion questions, choose your words carefully. If you don't know the answer, give it your best guess, as often times such responses get at least partial credit.

**Essay Examinations**

Planning your time in answering essay questions is more important than in objective type tests. Read through the entire examination first. Get a feel for the questions you are expected to answer. If the exam allows you to choose from a number of questions, be sure to number your answers exactly to match the questions.

When you follow directions for an essay exam, pay attention to the key words the instructor has included. Such words as "describe," "compare and contrast," and "outline" have special meaning. Don't "write around" the question but answer it directly.

*Answering essay questions directly is always the best policy.* After scanning the list of questions to be answered, choose the ones you know most about. A good idea is to prepare an outline of your response. The outline will help you remember important ideas and facts to be included in your response.

Good handwriting is an absolute essential. If your cursive writing is very hard to read, try printing instead. Most instructors value clear handwriting. Grammar, punctuation and spelling also count.

*Justin Walkden Brown*
Excelsior Program

Confronting Concepts at King’s

Early in Term 4, speakers from 13 schools and their teachers and supporters met at King’s for the second annual Confronting Concepts Day. Dr Hawkes opened the day and television presenter Stephanie Brantz gave a thought-provoking opening address. Student speakers’ topics varied widely and included:

- How to solve all of the world’s problems tomorrow
- Homelessness is a failing on all our parts
- Why words matter, and Schools really need to teach

The standard of the speeches was very high and speakers received immediate feedback from “The Panel” made up of students from other schools. The feedback was wonderfully detailed and showed the obvious depth of understanding present in the listeners.

Other activities included impromptu speeches taken on by a few hardy volunteers, open forum time to discuss topics raised (again a favourite after a slow warm up) and a parliamentary style debate. The chance to listen and respond was clearly appreciated by the students.

The day was well received and will continue on the Sydney gifted education calendar.

University Options for Senior Boys

Boys in Years 10 and 11 were notified recently of University courses that are available to talented students. These include courses on ethics, philosophy and American modern history. There are entry costs and other requirements. Interested students should contact Mr Green as soon as possible.

TKS Friends of Foreign Affairs Essay Prize

This prize, to be presented at Speech Night, was set up by Old Boys working in Foreign Affairs to develop greater awareness of Australia’s place in the world. A 1500 word essay competition was notified to Years 9, 10 and 11 recently, with the due date being Wednesday, 26 November 2014.

The Australian government has appointed Natasha Stott Despoja as Ambassador for Women and Girls. The DFAT web site outlines many areas of Australia’s involvement in addressing women’s equal participation in political, economic and social affairs, in order to advance global progress, peace and stability.

The essay question is:

Describe how Australia is working toward its goals regarding women and girls. Highlight the critical challenges facing Australia with regard to this mission, evaluate the current position and explain how success can be attained.

Further necessary details from the DFAT website are noted on the iLearn News item https://ilearn.kings.edu.au/news/item/75

Nick Green njg@kings.edu.au Coordinator

Duke of Edinburgh Award

Adding hours can be confusing as sometimes the percentage goes nowhere! I will attempt to explain the complexities and pitfalls:

The Award requires boys to record an average of one hour a week for the time based activities.

The first entry in a series is a ‘0’ or opening entry that starts the sequence. If a boy does one hour every two weeks his percentage will not progress!

If a student fills in an hour a week, every week, his life will be simple, however, if he stops an activity or misses a week he still needs to keep the one hour a week average going. This is done by doing a two hour entry (if he misses a week), this keeps the average going.

Should the boy miss three weeks he needs to return to do a four hour entry to keep the average going.

The maximum that can be entered in a month is four hours, so don’t think of knocking over all of your activity in one big hit, it does not work.

Some boys have done far more hours than are required, but their percentage is still low and this is all about not having kept the average going.

Brian Davey Coordinator
**Centre for Learning & Leadership**

**Readers’ Cup**
This term the Junior Book Group will be competing in the King’s Readers’ Cup Challenge. This will be the first Readers’ Cup at King’s and the boys are excited to be the pioneers, under the mentorship of Ms Hill.

The competition consists of two rounds - knowledge and creative - with the boys working in teams of two to read four books. The knowledge round consists of ten questions per book while the creative round involves teams creating a book trailer and a CD cover with 10 songs that communicate the mood and atmosphere of the story.

The following books are the required reading and the boys also complete their creative products in preparation for competition day at the end of the term.

![Book Covers]

Junior Book Group is for Year 7 and 8 boys and meets in the Library each Tuesday afternoon. [https://ilearn.kings.edu.au/homepage/2637/](https://ilearn.kings.edu.au/homepage/2637/)

**Planning For Study**
With exams coming up it is time to plan your study. First, take note of advice from your teachers and don’t overlook study tips and exam expectations that are already on your subject iLearn pages.

The CLL Library Help page on iLearn has a link to our Study Skills Page, where you can learn about the forgetting curve, watch short videos or link to ways of planning your study program. [https://iLearn.kings.edu.au/homepage/7798](https://iLearn.kings.edu.au/homepage/7798)

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**Agriculture Club**

The King’s School Agriculture Club headed to Scone last weekend to compete at the Upper Hunter Beef Bonanza.

The cattle team had been preparing 10 animals over the last 90 days with a range of breeds including four shorthorn x Limousin steers, two Charolais cross steers, a Limousin steer, two Angus cross steers and a purebred Speckle park heifer owned by Rhys Webber. The animals ranged in weight allowing the team to be competitive in the light, middle and heavy weight sections, with one steer in the unled.

The team topped with a Shorthorn limousin Steer bred by Longreach limousins, purchased from the Moss Vale saleyards, receiving Champion light weight steer. The steer was clipped and prepared by Jock Ferguson, Rhys Webber and paraded by Hector Macintyre. Other placings received included 1st in the light weight class paraded by Hector Macintyre, 2nd light weight class paraded by Mitchell Clark, 4th Unled heavy weight steer class. 6th Middle weight class paraded by Jock Ferguson, highly commended Middle weight class paraded by Hamish Job and highly commended Heavy Middle weight class paraded by Lachlan Williams.

The cattle team included Rhys Webber, Jock Ferguson, Hector Macintyre, Hamish Job, Angus Crossing, Lachlan Williams, Harry Johnston, Tom Cruikshank, Tom Jarvis and Mitchell Clark and they should be congratulated on their great preparation and parading of the animals.

All boys competed in the Parades and junior Judging competition with Jock and Rhys making the final heat in Parades and Jock coming 3rd in the junior judging.

![Agriculture Club Image]

The team camped under the stars and cooled off from the 40 degree heat at the pool in the afternoon. It is a great opportunity for the boys to make friends with like-minded people with a passion for Agriculture.

*Kylee Heslop*
**DIRECTOR OF BOARDING**

**Baker Hake Update – Relocation of Waddy**
The builders are planning to finish on site by early January, so there is a very good chance that the new Baker Hake House will be ready for occupation on Day 1 of Term 1 2015.

Staffing for the new House will be as follows:
- **Housemaster**: Josh Hoogland
- **Matron**: Brenda Moodie
- **Flat dwellers**: Andrew Dean, David Vassallo, and David Jensen
- **Cottage dwellers**: Dugald Loughnan and Paul Buxton

Everyone is very excited about the prospect of reuniting as one House under the same roof (the installation of which should be completed this week!)

As soon as Hake Harris and Macarthur Houses are vacant, Waddy will relocate to those buildings – probably early next year. Grant Bell will oversee both Houses as Housemaster and Lesley Bell will be the Matron. The Bells will reside in the former Macarthur Housemaster’s residence and Mike Symons will move into the former Hake Harris Housemaster’s residence. Fabian Mandrini will stay in Somerset Cottage, but he will continue to do duty in both Hake Harris and Macarthur next year. Staffing continuity will be maximised for the boys. The flat dwellers will be Danny Vidal and Tim Rayner.

Additional staff will be appointed to assist with supervision. They will live in the upstairs flats in these houses. A key reason for this move is that it will give the School additional boarding capacity so that the number of students in Macarthur Waddy can expand to closer to 80 before the boys are relocated to the new Macarthur Waddy House, which will be located where Waddy is now. The timing of this building project is yet to be confirmed, but we hope it will commence before the end of 2015 and be completed in 2016.

**Abbotsleigh Dance**
The Abbotsleigh dance on Friday, 24 October was a great success. Some of the newly appointed Year 11 boarder monitors attended to assist with supervision.

Many thanks to Mr Bluzmanis and other residential staff who made it possible.

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**Boarder Parents’ Committee**
The final meeting of this Committee occurred on Friday, 24 October. The following were elected as the Executive members of the Committee for 2015:

- **Convenor**: Mike O'Malley
- **Deputy Convenor**: Simon Barton
- **Secretary**: Bruce Treloar

On behalf of the boarding community, I thank Lorraine Gordon, Richard Allen and Tim Meares as they stand down from the Executive, for their work in leading the Boarder Parents’ Committee in 2014.

As usual, a number of other members of the Committee will be standing down this year. If there are other boarder parents who are interested in the possibility of joining the Committee in 2015, please let me know. Some positions may still be vacant, but this will not be clear until the placement of Year 7 boarders in senior houses is announced. If there is greater interest than places available, the selection procedure is to draw names out of a hat!

**Malcolm Powys**

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**End of Year Travel for Boarders**
Boarders returning home at the end of Term 4 are requested to book their tickets now. Please note that Term 4 ends with Speech Night on the evening of Thursday, 4 December. Buses will depart on Friday, 5 December.

The cut-off date for booking travel is Thursday, 6 November. All students travelling are issued with tickets. Boys being picked up by their parents but returning in 2015 on Countrylink services will need to pick up their return ticket before they leave for the holidays. Travel back to school for the start of Term 1 2015 will be on Wednesday, 28 January with Term 1 classes commencing Thursday, 29 January.

Parents may contact the School direct to advise their son’s travel requirements. Contact details are +61 (0) 9683 8411 or transport@kings.edu.au.

**Transport Passes for Year 2 and 6 Parents**
Parents with boys in Year 2 and Year 6 who hold bus or train passes are reminded that they are required to reapply for their sons transport passes for 2015. Completed application forms should reach the school before the end of term (Thursday 4 December) to ensure that the 2015 passes are ready for the start of Term 1/2015.Forms are available at the Prep office or from the School Transport Officer.

**Max Yates**
Senior Student Leadership
The recent induction service of our new School Monitors and the announcement of School Captain and Vice Captain was a fitting way to embrace fresh student leadership of the Senior School. Dr Hawkes spoke eloquently and evocatively to the School on both the hunger for leadership in our society but also the manner in which those who display the courage to lead are often torn down. The Headmaster elaborated on these points further in his exhortation to the Monitors to have real impact on the student body through their actions and reputation at a subsequent Leadership Development Day.

On this day the new Monitors were welcomed to the challenges of servant leadership by Rev Edwards and Dr Parry who spoke of their own leadership experiences and challenges. A series of speakers including Registrar Mr Hilliard, Director of Sport Mr Pipps and Director of Studies Mr Walkden Brown spoke of the role student leadership plays in academic, co-curricular and promotional areas of the School.

Throughout the course of the Leadership Development Day, the new Monitors, under the direction of School Captain Barney Archibald and Vice Captain William Hicks, reflected on a Values Based Model of Leadership designed to enrich the School experience for all boys. With new Portfolios in place and all Monitors allocated to specific duties, the students and School community can look forward to witnessing the impact these young men will have on the culture of daily life at The King's School.

Boys to Men 2014
There has been a wonderful response to two fresh initiatives linked with this year's Boys to Men Program. Our parent seminar, led by Dr Arne Rubinstein has been so well received it may have to be moved to Futter Hall as a venue rather than the CLL. Dr Arne's focus on transition from boyhood to manhood in a digital age, is linked to the similar themes prevalent in the Boys to Men Program, but the Seminar remains open to all TKS parents to attend. With over 200 replies so far it is looking like being a huge success.

The following morning, Dr Arne will be hosting a breakfast for all Year 10 boys and their fathers or significant men in their lives. Again, the response has been sensational and full credit most go to the many boarder fathers who have replied to the invitation, indicating that they will travel to Sydney to share this occasion with their son. The RSVP date for both

LIFE EDUCATION

The King's Herald

The Boys to Men Program continues to evolve each year and the 2014 Year 10 boys will have an extremely rewarding time. Planning is almost complete for the program with an array of speakers, seminars and practical experiences available to all boys during this period. The feedback from parents continues to reveal that there is a hunger for opportunities for young men to find expression of their self and place in the world, in a secure yet challenging context, such as that presented by this program. Interestingly, a group of educators from New Zealand will visit King's during the first week of Boys to Men to consider the ways in which we deliver character education and leadership development as a model for their own school. If any parents of Year 10 students have queries please feel free to email me

sjsm@kings.edu.au

Boys will be working in small and large groups during this period and will be notified of these groups, largely based on House and Tutor group lines as we approach the start of Week 7. Parents and boys should also note that following examinations, all Year 10 boys will be supplied with a copy of the novel Blizzard Lines, written by Dr Hawkes, as a guidebook to many of the issues they will confront during the program. It would be wonderful if parents could also share the reading of this novel as an excellent conversation starter with their sons.

A significant thanks to Mr Michael Kavanagh who is providing a great deal of logistical and operational support for this program, particularly in relation to the organisation of the “Journey”.

Values Exchange Course
As a licensee of the very popular and provocative Values Exchange Program, an opportunity exists for King's students to enrol in a weekly three lesson online course via the Institute of Practical Ethics: http://studyethics.com

The Program has been used in various classes at King's, however, this opportunity has the flexibility for students to study at home and in their own time. This three lesson course next starts next week - beginning Monday, 3rd November - and will be re-run each week it until the end of Term. This opportunity is open to boys of all Year Groups and will allow students the opportunity to reflect on various questions, relevant to 21st Century thinking skills. These include the consideration of:

- What does it mean 'to be ethical'?
- What are my values and where do they come from?
- How can I solve ethical problems?
LEADERSHIP EXCHANGE PROGRAM

It is with pleasure that we welcome Josh Buys and SW Van Renseburg from Michaelhouse in South Africa. The boys have settled in wonderfully well into Hake Harris, coupled with the kindness of the McPhie and Maitin-Casalis families, whose sons Connor and Michael are in South Africa at the moment. Both visiting boys are keen cricketers and have made valuable contributions to the School's 3rd XI.

We also welcome Sven Wellman and Chris Mailer from Bishops in South Africa. Both are fine representatives of their school, their country and their families. They, along with Josh and SW, are living with Mr Andrew Dean in Hake Harris house. Sven is a fine rower and Chris is also in the School's 3rd XI cricket team.

Currently, Jordan Idiare and Gerry Feng are in Japan at Tosajuku - a beautiful school in the north of Japan, where they recently experienced over a metre of rain in one week. It would certainly be nice to borrow their climate and ship it out west to our farmers!

We also have Shevan De Silva, Hugo Ridge and James Tugwell in St Stithians College in South Africa at the present. Jack Mann, Hamish Southwell and Charlie Steele-Park are enjoying life in Nashville, USA as they complete their exchanges at Montgomery Bell Academy. Matt Orpen is at St Edwards in the UK and is certainly being treated with respect on the rugby field. There are not a great number of Englishmen lining up to tackle him. Sam

Atkinson is enjoying the impending winter of Canada as he experiences life at Ridley College and we are receiving some wonderful photos of Aidan Lane and Daniel Mason from the Doon School in India. The Indian school always embraces our students and, from the photo below, you can see our chaps are both receiving the same treatment.

Daniel Mason and Aidan Lane

We welcome all our overseas exchange students and wish our boys travelling the world many blessings for an enriching time and safe return.

Mike Symons
Leadership and Cultural Exchange Coordinator
**DIRECTOR OF MUSIC**

**Marching Band**
The Marching Band platoon for this coming year is led by CUOs **Michael Boulus** (Drum Major) and **Andrew Mahler**. Members of the Band will have a number of impressive events in which to participate in 2015, most notably the ANZAC Day March in the city, other events connected with the ANZAC Centenary, and, of course, the Passing Out Parade at the end of Term 2 2015.

**Festival of Lessons and Carols**
An invitation is extended to all in The King’s School community to the Annual Festival of Lessons and Carols. This choral event sees over 100 boys singing on stage, telling the story of the nativity. The Service is on Sunday, 30 November, commencing at 7.30pm in Futter Hall. All are welcome.

**Student Success**
Congratulations to **Eugene Wang** for passing the Associate Diploma (AMusA) in Piano from the AMEB.

Congratulations to the following boys on their success at recent Trinity College London practical examinations (held this Term):

<table>
<thead>
<tr>
<th>Name</th>
<th>Instrument</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Thomas Chan</td>
<td>Organ</td>
<td>Grade 3</td>
</tr>
<tr>
<td>Johnny Doumit</td>
<td>Piano</td>
<td>Grade 3</td>
</tr>
<tr>
<td>Raveen Priyamanna</td>
<td>Piano</td>
<td>Grade 4</td>
</tr>
<tr>
<td>Christopher Saulys</td>
<td>Clarinet</td>
<td>Grade 4</td>
</tr>
<tr>
<td>Varun Lakshmanarajah</td>
<td>Jazz Saxophone</td>
<td>Grade 7</td>
</tr>
<tr>
<td>Michael Goh</td>
<td>Violin</td>
<td>Grade 7</td>
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</tbody>
</table>

More results to follow in the next King’s Herald.

**Barry Walmsley**

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**Braeside Shop**
The School Foundation runs the Braeside Shop – a fully stocked shop at the School. It is situated in Ryrie Road, beside the King’s Theatre.

Purchased items can be charged to Visa or Mastercard or paid by cheque, cash or EFTPOS.

The Braeside Shop stocks all school uniform clothing requirements, including school shoes. New clothing is only available from the Braeside Shop.

**Last trading day of Term 4, 2014**
Friday, 5 December – 9.00am – 1.00pm

**January 2015 trading hours**
- Monday, 19 – Friday, 23 January – open
- Monday, 26 January – closed
- Tuesday, 27 – Saturday 31 January – open

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**Second hand Textbook Sale**
There will be a second hand textbook sale run by the Parents’ Association on Sunday, 30 November and Monday, 1 December.

Further information to follow.

Volunteers are needed on Wednesday, 26 November from 1.00pm, Thursday, 28 November from 9.00am and Friday, 29 November from 9.00am to assist sorting the books for sale.

If you are willing to assist, please contact Bronwyn Gailey on gaileyfamily@optusnet.com.au
With 2014 quickly drawing to a close, now is a great time for Year 10 and 11 students to think about ways of bettering themselves for the future.

It is a timely reminder that at future application time, whether it be for a scholarship, additional University entry or indeed for future employment, academic prowess is often not the only quality that others may be seeking. The students with “all round” qualities often make more of an impression. It can be difficult for someone to endorse an application and attempt to sing your praises, when you don’t provide the ammunition. Involvement in Corps, Duke of Edinburgh, volunteer work, part time work, cultural pursuits, hobbies, sport, achievement, promotion – these areas and more often enter the equation. Remember that many students across the state will achieve a high ATAR – those who have a solid ATAR but are in the possession of other qualities – they are the ones who often reap the rewards. It is never too late to make yourself look better.

Work Experience 2015

Year 11 non-Corps students are reminded that your Work Experience placement for 2015 needs to be sorted out by the end of this year. If you need any assistance with this, such as finding previous employers who have accepted King’s students – please come and see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested in this training qualification please send me an email and your name will be added to the provisional list.

Tax File Numbers

The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. TFN Application forms are available from outside the Careers room. Year 12 students are reminded that Tax File Numbers are much easier to obtain through School – time is running out for you to take advantage of this.

HSC (2015) Information Night

The University of Sydney is holding a HSC Exam preparation course in the upcoming School holidays. The course runs from Monday, 12 January to Friday, 16 January, from 9.00am – 12.30pm. Visit http://cce.sydney.edu.au/course/EPHS for details.

Excellent Websites

Department of Education’s Job Guide

The Job Guide provides information about starting a business, choosing subjects for Year 11 and 12 and also has a list of occupations with a detailed job description for each. VET in Schools, Resume Building and Learning Pathway information is also offered on the website. http://www.jobguide.thegoodguides.com.au/

Upcoming Careers News and Events

The School Community is invited to visit the Careers page on I Learn to access current Careers news and events.

MHS Careers News

A reminder that the School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website www.mhscareers.net and then - login with: “student” or “parent” and the password: “14cairns” On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Careers Room

Open every day, both before school (from 7.30am) and during lunch. Senior Students are also welcome during study periods in the CLL. Students are encouraged to explore the tables outside the Careers Room. These contain useful materials that are there for students to take as they please.

Anthony Attard
aca@kings.edu.au
**Preparatory School**

### Shared reading experiences that develop skills, enjoyment and comprehension

Public debate has been raised again about the value of phonics (the relationship between patterns of letters or graphemes and patterns of sounds or phonemes) to teach reading or use of a ‘whole language approach’ (recognizing words as whole pieces of language). At a school level, most educators of the literacy process understand the value of phonics and phonemic awareness, but also recognize that comprehension of a text is far broader than simply employing a phonics approach to learning to read.

Ewing and Maher (2014) capture perfectly the balance that needs to exist within literacy learning experiences. “Sharing rich and authentic texts that engage children, introducing a balance between sight words which are not phonically regular and need to be learnt by sight (e.g. the word said), and those that can be easily decoded (e.g. cat), and talking about the possible meanings and different perspectives raised in a text are all important in helping children learn to read. Of course some children may need more time with a repetition of particular skills and strategies. Sometimes this will include more emphasis on phonics and phonemic awareness. “

The importance of the home literacy environment is also a key factor in the development of a child’s literacy skills. It has been a well-researched and reported fact that children who come from homes where they experience a strong, literature-rich environment enjoy greater success in their primary schooling years. Foundational language development experiences in the early years such as ongoing interactive communication with children, songs and nursery rhymes, and exposure to books and print notation, all assist in developing the language and literacy skills that will enable faster development of language skills once children reach school age.

Children who have regularly had books read to them by parents are also more likely to develop a love of reading, which can be even more important than the head start in language and literacy. In addition, describing pictures in the book, explaining the meaning of the story, gently questioning a child about different aspects and encouraging the child to talk about what has been read to them, can improve their understanding of the world and their social skills (*BMJ-British Medical Journal*, 2008).

Recent research is showing that the way in which the shared reading experience is managed has more impact on children’s early language and literacy development than the frequency of reading aloud. An approach that is more interactive with children, allowing opportunities for children to make connections to their own or the real world experiences, explaining new vocabulary and the motivations of characters will assist in developing early comprehension skills.

Reading aloud to children shouldn’t be restricted to young children. All children enjoy a shared reading experience with their parents where the goal is not necessarily to hear the fluency of the child as he or she reads aloud, but to share a discussion about the book that is being enjoyed together. This process also allows parents to gain an understanding about the level of comprehension that a child is gaining about a text.

Some children may experience difficulties with comprehending texts. Some signs that parents may see during a shared reading experience might include:

- not being able to summarise a passage or a book
- being able to tell you what happened in a story, but unable to explain why events went the way they did
- being unable to explain what a character's thoughts or feelings might have been
- or being unable to link events in a book to similar events from another book or from real life.

To be able to accurately understand written material, children need to be able to:

1. decode what they read
2. make connections between what they read and what they already know; and
3. think deeply about what they have read.

An important part of comprehension is having a sufficient vocabulary, or knowing the meanings of enough words. Readers who have strong comprehension are able to draw conclusions about what they read – what is important, what is a fact, what caused an event to happen, and discuss characters and their motivations. Therefore, comprehension involves combining reading with thinking and reasoning.

### What can parents do at home to help develop comprehension skills with their sons?

- Read material in short sections, checking for clarity of understanding with questioning along the way.
- Ensure there are lots of opportunities for dialogue while you’re enjoying the shared reading
experience. Ask probing questions about the book and help your son to make connections to their own experience and to real life situations. For example, ‘Why do you think the character did/said that?’  ‘Has that ever happened to you?’  ‘How do you think he would have felt? Why?’

- Discuss the meaning of unknown words or other words that are similar in meaning to the ones being discussed.
- Discuss intentions of characters and the author. For example, ‘What do you think is the main message that the author wants to tell the reader?’
- Ask questions that help your son predict what might happen next. For example, ‘What do you think this event will lead to next?’  ‘What are your reasons for thinking that?’
- Guide your son to make inferences (reading between the lines) from the material that is presented in the text and from what they already know. For example, ‘If the character had to choose between “x” and “y,” what do you think they would choose? Why?’  ‘How do you think the character might be able to solve this problem?’  ‘What clues does the book give you?’

Peter Allison

RUGBY

The 2014 Annual General Meeting of The King's School Rugby Club will be held on Tuesday, 11 November at 7.30pm in the Thomas Memorial Pavilion.

All are welcome to come along and find out about the Club’s achievements this year and our exciting plans to support Rugby at King's in 2015.

If you are interested in helping the Club in a more active capacity next year and would like to join the Committee, please call the Club President, David van Aanholt on 0418 976 753.

CRICKET

Over the last two Saturdays, all cricket teams completed the last of the 20/20 matches for the season, as well as playing the last trial one day fixture against Sydney Boys High. Both the 1st and 2nd XI teams had qualified for the finals of their respective competitions, with the 1st XI playing at Home and the 2nd XI playing at Shore.

The 1st XI came up against a very strong Newington team, who scored 143 for the loss of 5 wickets in their allotted overs, with Will Black taking 2 for 13. In reply, we could only muster 81 runs, whilst losing 8 wickets, with Aidan Peek top scoring with 18. In the playoff for 3rd and 4th, King’s also went down to Riverview in a very similar result, with Riverview scoring 3 for 132 and King’s only managing 9 for 73 in reply.

Whilst we might not have played our best cricket in the 1st XI 20/20 finals, the same can’t be said of the 2nd XI. Having being undefeated the previous weekend, they continued in the same vein, with a victory in both the semi-final and grand final of their competition. In their semi-final they were up against Grammar and batted first, scoring an impressive 159 for the loss of 8 wickets, with Mayu Devakumar scoring 34 and Sam Cale 28. In reply Grammar was bowled out for 95, with Eddie Shamieh, Varun Laksmanarajah and Jamie Shaw getting 2 wickets each.

In the final game they played Scots, who they dismissed for 111, with Annay Chauhan, Eddie Shamieh and Pranay Jha taking 2 wickets each. King’s then chased down Scots total losing only 6 wickets, with Captain Sam Cale steering the team to victory with a fine 42 n/o.

Over the two weekends of 20/20 cricket, the second XI had the astonishing statistic of dismissing each of their opponents. This is a feat not common in 20/20 cricket and the main reason why they won the competition.

The rest of the School played matches against Riverview. The 14As lost a tight game in the last over. They made a small total of 63, only to see Riverview pass them 7 down with only a few balls to spare.

The 15As, by comparison had a strong victory, scoring 3 for 109 with Charlie Cale top scoring with 38 and strong performances by Tom Macqueen 21 n/o and Ben Thompson 20 n/o. In reply, Riverview were 94 for 7 with Charlie Hannell and Zac Manken taking 2 wickets each.
The 16As also went down, with the batting once again not scoring enough runs. They scored 8 for 79 chasing Riverview’s total of 6 for 111, with Hayden Miller and Eddie Poolman both taking 2 wickets a piece.

Across all of the other 20/20 fixtures there were some strong individual performances with Carter Redman (85) and Tom Marsh (69) both helping the 3rd XI to victory. Whilst in bowling honours, in the 14A’s took 3 for 11 and Sumer Roy from the 3rd XI took 4 for 12.

Last weekend was our last trial and it involved one day fixtures against Sydney Boys High. The 1st XI won their match, but not before some agonising moments in the final overs. They bowled first and dismissed High for 81 with the two spinners starring with the ball - Shubang Harihan on debut, taking 4 for 41 and Manus Chauhan assisting him with 2 for 2. In what seemed a comfortable run chase the 1st XI were 1 for 41, before collapsing to be 9 out and still 4 runs short of their target. Luckily they had Angus Campbell batting down the order and he hit the winning boundary to save the day. Only James Fisher (27), scored more than 20 runs in a batting performance that must improve prior to next week’s first competition round.

The 2nd XI continued with the winning ways, crushing High by 152 runs. Batting first they scored 220 for 8, with Annay Chauhan top scoring with a patient 48. The runs really flowed when Will Black (44) and Dougal Hicks (39) came together with their partnership exploding at a rate of knots to see the total push past 200. Dougal’s day was only half over, as he then came out and starred with the ball taking 6 for 5, which has earned him a spot in the 1st XI team this weekend.

In the other 12 matches played over the weekend King’s was far too strong for the opponents, with only the 16Bs going down. There were many memorable performances but the stand outs were Marcus Miller in the 14As, who scored brilliant 91 n/o. Gian Gill from the 15As who top scored with 51 and Harry Chapman, who in the 5th XI, smashed 71 not out.

In the bowling ranks Sumer Roy again was amongst the wickets taking 3 for 7 in the 3rd XI whilst Teo Van Aanholt (14A), Jarrad Jenner (14C), Krishan Casinader (15A), Pravin Chanmugam (15B) all took 3 wickets in the teams victories.

This week sees the start of the GPS competition against Shore, with the 1st and 2nd XI being presented with their caps by Australian Test Cricketer, Patrick Cummins at the annual “Caps Presentation Dinner” in the Trophy Room on Friday evening. We wish the 1st and 2nd players all the very best in the pursuit of their respective premiership in what should be two very close competitions.

Stephen James
Master in Charge

The King’s School Cricket Club invites you to celebrate cricket at King’s.
Friday, 6 March 2015 is our Annual Cricket Lunch at Dockside Darling Harbour, a fantastic day spent with family and friends. Save the Date!

Support the TKS cricket community and join us to be entertained by former Australian Test Cricketer Stuart Clark and one of Australia’s most popular Sports Presenters, Stephanie Brantz.


The following weekend on Saturday night, 14 November after the final game of the season, it’s Presentation Night on the White Oval, come & join us for a BBQ and beverage to share the successes of all the Kings cricketers!

Then Sunday, 15 November is time for “The Ashes” at King’s where it’s “game on” against the Prep teachers and fathers v the Senior teachers and fathers! Get in quick and express interest if you want to show the boys how the game is played! A grudge match at its best!

Please forward any enquiries to soniaholt@bigpond.com
FOOTBALL

Our prospective 1st and 2nd XI players for 2015 have begun Friday afternoon training sessions on a wonderful surface that is the Wanderers’ field.

Our session last Friday consisted of a warm up with the ball, that included control techniques for all parts of the body, space creation and passing options.

The ‘middle’ section of our session focused on decision making when passing the ball, and starting positions for receivers, making the pass easier for the receiver in terms of time on the ball.

The game training phase at the end of the session used a goal-scoring parameter that encouraged the use of the full width of the field at all times, thereby demonstrating the usefulness of wide players and the effectiveness of spreading the ball from side to side.

All up, we only trained for one hour, with the boys enjoying the varied training. Our sessions will alter week by week as I see fit, and all aspects of the game will be covered.

If you are a boy who thinks that this type of training may benefit your game, and that you are hoping to attain a place in the ‘A’ team in your age group next season, then please feel free to come along next Friday at 3.45pm.

Western Sydney Wanderers

With the Western Sydney Wanderers marvellous win in the first leg of their Asian Champions League Cup Final last Saturday night against Al Hilal, I urge all budding players and future coaches, not only to watch the second leg, but to study and analyse the tactics employed by the Wanderers’ coach, Tony Popovic.

Perhaps The King’s School teams next year can play and achieve some results similar to those of WSW.

Peter Denyer
Master in Charge

BASKETBALL

The season is now well underway, and the coaches are working hard on the skill development of their players. The round against Riverview was closely contested across all grades with particularly good wins to 4ths and a number of the 14s age group. The round against Sydney High proved to be more of a challenge but all games were played in the right spirit and Open teams did particularly well.

Sydney Schools Shootout Final

Having worked very hard to qualify for the final of this major preseason tournament, the 1st had the unique experience of playing at the Sydney Entertainment Centre as a curtain raiser to a Sydney Kings NBL game on 17 October. Supported by a contingent of boarders, the boys played a very able Scots College team. The game was great to watch with very little in the score line at every break and both teams demonstrating the talent and strength in the GPS competition. Scots were crowned the victors by the close margin of 6 points but all credit goes to the King’s team who was somewhat undermanned, although represented the School well.

TKS vs SIC – 18 October 2014

2nds TKS (40) Riverview (40)
The Riverview team came out of the blocks firing in this game and managed to increase their lead at every break. The King’s boys were confronted with an up tempo style of game that punished every turnover and it proved too difficult to match. Scoring was led by Alex Moore (17) followed by Adam Abboud (8) and Elliot Reece (5). Alex and Elliot also contributed well to rebounding (11 and 7 respectively) and the rest of team gave their best against one of the strongest GPS 2nds teams.

1sts TKS (42) Riverview (48)
Looking somewhat weary from a strenuous game the night before, the team needed to be at their best to stamp superiority over Riverview and unfortunately this was not to be. Will Pearce achieved a commendable double double with 13 points and 12 rebounds and Jayden Prakash also kept the game in reach with relentless defence and 10 points on the scoreboard. Both Adam Lulka and Nathaniel Page shot well from the field but the team just struggled to get their nose ahead despite rallying towards the half time break. Despite their best efforts the team suffered their second 6 point defeat in as many days.
TKS vs SBHS 25 October 2014
2nds TKS (26) High (45)
It is always tough to play High on their home court and the King’s boys failed to get into a rhythm in this game. The ball pressure from High unfortunately produced too many turnovers and this resulted in unforced errors and easy transition baskets at the wrong end of the court. Great effort by Marko Putica (10 points) and Elliot Reece (7 rebounds). This was a game that our 2nds will learn much from and they will be better prepared to face High when the GPS rounds begin.

1sts TKS (47) High (45)
This was a tight game that kept the spectators on the edge of their seats until the final whistle. The lead changed 8 times and King’s went into the fourth quarter with a deficit of four points. The great thing about the team was that they never thought the game was out of reach and they showed great character and composure in the closing minutes to pressure High whilst maintaining their own offensive structure. Impressive leadership by Will Pearce and Jayden Prakash, invaluable contributions by Adam Lulka (23 points and 13 rebounds) and solid shooting stats from Ben Planinic and Nathaniel Page brought the scores even with seconds to go. With the prospect of overtime a real possibility, Jayden Prakash launched an amazing shot that was successful, sealing the win by 2 precious points.

Coach Appointment
We are very fortunate to have been able to secure the services of Cody Ellis, currently a player in the Sydney Kings NBL team. Cody has been appointed as a specialist coach who will be spending time with the 1sts and 2nds and hopefully some of the junior teams during the season. He has experience as a National and US College player in addition to his present professional spot with the Sydney Kings and we warmly welcome him to our Basketball program.

Julianne Stanton
Master in Charge
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>Group I v Shore (H), Group II v Shore (H)</td>
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<tr>
<td></td>
<td>Junior Head of the Parramatta Regatta</td>
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<td>Trinity College London Music Theory Exams</td>
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<td>Gowan Brae Garden Party</td>
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<td>Sunday</td>
<td>8.00am King’s Mountain Bike Classic</td>
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<td></td>
<td>9.30am Church@Kings, Auditorium</td>
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<td></td>
<td>6.00pm Church@the Chapel</td>
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<tr>
<td>Monday</td>
<td>Year 10 examinations continue to 5 November</td>
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<tr>
<td>Tuesday</td>
<td>6.30pm Senior School Information Evening for Prospective Parents</td>
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<td>7.30pm Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<td>Wednesday</td>
<td>7.30pm Tennis Club Meeting, Thomas Memorial Pavilion</td>
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<td>Thursday</td>
<td>3.30pm Debating workshops</td>
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<td></td>
<td>5.30pm Women’s Dinner, Dining Hall</td>
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<tr>
<td>Saturday</td>
<td>Group I v SGS (H), Group II v Scots (A)</td>
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<td>Head of the Parramatta Regatta</td>
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<td>Sunday</td>
<td>8.00am Service to Remember, Chapel</td>
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<td>9.30am Church@Kings, Auditorium</td>
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<td>6.00pm Church@the Chapel</td>
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<td>Monday</td>
<td>1.30pm Cadet Corps Training Parade</td>
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<td></td>
<td>7.00pm Cricket Club Meeting, Harrisford Room</td>
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<td>Tuesday</td>
<td>11.00am Remembrance Day Commemoration</td>
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<td></td>
<td>6.00pm OBU Committee Meeting and Dinner with Monitors, Trophy Room</td>
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<td>Thursday</td>
<td>7.00pm Friends of Music Meeting, Music School</td>
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<tr>
<td>Friday</td>
<td>4.00pm Annual Debating Celebration, Trophy Room</td>
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