Farewell to Year 12

Last weekend, I was on a boat. Actually, it was a catamaran and I was pottering around Sydney Harbour on a glorious Spring day. Winds South-Eastery. 5-10 knots. 25°. Perfect.

I sail once a year with this bunch of King’s dads. Some of them I know quite well because I travelled with them and their sons to Vietnam six years ago. Now their sons are young men and form part of the cohort of departing Year 12s.

We day-dreamed past harbour-side mansions and guessed the number of state-rooms on Frank Lowy’s boat – or was it James Packer’s? We enjoyed companionable chatter. It was bloke talk. There was also bloke food – think sausage rolls, chips and chocolate crackles. For a few hours, we were the ones who owned the harbour. Life could not get better.

But, it did. I was looking at the Quarantine Station on North Head and thinking, ‘I reckon I could turn that into a school’, when I noticed something. There was a line of people on the jetty looking rather striking in grey coats, blue trousers and red stripes. It was our sons. Lined conspiratorially behind them were the wives. With more than a moist eye, the fathers disembarked and hugged them both.

This clandestine choreography was the work of John and Gabby Oly (Olejniczak). Both are given to this sort of creativity. It’s just one of the reasons they are such good value.

We were then led to the function room. King’s banners helped guide us towards laughter and lunch. Vying for our attention was a stunning view across Sydney Harbour (outside) and an audio-visual of our sailing adventures over the last 13 years (inside).

The audio-visual gave a history of changing waistlines. It also captured moments – precious moments – where men came together to chat. The years have brought tragedy to this group. The balm of friendship has done much to help. The years have brought triumph to this group. None more so than to see a son become a man.

I felt privileged to have been invited. My son wasn’t present, but my boys were. This term has had some ordinary moments. What has always kept me going were the boys. They give me purpose. They give me perspective. They give me pleasant voyages on a boat.

It will be difficult to farewell our Year 12s without a sense of loss. However, I am comforted that they only leave Year 12. They do not leave King’s. They will always remain Kingsmen.

I hope our Year 12s are ready to leave. We would not have done our job if they were not. When they leave, they will luxuriate in new found freedom. They will signal the end of their school days by re-styling their hair, piercing their body and enjoying ill-defined bed times. After that, they will probably settle down and do the job and family thing.

Forty years later, they may find themselves on a boat pulling into a wharf and being greeted by a son – a splendid looking son – in a King’s uniform.
Dr Tim Hawkes

SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, function invitations and the like.

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Congratulations

The School is thrilled, once again, to have received a number of nominations for OnSTAGE. Presented by BOSTES, OnSTAGE highlights outstanding HSC Drama works and the following boys’ nominations are quite significant. Congratulations to:

Andrew Dossetor Group
Nicholas Jackman Individual and Group
James Kane Individual
Hamish McMahon Group
Sam Porter Group
Lachlan Sharp Group
Liam Walker Group
Dylan Walton Group
DEPUTY HEADMASTER

Homecoming Weekend
The School’s GPS winter season concluded with fixtures at Home in rugby and football against our highly respected opponent, the Shore School. A fabulous day of competitive sport was enjoyed as our teams engaged in matches worthy of the values and spirit traditionally fostered by the AAGPS. Great sportsmanship and friendship was on ample display as our boys did battle in often very wet and trying conditions.

The day also marked our ‘Homecoming’ weekend where the spirit of community was warmly celebrated, marked by Old Boy reunions and the Boarder Round-up. Excellent crowds braved the somewhat wet conditions to share in a splendid occasion where all present caught up with friends and witnessed much success for the School.

On the Wanderer’s field, our 1st football drew and the victory by the 2nd XI secured them the title of ‘Runners Up’ in their GPS Competition. Our rugby players emerged victorious in many of the keenly fought struggles on the JS White Oval against Shore and we were particularly delighted for our 1st XV to record a narrow win in an enthusiastically contested match. Special mention must be made of our 2nd XV in their Premiership deciding encounter with title contenders, Shore. Our boys displayed great character, patience and skill to record a well-deserved victory, winning the WS Corr Cup for being GPS 2nd XV Premiers. Well done!

The day was a marvellous occasion for our boys, Old Boys and parents to experience and I believe all supporters of both sides would have left the grounds feeling very proud of the efforts and conduct of their school. The musical support afforded by each school was a great source of entertainment. Symphonic engagements between our Drum Corps and the Shore trumpeter greatly enhanced the occasion and stirred the sky blue and white supporters into magnificent voice as they cheered on their teams to victory. A most memorable day that provided significant testament to the worth of GPS sporting competition undertaken in the true spirit and values that have underpinned AAGPS sport since its foundation in 1892.

Congratulations
TKS 2nd XV Premiers – Winners of the WS Corr Cup.

Nick Phipps (*06) in regaining the Wallaby Number 9 jersey and playing a key role in Australia’s recent victories over South Africa and Argentina.

Recognition Dinner
In recognition of significant achievements by boys during the last few months, the Old Boys’ Union invited these high achievers to Dinner at the Australian Club on Tuesday, 16 September. Guests included the Premiership winning 2nd XV and Honour Colour recipients for academics, music and drama. It was a terrific evening and the boys were most appreciative.

Senior Faversham
We were treated with some outstanding, thought-provoking and witty speeches by a number of our senior boys in the School’s Faversham Competition for Public Speaking. Congratulations to Nathan Yoo for achieving first place in 2014 and to Pranay Jha on being runner-up.

Andrew Parry
The Blessing of Old Boys …

A number of Old Boys were returning for the homecoming weekend to celebrate their 40th year reunion. They were very organised and contacted me last year to see if we could set up a few opportunities for ministry. What a wonderful couple of days it turned out to be!

On Thursday, 4 September, Sven Straarup (*’74) spoke in Chapel. Sven was the House Captain of Bishop Barker when a young Andrew Parry (*’78) was in Year 8. Sven spoke about coming to faith in Christ after he left School and his life as a Danish Army Captain, a businessman and a Christian pastor. Sven was then joined by Marty Woods (*’74), who is currently ministering with Fusion around the world, John Anderson (*’74), our former Deputy Prime Minister, Don Coles (*’74), who lives down the road, and Adrian Lane (*’74), an Anglican clergyman in Victoria. They spoke at a Year 11 and 12 seminar, they helped teach classes throughout the next two days and spoke to some of the teaching staff over lunch about the Christian impact some teachers had on them when they were at School. We also shared in a Christian Old Boys’ Dinner that included as guests, Canon Stanley and Lorna Kurrle.

Over these two days – the blessings abounded. The 1974 Old Boys were delighted at the openness and respect of the boys when talking about matters of faith. One commented that it was like a “slice of heaven”. The staff were amazed at what King’s was like 40 years ago and the impact that is still happening today because of faithful masters. The students loved hearing the Old Boys stories and were swept up with their passion for life and faith. Some Year 11 students, after their lesson with the Old Boys, commented that it was, “the best lesson that they have ever had at School”.

Thank you to our wonderful Old Boys who gave up their time and spent much energy as they humbly touched the lives of all to whom they spoke.

King’s continues to amaze me. Not only were there rich blessings 40 years ago because of the faithful ministry of lives of staff and boys, it continues to reverberate today.

Rev Stephen Edwards
chaplain@kings.edu.au

Eco Tour to Peru

This week is departure week for a very keen and excited bunch of 21 boys as we embark on the Geography Department’s Eco-Adventure Tour to Peru. Leaving on Sunday, 21 September and returning on Wednesday, 8 October, we will visit many of the world’s most famous and spectacular sights, both in landscape and cultural significance. Highlights include: Amazon jungle, four day trek on the Inca Trail, sunset and sunrise at the World Heritage site of Machu Picchu, village stay on the floating reed beds on Lake Titicaca, and visits to historical and culturally significant sights of Lima, Cusco and the Sacred Valley.

Obviously, it is too late to join us now, however, your disappointment can be short lived … keep an eye out for the Geography Department’s next Eco-Adventure Tour set down for 2016 (yet to be confirmed). Any questions please contact Mr Drew Collins, Head of Geography at dnc@kings.edu.au Ext 607.
DIRECTOR OF STUDIES

Curriculum Matters
Academic Tips No. 13

HSC and ATAR
The process of arriving at a final Board of Studies (BOS) HSC mark for each course studied and the University Admission Centre’s (UAC) scaling to ultimately award an ATAR is often little understood.

I have provided a brief overview of the process below but for further explanation I do highly recommend the following two sites. The best explanation of how the HSC works can be found at the BOS site: http://www.boardofstudies.nsw.edu.au/yourhsc/. The best explanation of how the ATAR is calculated can be found at the UAC site: http://www.uac.edu.au/undergraduate/atar/.

HSC Assessment starts in Term 4 of Year 11 when students begin the HSC course. In each course students will sit approximately three to five assessment tasks by the end of Term 3 Year 12. These assessments may be weighted differently and will ultimately total to give a final assessment mark for each course. In Term 4 Year 12 students sit the HSC examinations. The examinations are marked leading to an unaligned mark. These marks are then aligned to BOS standards so that a final Exam Mark is determined for each student in each course.

Once the HSC exam results are available the BOS now moderates (scales) the final assessment marks provided by the school in order to fairly allow for differences between different schools’ task standards and candidature strength. Essentially each school’s final assessment marks for each course are moderated so that certain aspects of the distribution of the moderated assessment marks match closely the distribution of the HSC Exam marks.

A student’s final HSC mark for each course is the average of their Moderated Assessment Mark and their HSC Exam Mark. Therefore the assessment and the exam each contribute towards 50% of the final mark for each course.

The ATAR is calculated by UAC. UAC take a student’s raw mark for each course to be the average of the unaligned exam mark and the Moderated Assessment Mark. These raw marks are each scaled, based on the strength of the candidature studying each course, to give an ATAR contribution out of 50 per unit. Each student’s top ten units, including English, are added to give a score out of 500. Students’ scores are then placed in rank order and the ATAR represents a percentile correct to two decimal places. This percentile is calculated based on the total number of students who started with that year group back in Year 7. Therefore a student who achieves an ATAR of 87.60 has outperformed 87.6% of the state (it is assumed that he has outperformed any students who have left school prior to the HSC or who have not qualified for an ATAR).

Message to our current Year 12 Students
You have been running an academic marathon and are now rounding the bend with the finish line in sight. It is so important that you finish well, encouraging and helping each other along the way. Not only with the work you do in preparation for your final examinations effect your examination marks but also your Moderated Assessment marks. Do not stop until you have finished your last exam. Every mark counts.

Go for it Year 12!

Justin Walkden Brown

THE KING’S THEATRE

Thwarting of Baron Bolligrew

- A play of unlikely heroes.

Sir Oblong Fizz Oblong, a vegan knight who talks to horses, befriends an eccentric egg painter and a cockney magpie on Bolligrew Island.

These unlikely heroes must restore justice to the land and battle Baron Bolligrew, his halfwit sidekick Squire Blackheart and the evils of Moloch the Wizard and Mapple (another magpie), all while trying to bring an end to the time of dragons.

Sir Oblong Fizz Oblong fights gallantly against the evils of corruption and greed in a land that justice and intelligence forgot, because he can’t quite see the point of playing musical chairs.

Robert Bolt, two-time Oscar winning screenwriter, and playwright wrote this play with fantastical vision and keen insight into the silly, Pythonesque in its ridiculousness with loads of hilarious characters. The Thwarting of Baron Bolligrew presents the young actors from The King’s School and Tara great opportunity to tickle your funny bone.
Farewell Mrs Hurst
Mrs Hurst, Head of the CLL Library for the past four and a half years, is stepping down to take up a position as Head of Library at Loreto Kirribilli. We wish for her a happy transition into the world of girls’ education. We thank her for her guidance during our move to a stronger digital learning environment which demanded a change in how the CLL Library resourced the learning needs of our teachers and students.

Year 7 Study Silkworms
During one of the Year 7 storyLines classes, the boys’ current English novel was discussed, a tie-in to the term’s theme Into the Attic. One of the characters in the novel raises silkworms to help him heal— and the idea took shape. With the help of the Science Faculty, the storyLines/ English class developed a silkworm display, complete with about a dozen silkworms. Scientific facts on silkworms were gathered by the boys, along with interpretations of the novel, to bring together an intriguing display. Each day, the silkworms are fed mulberry leaves in hopes of actually seeing the silkworms spin their cocoons.

Youth Review Forum 2014
TKS hosted PLC, Barker and MLC at a recent Youth Review Forum held in the CLL Library. Students from these schools, including TKS, formed an eight member panel to give their verdict on the six shortlisted books for the CBCA Book of the Year Award - Older Reader category. Panel moderator, Paul Macdonald (Children’s Bookshop, Beecroft), gave high praise for our two panellists, Matthew Joyce and Andrew McIntosh, commending them on their thoughtful insights and positive attitudes in reading these challenging books.

The Youth Review Forum is an annual event held in a number of schools in the Sydney area. It provides students with an opportunity to voice their opinions about contemporary, sometimes controversial, high quality Australian literature. Literary events such as the Forum are essential in countering the trend in declining reading rates from Year 8 onwards. In fact, results from the 2014 UK What Kids Are Reading (http://whatkidsarereading.co.uk/challenging-older-students/) show that the complexity of the books children are reading begins to plateau from Year 6 and declines rapidly from Year 9 onwards. In other words, children in Years 1 to 5 are reading books at levels well above their chronological ages, but by Year 8, students are reading at an average level two years below their chronological age. The author of this report suggests that secondary teachers and teacher librarians play a large role in encouraging students to challenge themselves by reading more difficult books.

While the panellists and audience enjoyed socialising after the event, the teachers present shared how heartened they felt by the event, especially by the articulate, honest and considered views of the students. To keep the momentum going, we are investigating the possibility of setting up a virtual book club.

TKS Senior Book Club
Supporting this year’s Youth Review Forum was our own Senior Book Club. Members include Wilson Chen, Aiden Jackson, Christopher Navaratnam, Luke Oslington, Henry Roth, Nilesh Seelan, Matthew Joyce and Andrew McIntosh. Their love of reading fuels strong discussion, challenging their views on books they have shared, leading to enriched debate. The boys have input into CLL Library fiction purchases, and also get to participate in events such as the Youth Review Forum.

Braeside Shop
The Clothing Pool is in great need of more school uniform items. Term 4 is a very busy time with outfitting new boys who shall be commencing at The King’s School in the New Year.

The Clothing Pool provides a good opportunity for parents to purchase pre-loved clothing at lower than normal prices. If your son has outgrown his uniform, please consider donating it to the Clothing Pool. Please note that the Braeside Shop pays out on all School blazers, slouch hats, School jumpers and the Cadet Corps jumper.

Please note that the Braeside Shop will be closed from 3.00pm Friday, 19 September and will re-open Tuesday, 7 October.
**DIRECTOR OF BOARDING**

**Baker Hake Update**
There has been a lot of building activity in recent times. There have been a number of significant concrete pours and the prefabricated walls in the new section of the house have been lifted into place this week. In addition the new timber roof structures are being extended daily. If you have not seen the project in recent times, it is worth a visit. Recent rains have delayed proceedings a little, but the builders are still aiming to finish by January 2015. This will mean that there is a chance that the new Baker Hake House will be ready for occupation on Day 1 of next year. However, it may be that the final fit out will not be finished by then. If this is the case, we anticipate that the Baker Hake boys will be in residence by the end of February 2015. In this eventuality, Baker Hake boys will continue to be accommodated temporarily in Hake Harris and Macarthur Houses.

**Dining Hall**
Each Boarding House had the choice to pick one meal served in the last fortnight of term in the Dining Hall. The boys enjoyed the challenge and there were few complaints about the food!

**Boarder Parents’ Roundup**
This was a very successful and happy community event held on Saturday, 6 September above the White Oval. The 1st and 2nd rugby teams provided a wonderful spectacle by winning both their games. Many thanks to the Boarder Parents’ Committee under the leadership of Mike O’Malley, for its organisation and hard work.

**Boarders’ Activities**
About 40 boarders attended the Western Sydney Rams game at Pirtek Stadium in Parramatta on Sunday, 13 September. Many thanks to Mr Scott Bluzmanis and Mr Ben Chadwick for making it happen. Year 12 boarders enjoyed their annual excursion to Balmoral Beach on Wednesday, 17 September. This was a non-teaching day prior to their Graduation and is always a great day out that the boys and the staff enjoy thoroughly.

**Malcolm Powys**

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**DUKE OF EDINBURGH’S AWARD**

**The Bronze Award**
By now there are a lot of boys who have made considerable progress with their Awards and are nearing the time when they need to make plans to complete their Bronze. The sequence is important and the steps below must be followed to have the Award signed off.

When a section comes up as 100% the student must select the ‘submit’ button. There are now three steps:

a) Download the summary for assessor. This is then printed and the student must find his assessor to sign to confirm that you did what you have claimed.

b) This signed summary needs to be scanned and uploaded onto the website where indicated.

c) Submit as complete.

Now this is not the end of it. The student needs to find his Award leader - Mr Taylor, Mr Swift or myself - with his signed assessor forms (the ones that have been scanned). The Award leader then sits down with the student, checks it all out, signs off the steps and if all is correct, the student will receive his Award in the coming weeks!

The King’s School policy is that boys cannot jump to Gold as has been done in the past. Boys are now required to finish Bronze and Silver before proceeding to the Gold Award.

**Brian Davey**
**Coordinator**
**HISTORY AND LEGAL STUDIES**

**History Debating Competition**
Our Year 10 and 11 History Debating teams travelled to Macarthur Anglican School on Friday, 12 September for the quarter finals of the History Debating Competition. After performing exceptionally well in the preliminary rounds the boys now enter the knockout phase of the competition.

Our Year 10 team comprising **Dougal Cameron, Naveen Ponnampalam, David Gailey and Justin Penna** were on the negative side arguing the proposition 'That the Whitlam Dismissal was justified'. In what was a very close debate, the boys were successful in winning the debate and will now move into the semi finals. The knowledge and understanding gained from this debate will be invaluable for our students, as they are currently studying Gough Whitlam as a Prime Minister Personality in the Year 10 Australian History course.

In the other debate, our Year 11 team comprising **Pranay Jha, Matthew Bojanic, Harris Loxton and Joshua Everett** continued their undefeated run in the competition by successfully arguing the negative case for the topic 'That popular support was more important than terror in Hitler securing power in the 1930s'. This topic is highly relevant to the HSC Modern History course and the boys did a sterling job presenting strong historiography to justify their arguments.

This is a very exciting time for the History Department and we wish both teams every success in their preparation for these debates which will take place at the beginning of Term 4.

**Year 10 Australian History Decade Study - 1960s Study Day**
On Friday, 5 September, The King’s School History Department hosted the Year 10 Australian History Decade Study: 1960s Study Day. This is an outstanding event where we invite four prominent historians to discuss key aspects of the 1960s in Australia as a vehicle to allow our students to better understand the social, economic and cultural influences of the time.

Our guest speakers included Patricia Amphlett (Pioneer of the early rock and roll era in Australia and recent inductee of the ARIA Hall of Fame spoke on Australia in the Vietnam War), Peter Wilkins (ABC Sports Commentator addressed the boys on Sport in the 1960s), Meredith Burgmann (Former Speaker of the Legislative Council and Human Rights Activists spoke on Politics in the 1960s) and Glenn A. Baker (Journalist and International Music Historian concluded the day on Music in the 1960s). The speakers were engaging, entertaining and provided numerous source material from the period to demonstrate their areas of expertise in the 1960s. The day is designed to build students’ understanding of the period and prepare them for their formal assessment task at the conclusion of the term. We extend a huge thank you to Mr Tony Farrell for his professionalism and organisation in the planning of the day.

**Ancient History Study Day - the Cities of Vesuvius**
On Tuesday, 2 September, our Year 12 Ancient Historians participated in an HSC Lecture Day on the Core Study – The Cities of Vesuvius. The day provided our students with some excellent new information on the importance of new technologies in the conservation and preservation of Pompeii and Herculaneum. It will be invaluable for our boys to have a thorough understanding on the latest scientific developments and moves that help conserve and restore these significant archaeological sites.

**Modern History European Tour – September/October 2014**
At the conclusion of Term 3, we have 30 students from Years 10 and 11 who will be travelling to Europe as part of our HSC Modern History European Tour. The itinerary has been carefully designed to meet the content areas of the Stage 6 HSC Modern History syllabus which includes World War I, Germany 1918-1939, Personality Study on Albert Speer and the Conflict in Europe 1935-1945. The boys will be doing a historical tour of significant cities including Paris, Berlin and Munich, as well as specific day trips to Normandy, the Western Front, Nuremberg, Eagles Nest, Dachau Concentration Camp, Potsdam and the Palace of Versailles.

We look forward to hearing of their travels and wish them a safe and enjoyable European Tour.

**Chris Bradbury**
LIFE EDUCATION

Departing Leaders
The final week of Year 12 provides the opportunity for numerous celebrations and farewells as the Class of 2014 departs the School. These moments are always tinged with a small amount of sadness but the main emotion seems to be one of excitement and anticipation for what lies beyond the completion of HSC examinations. There have certainly been a range of highlights for our School Captain and Vice Captain and their loyal Monitational team this year.

Hugh Taylor and Zac Hodge have led their Monitors and the entire student community with distinction and are to be commended for the manner in which they have served the School. Numerous events dot the year as markers of the leadership provided by these boys, including the School Spirit generated by well organised and well drilled War Cry rehearsals, the reintroduction of a Leadership Seminar for Sydney School Prefects and the wonderful efforts of the Shave for a Cure initiative. Whilst all Monitors have contributed to the cohesive nature and precision of this team, Henry O’Callaghan is to be commended for the dedicated manner in which he has completed a tremendous job as Head of the Public Relations Portfolio. Credit is also due also to the Academic Leaders who so successfully organised the student led revision seminars in past weeks, where our leading academics were able to present their perspectives and hints of specific subjects.

Leadership Lessons from Winston Churchill
The lower level of the Centre for Learning and Leadership (CLL) provides detailed examples of the values and attributes of historical leaders which interested boys can peruse as they wait for class or Year Meeting.

Lately, with a focus on various anniversaries of significant dates of WW1 and WW2, I have been consumed with the life and experiences of Winston Churchill. This was initially prompted by an address from Pulitzer Prize winning author John Meacham at the IBSC conference in Nashville, Tennessee who drew upon Churchill’s resilience as an example that could be shown to boys to consider the manner in which they deal with their own successes and failures. Whilst best known for his leadership in WW2, the stories about the earlier failures of his political career, including his role, as First Lord of the Admiralty in the Allied attacks at Gallipoli. One of the most interesting aspects of his later life was his enduring friendship with US President Franklin D. Roosevelt (FDR). The life and experiences of Churchill, the resilient leader remain relevant for us today, a story, no doubt embellished over the years, appeared in the press recently. When exiting the bath on one of his visits to the White House, Churchill was surprised by FDR entering the room to which he quipped in his nonchalant style "as you see, I have nothing to hide from the President of the United States.”

Students who are interested in reading more about this great figure of the 20th century and his remarkable political and personal journey would enjoy Meacham's text Churchill and FDR-An intimate portrait of an epic friendship.

I encourage boys to read and digest the content in the CLL, they may just never know where the information there will lead them.

Dr Steven Middleton
sjm@kings.edu.au

The King’s Camerata, the community choir of the School, will be presenting their annual end of year charity concert on Saturday, 6 December at 2.00pm in Horrocks Hall. The concert will include songs from Phantom of the Opera, Christmas favourites along with a range of folk-songs and more popular numbers. The choir will rehearse each week on a Wednesday from 7.30pm in Term 4 and we would like to invite new singers join us and to prepare for this concert. The choir are a friendly group who share a love of singing, making music and performing. Any member of the School community is welcome to come along, however distant the connection. If you would like to join the choir for this special performance, please contact Jonathan Todhunter via jpt@kings.edu.au
**ARCHIVE SNIPPET**

**Widening Horizons**

As the Cohort of 2014 prepares to leave School and consider their options with the UAC application date looms, a similar topic was reported on sixty years ago in the *School Magazine*. The boys had been “tested”, interviewed and advised on their possible career options and parents were urged to contact the Careers Master should they wish to discuss the report. In 1954, the then Careers Master was also the School Chaplain, Rev HW Baker, and his comments on possible future careers also provide insight into Australian Society not long after the war. It was widely recognised in the post war period, that economically Australia was very dependent on its wool and wheat exports and so boys were urged to consider taking a course in Agriculture at Sydney University, should they have an interest in working on the land.

Merino wool fleece from Bundemar Stud, Trangie, owned by EM Body (‘35).
Rams from Mr Body’s property held the ram sale record price in 1956.

Baker wrote that now Australia was considering its geographic links to Asia he encouraged “able boys reading literary subjects” to seriously consider applying to the “School Of Oriental Studies” which had just reopened at Sydney University. This could open up a career in diplomacy or post graduate studies in Canberra and he cited Old Boy BC McKillop (‘38) a St Paul’s College graduate who continued his studies at Cambridge University where for many years he lectured in Asian Languages.

Archaeology was another field Baker considered for TKS students. “New career options were opening up for men across the world” he wrote as new archaeological methods and field discoveries placed a demand for jobs. This also was a field in which an Old Boy had taken an interest. JBR Stewart (‘30) was lecturing at Sydney University in Archaeology and Baker encouraged the boys to visit the Nicholson Museum to see for themselves the significant collection which should encourage boys of “good academic ability” to consider studying archaeology.

And finally for “boys of an adventurous and pioneering spirit” there were splendid opportunities to be had in furthering the development of New Guinea. Boys interested in administration, education, sheep, rubber, fibres, engineering cattle and timber were particularly encouraged to consider working in the Territory. Baker acknowledged that there were many Old Boys already established in this part of what was then an Australian Territory and referred to the work of one such Old Boy, AAN Pentland (‘08) a distinguished and decorated pilot who was running an air freight business and coffee plantation.

While Baker encouraged a range of options back in 1954, a glance at the courses followed by Old Boys at University the following year showed a similar list to areas of study by today’s students - Law, Engineering, Economics, Medicine and Science, with smaller numbers pursuing Arts, Pharmacy and Architecture with one each in Dentistry and Veterinary Science - no one mentioned Agriculture or Archaeology.

Was the mention of these careers by Baker a lost cause or an opportunity to widen horizons??

**Jenny Pearce**

The Annual Women’s Dinner
Friday, 7 November 2014
The King’s School Trophy Room
Tickets are $75.00 per head

We are delighted that iconic journalist, Geraldine Doogue, will be speaking to us on ‘Power and Australian Women’.

We are pleased to advise that funds raised from this event will assist the Thomas Kelly Youth Foundation in its vision to address alcohol-related violence.

Online bookings: http://www.trybooking.com/FUHP (30c transaction fee). Booking close 24 October 2014 Please book early to avoid disappointment as numbers are strictly limited!

Enquiries: Fiona Morley fajmorley@gmail.com
Market stall bookings: Catherine Marsh marshjandc@gmail.com

The King's Herald
The King's Herald

**CAREERS**

**University Admissions 2015**
Year 12 students are reminded that the cut-off date for on time applications is 30 September 2014. A couple of links that may prove useful as we approach application time are https://www.youtube.com/watch?v=ccpw3GvvVHI http://www.uac.edu.au/undergraduate/faq/
Students should remember Bonus Points. Early entry and SRS options. Information regarding these options has featured in previous issues of the Herald, and has been emailed to students and parents. Please let me know if anything in relation to the UAC application process requires clarification.

**Job Opportunities**
Students in Years 9, 10, 11 and 12 have recently been emailed links to a number of companies that are looking for casual employees over the Christmas break. These include Dick Smith, K Mart and Bonds. Students can visit this link http://www.first10.com.au This site contains many employment opportunities. For more information or for CV assistance, contact Mr Attard.

**Scholarships 2016**
As one HSC cohort prepares to finish its time at the School, another is about to take its place. Now is the perfect time for current Year 11 students to explore future options prior to HSC studies demanding the majority of their time. Year 11 students can begin to see the wide range of University courses that are on offer, and thus begin a plan of how best to fill out their University preferences next year. (Students can nominate up to 9 different course preferences).

In addition to study options, I would strongly encourage Year 11 students to investigate the range of scholarship opportunities available to them. The number of scholarships is increasing each year, with many offering very generous incentives. King’s boys have been very successful over the last few years, with a number of boys being awarded prestigious scholarships. A visit to any University website will often reveal a link to a scholarships page. Boys are encouraged to never rule themselves out, when it comes to a scholarship application. However, always remember that many scholarships are not solely based on academic prowess.

A student should consider how they would respond to this Question:

“Describe a difficult decision you have had to make or a problem you have encountered. You should choose from your experiences at/involvement in a part

**time job, community service project or school leadership role.**

This Question is taken from a very popular University Scholarship application. You can see that if you lead a one dimensional School life, it is a difficult question to answer. Many Universities are seeking those student’s with “all round” qualities. Involvement in Corps, Duke of Edinburgh, volunteer work, part time work, cultural pursuits/hobbies, sport, the service of others, achievement/promotion – these areas and more often enter the scholarship equation. Remember that many students across the state will achieve a high ATAR – those that have a solid ATAR but are in the possession of other qualities – they are the ones that reap the scholarship reward. It is not too late to make yourself look better.

**Year 12 Work Experience 2015**
Year 11 Non-Corps students are reminded that your Work Experience placement for 2015 needs to be sorted out by the end of this year. If you need any assistance with this, such as finding previous employers that have accepted King’s students – come and see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested please send me an email.

**Tax File Numbers**
The Australian Taxation Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. TFN Application forms are available from outside the Careers room. Year 12 students are reminded that Tax File Numbers are much easier to obtain through School – time is running out for you to take advantage of this.

**MHS Careers News**
The School subscribes to an outstanding careers service that allows students and parents to be kept up to date with Careers News and Events. Go to the www.mhscareers.net and then login with: “student” or “parent” and the password: “14cairns”.

**Careers Room**
Year 12 students are reminded that I am only an email away. Please explore the tables outside the Careers room for useful materials that are available for all.

Anthony Attard
aca@kings.edu.au

The King's Herald

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Issue No 13 – 19 September 2014
Educating for the Future
The future of learning in schools is not about standardisation, but about customisation. This is the message being shared internationally by renowned English author, speaker and international advisor on education to government, non-profit, education and arts bodies. This week, I was fortunate to attend an IPSHA Heads Conference in Sydney where Sir Ken Robinson shared a very powerful address with Heads of Australian Independent Schools via video-link to LA. It was a timely message given the recent release of the NAPLAN results and associated media focus on the national standardised test scores.

Robinson believes that education is being railroaded by politicians who show little understanding of what is required in educating our workforce of the future with a ‘back to basics’ model. More of what we used to do is not what is required for the future within a society that is seeing more change than ever witnessed in the history of mankind. Robinson argues that standardisation narrows the focus of education into literacy, numeracy and science, squeezing out the Arts and creativity. On the contrary, it is creativity, adaptability and innovation that will be required most for success in the future.

The world is going through the greatest period of change in its history. Over the last 300 years of life, the world’s population has exploded. Improvements in agriculture, industry, and health have seen our world grow to 7 billion people, with an expected 10 billion to be living on the planet by the end of the century. The world is becoming more and more urbanised with over 200,000 people across the world per day moving to cities from rural areas. Technological advances over the last 50 years have transformed the way that we manage and conduct business, and communicate.

We need education to help our children to understand, embrace change, adapt and innovate. It is going to be part of their everyday existence. Robinson’s international research has revealed how creativity will be the most highly valued element within business of the future.

Robinson believes there are four key areas that that schools should be focusing on:

- Learning about people – Education is personal and so it should be tailored in a way that reflects the individual, not standardisation. Assessment should be about identifying mastery and what is required to go forward at a personal level, not about comparative scores between other students, schools and states. Over

the past 40 years both the US and Finland have had their education systems go through transformation. In stark contrast, Finland’s approach of adopting a broad education where creative arts are valued highly has seen it become one of the most envied education systems in the world; the US model of standardisation, Robinson states, has failed.

- Learning that values cultural differences - Our world is becoming increasingly global and learning needs to reflect this perspective in all elements. Schools need to be places that embrace cultural diversity and foster understanding and valuing of cultural nuances. This was a factor that was recently identified as critical for success by Maile Carnegie, Managing Director of Google Australia and New Zealand, in an address to King’s Year 12 Business Studies and Economics students.

- Learning with a social agenda – People are withdrawing from social responsibility. The recent voting registration of 15% for the election of a new mayor of LA indicated the alarming lack of social responsibility occurring in the US. This is an element that is being witnessed here at King’s too, with declining rates of participation amongst our Prep community in volunteering, as witnessed at the recent Art Show. Robinson argues that schools need to help students and school communities to understand and value that a healthy society can only exist if people are engaged and contribute to it.

- Learning for economic success – Creativity and adaptability are central to economic success in the future. Robinson sighted the illustration of Kodak, a company that once had total domination of the photographic market and even developed digital technology. However, they didn’t believe that digital technology was the future and so didn’t adapt and change accordingly. Now their market share is minimal, within an age where images are used more than ever before.

HG Wells stated that, "Civilisation is a race between education and catastrophe." What we are doing in our schools now has major implications on the future of our communities. The risk that we take in not allowing children to be creative and flourish will have far reaching effects.

National Snow Sports Championships
Some families have been made a regular trek to the snowfields over the past term as their sons continued to enjoy success in the various levels of Snow Sports.
Championships that have occurred over the past ten weeks. This week, a team of eight Prep students ventured back to the mountains to represent the school at the National Championships.

I’m delighted to report that within the Alpine Division, Luke Irving, Ben Irving, Callum Taylor, and Joshua Keepkie gained a bronze medal. Orlando Denton (Year 4) also gained a bronze medal with his individual performance in the Alpine Division 5 event.

We congratulate these boys for their achievements and extend our congratulations to all our students who have represented the Prep School in such a responsible and accomplished manner. The King’s Prep School team finished the season with the fifth highest score for all boys schools in the country.

This success would not have been possible without the tremendous work of our Prep School Snow Sports Coordinator, Mrs Jo Grinham, who has devoted many hours in administration and communication, and provided wonderful pastoral support for the boys and their families throughout the season.

International Karate Success
Last week, Year 6 student, Nathan Yuen, competed in the Oceania Karate Championships held in Suva, Fiji. Nathan was successful in gaining the silver medal in the 10-11 years Kata event. This added to the family’s achievements, with elder brother Shaun (Year 11) winning a bronze medal in his event.

Peter Allison

Free Family Movie Night
Courtesy of the Fathers’ Association

Share an evening together this spring by attending our own outdoor cinema. Kick back with our BBQ and a drink, catch up with friends, and watch the movie. SHHHHHHH!

Movie Showing: JUSTIN AND THE KNIGHTS OF VALOUR
Start Time: 7:20 pm (10 mins after sunset) Gates open at 6pm
Where: Price 5

What do I have to do?
Please book tickets & pre-order your BBQ here - Movie FREE, BBQ food at canteen prices. Go to this link: bit.ly/TKSmovienight

BYO Options:
- Refreshments
- Picnic Blanket / Chair
Football Season in Review 2014
I have thoroughly enjoyed my first year as Master in Charge, but believe me it has kept me busy. With 485 boys, and over 40 coaches, there was a lot of organisation to be done.

The King’s School is the first GPS school to have development teams in football. The Development squads worked well with each other. Training together were the 15 and 14s, who also played Saturday matches against each other. The 13F, G and H teams played rotational games against each other, and the theme was always to have fun and learn as you go, gaining some fitness in the process. Talking at the latest Masters in Charge Meeting, there is some word from Newington that they may bring in a development squad next year, so we may be able to play home and away matches against them.

The middle section of the age group ie Cs, Ds and Es trained with a little more purpose. The idea was to try to improve each boy to push him into the team above, but also to include some level of fun. Our 13A and B teams played to the National Curriculum 1-4-3-3 system. The idea there was to get boys used to the format of playing a particular structure, and as they progress they will already know the system, so there is no ‘back to the drawing board’ every season.

And so it went through each age group, the lower grades having fun and the higher ones working with much more discipline and keeping the long-term view of playing 1st XI football.

Our 1st and 2nd were chosen from a selection of Year 9 to 12 boys and these made up the 26 man squad. The best footballing players were selected regardless of age or size. These players all trained together twice a week and attended video sessions once per week.

These video sessions were vital to the overall education of the boys in football, but sometimes left one or two of them in a state of trauma, especially when I had used the Tottenham v Liverpool (a 3-0 win to “The Reds” … by the way) match as an example of poor defending. Jordan Horn is a staunch “Spurs” fan and I’m sure I saw a couple of tears as he was leaving the room.

Seb Croker and Matthew Hooke were chosen to represent the GPS, Seb in the 1st and Matt the 2nd. Seb gained more honours by being chosen to represent the GPS in the CIS round robin tournament – wonderful achievements for both these boys who are still in Year 11.

Sunday, 25 May saw the Annual Australian Junior Football Sevens Tournament held at The King’s School again. King’s played against various Schools and Clubs from around Sydney and from as far away as the Blue Mountains. We were fairly successful on the day, winning three age groups and being runner up in two, this from an entry pool of 38 teams. This is an incredibly well organised tournament. Thanks again to the parents committee for all of their hard work.

A selection of boys from the 1st/2nd squad travelled to Brisbane in July to compete in the High Energy Youth Tournament, accompanied by myself, Scott Ruddock and Paul Buxton. The boys played against teams from Brisbane, NSW and New Zealand, in 50 minute matches (25 per half). There were two games per day, except for Wednesday being a rest day where all of the teams went off to ‘Dreamworld’ for the day. The camaraderie and team building was noticeably improving day by day and game by game, as was the maturity of most of the boys. They sometimes need to be taken out of their comfort zone to have the chance to mature and flourish. So a very enjoyable week was had. On the last evening in Brisbane I organised a dinner at a local restaurant where we gave some awards for the best player etc. And the boys though it very funny to reciprocate, and award me the prize of a walking stick for being the oldest person on tour.

We had our Season Launch evening on Thursday, 24 July where our 1st and 2nd teams were presented with their team jerseys by Western Sydney Wanderers player Jason Trifiro. Our boys had realistic visions of the coming seven weeks, with the knowledge that we were in a ‘re-building’ year.

When I first arrived at King’s some 15 years ago, there were 19 football teams. It gives me a great deal of pleasure to say that we now have 36 teams and we are looking towards the 40 mark for next year.

The boys in these teams have given their all throughout the season, for their team-mates, for their coaches and for themselves. Their parents, family and friends have come along to support them week-in and week-out through victories and defeats. And whichever grade or age group they were selected in, they have gone out onto the field to do their best, to improve their skills, to gain bodily fitness, and to have some fun.

Some have invested much time and money into playing the beautiful game, in the hope of becoming the next Lionel Messi, Neymar Junior or Radamel Falcao.(for you older parents, they are the equivalent of Diego Maradonna or Pele).
But some boys will buy the cheapest pair of boots, and wear a ‘hand-me-down’ playing kit … and it doesn’t matter, because however one approaches football, the game remains the same. You still get the best feeling when you score a goal whether you are a new to the game, a Year 7 student, or an aging ex-footballer such as myself. You still feel sad and a little depressed when you lose a game, but that feeling only lasts for a short while, because there is always the next game to look forward to.

Congratulations to four of our teams and their coaches who went through the season undefeated. They were the 14C and 14 E teams and the 13B and 13c teams. Their coaches, Anthony Attard, Jarrod Tobin (*13) (14C), Reuben Vijayakumaran (*13) (13C), Brigid O’Dwyer (14E) and John Sowden (13B). John was voted coach of the year by his peers, and his team won the Mick Gordon Shield for the best performing non-GPS team.

I would like to thank all of those staff and coaches who have made my first year as MIC such an enjoyable one, but in particular Scott Ruddock and Ryan Blaker (*10).

Thank you to the parents committee for its tireless work throughout the year in the organizing of the 7s tournament the World Cup Breakfast, the Season Launch and the End of Season Dinner.

Many thanks go to my wife, Wendy for her constant support and words of encouragement all through the year.

I wish the Year 12 boys all the very best, and hope that you will come back to see us in the future, perhaps as coaches.

Good luck boys.

Thank you.

Peter Denyer
Master in Charge

RUGBY

The 2014 season concluded with the whole school playing home fixtures against Shore last Saturday week. These fixtures coincided with the Homecoming Weekend which meant there were a large number of parents and old boys watching rugby on the day. It was also a compulsory day for all King’s students, which meant we had an enormous crowd down on the White Oval for the 1st and 2nd XV premiership fixtures.

The day started off in some wet conditions. The Doyle ovals were in magnificent condition at the commencement of play at 8.00am, but unfortunately looked a little worse for wear after the morning matches.

Overall we played 31 fixtures against Shore, winning 11, drawing 3 and losing 17. It was a very good day for our A teams in the junior matches. The 16As completed their fine season with a powerful performance to win 35-0. This saw them with a record of 10 wins and 2 loses and from their performances this year they will provide the 1st and 2nd XV with some very useful players for the 2015 season.

15As also continued their good form in Term 4, winning the last match 14-0. They didn’t lose a game over the last four rounds and were certainly showing the benefits of the mid-year tour to the Gold Coast Rugby Tournament.

In the 2014 season, the team with the best statistics was the mighty 14As. They recorded 10 wins from 11 matches and in the game they lost, they only were defeated by 5 points. Their ‘for and against’ read 322 to 69. As good as an attacking team they were, it was their defence that was most eye catching. It was therefore fitting they won their last game 59-0, with the try line not crossed. It was the fifth time they kept their opponents scoreless this year.

13As finished this season with a tight game, going down 5-17. It has been a hard year for the 13s. With our rugby numbers not as big as some of our opposition, however, they never gave up and are to be commended for that.

In the top three premiership matches on the White Oval there was great expectation on how the season could end. With the 2nd XV knowing victory would secure them the premiership and the Year 12 players in all 3 teams playing on the White Oval for the last time in their careers, you could feel the excitement in the year and the boys certainly didn’t disappoint.
The 3rd XV got the ball rolling with a hard tough 22-19 victory with the two players returning from the 2nd XV, Peter Fenwick and Rowan Bray, both having strong games and scoring tries. Peter Fenwick’s try was a superb individual try and his form late in the season certainly contributed to the victories.

With the 2nd XV knowing that a win would see them crowned Premiers, their fate was in their own hands. The coaching staff of Mr Philips, Mr Woodhouse and Mr Hilgendorf had prepared the boys perfectly, with everybody having an understanding of what was required for victory. With Shore an outside chance of chasing premiership success themselves, the game was a quality contest and one that had the crowd entertained. As has been the case all year the 2nd XV forward pack led the way with all three try scorers, Harry Chapman, James Ferguson and Alex Moore coming from the hard working pack. With Louis Heaton and Daniel Poletto controlling the game through the halves, the 2nd XV took control of the match and although the score line read 19-7, they were never in doubt of their victory.

As the referee blew fulltime the overflowing King’s crowd spilled on to the field and celebrated what has been a truly great season for the 2nd XV. They had no superstar players but they were a group of boys committed to playing for each other and in a structure they believed in.

The 1st XV also finished the season on a high, recording a memorable 29-22 victory of a Shore team who were in red hot form over the last month. Led by Captain David Ballantyne, who had delivered a memorable speech to the School Assembly during the week about what it meant to play rugby in the King’s colours, the 1st XV played some inspired rugby. Enjoying the fact that the whole School was there supporting them and they were also laying in front of many King’s Old Boys who had played on the White Oval, the 1st XV never looked like losing.

With Jake Laferla having a powerful game scoring 2 tries and George Lehmann and Hugh Yates both scoring a great individual try, King’s were never not going to record anything other than a victory. It was certainly a great way for all the boys, particularly the Year 12 players to finish the season.

The last game also saw the 1st XV Coach Mr Greg Mumm, finish his time as the King’s 1st XV coach. As a former King’s Old Boy (‘98), he has coached with a passion that has inspired all those players and coaches who have had anything to do with the 1st and 2nd squad. Greg’s knowledge of the game is second to none and the whole School has benefited from his technical understanding of the game.

With the 2014 season now concluded I would like to thank all of the rugby coaches for their time and effort that they put in throughout the season. I would also like to thank all of our student referees for the enormous contribution they have made to our rugby program and of course we couldn’t have any referees without the tireless work of our referee co-ordinator, Mrs Jenny Pearce.

Finally, I would like to thank all boys throughout our 31 rugby teams for playing with a style that never lacks passion or commitment. No matter the result, King’s players have continued to wear the sky blue and white jersey with pride.

Stephen James
Master in Charge

CRICKET

The last two weeks of Term 3 saw the commencement of cricket for the 2014-2015 season. Unfortunately the rain that we endured throughout August, continued into September and our first weeks training and Saturday internal trials were severely affected.

Coaches are currently selecting teams for the first weekend of summer sport in Term 4, which will be the first Saturday the boys return to school. With this limited preparation, team selection will not be finalised and we will definitely be reselecting teams based upon the performances of our boys in the early fixtures of Term 4.

When cricket recommences in Term 4 so too, will the optional cricket training for all interested players on Friday afternoons. This is a free training session where our outside specialist coaches come along with our cricket director, Mr Rod Hokin, and work with the boys on a more “one on one” environment. This session is perfect preparation for the following day’s cricket.

During the coming school holidays, the 1st XI and 2nd XI will be playing in a variety of cricket fixtures during the second week of the holidays. For anyone interested in coming along and watching some of these fixtures, listed below are the dates and venues for all of the 1st and 2nd XI trial games.

1st XI Fixtures

<table>
<thead>
<tr>
<th>Tuesday, 29 September</th>
<th>Doyle 3</th>
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<tr>
<td>v Barker</td>
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<tr>
<td>Thursday, 2 October</td>
<td>White Oval</td>
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<td>v Christchurch Boys High</td>
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**BASKETBALL**

The team selections for the summer season of sport are already underway and will continue until the first game against St Joseph’s on 11 October 2014. Boys are presently training in squads and the precise makeup of teams will be refined over time. It is important that all students understand their position in a team is not set in stone and that movement of players during the season is possible and in fact encouraged in order to acknowledge improvement and commitment.

A great night of entertainment was had when King’s hosted a preseason game earlier in the term between the Sydney Kings and Hartford University Connecticut, a Division 1 College on tour from the USA. The capacity crowd was treated to a quality game played between two quality teams. **Dylan Walton** did a great job in honouring all the visitors by singing the respective national anthems before the game and many of our students had a chance to meet the players when the game was concluded. The 1st and 2nd squads are off to a busy start to the preseason with games against Waverley College after only two training sessions. After a nervous start and numerous unforced errors, the boys who are vying for a position in the 2nds, settled into some passages of good fundamental basketball that reaped rewards and established a comfortable margin. The fourth quarter, proved a real test of concentration as the scores grew close again. Composure and a cool head shown by a couple of players sealed the win 42-36 and gave the team a confident start to the season’s campaign.

The 1sts game was a different story with the TKS squad showing some real potential for the season ahead. The scoring was shared and some impressive dunks pleased the spectators. A game played in good spirit resulted in a convincing 106-33 win.

We hosted Knox Grammar for trial games on Wednesday 17 September and this gave the boys who remain in the training squads for 1st and 2nd selection, an opportunity to demonstrate to their coaches their potential under pressure. The 2nd narrowly lost a see-sawing game by a small margin (52–55) and the 1sts again displayed some real ability in winning their game 81-51 against a very able opposition.

**Player Achievement**

Well done to all the players who have participated in State Championships in recent months and congratulations to **Marko Putica** who was a member of the gold medal winning Bankstown team. **Jay Green** has continued his fine basketball successes by being selected in the NSW All Schools team that competed in Nationals held in Townsville last term. This is the first time in 34 years that a King’s basketballer has been selected in this team. The NSW team was successful in winning a silver medal and Jay was named in the All Australian squad – an outstanding result.

I encourage all players in all grades to spend some time during the holiday practising their fundamental ball skills so that they will be at their best when the competition proper begins next term.

**Julianne Stanton**

**Master in Charge**
### SCHOOL DIARY

**SCHOOL DIARY**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event Description</th>
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| Saturday | 20 September | South American Eco-adventure departs (to 7 October)  
 |         |            | Year 11 Arnhem Land Tour departs (to 28 September)  
 |         |            | Silver Duke of Edinburgh Expedition (to 21 September) |
| Sunday  | 21 September | 9.30am Church@Kings, Auditorium  
 |         |            | 6.00pm Church@the Chapel |
| Monday  | 22 September | Father and Son Kokoda Trek departs (to 3 October)  |
| Sunday  | 28 September | 6.00pm Church@the Chapel |
| Monday  | 29 September | 1st and 2nd Basketball Camp |
| Tuesday | 30 September | 1st and 2nd Cricket Camp (to 3 October) |
| Thursday| 2 October   | 1.00pm Senior Rowing Camp commences (to 7 October)  |
| Sunday  | 5 October   | 9.30am Church@Kings, Auditorium  
 |         |            | 6.00pm Church@the Chapel |
| Tuesday | 7 October   | 9.00am Monitors Leadership Course  
 |         |            | Senior summer sport training commences |
| Wednesday| 8 October  | 8.20am School Assembly and Commissioning of School Monitors  
 |         |            | Junior summer sport training commences  
 |         |            | 7.30pm Tennis Club Meeting, Thomas Memorial Pavilion |
| Thursday| 9 October  | 9.00am Staff Professional Development Day  
 |         |            | Daylight Saving commences (turn clock forward one hour)  
 |         |            | 6.00pm Church@the Chapel |

### Boots for the Bush

Through the wonderful generosity of our parents and boys, over 200 pairs of boots begin their journey from TKS to youngsters at schools and Sporting Clubs in the bush.

A huge thank you to all who participated. Your generosity will put smiles on many faces of future stars in a number of sports who may not otherwise have had the opportunity to play in other than bare feet!
# The Thwarting of Baron Bolligrew

Presented by The King's School and Tara

Please choose session times carefully as tickets will not be exchanged or refunded @ the door.

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<thead>
<tr>
<th>Performance Sessions</th>
<th>Time</th>
<th>Number of Tickets</th>
<th>Total Cost @ $25 (GST incl)</th>
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<tr>
<td>Friday 17 October</td>
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<td>Saturday 18 October</td>
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<td>Wednesday 22 October</td>
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<td>Thursday 23 October - Guest Night</td>
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<td>Friday 24 October</td>
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<tr>
<td>Saturday 25 October</td>
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Secure seats instantly! Purchase tickets online — performance and seat selection — secure payment and confirmation

www.kings.edu.au/tickets

Print confirmation sheet which will act as your ticket(s) for entry.

Robyn Thompson
Theatre Booking Office
The King's School
PO Box 1
Parramatta NSW 2124

Telephone enquiries (Monday to Friday) 9633 6450
7.30 am – 12.00 pm
boxoffice@kings.edu.au

Name

Student Name                  Student Number                  House

Mailing Address

Tickets should be prebooked and payment made @ time of booking

No payment for pre-booked tickets will be accepted @ the door

☐ A cheque for $__________ is enclosed, payable to The King's School.

☐ Debit card to school fees account

☐ Debit MasterCard/Visa (2% surcharge applies)

Expire Date ☐ ☐ / ☐ ☐ 
Cardholder's Signature

Ticket Collection/Delivery Instructions

☐ Please send tickets to my son's House

☐ Please mail my tickets to the Mailing Address indicated above

For those Entities registered for GST and eligible to claim Input Tax Credits, this document becomes a Tax Invoice on payment.

The King's School ABN 24 451 306 182 / Tara Anglican School for Girls ABN 08 612 184 078

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