Citius, Altius, Fortius!\(^1\)
The 118\(^{th}\) AAGPS Athletics Carnival was a triumph of schoolboy sport, where outstanding feats of athleticism were witnessed and sportsmanship of unparalleled quality was abundantly evident. No fewer than 15 GPS records were broken on the day, an achievement that probably last occurred at the first meeting of our association in 1892. Five records were set by students of The King's School.

Hearty congratulations to our Senior Team whose dedication, skill and spirit were rewarded with victory in the Senior GPS Premiership, the School’s fifth GPS Athletics Senior Title in six years. The recent era has been the most successful period in our long and proud Athletics history. Our Intermediate team finished fourth and Juniors, second. Excellent results and congratulations to all our athletes for the manner in which you represented the School, you did yourselves and the School very proud.

Some brilliant individual performances were witnessed on the day, ones that will live long in the memory of many. I recall great feats at the track, when I was at School. I will never forget the King’s Captain of the School, Jamie Bishop’s courageous run to win the Open 800m in 1974. Similarly, the efforts of Josh Clark, Jack Stapleton and Harry Andrews will form such recollections for our boys. The brilliance displayed by these boys, Josh to break the Open 100m and 200m records, Jack – the Open 1500m record by a staggering 10 secs and Harry to break Nick Hough’s Open Hurdles record, was only matched by their grace and humility in doing so. These young men also were the leaders of the team and they provided leadership that was inspirational and truly King’s, letting their actions do the talking.

What was truly spectacular was the level of sportsmanship and good spirit demonstrated by all schools. Never before have I witnessed all teams acknowledging and congratulating opposing teams and school supporters in such a manner. This was a practice initiated by The King’s School team a number of years ago and this year all engaged in the practice, a fact of which we should be most proud.

I congratulate the entire School body for your conduct and sportsmanship on the day. Well done!

Special thanks must be paid to Mr Ben Gavan, who, once again, has weaved his magic to secure yet another GPS title. More importantly, he understands the true essence of sport. For it is about far more than winning trophies, it is about the journey, your experience, the friendships you make and what you learn about yourself. It is vital that this philosophy underpins sport, particularly in schools, otherwise it will fail to meet the educational objectives we desire.

Baron Pierre de Coubertin encapsulates what I believe is the true objective of sporting endeavour in the words closely associated with the ideals of the Olympic movement:

‘The most important thing is not winning but taking part; the essential thing in life is not conquering but fighting well.’
What a pity professional sport has lost touch with this ideal. Modern professional sport is in grave risk of destroying itself due to its greed for the dollar and the sale of its integrity to the highest bidder. The invasion of the betting industry to our TV screens, specifically targeting the young and the most vulnerable who can ill afford to lose their money, is abhorrent. To be bombarded by betting odds and advertisements while watching a rugby or cricket match disgusts me and clearly demonstrates that professional sport does not care about its viewers, lacks a public conscience and only values the almighty dollar.

We as a nation are some of the world’s most prolific gamblers, spending some $4.7 billion a year at a considerable social cost, leading to the breakdown in relationships, mental health issues, unemployment, debt and financial hardship, theft and social isolation.  The association between our major sporting codes and the gambling industry represents a great danger to our social fabric and must cease. Our sporting leaders need to rediscover the traditional ethos of their respective codes and see that they re-emerge as contributors to society, not takers for personal gain. If they fail to rediscover their integrity, they are doomed to fail and their codes will perish. I, for one, will not be supporting any of them until they show the Australian public the respect and care they deserve.

**Congratulations**

James Payor (Year 12) has been selected to represent Australia as part of the National team to compete in the 25th International Olympiad in Informatics. James has won selection following an incredibly rigorous selection process competing against some of the country’s brightest students.

Nathan Coelho (Year 10) competed in the NSW Gymnastics Championship at Sydney Olympic Park sports centre recently. Nathan came 2nd in the parallel bars apparatus and was placed in other events and in doing so has qualified to represent NSW in the 2013 Australian Gymnastics Championships on 7-18 July.

Dr Andrew Parry
**ACTING DEPUTY HEADMASTER**

The Health of a School – How do you judge?

There are many indicators as to the health of a school. Academic results, co-curricular activities, student happiness, parent and teacher perceptions, sporting results . . .

Our School Assembly on Wednesday would have convinced most people that King’s is in a remarkably healthy state at present. Why?

Hearing our Orchestra play Rimsky-Korsakov’s *Dance of the Tumblers* so magnificently is clear evidence of the quality of musical performance at King’s.

Hearing our Captain of Debating, Matthew Jacob, speak to the School about the successes of many of our Debating teams and the number of boys enjoying the delights which debating can bring, is evidence that our debaters are performing admirably.

Presenting Music Diplomas from Trinity College, London to five boys: Dennis Van Rooyen, Benjamin Xie, Brett He, Eric Kong, Alan Zhu is further evidence of the strength of Music at King’s. A Certificate for our School Marching Band’s performance in the Grand Parade at the Sydney Royal Easter Show (on top of performing in the Anzac Day March and a recent Waratahs game) is further evidence.

Hearing David Hay, representing the SRC speak about an upcoming “Fruits of Hope Benefit Talent Show” to raise funds for the Fruits of Hope school in Rwanda (on top of an amazing response by the School to a previous appeal) is indicative of the community spirit and generosity of so many in our School.

Hearing the Acting Headmaster congratulate the boys for their outstanding performances and sportsmanship at the recent AAGPS Athletics Carnival and for the behaviour of the entire School, lent credibility to our strong belief that our boys are fine ambassadors.

Hearing the Director of Sport congratulate our Tennis teams for their success in the GPS Competition was further proof.

I could go on. When combined with other, more recent, achievements of our boys, it is my belief that our School is in a healthy state. Last year’s HSC results were some of the best on record. We were one of only a handful of non-selective boys’ schools in the top 50 schools in NSW. Behind this result is a dedicated and professional staff, hardworking boys who help and support each other, supportive parents and some outstanding educational resources.

The prominence of King’s in national educational debate helps cement our reputation as a quality school. Having looked at a brief snapshot of our School, I have missed many other indicators of our health. However, when I see hundreds of happy, smiling faces of boys contributing to our community and beyond, I can’t help but think we are getting most things right. Christian worship and influence has never been stronger and success in so many activities has rarely been greater.

I thank all parents for their role in supporting King’s. Please let us know if we are not meeting your expectations in any area. We will never achieve perfection but we strive for it every day.

Rob Chandler
From the mouths of babes (and dogs)!

Sadly we had to call the vet to have our faithful dog, Barton, euthanised last week. He was 12 years old and a great character but his body just gave out. Our house seems very empty without him and we miss him terribly.

I came across a piece on the internet which spoke about a vet who had just euthanized a dog in front of his boy owner. They were all surprised how well the young boy took it. They began talking about how it is sad that dogs live for a lot less time than humans. The young boy showed great wisdom when he said...

“People are born so that they can learn how to live a good life -- like loving everybody all the time and being nice, right?” The six-year-old continued, "Well, dogs already know how to do that, so they don’t have to stay as long."

They then went onto to list the things that we can learn from our four legged friends:

- When loved ones come home, always run to greet them
- Never pass up the opportunity to go for a joyride
- Allow the experience of fresh air and the wind in your face to be pure Ecstasy
- Take naps
- Stretch before rising
- Run, romp, and play daily
- Thrive on attention and let people touch you
- Avoid biting when a simple growl will do
- On warm days, stop to lie on your back on the grass
- On hot days, drink lots of water and lie under a shady tree
- When you're happy, dance around and wag your entire body
- Delight in the simple joy of a long walk
- Be loyal
- Never pretend to be something you're not
- If what you want lies buried, dig until you find it
- When someone is having a bad day, be silent, sit close by, and nuzzle them gently.

When you reflect on this list we have a lot to learn about how to live simply and lovingly!

chaplain@kings.edu.au
@rev_ed29
CURRICULUM MATTERS

Academic Tips No. 7
12 Steps for Effective Studying

Studying effectively is a process, not an event. The process leads to success.

1. Plan a definite time for studying every day. This will discourage putting things off till later and prevent a pile-up of work. Studying every day, even for a short period of time, keeps you from falling behind. Prioritise your list and begin completing the most difficult material first.

2. Know the purpose of, and understand each assignment before leaving class. If you understand what to do and how to do it, your study time will be shortened. Keep a record of all assignments in a special section of your Diary or on a separate calendar.

3. Predicting the amount of time you need for each assignment causes you to work smarter, as well as harder and more productively. By keeping track of the actual amount of time you spend on your assignments, you are more likely to concentrate and are less likely to become bored.

4. Time yourself to see how long it takes you to read five pages of your textbook. This will help you determine the amount of time needed to complete a reading assignment. Because a textbook is loaded with information, you may have to read some sections more than once. Even teachers have to reread material. Allow time for reflecting and thinking about what you have read.

5. Reading assignments are usually completed and due prior to the teacher going over the material. Take a little time before class to review the material so you are ready to participate in class discussions and are prepared for any quizzes.

6. Adopt a textbook reading strategy, (like SQ4R), or whatever works for you. Pay attention to charts, diagrams, and special "boxed text" areas. They are definite aids to understanding the material.

7. Every time you study, spend at least ten minutes reviewing the material from your previous study session. These "refresher shots" are part of the secret for long-term memory retention. This habit of frequent review also results in less time needed for studying prior to a major exam.

Know the Percentages! We Retain:
- 10% of what we read
- 20% of what we hear
- 30% of what we see

8. Study during the day. You are probably less efficient late at night.

9. Study for 30 to 40 minutes and then take a 5-minute break, or if your concentration and discipline will allow, study for 50 minutes and take a 10-minute break. Get up, walk around, stretch, drink some water, or eat a light snack. Taking regular breaks refreshes your mind so you can concentrate better, finish faster, and retain more.

10. If you do study at night, set a "stopping time" for yourself. This "time frame" will encourage hard work in anticipation of the clock going off. You may even set a goal for yourself to complete an assignment before the time limit. This increased impetus may help you to concentrate.

11. Do not cram the night before a test. Distribute your review in half-hour segments over a period of days. If you do not adopt a structured study schedule, you will not master required course material and you will set yourself up to fail.

12. Learning is accumulative. New ideas must be incorporated with previous material from lectures, readings, and any other assignments, such as labs. You have to continuously make the connection in your mind from new material to previously learned material and/or experiences. Putting it all together is easier if you schedule time daily to read, to think, to write, to reflect, and to review.

Improved learning is the natural result of this 12 Step approach to studying and effectively using your time.

Not having enough time to study means you lack organisation, so by managing your time, you have control over your life and a chance to do more of what you want to do.

Readak

Parent Information Session on Tuesday 28 May in the Centre for Leadership and Learning at 7.30pm

For more information please see the Readak Brochure linked under the heading Readak on the intranet page: https://intranet.kings.edu.au/curriculum/index.htm

Justin Walkden-Brown
School Captain

School Spirit

Over the past years King’s has achieved excellence and success in a vast array of curricular and co-curricular endeavours that have rightly positioned the School as one of the better schools in our country.

The diligence of the School’s students and the commitment and expertise of our teachers can be largely held accountable for such success, however, another crucial component to this is our School Spirit.

The meaning and purpose of School Spirit can be interpreted in many different ways, however, as a student, I think there are two clear explanations for this phrase.

Firstly, School Spirit is the willingness and sheer desire to compete under the banner, dressed in the colours of our School, regardless of age or level.

Secondly, School spirit is shown through the support and encouragement of fellow Kingsmen as they strive and compete for the School.

I personally derive my School spirit from the rich history of the School – to respect those Kingsmen who have passed before me, to be inspired by their legacies, and to strive to replicate their efforts in the opportunities I am given at the School.

This notion of School Spirit is undoubtedly evident in the current school cohort. In the past summer season, all sports have shown incredible ability, with many of our elite teams either winning premierships, or continuing to work through seasons of hardship and earning respectable positions on the GPS ladder. Furthermore, the support of our sides, particularly at spectacle events, has been fantastic, with many of our athletes commenting on and thanking the School for their undivided support.

This year’s Head of the River epitomised the current strength of spirit at The King’s School, with our crews pooling their efforts to win the Senior Point score and our 1st VIII earning King’s our first podium finish since 2007! The efforts of the rowers mirrored the excitement and encouragement shown by the School’s support that day, with the King’s crowd showing outstanding loyalty and passion in their support of our Kingsmen.

The increased popularity and support for formerly low-key endeavours like Debating and Drama is an example of the willing and encouraging spirit currently within the School, and boys who are, perhaps, less prone to participate in these activities, are being enthralled by the expertise, creativity and energy of their peers.

The notion of School Spirit is not only remaining strong and ever-present, it is improving and diversifying, which is indicative of the holistic nature of The King’s School community.

The importance of “spirit” within a community like King’s is essential. Not only does School Spirit provide our athletes, musicians, thespians and others with support and motivation, it unites our community as one, eradicating cases of bullying, racism, stupidity and loneliness, as we look after one another.

It is the strength of spirit at King’s that defines us as a community, and as a student of six years, having seen moments of elation and moments of separation, I can confidently assert that School Spirit at King’s is healthy and continually improving and expanding.

I would like to wish the best of luck to all winter activities and sports as the season gets underway, and finish by encouraging all King’s families and friends to join their sons in supporting all aspects of the School. Your support does not go unnoticed and I can personally assure you that it is greatly appreciated.

Jack McCalman

Year 12 Formal
Saturday 21 September 2013
5.30pm – 10.30pm
Grand Ballroom, Crystal Palace, Luna Park

Boys and their partners are invited to attend a wonderful evening by Sydney Harbour to celebrate their Graduation.

Parents will also be invited to a separate function on the same evening.

More information will follow in coming weeks.
A Challenging Weekend!

Last weekend was a particularly challenging one for the boarders and staff associated with the four boarding houses along Wade Road (Broughton Forrest, Baker, Waddy and Bishop Barker). At about 7.00pm on Saturday 18 May, there was a sudden power failure affecting this particular section of the King’s residential community. (Gowan Brae, Macarthur and Hake Harris had normal power.)

There was very little that could be done immediately, so the boarders in the “Left Bank” Houses had little option but to retire early to bed. The Sunday morning brunches and lunches were not affected, as we use gas BBQs in the Houses. It soon became clear that the fault was a major one that was not going to be fixed in a hurry. The decision was made to install a temporary generator. This took some hours, but the power was restored (briefly) at around 6.00pm. Unfortunately, this temporary generator then failed and we lost power again. It took time to procure and connect a replacement generator, but, thankfully, power was restored at around 10.00pm on Sunday night.

The response of the 250 or so boarders affected, as well as the boarding staff, was magnificent. They all rose to the occasion and made the best of the situation. We postponed Boarders’ Chapel and relocated boarders from all four houses to the Sports Centre and then to Futter Hall for the evening. The temporary power supply has proved reliable, but it may take some time before we have a permanent solution. In the meantime, we have a generator operating full time opposite Baker House.

Australian Boarding Schools Association

The School hosted an Open House for about 30 members of ABSA to view our new boarding facilities in Broughton Forrest House on Monday 20 May. They toured Baker House first to get an impression of a traditional boarding house at King’s and then inspected Broughton Forrest. They were greatly impressed with the facilities, but more importantly, they were highly complementary of the boys in both Houses.

Malcolm Powys
CAREERS

Important Notices for Boys in Years 10, 11 and 12

Old Boys’ Careers Night
The new date for this event is Monday 27 May. This valuable information evening for boys in Years 10, 11 and 12 will commence at 7.00pm, in Futter Hall. All boys are expected to attend.

Resources for Year students
Year 10 students are welcome to borrow a copy of *University entry requirements 2016*.

Year 12 Work Experience
The positive feedback about many of the placements continues to come in. I share a couple of examples with you – “he displayed a positive attitude and a willingness to help. My team was impressed that someone so young displayed such independence and confidence.... we are really appreciative of his hard work”.

Along similar lines – “I must say it was a pleasure having him on our project. He handled himself in an excellent manner. He was always punctual and well presented. He followed instructions and completed tasks on-time when they were issued to him. He always asked questions and was curious about everything he saw. In taking all this in, he maintained the knowledge of everything I educated him on - I was baffled! The highlight to having him was his eagerness and motivation.”

The Year 12 boys have certainly set the benchmark in terms of the Work Experience Program. Year 11 Non-Corps students have now begun the process for next year. There are big shoes to fill.

Excellent Careers Resource
The King’s School subscribes to an outstanding careers service which allows students and parents to be kept up to date with Careers News and Events. To access this information go to the website [www.mhscareers.net](http://www.mhscareers.net) and then - login with: student or parent and the password: mhs2013. On the website, have a look at the News Pages and Events Calendar and the many other useful careers pages.

Tax File Numbers
The Australian Taxation Office, with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. Application forms are available in the Careers room.

University Information for 2014
• Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University websites and examine what scholarships are available. Remember not to rule yourself out of contention. Sell yourself and aim high.

• Students interested in early entry options are reminded that all Universities are different. What one offers, others may not. Students in Years 10, 11 and 12 need to be proactive and begin searching University websites to check out what they offer.

University Information Evenings for 2014
University of NSW - Scholarships Information
Thursday 6 June at University Campus. For more information and registration visit [www.whatson.unsw.au](http://www.whatson.unsw.au)

Medicine/Dentistry/Physiotherapy
Senior students contemplating a career in one of these medical professions, need to become aware of the UMAT (Undergraduate Medicine and Health Sciences Admission Test) process. Applications are closing soon (Friday 7 June), with testing in July. Entry to these degrees is based on ATAR results and the UMAT exam.

Business, Commerce and Accounting Cadetships
Nexia Australia is offering cadetships for students interested in studying these subjects at University in 2014.

Career Markets and HSC Preparation Days
Information about a number of these can be found outside the Careers room in the CLL. One that may interest senior students is a *Mastering the Exams* Lecture. This will be held on Saturday 8 June (University of Sydney) and Sunday 9 June (Zenith Theatre Chatswood). Valued at over $200, these upcoming sessions are free ($10 donation to charity on the day).

Journalism Course
SCEGGS Darlinghurst are holding a short course in Journalism for students in Years 10 – 12.

Careers Room
Open every day, both beforers are also welcome during study periods in the CLL.

See Mr Attard about any of the above details.

Anthony Attard
**HEA TED OF LIFE EDUCATION**

**Educating for life at The King’s School**

One of the key pillars of Life Education at The King’s School is our distinctive approach to service. This was so eloquently expressed by the Acting Headmaster, Dr Parry, in the last edition of the *King’s Herald* that I thought I might present a few more comments on service through this edition's contribution. Our approach to educating boys for life beyond their formal schooling, seeks to engender them with a servant heart - that is a capacity to enrich the lives and experiences of others through their own contributions.

*Service learning* - educational experiences that enrich the lives of both the contributor and recipient of the service - is an integral part of our Christian community and most often finds its expression through our House system, the Student Representative Council and Crusader groups.

There is a certain humility that goes with service at King’s where we don’t always hear about what occurs, as it is not something that individuals or groups feel the need to promote or highlight. They just quietly roll up their sleeves and help others both within and external to our community. Further, our approach to leadership is based on a model of servant leadership, where the leader seeks to enrich the lives of others through their service.

Again, these ideas are evident in our weekly Chapel Services, where Christ is apparent as the embodiment of servant leadership. The profession of education, by its very nature, is a service oriented role that gives its participants such a rich experience through assisting the development and growth of others, and I am certain that our boys would have fond memories of experiences of a staff member, academic or otherwise, who has enriched their experience at King’s through going the extra mile.

One group of students working hard in the service of their peers is the Student Representative Council (SRC). Under the guidance of Mr Scott Bluzmanis, this group represents each Year level and seeks to enhance aspects of their schooling.

It was a pleasure to attend a joint breakfast "Brainstorming" session last week, where students from Tara and King’s joined forces over cornflakes, bacon and eggs to consider ways to strengthen relationships between the two student bodies. Again, there was a humility about the meeting of the groups but the laughter suggested that there are some exciting initiatives in the future. Keep an eye out for regular updates about the SRC in future editions of the *Herald*.

**Parental Resources**

It is quite astonishing the number of invitations and amounts of information I receive regarding life skills and education programs for parents and boys. In each edition of the *Herald* I will try to highlight some of these which may be topical and relevant to the time of the year.

One that strikes me as very important, with assessments looming at all Year levels, is the development of appropriate strategies to manage stress. A free seminar for parents in Castle Hill will highlight some techniques for parents wanting to assist their son in confronting stress. Details at the link address below:


Further, with the winter season now truly upon us after many experiencing the chills of Bathurst over the weekend, it may be time to consider healthy eating for the extra demands of various sporting activities. Parents and boys may be interested in the latest guidelines of *Food for Health*, which provide dietary guidelines for Children and Adolescents. The detailed booklet is available by calling 1800 020 103 ext 8654 or by emailing phd.publications@health.gov.au

**Dr Stephen Middleton**

**Congratulations**

Over the holiday period Dr Hawkes was approached by the NSW Police Force to nominate a top student in Year 11 to participate in the CAPP (Community Awareness in Policing Program). To participate in this program you must be one of 20 recognised community leaders. It is an incredible honour that the School was asked to provide a student for this program.

Of many possible candidates, we congratulate Hugh Taylor (Year 11) who was accepted into the Program. He will be exposed to leaders in sport, politics, business and philanthropy as well as learning about all aspects of the NSW Police Force.
THE FUTURE PROJECT

iMind – the Evolving Brain
How is the digital age changing our minds? Are video games and social media compromising the wiring of our brain so that they lose some of their functionality? Or, are our brains just evolving and rewiring for what will be necessary to survive in a digital world? Australian experts will be discussing their research and how we can take advantage of technology.

Our expert panellists will present the latest research on brain plasticity, especially the development of the adolescent brain, the effects of digital technology, and how digital technology can be used as a tool to treat psychological disorders. After a short presentation from the expert panellists, the audience will be able to ask questions.

This forum is recommended for teenagers, parents and teachers.

Expert panellists include:
Prof Ian Hickie, Executive Director of the Brain and Mind Research Institute
Previously the CEO of beyondblue, Prof Hickie was appointed as the inaugural Executive Director of the flagship Brain & Mind Research Institute at The University of Sydney. His research and work focuses on evidence-based early interventions for young people with anxiety and mood disorders and development of international mental health strategies. Ian will be presenting important insights into the development of the adolescent brain and effects of alcohol, sleep and technology.

Assoc Prof Jane Burns, CEO of the Young and Well Cooperative Research Centre
Associate Professor Burns is the CEO and founder of the Young and Well Cooperative Research Centre, which explores the role of technology in young people’s lives, and how technology can be used to improve the mental health and wellbeing of young people aged 12 to 25. Jane will share her research on how digital technology can be used to help young people connect with mental health services and in the treatment of psychological disorders.

Tuesday 11 June from 7.00pm – 8.30pm
Futter Hall, The King’s School
No charge
For further information about this event, contact Brad Papworth (bap@kings.edu.au) (http://www.facebook.com/TheFutureProject.au)

THE MARCHING BAND

The King’s School Marching Band was the talk of the town again after performing at the Waratahs match (Waratahs v Stormers) at Allianz Stadium on Saturday 11 May.

Having been excused a little early from the AAGPS Athletics, the Band Platoon quickly dressed into Marching Band uniform and re-boarded the coach bound for the city for the Saturday night game.

This was a wonderful opportunity for the Band who had been invited to lead 2000 Sydney high school students around the field of play. As the school students rounded the bend, the Band took to the field to march and play as the marchers completed their respective circuit.

Meghan Black, Publicity Manager of the Waratahs, was very pleased with the band and their important performance on the night, "The King's School must be very proud of their Marching Band and we would love the boys to come again!"

I would like to extend a thank you to Daniel Fortunado and Travis Pearman, CUOs of the Band Platoon and Drum Major (Travis) for planning and making the evening enjoyable for all attending. A special thank you to our Director of Music, Barry Walmsley for all his advice and support.

Dan Williams
Head of Bands
Isn’t it magical how, in Greco–Roman mythology, an invisible cloak (via a vis Perseus – well it was really a helmet that made him invisible) can find its way into popular fiction - Harry Potter, or indeed how Mount Olympus gods and goddesses are now alive and up to mischief in America (Percy Jackson books and movies)?

Read what Mrs Thomson, Teacher Librarian in our CLL, has to say about linking classical mythology to contemporary stories through our Year 8 program storyLines.

**Greek Mythology and Percy Jackson**

“In Year 8 storyLines we have been having a look at classical mythology and some links to modern stories. Many of the boys have read books in the Percy Jackson series by Rick Riordan. Percy is an ordinary boy who finds out that he is a demi-god – the son of Poseidon – and this leads to extraordinary consequences for his life path.

Riordan interweaves Percy’s story with the pantheon of the Greek gods, who have moved to America and are still interfering in the lives of humans. The description of Percy’s visit to Olympus – floating above the Empire State Building – is surreal, but nothing to the amusing and horrifying experience he has of the Underworld (which is located in Los Angeles, of course).

This exciting fiction series is a fun way to be introduced to the Greek myths or to enjoy that moment when you recognise a character or event that the author has appropriated.

Check out our resource lists from the Destiny front page to find more fiction related to mythology. Look for Greek, Roman, Norse and Chinese Myth and Fiction lists.”

**Prep Book Bus**

Mrs Hurst, Head of Library Services, has been busy over the past few weeks connecting the Prep boys to a wider range of books during a regular visit. She explains...

“Every Monday at lunchtime, I have been collecting a small group of enthusiastic Year 6 readers from the Prep School and transporting them up to the CLL to enable them to expand their choice of novels and non-fiction titles to borrow.

The boys have been enjoying this special treat and have taken full advantage of the opportunity to investigate and discover the resources of the CLL.”

Judging by the excitement on their faces, these young men love this opportunity to extend their reading, and their reading choices.

Mrs Hurst also takes pleasure in announcing a **Book Fair** in the CLL to augment the Literature Festival that she has been planning over the past few weeks.

“As part of The King’s School Literature Festival on Tuesday 28 May, we will be having a book sale at recess and lunchtime in the CLL. Books will be provided by The Children's Bookshop at Beecroft. The main focus of the sale will be to provide the boys with the opportunity to purchase signed copies of books created by the visiting authors coming on the day - John Larkin, Aaron Blabey and William Kostakis.

Boys are encouraged to bring along some additional cash or credit cards on the day to enable them to purchase books of their choice.”

Visit the authors’ websites to learn more about them.

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**CLL as a Study Centre**

In our 11th year since our opening in 2003, the CLL is very much a haven for boys at night, especially those needing to collaborate on tasks. It is great to know that they feel comfortable, sharing their ideas and resources and in general, whilst displaying a very strong work ethic.
TRANSPORT

Moss Vale – Bowral – Mt Annan

to The King’s School Sunday Bus Service

There is a King’s School bus service from Moss Vale to The King’s School available for TKS boarders returning to school each Sunday evening during term. (There will be no bus on the Sunday during Camps Week or the Sunday before each Term commences.)

The bus schedule is as follows:
- 5.00 pm - departs from the bus stop at Moss Vale Clock Tower
- 5.10 pm - departs from the bus stop at Bowral Lions Park, Bong Bong Street
- 6.05 pm - arrives at McDonald’s Mt Annan
- 6.30 pm - departs from McDonald’s at Mt. Annan
- 7.30 pm - drops boys at Houses in time for Chapel

Boys will be able to purchase a meal from McDonalds or Red Rooster at Mt Annan only. They are not permitted to visit any other stores in the Mt Annan shopping precinct.

The fare is $24.00 (incl GST) and is billed to your TKS account at the end of each term. Passengers must book a seat each week.

The bus can only take 24 passengers so you must book a seat with Mr Yates, the School Transport Officer on or before 3.00 pm the Friday before the travel date by email to transport@kings.edu.au or up until midday the Sunday prior you may book a seat by texting 0419 933 986 with the name of the student travelling and the word ‘Bowral’.

AGRICULTURE CLUB

Wingham Beef Week

The King’s School Agriculture Club and Year 8 Agriculture class competed at the Wingham Beef Week in May. It was a great opportunity for the Year 8 Agriculture Class to learn more about the industry under the guidance of four senior Ag Club members.

Eastern Suburbs to The King’s School Sunday Bus Service

A bus service will operate from the Eastern Suburbs to The King’s School every Sunday evening during term time.

Timetable:
- 7.00 pm - departs Lyne Park, Rose Bay and proceeds along New South Head Road
- Bus stop – Double Bay - outside the Woolworths Supermarket near Knox Street corner
- Bus stop – Edgecliff - outside the Edgecliff Shopping Centre

Proceed to The King’s School via the Cross City Tunnel, Lane Cove Tunnel and M2 Motorway.

Note: The bus will divert through Neutral Bay if required – pickup outside Big Bear shopping centre. Please sms 0419 933 986 with student name and the words ‘Neutral Bay’ before midday Sunday if you require this diversion. These times are indicative only and may vary due to traffic and other circumstances. Boys should be at all bus stops by 7.00pm.

The cost for the service is $14.00 per trip and will be charged at the end of each term to School accounts.

The Year 8 Agriculture class

Three steers were entered in the Hoof and Hook class, receiving 3rd and 6th on the Hoof. The highlight, however, was the Hook class receiving Reserve Champion and Champion Limousin with a steer bred by Noblehouse Pastoral Company and purchased by the Agriculture Club in December 2012.

The boys also competed in the Parader class with Forbes Boydell and Hugh McKinnon receiving 1st place and Hugh Manning 3rd place. The students participated in the Junior Judging section with an array of ribbons won. Angus Forster was named Champion Herdsman of the Show.

The boys are to be congratulated on their strong character and representation of The King’s School.

Kylee Heslop
Striving for Deep Understanding
As 21st century educators, we understand that our role extends far beyond that of teachers in the industrial age, where schooling was focused on building knowledge and an ability to retain and to regurgitate facts. In today’s Knowledge Era, where facts often change as rapidly as our knowledge of a certain area grows, it is imperative that we aim to have students understand the deeper concepts, principles and ‘big ideas’ that underlie these more simplistic details and use this understanding to do such things as solve problems and create new ideas.

What does it mean to truly understand? In a recent book on the subject, ‘To Understand’, written by US-based educator Ellin Keene, she ponders the question: What is characteristic of children and adults when they are intellectually engaged and understanding deeply? Furthermore, she outlines what she believes happens in our lives when we understand:

- We are fervent - we concentrate intensively, we lose ourselves in the experience of thought, the world disappears, and we work hard to learn more. We choose to challenge ourselves.
- We dwell in ideas - we take time to listen to our own thinking, time to reflect purposefully on an idea. We rehearse and repeat to perfect our ideas; we need time to be silent and time to discuss our ideas with others. We create models to help us remember.
- We struggle for insight: we savour and learn from the struggle itself; we venture into new learning territory and fight the debilitating influence of judgement.
- We manipulate our own thoughts to understand more completely - we revise our thinking by incorporating new knowledge, beliefs, and opinions. We can describe how our thinking has changed over time, how books and other learning experiences have changed us. We take action to mitigate or resolve conflicts in our world.
- We become Renaissance learners - we’re driven to explore a wide range of topics and interests, texts and genres. We work to understand how ideas are related, to see patterns. We become passionately interested in particular topics and ideas and are willing to expend considerable time and energy in seeking to understand them; we dig deeply to discover previously unknown facets of an idea.
- We engage in rigorous discourse about ideas and find we have more to say than we thought. We consider the perspectives of others and challenge them until we understand our own and others’ opinions and principles; we surprise ourselves with the clarity of our own thinking.
- Our understanding is enriched when we have emotional connections. We love to re-experience what we find beautiful, and we understand better when learning includes aesthetic journeys. In our own creative endeavours, we seek to craft something luminous and memorable, something that matters to others.
- Ultimately, our insights become potent and lasting - and we remember.

As parents, you may wish to think about an area that you believe is an area in which you have a deep understanding. It may be related to relationships, an aspect of your work or a hobby, for example. How did you develop this level of understanding? There is no doubt that it has developed in ways that far outweigh the mere memorisation of facts. How can you work with your own children to allow them to develop the level of insight that occurs only when they understand something deeply?

The following actions demonstrate that deep understanding has occurred and provide a useful resource of ideas for discussion with our children as we try and nurture deeper understanding.

Contrasting - Showing the important difference between things.
Comparing - Showing how things are alike or not alike.
Explaining - Giving the meaning of a topic clearly.
Relating - Showing that the ideas are connected to each other.
Analysing - Examining in detail the elements of a topic and how they relate to each other.
Applying - Making use of specific knowledge or concepts to solve a problem.
Reflecting - Showing new understanding of something by studying past experience.
Generalising - Drawing a general conclusion from a number of facts.
Recommending – Suggesting what is appropriate to do, based on a critical evaluation of available information.
Hypothesising – Proposing an idea which can be used as a starting point for further study.

Peter Allison
ATHLETICS

Saturday 11 May saw the running of the 118th AAGPS Athletics Championships. We were greeted with another beautiful autumn day, perfect conditions for track and field. It was one of the great GPS Carnivals and TKS, like many other schools had a very successful day! The atmosphere was extraordinary and the support our athletes received from all members of our school community was inspiring. There were so many great performances from other schools and even though they were our competitors, one could only admire the skill, effort and determination displayed by all the athletes on the day.

In what is one of the great days of amateur sport, with a tribal crowd over around 10,000 spectators, our boys performed remarkably well in a very high-pressured environment. Above all of this, the sportsmanship across all competitors was very refreshing and embodied the many meanings and purposes of sporting endeavour we hope our boys will experience with us at TKS.

In the main event of the day, our Senior Team were crowned GPS Champions from St Ignatius’ College, completing our schools 5th Championship in six seasons.

Our Intermediate team was decimated as we 'stacked' our Senior team to chase a GPS Title and our boys showed great determination to finish a creditable 4th place. Many of these boys were running multiple events and their efforts were encouraging for next season.

The Junior team rallied late to finish narrowly behind Newington College in a wonderful performance from our young athletes, which bodes well for the future prospects on the track.

There were some amazing individual performances by our boys collecting 19 1st Places, 15 2nd Places, 7 3rd Places to 'medal' in 41 events out of 82 in total. A complete account of results for the day can be found at: http://www.aagps.nsw.edu.au/

There were 16 records broken on the day. TKS had four of our boys break 5 GPS Records:

Ruvin Baddevithana
U16 200m - 22.49s - previous record D Kim (TKS) - 22.51 in 2004

Harry Andrews
Open Hurdles - 14.18s - previous record N Hough (TKS) – 14.29s in 2011

Josh Clarke
Open 100m - 10.65 - previous R Knox (Shore) - 10.78s - 1997
Open 200m - 21.47 - previous R Knox (Shore) - 21.68s - 1997

Jack Stapleton
Open 1500m – Jack Stapleton - 3m.52s - previous Jack Stapleton - 4.03.28 2012 - a 11 second difference. What an amazing run from Jack. He has been a star of TKS Athletics for eight seasons!

Jack Stapleton

Perhaps the best all-round individual performance of the day came from Jackson Kang, who collected 1st Place in 4 events, U17 100m, 200, 110m Hurdles and U17 4 x 100m Relay

Over and above all of the great results form the GPS Carnival, the season for me personally will be best remembered for the friendships forged, the character and sportsmanship developed, the determination and school pride displayed and the perspective we should all have in victory or defeat, success or failure. These things are, have been and will always be, the foundations of TKS Athletics and to that end, are our hopes for all the boys who pass through the gates of this great school.

Ben Gavan
Master in Charge
RUGBY

The King’s School Rugby Club

Win an iPad Mini
Remember, if you join the Rugby Club as a 10 year member by 30 June 2013, you automatically go into a draw to win an iPad Mini. To date the odds are in your favour, with just 15 new 10 year memberships this year! Further details available from David van Aanholt david@vanaanholt.com.au

The Rugby Lunch
See below – bookings can be made via trybooking.com/C5B5

FOOTBALL

The first round of trial games against St Ignatius’ College last weekend gave the boys their first real chance to test themselves and put into practice things they had been working on in training. As expected, results were mixed with many strong performances and some that require a good deal of work! I know all of the boys were keen to get the first game played and there was a palpable atmosphere of anticipation and enjoyment on the grounds as the crowds came out to enjoy the fine weather and football. The 1st and 13As recorded heavy losses, whilst most of the other top teams managed draws, one notable exception being the 16As who came back late in the game to win 4-3.

The 2nd XI started slowly against their opposition but began to play some attractive football, given the opportunity. Having only commenced preparation a few weeks back and still in the process of selection, it was credit to the boys who came out and executed a brand of football that was both eye-catching and effective. It is impressive to see moments of class so early in our campaign and even more delightful to see fewer segments that resemble a game of tennis.

A lapse in concentration at the back midway through the second half allowed Riverview to capitalise and take a 1-0 lead. In true King’s fashion, the boys never gave up and in the final minutes escaped with a commendable one-all draw, courtesy of a superb free kick, nodded home by man-of-the-match James Fisher, playing his first game for the Opens.

The scoreline in the 1st XI game mirrored the 2nds at the half-way point. A well-taken goal from Riverview was levelled by Reuben Vijayakumaran as he converted a penalty awarded after Harry Connery was scythed down following some good footwork. That was as good as it got for King’s and the second half saw the superior fitness and sharpness of the opposition cut holes in a King’s team with a number of new players acclimatising to the pace and intensity of 1st XI football. Ben Safari came closest to doubling King’s tally late on with a curling free kick, well saved in the end by the Riverview keeper. The final scoreline of 6-1 was sorely felt by the boys and establishes a baseline from which to improve in the coming weeks.

Anyone who came to watch our boys take on Riverview this weekend would have noticed the latest addition to our facilities, a big practice wall appearing in the corner of Lower Massie. I hope many boys will take the opportunity to use this to hone their control and passing technique both during training sessions and for the boarders, during free time at weekends.
About 30 boys from Years 9-12 have also taken the opportunity on the last two Monday evenings to undertake a referee’s course held at the School. I am pleased to note that all 27 boys passed the course and some of them will soon be helping out by taking charge of some of the junior games at home in the coming season. My thanks to Mrs Hooker for organising the course and in all the work she does to ensure all football games each week have a suitable referee allocated.

Tim Nurcombe
Master in Charge

NOTICES

The TKS Parents’ Association

The next meeting of the Parents’ Association will be held on Wednesday 12 June at 7.00pm
In the Governors’ Room

All parents are welcome to attend.

The Minutes of the May meeting and the Combined Boarder Parents’ Committee Meeting held on 24 May can be found on the Intranet.

Braeside Shop

The Braeside Shop will be closed for the Queen’s Birthday long weekend and will re-open on Tuesday 11 June 2013.

The Path to Successful Learning

In today’s fast paced and competitive world, students face more educational challenges than ever before. The Readak Advanced Learning Skills Course offers a path to a successful academic future with its unique program of:
- Time management & organisational skills
- Reading and comprehension skills
- Study skills
- Note taking
- Essay planning
- Examination preparation
- Examination execution
- Alleviating test anxiety

Over 3,000 schools have experienced the positive results of our program. We invite you to consider the Readak edge for yourself.

readak.com.au

For more information please attend the Parent Information Evening on Tuesday 28th May 2013 in the CCL Building at 7:30pm. Collect a Registration pack from reception. Course cost – $395. Various schedules to choose from. Classes begin Monday 3rd June 2013 (Saturday option 1st June). Inquiries contact Mr Justin Walsden-Brown (Director of Studies).
### SCHOOL DIARY

**SATURDAY 25 MAY – MONDAY 10 JUNE**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday</strong></td>
<td>25 May</td>
<td>Rugby v SJS (A), Football v SJC (A) 10.00 Cross Country, Sydney Park</td>
</tr>
<tr>
<td><strong>Sunday</strong></td>
<td>26 May</td>
<td>School community Chapel Service 8.00am Australian Junior Sevens Football, Massie Fields 9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel 8.00pm Evening Service, Broughton Forrest and Bishop Barker Harris</td>
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<tr>
<td><strong>Monday</strong></td>
<td>27 May</td>
<td>2.30pm Cadet Corps Ceremonial Training</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>28 May</td>
<td>7.30pm Readak Parent Information Evening, Auditorium 7.30pm Scipionic Circle, Tom Barrett Society, Twelve and Cartesian Club Meetings</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>29 May</td>
<td>6.00pm Year 10 Dance with Loreto, Sports Centre 7.00pm OBU Recognition Dinner, Australian Club 7.00pm Alpha Course, Thomas Memorial Pavilion</td>
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<tr>
<td><strong>Thursday</strong></td>
<td>30 May</td>
<td>7.30pm Parents’ Prayer Group, Chaplain’s Cottage</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>31 May</td>
<td>ISDA Debating Year 7 Parent Teacher Interviews and Dinner</td>
</tr>
<tr>
<td><strong>Saturday</strong></td>
<td>1 June</td>
<td>Rugby vTSC (A), 3rd XV v TSC (A), Football V SHS (H) 10.00am Cross Country, North Ryde Common</td>
</tr>
<tr>
<td><strong>Sunday</strong></td>
<td>2 June</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel 8.00pm Evening Service, Gowan Brae</td>
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<tr>
<td><strong>Monday</strong></td>
<td>3 June</td>
<td>2.30pm Cadet Corps Ceremonial Training 7.30pm Basketball Club Meeting, Sports Centre</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>4 June</td>
<td>11.00am School Cross Country Carnival 6.30pm Year 10 Drama Performance 7.30pm Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>5 June</td>
<td>6.30pm Year 10 Drama Performance 7.00pm Alpha Course, Thomas Memorial Pavilion 7.00pm Football Club Meeting, Sports Centre</td>
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<tr>
<td><strong>Thursday</strong></td>
<td>6 June</td>
<td>Years 7 and 9 vaccinations 6.30pm Year 10 Drama Performance</td>
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<tr>
<td><strong>Friday</strong></td>
<td>7 June</td>
<td>Pupil free day Stage Band departs for Merimbula (to 10 June) King’s/Tara Christian Camp (to 9 June) 7.30pm <em>Frankenstein</em> commences (to 15 June)</td>
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<tr>
<td><strong>Saturday</strong></td>
<td>8 June</td>
<td>No sport</td>
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<tr>
<td><strong>Sunday</strong></td>
<td>9 June</td>
<td>9.30am Church@Kings, Auditorium 6.00pm Church@the Chapel</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td>10 June</td>
<td>No classes – Boarders’ travel day</td>
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</tbody>
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THE COUNCIL OF THE KING’S SCHOOL
THE KING’S SCHOOL
TUDOR HOUSE SCHOOL
CRICOS No. 02126F

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**Frankenstein**

*A King’s / Tara Past Student Production*

Written by Mary Shelley
Adapted by Victor Gianella

**PATRONS ARE REQUESTED TO CHOOSE ALL SESSIONS AND TIMES CAREFULLY AS TICKETS WILL NOT BE EXCHANGED OR REFUNDED AT THE DOOR**

<table>
<thead>
<tr>
<th>PERFORMANCE SESSIONS</th>
<th>Time</th>
<th>Number of Tickets</th>
<th>Total Cost @ $25 per ticket (GST incl)</th>
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<tr>
<td>Friday 7 June 2013</td>
<td>7.30 pm</td>
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<tr>
<td>Saturday 8 June 2013</td>
<td>7.30 pm</td>
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<tr>
<td>Wednesday 12 June 2013</td>
<td>7.30 pm</td>
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<tr>
<td>Thursday 13 June 2013</td>
<td>7.30 pm</td>
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<tr>
<td>Friday 14 June 2013</td>
<td>7.30 pm</td>
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<tr>
<td>Saturday 15 June 2013</td>
<td>7.30 pm</td>
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</tbody>
</table>

The King’s School
The Theatre Booking Office
PO Box 1, Parramatta NSW 2124

Telephone Enquiries (Mon-Fri) 9683 8450
7.30 am – 12.00 pm

Email boxoffice@kings.edu.au

Name
Student Name
Student No
Mailing Address

Phone

Tickets should be prebooked and payment made at time of booking. No payment for pre-booked tickets will be accepted at the door.

- A cheque for $_________ is enclosed, payable to *The King’s School*.
- Please debit the cost to the School fees account.
- Please debit Amex/MasterCard/Visa
  (2% surcharge will apply)
- Entitlements for a family of five (under 16s free)

Ticket Collection / Delivery Instructions:
- Please send tickets to my son’s House.
- Please mail my tickets to the Mailing Address indicated above.

For those Entities registered for GST and eligible to claim Input Tax Credits, this document becomes a Tax Invoice on payment.

The King’s School ABN 54 461 364 152 / Tara Anglican School for Girls ABN 88 512 164 978

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