To Serve Them All My Days

At the conclusion of last term we farewelled a loyal and dedicated master who has faithfully served the boys of this School for just over 41 years. Our own Mr Chips of Brookfield, Mr Bill Slee.

Mr Slee joined The King's School academic staff in the Prep in 1971. During his time there he was Housemaster of Blaxland and Stiles Houses, coached the 1st XV (where the forwards were the envy of the competition), was Master in Charge of Rugby and highly regarded as a classroom teacher. In 1981, Mr Slee transferred to the Senior School to teach Mathematics, a role he has done superbly ever since. But he did so much more, as a true schoolmaster does. He involved himself in the full life of the School with much enthusiasm and expressed a genuine interest in the holistic development of boys as young men. He enthusiastically coached rugby, tennis and basketball teams, rowing crews, ran the inter-house Rugby Sevens competition for many years, assisted with the Cadet Corps, acted as Housemaster of Burkitt on two occasions and faithfully served as the staff representative for the Staff Superannuation Fund. These roles he embraced alongside his core role in the teaching and learning of Mathematics. Mr Slee has been a highly respected and valued colleague, a caring and gifted teacher and a one of nature’s true gentlemen.

The life of a schoolmaster is an immensely rewarding one, where lifelong friendships are forged and opportunity afforded to give something of yourself to the boys in your charge. As Mrs Chips so beautifully expressed, ‘It must be tremendously interesting to be a schoolmaster, to watch them grow up and help them along; to see their characters develop and what they become when they leave school and the world gets hold of them. I don’t see how you could ever get old in a world that’s always young.’

The King's School has been blessed by Mr Slee’s lifetime dedication. In the contemporary world it will be incredibly rare for anyone to contribute 41 years of service to a single organisation. Our School is far richer for his contribution and we offer him our most sincere gratitude. We wish him and Margaret, a wonderfully rich and rewarding retirement.

Goodbye Mr Slee of King’s

The School, since its foundation, has viewed as one of its key objectives, the preparation of young men to give faithful and honourable service to the community. Rev. EM Baker’s (Headmaster 1919-1932) objective was ‘not to teach the boys something that will be useful to them … (but) to teach them to be useful to somebody – not to help them get on in the world so much as to help the world get on.’ In a similar view, the spirit of contribution is captured by the editor of The King’s School Magazine in September 1960 when he reminds the School of the Noblesse Oblige expected of them in stating ‘the manner of men shaped by the School and his contribution to the community after leaving are the only means by which a School can be rightly judged.’

---

1 Reference to the novel by R F Delderfield To Serve Them All My Days (1972) that depicts the life of Welsh schoolmaster, David Powlett-Jones.
2 Hilton, Jones (1934) Goodbye Mr Chips, Hodder and Sloughton, UK.
3 The King’s School Magazine (1941) May, No. 193, p7.
4 Noblesse Oblige (French: the moral obligation of those of powerful social position to act with kindness, honour and generosity.)
5 The King’s School Magazine (1960) September, No. 251, p2.
Clearly, these statements are reflective of the period values of their time, however, they do illuminate the central place of service in the life of the School.

I am delighted by the spirit of generosity and service towards the community that is clearly evidenced in the many good works and efforts to improve lives of others. The charity work undertaken by our Houses, Student Representative Council and Christian fellowship groups is outstanding and makes a significant contribution to the wellbeing of many less fortunate than ourselves. It is essential that we realise our responsibility and privileged position and dedicate our good fortune to the benefit of others.

For us all to be effective citizens, we must demonstrate the spirit of Noblesse Oblige in the way we conduct our lives.

Our service to the community has been recently evident in the School’s Community Outreach Program. How pleasing it was at the end of last term to receive such glowing reports about our boys giving of themselves to others.

Our Community Outreach participants spent the final week of last term assisting organisations who work to improve the wellbeing of those less fortunate. These boys deserve special thanks for the contribution they made. Numerous reports describe the care and kindness shown by many boys, their open and friendly engagement, good grace and humour. They are to be congratulated for fulfilling their ambassadorial duties well, representing their School properly and positively, and for demonstrating a genuine care and respect for others. Thank you.

Communities are built on care and respect for our fellow man. As Peter reminds us, 

‘As each has received a gift, use it to serve another, a good steward of God’s varied grace.’

1 Peter 4:10

**Congratulations**

**Robert Black** (Year 12) has been selected in the Under 19 Australian Quad Scull to compete at the 2013 World Rowing Championships in Lithuania.

**Eugenio Gallo** (Year 9) won three gold medals at the recent Australian Karate Championships, winning the Open event, his Weight Division and the School and University Competition. Eugenio will compete in the World Youth Cup in Greece during the July school holidays.

**Ciaran Loh** (Year 8) won the U14 50m and 100m butterfly at the CIS Swimming Championships last week - breaking his own School record for the third time this season.

**Oscar Han** (Year 7) has again been selected to represent Australia as a special guest artist at the Iguazu in Concert, International Festival of Children and Youth Orchestra and Choirs held in South America – with the Iguazu Falls acting as a backdrop to the stage.

**Rinky Hijikata** (Year 7) has been selected to represent Australia at the Longines Future Aces Tournament which is co-held with the French Open in Paris from 27 May – 2 June. Rinky is one of only 16 in the world of his age to be invited.

**Old Boy Success**

**Morgan O’Neill** (’91) has just released his most recent Hollywood film, ‘Drift’ in Australia. It is featured in the Event cinemas. David Stratton and Margaret Pomeranz of the Movie Show both gave the film a 4 star rating.

**Peter Koster** (’11) and **Kit Cunningham-Reid** (’09) have both been selected in Australian rowing crews. Peter in the National U23 Quad and Kit in the U23 Australian Eight.

Fortiter et fideliter.

**Dr Andrew Parry**

---

**SUBMISSION OF ARTICLES**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date.

Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au. 

Please note that this includes Membership forms, Dinner invitations and the like.

**Submission of articles for the King’s Herald**

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deadline</th>
<th>Publication Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>21 May</td>
<td>24 May</td>
</tr>
<tr>
<td>8</td>
<td>4 June</td>
<td>7 June</td>
</tr>
<tr>
<td>9</td>
<td>18 June</td>
<td>21 June</td>
</tr>
</tbody>
</table>

**Susan MacDonald**

srm@kings.edu.au 0412 522 028
ACTING DEPUTY HEADMASTER

It is a pleasure to act as Deputy Headmaster once again during Term 2. I invite all parents, boys and staff to contact me regarding any issues which might normally be referred to the Deputy Headmaster.

Several years ago, I penned a plea to parents regarding the recognition of the professional integrity of staff. At the change of sporting seasons, some have suggested it might be a useful reminder to parents and boys. Thus, I have repeated the article below:

A Plea from and for Staff

One of the great joys of teaching at The King’s School is the high level of support our staff receive from parents. One of the great concerns is when this support appears to wane for whatever reason. At a recent Housemasters’ meeting some concern was expressed that there was a risk of our excellent parent/teacher partnerships breaking down in some areas. I reiterate that the concerns do not apply to most parents reading this article.

In seeking clarification from staff as to the reasons for their concerns, some examples were offered.

Whilst accepting that we all make mistakes and that we invite open communication with parents, it was felt that in some instances the professional integrity of staff was questioned in an unfair and non-constructive manner. Examples included:

• Selection of sporting teams, particularly at the higher levels
• Selection of students for scholars’ classes and other class placements
• Selection of boys for the exchange program
• Academic prize winners
• Determination of discipline policy and sanctions such as suspension and detentions.

We encourage and respect the right of parents to support their sons. To seek clarification where apparent injustices occur is absolutely proper. But to assume that parents are better judges of team composition, class placement, prize winners or appropriate punishments, has the danger of undermining the professional integrity of staff and of making it more difficult for boys to accept the decisions of staff.

There is a strong body of research that suggests ‘mixed messages’ are enemies to a boy’s social and emotional development. Parents know their boys extremely well, but in many cases they are not in the possession of as many of the relative merits of other boys, to be the best selectors.

My plea to all parents is to continue to give the outstanding support that they have given over many years.

My plea to some parents is to reflect on being openly critical of staff decisions. A good rule of thumb is to ask “who has the most information about the cohort from which selections must be made?” Not always, but in most cases that will be the professionals who are empowered with making those decisions.

Commending our Boys’ Behaviour

There have been a variety of occasions in recent weeks where our boys have been commended for their behaviour. I want to add to this list. When a School is able to take 200 boys to a Theatre production in the city, or a whole Year group on an excursion, or the entire School to a sporting occasion, and receive messages of congratulations from many sources, it is obvious that our boys are serving their School and their families very well indeed. Similarly, when I led a School Tour this morning the manners and friendliness of our boys was commented on by many of our visitors.

Well done boys. You make fine ambassadors on so many occasions and I thank you for it.

Rob Chandler
A leap of faith …
When you think about it – it is pretty crazy! You are asked to jump backwards off a cliff but at least people say you have got a rope … sort of attached to you. Of course it is called abseiling and more than 500 boys at the Cadet Camp did it – some a little anxiously but others with great gusto.

When you arrive at the top of the mountain, it looks like you are going to abseil down a 150 metre cliff, as all you see is the valley well below you. The good news is that the jump is not that big - the first year wall is about 15 metres and the second year wall is about 35 metres. The bad news is, and I think the hardest thing to do is you still need to get over the edge. People are telling you that it is all OK – the rope is secure, your harness is tight and someone is belaying below (as if that is going to help when I fall on them). While they keep on telling you to let the rope through your hands and lean back – that voice inside is screaming at you trying to get you to understand the concept of gravity. Slowly (and it does seem ever so slowly) you begin to traverse down the cliff. Once you get a couple of metres down and the rope places itself on the top of the cliff you can begin to relax as you go for the ride.

It was a pleasure to sit up the top of roping for a couple of days and to watch the staff and student leaders gently coach the boys down the cliff. Not one boy baulked, some took a long time to be convinced but they all showed great courage and they did that crazy thing we call abseiling, they made that leap of faith.

It is similar with the Christian Faith. It can sound a bit crazy to follow a man who lived two thousand years ago. Yet we are told there is good historical evidence for Jesus and his resurrection. We look at our own lives and certainly at our world and now that it is not perfect and it needs fixing. As we come to the edge and are ready to jump many will baulk – that voice inside is screaming at them not to hand their life over to another but to do with it as they please and what they think is best. But some will make the leap – some will accept God’s kind offer of forgiveness and enter into God’s Kingdom. It is a leap of faith. But just like abseiling – the assurances are there that everything will be OK.

Rev Stephen Edwards
chaplain@kings.edu.au

A church for all the family.
9.30am every Sunday in the CLL Auditorium

A contemporary service in our School Chapel every Sunday at 6.00pm

TKS Leadership Chapel Service
Sunday 26 May at 8.00am in the School Chapel
Guest Speaker - Mr Ed Yorston
Topic - On earth as it is in heaven
The Senior Choir will lead us through the sung responses in the Communion Service.
Everyone is welcome.

For further details contact Rev Stephen Edwards
9863 8414 or chaplain@kings.edu.au

Parents’ Prayer Meeting is on Thursday 30 May - 7.30-9.00pm at the Chaplain’s Cottage. All parents are invited to join us as we pray for our School including staff, students and the Christian ministry.
Stay Focused!

Have you ever found yourself reading a book and suddenly realising that you can’t remember much of the last few pages you have been reading! The problem? The mind can wander, losing concentration by thinking about other issues. Whilst your eyes see the printed words, you do not comprehend or retain very much.

With the start of this new term, students will be expected to remember what they’ve learned in class or studied. With assessments and tests on the way, students are certainly going to need to concentrate. With the start of this new term, students will be expected to remember what they’ve learned in class or studied. With assessments and tests on the way, students are certainly going to need to concentrate.

But how can we improve concentration? Or, better yet, how can we help our students concentrate and have their best school year ever? Here are a few techniques and suggestions that may help you, as well as your son...

Do one thing at a time

Most people do not multitask that well. Give me more than one item to think about, and I usually struggle to remember what I was doing before. Efficiency is usually lost with multitasking. In other words, take on one task at a time.

Slow down

When you notice your son rushing through his homework, show him he needs to take more time checking and rechecking his work, before he delves into his other assignments. On the other hand, sometimes it is good to switch gears. If he has spent hours studying for one subject, suggest he switch over to another.

Realise when your mind is wandering and stop it

Do you ever think about what you’re thinking? Too often we let our mind run loose without even realising what’s going on. If your wandering mind has busted through your immediate task, then get out your “rope” and lasso your thoughts back to where they should be.

Write down main ideas

Encourage your son to take notes. When I take the time to record what I’m reading, it reinforces new facts, helping me to concentrate.

Apply what you learn

In addition to just learning facts, show your son how he can relate what he has learned. For example, rather than just learning formulas for finding areas of shapes have him measure something around the home. This will make Maths more realistic and applicable to him.

Take breaks

Just as a vacation re-energises everyone, so a ‘mini-vacation’ from your son’s studies recharges him to complete his homework.

Give rewards

After your son has completed all his homework, reward him with some free time or a favourite treat. Just having an incentive to look forward to, helps him get through his homework.

These are just a few pointers in helping students improve their concentration. As their concentration improves, so will their grades. And, as an added bonus, they may apply these techniques to everything else in life that requires concentration. One can always hope!

National Assessment Program – Literacy and Numeracy (NAPLAN)

Years 7 and 9

All Year 7 and 9 students will be sitting these tests in from Tuesday to Thursday, 14–16 May. Friday 17 May is a ‘catch up’ day for students who have missed one or more of the tests.

Additional information about the National Assessment Program can be found at:
http://www.naplan.edu.au/parents/parents.html

Justin Walkden-Brown
**DIRECTOR OF BOARDING**

**Staffing**
As previously advised Ben Bridges – a highly credentialed teacher of Mathematics - will join the King’s staff next week. He and his wife, Ailie and one year old daughter, Jemima, will move into Bishop Barker Flat over the weekend.

**Boarder Parents’ Committee**
The Term 2 meeting of the Boarder Parents’ Committee will be a combined meeting with the Parents’ Association. It will be held in the Thomas Pavilion (not the Governors’ Room) to accommodate the larger number of attendees. Members of the Committee are advised that the meeting will commence at the normal time of 5.00pm.

**Voluntary Boarder Activities**
A number of boarders participated in the inaugural golfing activity held at Pennant Hills Golf Club last weekend. It is not too late for others who are interested in joining. The official start date is yet to be confirmed. Golf forms continue to roll in. If you would like your son to participate, please complete the form found on the announcement section of the intranet and return it to Mr Beverley. The new mountain bike track at the rear of the Doyle Fields is nearing completion. Interested boarders should contact Mr Hoogland for details of this activity.

**Australian Boarding Schools Association**
The School will be hosting an Open House for members for ABSA to view our new boarding facilities in Broughton Forrest House on Monday 20 May. We are expecting over 50 visitors to attend the evening.

**Dubbo Boarding Schools Expo**
I will be representing King’s at this Expo in Dubbo on 17 - 18 May. It would be lovely to catch up with any current, former or prospective King’s families who are in the area at the time.

**Malcolm Powys**

---

**Travel Home for Boarders**

**End of Term 2**
Boarders requiring travel home for the Term 2 holidays and/or return for the start of Term 3 are requested to advise their travel requirements by Thursday 16 May, which is the cut-off date for bookings.

The term ends at the conclusion of the Corps Ceremonial and Passing Out Parade (approximately 12.30pm) on Friday 21 June. The buses will depart on the morning of Saturday 22 June and return on Monday 15 July.

Parents may contact the School direct to advise their son’s travel requirements, by contacting Mr Max Yates, School Transport Officer, phone 9683 8411 or email transport@kings.edu.au.

---

**ARCHIVE SNIPPET**

Congratulations to Albert Howard (TKS 1925-28) who is the first of a few Old Boys this year to celebrate their centenary. Unlike the others (who we will congratulate closer to their birthdays), Albert was a Day Boy.

When Albert commenced at the School there were 408 students, only 72 of whom were Day Boys. With small numbers, many of whom belonged to the junior forms, the School Magazine reports that despite valiant efforts, scarlet fever and stiff competition put the Day Boys way out of contention for the Thomas Cup. Elsewhere we read that handball courts were to be built during the vacation and additions and alterations were being made to Thomas House. As Albert and a few others travelled each day by train, they watched as work was done to convert the rail lines to electricity.

Elsewhere in the Magazine, ES Farnhill from Form IV reported on the building progress of Sydney Harbour Bridge and KH Huenerbein Form VI wrote about the opening of the new Federal Parliament House which “stands out sharp and white in the landscape, visible from a great distance, a handsome and stately structure”. Such was the world of a student in 1928.

Congratulations to Albert on reaching a milestone.

**Jenny Pearce**
Archivist
Two Important Events for Boys in Years 10 - 12

University of NSW and Board of Studies Subject Selection Evening
This evening is aimed at Year 10 students and will allow boys to ask important questions about subject selection in Years 11 and 12. The King’s School will be hosting this event in Futter Hall, commencing at 6.30pm. This event will be held on May 20, 2013.

Old Boys’ Careers Night
The new date for this event is Monday 27 May. This valuable information evening for boys in Years 10, 11 and 12 will commence at 7.00pm. Students will soon be receiving more information about these two events. Parents are welcome to attend.

Year 12 Work Experience
Congratulations to all the boys in Year 12 for an outstanding week. In a wide ranging choice of fields, from budding barristers to charismatic chefs, Kingsmen eagerly got stuck in. The feedback from many students, teachers and employers has been very positive, with an overwhelming majority of employers indicating that they would be only too happy to accept a boy from The King’s School in the future. It is often easy to downplay a single school week in the bigger scheme of things. However, when that week is spent in the company of adults in the “real world” - away from school and out of uniform, it takes on true significance.

Students often don’t see that in an undertaking such as Work Experience, you are representing the good name of the School mates that went before you and those that will follow in your footsteps. You have such an opportunity to do your best or indeed your worst. It is clear that the Year 12 boys did their best. Also deserving of praise are the boys who used the Work Experience week to complete RSA/Barista training. Indeed I sampled many a coffee that was infinitely better than the one I paid for on my way to the city! Well done boys. The manner in which you undertook Work Experience was a credit to the School, your Year group and most importantly to yourselves.

Excellent Careers Resource
An excellent resource available to the King’s Community is www.mhscareers.com
The Website itself is highly informative, but of better value is the access it provides to a comprehensive weekly careers newsletter.
Login - ‘parent’, password – ‘mhs2013’

Tax File Numbers
The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. TFN Application forms are available in the Careers room.

Australian Defence Force Recruiting
The Australian Defence Force is holding the following information sessions at 6.30pm:
- Army Reserve Information session – Tuesday 14 May
- Aust Defence Force Trades Information session – Wednesday 29 May
These sessions will be held at Defence Force Recruiting – Level 4, 9 George Street, Parramatta.

These information sessions will be attended by an ADF member who will give specific presentations on the night relating to the particular aspect of the Australian Defence Force. Interested students should send an email to cptnsw@dfr.com.au specifying the name of the Information Session and the date they wish to attend, and they will be booked in. For further information, contact Miss Jordan King at Defence Force Recruiting - Level 4, 9 George Street, Parramatta, NSW 2150.
Ph: (02) 8831 2243 Fax: (02) 8831 2300 Email: joking@dfr.com.au

University Scholarships 2014
- Year 11 and 12 students are reminded that the scholarship window is now open. Students are encouraged to visit University websites and examine what scholarships are available.
- Bond University Leadership Scholarship is now accepting applicants. For further information see Mr Attard or check out their website - www.bond.edu.au/scholarships

University Information Evenings 2014
Studying at Sydney University – Wednesday 22 May at The Revesby Workers Club. For more information visit www.sydney.edu.au/yourpath
University of NSW Law School
Thursday 16 May at University Campus. For more information visit www.law.unsw.edu.au/ps

University Early Admission
Students are encouraged to contact specific Universities in relation to any early admission Programs. Individual Universities offer early entry based on a range of criteria.

Medicine/Dentistry/Physiotherapy
Senior Students contemplating a career in one of these medical professions, need to become aware of the UMAT (Undergraduate Medicine and Health Sciences Admission Test) process. Applications are opening soon, with testing in early June. Entry to these degrees is based on ATAR results and the Umat exam. Recent UMAT information is available in the Careers room.

TAFE
TAFE guides for 2014 courses have arrived, and are available in the Careers room for interested Year 10 and 12 students.

HSC Preparation Days
The University of Western Sydney is holding HSC Study days in the upcoming School Holidays. For more information see poster outside the Careers Room in the CLL.

Careers Room
Open every day, both before school (from 7.30am) and during Lunch. Senior Students are also welcome during study periods in the CLL.

Anthony Attard

LEADERSHIP STUDIES

Educating for Life at King's
My recent attendance at the International Boys' Schools Coalition conference in Perth focused on programs within Independent Boys' Schools designed to enhance character. At the same time that I was participating in the conference listening to speakers such as John Inverarity (Chairman of the Australian Cricket Selectors) and Dr Ric Charlesworth (Coach of the Hockeyroos), The King's School students were participating in activities as diverse as Camps, Corps, Community Outreach and Work Experience. The feedback about the manner in which our students conducted themselves and rose to the many challenges they were presented with, speaks greatly about both the collective and individual character on display at the end of last term.

I had the pleasure of joining some of the Year 8 camp activities, where the weather had a chill about it that signalled the final remnants of a glorious summer. Despite this, the cheerful disposition of the boys reflected the value of these types of activities in not only testing character, but forging relationships.

The conference posed a range of provocative questions and highlighted many of the challenges that confront schools, educators, parents and boys in seeking to guide individuals through the varied challenges and experiences of adolescence. Some of the key issues that emerged to confront the conference delegates included consideration of how to grapple with the dilemma of measuring and validating the often intangible outcomes of character education, the impact of which, may not be often evident for years.

From my own perspective, what seems to be at the heart of the development of character is the identification and articulation of values which provide continued reference points for young men, their development and conduct. At The King's School our values are Respect, Responsibility, Integrity, Excellence, Sustainability and Balance. With these values as our compass, the path towards educating boys for life at King's seems well illuminated.

I am continually amazed by the many opportunities presented to boys at The King's School beyond our own programs. Over the next few weeks we will have boys attend the World Vision Leadership Course in the lead up to the 40 hour famine, budding historians will represent the School at The Spirit of Australia Monash Commemorative Service. Further, Hugh Taylor (Year 11) has been selected to participate in the CAPP program, a NSW Police initiative to educate citizens about the nature of policing in NSW.

We also have had boys invited to attend a conference focusing on the Core of Love and Marriage in a Modern Society. Parents who may be interested in having their son attend this important seminar on relationships, presented by Dr. Brad Wilcox and Dr. Pat Fagan should note in their diaries that it occurs at 1.00pm at Castle Hill RSL on Friday 17 May.

There is certainly a great deal going on in our commitment to educate for life!

Dr Stephen Middleton
DIRECTOR OF MUSIC

Oscar Han through to Grand Finals
Year 7 violinist, Oscar Han has been selected to perform in the Grand Finals of the Kur-ring-gai Philharmonia Orchestra’s Concerto Competition. The Finals Concert will be held on Saturday 29 June at 7.30pm at the Gillian Moore Centre for Performing Arts at Pymble Ladies’ College.

African Beat

All Year 7 students and Music Elective Students from Years 8-11 experienced the dynamic team from African Beat on Friday. This hands-on experience gave each boy a fast-paced performance experience with authentic African drumming techniques. The event was kindly funded by the Friends of Music.

New Guitar Teacher

Mr Steve Grieve has taken over the contemporary guitar students in the Senior School. Mr Grieve is a well-known teacher and one of the country’s most sought after performer, having played for Christine Anu, Margaret Urlich, Grace Knight, Brian Cadd, Little Pattie, and many artists from the USA. He has performed on Mornings With Kerrie Ann (Ch9), The Morning Show (Ch7), The People Speak with Christine Anu and Jack Thompson (Foxtel), The Living Room with Amanda Keller (Ch10), Outside Live Broadcast Australia Day (2GB), ABC Jazz Track (ABC Classic FM), as well as festivals all over Australia. In 2004, Steve published an instructional book and CD Getting Into Blues Guitar with internationally renowned music publisher Mel Bay Publications USA, distributed worldwide and translated into French in 2008.

Barry Walmsley

Music and the Brain
THE FUTURE PROJECT

**iMind – the Evolving Brain**

*How is the digital age changing our minds? Are video games and social media compromising the wiring of our brain so that they lose some of their functionality? Or, are our brains just evolving and rewiring for what will be necessary to survive in a digital world?* Australian experts will be discussing their research and how we can take advantage of technology.

Our expert panellists will present the latest research on brain plasticity, especially the development of the adolescent brain, the effects of digital technology, and how digital technology can be used as a tool to treat psychological disorders. After a short presentation from the expert panellists, the audience will be able to ask questions.

This forum is recommended for teenagers, parents and teachers.

Expert panellists include:

**Prof Ian Hickie, Executive Director of the Brain and Mind Research Institute**
Previously the CEO of beyondblue, Prof Hickie was appointed as the inaugural Executive Director of the flagship Brain & Mind Research Institute at The University of Sydney. His research and work focuses on evidence-based early interventions for young people with anxiety and mood disorders and development of international mental health strategies. Ian will be presenting important insights into the development of the adolescent brain and effects of alcohol, sleep and technology.

**Assoc Prof Jane Burns, CEO of the Young and Well Cooperative Research Centre**
Associate Professor Burns is the CEO and founder of the Young and Well Cooperative Research Centre, which explores the role of technology in young people’s lives, and how technology can be used to improve the mental health and wellbeing of young people aged 12 to 25. Jane will share her research on how digital technology can be used to help young people connect with mental health services and in the treatment of psychological disorders.

---

**Cadet Corps**

**The Future Project**

Cadet Corps Training - Term Two
Following successful completion of Corps Camp at the end of Term One, the Cadet Corps’ focus is now upon preparation for the Annual Ceremonial and Passing Out Parade. Training and Rehearsals will take place at the following times:

Monday 20 May - 3.30pm, Monday 27 May - 2.30pm, Monday 3 June - 2.30pm, Tuesday 11 June - 2.30pm, Monday 17 June - 1.30pm, Tuesday 18 June - 1.30pm (Dress Rehearsal), Thursday 20 June - 5.30pm

**Regimental Dinner (Year 12 Only)**

Whilst it is understood that occasionally commitments occur that clash with these rehearsals, every attempt should be made to avoid this taking place. If this does occur, leave is to be applied for in the usual manner. Repeated absences from these rehearsals will mean that your son is not fully prepared for the Ceremonial Parade and it is also unfair on the boys and staff who put a significant effort into preparing for this event. If driving through the School at the above times, it would be faster (and safer) to travel via the road above the White Oval.

**Annual Ceremonial and Passing Out Parade**
The King’s School Cadet Corps will conduct its Annual Ceremonial and Passing Out Parade on the JS White Oval on Friday 21 June 2013. The Parade will commence at 10.45am and guests are encouraged to arrive some time before to secure a good vantage point. As in past years, the Parade will be oriented towards the east, so the eastern bank above the Oval would offer the best positions to view the Parade.

The Parade will be commanded by Cadet Under Officer Matthew Jacob in one of his final duties as Adjutant of The King’s School Cadet Corps. The Parade will be reviewed by Brigadier Phillip Bridie AM, Director General Reserve – Army.

The Parade gives the Cadet Corps an opportunity to conduct a large scale ceremonial activity, exposing its participants to military traditions dating back centuries. More importantly, it provides the Cadet Corps with an opportunity to farewell its departing Year 12 members, who have been members of the Cadet Corps for four years and have been charged with its leadership during the last twelve months.

**Major (AAC) Andrew Mansfield**
Commanding Officer
The King’s School Cadet Corps

---

**The King’s School Cadet Corps**

White Oval on Friday 21 June 2013.

**Annual Ceremonial and Passing Out Parade**

Following successful completion of Corps Camp at the end of Term One, the Cadet Corps’ focus is now upon preparation for the Annual Ceremonial and Passing Out Parade. Training and Rehearsals will take place at the following times:

Monday 20 May - 3.30pm, Monday 27 May - 2.30pm, Monday 3 June - 2.30pm, Tuesday 11 June - 2.30pm, Monday 17 June - 1.30pm, Tuesday 18 June - 1.30pm (Dress Rehearsal), Thursday 20 June - 5.30pm

**Regimental Dinner (Year 12 Only)**

Whilst it is understood that occasionally commitments occur that clash with these rehearsals, every attempt should be made to avoid this taking place. If this does occur, leave is to be applied for in the usual manner. Repeated absences from these rehearsals will mean that your son is not fully prepared for the Ceremonial Parade and it is also unfair on the boys and staff who put a significant effort into preparing for this event. If driving through the School at the above times, it would be faster (and safer) to travel via the road above the White Oval.

**Annual Ceremonial and Passing Out Parade**
The King’s School Cadet Corps will conduct its Annual Ceremonial and Passing Out Parade on the JS White Oval on Friday 21 June 2013. The Parade will commence at 10.45am and guests are encouraged to arrive some time before to secure a good vantage point. As in past years, the Parade will be oriented towards the east, so the eastern bank above the Oval would offer the best positions to view the Parade.

The Parade will be commanded by Cadet Under Officer Matthew Jacob in one of his final duties as Adjutant of The King’s School Cadet Corps. The Parade will be reviewed by Brigadier Phillip Bridie AM, Director General Reserve – Army.

The Parade gives the Cadet Corps an opportunity to conduct a large scale ceremonial activity, exposing its participants to military traditions dating back centuries. More importantly, it provides the Cadet Corps with an opportunity to farewell its departing Year 12 members, who have been members of the Cadet Corps for four years and have been charged with its leadership during the last twelve months.

**Major (AAC) Andrew Mansfield**
Commanding Officer
The King’s School Cadet Corps

---

**The Future Project**

**iMind – the Evolving Brain**

*How is the digital age changing our minds? Are video games and social media compromising the wiring of our brain so that they lose some of their functionality? Or, are our brains just evolving and rewiring for what will be necessary to survive in a digital world?* Australian experts will be discussing their research and how we can take advantage of technology.

Our expert panellists will present the latest research on brain plasticity, especially the development of the adolescent brain, the effects of digital technology, and how digital technology can be used as a tool to treat psychological disorders. After a short presentation from the expert panellists, the audience will be able to ask questions.

This forum is recommended for teenagers, parents and teachers.

Expert panellists include:

**Prof Ian Hickie, Executive Director of the Brain and Mind Research Institute**
Previously the CEO of beyondblue, Prof Hickie was appointed as the inaugural Executive Director of the flagship Brain & Mind Research Institute at The University of Sydney. His research and work focuses on evidence-based early interventions for young people with anxiety and mood disorders and development of international mental health strategies. Ian will be presenting important insights into the development of the adolescent brain and effects of alcohol, sleep and technology.

**Assoc Prof Jane Burns, CEO of the Young and Well Cooperative Research Centre**
Associate Professor Burns is the CEO and founder of the Young and Well Cooperative Research Centre, which explores the role of technology in young people’s lives, and how technology can be used to improve the mental health and wellbeing of young people aged 12 to 25. Jane will share her research on how digital technology can be used to help young people connect with mental health services and in the treatment of psychological disorders.

---

**Tuesday 11 May from 7.00pm – 8.30pm**
Futter Hall, The King’s School
No charge
For further information about this event, contact Brad Papworth (bap@kings.edu.au)
(http://www.facebook.com/TheFutureProject.au)

---

**Cadet Corps**

**The Future Project**

**iMind – the Evolving Brain**

*How is the digital age changing our minds? Are video games and social media compromising the wiring of our brain so that they lose some of their functionality? Or, are our brains just evolving and rewiring for what will be necessary to survive in a digital world?* Australian experts will be discussing their research and how we can take advantage of technology.

Our expert panellists will present the latest research on brain plasticity, especially the development of the adolescent brain, the effects of digital technology, and how digital technology can be used as a tool to treat psychological disorders. After a short presentation from the expert panellists, the audience will be able to ask questions.

This forum is recommended for teenagers, parents and teachers.

Expert panellists include:

**Prof Ian Hickie, Executive Director of the Brain and Mind Research Institute**
Previously the CEO of beyondblue, Prof Hickie was appointed as the inaugural Executive Director of the flagship Brain & Mind Research Institute at The University of Sydney. His research and work focuses on evidence-based early interventions for young people with anxiety and mood disorders and development of international mental health strategies. Ian will be presenting important insights into the development of the adolescent brain and effects of alcohol, sleep and technology.

**Assoc Prof Jane Burns, CEO of the Young and Well Cooperative Research Centre**
Associate Professor Burns is the CEO and founder of the Young and Well Cooperative Research Centre, which explores the role of technology in young people’s lives, and how technology can be used to improve the mental health and wellbeing of young people aged 12 to 25. Jane will share her research on how digital technology can be used to help young people connect with mental health services and in the treatment of psychological disorders.

---

**Tuesday 11 May from 7.00pm – 8.30pm**
Futter Hall, The King’s School
No charge
For further information about this event, contact Brad Papworth (bap@kings.edu.au)
(http://www.facebook.com/TheFutureProject.au)
**Literature festival**
A Literature Festival will be held on 28 May in and around the CLL. Mrs Hurst, Head of Library Services, has pulled together a stimulating line up of guest speakers including Aaron Blabey, William Kostakis and John Larkin.

Boys will be treated to the humour of Larkin, the magic writing of Kostakis, and the visual feast of ideas by Blabey.

**storyLines**
Term 2 introduces the Year 7 boys to different ways in which poetry tells stories. From that original story poem *Beowulf* to a small and provocative poem like *The red wheelbarrow and the white chickens*, the boys are on a journey which includes experiencing our wonderful Australian ballads to Edward Lear’s humour and even fractured fairy tales in verse.

A Haiku will also be experienced but from a very different and fun angle, drawing on ideas from the print book collection of the CLL. …

**Year8**
Year 8 boys are studying Mythology in English and in the CLL. The boys have been treated to various tales of the great Greek gods, goddesses, heroes and heroines. Turning beautiful women into bears is one such story as well as turning people into stone statues! They love the epic story of Troy and The Immortals, and of course *Clash of the Titans* on the big screen, along with the novel, turned into a movie, *Percy Jackson*…

*and the Olympians …* … and so we hope they will catch the *myth bug* and pick up a few great stories to read.

**DEAR *(Drop Everything and Read)*
has started again this Term and to assist boys to have a book ready for their DEAR sessions, the Library has provided book boxes to all Houses, both Day and Boarding.

The boys’ reading habits are recorded on a database so important that they are demonstrating their commitment to improving their literacy.

*The use of the image of Medusa has been approved by the artist, Jeremy Ennis.*
Making Meaning when we Read

As adults, we are much more conscious about reading with a purpose in mind. We have learnt to maintain focus as we read a passage; to reread those sections that we haven’t quite fully understood and make connections across extended texts. We pause and ask ourselves questions before we continue reading, allowing us to reflect on what we’ve just absorbed and clarify our thoughts before we move on. We determine elements of texts that are important to know and are able to understand inferred meaning.

Children’s minds, however, are much more focused on the process of decoding text rather than being critical readers. It’s not surprising to listen to our children read and find through questioning that they have failed to gain much understanding from the passage even after they have read a passage fluently. Critical reading skills need to be nurtured and as parents supporting the reading process, we need to be helping our children make meaning along the way as they read.

Research has identified seven main comprehension strategies that children need to learn to be effective, critical readers. These strategies are outlined below with some suggestions for the sorts of questions that parents might use with their children as they support the reading process at home. Development of these comprehension strategies will enable them to build the sorts of critical reading skills necessary to help them to interpret, integrate, critique, infer, analyse, connect and evaluate ideas in texts as well as negotiate multiple meanings not only in their own heads, but in the minds of others.

Making Connections - Good readers connect what they are reading to their own life, the world or to another text.

- Has this ever happened to you?
- Do you know someone like him/her? Are you like this character?
- What do you already know about this topic/setting that will help you understand what you are reading?
- Is this information the same as what you have read in other books?

Predicting and Inferring - Good readers think about what’s going to happen and make predictions based on what they know and what they have read. They can also ‘read between the lines’ of a text.

- What do you think will happen next?

Look at the cover…what do you think the book will be about?
- What clues has the author given you about…?
- What message do you think the author wanted you to understand?

Questioning - Good readers ask themselves questions when they read to clarify their thinking.

- What is the author really saying there?
- Why is that happening?
- Why did this character…?
- Is this important information?
- How does this information fit with what you have already read?

Determining Purpose - Good readers identify the most important ideas and restate them in their own words. They also determine the difference between what they need to know and what is just interesting.

- What is this book/chapter/paragraph mainly about?
- How would you summarise the main complication in the story?
- What are the author’s most important ideas? What is he/she trying to tell you?
- What are the key words or main ideas from this passage?

Visualising - Good readers picture what is happening while they read.

- What picture are you getting in your mind?
- What does this character look like in your mind?
- What’s happening in the movie that’s playing in your head as you read?

Monitoring - Good readers stop to think about their reading and know what to do when they don’t understand.

- Does this make sense?
- Do you need to re-read that section?
- What did that section tell me?
- What clues can you use to help understand that bit?

Synthesising - Thinking evolves through a process. Reader’s thinking changes as they gather more information. New information makes the reader re-evaluate their thinking to form new ideas and opinions.

- What is this story or passage really about? What are your views on this?
- What’s your opinion of …?
- What did you first think about the topic/character? What do you think now?
- From this information, how would you generalize about …

Peter Allison
**DIRECTOR OF SPORT**

The AAGPS Athletics Carnival is one of the highlights of the sporting year at the School. Strong performances are expected from our athletes and there are competitors from other schools who will be well worth watching. Attendance is compulsory and arrangements can be found on the Fixtures web site.

The area assigned to King’s for seating is in Bays 3, 4 and 5 at the Athletics Stadium, Homebush and we would ask that all boys and parents remain seated in that area. The area adjacent to the finish line is assigned to another school and we are asked not to migrate into that area.

**Saturday 18 May**

Sixteen Rugby teams will be kicking off the Rugby Season in Bathurst next week (18 May). As – Cs teams and 1st – 4th XV will be travelling to St Stanislaus for games. All players will be expected to travel to the venue in the School buses provided. Boys may travel home with parents if desired and we will need to be advised of this arrangement by 10.00am on Friday (parents need to email pip@kings.edu.au).

Most Football players will have a trial match against St Ignatius’ College on May 18. These fixtures will all take place at home.

The full transition in to the winter season is in process and will be complete when the athletes return to their winter teams. Coaches have been working hard to ensure the grading process takes place quickly and fairly. No athlete will be disadvantaged and all will return for the start of the season in a team not lower than their placement at the end of last year.

As the winter season moves in to full swing we all need to be aware of the changing structure of the draw for the year. These details can be found on the website under the Sport tab “Future GPS Fixtures”.

Peter Phipps

---

**CROSS COUNTRY**

The season for Cross Country commences with a trial race in Centennial Park on 18 May. Boys enrolled in Cross Country must have their numbers sewn on before this event. The race uniform is Cross Country or athletics singlet with blue shorts. The full School tracksuit must be worn on colder days.

**CIS and Representative Cross Country**

On Saturday 1 June, the GPS team (11 Years - Opens) will be selected at North Ryde Common near the corner of Wicks Road and Badajoz Road. All TKS Cross Country boys will run this event. Any boy enrolled in rugby, football, tennis etc is welcome to contest this trial, however he must gain permission from his coach and the Master in Charge of that sport prior to competing. Please see me as soon as possible if you have permission to run.

---

**CRICKET**

The King’s School Cricket Club

**Annual General Meeting**

Date: Monday 13th May 2013

Time: 7.00pm

Location: Harrisford Room (Gowan Brae)

- Reports
- Review of 2012/13 season
- Election of Officers
- General Business

All Cricket Club Members and parents of cricketers at the School are warmly invited to attend.

The King’s School Cricket Club

-supporting and encouraging the practice and development of cricket at The King’s School
RUGBY

Last Saturday saw the commencement of weekend rugby with a series of internal trials through all age groups. The boys enjoyed returning to the rugby fields, although we still had the athletes missing, as they prepare for this week’s GPS carnival. After this weekend all boys will be available for rugby selections, with all of the athletes returning to the same standard of team that they finished in the previous season.

The Rugby Club ran another very successful “opening day”, where they had a great promotion of giving every boy who plays rugby in the senior school a new rugby ball. The goodwill of such a gesture is quite amazing. As well as helping lifting the profile of rugby throughout the School, they also gave out brochures on the annual Rugby Club Luncheon and merchandising offers. If you can support these two ventures, we will continue to see the Rugby Club able to offer our rugby program the strong financial support that allows them to not only support the elite rugby teams, but also give something back to every boy who plays rugby at any level in the School.

This weekend sees no rugby played, as all interest will be focussed on the GPS Athletics carnival. The following week however is a big week of rugby.

Next Tuesday will see the NSW Waratahs train at King’s from 3.00pm to 5.00pm on the White Oval. This will be a great experience for our boys to watch up close some of Australia’s top rugby players, including our very own ex King 1st XV member, Benn Robinson ('02).

The following Saturday the 1st to 4th XV and the A to C’s teams in each age group travel to Bathurst for the day to play against St Stanislaus in our annual trial fixture. The following week will see all of our teams play an away fixture against St Joseph’s College.

The School rugby community wishes the GPS athletes all the very best in the carnival this weekend and look forward to all of the athletes returning to the rugby paddock next week.

Stephen James
Master in Charge

For those boys who were absent please await an email from the Master in Charge of Rugby, Mr James regarding collection times.

Joining the Rugby Club is a great way to show your support of your son. The financial and physical support provided by the Club has been one of the factors in the advancement of Rugby in the School in recent times and has contributed indirectly to the Rugby careers of many boys, who since leaving school, have gone on to play for Sydney clubs, Super 15 franchises and the Wallabies.

A fundamental ingredient of the King’s Rugby Club’s heritage and its successful history of supporting King’s rugby, is its strong and vibrant membership drawn from parents, Old Boys and friends of the School. The Rugby Club currently has over 200 members, each of whom shares a passion for the game and the School’s continuing success in rugby at all levels.

In addition to providing all Senior School rugby players with a free ball, the Rugby Club will be supporting our boys’ rugby in the following ways in 2013:

- Subsidising the Senior Developmental Squad end of session Tour to the UK and Europe in the Christmas holidays
- Subsidising the Tour by the Preparatory School 1st XV to a rugby carnival in Armidale in the April school holidays
- Subsidising the Tour by Under 15 A&B players to the Gold Coast Carnival during the July holidays
- Funding the purchase of miscellaneous rugby equipment and services including skills coaching for all players
- Paying fees on behalf of boys selected in Schoolboys representative teams
- Purchasing end of season trophies to recognise outstanding on field performances in all teams

This year we are planning on three 1st XV post match functions and the Rugby Lunch at The Sydney Hilton at noon on 26 July, (invitation attached).

So why not join the Club today (see attached application form)? If you become a 10 Year Member before 30 June you will automatically go in the draw to win an iPad Mini.

A big thanks to all current members for your continued support.

David van Aanholt
President
david@vanaanholt.com.au
0418 976 753

The Rugby Club
At last Saturday’s internal trial the Rugby Club gave senior boys a Rugby ball along with a sausage sizzle.
SNOWSPORTS

Last call to join the ski team for 2013!
If you are still considering joining the ski team for 2013, you will need to let James Tyree or Jo Grinham know as soon as possible. We have a record sized team this year in the Prep and it is going to be very exciting to have all our members hitting the slopes.

Information booklets and registration forms can be collected from Mr Tyree or Mrs Grinham. Alternatively, you can email either of them on jng@kings.edu.au or jtyree@kings.edu.au.

We would also like to encourage the King’s community to join us for our fundraising event on Friday 24 May. It will be a great night!
FOOTBALL

The exciting climax to the A-league season with the newly formed Western Sydney Wanderers narrowly going down 2-0 to the Central Coast Mariner’s was a terrific achievement and one that was closely followed by a number of King’s footballers. Indeed, two of our Year 12 students arranged their work experience during Camps Week with the Club and were delighted to be around the players and coaches as the finals were in progress.

The success of the newly formed franchise has been a fantastic opportunity to get involved with football in Western Sydney and the fans are fast becoming known for generating an exciting and vibrant atmosphere at games. I hope this proves to be infectious and will soon be found on the Wanderers’ hill on a Saturday as the crowds come in their droves to support the 1st and 2nd XIs in their quest for GPS glory.

The King’s School and the Western Sydney Wanderers are distinguished amongst all football clubs in being the oldest clubs in Australia, the first game taking place between the Gentleman Wanderers and The King’s School Masters back in 1880. I will be seeking to build upon our unique relationship in the coming seasons and hope to increase opportunities for our boys to become involved with the WSW Club.

Our internal trials have been in progress for a few weeks now and most teams are starting to finalise the squads before our trial rounds begin. As I have mentioned to the boys, there will be a degree of shuffling over the coming weeks, as coaches seek to fine tune their teams, so please be patient and respectful towards your coaches as this process continues.

Whilst the selection process has been a bit fragmented by Camps Week and then the holidays, two training sessions did take place in the school holidays and around 40 boys turned up to compete for selection for the 22 coveted places in the 1st and 2nd XIs. Competition is once again fierce, and it is pleasing to note that already the standard of football being played by our boys continues to be raised. Indeed, last year’s Captain of Football noted on Saturday how slick the football being played was, compared to this time last year.

Our first game of the season against St Pius X College was pleasing and whilst the boys lost 3-2, it allowed many of the newer players to prove their readiness for GPS football. Of particular encouragement was the accurate and penetrating football of Zac Croker and Reuben Vijayakumaran, who scored the first of the two goals after Sam Read was fouled. Sam then scored a deserved goal after some good anticipation when the Pius keeper spilled the ball. A 3-2 final result was a fair reflection and the quality of the football on display suggested a promising season ahead.

The dads have also been busy too. I am very grateful to the 15 or so fathers and sons who arrived early on Grand Final day to give the Massie Changing Rooms a much needed facelift and the changing rooms are now a lot more presentable and functional than they were last season. Thank you especially to Rob Hooke, Michael Read and Peter Tugwell who invested a number of hours into the project.

I do hope that your sons continue to enjoy their football at King’s this year and hope that parents too will enjoy cheering on the sky blue and white this season with your boys.

Could I remind you that the annual King’s Junior Football Seven’s Tournament will take place on Sunday 26 May and if anyone would like to volunteer to assist the club on this day to please get in touch with Rob Hooke at football@kings.edu.au. This is a big day for the Football Club and all help is appreciated.

I would also like to draw your attention to the following dates:

Saturday 18 May – first trial game vs St Ignatius’ College (home)
Saturday 14 September – Football Club End of Season Presentation Evening – Epping Club

I look forward to seeing many of you on the football fields in the forthcoming season.

Tim Nurcombe
Master in Charge
Karatedo Club

The King’s School Shorinjiryu Kenkokan Karatedo Club
It’s 6.30am, and the Old Gym echoes with the stamping feet and enthusiastic cries of young men training hard. This is only one of three early morning sessions of the King’s School Shorinjiryu Kenkokan Karatedo club.

Shorinjiryu Kenkokan Karatedo is a traditional martial art that originates from Okinawa, Japan. Because of the influence from Chinese Shaolin, Shorinjiryu is a very unique style that blends fluid movement with standard punches and kicks. Today it is practiced in over 50 countries around the world, setting a standard for Karate as a whole.

I am very proud to offer Shorinjiryu Kenkokan Karatedo as a club at The King’s School. It not only focuses on physical capability and self defence, it emphasises self-discipline. Karatedo challenges and teaches students to apply the same discipline outside of their training into everyday life. The pursuit of personal growth and development extends beyond training and into the student’s relationships.

Although the club is young, we have several representatives who have stepped forward to represent The King’s School at the coming Winter Championships Tournament in Springwood:

**Dougal Cameron** (Year 9)
**Max Braithwaite** (Year 9)
**Archer Holz** (Year 8)
**Tinashe Mangwana** (Year 9)
**William Tong** (Year 9)
**Haritha Gunasekera** (Year 10)
**Mitchell Donn** (Year 11)
**Sam Atkinson** (Year 9)

All these boys will be competing against grades much higher than them. These students set the standard by confronting adversity and overcoming it. I am very proud to have them, and all others contributing within the club.

This is a wonderful opportunity for students to implement techniques that they have been learning in training. I extend an invitation to all those who would like to support our boys and cheer them on at the upcoming tournament. It will be held at Springwood High School on 9 June, located on Grose Road, Faulconbridge.

Our boys are putting themselves on the line to earn a reputation for our club.

Alex Moscovis
<table>
<thead>
<tr>
<th>School Diary</th>
<th>Saturday 11 May – Friday 24 May</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday 11 May</strong></td>
<td>118th AAGPS Athletics Championship, Homebush</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30am</td>
<td>Parade for the whole Senior School</td>
</tr>
<tr>
<td>6.30pm</td>
<td>Athletics Dinner, Thomas Memorial Pavilion</td>
</tr>
<tr>
<td><strong>Sunday 12 May</strong></td>
<td>Mothers’ Day</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30am</td>
<td>Church@Kings, Auditorium</td>
</tr>
<tr>
<td>6.00pm</td>
<td>Church@the Chapel</td>
</tr>
<tr>
<td><strong>Monday 13 May</strong></td>
<td>Cricket Club AGM, Harrisford Room</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>7.00pm</td>
<td>Friends of Music Meeting, Music School</td>
</tr>
<tr>
<td><strong>Tuesday 14 May</strong></td>
<td>Years 3, 5, 7 and 9 NAPLAN tests (to 16 May)</td>
</tr>
<tr>
<td><strong>Wednesday 15 May</strong></td>
<td>OBU Old School Alumni Lunch</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>12.00 noon</td>
<td>Bridge Club, Harrisford Room</td>
</tr>
<tr>
<td>7.00pm</td>
<td>Alpha Course, Thomas Memorial Pavilion</td>
</tr>
<tr>
<td><strong>Thursday 16 May</strong></td>
<td>Britten House at the Chapel</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>8.20am</td>
<td>Primary Industries Chemical Course</td>
</tr>
<tr>
<td><strong>Friday 17 May</strong></td>
<td>Boarding Schools Expo, Dubbo</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Year 8 Parent Teacher Interviews and Dinner</td>
</tr>
<tr>
<td></td>
<td>ISDA Debating semi final</td>
</tr>
<tr>
<td><strong>Saturday 18 May</strong></td>
<td>Rugby 1st, 2nd and A, B, C teams v St Stanislaus, Bathurst</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>8.00am</td>
<td>Rugby and Football internal trials</td>
</tr>
<tr>
<td>10.00am</td>
<td>Cross Country, Centennial Park</td>
</tr>
<tr>
<td><strong>Sunday 19 May</strong></td>
<td>Church@Kings, Auditorium</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>9.30am</td>
<td>Church@the Chapel</td>
</tr>
<tr>
<td>6.00pm</td>
<td>All Boarders’ Chapel, Futter Hall</td>
</tr>
<tr>
<td><strong>Monday 20 May</strong></td>
<td>Cadet Corps Training Parade</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>3.30pm</td>
<td>Year 9 Dance at Loretto Normanhurst</td>
</tr>
<tr>
<td>7.00pm</td>
<td>OBU Careers Night</td>
</tr>
<tr>
<td><strong>Wednesday 22 May</strong></td>
<td>Bridge Club, Harrisford Room</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>12.00noon</td>
<td>Alpha Course, Thomas Memorial Pavilion</td>
</tr>
<tr>
<td><strong>Thursday 23 May</strong></td>
<td>Burkitt House at the Chapel</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>8.20am</td>
<td>Senior students Recital, Recital Room</td>
</tr>
<tr>
<td><strong>Friday 24 May</strong></td>
<td>Year 9 Parent Teacher Interviews and Dinner</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5.00pm</td>
<td>Combined Parents’ Association/Boarder Parents’ Committee Meeting, Thomas Memorial Pavilion</td>
</tr>
<tr>
<td></td>
<td>ISDA Debating semi final</td>
</tr>
</tbody>
</table>
**Frankenstein**

A King's/Tara Past Student Production

Written by Mary Shelley
Adapted by Victor Gianella

PATRONS ARE REQUESTED TO CHOOSE ALL SESSIONS AND TIMES CAREFULLY AS TICKETS WILL NOT BE EXCHANGED OR REFUNDED AT THE DOOR

<table>
<thead>
<tr>
<th>PERFORMANCE SESSIONS</th>
<th>Time</th>
<th>Number of Tickets</th>
<th>Total Cost @ $25 per ticket (GST incl)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday</td>
<td>7 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>8 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
<tr>
<td>Wednesday</td>
<td>12 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
<tr>
<td>Thursday</td>
<td>13 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td>14 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
<tr>
<td>Saturday</td>
<td>15 June 2013</td>
<td>7.30 pm</td>
<td></td>
</tr>
</tbody>
</table>

The King's School
The Theatre Booking Office
PO Box 1, Parramatta NSW 2124

Telephone Enquiries (Mon-Fri) 9683 8450
7.30 am – 12.00 pm
Email boxoffice@kings.edu.au

Name
Student Name
Student No
Mailing Address

Tickets should be prebooked and payment made at time of booking. No payment for pre-booked tickets will be accepted at the door.

- A cheque for $________ is enclosed, payable to The King's School.
- Please debit the cost to the School fees account.
- Please debit American/Visa
  2% surcharge will apply.
- Expiry Date
  
  Cardholder's Signature

Ticket Collection/Delivery Instructions:
- Please send tickets to my son's House.
- Please mail my tickets to the Mailing Address indicated above.

For those Entities registered for GST and eligible to claim Input Tax Credits, this document becomes a Tax Invoice on payment.

The King's School ABN 54 481 364 152 / Tara Anglican School for Girls ABN 88 512 104 078