Easter
Easter is a strange festival. It centres on an execution. If this was discomfort enough, there is the guilty unease that the God that was tortured requires us to respond to His death with a lifestyle that is worthy of the sacrifice. Small wonder that the poet writes:

Easter is not really for children
Unless accompanied by a cream filled egg.
It has whips, blood, nails, a spear
And allegations of body snatching.
It involves politics, God and sins of the world.
It is not good for people with a nervous disposition.
They would do better to think on rabbits, chickens
And the first snowdrop of spring.
Or they’d do better to wait for a re-run of Christmas
Without asking too many questions
About what Jesus did when he grew up
Or whether there’s any connection.
(Steve Turner – Christmas is really for the children)

Is society only able to cope with Easter by subverting the Christian message beneath the weight of chocolate Easter eggs? ‘Marx is dead, God is dead and I’m feeling unwell myself’ is the sort of graffiti that entertains because of truth as well as humour.

Where does this leave boys who, as one unknown commentator put it, are having to deal with scientists who offer theories that God doesn’t exist; agnostics who say that it’s important to keep an open mind on the issue; atheists who say bluntly that there is no God; psychoanalysts who suggest one might have a ‘God fixation’ and offer treatment at $250 a go; cynics who will mock a boy’s belief; and humanists who say that you are the God?

There was a time when eternal damnation could be threatened to induce compliance from a school boy. An offence against the school was an offence against God. Six strokes and a guilty repentance before God was the penance paid if found dipping Pippa Ruth Hoskins’ pigtails in the inkwell. This no longer happens and it is because inkwells, God and the cane, and possible even Pippa’s pigtails, have all gone. However, God is proving remarkably difficult to be shifted entirely from the lives of many boys, despite a contemporary culture that is witnessing declining church attendance, cultural diversity, growing secularisation, and moral and ethical confusion.

Perhaps there is some truth that in all boys there remains a ‘God shaped blank’, which boys might try to fill with sport, music, friends and sex – but none are completely the right shape to fill the void, and thus, despite the best efforts of humanism and a lot of other ‘isms’, a latent spirituality remains. Aboriginal people call this dadirri – the deep spring within us, that place of listening, of quiet awareness and spiritual contemplation.

I wish you, and your family, a very happy Easter.

Dr Tim Hawkes
**Submission of Articles**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of **no more than half an A4 page** should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, function invitations and the like.

**Submission of articles for The King’s Herald**

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Susan MacDonald 0412 522 028

**Term Dates 2015**

**Term 1**
Thursday, 29 January – Wednesday, 1 April 
Easter is during the holidays – Good Friday, 3 April- Easter Monday, 6 April

**Term 2**
Tuesday, 21 April – Friday, 19 June

**Term 3**
Tuesday, 14 July – Friday, 18 September (Years 11 and 12) 
Thursday, 17 September (Years 7-10)

**Term 4**
Wednesday, 7 October – Thursday, 3 December

Dates listed are the first and last teaching days of each Term. Boarders are to be at School by 8.00pm the night prior to the start of each Term.

The School expects all holiday leave to be taken during School vacation time only.

Dr Andrew Parry  
Deputy Headmaster

TKS Parents’ Association invites you to attend **The Inaugural K-Year 12 Carnival Ball**

Saturday, 31 May 2014

Tickets are now on sale for the Carnival Ball at http://www.trybooking.com/EQUF

You are encouraged to book tables of ten.
Leadership, Resilience and Courage

Camps Week is about to commence and our Advance Party for Corps departed on Tuesday to undertake the major task of establishing camp and setting up the activity areas. This year we have been moved to a new location a few kilometres closer towards Broke.

Our Camps Week affords many different educational, social and physical experiences. It is an important component of our educational program and this is why we dedicate a full week towards the experience. All boys will be involved in some way, be it with Year 7 or 8 Camp, with the Corps, Community Outreach or Work Experience.

In our camps our boys will be afforded opportunities to develop and demonstrate independence, self-reliance and trust. Many will be responsible for others and their approach and leadership will have a significant impact upon the quality of experience that other boys will enjoy.

Can our boys demonstrate the capacity to think of others before themselves? Do they have the character to be kind and helpful to those who find things more difficult? Can they be trusted to behave appropriately when adults are not looking over their shoulder? What can each boy do to enhance the reputation of their School, the Corps and, very importantly, themselves, over the coming week?

They will face challenges, many will overcome fear and apprehension; at some tasks they shall succeed and in others they may fail. Boys need to deal with this and support others who have found the going tough.

Camp provides a great test of a boy’s character and of his values. So many boys revel in the experience – have a wonderful time, enjoy each the company of others and grow as young men. What we do as a School at Cadet Camp is unique to King’s and is a great credit to this School and the boys of the Corps. They are given significant responsibility, and the opportunity to exercise it. Trust is a crucial component of education at King’s and the great majority honour this opportunity.

I wish to share a story with you of Sir Ernest Shackleton, the Antarctic explorer who, in the early 20th Century, demonstrated the leadership, courage and resilience that would see his name and feat become legend. His story is a testament to the human spirit and an epic adventure of an heroic age.

Shackleton was referred to by those who knew him, either casually or well, simply but affectionately, as ‘the boss’. Our human nature instils within us the desire to celebrate triumph when it follows disaster, be they personal disasters or national, and when one looks at the boss’s life it was exactly that – it was a disaster; it was one incident after another.

This is a man who failed at every single thing he attempted. At one point in his career, under the command of the great Polar explorer, Sir Robert Scott, he was sent home in disgrace and declared by Scott as vehemently unfit for Antarctic duty. Shackleton was an explorer, yet he was never first anywhere and discovered nothing.

In 1907, many years before Scott and Amundsen were anywhere near the South Pole, he found himself with a small group of men, only 97 miles from the South Pole. Fame, glory, immortality was within his grasp and yet he turned back because he knew that to push forward to the South Pole meant almost certain death, and the measure of this man they called ‘the boss’, Sir Ernest Shackleton, can be measured by that one simple gesture.

In October 1914, the wooden ship called the Endurance set sail from Buenos Aires, the capital of Argentina. Her destination – the South Pole. Her Commander – the Anglo Irish explorer, Sir Ernest Shackleton.

It was to be Shackleton’s third voyage to Antarctica and on this encounter his aim was to be the first man to cross this frozen land from coast to coast. 27 men chosen from thousands joined him eager to sail into the unknown. They responded to an ad placed in the newspaper. It read:

Within sight of Antarctica, as they sailed towards the end of the Earth, the ship freezes fast in ice. Desperately they try to free themselves from the crushing pack.

But on 21 November 1915, the Endurance yields to the great pressure and sinks, the crew is left stranded – alone – beyond all hope of rescue. For Shackleton the
stark reality of their plight was terrifyingly clear, with no chance of rescue, in probably the most isolated and inhospitable place on this earth. It was up to him to get his men out alive.

Shackleton never put personal glory before the safety of his men. He led by example. Always the first one to give up that extra blanket, always last at the cook pot. In the end his greatest disaster, his greatest tragedy - the capture of his wonderful ship, the *Endurance*, in the ice, and its eventual sinking eleven months later – would turn into his greatest triumph. It was like a classical Greek tragedy.

He was given three impossible tasks. The first was with his men now out on the open pack ice of the Antarctic, the most brutal environment in the world, and these men, with empty stomachs, toiled across a vacuous frozen land pulling their long boats behind them to reach eventually Elephant Island. Mission impossible number one was achieved.

Then he was asked to perform the second impossible task, to take a small boat with five of his men across 800 miles above an ice-filled stormy ocean. Even today, that open boat journey is regarded as one of the most perilous, if not the most perilous, open boat journey ever undertaken. 800 miles, 16 days later, having survived, he arrived at King Haakon Bay, at South Georgia and then the impossible task number three was performed.

A task not even the tough seasoned Norwegians ever thought possible, was the crossing of South Georgia’s snow-capped peaks and ice crevasse fields. These peaks separated him and the whaling station at Stromness some 20 miles away. He did it, arriving on 20 May, six months after the *Endurance* was crushed. He had succeeded. He walked to the door, knocked and said simply, ‘My name is Shackleton’. All there thought that he had perished with all his men. His next task was to return 800 miles to Elephant Island and rescue his men. It took several attempts. Perhaps this was impossible task number four, where aboard the Chilean steamer the *Yelcho*, captained by Captain Pardo, he eventually collected every single man. Not one was lost under his personal command and so ended the greatest of all Antarctic adventure stories.

It is easy to be a man amongst boys, but gentlemen, Shackleton was a man amongst men. In an age of Antarctic heroes he was simply the greatest. The small island nation of Great Britain has produced many leaders, but it is widely regarded that none are as great as Sir Ernest Shackleton.

Perhaps the greatest complement that was ever paid to him are expressed in the words of Sir Raymond Priestly when comparing the Antarctic explorers, a quote often used to portray the man that Sir Ernest Shackleton was, Priestly said: ‘For speed and efficiency of travel give me Amundsen. For organisation and scientific discovery give me Scott, but when disaster strikes and all hope fades, get down on your knees and pray for Shackleton.’

It is certainly my hope, and no doubt yours, that none of our boys will face such challenges as Shackleton while they are on camp. But our boys will have the opportunity to exercise leadership, to put others before themselves, to be resilient, to exercise courage and to learn about their character. It is our wish that our boys enjoy camp, face meaningful challenges and that they endeavour to make it a positive and rewarding experience for themselves and for those around them.

**Congratulations**

**Australian Polo Selection**

Hugh Cochrane and Harry Head on their selection in the Australian Schoolboys’ Polo Team to play New Zealand schools on Saturday, 5 April.

**Rowing**

Following their win at the GPS Head of the River, the Year 10 1st VIII were placed second at the National Championships. The crew was: Jack MacKenzie-Wood, Jack Crampton, Matthew Orpen, Charlie Steele-Park, Scott Miller, Jordan Denton, Rhys Millar, Chris McCarthy and Charlie Nettleton.

**Winter Uniform**

A reminder that in Terms 2 and 3 the School’s winter uniform dress regulations are in place. Boys must wear full School uniform, including coat and tie, to and from School. All boys, whether travelling by public transport, King’s buses or being driven in private cars, must wear their jacket and tie. Boys are allowed to wear sporting tracksuit home if they have had sport that afternoon. Could I ask all parents to talk to their boys about the importance of having pride in wearing the School uniform. It is arguably Australia’s most distinctive school uniform. It has a military background and it looks terrible and totally inappropriate if it is not worn well. Whatever parents can do to help us with this would be appreciated.

**Dr Andrew Parry**
**Victory Song!**

King’s boys love to sing. You only have to visit one of our Chapel Services or hear their “war cries” to know what I mean. Every week I am pestered by boys asking me if we can “sing their favourite song in Chapel”.

We especially love to sing when we win. One of the most exciting aspects of my Chaplaincy with the Dragons (St George Illawarra Rugby League Team) is to join in the club song after a victory. Sadly we did not get to sing it too often last year but so far we have sung it three out of the four weeks this season. After a thrilling victory the song, “O when the saints go marching in”, is sung with great passion and gusto.

When we are feeling beaten in life, the opposite holds true, it is so difficult to open up your mouth and get any words out. This is particularly true when you are at a funeral. At these times singing can seem inappropriate.

Yet there is a song in the Bible, which we can sing on any occasion. Indeed, the further we sink in life, the greater passion and depth we will sing it. It is from 1 Corinthians 15:55.

> Where, O death, is your victory?
> Where, O death, is your sting?”

Because of the resurrection of Jesus Christ from the dead – death is defeated forever. We can look forward to life eternal with the one who conquered death and also it means that what we do now matters. As we serve the Lord our “labours are not in vain” (1 Corinthians 15:58).

Allow God to put a song in your heart this Easter … know the power of Christ’s resurrection in your life and sing of the victory that we can have through him.

Rev Stephen Edwards chaplain@kings.edu.au

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**EASTER SERVICES**

**GOOD FRIDAY - 9.30AM COMMUNION SERVICE**
**EASTER SUNDAY - 9.30AM FAMILY SERVICE, 6PM EVENING SERVICE**
**THE KING’S SCHOOL CHAPEL**
87-129 PENNANT HILLS RD, NORTH PARRAMATTA

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**TKS Shave**

We are proud to announce that in Term 2 the School will be hosting a World’s Greatest Shave Event called **TKS Shave**. With over 60 staff members participating so far, the anticipation of this event is on the rise. Staff members are challenged to shave, colour or wear a wig for a week in support of the Leukaemia Foundation.

The staff agreed, on the condition that the boys and School community together raise the much-needed funds to satisfy their money benchmarks in order to complete their challenge. So, the staff have been placed in “celebrity” groups and positioned on a “Shave Ladder,” which will be published day one next term. Each group, determined by their love of hair, has increasing donation increments; with the final benchmark stretching to $30,000 raised and resulting in every participating member being shaved or coloured. Mr Tong agreed to receive some hair treatment during Assembly this week to kick off the campaign! **Finn McCullagh** was his hairdresser.

Contributing to the School total is a group of over 60 brave boys who are sacrificing and shaving their beloved do in return for sponsorship. Yet the twist exists that the boys who raise/donate the most money, are granted the final satisfaction associated with personally shaving off staff members’ hair next Term.

This is a unique event that may see over 100 heads shaved and we are very fortunate to be hosting it. It would be great and a true mark of School spirit if we could all get behind **TKS Shave**, donate generously and together support the Leukaemia Foundation in the battle against cancer.

To donate directly towards TKS Shave please visit the link below and more information will be released week 1 next Term.

http://my.leukaemiafoundation.org.au/TKSshave

Zac Hodge
School Vice Captain
**Curriculum Matters**  
**Academic Tips No. 5**  
**Readak and NAPLAN**

**Readak – for Students in Years 7-12**

Readak is a well-respected Australian company based in Sydney and Boston (USA) and once again in 2014, we will be offering the option of undertaking the Readak Advanced Learning Skills Course to students in Years 7-12. The course will commence Monday, 19 May (Saturday option commencing 17 May). Since the first course at King’s in 2004, hundreds of boys have benefited from this program, which focuses on effective and efficient methods in:

- Time management and organisational skills
- Reading and comprehension skills
- Note taking
- Study skills
- Essay planning
- Examination preparation
- Exam taking strategies
- Managing exam stress

The Readak program complements work already done in these areas by our School. However, in each year that it has been offered to King’s students, the great majority of them have reported that they found it a most valuable experience. For further information and registration forms, please visit the Curriculum Matters page of the School intranet: [https://intranet.kings.edu.au/curriculum/index.htm](https://intranet.kings.edu.au/curriculum/index.htm)

**NAPLAN**

The Australian Curriculum and Reporting Authority (ACARA) state on their website (see link below) that:

* NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance.

To ensure that our senior students are familiar with the format of the test, students in Years 7 and 9 have undertaken a few NAPLAN style tests in class. They also participated, last week, in a Trial NAPLAN where they were assessed in a formal examination setting.

Results for NAPLAN are usually not available until mid to late September. At this stage a report is posted home to parents.

**NAPLAN - Years 7 and 9**

All Year 7 and 9 students will be sitting these tests from **Tuesday, 13 May to Thursday, 15 May**. Friday, 16 May is a ‘catch up’ day for students who have missed one or more of the tests.

Additional information about the National Assessment Program can be found at: [http://www.naplan.edu.au/parents/parents.html](http://www.naplan.edu.au/parents/parents.html)

**Very Important Note re Absences from Assessment Tasks**

**Years 7-10**

On return to School, parents must provide written and acceptable supportive evidence for the student’s absence to his Year Coordinator and to the appropriate Head of Department. Failure to submit acceptable supportive evidence will result in late penalties being awarded.

**Years 11 and 12**

On return to School, parents must provide written and acceptable supportive evidence for the student’s absence including obtaining a Doctor’s Certificate (from a Medical doctor who is not a relative), dated for the day of the Assessment. This should be submitted to the Director of Studies as soon as possible. Failure to submit acceptable supportive evidence will result in late penalties being awarded.

Justin Walkden Brown

**Old Boys Making Ripples in the Music Industry**

Alternative rock band *Monks of Mellomah* (MOM), consisting of Vikram Kaushik ('09), Joe de la Hoyde ('09), John de la Hoyde ('07) and Joshua Baissari ('09) are making ripples in the national and international music scenes as they celebrate their debut album.

The group shares a dream for the big stages of the world and we wish them well in their endeavours.
DIRECTOR OF BOARDING

Staff Movements
The residential community farewells Mr Tim Nurcombe, Mr Stephen Tong and Mrs Judi Hurst at the end of this term. (Mrs Hurst will continue as Head of the Library.) We thank them for their work in boarding. A number of other staffing changes will take effect from the start of Term 2.

Mr Dave Jensen will move from Gowan Brae to Macarthur Cottage; Mr Scott Bluzmanis will move on site into the Bishop Barker flat (but will be doing duty in Gowan Brae). Mr Phillip Beverley will be attached to Gowan Brae as a residential tutor. I also take this opportunity to welcome Mr Phillip Rogers on site, who has been assisting in Gowan Brae all term, but has only recently moved into the Gowan Brae (East) flat with his family.

Broughton Forrest Annex
Renovations will be commencing shortly on Old Baker to transform it into the new Baker Hake House. Plans are that the new House will be ready for occupation at the start of 2015. Consequently, the Broughton Forrest Annex will close at the end of this term. Unfortunately, not all of the occasional boarders who have been living in the Annex this term can be accommodated elsewhere as the other boarding houses are full at present. I take this opportunity to thank a number of staff including Mr Andrew Mansfield, Mrs Myriam Vidal, Mrs Judi Hurst and Mr Gary Davies, who have all worked hard this term to support boys in the Annex.

Year 12 Boarders’ Outing - Castle Hill Bowling
Last Friday night, a group of Year 12 boarders enjoyed an evening of bowling at Castle Hill. It was a great night where competition was fierce. While Jack Lee took the honours for the night with his silky smooth technique, there were some more creative ways of sending the ball down the alley.

One might be forgiven for thinking that this was a Shane Warne bowling clinic as bowling balls were given flight, spin and shape as they moved toward the pins. The night was capped off with the obligatory celebration meal of a McDonald’s soft serve cone. As this was Mr Tong’s last outing, we want to thank him for all his effort and enthusiasm and wish him well as he returns to Cambridge University to further his studies. Mr Scott Bluzmanis will take over the role of Activities Co-ordinator from the start of Term 2.

Malcolm Powys

CENTRE FOR LEARNING & LEADERSHIP

Are we really failing to teach young people to read?

Dr Belle Alderman, Emeritus Professor of Children’s Literature (University of Canberra) says "All kids love stories. Rather than saying they are reluctant readers, what is it we aren't giving them to make the m want to read and enjoy it?" (SMH article by Rachel Brown Jackie French: Schools are failing to teach children to read 9 February 2014).

The KOALA Club, led by Mrs Thomson is one initiative that has continued over the past few years to help our junior boys get together in a social environment and share their love of story. In Term 2, Mrs Ferracin will promote a senior level reading club to give boys in Year 9-10 an opportunity to explore story, review books and make comment on stories they have read.

What is your son’s reading culture like? Ask him to show you his DEAR reviews located in iLearn (My Schoolbox section) and have a conversation about a story with him. You might be surprised by his animation, ideas, and interest in reading. If he seems reluctant, why not begin a family reading night?

The Term 1 break is a perfect time to visit your local library and or encourage your son to visit the CLL and bring an armload of books home for the holiday.
AGRICULTURE CLUB

The Agriculture Club Competed at the Castle Hill Agriculture Show last weekend with nine students and five head of cattle. Although the grounds were a little wet under foot, this didn’t deter the boys, for they had worked hard over the last two months and everyone was ready for competition. Three steers were entered in the middleweight section and the School received 2nd place with Crown, bred by Noblehouse pastoral company and paraded by Angus Forster and 5th place, bred by Ben Goodman and paraded by Jock Ferguson.

Two steers (both bred by Noblehouse pastoral company) entered in the heavyweight received 1st place paraded by Rhys Webber and 4th place was paraded by Forbes Boydell.

The 1st place heavy weight steer “Pumba” then went on to win Grand Champion Carcass steer and School Champion Carcass Steer. This is a great achievement and with 45 steers competing, is an exciting win before our next Competition at Sydney Royal Easter Show on Thursday, 10 April.

ARCHIVES

1934 was a significant year if you were a boarder in School House watching expectantly as the new dormitories neared completion along the western boundary of the School site. Ten years previously, remodelling of School House provided new accommodation and classrooms, but the School had outgrown these and so two new houses were soon to open.

In February, the Archbishop of Sydney, the Most Reverend HWK Mowll, opened the new building, and Baker and Forrest House came into being, condemning School House to the pages of history to be heard only in the war cries of “School, School”.

The students competed in the paraders competition in their age group. Mitchell Clark received 4th place and Angus Forster 3rd Place. Both boys now go on to compete in the State final paraders at Sydney Royal Show on Friday, 11 April.

The cattle were purchased from Noblehouse pastoral Company (three limousin steers), Ben Goodman (one limousin steer) and the Boydell family kindly donated a charolais steer. A big thank you also goes out to the old boy family Rob Gill at Alexander Downs who held the cattle on their Feedlot over the summer holidays.

Kylee Heslop

Baker and Forrest House

The boys enjoyed their modern premises as hot water was now on tap any time of the night or day. Heaters were provided during the cooler months and there was more space for personal belongings. There was a down side, however, especially if you were in Baker House and the windows were open in the new prep room facing O’Connell Street. Reports filtered back to the Editor of the Magazine that peas and other small round objects were repeatedly being “gunned” at the boys from the local lads, as they settled down to evening study. Avid watchers of the recent TV Drama Love Child might recognise their old abode.

Eighty years later and the boys of Baker House watch with anticipation as their House faces demolition and new facilities rise in its place. Then the new House of Baker Hake will finally have a home.

Jenny Pearce
Archivist
Character Counts at King's

Character is a “buzz” word, both in educational quarters and broader fields. Its use is so frequent these days that its meaning has perhaps blurred. It was only on the weekend that I heard a football coach in a post-match interview discuss the effort of his players, suggesting they had shown “character” in a fighting loss. I have always worked from the basis that character describes the mental and moral qualities of an individual, yet the definition seems to have extended to describe the values with which individuals act. Thus to display courage, compassion, humility or integrity in a range of situations may be seen to reflect an individual’s character.

At King's, our boys get the opportunity to both develop these qualities through experience and learning, but uniquely to also reflect upon them through the study of the Learning Leadership series. A combination of the practical and theoretical has the capacity to really challenge boys to think about the lessons they learn in class, outdoors and through sport. Ultimately, at the core of this philosophy, is the goal of building well-rounded, confident and resilient boys with the capacity to be caring, compassionate and valuable contributors to the broader world as men.

A quick peek at the historical evolution of character education makes for interesting reflection. The development of an individual’s character was once considered to be solely the domain of parents and to a lesser extent religious institutions. A more focused ‘character building’ movement can be traced to the traditions of both “muscular Christianity” and the emergence of organisations such as the YMCA and Boy Scouts in the early 20th century. Largely focused on youth, movements such as these were seen to provide opportunities for those, often on the fringes, to develop their capacity to contribute to society. A philosophy emerged that as long as an individual was rich in character, no other personal wealth was required. Try selling this to our students today, but at heart, it remains true - without strong character and values, a young man has no compass to direct his life.

Recently, much has been made of the outcomes of research which have consistently highlighted the positive impact that the development of character has on academic achievement. At The King's School our boys are very busy, but we seem to get the balance right. Boys are encouraged to take their successes and failures as equal opportunities to build their character for the times when it will be really tested. It is fair to say that character really counts at The King's School and Camps Week provides an opportunity for our boys to both build it and display it!

Westpac 200 Year Celebrations

This week a group of aspiring Year 11 leaders, nominated by their Housemasters, attended the launch of Westpac’s $100 Million Educational fund which will fund 100 scholarships in perpetuity. Westpac is approaching its 200th anniversary since opening its first branch in the Rocks in 1817 and it was appropriate that as Australia's oldest independent school, King's was represented by its boys.

Our students had the opportunity to mingle with others from a range of Sydney schools, as well meet and greet several dignitaries including Westpac CEO Gail Kelly and members of the Westpac Board. A highlight for two of our boys, Matthew Bojanic and Barney Archibald was meeting Foreign Minister, Julie Bishop, who showed great interest the boys’ plans for tertiary studies. Thanks to Ms Smith for her attendance with the boys.

Dr Steven Middleton

sjm@kings.edu.au
CAREERS

Year 12 Work Experience
I’m sure that I speak for the entire School community in wishing the Year 12 Work Experience and RSA/Barista Course students the best of luck for the coming week. Hopefully a number of boys can come away from the week with a broader view of where life after School may take them.

University Scholarship 2015
Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University Websites and examine the plethora of scholarships that are available. Students are advised to print off any application forms and tackle them in the old fashioned way – via pen and paper. Take your time and employ the “fresh eyes” strategy. This can be done in two ways. Firstly by re-visiting your application after a delay of a few days (or longer), and by asking a “critical friend” to read over your responses. This can be anyone whose opinion you value. I have seen many an outstanding student over the years “forget” exactly what they have achieved. A delay and a re-read or someone else looking at your application can make the difference. I am happy to be the “critical friend”.

University Open Days
A useful website that allows you to mark these dates in your diary is www.openday.com.au. Open days can be a highly valuable and productive experience in helping students with University decisions.

Professional Cadetships Australia
Students interested in Business and Engineering/Technology Careers are encouraged to consider the cadetship opportunities offered by Professional Cadetships Australia. Visit the following website www.businesscadetships.com.au for more information.

Careers News and Events
Macquarie University Astronomy Open Night – Saturday, 5 April, 6.30pm – 10.00pm, Building E7B Courtyard, Macquarie University. View the night sky through telescopes, hear talks, see displays by astronomical institutions and amateur societies, and participate in activities http://www.mq.edu.au/about/events/view/astronomy-open-night-3/

UC 4 Yourself Experience Days
Tuesday, 8 April, Wednesday, 9 April, Wednesday, 23 July from 10.30am – 3.30pm. UC 4 Yourself days brings high school students to UC with the aim of familiarising them with the potential benefits of a university education. http://www.canberra.edu.au/events/

Institute of Chartered Accountants NSW
Cadetship Evening 2014
Thursday, 22 May, 5.00pm – 8.00pm, Luna Park, Sydney, 1 Olympic Drive Milsons Point. Gain an insight into the variety of work in the business world, hear from HR experts about how to excel in the recruitment process and meet representatives from top firms and universities. Contact: 1300 137 322 or service@charteredaccountants.com.au http://www.charteredaccountants.com.au/Students/Whats-on/Event-listing/NYS/NYS-Cadetship-Evening--NSW--22-May-14.aspx

The University of Sydney Project Management, Engineering and IT Year 11 and 12 Parent Information Night – Thursday, 5 June Get an overview of undergraduate degrees, an explanation of the application process and learn about HSC preparation and bridging courses. http://sydney.edu.au/engineering/info-night/

UTS Experience Day
Wednesday 2 July, 9.00am – 3.00pm, City Campus Visit UTS and take part in hands-on workshops across many courses. http://www.uts.edu.au/node/3977

19 August: Institute of Chartered Accountants Business Leader Event for Year 10 and 11 students wanting to know more about a potential career in business and how to prepare for cadetship applications in Year 12.

Lions Clubs International
• Youth Exchange Program (for students 16-21 years of age) is an opportunity to live with Lions families overseas during Dec 2014 and January 2015 school holidays. It does not involve school attendance but rather is a cultural opportunity to immerse in a new culture, enjoy supervised sightseeing and practise second language eg. French German, Japanese or Italian. See www.lionsclubs.org.au/ye.

• Lions Youth of the Year Quest – designed to encourage student interest in leadership and the qualities required to take an active role in the community. A high level of academic, leadership, sporting, pubic speaking and citizenship achievement is sought in potential winners. See www.lionsclubs.org.au/yoty. The National winner receives a trip to a destination of their choosing valued at $4,000 plus $1,000 spending money.

UWS Campus Experience
Prospective students and their family and friends can meet with a current student and find out all they need to know about UWS. Campus Experience tours operate at all UWS campuses on selected dates. http://future.uws.edu.au/future_students_home/events_at_uws/campus_experience
UNSW Alternative Admission – College of Fine Arts and Built Environment Portfolios
UNSW now accepts portfolios in conjunction with ATARs for students who are expecting an ATAR within 10 points of the expected cut-off for some College of Fine Arts and Interior Architecture degrees. [Link](http://www.unsw.edu.au/future-students/domestic-undergraduate/getting-you-into-unsw/new-2014)

UNSW World Subject Rankings
UNSW has had 16 subjects ranked in the world’s top 50 in the QS World University Rankings. [Link](http://newsroom.unsw.edu.au/news/general/world-subject-rankings-%E2%80%98good-business%E2%80%99)

UTS Open Days
Saturday, 30 August, 9.00am – 4.00pm, City Campus
Saturday, 6 September, 11.00am, - 1.00pm, Kuring-gai Campus, Lindfield [Link](http://www.uts.edu.au/future-students/teachers/tools-and-resources/uts-events-and-key-dates)

ACU 2015 Course Guides

New Bachelor of Biomedical Science Available at ACU from 2015
[Link](http://www.acu.edu.au/about_acu/faculties_institutes_and_centres/health_sciences/schools/school_of_science/courses/bachelor_of_biomedical_science)

Morrisby Report – Careers Testing & Profiling
The Morrisby Report is a well-respected and widely used Careers Guidance Tool. The School will be offering the test to interested Year 9 students at the end of 2014, however, any student in Years 10, 11 and 12 is invited to attend a public testing session in the upcoming holiday break. Visit [www.morrisby.com](http://www.morrisby.com)

MHS Careers News
A reminder that the School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website [www.mhscareers.net](http://www.mhscareers.net) and then - login with: “student” or “parent” and the password: “14cairns”. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Careers Room
Open every day, both before school (from 7.30am) and during Lunch. Senior Students are also welcome during study periods in the CLL.

Anthony Attard

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**PARENTS’ ASSOCIATION**

**Harmony Day**
A huge thanks to the families who contributed to the boys’ recess on Harmony Day, Friday, 21 March. Boys were able to choose a savoury and / or sweet treat from Indian, Sri Lankan, Korean, Chinese, South African and Australian foods. A huge thanks also to the mums who came and served and cooked the barbecue.

**Second Hand Corps Gear Sale**
Thank you to the many families who supported last week’s cadet gear sale which proved very successful. Thanks to the mothers who came and helped sort and sell the corps gear.

If your son acquired goods from the stall which haven’t yet been paid for, please deposit your payment to our bank account, **TKS Social Committee BSB 082 204 Account 11616 7865**. Payments to sellers will be processed in the next few weeks.

Please feel welcome to contact the Parents’ Association if you have any queries or problems tskcadet@gmail.com. With the continuing support of the King’s community, the Parents’ Association hopes to hold future cadet second hand gear stalls.

We hope everyone enjoys Corps Camp.

**Minutes from the February Parents’ Association Meeting**
The Minutes from the last meeting are now available on the Intranet.

**Dates for Your Diary**
21 May 2014
Next meeting of the Parents’ Association and all are welcome.

31 May 2014
The Inaugural TKS Parents’ Association Ball. (Please see separate information on page 2 in this edition of the Herald.)

Felicity Findlay
President
Celebrating Cultural Diversity
One of the features that makes our world such a fascinating place is the diversity in people and cultures that exists across the globe. Each culture treasures its own history, cultural practices and traditions. However, one of the threats to this treasure trove of diversity is the globalisation of our world, which sees cultural distinctions becoming blurred or borrowed. Schools need to identify ways where cultural diversity can be highlighted, celebrated and explored.

Investigating and celebrating the diversity of our cultural heritage is an important focus for us here at King’s Prep. As a PYP school, committed to developing inter-cultural understanding and appreciation, we look to embed opportunities for boys to explore their own cultural heritage and develop an understanding and appreciation of others.

Over the past five weeks, Year 3 has been investigating into the transdisciplinary theme of Who We Are, exploring the central idea that, ‘Cultures and beliefs influence individuals and groups.’ Their inquiries have taken the boys into learning about the diversity of cultural groups around the world; examining traditions, beliefs and celebrations that belong to certain cultures; and examining cultural cohesion. Part of their investigation has involved exploring their own cultural heritage, examining some of the cultural roots that make up their families today. The conclusion of the unit will see a special presentation for parents next Thursday in Horrocks Hall with some musical items from around the globe to be performed, followed by some group sharing about the learning from their individual inquiries. A highlight of the morning will be the gourmet spread of food from across the globe that will be shared.

Another endeavour designed to develop greater cultural understanding and appreciation is looming for a group of Year 5 and 6 students, who will be heading off for a cultural tour of China in the final week of term and the first week of the school holidays. Organised in partnership with Antipodeans Abroad, the group will be exploring a number of significant historical and cultural sites in and around Beijing such as Tiananmen Square, the Forbidden City, the Summer Palace, the Great Wall and a walk through the Hutong districts. Travelling by overnight sleeper, the boys will then venture to the walled city of Xian with the major focus on exploring the famous Terracotta Warriors, the Great Mosque, the Wild Goose Pagoda and the Tang Dynasty Art Gallery. The final leg of the tour takes the touring group to the country setting of Yangshou in southern China, to explore rural life in this part of the country.

The trip will also encompass two school visits, one in Beijing and one in Yangshou village. It will provide the boys with an opportunity to compare and contrast their own educational opportunities, facilities and approaches to learning with two distinct settings within another culture. To assist with preparation, the tour boys have been attending some additional lunchtime Mandarin lessons to develop some simple conversational language skills for these encounters.

In partnership with the School, parents have an important role to play in helping their children to develop understanding and appreciation of cultural diversity. Some suggested approaches to assist in that development are listed below:

- Provide opportunities where children can learn about other cultures through books, media and exposure to events that occur within our own local community.
- Sometimes, children can begin to develop stereotypical thinking in regards to different cultures. Challenge them on those generalisations and help them to see how counterproductive and discriminatory it can be to harbour these views.
- Encourage children to identify similarities as well as differences across cultures.
- Children learn from the models around them, so look for ways of demonstrating your appreciation and interest in different cultures and the richness that they bring to our society.
- Encourage your sons to develop wide friendships across different cultural backgrounds.

We all have so much to gain from individually and collectively growing in our understanding and appreciation of different cultures. I’m sure the boys attending the China tour adventure will relish the opportunity to share their learning and experiences, both at home and at school, upon their return.

Peter Allison
ATHLETICS

Tuesday, 18 March saw the running of our Annual School Athletics Carnival on the JS White Oval. Fortunately the ‘Weather Gods’ were very kind to us and we were all able to experience perfect conditions for Track and Field. It is always a wonderful day and, over and above the many outstanding performances, I witnessed countless examples of outstanding sportsmanship and genuine spirit among all of our students. It was a very memorable day.

The final pointscore was very close again and Dalmas House came out deserving winners of the competition ahead of Macarthur Waddy and Britten. I would also like to congratulate the Sowden Tutor Group in Gowan Brae as winners of the Year 7 Carnival. Below is a list of our Trophy winners.

Records Broken

<table>
<thead>
<tr>
<th>Age</th>
<th>Event</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>U13</td>
<td>400m</td>
<td>53.00s</td>
</tr>
<tr>
<td>U14</td>
<td>Long Jump</td>
<td>6.35m</td>
</tr>
<tr>
<td>U14</td>
<td>100m Hurdles</td>
<td>12.20s</td>
</tr>
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</table>

House Championship

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dalmas</td>
<td>3820</td>
</tr>
<tr>
<td>2</td>
<td>Macarthur Waddy</td>
<td>3815</td>
</tr>
<tr>
<td>3</td>
<td>Britten</td>
<td>3685</td>
</tr>
</tbody>
</table>

36 Days until the AAGPS Championships.

Our season began last Friday night with an Invitational Carnival at Blacktown Sportspark. We have already had some very strong performances and the GPS Championships promise to be a very closely contested competition, with no school favourites for the three trophies on offer. We have a very limited preparation and it is essential that our athletes use every training session to help ensure they are ready to perform at their very best. During the upcoming holidays we will be conducting a comprehensive program of athletics training. Below are the important dates for these sessions. I realise that holidays are important family time and we would never want to detract from that. For those families heading away or boarders who live outside of Sydney, we provide training programs to help with preparations and hopefully we will see many boys training with us.

That said, our chances of success will be greatly enhanced or diminished based on the amount and quality of training completed over the fortnight break.

**Holiday Training**

11 April – 10.00am | Sports Centre
12 April – 10.00am | Blacktown Athletic Centre
14 – 17 April – 10.00am | Good Friday – no training
19 April – 10.00am | Blacktown Athletic Centre
21 - 24 April – 10.00am | ANZAC Day – no training
26 April – 8.30am GPS Carnival | ES Marks

Captains of Athletics for 2014

- Captain – Jackson Kang
- Vice Captain – Ruvin Baddevithana

Ben Gavan
Master in Charge
ROWING

As the 2014 rowing season concludes it has been another outstanding effort by all crews. At the Head of the River two weekends ago, the School performed to expectations. There may have been no trophies brought back to Parramatta, but all boys rowed as hard as they could and after eight months of training they were all able to look each other in the eye and know that there was nothing more to give. The Year 10 VIII perhaps had the pressure of the School on them as they went into their battle as favourites, at the 500m mark they were in third place, but took a deep breath and began the process of mowing the competition down, to go on and win.

The senior crews had a hard, gruelling season. They approached each session with rigour and tenacity and are commended for their efforts. The motto of the season was One Shed, One School and they sustained this attitude all the way to the end. They were able to back up each training session, be it on water or in the gym, and were committed to doing the School proud. The season could not have been such without the dedication of coaches and parents who tirelessly gave their time to motivate and push the boys to their limits, or feed and care for them each weekend.

At the conclusion of the GPS School’s season we had fantastic news that our Captain of Boats, Toby Moore, had been selected into the GPS VIII. We congratulate him on this fine achievement.

The final part of the season drew to an end last Sunday when the Year 10 VIII competed at the National Championships. They struggled through the heat in what can only be described as a ‘Hiccup’ to be relegated to the repechage (a second chance race to make the ‘A’ final). They returned the next day as positive as ever and went on to win the repechage, giving them the shot at the title with some very talented competition. On the Sunday, they again had a solid warm up and were keen to get on with the job. They went on to place second in this fast paced race behind Melbourne Grammar and well ahead of Scotch Melbourne and Shore in third and fourth respectfully, all were excited by such a positive return to form.

You, too, can join in the rowing fun. Again we will have “Corporate Rowing”. Why not get seven other friends together and we will teach you to row or if you can only find four willing friends, combine with your sons and partake in the “Great Autumn Regatta”? Contact Roger Brighton - roger@brightons.net.au for further information.

James Tyree
Master in Charge

SWIMMING

GPS Swimming
The King’s School Swimming team can feel very proud of themselves after the last of the GPS Carnivals was held at SOPAC. The atmosphere was one of the best I have experienced with all schools cheering on their respective schools. It was the first year that the competitors were able to sit on pool deck on stands that are used by elite swimmers during Open Championships, including of course, the 2000 Sydney Olympics. The team swam very well with many top 3 places across all events and all age groups. The Junior team (12, 13 and 14 years) ended up a close 5th place, the Intermediate team (15 and 16 years) ended up 3rd and the Senior team (17 and 18 years) ended up in second place. The GPS Relay ended the season with a very exciting race - the 6x50m All Age. It was a very close race with the King’s team narrowly missing out on first place by 2/100 of a second. This meant we missed out on the trophy by only 4 points. Well done to all those boys who swam the GPS relays over the season. Swimmer of the meet was Peter Topalidis who won 5 events and was placed 2nd in 3. He also broke a GPS record in the 18 years 50m BR/S. A fantastic result and our heartiest congratulations to Peter.

After the GPS swimming season, eleven boys were selected to represent the GPS in their combined team at the CIS swimming Championships held at the beginning of next term at Homebush. This represented boys who were in the top three fastest times in their events.

Our congratulations should go to each and every one of the following boys. Each has trained hard and thoroughly deserves their place. They are John Kim, Mohan Huang, Aiden Jackson, Hugo MacKenzie-Wood, Ciaran Loh, Edward Tang, Will Black, Stephen Kim, Callum Anderson, Brian Lee and Peter Topalidis, who was selected as Captain of the GPS team, in recognition of his fine leadership qualities he displayed throughout the season.

Linden Neale
Master in Charge
FOOTBALL

As the 2013-2014 A-league season begins to move towards finals, so the 2014 King’s season prepares to kick off. The rains have brought much needed relief to our football fields, although the extent to which the rain fell has interfered with our football trials in Term 1. With more boys than ever electing to pull on the football jersey in 2014 (over 480 boys), the trials have been somewhat chaotic. There are some talented new Year 7 boys who have enrolled at the School this year and it will be interesting to track their progress through the sport. The coaching staff have done a tremendous job in grading the boys in this time and will continue to fine tune the squads when school starts back in Term 2. A number of old boys from recent years have returned this year to help coach various teams along with the dedicated and hard working army of staff members who take the various teams. I am sure that together they will allow the boys to have a terrific time training and competing in their football games in 2014.

A squad of about 30 boys has been selected to return during the Easter holidays to continue to compete for a spot in the final 22 boys selected to play 1st and 2nd football this year. Following on from successful runs in the last few years, competition is very fierce amongst the boys to achieve selection to wear the coveted blue 1st/2nd jersey.

A squad of 16 was chosen to play against Penrith Anglican School in the 2nd round of the Combined Independent School (CIS) Cup on Monday, 30 March on a Wanderers’ field that has never looked so good. Despite the excellent playing surface, the lack of match practice and quality outfit that turned out for PAC saw our boys defeated 3-0. The result was disappointing but given our limited preparation, we will benefit from the experience and the boys will all take valuable lessons from the game; all Penrith goals came from basic mistakes from the King’s players and it was simply a case of too much too soon. With time to work with the boys, and once several players are welcomed back from athletics, I am confident that the errors can be ironed out.

Thomas Marsh, making his senior debut looked particularly impressive in Centre Midfield with some deft touches and accurate passing. Behind him, Seb Croker had a typically dominant performance and continues to prove his ability to read the play better than anyone in the team. Following a season off with injury in 2013, it was very pleasing to see Nic Jarrett return to the team and he showed good pace and decision making on the right wing.

The 2014 football season promises to be another busy, entertaining and enjoyable one at King’s and I encourage all parents to come along on a Saturday to cheer the King’s teams along. I would like to extend my particular thanks the parents who run The King’s School Football Club. Thanks to their hard work, enough funds have been raised to allow all boys in the football program to be presented with a training jersey to wear during their weekday sessions (please note the boys still need the official King’s football kit to wear to their matches). This parental effort enables all boys in the football program to benefit and will hopefully assist by taking some of the strain off household washing schedules by providing extra football gear for the boys to wear!

Finally, as some of you may know, I am leaving King’s at the end of this term to take a job in Port Stephen’s. I have thoroughly enjoyed my time as Master in Charge of football at King’s and the opportunity it has afforded me to work alongside some extremely dedicated colleagues. My particular thanks to John Sowden and Peter Denyer for all their efforts. I also wish to thank Peter Phipps who has been tremendously supportive during this time. I have also valued the chance to get to know many of the boys and parents during this time and have enjoyed working with them to add to the boys’ experience and enjoyment of football at King’s.

I wish all of the coaches and boys the very best for the 2014 season and will be keeping up with results from our new home up North.

Tim Nurcombe
Master in Charge

RUGBY

The 2014 rugby season promises to be another busy, entertaining and enjoyable one at King’s and I encourage all parents to come along on a Saturday to cheer the King’s teams along. I would like to extend my particular thanks the parents who run The King’s School Football Club. Thanks to their hard work, enough funds have been raised to allow all boys in the football program to be presented with a training jersey to wear during their weekday sessions (please note the boys still need the official King’s football kit to wear to their matches). This parental effort enables all boys in the football program to benefit and will hopefully assist by taking some of the strain off household washing schedules by providing extra football gear for the boys to wear!

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Tim Nurcombe
Master in Charge
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<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>Saturday</td>
<td>5 April</td>
<td>Prep IPSHA Cross Country</td>
</tr>
<tr>
<td>Sunday</td>
<td>6 April</td>
<td>Daylight Saving ends 9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Monday</td>
<td>7 April</td>
<td>Agriculture Club to Royal Easter Show to 11 April 7.00pm Rowing Club Meeting, Putney</td>
</tr>
<tr>
<td>Tuesday</td>
<td>8 April</td>
<td>Year 7 Camp in residence 6.00pm Year 8 Camp returns</td>
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<tr>
<td>Thursday</td>
<td>10 April</td>
<td>Camps Week ends</td>
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<tr>
<td>Friday</td>
<td>11 April</td>
<td>Boarders’ travel day</td>
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<tr>
<td>Saturday</td>
<td>12 April</td>
<td>TKS Marching Band performs at Polo, Windsor</td>
</tr>
<tr>
<td>Sunday</td>
<td>13 April</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Friday</td>
<td>18 April</td>
<td>Good Friday 9.30am Communion Service, Chapel</td>
</tr>
<tr>
<td>Sunday</td>
<td>20 April</td>
<td>Easter Sunday 9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Wednesday</td>
<td>23 April</td>
<td>Marching Band rehearsal 9.00am</td>
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<tr>
<td>Thursday</td>
<td>24 April</td>
<td>Marching Band Rehearsal 9.00am</td>
</tr>
<tr>
<td>Friday</td>
<td>25 April</td>
<td>Anzac Day 7.30am Marching Band to Sydney Anzac Day March Silver Duke of Edinburgh Expedition departs (to 27 April)</td>
</tr>
<tr>
<td>Saturday</td>
<td>26 April</td>
<td>GPS athletics carnival, SOPAC 9.00am</td>
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<tr>
<td>Sunday</td>
<td>27 April</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
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<tr>
<td>Monday</td>
<td>28 April</td>
<td>Hairdresser on site 5.30pm</td>
</tr>
<tr>
<td>Tuesday</td>
<td>29 April</td>
<td>Term 2 commences 8.20am School Parade and Assembly</td>
</tr>
<tr>
<td>Friday</td>
<td>2 May</td>
<td>ISDA Debating v Queenwood (H)</td>
</tr>
</tbody>
</table>

**Braeside Shop**

The Braeside Shop will be closed on 5 April (due to an ICT upgrade) and will reopen on Monday, 28 April.