If

And – which is more – you’ll be a Man, my son!

As educators we are entrusted with the task of working in partnership with our parents to prepare the boys in our charge to live happy, productive and rewarding lives. It is our aim that our boys will go out into the world, fully equipped to be a loving father and husband, and eager to make a positive contribution to society.

In our contemporary schools we implement a curriculum that best prepares a young man for his future in an ever changing world. At King’s we possess a learning environment, possessing a vision of learning that encompasses all aspects of life, not just the intellectual, but also the social, cultural, physical and spiritual dimensions where education is deliberately structured to develop the whole man. We provide an innovative, dynamic and technologically-rich learning environment that affords a range of opportunities for success, self-discovery and leadership. Our environment challenges boys to strive for excellence in all areas of endeavour and to achieve to the best of their ability.

Though our world is ever-changing, one demanding new skills and affording a plethora of previously unknown opportunity, the core personal values that one must possess to lead a good and noble life, remain steadfast. These are age-old values that have stood the test of time, values based around respect for your fellow man and being a man of fine character.

In Assembly this week, I shared with the boys a poem that held very special significance for me during my formative years and one that has been one of Britain’s favourite poems for just over century. The poem is titled If and some may have noticed it featuring in The King’s School Diary this year. Four lines of the poem are also carved in the slate stone outside the CLL, a most thoughtful gift to the School from the Class of 2012.

The poem was given to me by my mother the day I was leaving to go down to boarding school at Tudor House when I was 8 years of age. My father had recently died and my Mum saw the value in the wise words written by Kipling, words of advice about how to live your life in order to become a good man. On my arrival at Tudor, the poem found its place on the inside of my locker door. The sentiment expressed in this poem has remained with me and has become my life’s work, striving to shape boys into good men. If also featured in my PhD thesis at Cambridge where I researched the role of Independent Boys’ Schools in the construction of masculine identity.

The poem, four stanzas each of eight lines, evokes the traditional British virtues of a ‘stiff upper lip’ and of demonstrating courage in the face of adversity. Kipling wrote the poem as a means of conveying knowledge and wisdom from father to son. The verse breathes energy and conviction, is touching in its sincerity and is full of humility and warmth.
If is a didactic poem – a work meant to give instruction, and serves to provide a guide to the ‘specific’ characteristics of a man of integrity and an effective leader.

Kipling offers this instruction not through listing specific characteristics, but by providing concrete illustrations of the complex actions a man should, or should not, take which would reflect these characteristics of a steadfast and noble man.

Two of the poem’s most resonant lines:

*If you can meet with Triumph and Disaster
And treat those two impostors just the same;*

stand above the players’ entrance to the Centre Court at Wimbledon.

The poem is about moral lessons and conduct. Kipling is advising his young and only son, how to grow up to be a better person and a true man. He reminds his son that he will be a Man if he can maintain his values and not be swayed by others. If he can follow his advice, he will have a rewarding and enriching life and all that is noble will be within his grasp.

The poem asserts that success in life is achieved through self-control and by possessing a true understanding of the value of things.

An interesting story lies behind the poem. Kipling wrote *If* to celebrate the achievements of his friend, Dr Leander Starr Jameson, a Scots-born colonial adventurer who was betrayed and imprisoned by the British Government during the Boer War in South Africa’s Transvaal in 1896.

Jameson attempted to lead a raid on Johannesburg on behalf of the British against the Boer Government. The raid was a total failure and a cause of considerable embarrassment to the British. Jameson survived and was captured by the Boers who handed him and other prisoners over to the British Government for trial. He was betrayed by his own country and spent 15 months in gaol.

Jameson never revealed the extent of the British Government’s support of the raid. Scholars argue that the opening lines of the poem:

*If you can keep your head when all about you
Are losing theirs and blaming it on you,*

were written specifically to pay tribute to the courage and dignity of Jameson’s silence.

Typical of his spirit, Jameson was not broken by his imprisonment and after his release returned to South Africa and was to become Prime Minister of the Cape Colony in 1904, leaving office before the creation of the Union of South Africa in 1910.

Jameson’s stoicism in the face of adversity and his determination are reflected in the lines:

*If you can make one heap of all your winnings
And risk it all at one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;*

Rudyard Kipling saw Jameson as an impressive hero for his son, John:

*If you can fill the unforgiving minute
With sixty seconds’ worth of distance run,
Yours is the Earth and everything that’s in it,
And – which is more – you’ll be a Man, my son!*

The tragedy of this story is that Kipling’s son, Lieutenant John Kipling, was to be killed in World War 1 at the Battle of Loos in 1915, just a few years after his father’s most famous poem first appeared. His body was never found.

This classic of British verse offers common-sense advice that has stood the test of time.

The poem advises the reader to remain humble, avoid extremes and savour the joys of life at every opportunity. We are encouraged to rise above the fray and to find goodness in even the darkest circumstance. Kipling wishes to inspire and enlighten and to motivate us to see all the possibilities that lay before us. *If* outlines the British period characteristics of what it means to be a man and, though this verse was penned in a bygone age, many of the values expressed are as true today as they were then.

**Dr Andrew Parry**
If
by Rudyard Kipling

If you can keep your head when all about you
Are losing theirs and blaming it on you;
If you can trust yourself when all men doubt you,
But make allowance for their doubting too:
If you can wait and not be tired by waiting,
Or, being lied about, don't deal in lies,
Or being hated don't give way to hating,
And yet don't look too good, nor talk too wise;
If you can dream---and not make dreams your master;
If you can think---and not make thoughts your aim,
If you can meet with Triumph and Disaster
And treat those two impostors just the same:
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,
And stoop and build 'em up with worn-out tools;
If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings,
And never breathe a word about your loss:
If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: "Hold on!"

If you can talk with crowds and keep your virtue,
Or walk with Kings---nor lose the common touch,
If neither foes nor loving friends can hurt you,
If all men count with you, but none too much:
If you can fill the unforgiving minute
With sixty seconds’ worth of distance run,
Yours is the Earth and everything that’s in it,
And---which is more---you’ll be a Man, my son!

SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date, as per below.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au.

Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for the King’s Herald

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deadline</th>
<th>Publication Date</th>
</tr>
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<tbody>
<tr>
<td>9</td>
<td>18 June</td>
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Susan MacDonald 0412 522 028

CURTAIN CALL '13
A PRESENTATION OF HSC DRAMA WORKS

PROGRAM A
WEDNESDAY JULY 24
ALL WELCOME

PROGRAM B
THURSDAY JULY 25
ADULTS & VETAR G'S ONLY

DRINKS: 6.30PM
PERFORMANCES: 7.00PM
DRAMASTUDIO
FREE ADMISSION
Did Hitler scare off the Christians?

Have you ever asked yourself what happened to the Christians when Hitler was coming to power and when he was wreaking havoc in Germany and across Europe?

Sadly, many failed to reach out to their neighbours in need. The following is an account of one such failure:

I considered myself a Christian. We heard stories of what was happening to the Jews, but we tried to distance ourselves from it, because what could anyone do to stop it?

A railroad track ran behind our Church and each Sunday morning we could hear the whistle in the distance and then the wheels coming over the tracks. We became disturbed when we heard the cries coming from the train as it passed by. We realized that it was carrying Jews like cattle in the cars. Week after week the whistle would blow. We dreaded to hear the sound of those wheels because we knew that we would hear the cries of the Jews en route to a death camp. Their screams tormented us.

We knew that the train was coming and when we heard the whistle blow we began singing hymns. By the time the train came past our Church we were singing at the top of our voices. If we heard the screams, we sang more loudly and soon we heard them no more. Years have passed and no one talks about it anymore. But I still hear that train whistle in my sleep. God forgive me; forgive all of us who called ourselves Christians yet did nothing to intervene. (p.102)

Many pastors and Christians did nothing, for they felt helpless or they valued their life and the physical state of Germany more than they valued God and his Kingdom. It stopped them from reaching out and serving Christ. Yet others were moved to do something. Pastor Martin Niemoller was imprisoned for the duration of the war for his opposition and Dietrich Bonhoeffer was killed only weeks before the war ended for his stance against Hitler.

Albert Einstein, who was exiled from Germany because he was a Jew, wrote … Being a lover of freedom, when the (Nazi) revolution came I looked to the universities to defend it, knowing that they had always boasted of their devotion to the cause of truth; but no, the universities were immediately silenced. Then I looked to the great editors of the newspapers, whose flaming editorials in days gone by had proclaimed their love of freedom; but they, like the universities, were silenced in a few short weeks.

Only the Church stood squarely across the path of Hitler’s campaign of suppressing the truth. I never had any special interest in the Church before, but now I feel a great affection and admiration for it because the Church alone had the courage and persistence to stand for intellectual and moral freedom. (p.161)

Karl Barth, a Swiss theologian, gave this assessment of the Church … in proportion to its task, the Church has sufficient reason to be ashamed that it did not do more; yet in comparison with those other groups and institutions it has no reason to be ashamed; it accomplished more than all the rest. (p.162)

Each one of us would hope that if we witnessed such injustice and cruelty we would have done something. That we would have reached out not only to care for those in need but also to stop the atrocities. It makes you think though, are we reaching out to those in need today. Do we care more for God and his Kingdom or for our physical well being?

References taken from … Hitler’s Cross by Erwin W. Lutzer

chaplain@kings.edu.au
@rev_ed29

A church for all the family.
9.30am every Sunday in the CLL Auditorium

A contemporary service in our School Chapel every Sunday at 6.00pm

Braeside Shop
Please note the Braeside Shop will be closed for the school holidays as per the following:

Last trading – Friday 21 June close at 3.00pm
Reopening – Monday 15 July
**DIRECTOR OF STUDIES**

Curriculum Matters
Academic Tips No. 8
Giving Your Son the Edge to Succeed

Goal setting is not just for corporate boardrooms. Important skills that relate directly to home or school can be taught and learned – but this sort of training requires a great deal of structure and consistency. One doesn’t expect a State of Origin team or a World Cup Football team to just go out and perform – there needs to be not just the coach but a coaching staff, a support group of specialist trainers and physios, managers and a team of public relations staff to name a few. There also needs to be training specific to the match that they will play next, specialist skills and routines are incorporated as are the fitness regimes – all to win a match.

If this is what we expect of elite sportsmen and women, what do we expect for our intellect, to stimulate questioning and reasoning, preparing students for life beyond the gates of The King’s School, to achieve lifelong success?? What other qualities are evident in independent learners?

**Independent learners set specific and realistic personal goals**

There are three kinds of goals on which to focus:

- **Academic goals** – as the name entails, these are for formal education. These need to be realistic, broken down into manageable chunks, are able to be measured and have a specific time-frame (see *The King’s Herald* Issue No 1 2006 for more explanation)

- **Process goals** – these focus on how you do something. These may be wanting to complete an assessment task with quality or completing the task well within the time frame given

- **Character goals** – these describe the attitude with which you do the work. It may be willing to persevere at something that does not enthuse you or to find the positive rather than complaining or blaming. Without a good attitude, even if you do your job well, people sense what your character is.

**Independent learners self-monitor progress to stay motivated**

Students enjoy putting the effort into the things they like to do. But what happens when you have to do the things that you don’t like doing? This demands determination to focus energy and effort on a particular task, sticking with it until it is done and using will power to do something even when it isn’t easy. Once confidence is established and there is a supportive environment on which to rely, who knows – there may even come enjoyment and satisfaction.

**Independent learners respond positively to feedback**

Once a student has learned how to set realistic goals and monitor his progress towards these goals, he is more open to hearing ways that may improve his performance. The key is to teach him how to accept constructive criticism without becoming defensive. Part of this will be teaching the student to have self-control in his response, to separate his feelings from the facts, to see the validity in what others have noticed and then learn from this. When we sift through criticism and see the helpful insights, we are always better for having done so.

**Independent learners are steadfast and diligent**

Being steadfast is more than just making a commitment to something – this is ‘determination with heart’. It is a constant attitude of being dependable, faithful and committed, no matter what the obstacle. There will always be obstacles and we will experience doubt – but it is how we overcome these obstacles, seeing them as a learning experience, so that when we look back we can see the growth and development in character. If we don’t go through these obstacles, it will not take us to the next level to deal with even bigger obstacles and challenges.

**Diligence** is another defining characteristic – the opposite to laziness. It can be a struggle to get students to take responsibility but diligence is the attribute most needed because it shows it’s worth the effort.

**Independent learners address problems as they arise**

How does your son respond to the problems and challenges he encounters? How do we respond to them given we have had more experience at life? Is there a step by step plan to solve a problem? Or is there the hope that it will just go away? Sometimes we have to provide the words and suggest the responses to the challenges encountered – this is the best way to assist a student to learn to take responsibility for his actions, rather than placing the blame somewhere else. Students need to be prepared to know how to respond as they will be confronted at some point in their lives about their beliefs and their opinions.

**Independent learners hold an independent point of view**

We all want our sons to be able to stand up for what they believe, even when parents are not around, to speak their minds, even if it means a loss of popularity. Leadership often requires having an independent point of view. Is it difficult for each of us to stand firmly on what we believe in front of
colleagues, friends or even family? Are we easily swayed? Are we double-minded? These are all issues with which we have to deal within ourselves.

In the end, being an independent learner really comes down to being responsible. It means being dependable, to do things well (with quality), willing to be accountable, to keep one’s word, to take responsibility for one’s actions – all a sign of maturity and growing up!

Isn’t this what we desire and admire?

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<thead>
<tr>
<th>Subject Choice Forms 2014</th>
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<tbody>
<tr>
<td>Before the holidays, boys in Years 7, 8 and 10 will receive handbooks outlining subject choices for next year. Enclosed with each boy’s report will be a Subject Choice Form for Years 8, 9, 11 and 12 (2014). Details of the online registration for boys in Years 7, 8 and 10 will be provided to the boys early next term.</td>
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<th>Year 7</th>
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<td>The Year 8 (2014) Subject Choice Form - completed online by <strong>Friday 26 July (Week 2 Term 3)</strong>.</td>
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<td>The Year 9 (2014) Subject Choice Form - completed online by <strong>Friday 26 July (Week 2 Term 3)</strong>.</td>
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<td>The Year 11 (2014) Subject Choice Form - completed online by <strong>Friday 2 August (Week 3 Term 3)</strong>.</td>
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<th>Year 11</th>
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<td>The Year 12 (2014) Subject Choice Form - completed and returned to tutors by <strong>Wednesday 4 September (Week 8 Term 3)</strong>.</td>
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<th>National Indigenous Veterans Commemorative Service</th>
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<td>Last week the School was represented by a few select members of the Cadet Corps at the National Indigenous Veterans Commemorative Service at the War Memorial in Hyde Park.</td>
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<td>The boys involved were:</td>
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<tr>
<td>Ruvin Baddevithana</td>
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<tr>
<td>Nikhil Jain</td>
</tr>
<tr>
<td>James Kane</td>
</tr>
<tr>
<td>Jackson Lee</td>
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<td>Henry O’Callaghan</td>
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<td>Hugh Taylor</td>
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At the conclusion of the Ceremony the boys had an opportunity to chat with Her Excellency the Governor, Marie Bashir, who confessed to having a soft spot for The King’s School due to the fact that her cousins had attended school here.

Andrew Mansfield

Justin Walkden-Brown
Leadership is a trait about which The King’s School has founded itself since its inception in 1831, and a trait that will pervade human interaction as long as there are at least two humans on Earth. Many believe leadership comes with titles and seniority, some believe leadership is a direct consequence of being a socially charismatic person. However, I believe a better and more accurate definition of leadership was put forward by Lao Tzu, an ancient Chinese philosopher: “True leadership occurs when the people barely know the leader exists, when his work is done, his aim fulfilled, they will say: we did it ourselves.”

Leading the School since their formal induction at the start of Term 4 2012, the 37 School Monitors in Year 12 have been bestowed with the most official and recognisable badge of leadership in the School, in charge of a phenomenal variety of boys from 12-18 years old. Whilst all Monitors have been seen publicly leading the School on parades and in the dining hall on duty, a significant portion of their efforts have gone into organising and improving the school without the knowledge of the wider school community. With the guiding hand of the staff, the current cohort of School Monitors has developed a range of specific portfolios chosen at our very first meeting, that concern facets of the School environment, which we agreed needed significant focus and improvement.

Following the academic success of last year’s cohort, an academic portfolio was the first to be established, completing tasks such as providing Year 12 with the ability to share and review notes throughout the year. Recognising the importance of our school’s appearance and reputation in the public sphere, a transport portfolio was also introduced and this was closely integrated with a dress and discipline portfolio to ensure behaviour and dress was up to an exceptional standard, both internally and externally.

The inclusion of other major portfolios addressing issues such as School Spirit, Sport and Student Welfare has also shown substantial improvements in war cry practices, sporting attendance, and charity projects.

Following on from Monitors in previous years, we also have successfully instigated The King’s Cup, an annual inter-house competition that takes into account group success in carnivals, and individual success in sport, academics, drama and music. From the current points tally, no single house has a firm grip on the cup, and we are sure to have a competitive final term before the winners of the inaugural competition are announced at the end of term three, coinciding with the departure of the current Year 12 group.

Yet ultimately, these portfolios and initiatives mean nothing without the willing participation and commitment that comes from the entire student body. Whilst the Monitors have done an excellent job so far in their official positions as school leaders, the true leadership in the school comes from each and every boy, regardless of year, house or class. From day to day school tasks such as completing homework or sitting next to a lonely boy in the dining hall, to giving up a seat on the bus for the elderly, every single student at The King’s School leads, and I would like to encourage them to continue doing so.

Thus, echoing Tzu’s words on the silent leader, the most powerful leadership I have observed at King’s occurs when a Kingsman does not realise he is leading a group of peers, or when he does not realise he is being led at all.

Sam Read

School Vice Captain

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Year 12 Formal
Saturday 21 September 2013
5:30pm – 10:30pm
Grand Ballroom, Crystal Palace, Luna Park

Boys and their partners are invited to attend a wonderful evening by Sydney Harbour to celebrate their Graduation.

Parents will also be invited to a separate function on the same evening.

More information will follow in coming weeks.
The King's Herald

The King’s Herald

The Old Boys’ Careers Night
Congratulations to Year 10, 11 and 12 students for your excellent participation in the successful Old Boys’ Careers Night that was held at School last week. Many positive comments have come in, praising your involvement, your interest and the respect that was displayed. A big thank you to the Old Boys who gave up their time to speak to our students about a wide range of Careers.

Congratulations
Congratulations to Peter Macintyre (Year 11), who was one of only four students in Australia to win an all-expenses paid trip to the Australian Defence Force Academy in Canberra. The prize includes tickets to the Brumbies v Rebels Super Rugby match. Peter won this prize by answering a 100 word writing competition.

Year 12 Work Experience 2014
Year 11 Non-Corps students are reminded that your Work Experience placement for 2014 needs to be sorted out by the end of this year. If you need any assistance with this -such as finding previous employers who have accepted King’s students – please come and see me. A comprehensive and certified RSA/RCG/Barista training course is also available during the Work Experience week. If interested please send me an email and your name will be added to the provisional list.

Excellent Careers Resource
The King’s School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website login with: student or parent and the password: mhs2013. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Tax File Numbers
The Australian Taxation Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. TFN Application forms are available in the Careers room.

University Information 2014
• Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University websites and examine what scholarships are available. Remember not to rule yourself out of contention. Sell yourself and aim high.
• Students interested in early entry options are reminded that all Universities are different. What one offers, others may not. Students in Years 10, 11 and 12 need to be proactive and begin searching University websites to check out what they are offering.
• The University of Technology Sydney is offering an “Experience Uni in a day” program. This event takes place in the upcoming School holidays. Information can be found outside the Careers room.

Business, Commerce and Accounting Cadetships
Nexia Australia is offering cadetships for students interested in studying these subjects at University in 2014.

Engineering and Technology Cadetships
Professional Cadetships Australia is offering Engineering and Technology Cadetships with Rolls Royce and Westpac. The Cadetships are still open to students interested in studying Commerce or Arts.

Career Markets and HSC Preparation Days
• The Western Sydney Careers Expo is being held at Sydney Olympic Park from 20 – 24 June. This expo has over 100 University and Work place representatives. It also offers information on HSC subjects, UMAT, Gap Years, resume writing and more. Information is outside the Careers room.
• “HSC in the Holidays” – Information about this HSC revision program can be found outside the Careers room. Venues include Macquarie University and UTS Sydney. Free HSC resources are available on www.hscintheholidays.com.au

Defence Force
Sessions to be held are:
• Army Reserve
Information - Tuesday 11 June
• Navy Information – Wednesday 13 June
• ADFA Information - Monday 24 June
• RMC Information - Wednesday 26 June
The Sessions will be held at Defence Force Recruiting – Level 4, 9 George Street, Parramatta, at 6.30pm. These information sessions will be attended by an ADF member who will give specific presentations on the night relating to the particular aspect of the Australian Defence Force. If any students wish to attend please RSVP to cptnsw@dfr.com.au specifying the name of the Information Session and the date you wish to attend, and you will be booked in. Any questions can be directed to – Miss Jordan King, Activity Co-ordinator Email: joking@dfr.com.au
Automotive Careers
Students interested in an Apprenticeship or Work Experience opportunity in Panel beating, Spray Painting and Mechanics should see Mr Attard.

Resource for Year 10 students
Year 10 students are welcome to borrow a copy of University entry requirements 2016.

Journalism Course
SCEGGS Darlinghurst is holding a short course in Journalism for students in Years 10 – 12.

Federal Government Resources
Three useful resources (websites) provided by the Federal Government for school leavers that the King’s community may like to check out are:

www.innovation.gov.au/study
www.myskills.gov.au
www.studyassist.gov.au

The Consolidated Pastoral Company
An information night will be held on Tuesday 18 June at School, with a CPC representative. This is one of the largest Cattle companies, offering many employment opportunities to school leavers. More details will be out soon for interested students.

CAREERS ROOM
Open every day, both before school (from 7.30am) and during Lunch. Senior Students are also welcome during study periods in the CLL.

Anthony Attard

PARENTS’ ASSOCIATION

The next meeting of the Parents’ Association will be held on Wednesday 12 June at 7.00pm in the Governors’ Room. All parents are welcome to attend.

Topics for discussion include:
- The Passing Out Parade Luncheon
- A second-hand textbook sale
- A second-hand Cadet Corps uniform sale

Hope to see you there.
Felicity Findlay felicity_findlay@yahoo.com

ARCHIVE SNIPPET

Clean and Tidy
In May 1922, The King’s School Finance Committee reported that they were investigating the installation of a laundry as they had been impressed with the new facility recently installed at Cranbrook. Since then the staff in the laundry have worked behind the scenes performing a very necessary service for the boys and staff of the School. In 2007, the granddaughter of one laundry staff member said her grandmother, Mrs Cotter, came from England on her own, with 5 children in 1924 and worked with another English lady Evelyn Kent until about 1930. Some staff, like Mrs Price, were very long serving as she worked in the School laundry from 1933-1966.

The current laundry was built as part of the Stage II Building plan at Gowan Brae and was ready for the start of the 1964 School year. A few years ago, when I asked for some facts and figures on the kitchen, the numbers of eggs cooked and loaves of bread consumed were amazing and so I recently asked Mrs Julie Wright and her staff if they would give me some statistics about the laundry.

In any given week there are about 31 bags of dirty smelly socks to be washed and between 16 and 20, 84 litre capacity crates of shirts to be washed and ironed. Then there are the towels, (30-40 crates), the bed linen (20-30 crates), table linen (50-100 crates depending on the Term), underwear (20 crates) and trousers (10 crates). Loads of laundry, not for the faint hearted. Averaged out over the Term the laundry puts through 3,787 crates or a staggering 6,021 individual items. No wonder name tags are so important!

These facts and figures are but a snapshot of a section of the school rarely seen but so important for the presentation of both staff and students.

Laundry Staff in 1996

Jenny Pearce
The Power and Delight of Music Education

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”

- Plato

Plato must have been a musician, or if not, a scholar who readily recognised the power and beauty that music brings to a life. He also stated that music, “is a more potent instrument than any other for education.”

Research would support Plato’s claim, as studies have identified how music exercises both sides of the brain. The cognitive neuroscience of music is the scientific study of brain-based mechanisms involved in the cognitive processes underlying music – such as music listening, performing, composing, reading, writing, and ancillary activities. Research in this area has found that brain structures within musicians and non-musicians are distinctively different (Gaser and Schlaug, 2003). An aspect noted, is that musicians have been shown to have significantly more developed left planum temporales; one of the most important functional areas in the brain for language development. (Chan et al)

Alongside the development of the area of the brain involved in language and reasoning, research has identified other benefits in music education including increasing spatial intelligence, creativity, and ability with mathematical problem solving. At a personal level, music education encourages the development of self-expression, perseverance, sensitivity, and risk taking.

It is with this in mind, that it is encouraging to note that music education is flourishing within the Prep School. Around 70% of the student population at the Prep study an instrument, with many of these students playing in a band, orchestra or ensemble group. This is an extraordinary statistic, and one that wouldn’t be replicated in many primary schools across Australia.

Recently, there have been numerous opportunities for the boys to share their musical expertise. At the Northern Beaches Eisteddfod, the Prep Concert Band received a second place and the Year 4 Band achieved a Highly Commended award within their categories. The Concert Band then backed up for further performances at the Sydney Eisteddfod amongst a large contingent of schools. Although they didn’t obtain a place in the competition, the boys performed extremely well.

The Chamber Choir came first in the Sacred Choral section of the Eisteddfod and also achieved a second place in the Primary School Choir section, allowing them to participate in the Australasian Championship for Primary/Infants School Choirs. At this event, held on Sunday, the boys performed superbly to take out second place. The result has now qualified the Chamber Choir to perform at the Australian Choral Grand Prix, which will be held in Sydney on 17th August. This is a tremendous achievement.

At an individual level, some Prep students have been involved in these competitions. John Wu, from 2 Indigo, achieved a first place in the 8 years and under Concerto for Strings, second in the Solo for Strings and second in the 9 years and under Baroque Solo for Strings at the Northern Beaches Eisteddfod.

Performance opportunities have also been offered for students at school. Recently, there have been performance evenings held in Horrocks Hall to provide the boys with opportunities to showcase their development in solo and group performances. Last Wednesday evening, I enjoyed a varied program of performances from selected piano students of Mr Mackay Sim and Mrs Brimo. On Thursday evening, it was an opportunity for the strings students to share their development. This was a large concert with over 80 students performing. This concert was masterminded by Mr Trevor Addison, the Head of Strings, and featured performances from our Kindergarten Ensemble through to the Senior School Cello Ensemble.

It was a wonderful evening of string music, which displayed the deep learning and enjoyment that is present within our many string players. What was clearly evident from the evening was the depth of the string program that exists now within the Prep School, and the strong sense of accomplishment felt by the boys on managing their performances courageously.

Further concerts have been held for the Year Two strings players and for the brass and woodwind students of Mr Fedotov, Ms Keogh and Dr Pinner. So there has been a Festival of Music to enjoy at the Preparatory School over the past few weeks.

I congratulate all the boys for the many hours of practice both at home and at school that is invested to further their development and prepare them well for their performances. I congratulate them for their confidence in managing the performance occasions with such maturity and composure. And on behalf of the Prep community, I pass on our collective thanks to our Director of Music, Mr Todhunter, as well as Mr Williams, Ms English, Mr Addison, and our music tutors.

Peter Allison
RUGBY

The rugby season is well and truly up and running now with the boys having played either two or three matches in this year’s fixture list.

Saturday 18 May saw the 1sts-4ths and As to Ds in all other age groups travel to Bathurst to kick off, winning all 16 games. The 1st XV had a strong victory and looked very sharp for their first hit out of the season, recording a 54-7 scoreline. Jack McCalman, who was captaining the 1st XV for the first time, led by example, whilst Charlie Friend and Will Davies both continued their good form from last year with strong games.

The 2nd XV started a little rusty, but as the game went on, steadily improved and ran out winners 31-0.

The 16As commenced their season with a very commanding victory, winning 46-5. Jack Goode used his blistering speed down the left wing on many occasions to either score or set up tries. Fergus Ryan and Andrew Moore led the way in the forward pack.

The 13s age group also had some solid victories with the As winning 38-0 and the Bs a resounding 48-0 result.

The following Saturday saw the whole school play a trial against Joeys at Hunters Hill. The standard of opposition was a huge step up in class and victories were very hard to come by on the day. For the 1st XV and 2nd XV teams this was the last hit out prior to the GPS competition commencing the following week.

In a very even contest the 1st XV went down 26-17, however, the 1st XV definitely had their chances to win the match, but just lacked a little composure and experience in the vital stages of the game. George Lehmann and Jack McCalman stood out in the forwards with their high work rate, whilst Rory Davis and Will Davies always looked dangerous with ball in hand.

The 2nd XV came up against a very slick Joey’s team and struggled with the pace that Joeys played the game. With a lot of Year 11 boys playing Opens rugby for the first time, this was to be expected, although it was these Year 11 boys in Daniel Macqueen, Hugh Taylor and Toby Moore who certainly led in their defensive efforts.

The highlight of the day was the 16As victory over the highly credentialed Joey’s team, in what was their first victory against them in their age group clashes.

It was a superb all round team performance with the forwards recycling possession at speed and the backs looking very dangerous when given the quick ball.

Jacob Richards played strongly at fullback whilst Jake Laferla caused the opposition some real problems in the midfield. In the forwards Harrison Chapman and Cameron King looked dangerous when they carried the ball, and Fergus Ryan was everywhere in attack and defence.

Last Saturday saw the first round of the new home and away series for the 1st and 2nd XVs with away fixtures against Scots. Touted as likely premier contenders, Scots 1st XV lived up to the title, recording a 50-14 victory. They played at speed and with ball in hand and were indeed a very good team. The 1sts started well and led 7 nil following a good try to James Kane, but switched off their concentration at different stages of the match which resulted in Scots scoring some easy points. George Lehmann continued his good early season form and worked tirelessly for the 80 minutes. In the backs, Will Davies once again ran strongly and dominated his opponent with his midfield carries, as well as making a variety of fantastic low focus tackles. Rory Davis never stopped trying throughout the match, scoring a try and running 80 metres to stop a try from Scots.

The 2nd XV started slowly and with Scots dominating early possession, were down 14 to nil before they really started to play. However, from this point on, they got back in the game, and although they went down 21-14 in the end, they dominated the second half and showed a tremendous defensive effort during that period. Jamie Greentree led the way in both his set piece lineout work and his high work rate around the paddock, particularly in defence.

The only victory in the Opens went to the mighty 7ths winning 48-5. The 16s had a tough day as well, with Scots winning all games from As to Fs. The 16As came up against what will be the benchmark of the competition against a very classy Scots team. I am sure they learnt some valuable lessons and will look forward to the return fixture at home in Term 3.

The 15As to Cs all had strong results with the As winning 27-7, the Bs 37-7 and the Cs 29-0.

This weekend sees a break in our season for the long weekend, which will be followed by a very hard away round of matches against Newington. It will also mark the start of the GPS 3rd XV competition.

Stephen James
Master in Charge
ROUND TWO OF THE TRIALS WAS AWAY AGAINST ST JOSEPH’S COLLEGE AND ANOTHER BEAUTIFUL AUTUMN DAY PROVIDED PERFECT CONDITIONS FOR FOOTBALL. AS REIGNING PREMIERS, THIS ROUND OF TRIALS WAS ALWAYS GOING TO BE A TOUGH ASK. MANY OF THE JUNIOR TEAMS PERFORMED WELL, THE HIGHLIGHT BEING A 7-0 ROUT SECURED BY THE 16A TEAM. THE 15AS ALSO WORKED HARD TO GAIN A 3-0 WIN AND THE 14AS AND 13AS BOTH SECURED 2-0 WINS.

THE 2ND XI STARTED PURPOSEFULLY AGAINST A WELL ORGANISED SJC TEAM. DESPITE PATCHES OF ATTRACTIVE FOOTBALL, IT WAS JOEY’S WHO LOOKED THE MORE LIKELY OF THE TWO TEAMS TO SCORE, HOWEVER, THEY WERE REPELLED TIME AND AGAIN BY THE SOLID CENTRAL DEFENSIVE PARTNERSHIP OF HUGH AND JAMES FISHER. AGAINST THE RUN OF PLAY, KING’S TOOK THE LEAD FROM A DEFLECTED SHOT BEFORE JOEY’S REPLIED WITH THREE UNANSWERED GOALS TO TAKE THE SPOILS.

THE 1ST XI KNEW THE CHALLENGE WAS SIGNIFICANT WITH MANY OF THE JOEY’S 2012 PREMIERSHIP WINNING TEAM STILL IN THE 1ST XI. THE TEAM TRIED TO PLAY SOME GOOD FOOTBALL IN PLACES BUT LOOKED TIMID AND CAUTIOUS AND THIS INVITED THE OPPOSITION TO ATTACK. SOME SLOPPY DEFENDING ALLOWED JOEY’S TO CARRY OUR DEFENCE OPEN BEFORE A SIMPLE SHOT THAT JAMES SHEPHERD LOOKED TO HAVE COVERED WAS SPILLED TO ALLOW A TAP IN FOR 1-0. OUR LADS Fought BACK WELL AND A SUPERB FREE KICK WAS DEFTLY HEADED OVER THE ON-RUSHING KEEPER BY SEB CROKER TO LEVEL THE SCORES. THE RESET OF THE GAME WAS FAIRLY EVEN; JOEY’S MANAGED TO SCORE TWO FURTHER GOALS AND LOOKED TO HAVE IT WRAPPED UP BEFORE A LATE RALLY FROM KING’S SAW TWO QUICK GOALS IN THE LAST FIVE MINUTES TO SALVAGE A DESERVED 3-3 DRAW, GOALS COMING FROM A REUBEN VIJAYAKUMARAN PENALTY AND A FINE SEB CROKER SOLO EFFORT.


WELL DONE TO ALL OF OUR BOYS WHO PARTICIPATED. REUBEN VIJAYAKUMARAN WAS DESERVEDLY AWARDED THE PLAYER OF THE TOURNAMENT AND HIS EFFORTS THIS YEAR SAW HIM SELECTED IN THE COMBINED GPS REPRESENTATIVE TEAM – A FINE ACHIEVEMENT GIVEN THE QUALITY ON SHOW THIS YEAR. REUBEN WAS UNFORTUNATE NOT TO MAKE THE COMBINED CIS TEAM AT THE TRIALS ON 28 MAY BUT OUR CONGRATULATIONS TO REUBEN ON GAINING SELECTION TO THE COMBINED GPS TEAM.

LAST WEEKEND IT WAS THE TURN OF SYDNEY GRAMMAR TO VISIT US. RESULTS WERE FAIRLY EVEN OVER ALL THE AGE GROUPS – THE BIGGEST WIN COMING FROM THE 13GS (9-0) WHILST THE 16AS CONTINUED THEIR FINE RUN TO RECORD THEIR THIRD STRAIGHT WIN (THE ONLY KING’S TEAM WITH A 100% RECORD!). THIS WAS EVEN MORE REMARKABLE GIVEN THE LOSS OF THEIR TWO STAR PLAYERS (JACK ORMISTON AND JORDAN HORN) TO THE SECONDS AND PRANAY JHA STILL OUT INJURED WITH A FRACtURED NOSE. THE 1ST AND 2ND XI SAW A NUMBER OF CHANGES THIS WEEK AS THE COACHES LOOKED TO TRY SOME PLAYERS IN NEW POSITIONS IN THE RUN UP TO THE COMPETITION ROUNDS. THE 2ND CONCEDED A SLOPPY FIRST GOAL BEFORE SHOWING SOME GREAT RESOLVE TO COME BACK IN THE SECOND HALF. SAM READ LOOKED HUNGRy FOR GOALS AND SCORED A STUNNING HEADER BEFORE ZAC CROKER DOUBLED IT WITH A WINNER TO SEAL THE MATCH. SPECIAL MENTION TO JACK ORMISTON, WHO CONTINUES HIS METEORIC RISE IN FOOTBALL AND WHO PLAYED WITH GREAT COMPOSURE AND SIMPLICITY TO FINISH AS THE DESERVED MAN OF THE MATCH.

THE 1ST XI STARTING LINEUP LOOKED UNFAMILIAR BUT THE PLAYERS SOON SETTLED AND IT WAS PLEASING TO SEE SOME FANTASTIC FOOTBALL BEING PLAYED BY BOTH TEAMS. MATT PLANINIC ALMOST OPENED THE SCORING FOLLOWING SOME SHARP WORK ON THE LEFT WING. HIS ENSUING SHOT OFF HIS LEFT PEG REBOUNDED OFF THE POST AND WAS A COAT OF PAINT AWAY FROM BEING A PEARLER! HOWEVER, IT WAS AN ATTACK FROM SGS LATE IN THE GAME THAT SNATCHED THE LEAD AND DESPITE THE BEST EFFORTS OF THE BOYS, THE SCORELINE FINISHED THAT WAY. ALTHOUGH IT WAS ANOTHER LOSS, MUCH
was gained from the match in terms of the new players brought into the team and many of the boys gaining an appreciation of how to play in different positions.

Again, special mention to Youngmin Kim and Jackson Kang who both had very solid games and looked totally at home in the 1st team. Competition is high for the coveted first XI places with about 18 boys having a genuine chance of making the 1st XI before the commencement of the GPS competition.

Tim Nurcombe
Master in Charge

SNOWSPORTS

Last Friday evening, the Snowsports community met for their Christmas in May Fundraising event and celebration. With Christmas carols playing in the background, the smell of fresh pine, tinsel, flashing lights and decorations, the community of keen skiers shared a Christmas feast and a fun night together. The money raised this year will be supporting the training of the boys whilst we are at the snow as well as some new equipment.

It was a wonderful opportunity to also farewell and thank Mrs Linden Neale for her 14 years of service and contributions to Snowsports.

With a record team planning to hit the slopes this year, it was very exciting to see that Snowsports at King’s is alive and growing!

James Tyree and Jo Grinham
Masters in Charge

NOTICES

THE KING’S SCHOOL ROWING CLUB

Notice of Annual General Meeting 2013
The Annual General Meeting of The King’s School Rowing Club will be held over morning tea on Sunday 21 July 2013 at 10.30am in the School’s Governors’ Room above the Registrar’s Office.

The Club is currently supported by many Year 12 outgoing parents and is looking for new committee members to come on board.

The AGM will cover:
- Welcome
- Minutes of the Previous AGM
- Election of Office Bearers and Committee
- General Business

Note: There will be a brief meeting of the new committee following the conclusion of the Annual General Meeting.

Please contact Roger Brighton at roger@brightons.net.au for further information and/or for nominations of Office Bearers.

The Rugby Lunch – 26 July 2013
Bookings can be made via trybooking.com/C5B5
## SCHOOL DIARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td><strong>Saturday 8 June</strong></td>
<td>No sport</td>
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<tr>
<td></td>
<td>7.30pm <em>Frankenstein</em>, The King’s Theatre</td>
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<tr>
<td><strong>Sunday 9 June</strong></td>
<td>9.30am Church@Kings, Auditorium</td>
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<td>6.00pm Church@the Chapel</td>
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<tr>
<td><strong>Monday 10 June</strong></td>
<td>No classes – Boarders’ travel day</td>
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<td><strong>Tuesday 10 June</strong></td>
<td>9.30am Senior School Tour</td>
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<td></td>
<td>2.30pm Cadet Corps Ceremonial Training Parade</td>
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<td></td>
<td>7.00pm <em>iMind</em>, Discussion Forum, Futter Hall</td>
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<td></td>
<td>7.00pm Cricket Club Meeting, Harrisford Room</td>
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<tr>
<td><strong>Wednesday 12 June</strong></td>
<td>Year 8 Geography Excursion</td>
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<td></td>
<td>12.00noon Bridge Club, Harrisford Room</td>
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<td></td>
<td>7.00pm Parents’ Association Meeting, Governors’ Room</td>
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<td></td>
<td>7.00pm Alpha Course, Thomas Memorial Pavilion</td>
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<td></td>
<td>7.30pm <em>Frankenstein</em>, The King’s Theatre</td>
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<tr>
<td><strong>Thursday 13 June</strong></td>
<td>9.00am CIS Cross Country Championships, Eastern Creek</td>
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<td></td>
<td>7.30pm <em>Frankenstein</em>, The King’s Theatre</td>
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<tr>
<td><strong>Friday 14 June</strong></td>
<td>ISDA Debating</td>
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<td></td>
<td>7.30pm <em>Frankenstein</em>, The King’s Theatre</td>
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<td><strong>Saturday 15 June</strong></td>
<td>Rugby v NC (A), Football v NC (A)</td>
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<td>9.00am Cross Country, Ewen Park</td>
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<td>7.30pm <em>Frankenstein</em>, The King’s Theatre</td>
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<tr>
<td><strong>Sunday 16 June</strong></td>
<td>8.00am Gold Duke of Edinburgh First Aid Course</td>
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<td></td>
<td>GPS Presidents’ XV U16 Rugby Trials</td>
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<td></td>
<td>9.30am Church@Kings, Auditorium</td>
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<td></td>
<td>2.30pm GPS 1st &amp; 2nd XI Football Representative Teams’ Training</td>
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<td>6.00pm Church@the Chapel</td>
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<td></td>
<td>8.00pm Evening Service – Baker Hake and Macarthur Waddy</td>
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<tr>
<td><strong>Monday 17 June</strong></td>
<td>1.30pm Cadet Corps Ceremonial Training</td>
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<td><strong>Tuesday 18 June</strong></td>
<td>1.30pm Cadet Corps Ceremonial Dress Rehearsal</td>
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<td>7.30pm Scipionic Circle, Tom Barrett Society, Twelve &amp; Cartesian Club Meetings</td>
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<tr>
<td><strong>Wednesday 19 June</strong></td>
<td>12.00noon Bridge Club, Harrisford Room</td>
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<td>7.00pm Alpha Course, Thomas Memorial Pavilion</td>
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<tr>
<td><strong>Thursday 20 June</strong></td>
<td>5.30pm Cadet Corps Regimental Dinner</td>
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<td>Mufti Day and <em>Fruits of Hope Concert</em></td>
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<tr>
<td><strong>Friday 21 June</strong></td>
<td>10.45am Cadet Corps Annual Ceremonial Passing Out Parade</td>
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<td></td>
<td>12.30pm Gold Duke of Edinburgh Excursion to New Caledonia departs</td>
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**Flu Vaccinations**

For those boys who have already returned a completed form, they are reminded to visit the Health Centre at lunchtime on school days or after Period 6 to get their Flu vaccination. Any questions, please email the Health Centre at healthcentre@kings.edu.au

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THE COUNCIL OF THE KING’S SCHOOL
THE KING’S SCHOOL
TUDOR HOUSE SCHOOL
CRICOS No. 02326F

The King’s Herald  Page 14  Issue No. 8 – 7 June 2013