The Present

Christmas is a time where the fevered activity at work is replaced by fevered activity at home. We shop, we cook, we wrap, we eat, we drink. We hover around mounds of presents and run the gamut of emotions from delight to disappointment as the tinselled packages are opened and their contents revealed.

The author, Marcelene Cox, records that children awaiting Christmas presents are rather like politicians awaiting election returns. “There’s the Uncle Fred precinct and the Aunt Ruth district still to come in.” With this in mind, it might be appropriate to note the following facts shared by an unknown author on the Internet.

If the world were a village of 100 people

- 61 villagers would be Asian, 14 would be African, 11 would be European, 9 would be Latin or South American, 5 would be North American, and none of the villagers would be from Australia.
- 25 villagers would be starving, 25 would be very hungry and 10 would be obese.
- At least 18 villagers would be unable to read, but 33 would have cellular phones, and 16 would be online on the Internet.
- There would be 18 cars in the village and 36 television sets.
- 12 villagers would own their own house and 2 would own more than one house. 63 villagers would have inadequate sanitation.
- 33 villagers would be Christian, 20 would be Muslims, 13 would be Hindus, 6 would be Buddhists, 2 would be atheists, 2 would be non-religious. The remaining 14 would be members of other religions.
- 30 villagers would be unemployed or under-employed. 53 villagers would live on less than two dollars per day.

May we enjoy our Christmas but never take its love and bounty for granted. May our giving be extended beyond the loved to the unloved, and to those whose lives would be transformed by our kindness.

May all our lives be similarly transformed by the greatest Christmas gift of all, Jesus, the Son of God, whose presence in a cradle brought love not only to Mary and Joseph, but to all human kind.

Jane and I wish you and your loved ones a very happy Christmas.

Dr Tim Hawkes


SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for The King’s Herald

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<tr>
<th>Issue</th>
<th>Deadline</th>
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<td>7 February</td>
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<td>2</td>
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Susan MacDonald 0412 522 028

ARCHIVE SNIPPET

In 1963, due to increasing numbers in all areas of the School a new House opened and so this year, Britten House celebrates its half century.

The current boys of the Britten House need look no further for a role model than that of the House’s namesake, Herbert Edward Britten, student (TKS 1879-85) and TKS Master (1911-33). The son of the Anglican clergyman at Castle Hill, Britten was both a very capable student and gifted sportsman. Awarded the Burton Scholarship in 1882, he was Dux of the School in 1884. He played for two seasons in the 1st XI and three in the 1st XV, his final season as Captain. He played Rugby for the NSW Waratahs and graduated BA from Sydney University before returning to the School where he was known for his patience, kindness and high ethical standards. For the next 22 years he was Housemaster of Macarthur House.

Britten was Editor of the School Magazine (1911-21) and well respected as the Master in Charge of Rugby (1913-20) and Coach of the 1st XV (1913-19) during which time the School were Champions twice and Premiers once.

In 1921 Britten was appointed Senior Master of the School and in 1929 was acting Headmaster when Rev Baker was on leave in Britain.

Hearty congratulations to the members of Britten House, both past and present, and to those who have achieved in all areas of endeavour serving both the School and the community, as did their namesake so long ago.

Jenny Pearce

Congratulations!

Britten House turns 50

1963–2013
Did you know that on 22 November 1963 . . . .
This week, both in the United States and around the world, there has been considerable media attention focused upon the 50th anniversary of those shocking events that took place in Dallas, Texas where John Fitzgerald Kennedy, the President of the United was assassinated by a sniper’s bullet.

Speculation and conspiracy theories abound as to who killed the President and what were the motives. Was Lee Harvey Oswald the lone gunman? Was Fidel Castro behind the operation or was it J Edgar Hoover of the CIA, the Mobsters, the Russians or Vice President Johnson? And the list goes on. The assassination shocked the world and rocked a nation.

The air waves were saturated with coverage of the tragic events that took place in Dealey Plaza.

However, on the same day, 22 November 1963, two great British writers of the 20th Century died within hours of Kennedy, their passing barely noticed amid the turmoil on the other side of the Atlantic in Dallas. CS Lewis, author of *The Chronicles of Narnia* passed away in Oxford, and *Brave New World* author, Aldous Huxley, in California.

Lewis was one of the intellectual giants of the 20th Century and arguably one of the most influential writers of his day. He was a Fellow and Tutor in English Literature at Oxford University until 1954 when he moved to Cambridge as Chair of Medieval and Renaissance Literature, a position he held until his retirement. Lewis wrote more than 30 books and his work remains popular today. His most distinguished and popular accomplishments include *Mere Christianity*, *Out of the Silent Planet*, *The Great Divorce* and the universally acknowledged classics in *The Chronicles of Narnia*. The *Narnia* books have sold over 100 million copies and have recently been made into 3 highly successful motion pictures.

Aldous Huxley is probably best remembered for his novel, an ever popular text on the English syllabus, *Brave New World*. Other notable works include *Island*, *Point Counter Point*, *The Doors of Perception* (from where the band ‘The Doors’ took their name) and *Perennial Philosophy*. He also produced a wide range of essays, poetry, travel writings and film scripts.

His futuristic novel, *Brave New World*, is viewed even today as prescient – a cautionary tale about where mankind may be heading. I remember well studying this text at King’s in the 1970s and being fascinated by Huxley’s view of the future.

Interesting also is that Huxley is related to many high achievers. He was the great grandson of the esteemed English Educator, Historian and Headmaster of Rugby School, Thomas Arnold, grandson of Thomas Henry Arnold, the zoologist, agnostic and controversialist (Darwin’s *Bulldog*) and the brother of Julian Huxley, the outstanding biologist.

It is unknown by many that on 22 November 1963, in a matter of hours, the 20th Century lost three highly influential and talented individuals.

...oOo...

May I close by wishing you all a very happy Christmas and my hope that you are able to spend some special time together with family and friends. Christmas affords a special opportunity to remember the Christmas story, the story about the birth of Jesus Christ and the hope he brings to the countless millions who follow him. The Gospel of St John tells us that in this man was life, and that his life was the light of all mankind, and that he came with grace, truth and love. God’s word reminds us that Jesus was the Prince of Peace.

Merry Christmas.

Dr Andrew Parry
Selfie!

Oxford Dictionaries has named "selfie" - as its word of the year.

Usage of the word has increased 17,000 per cent over the past 12 months, said the publisher of the mammoth Oxford English Dictionary (OED), which is styled as the definitive record of the English language. The word beat other 2013 buzzwords such as "twerk" (sorry Miley), "bitcoin" and "showrooming".

The Oxford Word blog says the word had its first outing in 2002 in an ABC Online forum posting. This first reference to a “selfie” was from an Australian who tripped while being drunk and took a self portrait of his fat lip for all to see.

Everyone is now taking about “selfies”. From Prime Ministers to school students – you’ve got to love a good “selfie”. The only problem is that it can continue to encourage us to be consumed with ourselves. We are busy using social media to construct the picture we want of ourselves to the outside world. But, the Bible keeps telling us to take our eyes off ourselves and consider others. Philippians 2:3 says … Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. This is perhaps the hardest thing that we ever have to do in our lives. The move from being selfish to selfless is huge and the Bible encourages us that it can only be truly achieved through Christ.

Our theme for this year was to “Reach Out” to others. We wanted to understand how God has reached out to us in Christ and to use this as the foundation and example for us to reach out to others. How are you going? The boys have been challenged to do the following:

- to care for those around them.
- to sponsor at least one child.
- to be passionate about a developing country and to understand their need.
- to pick up one local issue (ie refugees, disease, binge drinking, drugs, government aid) and to agitate for it.

There’s nothing wrong with a good “selfie”, as long as you realise that we really are not at the centre of the universe! Have you been able to use this year so that you and your family were able to reach out?

Rev Stephen Edwards
chaplain@kings.edu.au
@rev_ed29

PS - Thank you to everyone who gave generously to our Toys ‘n Tucker appeal. The goodies will help make some people’s Christmas all the better!
**DIRECTOR OF STUDIES**

**Curriculum Matters**  
**Academic Tips No. 17**  
**The Holiday 3 Rs**

**Reflection**  
It is the end of November already, 2013 is nearly over. I’m sure you all started the year with goals and targets for 2013. You certainly should have done so. Have you achieved them? Now is the time to reflect on your achievements for the year. Students in Years 7 to 10 will soon be receiving their yearly reports. It is important to examine them closely and see how many of your academic goals you have met. For those goals that perhaps you have not met, it is a good time to reflect on what it is that prevented you for reaching them. Were your goals realistic? Did you keep focused on your goals? Did you put enough effort in to achieving those goals?

You cannot change the past but you can certainly change the future. What will you do differently in 2014?

**Relaxation**  
King’s offers a great deal of experiences and opportunities both in terms of academics and in activities available outside the classroom. These experiences mean that many of our students are very busy during term time. Classes, sport, Cadet Corps, clubs, leadership and so the list goes on. Relaxation and time with family are important.

**Read**  
Holidays provide the perfect opportunity to sit down with a good book and read. Students will have a text to read for English for the following year and so this will be a great place to start. As well as being relaxing, reading will help to build vocabulary. Look up that word you don’t know rather than skipping over it. Don’t stop with one book.

Enjoy your well earned break!

**REPORTS**

Reports for Year 10 will be sent out towards the end of term and reports for Years 7-9 will be sent out to parents after the conclusion of Term 4.

There will be no Year 11 Reports except to those students who have been identified as having concerns at the start of their HSC Course – an Interim Report will be sent to these parents.

Justin Walkden-Brown

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**Textbooks**

Textbook lists have been distributed to all Years 7-10 students. A hard copy of the list is not necessary as the complete list can be found by visiting the Campion website at [www.campion.com.au](http://www.campion.com.au). This year the code 7TJQ needs to be entered to view the list. **Textbook orders through Campion should be completed by Wednesday, 4 December.** For **boarders**, please tick the “Boarder” box on the website and these book packs will be available for collection at the start of the 2014 school year at School on your return.
DIRECTOR OF BOARDING

House Allocations
Year 7 boys have moved to their senior houses as of last weekend. This gives them an opportunity to settle into new routines and to meet staff and older boys in the house before the end of the year. Baker boys have now been shifted to Hake Harris and Macarthur houses on the “Right Bank”. This means that they will be in the same house for all of 2014 when the new Baker Hake House is undergoing renovations.

These renovations will not commence until Term 2 next year. As there is a pressure on temporary boarding places, the School has decided to run one upstairs wing of Baker House as an annexe of Broughton Forrest House for Term 1 next year. This may mean that some occasional boarders may need to be relocated to this annexe next year to make space for full time boarders who commence in 2014.

The Broughton Forrest Annexe will be administered by Mr Andrew Mansfield, who will be assisted by Mrs Judi Hurst, Mr Gary Davies and Mr Paul Buxton. These staff will take up residence in the Baker Matron’s Flat, the Baker Housemaster’s Residence and the Baker Flat respectively.

Other Staffing Changes for 2014
- Mr Ben Chadwick becomes Housemaster of Bishop Barker House.
- Mrs Carol Sheridan becomes matron of Bishop Barker House.
- Mr Josh Hoogland moves to the Macarthur Housemaster’s Residence and oversees the Baker and Macarthur boys living in Macarthur House.
- Mrs Brenda Moodie becomes matron in Macarthur House for the year.
- Mr Rob Alexander moves to the Hake Harris Flat for the year.
- Mr Dugal Loughnan moves into the Macarthur Flat.
- Mr Jonathan Hunt returns to Gowan Brae after 6 months of Long Service Leave.
- Mr Andrew Dean will do duty in both Hake Harris and Macarthur houses.
- Mr Phillip Beverley moves on site into Hake Cottage

Malcolm Powys

CENTRE FOR LEARNING & LEADERSHIP

Oh! Jingle bells, jingle bells, jingle all the way, Christmas in Australia on a scorching summers day, Hey! Jingle bells, jingle bells, Christmas time is beaut!, Oh what fun it is to ride in a rusty Holden Ute.

Celebrate the Holiday season with some great reads
Teacher librarian Mrs Thomson has prepared a feast of great reading ideas on display in the CLL. From mystery to magic, war to werewolves, hilarity to historical fiction and even ogres to oracles, the stories are ready for you to jump into during those long summer days. Borrowing over the holidays is a great habit to get into, so come and borrow starting today. Don’t forget audiobooks and e-books.

Reading? – here’s a lesson for you : It’s fun! Reading is indeed crucial to success in school and in careers. But we worry that discussions of reading, especially public policy discussions, focus almost exclusively on its utilitarian value. What’s missing is the pleasure readers derive from the reading they do. Reading for pleasure can be a rich, complex, and profound experience… we just have to keep encouraging our boys to find that niche.

Daydreaming is also a really interesting outcome that might come after a good story. Daydreaming offers a kind of silence and peace that comes from nothing but thoughts to occupy the mind, and if not frowned upon but encouraged, the very act of daydreaming, especially after a good read, can be a good indicator of a strong working memory. Read The power of daydreams: 4 studies on the surprising science of mind-wandering (http://bit.ly/SOcXL5).

Some stats
As 2013 comes to an end, it is a good time to ask your son about how well he participated in the DEAR program. Book borrowing has increased over the past year and it is hoped that the twice weekly sessions are helping to encourage the reading habit. In a world of txt msging, reading a well-structured story will inherently deepen understanding and logic, as well as assist enormously in the development of our attention span. In fact, research has tracked the development of white matter in the language area of the brain, noting that the more one reads the more extensive the white matter becomes. That has got to be good!
Festival of Lessons and Carols
Come and celebrate the festive season and the good story of Christ’s birth on Sunday, 1 December at 7.30 pm when the 100+ voice Choir will sing in Futter Hall.

Staff Movements
After many years at The King’s School working as the School Accompanist and Senior Teacher of Piano, Mrs Christine Dean will retire at the end of this term. Mrs Dean has worked with an extraordinary number of boys over these years and her work has always been first-class. Not only has Mrs Dean worked in the Music School, she has also been a significant part of the success of many musicals and drama productions. A real asset to the School, Mrs Dean has been a great teacher, accompanist, chamber music tutor, and friend to many. She will be sorely missed.

Mr James Mackay-Sim will also retire from piano and theory teaching at the end of this term. He too, has been an asset to the Music School with his wise words of support to so many with his ability to encourage and shape boys through their musical studies.

Mrs Susan Briedis (formerly Director of Music from Ravenswood) will retire at the end of term having taught piano and singing for several years. She has been a thorough professional and kind and warm hearted in her teaching of the boys.

Mr Kurt Ison has worked at King’s for a couple of years teaching organ to a selected boys. With five other teaching and playing positions, Mr Ison has decided to cut back on his workload.

Mr Leigh Giles has taught Orchestral Percussion and Drum Kit for a number of years, but as a professional musician in great demand, he has decided to focus more on his work in the orchestra pit (soon to play in The Lion King).

I thank all these teachers for their hard work and dedication to the music program and boys at King’s, and wish them all well in their endeavours.

New teachers in 2014
There will be new teachers appointed for piano, theory and organ in the New Year and parents will be receiving notification about this in the mail. Mr Luke Thatcher will be taking over the percussion and drum students.

Congratulations to the following boys who entered recent practical Music examinations.

**Trinity College London Examination Results**

<table>
<thead>
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<th>Boy</th>
<th>Instrument</th>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Jordan Brown</td>
<td>Violin</td>
<td>Initial</td>
<td>68%</td>
</tr>
<tr>
<td>Nathan Huynh</td>
<td>Violin</td>
<td>2</td>
<td>70%</td>
</tr>
<tr>
<td>Jack Chu</td>
<td>Violin</td>
<td>6</td>
<td>87%</td>
</tr>
<tr>
<td>Tarun Tandon</td>
<td>Guitar</td>
<td>Initial</td>
<td>84%</td>
</tr>
</tbody>
</table>

Pass: 60-74%; Merit: 75-86%; Distinction: 87%-100%

Barry Walmsley
**Languages Department**

The last couple of weeks of Term 4 are always busy in the Languages Department as it is during this time that we farewell the majority of our Year 10 German and French students on exchange. This year the group departing to France and Germany was accompanied by our Senior French teacher, Mrs Suzanne Hill and me, which enabled us to accompany the boys to their final destinations in Bordeaux and Bonn respectively. The following boys are now abroad:

**France**
- Jake Brighton
- Callum Foote
- Connor Manz
- Jack Ormiston
- Jordan Sinclair
- Richard Vincent

**Germany**
- Dale Hamilton
- Marc Safari
- James Sewell
- Lachlan Williams

Having seen the boys settled in with their host families, we attended meetings with our opposites in the partner schools to discuss such things pertaining to the exchange as selection and screening procedures for exchange candidates and expectations on the hosting schools and their families. We were also able to gain a first hand appreciation of the schools that our boys are attending.

As a result of this trip, I’m pleased to announce the addition of a new school in France to our exchange program, Ecole Collège Saint Michel in the beautiful Alpine town of Annecy (http://www.st-michel.fr). With the inclusion of this school, we are now able to meet the growing demand for exchange positions from our French students in Year 10. 2014 will see further expansion to the program as we source and establish a partner school in China.

**Staffing Changes**

It is with a great deal of sadness that we farewell two long serving, and much-loved members of staff from the Languages Department: Dr Alexander Bril and Ms Veronica de Jong. They have been assets to both the Languages Department and the School and I wish to publicly acknowledge and thank them for all that they’ve done for the students in their care. Their professionalism, enthusiasm, support and good humour will be greatly missed and I wish them well as they move on to greener pastures.

**Alison Dean**

Head of Languages

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**Life Education**

At the time of writing this article, we have 180 Year 10 boys engaged in their annual trek around Sydney as part of the Boys to Men Program.

The weather has been very kind and all of our small groups have been checking in, reporting great enjoyment and learning amongst the boys. Set in small groups of no more than 15 who are paired with both an OEG instructor and a King’s Old Boy, our students have experienced a diversity of activities including bouldering, canoeing, dragon boating and community service.

The locations, in around the natural beauty of Sydney have included the Lane Cove and Parramatta Rivers, Bobbin Head and Roseville, as well as Glengarry Guide Centre and Baden Powell Scout Centre.

A very successful week for the boys is a reflection of the work done in the background by many, but special thanks to Mr Peter Phipps for his logistical expertise and Mr Stephen Tong in his role as Operations Manager.

This Program has now been running for three years and is fast developing a reputation, both nationally and internationally as an innovative and quality character education initiative, designed especially as a “rite of passage” for boys as they contemplate the man they hope to become.

**Steve Middleton**
In the final Careers update for 2013 I would like to share some interesting insights from a recent conference that I attended at Sydney University.

These words of advice, although possessing a Business School focus, are still worth some thought for the Kingsmen of the class of 2013 who are about to begin the next phase of their lives at University and also provide good advice for those graduating in 2014.

**Academic expectations for 1st year students**
Session presented by Professor Marcus O’Connor of the Sydney University Business School

- No draft assignments marked at University!!
- 40% of students failed their final exams. 20% fail overall
- Much tougher than school. Forget about what ATAR you get. You need 95 to get in, but once you are in it’s a whole new ball game.
- Email etiquette skills taught. 50% of emails have some breach of this etiquette.
- The belief that rote learning will get you through the course. This is the wrong approach. Students need to learn concepts and ideas. Often no right or wrong answer – you need to think.

**Critical Thinking Skills Needed**

1) **Evaluation** – overseas students are often much better at this than local students. A-CA-R = Argument, Counter argument and rebuttal of counter argument. This is a form of dialectic thinking – trying to work out why you might be wrong?

2) **Scepticism** – Learn to question everything. Prof Robert May (President of the Royal Society). Develop a healthy scepticism.

3) **Research** – Go to external sources that you can trust. Does the person making a statement have the credentials to make that statement?

4) **Reflection** – Getting students to reflect on who they are. Filling out a personality profile, part of the start of the course. Examining Business ethics questions – how would they react to certain situations. Reflect on their own culture/background and how this makes them different to other people

5) **Innovation** – For example - Case study on Coca Cola at start of next semester. Students to come up with their own soft drink and market it, etc.

6) **Activism** – How can I make a difference?
   - Many of these critical thinking skills are foreign to the way that the HSC and School operates.

- Many of these critical thinking skills are taught in tutorials. Many tutorials involve a debate and students taking a position.
- **Scepticism** – Tutor will come in and make a statement and students are encouraged to take this apart.

**Employability Skills and Commerciality**
Session presented by Susan Smith – Careers support Sydney University

**Skills that employers are looking for**
1) Oral/Communication Skills – Ability to engage
2) Teamwork
3) Interpersonal skills
4) Problem solving skills
5) Analytical skills
6) Written communication
7) University grades
8) Planning and organizing
9) Time management
10) Leadership
11) Conceptual thinking

What is surprising about this list is the relatively low rank of University grades. Grades are often indicative of an ability to study and perform in exams – skills that don’t always translate to employment opportunities.

Consider your degree, your time at University as your job for the next three or more years. How are you bettering yourself during these years? For example, how can you improve your Oral/Communication skills if you never speak in a tutorial?

Think about what can go wrong? Employers want to see how you worked things out.

Students need to know their Careers motivation. Why do they want to work in an area. Don’t give the textbook answer about a Company being top in this or leading in that. Be able to say what you are good at and why you enjoy it.

Join a club or society at University – get involved and show a willingness to get involved. Give serious thought to volunteering and giving something back to the community. This can often set you apart from students, when you are all achieving high marks at recruitment time.

**What do recruiters look for?**
Session presented by Helen Bobbitt from KPMG.

**What do KPMG look for in a recruit?**

- Building relationships/Teamwork (How do you resolve disagreement and conflict)
- Problem solving – How do you think outside the box?
• Business focus
• Leadership – This can be shown in many ways.
• Drive and resilience – How do you overcome obstacles?
• Accountability – Taking responsibility especially when something goes wrong.
• Career motivation
• Making an impact – written and verbal communication.

A Credit average with an involvement in a number of areas, will be taken over a distinction average and very little achievement. Work experience in anything is very, very useful. Extra curricula involvement – be an active member. This can include sport. They want all-rounders. Academic results alone will not be enough.

The Application

Work History
• Most recent first
• All work experience is recognized
• Level of responsibility
• Longevity
• Skills and achievements
• Evidence of leadership

University information
Extra curricula activities
Regular and current involvement. Something that shows regular commitment.

Personal interests

Open text questions
Understanding of the company and role
Provide evidence of written and communication skills
Be specific

You must proofread your application
Use the correct language for the company. Use specific examples from your own life. What have you done and how does it show you as the right person for the job. Identify where you have gaps, and work on fixing them.

Recruiters will often look at your final statement first. Why do want to work here? Many recruiters will often read your application backwards.

Be careful of what you put into the public domain (Facebook, etc).

Work Experience
Year 11 Non-Corps students who require assistance with securing their Work experience placement – help is at hand. Contacts who have accepted King’s boys in the past few years can be made available to you. You can also receive tips about contacting an employer over the phone. Remember that the upcoming holidays offer you a great opportunity to sort out your placement for next year.

The RSA/RCG/Barista training course that will be held during Camps Week is now full.
Any student who still wishes to undertake the course, can place his name on a reserve list. In the event that some boys may opt out of the course, you may gain a place. However, you will still need to make plans to undertake Work Experience.

MHS Careers News
A reminder that the School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website www.mhscareers.net and then login with: “student” or “parent” and the password: “mhs2013”. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Interesting Websites
A very useful website - www.careerealism.com
This site offers excellent careers resources and the opportunity to sign up to a free careers newsletter.

Career at King’s in 2014
In 2014 the following Careers related services will be made available to assist students
• Work Experience
• University presentations
• Scholarship/Cadetship application presentations
• Old Boys Careers Night
• Tertiary Awareness Night
• Morrisby Careers Aptitude testing
• Job search sessions focusing on - Interview skills, C.V development and cover letter completion.

Anthony Attard
Family involvement in learning
There is such power in the School with parents working together in the education process. A feature of a number of classroom morning programs this year at the Prep has been the involvement of parents in the classroom learning. Often in literacy and numeracy groups, particularly in the K-2 classrooms, a number of parents and some grandparents will join forces with the teaching staff to guide students through a range of learning activities. This extra adult support allows teachers to target learning activities in a differentiated manner, providing guidance in appropriate learning activities for children at different stages of the learning continuum. The involvement of parents also sends a powerful message to their sons about the importance of their school education - the boys see their parents demonstrating support for their learning by sacrificing their time and so boys see that their time in the classroom must be very important.

A feature this year has been the involvement of a number of dads in the learning programs. This isn’t always the case in schools, as assistance at school has often been seen as falling within a mum’s domain. It’s been terrific for the boys to see their dads helping out with groups and it’s rewarding for the dads as well. Some dads, juggling the demands of appointments, business meetings and surgical lists, have the literacy hour or numeracy hour booked into their calendars as a priority that won’t be compromised.

It is hoped that there will be plenty of parent support and enthusiastic involvement in classroom learning opportunities at school in 2014 and beyond. Everyone is welcome!

Year One teacher, Mrs Jo Grinham shares her reflections on the dads’ involvement below.

Dads sharing in their son’s learning
For the boys of Year One this year, something very special has been happening. Brigades of Dads have seen it as their mission to come and work alongside their sons and be involved in their learning. Dr Ed Graham is a very busy and successful orthopedic surgeon. But, on Friday mornings, he is Harry’s Superdad and he has led a reading group during Literacy hour all year. Ed has spent time with Harry and his mates and Harry has loved having him there. He writes, “It has been a great time coming to Literacy Hour with Year One. I enjoy coming in and standing in the sun for a few minutes with the other parents while the boys run around playing soccer and tip. Then we file in and there is much excitement at the arrival of Mrs Grinham. It’s always fun sitting on the short desks and seeing the latest project the boys are doing. I loved the chickens and the flowers and some boxes glued together. They let me work out what my son has been up to when he responds in single word replies. So we have a singing welcome which is new to me and quite different to introductions at work. Then it’s off to the corner to start reading a new book about leaves or fishing or a new story. We take turns to read and the boys try out expression which is funny and great. Then we race to the desks for the work sheets and I can read what stories the boys are writing. The stories are interesting and funny and crazy at times. The boys are reading more every day and reveal much in casual remarks. I look forward to Friday reading time to laugh a little, read a little and be somewhat proud.”

For Elgan Potter, time spent in the classroom, is also a priority for him. “I have been very fortunate to participate in the Year 1 literacy program with my two sons. I have got to know most of the boys in the year, and mix with some of the other parents. It has been most insightful to see the teachers at work, and I have a new respect for them when things are challenging! In most sessions I am blown away by the positivity and good attitude of the boys. Their progress throughout Year 1 is amazing. In all honesty there were a couple of sessions that weren’t quite so smooth, when I needed a coffee afterwards! Every session provided some laughs with the boys, and was entertaining and rewarding. Dads, if you are able to spare the time I would encourage you to join in. For me, it has been a priceless experience”

We wanted to thank those amazing Dads who have made time with their sons such a priority this year. You make a difference every time you walk into the classroom. Thank you for recognising that your son’s time at school is very precious and flies by so quickly. We know that you are busy, but we applaud you loudly! We know that you will inspire others as you journey through King’s and we congratulate you on being such positive and strong role models for your sons.

Peter Allison
Head of the Preparatory School

PREPARATORY SCHOOL
**Upcoming Events**

On Saturday, 30 November, The King’s Camerata, the community choir of the School, will perform their end of year concert in Horrocks Hall from 2.30pm.

The concert will provide music for all tastes including well-known jazz standards to sacred choral music and string quartet music to songs from the 60s.

Please feel free to come along and bring family and friends.

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**Parents’ Association**

The King’s School Parents’ Association

Notice of postponed 2013 Annual General Meeting

As a current parent of The King’s School you are invited to attend the 2013 Annual General Meeting of TKS Parents’ Association to be held in the Governors’ Room

Wednesday, 19 February 2014 commencing at 7.00pm


Light supper will be served at conclusion of the meeting.

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**SAVE THE DATE!**

**Saturday, 31 May 2014**

The inaugural TKS Parents’ Association K-12 Ball *(to be held biannually)*

Rosehill Gardens Grand Ballroom
BASKETBALL

Another strong showing by all teams against St Joseph’s and Sydney High School concludes the first round of competition for most teams and the GPS trial games for 1st and 2nd teams.

On Saturday, 16 November games were played against St Joseph’s. Although bad weather caused the cancellation of a few games, again TKS was successful winning 13 out of the 20 games played. The 16s are proving to be a very strong age group in terms of results, as are the 14s as they progressively increase their understanding of the game under the guidance of their coaches.

TKS vs Joey’s 16 November
2nds TKS (53) Joey’s (37)
Another dominant performance by the 2nds, who are proving their worth week after week. The youngest members of the team shone in their scoring prowess in this game with Josh Green (10), Marko Putica (9) and Ben Planinic (8) setting the tone and pace.
Lochie Nicholls owned the rebounding on both ends with 14 possessions and Josh Laso continued to lead by example with a shooting percentage of 80%.
Tenacious defensive pressure from Gescard Bayssari and Ben Planinic gave the opposition little room to move and restricted Joey’s scoring opportunities.

1sts TKS (47) Joey’s (74)
Nothing seemed to be ‘on song’ in this game for the 1sts and the more the team tried to retrieve the situation the worst things became. With a meagre shooting percentage despite the lion share of possession in the first quarter and poor decision making, Joey’s was able to capitalise on undeserved possession. Despite the team’s best efforts and a determined comeback in the third quarter, Joey’s maintained the pressure and won through. Both Jayden Prakash (17) and Jay Green (10) scored some valuable points and James Burgess and Will Pearce competed well on boards as usual. The lessons learnt from this encounter will be valuable when the team plays the competition game next term.

On the 23 November, the 1sts and 2nds took part in the annual Raschke Cup and Yeend Shield tournaments. The 1sts competed well but missed out on progressing to the final, however, the 2nds had a highly successful day winning through to the final vs Riverview. In a heart stopping finish the TKS team maintained their composure to win the Yeend Shield by one precious point (35-34). Congratulations to the team and their coaches, Ben Urwin and Ed Pearce. The 2nds have completed all the trial games undefeated including success in two major tournaments.

Both GPS teams are looking forward to the beginning of the season proper this weekend against Newington.

Raschke Cup
High (39) TKS (27)
St Ignatius’ (28) TKS (27)
TKS (36) Grammar (23)

Yeend Shield
TKS (41) Scots (14)
TKS(35) High (24)
TKS (37) Shore (27)
Final: TKS (35) St Ignatius’ (34)

Julianne Stanton
Master in Charge

ROWING

A reminder of Camp dates are:

Seniors
Selection Camp 18–21 January (Compulsory)
Camp at Penrith 22–28 January (Compulsory)
Year 10 VIIs 24 – 29 January
Year 9 Quads 25 – 29 January
Year 8 Quads 25 – 29 January

James Tyree
Master in Charge
**RUGBY**

2013 Rugby Tour
A group of King’s rugby players will depart Sydney on Saturday, 30 November bound for the United Kingdom and France.

2013 Touring Squad and coaches - minus Alex Moore, Chris Orpen, Daniel Poletto, Murdoch Powell, Fergus Ryan and Nick Stubbs who are all on Exchange and will meet up with the squad in London

If you would like to follow their travels, the link is [http://tksrugbytour2013.wordpress.com](http://tksrugbytour2013.wordpress.com)

Matches being played:
- **Tuesday, 3 December**
  - v Truro School, Cornwall
- **Thursday, 5 December**
  - v Sherborne School, Dorset
- **Saturday, 7 December**
  - v Sir Thomas Rich School, Gloucester
- **Monday, 9 December**
  - v Dulwich College, London
- **Wednesday, 11 December**
  - v Wellington College, Berkshire
- **Monday, 16 December**
  - v Pays d’Aix Rugby Club
- **Wednesday, 18 December**
  - v Racing Metro 92 Rugby Club

Sincere thanks to the TKS Rugby Club who have provided $45,000 toward this Tour.

**Jack McCalman**
2013 School Captain, Jack has been named Captain of the Australian Schoolboys’ team currently in the UK. Screened on Wallaby TV is the jersey presentation to the players by current Wallaby, Michael Hooper.

Check out [https://www.youtube.com](https://www.youtube.com) and search on "australian schoolboys jersey presentation"

**Stephen James**
Master in Charge

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**CRICKET**

The King's School Cricket Club
Annual Cricket Luncheon – 2014
Friday, 28 February 2014
In the Steve Waugh Room, Sydney Cricket Ground
Master of Ceremonies – Stephanie Brantz
Guest Speaker – Rodney Hogg

Laughs, legends, jokes and yarns from Rodney Hogg, former Test cricketer and media personality

For further information, sponsorship and tickets
Contact:
Michael Peek 0412 265 897
Peter Tugwell 0418 453 429
Naren Narendran 0421 056 510
Neil Jayasekera 0402 905275

It would seem that mother nature has been saving some of her wettest work for Saturday mornings, which may have drenched the courts, but has not dampened the spirits of our players.

In the 14s, Christian Hoffman continues to lead his age group with a fierce competitive spirit that translates in to excellent results. Hanson Chen has also made considerable improvements and is proving that hard work certainly does pay off.

Mr Moscovis continues to provide impressive reports from the 15s and comments on how tough it is to choose a MVP each week, due to their being such depth of talent and sportsmanship throughout his team. Hugo Weston continues to improve his consistency and has performed commendably whilst stepping up to compete in the As. Zac Giarratano has been hitting the ball with assertive aggression and has been impressing his coach in recent rounds with some exceptional performances.

In the 16s, Richard Kwon’s perseverance on court has earned him the coach’s MVP award against Shore. Edward Bi’s excellent returns throughout both his doubles and singles contributed to an impressive display of tennis against Riverview recently. In the Opens, trainings continue to be filled with challenging matches, highlighting the hunger and competitive spirit amongst many of the boys. Sam Yeend’s ongoing commitment to tennis recently earned him the MVP award from Mrs Gresham, whilst more recently Jeffrey Liu has made his mark due to excellent displays of sportsmanship.

The GPS Season is now well underway, with the Firsts and Seconds competing against Sydney Boys’ High School on the weekend. The early mornings and pre-season training are now being put to the test, as the schools top 12 players take to the court each Saturday afternoon to battle it out in full length doubles and singles matches. Both teams came away with impressive 12-0 victories, with only 1 in 37 sets being dropped between the teams. Considering play was severely delayed due to rain, the boys’ aggressive approach to their matches proved too difficult for their opponents and all matches were able to be completed within the allocated time.

To celebrate the fantastic year of tennis that King’s has enjoyed, the tennis club has organised a BBQ and drinks afternoon from 4.00pm this coming Saturday to coincide with the fixture against Newington College. I invite all players, parents and coaches to join us as we come together one last time for 2013. In addition to food and drinks on offer, there will be a variety of competitions such as ‘Fastest Serve’ to entertain the whole family. I also have no doubt that the Firsts would greatly appreciate the support on the sidelines as they take on their toughest opponents.

I am pleased to announce that Andrew Dossetor will be captaining tennis for the 2013/14 Season. Andrew’s dedication both to his school and team tennis is a credit to his character and I know my colleagues are looking forward to working with him throughout his final year.

As far as tenures go, this will be my last Herald report as Master in Charge. Although I have been involved with TKS tennis since 2007, I have thoroughly enjoyed the brief insight in to tennis beyond the 1sts that the role of Master in Charge has afforded me during 2013. It is a credit to all players, coaches and supportive parents that tennis continues to grow and is able to be enjoyed by so many. Although it will be sad to hang up my K cap for one last time this coming Saturday, I will leave with many special memories from my time at King’s.

I wish Mr Dugald Loughnan all the best as he joins tennis at King’s in 2014, in the role of Master in Charge.

Hoping to see you at …
The final round for 2013
Saturday 30 November
TKS v Newington College
BBQ and Drinks from 4.00pm, Doyle Courts

Karl Sebire
Master in Charge
POLO

Sunday Polo Coaching – Term 1, 2014

Accredited coach, Mr Andrew Williams, will conduct a polo coaching program in Term 1, 2014.

Andrew Williams (’90) is a professional polo player, based in the Hawkesbury basin, near Richmond. He is the NSW Polo Association Senior Coach, a member of NSWPA board and handicapping committee, has captained the Australian Polo Team and is a King’s old boy.

The Program

This will be a limited activity available to boys in Term 1 on Sunday mornings. It is not to be seen as a main stream sport. The activity is limited to competent riders who will be tested as to their ability. It is not intended for boys wishing to learn to ride.

Lessons commence on Sunday, 9 February and conclude on Sunday, 30 March 2013. The lessons are conducted between 8.00 am and 11.00 am. Buses will deliver the boys to and from the events.

Cost per rider is $1,510. This includes bussing both ways from School. An additional $30 is due to NSW Polo Association (see page 2).

- Livery for students wishing to receive tuition on their own horse/s is also available.

The structured program consists of eight weeks on Sunday mornings. Whilst it is recognised that boys might need to be excused for a particular day the success of the program relies upon the commitment of participants. The fixed fee is for the block period regardless of the number of days actually attended.

The course is limited to a minimum of 6 boys with a maximum of 12.

Format

- Students will be transported to the Polo fields near Richmond on Sunday mornings by The King’s School buses and returned to School immediately after lessons conclude.
- On occasions where a boy takes leave his parents might elect to drive their son to and from the lessons rather than utilise the buses. It will be necessary for such arrangements to be cleared in advance with the housemaster as with normal leave arrangements.
- Students must have leather soled boots.
- Students must have their own helmet.

In the event of inclement weather, lessons will be rescheduled to an indoor arena in the Hawkesbury area.

Lessons will run from 8am – 11am.

Horses and equipment will be ready for lessons. Students will partake in theory and practise with a foot mallet, followed by a wooden horse lesson to learn different polo shots.

Advancing to the horses, drills will be followed by instructional chukkas.

The final Sunday will involve the boys partaking in a game at a location to be determined and parents and friends will be invited to watch. Parents and friends wishing to spectate at any other times are more than welcome.

Membership with the New South Wales Polo Association

- Participating students must be affiliated with the New South Wales Polo Association. The Association has agreed to a $30 membership which will cover students for a two month duration. Receipt of payment provides the player with Public Liability Insurance. The New South Wales Polo Association Senior Coach, Andrew Williams, is also covered by the NSW Polo Association’s insurance brokers for errors and omissions insurance. The cover is provided by Affinity Insurance Brokers and parents should review the limitations provided.
- It is also compulsory to hold a playing membership from an affiliated club. Accordingly boys wishing to attend polo sessions must register online with the association. This is achieved by going to www.nswpolo.com.au
- Select: Players Login
- From the small toolbar near the top of the page select: New Registration
- When asked to select a club, select: Muddy Flats Polo Club (if you are not proposing to join another club)
- Continue and pay the $30 fee

Enquiries

Contact Mr Andrew Williams
Andrew@willopolo.com.au
0438 550 031
## School Diary

### Saturday 30 November – Friday 6 December

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Saturday</strong></td>
<td>30 November</td>
<td>Group I v NC (H), Group II cricket, basketball, tennis v NC (H)</td>
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<td>Rowing – Riverview Gold Cup Regatta</td>
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<td>Rugby Tour to UK and France departs (to 23 December)</td>
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<td><strong>Sunday</strong></td>
<td>1 December</td>
<td>9.30am Church@Kings, Auditorium</td>
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<td>3.30pm Choir Rehearsal</td>
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<td>5.00pm House Drinks</td>
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<td>7.30pm Festival of Lessons and Carols</td>
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<tr>
<td><strong>Monday</strong></td>
<td>2 December</td>
<td>10.00am Year 7 2014 Orientation Day</td>
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<td>1.30pm Cadet Corps Training Parade</td>
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<td>7.30pm Basketball Club Meeting, Sports Centre</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>3 December</td>
<td>7.30pm Prep Festival of Lessons and Carols</td>
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<td>7.30pm Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<tr>
<td><strong>Thursday</strong></td>
<td>5 December</td>
<td>7.00pm Senior School Speech Night</td>
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<td>Term ends</td>
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<td><strong>Friday</strong></td>
<td>6 December</td>
<td>Boarders’ Travel Day</td>
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<td>Rowers depart for Grafton</td>
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<tr>
<td></td>
<td></td>
<td>2.00pm Preparatory School Speech Day for Years 3-6</td>
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