Ten Conversations You Must Have with Your Son

I’ve had a most rewarding experience writing the book, *Ten Conversations You Must Have with Your Son* (just released by Hachette publishing, Australia).

My choice of conversations was heavily influenced by my experiences as Headmaster of King’s over the last 17 years. I would now like to share the essence of the book with the community that has given me so much of the material within it.

Accordingly, you are warmly invited to the official book launch of *Ten Conversations You Must Have with Your Son*. The launch will be held in Futter Hall at 6.30 pm on Friday, 15 August 2014. Come and join me for a description of these essential conversations and a chance to ask a few questions.

To whet your appetite, here are seven of my suggested ten conversations:

1) Telling our sons they are loved. The world is not always an encouraging place. Our planet has animals that are red in tooth and claw, who are predatory and can cause a boy to feel unloved. Tragically, there exist some parents who do not love their sons. Some will say that they do, but there is no congruency between word and deed. Fortunately, most parents do love their sons, and demonstrate this love faithfully, even when that love is seriously tested by bovine behaviour. A son needs at least one adult who adores him—preferably two. A son needs to know that he is a priority in someone’s life. A son needs to be loved and he also needs to know he is loved.

2) Helping boys find out who they are. Many have little idea of their extraordinary ability. As a result, their unique talents remain undiscovered and their life is blighted by their potential never being realised. The teen years are years of searching for an identity that is their own—an identity that is independent of family, and possibly, even of friends. Too many boys are accidental in the formation of their faith, conviction and politics. Others are worse—they haven’t formed ideas about anything and seem content to drift through life unlabelled (often interpreted as a good thing) and uninformed (often seen as a bad thing). It is also important for a boy to know his history and ‘story’.

3) A boy needs guidance in morality. What are the reference points for a boy’s behaviour? What will be the navigational markers he will use to navigate the world’s seas? There are many competing and even conflicting philosophies that beckon alluringly to him. What ones should be guided by? There are many choices, including the secular philosophies associated with humanism, existentialism, utilitarianism, consequentialism and a lot of other ‘isms’. There are also divine directives to consider. There can be a temptation for parents to leave many of these choices to their offspring. This might be admirable, if it were not for the fact that the son is then given no information to make his choice on this and other matters and the results can be tragic.

4) We need to encourage our sons to accept responsibility. Many like to watch. Watching is safe. You bear no responsibility, you accept no accountability. Today’s teenagers have been described as ‘screenagers’. They look, comment and criticise from the comfort of their couch. The child then grows into an adult who finds it difficult to do much other than spectate. Our sons need to be taught to take ownership of their behaviours. They need to learn how to be leaders and how to be servants. They need to be encouraged to take ownership of their lives.
5) Our sons also need to learn how to live in community. Although some boys remain active and involved with society, there are a number who are lazy blobs. Entertained by a range of expensive electronic equipment, many sons are limiting their social interaction to a number of ‘e-relationships’. These relationships are often short-term, disposable and shallow. The exercise of social skills strengthens a community. If neglected, a boy can become self-centred and become a liability in a group larger than one.

6) Sex and Intimacy. The western world generally does a poor job in preparing its sons to be intimate. There are always exceptions, but in general, a son is required to navigate his way through the sexual swamp with minimal direction. Such signposts that are given to him can be vague and contradictory. The parents say this and the school says that, but the porn site says something completely different. Where adult direction falters, peer direction takes over. The ‘leader of the sack’ can, in boastful voice, suggest the way forward to the forbidden fruit in a manner that is not always helpful. The proper people to educate sons about sex are parents. Some parents are wonderful at giving their children guidelines on sex, whereas other parents are poor at giving such guidelines.

7) The ability to manage financial matters. The level of ignorance in young people about financial matters can be frightening. This is revealed in the number who get into financial trouble through an inability to budget, a failure to understand the traps associated with credit cards and an incapacity to retire debt. Too many are persistently living beyond their means, over-relying on parental assistance and making unwise choices when selecting hire-purchase options, mobile phone plans and leasing arrangements.

OK - if you were limited to three more topics of conversation to have with your teenage son, what would they be?

Of course, there are literally thousands of options, with all conversations having to be adjusted so they are relevant and age appropriate. If you want to find out whether you have chosen the same three conversations as me, then you will have to pop along on Friday, 15 August at 6.30pm in Futter Hall.

I look forward to seeing you there.

Dr Tim Hawkes

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**SUBMISSION OF ARTICLES**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, function invitations and the like.

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**Submission of articles for The King’s Herald**

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Susan MacDonald 0412 522 028

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**YEAR 12 VALETE DINNER**

Invitations to the 2014 Year 12 Valete Dinner have been sent to all Year 12 parents.

The Year 12 Valete Dinner will be held on Friday, 19 September 2014 at Le Montage Event Centre

38 Frazer Street, Lilyfield

(in the Sarah Grand Ballroom)

6.30 pm for 7.00 pm (start)

Please note that this event is limited to Year 12 students and their parents/guardians only.

Tickets are $125 pp

Book your tickets at www.trybooking.com/fgvu

Enquiries:

Michelle White

Valete Dinner Convener

at mvwhite@kings.edu.au or phone 9683 8422

RSVP due Friday, 22 August 2014
DEPUTY HEADMASTER

Historia vitae Magistra*: However, man continues to fail to learn from its lessons.

Britain declares War on Germany
8.00am (Sydney time) on 4 August 2014 marks precisely 100 years since Britain’s declaration of war against the German Empire in response to Germany’s violation of Belgium’s neutrality in 1914. This commencement of hostilities due to the significant global empires of England and France, saw Imperial conflict transform rapidly into a World War. The scale of destruction and death that ensued had never been witnessed by the world before and its horrors led to the conflict being labelled ‘The War to end all Wars’. History has revealed how misguided this statement was, and at this very moment, parts of Europe and the Middle East are engaging in senseless armed conflicts that are resulting in tragic loss of innocent lives.

Like all members of the British Empire, Australia enthusiastically answered Britain’s call for support at the outbreak of war in 1914. The Australian Prime Minister, Sir Joseph Cook, expressed the views of most Australians when he said ‘Whatever happens, Australia is part of the Empire right to the full. When the Empire is at war, so is Australia at war. All our resources are in the Empire’.1 Throughout the early months of the War there was an outpouring of imperial sentiment and loyalty. War service became a test of national and school values. The Centenary historian of The King’s School, SM Johnstone, described the response at Parramatta, ‘Among the first to heed the clarion call to patriotism and to account it a worthy thing to lay down their life for the country were the men of The King’s School’.2

At the time of the Great War the School numbered only 220 boys. Such was the enthusiasm to serve, that 647 Old Boys enlisted to fight overseas, a figure representing three generations of King’s School boys. Sadly, 101 of them would lose their lives and never return home to their families.

The scale of death emanating from this global carnage was immense causing great sorrow and mercilessly savaged a generation of young men. One can only be overcome with the feeling of senseless loss of life when reading the captions etched upon the gravestones of so many of those young men. Words such as Dear Son, God thought it best to take thee to heavenly rest, Greater love hath no man than this, A daily thought and an everlasting sorrow and A soldier of the Great War, known unto God.

The centenary of World War I affords an opportunity to pause and reflect upon the horrors of armed conflict and the great sacrifice made by so many who saw it as their duty to lay down their lives for God, King and country. The greatest sadness of all is that, one hundred years later, in 2014, such senseless killing continues and nations remain in conflict.

I close this reflection with Wilfred Owen’s poem of the Great War, Dulce et Decorum Est, where Owen’s imagery graphically conveys the horrors of war. His words reveal that young men were not dying noble, heroic deaths; the reality was obscene, ghastly and tragic.

* History, the Teacher of Life


2 Johnstone, SM (1932), The History of The King’s School Sydney. King’s OBU John Sands, page 309.
DULCE ET DECORUM EST

Bent double, like old beggars under sacks, Knick-kneed, coughing like hags, we cursed through sludge, Till on the haunting flares we turned our backs And towards our distant rest began to trudge.

Men marched asleep. Many had lost their boots But limped on, blood-shod. All went lame; all blind; Drunk with fatigue; deaf even to the hoots Of tired, outstripped, Five-Nines that dropped behind.

Gas! Gas! Quick, boys--An ecstasy of fumbling, Fitting the clumsy helmets just in time; But someone still was yelling out and stumbling, And flound'ring like a man in fire or lime ... Dim, through the misty panes and thick green light, As under a green sea, I saw him drowning.

In all my dreams, before my helpless sight, He plunges at me, guttering, choking, drowning.

If in some smothering dreams you too could pace Behind the wagon that we flung him in, And watch the white eyes writhing in his face, His hanging face, like a devil's sick of sin; If you could hear, at every jolt, the blood Come gurgling from the froth-corrupted lungs, Obscene as cancer, bitter as the cud Of vile, incurable sores on innocent tongues,-- My friend, you would not tell with such high zest To children ardent for some desperate glory, The old Lie: Dulce et decorum est pro patria mori

Pro patria mori

Dulce et Decorum Est is a Latin phrase taken from an ode by Horace meaning ‘It is sweet and right’. The full phrase that completes the poem Dulce et decorum est pro patria mori translates as ‘It is sweet and right to die for your country’, a phrase that attracted disdain after the War and came to be described by some as ‘The Old Lie’.

GPS Rifle Shooting

At the commencement of term our School 1st and 2nd Shooting teams gathered at the Hornsby Rifle Range to compete in the Annual GPS Shoot. Prior to the event our boys spent the last week of the vacation honing their marksmanship skills in camp in Brisbane where they were able to benefit from the professional coaching of Mr Greg Hahn.

The GPS event was shot under superb conditions and both our teams performed well in strong and highly contested fields. Our 1st finished fourth with Sydney Grammar School winning the Premier Competition and our 2nd were Runners-up in the 2nd Grade Competition behind Sydney High School.

Congratulations to all our King’s riflemen and also to our opponents at Sydney Grammar and Sydney High.

The teams were:

1sts
Tim Adams
James Battcock
Henry Bell
Adrian Bowen

2nds
Andy Cai
Tom Cocks
Zack Emmett
Charles Kensit

Hughie Fulton-Kennedy
Chris Moore
Ben Peterie
Lachlan Scales
Harry Lefevre
Tom Leys
Leo Li
Patrick Ngai

Special congratulations also to Hughie Fulton-Kennedy who was selected in the Combined GPS Shooting team following his superb performance in the GPS Competition. An excellent achievement.

Traffic Matters

Some parents will be aware that in order to ease congestion and improve safety, another drop-off and pick-up zone has been created near the Sports Centre. Could I ask all parents to adhere to the signage in this area, particularly the No Stopping signs in front, and to the side, of the Sports Centre. Students can continue to be picked up from the two car parks opposite the Sports Centre; the Reception zone or the newly created zone. In the mornings boys should be dropped off at Reception or the new Drop-off zone only. They should not be driven to their House.

In summary:

Drop-off: Reception OR Sports Centre Zone
Pick-up: Reception OR Sports Centre OR Car parks OR Sporting Fields

Year 12 Graduation

Parents and relatives of Year 12 students are invited to attend the Graduation Ceremony that will be held in Futter Hall on Friday, 19 September. The Ceremony will commence at 11.00am and members of the audience are asked to be seated by 10.50am. The Guest Speaker is Professor Michael L’Estrange AO who is Head of the National Security College at ANU. The Ceremony will conclude at approximately 12.45pm and a light luncheon in the Trophy Room will follow. This function generally finishes at approximately 2.00pm. Year 12 parents will shortly receive letters relevant to the Year 12 End of Term functions.

Dr Andrew Parry
Keep away from danger!
Raising children includes teaching them to keep away from danger. There are certain activities, people and places that are not safe. Don’t play on the road! Don’t talk to strangers! Be home before it gets dark! The list goes on and on, alerting people of danger in our world.

But what of Christianity? Is it safe or dangerous?
I wonder what your initial thought is?
Some think it is dangerous to teach children lies! Indeed many think Christians are immoral for brainwashing their children to believe things that are not true. And if Christianity is a lie – then these people are right. But if Christianity is true then these people are guilty of the exact accusation they level against Christians.

Some think that Christianity is incredibly safe. It provides comfort, support and security. One can only think of verses such as Psalm 37:3 … Trust in the Lord and do good; dwell in the land and enjoy safe pasture.

Yet in another sense, the truths of Christianity share some very dangerous ideas. Ideas that will change the way you live both now and into the future. Ideas that will cause Christians to view this world, their lives and themselves very differently.

There is danger at the very heart in acknowledging that a personal God exists. Straight away it launches us into dependence and humility. Many in our world like to do what they want to do and do not warm to the idea of being dependent and answerable to another. Yet the one we depend upon and lower ourselves before is good and loving. Connecting with God and the truth that is in him will cause us to find real life and how it is meant to be lived.

Over the coming editions of the King’s Herald we will investigate some of these dangerous ideas and the impact they have on our lives.

Notices:
• Anglicare Winter Appeal
  Thank you to all those who gave to our appeal. Anglicare appreciated the donations and will now distribute them to those in need.

• Parents Prayer Meeting
  Thursday, 14 August at the Chaplain’s Cottage from 7.30-9.00pm. Michael Dalleywater (one of our youth ministers) will be joining us.

• Confirmation Service
  Thursday, 18 September at 7.00pm in the Chapel. Confirmation provides an opportunity to publicly confirm your faith in Christ. It is available for students and members of their family from Year 9 and above. Confirmation classes will begin in Week 5. Contact Stephen for more details.

• Church@Kings
  9.30am at the Auditorium and Church@theChapel 6.00pm at the Chapel meet every Sunday during term.

For more information:
http://www.kings.edu.au/chaplains/services

Rev Stephen Edwards
chaplain@kings.edu.au

Farewell John Hammond
John started at The King’s School in February 2008 on the newly created Mosman bus run. He had two boys on that day, Tom Stano (Year 7) and Hugh Taylor (then Year 6 and now School Captain). There are now 33 boys on this bus run and there’s a waiting list for seats!

John’s pleasant manner and rapport with the parents has made him a valuable member of the King’s community. After some 7000 journeys along the M2 (including the two years whilst it was being widened), he has chosen a quieter life in retirement.
DIRECTOR OF STUDIES

Curriculum Matters
Academic Tips No. 10

iLearn – Curriculum Matters - Policies
In May I wrote to advise that the Curriculum Matters resource page had been moved from the old intranet to iLearn. Since then many parents and students have accessed the page.

Parents and students should ensure that they are familiar with the following two documents found on the Curriculum Matters page under the heading Policies:

- The Assessment Policy Procedure and Guidelines
- The Academic Integrity and Malpractice Policy

These two policies address many issues relating to assessment including, but not limited to: examinations, extensions to due dates, HSC Requirements, illness/misadventure, late attendance, late submission of tasks, malpractice (cheating), N Determinations and Record of School Achievement (RoSA).

The direct link to the Curriculum Matters page on iLearn is: https://ilearn.kings.edu.au/homepage/6523

Access to the iLearn requires the login and password sent to you by email from our IT Department. Should you have any difficulty logging in please visit: https://password.kings.edu.au/

- Click on 3. Re-send Account Details via Email
- Enter in your individual email address that is in our database
- Click on Re-Send Account Information.

NAPLAN Results
During August and September the Australian Curriculum, Assessment and Reporting Authority (ACARA) will distribute, to schools, the NAPLAN results in the form of detailed reports.

Once our reports have arrived The King’s School will forward them to parents. A letter from ACARA to parents regarding NAPLAN has been posted as a link within the NAPLAN news item on the Curriculum Matters iLearn page. Parents of Year 7 and 9 students are encouraged to read this letter.

Subject Choices for 2015
Subject choices have been completed by our current Year 7, 8 and 10 students. These selections are now being processed. Later this term tutors will advise students of their electives for 2015.

Students in Year 9 are undertaking courses which continue into Year 10 and so no selections are required.

Year 11: The Year 12 (2015) Subject Choice Form - completed and returned to tutors by Friday, 5 September. A copy of this form is available under the heading Subject Choices: Senior on the Curriculum Matters page of iLearn.

Justin Walkden Brown

GEOGRAPHY DEPARTMENT

During this Term 21 boys from Years 9-11 have been training and raising funds for the Geography Department’s Peru Eco-Adventure - 18 days over the September/October holiday break. All party members have been selling fundraising chocolates and Krispy Kremes so we can make a real difference to the small remote Andean village school of Hillouq. Here we will be constructing a greenhouse to help the mountain community become more self-sufficient over the cold winter months. This is one part of the tour, which will certainly become one of the best memories these boys will have from their time King’s.

Other highlights include an overnight stay in the Amazon jungle, trekking the Inca Trail, sunset and sunrise at the World Heritage site of Machu Picchu, village stay on the floating reed beds on Lake Titicaca, and visits to historical and cultural significant sights of Lima, Cusco and the Sacred Valley. MACPAC have supplied us with great outdoor gear, and a training trek in the Kuring-Gai Chase National Park is organised for Sunday, 10 August. All parents are expected to join their son at the Pre-Departure Evening set down for Wednesday, 3 September at 5.30pm in S10.

Unfortunately, the 2014 tour is full. If you are disappointed that you missed out on this one keep an eye out for the Geography Department’s next Eco-Adventure Tour set down for 2016 (yet to be confirmed). Any questions please contact me dnc@kings.edu.au

Drew Collins
As the Term moves forward, Mrs Hurst, Head of Library Services in the CLL, is keen that the boys continue to use this facility to enrich their learning, especially the Year 12 boys as they seek out the various and many areas in the CLL to study with their peers, or in solitude.

Some of the great resources available to the HSC students as they prepare for their examinations include those from the Excel range and Cambridge Checkpoints.

As well, there are numerous Study Skills books in the CLL. For example, titles such as Essential study strategies, How to study effectively and How to manage your study time could really help the Year 12s at the moment.

Mark Greenwood

"My task as a writer is to fossick stories that 'sparkle' and make us want to read, hear and understand" and so that is just what Mark Greenwood did as he chatted to our Year 7s on Wednesday. This avid researcher/illustrator/musician and writer has a love of History, easily experienced through his wonderful picture books which include The legend of Lasseter’s Reef, Midnight - the story of a light horse, The greatest liar on Earth, Ned Kelly and the green sash and Jandamarra.

A real treat for the boys, Greenwood was an inspirational and timely speaker. The Year 7s storyLines sessions this term are focussed on memory - stories written from the memories of those who experienced amazing journeys, displacement, trauma and more.

The aim of these fortnightly storyLines sessions is to encourage the boys to broaden their wider reading choices, enter worlds that are different from their usual choices, appreciate the power of stories in changing their world views and to share some time in a relaxed and stimulating forum exchanging views on the varied stories being introduced.

And the winner is…

Over the past few months, Year 8 students have been learning about creation myths around the world. Subsequently, they had to develop their own creation myth, borrowing from the rich Dreaming stories of Aboriginal Australians. A competition was developed and Mrs Marita Thomson, teacher librarian, in cooperation with Year 8 English teachers, developed a voting platform from which the 16 finalists’ digital stories could be viewed by the boys and voted upon.

Henry Pan’s wonderful story The Origin of the Crow received the People’s Choice first place while Luke Go was awarded second place, followed by William Campbell in third place and Jacques Millichamp in fourth place.

The Headmaster’s Award went to Kevin Yang in first place for his story, The Black Waters with Charlie Lowe receiving an Honourable Mention.

The winner of the Librarian’s award was Nathan Dugdale for his work entitled Turtle and Tortoise.

A special presentation at Assembly on 20 August will see the award winners honoured for their beautiful and insightful stories.
HISTORY AND LEGAL STUDIES

History Debating Competition
Our Year 10 and Year 11 History Debating teams travelled to Tara Anglican School on Tuesday, 22 July for the final debate of the preliminary rounds. Both King’s and Tara have enjoyed a successful history in this competition and the debates are always executed to a high standard.

Our Year 10 team comprising of Alexander Lim, Dougal Cameron, Aruman Brabaakaran and David Gailey were unfortunately narrowly defeated debating the proposition That the use of the Atomic Bombs to end World War II were justified. The boys are to be congratulated on their performances against a very good opposition.

In the other debate, our Year 11 team comprising of Pranay Jha, Matthew Bojanic, Jake Brighton and Joshua Everett were successful in their debate arguing That revolutions do not lead to improved social and economic conditions. The boys not only developed a sophisticated argument but demonstrated excellent presentation skills in proving their case.

With the preliminary rounds now over, both our teams have reached the knockout stages of the competition. In the Quarter Finals our teams will meet Macarthur Anglican School. We wish them every success in their preparation for these debates which will take place at the end of this term.

Australians at War - ANZAC Day Gallipoli History Tour 2015
Following are details regarding the ANZAC Day Gallipoli History Tour to Turkey in 2015. The tour is offered to our current Year 8 students 2014 who will study Australia and WWI in 2015 in their respective History classes. Further information is also contained on the History/Legal Studies iLearn web page.

Chris Bradbury
Head of Department

DIRECTOR OF MUSIC

Monday, 11 August at 7.00pm, Recital Room - HSC Recital
Every year, the Year 12 Elective Music class produces an exceptional evening of music. This year will not disappoint, with performances on a range of instruments, featuring Ken He (cello), Braxton Jones (trumpet), Mitchell Reeks (trombone). James Spittaler (drums), Ben Xie (saxophone), and Alan Zhu (piano). Canapes and drinks will be served from 6.30pm with the concert commencing at 7.00pm. All are welcome and admission is free.

Thursday, 28 August, 7.00pm, Futter Hall - GALA Concert
The annual showcase concert for the Music School will feature large and small ensembles as well as some of our spectacular solo performers, including Oscar Han (violin) and the commissioned piece for the Prep Chamber Choir by acclaimed Australian composer, Paul Jarman. All music students should be in attendance and we encourage as many families to come and enjoy the quality music-making that is on show. A special guest appearance by Dynasty Drum Line will also excite our boys, and will combine with our own Drum Line. This event is also our final farewell to our Year 12 music students (whether they take Class Music, or are involved in an Ensemble) – so it is an important occasion as we mark their contribution to Music for one last time. All welcome.

King’s Choristers rated as the best
In the recent Opera Australia production of Mozart’s The Magic Flute, the chorus master for the company noted that the 24 selected trebles and altos from the Senior Choir who performed at Riverside Theatres on Monday and Tuesday last week, were the best children’s choir that they had worked with. The rare opportunity to sing with the national opera company gave the boys a once in a lifetime experience working with some of the finest opera singers, directors and stage crew in the country.

Barry Walmsley
**DIRECTOR OF BOARDING**

**Catering Report**
Martin Dulke and his team from Alliance Catering have continued to impress students, staff and parents with the quality of the food being served in the Dining Hall and at various functions in recent times. The Year 10 and 11 Dinners held recently provoked many positive comments from diners. Boarders’ morning tea has been a great success with the boys. They are being offered substantial snacks every day in addition to a selection of fruit, milk and tea and coffee. The hot savoury spinach muffins served one day were not universally popular at recess time, but they were devoured with enthusiasm that same day by Year 12 at lunchtime. The soups at lunch have been greatly appreciated for the variety offered and the obviously fresh ingredients.

I continue to invite boys and parents to provide me with any constructive feedback on catering. The Alliance Team is keen to provide the very best service that they can and open communication will be a key ingredient in achieving this goal.

**Baker Hake Update**
The footings for the new Baker Hake House have now been poured and the new, enlarged footprint is clearly evident. Further updates will be included in each issue of the King’s Herald until the project is completed.

**Safer Drivers’ Course**
A number of boarders have expressed interest in participating in the Safer Drivers’ Course, that will run here at King’s on Sunday, 31 August from 9.00am - 12noon. Other participants are welcome to register.

Students or their parents need to book on line at www.safercourse.com.au and register for the North Parramatta course. The cost of the course is $140. In order to participate, students must have completed a minimum of 50 hours driving in their log book.

The Course is divided into two modules:

**Module 1**
Theory - Three hours of classroom instruction. This will take place from 9.00am – 12noon in N5 on Sunday, 31 August.

**Module 2**
Practical - This will be undertaken in pairs on the road under the instruction of a senior instructor with Onroad Driving School. Students will need to arrange a time to do this practical session.

On completion of both modules (5 hours), students will have 20 hours credited to their driving log books. If there any queries about the course, please contact Kyle Austin on 0421 496 734.

**Country Visits**
I was pleased to meet with a number of King’s boarding families at the recent boarding expo held in Narrabri. I will be representing the School at the Federal Isolated Children’s Parents’ Association in Launceston this week. From 18-21 August, I will be at the King’s Tent at AgQuip in Gunnedah.

**Boarder Parents’ Roundup**
This significant gathering of boarding parents will be held on Saturday, 6 September in a marquee above the White Oval between 12noon and 2.00pm (just before the 1st XV play Shore at Home). Do plan to attend and enjoy the company of other boarding families if you can. A BBQ lunch will be served.

**Malcolm Powys**

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**Travel Home for Boarders – End of Term 3**
Boarders requiring travel home for the Term 3 holidays and/or return for the start of Term 4 are requested to advise their travel requirements by Thursday, 21 August, which is the cut-off date for bookings.

The buses will depart on the morning of Friday, 19 September and return on Tuesday, 7 October. Note that Year 12 students and those Year 11 students staying for the Year 12 graduation on Friday, 19 September will need to make their own travel arrangements for the end of term.

Parents may contact the school direct to advise their son’s travel requirements, by contacting Mr Max Yates, School Transport Officer, phone 9683 8411 or email transport@kings.edu.au.
LIFE EDUCATION

Year 11 Leadership Seminar

The focus for Year 11 students over the past few weeks has been on their own approach to leadership. This has involved various activities, including the practicalities of many students within both Day and Boarding Houses stepping into leadership roles whilst Year 12 boys undertake their HSC Trial examinations.

Further, each boy was invited to submit an application, including a letter and resume for the position of School Monitor. This process involved a degree of self-evaluation and reflection with the quality of submissions being highly impressive.

To complete the process, a Leadership Seminar was held in Futter Hall on Friday, 1 August where all Year 11 boys were exposed to two stories of inspiration, motivation and resilience. A focus on relationships also emerged in the seminars with both of our invited groups comprising husband and wife teams who had achieved remarkable things together through trust, resilience and goal setting.

Our first speakers were Alan and Sharon Cohrs from the Adventure company EverestOne (www.climbingforacause.com.au) who hold the distinction of being the first Australian couple to summit Mt Everest. Significantly, Sharon was also the first breast cancer survivor to reach the peak and her story of courage and persistence held the audience spell bound.

A further highlight was the spectacle of Adam Abboud in the full mountaineering gear utilized by Sharon on her final ascent to the peak. The metaphor of climbing a mountain, the planning, preparation, setbacks and successes provided a wonderful message for the boys, as relevant for their approach to HSC study as it was for leadership.

Our second seminar was led by Nicholas and Kristina Stoney of Ismotion, an educational company who specialise in integrating Challenge Based Learning projects into existing curriculum. The projects utilise technologies to bring learning projects to life and was inspired by their own journey around the world examining issues of sustainability.

The amazing part of their own journey of education was that they cycled their way around the world over a two year period. The story they promoted to the boys was one of hope and humanity, highlighting the manner in which they too had planned and prepared for everything yet often had to rely upon the goodwill of others.

Both these seminars were inspirational and challenged the boys to think beyond their own contexts to consider the broader scope of the world and the things that can be achieved through planning. They were challenged to find their own path and lead others in a manner which suited their own aspirations.

In all, it was a wonderful day!

Dr Steven Middleton
srm@kings.edu.au
For Whom the Bell Tolls
With the bells around Australia ringing out in unison on Tuesday with those in Europe it would be remiss of an Archive Snippet this week not to mention those Old Boys who volunteered to join the fray that was to be known as The Great War. Work has been going on behind the scenes in the Archives with two dedicated volunteers who are piecing together biographies of the 100 or so boys and staff who lost their lives, together with shorter biographies of all those known to have taken part. Watch this space as this project nears its completion date.

If you have an ancestor who studied at Sydney University you may be interested to know about their project Beyond 1914 - The University of Sydney and the Great War, which goes live in mid-September. The University of Sydney WWI research team has focused on the considerable resources available in their World War I Archive Collection and it has compiled an interactive database that will be well worth a look. Please visit sydney.edu.au/beyond1914

School Archivists from NSW were given a sneak peak last week as they highlighted a few of the TKS Old Boys in their demonstration.

Congratulations
Nicholas Hough, School Captain (’11) joins Beresford Primrose (’56) and Chum Darvall (’75) as the third Old Boy who has competed at the Commonwealth Games in Track and Field, while Greg Jeloudev (’08) won Bronze, following in the tradition established four years ago in Delhi where Nick Phipps (’06) also medalled in the Rugby 7’s. Congratulations should also go to Benn Robinson (’02) and Nick Phipps for their role in the stunning one point win over the Crusaders last Saturday evening in the Super 15 Grand Final.

This Archive Snippet has been one of contrasts. While we celebrate the success of some of our younger Old Boys, we must pause to reflect, as the WWI Memorial Services held this week in Europe have, not on glorifying war but on remembering those who gave their lives and call on people around the world to put aside their differences so the sacrifices of those young men were not in vain. Lest we Forget.

Jenny Pearce
Archivist

The new cycle of the Community Outreach Program begins on Monday, 11 August, when Application Packages become available to those boys who wish to apply for inclusion in this activity.

The Community Outreach Program primarily provides service to the wider community, benefitting those who are less fortunate, disadvantaged, disabled, lonely, sick or aged. The program works with agencies such as Aged Care Facilities, Special Schools, Activity Centres and Historic Trust Buildings as they seek to improve the lot of those who are suffering disadvantage, hardship, poverty or loneliness.

Successful applicants to the program will have exhibited a deep desire to help others. They will have a history of demonstrating initiative, and clearly display a compassionate and empathetic nature. The successful applicant will be the front-line representative of the School, in a vulnerable position whereby the community can, and will, judge the character of The King’s School. The successful applicant will see this program as an opportunity to develop the skills learned in Corps, rather than a way to avoid Corps. There are significant demands on those who are fortunate to be permitted to join the Community Outreach Program, both in terms of time, energy and emotional challenge. In terms of time, each participant will be expected to commit 80 hours of dedicated service to the community.

In terms of energy, the physical demands of gardening, walking with the elderly or preparing resources for an organisation are great. Above all, the emotional demands are immense. It is a very special person who engages meaningfully with a severely disabled person, or a person suffering from Alzheimer’s Disease.

This program cannot be taken lightly. It is an opportunity to give back to the community, not one to avoid responsibilities in other areas. Should a successful applicant not meet the stringent expectations of the Community Outreach, at any time during the Program, they will be removed from this program and returned to Corps.

David Strutt
Coordinator
CAREERS

The Careers and Tertiary Awareness Night
Held on Monday, 18 August, this will be staged in conjunction with Tara Anglican School. This informative gathering will allow students in Years 10, 11 and 12 (the night is compulsory for Year 12) to meet with the representatives of close to 50 Universities, Colleges and employer groups. Held in the Main Quad of the King’s School, the night will commence at 7pm. Boys are to wear their Number 1 uniform. Presenters include –

Macquarie University, Dunmore Lang College, University of Western Sydney, The University of Notre Dame, University of New South Wales, Australian National University, University of Wollongong, University of Sydney, University of Sydney – Women’s College, University of Sydney – St Paul’s College, University of Sydney – Elite Athletes Program, University of Sydney – St Andrew’s College, Australian Catholic University, University of New England, University of Technology, International College of Management, Southern Cross Cultural Exchange, Antipodeans Abroad Gap Break Program, Australian Careers Business College, Bedford College, Australian Business Academy, Bond University, Projects Abroad, JMC Academy, Raffles College, The Hotel School Sydney, Whitehouse Institute of Design, Maclay College, Med Entry, Academy of Interactive Entertainment, Avondale College of Higher Education, Blue Mountains International Hotel Management School, University Admissions Centre, Study Group – ACPE, AIAS, Martin College, Institute of Chartered Accountants, Aspire Institute, Go USA College, Campion College, Australian College of Applied Psychology, University of Canberra, Strive 4 College, Tractor Design School, William Angliss Institute, Latitude Global Volunteering, Education USA, Karl Von Busse Academy, Crimson Consulting (UK Universities), Med Start, Le Cordon Bleu Australia.

UAC Guides
These have been made available to all boys in Year 12. Boys are reminded to read the guidelines at the front of the book, and start to give careful thought to the University selection process. Any Year 12 boy who has not picked up a copy, see Mr Attard in the Careers room. Boys should soon receive a PIN number from UAC, which is used along with their Board of Studies Number to create their own password in on the UAC site. This password allows boys to begin to enter their University preferences. All of this is done by visiting http://www.uac.edu.au. This site also contains information about the Schools Recommendation Scheme.

University Open Days
The season for University Open days is fast approaching. These can be invaluable for gaining a “feel” for a University. Pick up a sheet outside the Careers room, listing dates of upcoming Open Days.

University Early Entry
Students are reminded that applications to those Universities that offer early entry, must be made via individual University Websites. See Mr Attard if you require assistance with your applications.

Bonus Points
Students are reminded that they must complete the online form in relation to Bonus Points offered by each University that they intend to include in their UAC preferences. Universities receive some Bonus Point information “automatically”, for areas such as your address, and Bands 5/6 in subjects. However, for extra curricula involvement, leadership positions and outside activities, you are required to let the Universities know. Visit each University website and find what you need to lodge and when the closing date is.

Year 12 Work Experience 2015
Year 11 Non-Corps students are reminded that Work Experience placement for 2015 needs to be sorted out by the December. If you need assistance with this - such as finding previous employers that have accepted King’s students – see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested please send me an email and your name will be added to the provisional list.

Tax File Numbers
The Australian Taxation Office with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. Forms are available in the Careers room.

Boyce Accounting Cadetships
For students with an interest in accountancy or business explore www.boyceca.com.

University Scholarships 2015
Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University Websites and examine...
the plethora of scholarships that are available. Students are advised to print off any application forms and tackle them via pen and paper. Take your time and employ the “fresh eyes” strategy. This can be done by re-visited your application after a delay of a few days and by asking a “critical friend” to read over your responses. This can be anyone whose opinion you value. A delay and a re-read or someone else looking at your application can make the difference.

**Important University Admission Dates**

*Tuesday, 30 September 2014*

on-line applications close (on time applications)

*Friday, 31 October 2014*

Late applications close (additional fee of $122)

*Wednesday, 17 December 2014*

HSC results released by the BOSTES

*Thursday, 18 December 2014*

ATARS released by UAC at [www.uac.edu.au](http://www.uac.edu.au)

*Tuesday, 6 January 2015*

Round 1 offers released 7.30am

*Wednesday, 21 January 2015*

Main Round offers released at 6.00pm

**Year 10 University Publication**

Sydney University has supplied schools with an excellent publication designed for Year 10 students – “Preparing for the road to Uni”. Year 10 can pick up a copy from outside the Careers room.

**MHS Careers News**

The School subscribes to an outstanding careers service that allows students and parents to be kept up to date with Careers News and Events. To access this information go to [www.mhscareers.net](http://www.mhscareers.net) and login with: “student” or “parent” and the password: “14cairns”. Look at the News Pages and Events Calendar and the many other useful careers pages.

**Anthony Attard**

**THE FUTURE PROJECT**

On Thursday, 12 June, the Future Project successfully hosted a public discussion forum in the King’s Theatre on the topic of forensic science.

Members of the local community were invited to learn about the collection and analysis of forensic evidence, and how this compares to the portrayal of forensic science in well-known television shows such as Crime Scene Investigation and Criminal Minds. The forum was hosted by Year 11 student Matthew Hooke, and included three expert panelists who gave their valuable time to share their knowledge and expertise in each of their specialised fields.

Professor Tony Raymond, the chief scientist of the NSW Police Force Forensic Services Group, opened the forum with a presentation entitled *The Real CSI – Beyond Hollywood Glamour*. Dr Raymond described many modern forensic techniques, and spoke about what it is really like to be involved in high-profile criminal investigations.

The second speaker was Prof. Claude Roux, founding director of the UTS Centre for Forensic Science and the current President of the Australian and New Zealand Forensic Science Society. Dr Roux discussed *The Science of Crime and Its Traces*, examining the collection of forensic science and how this can be used to reconstruct the circumstances of the crime that has been committed.

The last panelist, Associate Prof. Peter Gunn of UTS, gave his presentation on *Forensic Biology from the Crime Scene to Court*, with a particular focus on DNA evidence. Dr Gunn was one of the early pioneers of DNA profiling in Australia, and drew on his wealth of personal experience in analysing biological samples for many criminal and civil matters. He also discussed the use of such evidence in real criminal court cases.

Forensic investigators often use particular wavelengths of light, combined with special chemical reagents, to reveal hidden evidence. As the audience members entered the Theatre for the forum, they were given a hand stamp in invisible ink. At the conclusion of the event, ultraviolet lights were turned on in the Theatre and the stamp fluoresced under the light.

“Lucky door” prizes were given out to those members of the audience who had a stamp showing a particular pattern.

Forensic scientists can be hampered by the location and contamination of the crime scenes that they investigate, that can make evidence collection difficult. However, even when there is a lot of evidence to examine, this evidence would remain a collection of meaningless data and statistics without countless hours of grueling analytical work in the laboratory. It is an irrefutable fact that advancements in forensic science have enabled law enforcement agencies to determine the circumstances of criminal acts as never before.

We hope to see you at our next forum.

**Jimin Cha**

**Year 10**
The Rewards That Come From Serving Others

Navigating the years post school is a challenging phase of life for many people. With two children currently moving through this period of adjustment and another juggling decisions about university courses in his final year of schooling, I speak from experience, witnessing this transformational chapter. Entering the adult world with its freedoms and opportunities is an exciting prospect, but it does present its challenges. For some young adults, being socially and emotionally mature in interactions within the adult world is quite an adjustment.

Last year, I was interested to read about pop idol, Justin Beiber’s immaturity and poor sense of judgment when he visited the house of Anne Frank in Amsterdam. After exploring the hiding place of the Holocaust victim, Beiber scrawled in a visitor’s book, *Truly inspiring to come here. Anne was a great girl. Hopefully she would have been a Belieber.* And with those few, rather insensitive words, Justin unleashed a torrent of public disapproval and media mockery, by suggesting that had Anne been alive today, she would have been a Bieber fan.

This response signalled to me, that Justin’s emotional intelligence was wanting. Put simply, emotional intelligence (EI) involves students having or developing, an ability to assess and influence emotions of self and others (Salovey & Meyer 1989). Research has indicated that students who have well developed EI:

- Do better academically
- Transition well into secondary schooling and beyond
- Experience better psycho-social adjustment
- Develop better quality friendships
- Are rated by peers and teachers as higher in leadership capabilities (Ruiz-Aranda,Salguero, Palomera & Fernandez-Berrocal, 2012 ; Parker, Saklofske, Wood & Collin, 2009.)

From my experience, I believe that EI is nurtured when the school and the home encourage the focus of children away from an egocentric pull, to a greater awareness and sense of others. This development can be encouraged through activities that cultivate greater empathy for others and a broader perspective on life. Within the Prep School, to develop a greater sense of empathy and life perspective, we look to utilise a restorative justice approach when solving conflict. This approach seeks to have the breadth of impact that one’s behaviour has caused others at the centre of restorative discussions. Awareness of the perspectives of others is critical to self-reflection.

Another strategy for developing greater EI is through the promotion of community service action. This is where programs like the House support of Compassion sponsor children and the community service projects of the Enterprise Program play a dynamic role.

Some of the community service activities that our young Year 6 men have chosen are quite inspiring:

- **Edward Morgan** used his oratory and musical skills to organise a Trumpet Concerto at a retirement home, preparing and playing 10 pieces of music.
- **Binh Dang** travelled to Vietnam during the holidays to assist an organisation that builds bicycles for the less fortunate in that country. The activity took him into areas where he experienced confronting levels of poverty.
- **Ben** and **Luke Irving** have been working with Organ Donation Australia, looking to harness greater support for the donation of organs that will save the lives of others.
- **Keegan Halfpenny** involved himself with the Volunteer Penguin Wardens at Manly. Keegan assisted with the education of the public about the penguin colony established there and the safeguards required from human and dog interference.

The following account from Harrison Housemaster, Anna-Claire Coore highlights how a community service culture within a school has positive impacts for both the recipients and the student co-ordinator.

“**Youth off the Streets**” — Father Chris Riley’s Charity.

**Jean-Luc Hooi** has firmly embraced the Community Service task of the Enterprise Gold Award. He has demonstrated leadership through service to others with his initiative and support given to the Father Chris Riley Charity. Jean–Luc sought out advice from the Charity about how to best assist young people who are disconnected in their community. The advice given there was a need for healthy dry goods for school lunches.

Jean-Luc was challenged by this task as it meant he had to personally seek out donations from local retailers to fill 50 lunch boxes. Asking for support from unknown local retailers by sharing this need was a daunting task, and well outside his comfort zone.
However, Jean-Luc politely and determinedly went about this task with humility and grace, and he received the donations in abundance!

So many life lessons have been learnt in completing this task. Acting on the compassion he felt to help others less fortunate than ourselves, communicating this need by meeting local retailers and asking for support in a polite and humble manner, and finding they also enjoyed giving is one the greatest lessons we can learn. We all need to share in God’s grace in helping others!

By Harrison Housemaster – Anna-Claire Coore

And there are many other Enterprise initiatives that are equally worthy of note. Each of these tasks has opened the boys’ minds to the needs and experiences of others well outside their own circle of knowledge and comfort, developing those important EI attributes.

Whilst the post school years seem a long way off for our Prep School students, the preparation for this transition is already well in place. It is a process that begins with the opening of minds and of experiences from a young age and continues to be enhanced throughout a King’s School education.

New Pre-Kindergarten Teacher for 2015

Next year heralds a new era in a King’s School education with the introduction of a Pre-Kindergarten class. This five day a week, 4 year old class, opens in January 2015 and is already fully subscribed. I am happy to announce that the new teacher of this class will be Mrs Anna-Claire Coore. Although most recently working as our Learning Support Co-ordinator in the Prep School, Anna has considerable experience in early years education, including having been a Kindergarten teacher at King’s for many years. Anna-Claire has held significant leadership roles within schools and is currently our Harrison Housemaster.

To enable Anna-Claire to fully focus on the establishment of the Pre-Kindergarten program in 2015, she will be taking leave from her Harrison Housemaster role for the year. Mr Chris Xegas will be the Harrison Housemaster for 2015.

Peter Allison
UPCOMING EVENTS

**Book Launch**
15 August 2014 at 6.00pm for 6.30pm
Futter Hall, The King’s School
All welcome

**Bledisloe Cup**
The School is organising an outing for boarders to the Bledisloe Cup on Saturday, 16 August.
Let’s get along to support the Wallabies take on the All Blacks!

We have the chance to be part of “The Gold Brigade” which you may have seen on Foxtel - You can see the first episode at [http://bit.ly/1tigftq](http://bit.ly/1tigftq).

Tickets include a Wallabies supporter t-shirt, bus out to the game and seats behind the posts.
- Juniors $50, Student (17 +) $62
- Adults $95

Book with Mr Idstein dfi@kings.edu.au – NOW!

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**Parents’ Association Dates for Your Diary**

**20 August** – 7.00pm
Parents’ Association Meeting, Governors’ Room

**5 September** – 5.30pm
Combined Parents’ Association and Boarder Parents’ Committee Meeting, Thomas Memorial Pavilion

**Women’s Dinner**

7 November
Annual Women’s Dinner – Trophy Room
Ladies, please put this date in your diaries.
We are very pleased to announce that our guest speaker will be Geraldine Doogue.

This year’s event will be raising funds for the Thomas Kelly Youth Foundation.
Ticket sales will be open by the end of Term 3.
Enquiries to Fiona Morley [fajmorley@gmail.com](mailto:fajmorley@gmail.com)
Market stall bookings to Catherine Marsh [marshjande@gmail.com](mailto:marshjande@gmail.com)
CRICKET

Cricket Tour to the United Kingdom
During the recent school holidays 24 boys headed to the UK for a three week cricket tour. This was a developmental tour for those boys who will be competing to play in the King’s School 1st or 2nd XI.

The boys flew to England on the first Saturday of the holidays and headed straight to Eastbourne, a beautiful seaside town on the south coast of England. They enjoyed a walk along the pebble beach (a first for many) and got to play touch footy in the glorious sunshine.

The next day was the first of our busy schedule. During the tour we fielded two teams in seven games and a 20/20 tournament. The results were as follows:

Eastbourne
1st XI King’s 10–190; Eastbourne 8–193 (L)
2nd XI King’s 8–173; Eastbourne 6–175 (L)

Sherborne
1st XI King’s 3–183; Sherborne 5–34 (W)
2nd XI King’s 4–112; Sherborne 8–147 (L)

Bryanston
1st XI King’s 3–103; Bryanston 8–99 (W)
2nd XI King’s 2–106; Bryanston 9–103 (W)

Bridgend
1st XI King’s 10–151; Wales U17 8–151 (L)
2nd XI King’s 9–154; Bridgend Club 10–155 (L)

Bedford
1st XI King’s 10–162; Bedford 7–292 (L)
2nd XI King’s 4 – 220; Bedford 10–174 (W)

St Albans T20 Tournament (1st XI)
King’s 5–120; Shenfield 8–114 (W)
King’s 1–126; Hitchen 7–124 (W)
King’s 3–128; Paarl 7–127 (W)
King’s 8–166; Bedford Modern 8–137 (W Champions)

St Albans T20 Tournament (2nd XI)
King’s 8–98; Riegate 1–102 (L)

London
1st XI King’s 10–117; In Touch Academy 10–186 (L)
2nd XI King’s 1-110; Kloof 10 – 149 (L)

St Albans T20 Tournament (1st XI)
King’s 7–105; St Albans 4–107 (L)
King’s 10–111; Bedford Modern 8-144 (L)
King’s 7–113; Hitchen 7–115 (L)

There was a plethora of highlights from the tour including numerous half centuries, a hat-trick from Will Black against Bedford and the now famous 190 from 96 deliveries by Angus Campbell; a batting masterclass from him.

Apart from cricket, the boys had the opportunity to visit a number of tourist attractions including Stonehenge, the London Eye, the Roman Baths, the Arc de Triomphe and the Eiffle Tower.

At the Roman Baths

The boys were impeccably behaved on tour and were outstanding ambassadors for both the School and the country. It was a privilege to see them make the most of this wonderful opportunity, both on and off the field.
The tour ended with the inaugural Monte Hicks Dinner. During the evening the boys enjoyed a wonderful banquet, including some French delicacies, and the tour awards were distributed. It was a thrilling end to the tour. The four main awards were:

Monte Hicks Medal for most valued player
Kieran Jayasekera
Allan Border Medal for best individual performance
Angus Campbell
Most Valued person on tour
Baxter Holt
Most Improved Player
Eddie Poolman

Special thanks must go to Mr Stephen James for organising a great tour and my assistants, Mr Rod Hokin and Mr Tom Riley, who were fantastic coaches for the boys.

Grant Gerber
Tour Manager

RUGBY

The last two weekends of rugby has seen The King’s School play home fixtures against Joeys followed by a split round of matches where half of our teams played away against Shore whilst the rest played at home against the Armidale School.

Victories against Joeys are always difficult assignments and it was no different in our latest round of fixtures. Across the 31 matches played we won 7 and lost 21, with 3 draws.

The 1st XV were confident of a strong performance on the back of the victory against Newington the previous Saturday, but unfortunately Joeys were too strong for them with the 1st XV unable to sustain pressure on their opponents for more than two or three phases. Some defensive lapses in our defensive zone; saw Joeys score rather soft tries. Hugh Taylor continued his good season with another powerful performance whilst Jake Laferla gave nothing short of 100% in the backs in the 19-42 loss.

The 2nd XV by comparison continued the good form with another victory beating Joeys 20-7. The strength of the 2nd XV is that they play with great structure and everybody does their own job allowing great continuity of play. Led by inspiring skipper Toby Moore, the forwards outplayed their opponents with James King and Alex Moore both having strong games. In the backs, the most improved played in the 1st and 2nd XV squad, Chris Vandoros, had another powerhouse game, whilst the defence of Daniel Poletto in the centre was also very impressive.

The 3rd XV once again played away from the rest of the School in a non-competition game against St Patrick’s Strathfield. They went down 0-17, but it was still a good performance as they were playing against their 1st XV.

In the As fixtures against Joeys, we went down in the 13s, 14s, 15s and drew the 16As. The 16As game ended up 10-10 after Joeys kicked a penalty from 40 metres out after the bell. The 16As were disappointed as they had fought back in the second half to take control of the game only to see the victory taken away in the last play of the game.

The 15As went down against a very strong Joeys team 14-21, but played as well as they have all season. With three or four players out, it was expected to be a tough afternoon for them but they stood up as a team and really stretched their more fancied opponents.

The 14As suffered their first defeat of the year going down 12-19, with Joeys scoring late in the game. The
14As have been one of the form teams in the School and Joeys had to work very hard to secure the victory in a quality game. We did have some success in the 14s however, with the 14Bs winning a very close game 15-10.

It was a hard afternoon for the 13s age group, as there were quite a few boys injured or sick throughout the teams. The As went down 0-42, however the 13Ds had a great win 33-7, whilst the mighty 13Es drew 33-33 in a thriller.

When mentioning individual teams, we can’t go past the teams yet to taste defeat. The 7ths drew 12-12 to remain undefeated, whilst the 16Cs won 10-5 in a tough, physical game. The 16Cs have only had four tries scored against them all year and are playing some great rugby.

The split round of matches from last weekend saw us play 31 matches for 9 wins and 22 losses. Our 1st and 2nd XV and all A teams played against Shore, where the honours were shared. King’s was victorious in the 2nd XV, 16As and 14As whilst Shore took the honours in the 1st XV, 15As and 13As.

The 1st XV came up against a desperate opponent who was looking for its first victory in two years. Playing into a strong breeze, the 1st XV did very well in the first half to lead 15-14 at the break. With the wind at their backs, we were confident that we would run out winners; however, poor execution and missed opportunities, coupled with some poor defensive decisions in our 22, meant we went down 15-26. A missed try with a couple of minutes to go followed by a try to Shore on the last play of the day, made the score look a bigger margin than it actually was. The forward pack worked tirelessly throughout the game with Archie Hall and George Lehmann leading the way.

The 2nd XV were up against equal co-leaders with themselves so this was always going to be a closer affair. They eventually won the match 12-5, leading 12 nil at the break, but had to defend the line for the last ten minutes of the match, which they did magnificently. Strong performers on the day were Nick Peper and Jack O’Neil in the forward pack whilst Archie Weston had a strong game at half back in his first run on game for the 2nds.

The 3rd XV were one of the 13 games at home against TAS. They were up against the TAS 1st XV who were a very good team, and went down 7-24. In a beaten team, two players stood out with Dominic Cooper terrorizing the TAS inside backs and Will Hicks at half back having a standout game with his passing and low tackling efforts.

In the 16As fixture King’s ran away with the game 35-5, whilst Shore turned the table in the 15As game from earlier in the year winning 5-19.

Mr Idstein’s 14As continued their good form with a 29-17 victory with Lachlan Apps at fullback catching the eye with his blistering pace.

The 13As were decimated with injuries and sickness and fought on bravely to go down 10-26.

Other performances of note on the day were the efforts of the 5th XV, defeating TAS’s 2nd XV 15-10, whilst the 15Bs took the spoils against TAS’s 15As in a very close game 22-18. The 16Cs continued to power along winning 31-0 and maintained their undefeated crown. They did this once again without having their line crossed, whilst the 7th XV also remained undefeated beating the TAS 3rd XV 17-5.

This weekend is the last of our games where we see our sides split between two venues. We have home fixtures for the 1st and 2nd XV and As teams against Riverview whilst ten of our teams will travel to McKay Oval, including the 3rd XV, to play matches against Sydney Boys’ High.

Stephen James
Master in Charge
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<th>Date</th>
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<tr>
<td><strong>Saturday 9 August</strong></td>
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<tr>
<td>9 August</td>
<td>Rugby 1st, 2nd XV v SIC (H), 3rd XV v SHS (A), Football v SIC (A) 10.00am Cross Country, Centennial Park</td>
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<td><strong>Sunday 10 August</strong></td>
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<td>10 August</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel 8.00pm Evening Service, Gowan Brae</td>
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<td><strong>Monday 11 August</strong></td>
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<td>11 August</td>
<td>3.30pm Cadet Corps Promotions Courses 7.00pm HSC Music Recital, Recital Room 7.00pm Cricket Club Meeting, Harrisford Room</td>
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<td>14 August</td>
<td>9.30am Senior School Tour 8.00pm Confirmation Preparation, Auditorium</td>
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<td><strong>Friday 15 August</strong></td>
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<td>15 August</td>
<td>Year 11 End of Preliminary Course examinations (to 26 August) GPS Debating v TSC (A) 6.30pm Baker Hake Dinner, Trophy Room</td>
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<td><strong>Saturday 16 August</strong></td>
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<td>16 August</td>
<td>Rugby 1st, 2nd XV v TSC (H), 3rd XV v TSC (H), Football v TSC (H) 10.00am Cross Country, Macquarie University</td>
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<td><strong>Sunday 17 August</strong></td>
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<td>17 August</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
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<td>18 August</td>
<td>Book Week Connect to Reading (to 22 August) National Science Week (to 24 August) HSC Drama Practical examinations (to 22 August) 7.00pm Careers and Tertiary Awareness Night</td>
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<td><strong>Tuesday 19 August</strong></td>
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<td>22 August</td>
<td>GPS Debating v NC (H) The King’s Art Show Opening Night</td>
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