Success

It has been suggested that to be successful as a teacher you need to be able to drink three cups of coffee before 8.00am and keep it in the system until after 5.00pm. To be successful as a teenage boy is rather more demanding. It requires:

- The body of a Greek God (usually male)
- The sporting ability of an Olympian (preferably without steroids)
- The mind of Einstein (but without the hair)
- The sex appeal of whoever is going out with Kylie Minogue
- The social charm of Casanova
- And the wealth of the average banker before the Global Financial Crisis

All this can be a touch daunting for the average boy struggling with ‘C’ grades, uncoordinated limbs, a mumbled conversation limited to football and a propensity to blush in the company of a girl. He might also be struggling with acne and a Facebook page devoid of any female friend who could be remotely considered a ‘prize’.

Heaping coals on the head of the average youth is the implicit expectation that they should do at least as well as their parents, and probably better. As a teen, I distinctly remember being in awe of the fact that my parents had learnt how to drive a car, got reasonable jobs and had saved enough ‘moullah’ to secure a modest home. Furthermore, their dinner conversation was made up of the relaxed banter of those who had read well, travelled a bit and knew a thing or two about contemporary literature. How had they done it? I was flat out learning the road rules for my ‘L’ plates, holding down a part-time gardening job and buying myself the latest Hendrix offering. And I knew sweet nothing about foie gras. Evidently, it’s not a form of artificial grass!

A boy can be overwhelmed by the task of growing up. Comfort is not provided by schools with, ‘The Future is Unlimited’ sorts of mottos (usually in Latin). Neither do schools help when they wheel in a steady procession of inspirational speakers who have all sorted themselves out and become famous. As a boy in 4B (the bottom grade), I found it all rather depressing. School prizes won in my early teens were limited to a dictionary given at Speech Night. I think it was, ‘For trying’.

There are some quite well-known anecdotes, reflections and pithy sayings that can be shared with a son struggling with the ‘Will I ever make it?’ question. Chief of these is the poem, Success which has been attributed (wrongly) to Ralph Waldo Emerson. Here, in a slightly adapted format is one of the best definitions of what success is.

SUCCESS IS:

To laugh often and much;
To win the respect of intelligent people
and the affection of children;
To earn the appreciation of honest critics
and endure the betrayal of false friends;
To appreciate beauty, to find the best in others;

To leave the world a bit better, whether by a healthy child,

A garden patch or a redeemed social condition;

To know even one life has breathed easier because you have lived.

This is to have succeeded.

Other literary gems exist such as Rudyard Kipling’s *If*. But, there’s there problem … ‘If’. It implies a condition, a prerequisite, an obligation to do something if the prize is to be bestowed. This can be an uncomfortable truth for our sons. Attainment is elusive, except, perhaps, in the home where superlatives from well-trained parents can be heard – even for performance that is quite modest.

Unfortunately, outside of the home, the judges are harder, and their grades are less generous – unless undisputed genius is displayed. For this reason, a son needs to be encouraged in the home but not to the extent that mediocrity is adulated. The world can ill afford to have its ranks swelled by little princes who think the world beyond the front door adores them. Therefore, a parent must tread that difficult path between encouragement and exhortation; between, ‘Well done’ and, ‘I think you can do better’.

Best of luck with it all.

Dr Tim Hawkes

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**Submission of Articles**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of **no more than half an A4 page** should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like.

**Submission of articles for the King’s Herald**

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Susan MacDonald

srm@kings.edu.au

0412 522 028

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**Parent Contact Lists**

The School is endeavouring to provide parents with contact details of those families in their son’s House and Year Group with lists to appear on the School’s intranet. It is most important if you **do not wish to have your contact details included on any list**, that you inform the School by emailing Susan MacDonald on srm@kings.edu.au. Details to be included in these House and Year lists would be:

- **Student’s Name**
- **Student’s House**
- **Student’s Year Group**
- **Parents’ Christian names**
- **Home phone**
- **Preferred email address**
- **Postcode**

If we do not receive notification of your desire not to have your details published, **by 29 March**, it will be assumed that you wish to be included.

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**The Braeside Shop**

The Braeside Shop will be closed for the Easter break from 28 March – 1 April 2013.

The Braeside Shop will be open from 2 April – 5 April 2013

Also … the Braeside Shop will be closed for stocktake and the school holidays from 6 April and will re-open on 29 April 2013.
DEPUTY HEADMASTER

GPS Rowing Regatta
This event, hosted at the Sydney International Rowing Centre, continues to be one of the Premier sporting events on the Sydney sporting calendar. Superb weather, and some outstanding performances, both on and off the water. Our crews were afforded a wonderful “send-off” from the School, an occasion oozing passion and spirit, qualities that were abundantly displayed on race day.

Our crews gave their all in performances reflective of the hours of training invested and represented the School with distinction. Most of our crews secured podium finishes and our 3rd VIII, 4th IV and 3rd IV registered exciting wins. The performance of the School’s 1st VIII was their best of the season which saw them seriously threaten the Shore crown for much of the race.

The School body deserves special recognition for their outstanding and enthusiastic support of the crews and for the fine manner in which they represented the School. The boys looked magnificent and displayed a discipline and spirit that would be the envy of many. Well done on a fabulous day!

Xanadu
Congratulations to all boys, Tara girls and staff for the spectacular production of Xanadu. Mr Terzo and his crew continue to amaze and inspire us all with their energy, creativity and passion. The colour, movement and sound was a delight to the senses, and the pyrotechnics and lighting effects were just superb, and of a highly professional standard.

Summer Sport Concludes
Last Saturday saw the GPS Summer Sports competition conclude in fine form with matches against Sydney High School. Our 1st Tennis team finished with a strong performance enabling the School to win back the GPS title. Victory in the 2013 GPS Tennis Premiership sees the School winning its 4th GPS Tennis title in 5 years – a fine achievement.

The 1st and 2nd XI also had dominant victories, securing a 3rd place for our 1st XI and our 2nd XI have successfully defended their GPS title. This is the 5th Premiership in the 2nd XI GPS Competition won in the past 8 years. Congratulations to the team, their Captain Angus Macqueen, and Coaches, Mr Wayne Edwards and Mr Matthew Powell.

Immensely exciting games of Basketball were witnessed at the Sports Centre with both our 1st and 2nd teams playing outstanding matches only to have victory denied in the dying seconds of each match. Our basketballers deserve special recognition for their dramatic improvement over the course of the season. Both young teams show much promise for the future.

Three excellent functions were held on Saturday night honouring the teams and coaches of our summer sports. Each was fabulous community occasions and greatly enjoyed by all. It is most appropriate that at the conclusion of the season the efforts and contributions made by boys and staff are acknowledged and celebrated.

Winter Uniform
A reminder that in Terms 2 and 3 the School’s winter uniform dress regulations are in place. This means boys wear full School uniform, including coat and tie, to and from School. All boys, whether travelling by public transport, King’s buses or being driven in private cars, must wear their jacket and tie. Boys are allowed to wear sporting tracksuit home if they have had sport that afternoon. Could I ask all parents to talk to their boys about the importance of having pride in wearing the School uniform. It is arguably Australia’s most distinctive school uniform. It has a military background and it looks terrible and totally inappropriate if it is not worn well. Whatever parents can do to help us with this would be appreciated.

Congratulations
GPS Rowing Selection
Will Taylor has been selected in the Combined GPS 1st VIII. Following the trials he was ranked the third best oarsman in the GPS.

Rifle Shooting
Scott Jenkins has successfully competed at the NSW Police Games Small Bore Shooting Competition, where he won a Silver and two Gold medals. He won Gold in the English Standard Match, a Silver in the Scoped Match and a Gold in the Combined English Standard and Scope. The Competition had representatives from the NSW Police, Customs, Corrective Services, Australian Federal Police and Fire and Rescue. Scott was the youngest competitor to shoot on the day.

Hot off the Press!
Congratulations to The King’s School Agriculture Club who, moments before us going to press, have won the highly esteemed Prize of Grand Champion Steer at the Sydney Royal Agricultural Show. This follows the School winning the Schools’ Competition. A truly outstanding achievement for a School to produce the best steer amongst all Primary Producers at the Sydney Show. A wonderful achievement for Miss Heslop, our new Head of the Agriculture Club, Mr Wearne and the boys of the Club. More details to follow when they come to us.
Camp Details
Year 7
8.15am Friday 5 April to 3.30pm Thursday 11 April
Location
All Year 7 students will be either camping on site or residing in three Senior Boarding Houses at School with a variety of activities including daily prolonged excursions and school based activities.

Year 8
6.30am Friday 5 April to c6.00pm Tuesday 9 April
Location
Camp with the Outdoor Education group at Biloela in the Southern Highlands

Year 9
8.00am Friday 5 April to c6.00 pm Thursday 11 April
Location
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

Year 10
8.00am Friday 5 April to c6.00pm Thursday 11 April
Location
Brokenback Range, Singleton
(Range of outward bound and cadet activities)

Year 11
8.00am Friday 5 April to c6.00pm Thursday 11 April
Location
Corps: As for Years 9, 10 OR Non-Corps: Various Social Service activities at locations in Sydney or at school or even more widespread.

Year 12
As for Year 11 OR Non-Corps: Work Experience at various locations in Sydney and wider.

Dr Andrew Parry

LEADERSHIP

Educating for Life at The King's School
A focus on character development at The King's School highlights an educational philosophy that is based on the development of the individual beyond his academic and intellectual ability. It reflects a view that a King's education should enrich an individual's life beyond formal schooling to acknowledge, that along with hereditary and family factors, a boy's environment is essential in forging his character. A busy schedule beyond the development of a love of learning in the classroom, is a central plank in our approach to enhancing numerous character strengths as distinctive of an education at The King's School.

A wide range of opportunities exist at the School for boys to have authentic learning experiences in contexts beyond the classroom, and over the past few weeks I have witnessed examples of these opportunities in action through my involvement in coaching rowing, watching the spectacular Xanadu, House Tug Of War and the wonderful community spirit evident in the opening of Broughton Forrest House.

When I consider the distinctive character strengths of boys at The King's School I am reminded of the numerous examples of humility, bravery, compassion and humour that I have witnessed in these and other programs. These strengths are not just infused into boys by the process of osmosis, but rather their development is enhanced by programs that not only let boys taste success, but are also designed to test boys in ways they have not been tested before. There is certainly a willingness to "have a go" amongst many of our boys and this is a character strength that will hold them in good stead later in life. Our Headmaster often refers to this "grit" of a Kingsman, a very apt description.

The forthcoming Camps Week is a further opportunity for boys to be tested and hopefully flourish in a new environment where they may well be tired, wet and hungry. It is when a boy is tested that he becomes more aware of what he is capable of achieving. Further, the relationships that boys form through these authentic learning experiences, with both their peers and teachers are an essential component of the exercise.

There is renewed interest in educational programs of this nature in the Western World at present. I am fortunate enough to be attending the International Boys’ School Coalition Conference in Perth in early April that will consider the topic of Growing Good Men. Similar conferences will be held in South Africa and in the United Kingdom at The Harrow School. It's interesting to note that our approach to character development as being central to an education for life at The King's School over many years, is now being mirrored by other boys’ schools all over the world. I think we could take that as a nice compliment!

Dr Steven Middleton sjm@kings.edu.au
The King's Herald

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Issue No. 4

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22 March 2013

The Moment that Changed Everything

There are events and moments that occur in our lives which can change everything. These are defining moments where nothing will be the same again. It could be when the love of your life first walked into the room. You might receive a phone call offering you your dream job or you may even win Lotto. For Mary Magdalene, it was the resurrection of Jesus. Not only would Mary’s life change forever, the world would also never be the same.

Mary stood outside the tomb crying. She thought they had taken Jesus’ body away and she did not know where they had placed him. Suddenly she heard someone, who she thought was the gardener, call her by her name. (John 20:16) It was that moment that would change everything for Mary. Her weeping turned into joy. Her shattered dreams were now turned into real hope. Jesus was indeed the Messiah, the Saviour of the world.

Some are sceptical and think John’s account about a resurrection a fantasy!

John was not writing fantasy – he was writing history. Some think that these documents, written so long ago, are tainted. Yet the reliability of these writings far outweigh other historical events around this era. If you don’t believe the Gospel writings you are going to have trouble believing most historical writings.

Some think that resurrections are just not possible! But if you believe in a God who created the world, than why can he not recreate life? If you don’t believe in God, then it would seem, a greater leap of faith to believe that the intricacies and magnificence of creation came into existence without a greater force behind it.

The resurrection of Jesus is the moment that has changed the way we view our lives. It points us to a hope beyond our brief and at times confusing physical existence, whilst at the same time giving value to how we live today.

Believing in the resurrection of Jesus is the defining moment in our lives.

Rev Stephen Edwards
chaplain@kings.edu.au

Church@Kings

A church for all the family.
9.30am every Sunday in the CLL Auditorium

A contemporary service in our School Chapel every Sunday at 6.00pm

Services in the School Chapel

Sunday 24 March
8.00am Traditional Communion Service
The Prep Choir will lead us in the sung responses.

EASTER SERVICES

GOOD FRIDAY 9.30AM COMMUNION SERVICE
EASTER SUNDAY 9.30AM FAMILY SERVICE & 6PM EVENING SERVICE
THE KING’S SCHOOL CHAPEL
DIRECTOR OF STUDIES

Curriculum Matters
Academic Tips No. 4
Seeking Help

Last article I mentioned that highly motivated individuals are proactive in looking for ways to improve. Part of being proactive is knowing how and when to seek help.

There are times when our lives can become complicated by circumstances and we need to talk with others to share how we are feeling. At The King’s School we have in place various staff including the Housemaster, Chaplain, Counsellor and Careers Advisor, just to mention a few, who support students when they need emotional or spiritual advice.

From an academic perspective, students should actively identify weaknesses, with the help of their individual subject teachers, and then work hard to eliminate these weak areas. To help students overcome their weaknesses YourTutor is available to all students after hours. (See below for further details.) In addition, there are various tutors available in the Library most days of the week. These tutors are available after school and often in the evenings.

Students in Year 12 can also take advantage of this service in their study periods. A list of the tutors, their times of availability and the subjects they cover is available in the Library. Any student wanting to know more should ask a member of the Library staff for more details.

Students who struggle to structure their homework and revision time should ask their Tutor or Year Coordinator for advice on how to set up a study planner and effectively use their time studying during the week.

All students at The King’s School have access to YourTutor using the login and password on the card they have been provided. This service allows students to gain online tutorial help in English, Mathematics, Science, Assignment Research and Study Skills. This online Tuition is available to students from 3.00pm to 11.00pm Sunday to Friday.

National Assessment Program – Literacy and Numeracy (NAPLAN) Years 7 & 9

All Year 7 and 9 students will be sitting these tests in Week 3 of Term 2 from Tuesday 14 May – Thursday 16 May. Friday 17 May is a ‘catch up’ day for students who have missed one or more of the tests.

Additional information about the National Assessment Program can be found at: http://www.naplan.edu.au/parents/parents.html

Justin Walkden-Brown

The Path to Successful Learning

In today’s fast paced and competitive world, students face more educational challenges than ever before. The Readak Advanced Learning Skills Course offers a path to a successful academic future with its unique program of:

- Time management & organisational skills
- Reading and comprehension skills
- Study skills
- Note taking
- Essay planning
- Examination preparation
- Examination execution
- Allaying test anxiety

Over 3,000 schools have experienced the positive results of our program.

We invite you to consider the Readak edge for yourself.

http://readak.com.au

For more information please attend the Parent Information Evening on Tuesday 28th May 2013 in the CCL Building at 7.30pm. Course registration pack from reception. Course cost – $295. Visit our website to choose time. Classes begin Monday 3rd June 2013 (Saturday option 1st June). Information contact Mr Justin Walkden-Brown (Director of Studies).
**DIRECTOR OF BOARDING**

**Broughton Forrest House Opening**
The official opening ceremony was held at the new Broughton Forrest House on Friday 15 March. About 200 boarder parents attended and viewed the newest boarding facilities in the School. This was followed by the Boarder Parents’ Roundup, where members of the 2013 Boarder Parents’ Committee were introduced.

**Term 1 Boarder Parents’ Committee Meeting**
A number of matters were discussed including:
- Dining Hall
- Management of Technology
- Communication
- Work Experience and Careers Advice
- Mountain Bike Riding
- Weekend Sporting Fixtures
- Hosting Overseas Exchange Students
- New Marquee
- Country Marketing

The Minutes of meetings are posted on the intranet for the information of all boarding parents.

**Menu Committee**
Parents may not be aware of the existence of this group comprising students and staff. It meets each term to discuss matters related to the Dining Hall and to provide feedback to catering staff. Membership is as follows:

- Malcolm Powys Director of Boarding
- Adam Price Chief Chef
- Brian Roberts Assistant House Manager
- Max Yates General Duties Master
- Will Taylor Year 12 MAW
- Angus McCrab Year 12 MAW
- Jock MacSmith Year 12 BRF
- Andrew Stanford Year 12 GB
- Jackson Lee Year 11 BAH
- Harrison Chapman Year 10 BAH
- Charles Kensit Year 9 BRF
- Archer Holz Year 8 MAW
- Charlie Lowe Year 7 GB

If boys have any Dining Hall issues they wish to raise, they can communicate with any of the above at any time.

**STUDENT EXCHANGE REQUEST**

**To All Our Rural Country Boarding Parents**
The TKS Leadership and Cultural Exchange Program has reached fever pitch and our Year 10 boys have been selected to head overseas later in the year.

As part of showing visiting students a truly 'Australian' experience, could I please ask for offers to host overseas students?

You would be required to have one or more exchange students, their respective exchange partners and, of course, your own son home with you over a 'long' weekend.

The aim is that the boys would be picked up from school and driven back to your property on a Thursday/ Friday and brought back (or sent back on a train/bus) on the Sunday/Monday.

We would work carefully to ensure that no assessment tasks are missed, and also that there are minimal interruptions to sporting and other co-curricular activities.

We had several boys 'go bush' last year - the photos and the memories were amazing. Thank you to families like the Taylors, the Paspaileys and the Greens for allowing such amazing moments to take place.

Could I please ask that any interested parties email me on mps@kings.edu.au with the following information:

- where your property is and how long it takes to get there from King’s
- what time of the year suits you
- how many buys you could host (please be aware that as the boys are only there for a few nights, accommodation need not be 5-star!)

We have found that many of our exchanges have brought about life-long friendships between families and we hope you and your family will be able to share a special part of this union.

**Mike Symons**
Exchange Coordinator
CAREERS

Year 12 Work Experience
With all but a few Work Experience Placement/Permission forms to be returned it is now time for a shift in focus. Boys who have secured a Work Experience placement are encouraged to contact their employer in the next few weeks. This is to remind their employer of their commencement date - Friday 5 April, and to go over any requirements for their first day. The remaining Non-Corps students have opted to undertake RSA/Coffee Hospitality Training. These boys are reminded that they need to pick up a permission form from the Careers Room.

University Scholarships for 2014
Year 11 and 12 students are reminded that the scholarship window is now open. They should visit University Websites and examine what scholarships are available. Any questions to Mr Attard.

Medicine/Dentistry/Physiotherapy
Senior students contemplating a career in one of these medical professions need to become aware of the UMAT (Undergraduate Medicine and Health Sciences Admission Test) process. Applications are opening soon, with tests in early June. Entry to these degrees is based on ATAR results and the UMAT exam. Recent UMAT information is available in the Careers Room.

Combined Degrees
The University of NSW offers a growing range of combined degrees that cater for the needs of future students. One such example is a Bachelor of Economics/Bachelor of Science degree. There are many others, and interested students are encouraged to explore the UNSW website.

TAFE
TAFE guides for 2014 courses have arrived and are available in the Careers Room for Year 10 and 12.

Tax File Numbers
The Australian Taxation Office (ATO), with the cooperation of schools, offers students aged 13 years or over the opportunity to apply for a tax file number (TFN) through school. Applying for a TFN through school is easier because students do not need to show identifying documentation to the ATO. Students need a TFN for employment, applying for Centrelink benefits, opening a bank account or deferring university fees. Application forms are available in the Careers room.

Anthony Attard
Careers Advisor

GEOGRAPHY DEPARTMENT

The Geography Department took 24 boys to Manly recently to run the practical component of the Elective Geography Oceanography course. The trip was constructed in two parts - a tour through Manly Sea Life Sanctuary viewing the different ecosystems that exist in the marine environment, including threatened and vulnerable species e.g. Grey Nurse Shark, penguins, seas horses etc.

The second component of the excursion was fieldwork, involving snorkelling at Fairlight Beach. This was certainly the highlight for this Year 9 Elective Geography class. To their surprise Sydney Harbour offered so much to see from the shallow 6m depths off the rocky shelf and deep gutters close to the shoreline.

The tasks boys were to complete was to recognise risks, reduce hazards and maintain marine safety whilst carrying out surveys to identify the fish species swimming around them and the flora waving in the currents below.

Despite the less than perfect conditions on the day due to recent rainfall, all boys thoroughly enjoyed the opportunity this Elective Geography course offered them. If this is something that sounds interesting to you, or you want your son involved, then selecting Geography as an elective subject in Years 9 and 10 is a must. These boys have gained invaluable experience that will stay with them for many years.

Drew Collins
Head of Department
This year’s theme for History Week during the upcoming school holidays is “Your Heritage- Pass It On” and during conversations at the regatta last week some proud family heritage was “passed on”.

Thirty years ago this year, Greg Rowe (TKS 1975-83) was a member of the winning 1st VIII. The early 1980s was a very successful time in the history of TKS rowing, the 1st VIII winning for five consecutive years.

For some reason, Greg hung onto his rowing socks and they made an appearance in the 1st VIII race again in 2013! His son, Hamish, rowed them to third place, as a member of the 2013 1st VIII, another podium finish at the recent Head of the River.

Will they live to see a third generation row for The King’s School? Only time will tell.

**Hamish Rowe – Year 12**

**Will Pattinson** rowed in the winning 4th IV at this year’s Head of the River following in the footsteps of his grandfather David (TKS 1942-48) who also rowed in the 4th IV in 1944. While competitions took place during the years of World War II, officially results were not kept and so details are very sparse, but Will tells us that his Grandad also won his race that year.

It is wonderful to be able to recount and pass on TKS heritage across the generations.

**Jenny Pearce**

**Archivist**

**Music Colours**
The following boys have been awarded Music Colours:

**Half Colours**
Jake Brighton  Thomas Chan  
Matthew Holland  Andrew Mahler  
Jack McGrath  Julian Mok  
James Roberts  Daniel Thomson

**Full Colours**
Daniel Fortunado  Nicholas Hodgkinson  
Richard Kwon  Sebastian Lee  
Alexander Moore  Maxwell Padley  
Mitchell Reeks  Ben Stacy

** Honour Colours**
Phillip Huo  HD Tang  
Dennis Van Rooyen  Ben Xie

**Music Scholar plays for Bloomberg**

On 12 March, **Oscar Han** (Year 7 violinist) accompanied by his younger brother, Joshua on piano, performed at the high profile Bloomberg Sydney branch office opening event. The building’s design was very unique and futuristic, with glass elevators at the center of the building through to the 28th floor.

Prominent people in the finance and media sectors attended the function, such as Bloomberg’s US chairman and Gail Kelly (Westpac CEO).

Joshua performed Prokofiev’s *Etude Op 1, No 4* at the beginning of the function and later, Sarasate’s *Introduction and Tarantella*, Liszt’s *Faust* and after much audience acclaim an encore of Sancan’s *Toccata* was performed.

**Barry Walmsley**
Following Birkets on an RSS feed is a weekly tonic of opening windows and being refreshed. Sharing some of his inspirations is indeed a gift given. Who is Sven Birkerts? Author of *The Gutenberg Elegies: The Fate of Reading in an Electronic Age, Reading Life: Books for the Ages.*

**His post last year is well worth the read** Why read? Sven Birkerts on the essential link between literacy and the imagination.

It was seven o’clock of a very warm evening…. I romanticize, I compress, I dramatize—I’m sure I do. But that’s how it lives in me, the moment that changed my life forever, by breaking me out of what had been just my thoughts, my imagination, and opening the door on thoughts and imaginings that were, and remain, past counting. I had learned to read. But that’s how it lives in me, the moment that changed my life forever, by breaking me out of what had been just my thoughts, my imagination, and opening the door on thoughts and imaginings that were, and remain, past counting. I had learned to read.

Learned to read: I had learned that I could do it. This was something very different than hearing stories …. This sense of agency, of awakening to a power partly outside myself, is what reading gave to me in childhood, and if I have idealized it, I hope that there is truth enough at the core. I can’t speak for others’ experiences, but I would like to think that there might be some shared recognition of the transformation that comes with the crossing of that threshold, the entry into an intimate symbolic system, one in which the reader feels connected as if by a root system to the awarenesses and imaginings of others.

He goes on to challenge the way we read in this our digital environment and asks, “Is the role of reading in childhood changing; is the way children read changing as well? Yes, no. Who can say?”

What he does pursue is the need to nourish our imagination and if creativity is a 21stC capability, he is on to something of GREAT IMPORTANCE. Birkets again, Imagination feeds reading, especially the reading of novels and poetry, and imagination is in turn fed by the life encoded on the page. It’s an accumulative process, with cumulative benefits. Some reading is better than no reading, and more reading is better than some. The imagination is, in this sense, like a muscle. Or else, to take another metaphor, it’s aerobic; it is a fitness that can be acquired, and that, once acquired, needs to be kept up.

So as the Term 1 begins to wind its way toward its finale, encourage your sons to feed their imagination muscle - to get fit, to read… and to enjoy the cumulative effects of being toned up.

**Speaking of imagination…**

Over the holidays, why not spend some time with your son creating a family story… there are wonderful digital tools such as Storybird. All you need are a few pieces of artwork/images and a theme for a short story. Maybe you have a family blog in which you can upload your family inspired story. Build reading skills, improve vocabulary and writing skills, encourage imagination. Read, write and exercise that imagination muscle.

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**The Centre for Learning & Leadership**

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THE FUTURE PROJECT

iMind – The Evolving Brain
How has our modern, digital age changed our brains and our capacity to live and learn? What particular changes are occurring in the brains of adolescents that will benefit or handicap them in the future? Current research indicates that there are both benefits and harm caused to young minds depending on the content of the technology, the type of technology they are immersed in, and the developmental stage of the young person.

Neuroplasticity, also known as brain plasticity, refers to how the brain can change in terms of nerve pathways due to the influence of behaviour, environment, developmental processes, or as a result of injury. Changes can occur at varying levels of the brain, from small changes in nerves due to learning, through to large-scale changes which may include remapping of large areas of the brain due to lack of activation or injury (e.g., stroke). Much of this is normal, it’s how we grow and adapt to our environment from baby through to adulthood and then decline in old age.

Recently, students participating in The Future Project researched and summarised the latest research investigating how digital technology is affecting the wiring of the brain.

Just because we get older, doesn’t mean we have to lose brain functioning. We can develop our ‘cognitive reserve’, the brain’s resilience to damage and modern technology can play an important role in this via games used to train the brain. However, other important factors which promote positive neuroplasticity include physical activity, social interaction, education, and intellectual pursuits. Emerging evidence suggests that adults who are socially integrated are at a reduced risk of developing dementia.

Eric Kong’s winning academic poster outlined how long-term music tuition results in changes to the brains of musicians. Musicians tend to have greater reading and processing ability. Digital media programs such as YouTube and Noteable have provided easy access for individuals to learn a musical instrument via the Internet.

Jake Brighton produced an excellent poster describing how the rise of the Internet has increased access to pornography. Recent research suggests that viewing pornography releases dopamine, a neurotransmitter that controls an individual’s reward and pleasure sensation. In doing this, similar to drug addiction, individuals need more and more extreme pornography to get the same level of arousal.

Baroness Susan Greenfield, a Professor of Pharmacology at Oxford University, has brought a great deal of attention to how digital technology is affecting the plasticity of our brains. In a recent opinion piece in the Sydney Morning Herald 7 August 2012 she wrote:

No single paper is ever likely to be accepted unanimously as conclusive but a survey of 136 reports using 381 independent tests, and conducted on more than 130,000 participants, concluded that video games led to significant increases in desensitisation, physiological arousal, aggression and a decrease in prosocial behaviour.

There is no doubt that digital technology has brought many benefits. However, the age at which children are now accessing technology and the pace of technology uptake has often outpaced debate and policy.

What should reasonable parents do to ensure a balance?

If you want further information on this important topic, come to our next Public Discussion Forum on Tuesday 11 June at 7.00pm. Leading expert, Prof Ian Hickie from the Brain & Mind Research Institute will be on the panel.

For further information on the activities of The Future Project visit www.thefutureproject or stay in touch via Facebook or Twitter @TheFutProj.
The Power of Mentoring

Throughout our lives we benefit from having positive role models. The process begins at an early age within our own families and expands as young children interact with others outside of the family circle, extending their networks and broadening their involvement in a range of endeavours. Often a role model may be someone who is older and made wiser by the experiences of life. Certainly, societies throughout history have recognised the importance of role modelling from elders as a powerful form of learning for the young.

Role modelling may occur incidentally, without the subject being aware that they are being scrutinised and imitated. Other forms of modelling occur in a more structured way through organised mentoring programs. Rolfe-Flett (2002) defines mentoring as “an alliance of two people that creates a space for dialogue that results in definition, action and learning for both.”

Within the Prep School, we have adopted a structured mentoring program for our new staff who have joined the King’s community this year. Clear expectations for mentors have been established and regular meeting sessions have been structured into the timetable each week for mentors to meet with their mentees.

A clear understanding needs to exist within a mentoring relationship based around trust, honesty, encouragement, and respect. Additionally, the relationship will involve commitment, active listening, empathy, co-operation and dedicated time.

There is great benefit to be gained within a structured mentor program for both the mentor and the mentee. For the mentee, they feel supported by being able to ask questions, seek clarification, examine models of what is required, gain clear directions of expectations and profit from the corporate knowledge of the mentor. For the mentor, experience and confidence is gained in developing professional relationships with others, a greater awareness is developed of the complexities involved in various aspects of the role, and greater empathy, interpersonal skills and reflection is encouraged.

Peer mentoring for students is very powerful within school communities. This is currently being evidenced within a Year 4 and Year 8 Mentor Writing Program occurring at the Prep School. Co-ordinated by Year 4 Co-ordinator, Jonathan Hunt, and Babs Hellemann, Head of English within the Senior School, the boys from Year 4 have been meeting over a series of weeks with the top English class from Year 8 to collaborate on writing tasks. The program has harnessed the expertise of other staff from the Senior School including Dr Linda Langford and the Headmaster, Dr Tim Hawkes.

Writing tasks have focused on quality short pieces of work that have stretched the Year 4 boys by requiring them to think more skillfully about language choices, construction and personal voice in their writing. Various models of language have been examined and stimulus material discussed in the mentor groups before the writing process has begun. Further interaction occurs outside of the scheduled class sessions with the use of the school’s iLearn platform that supports the collaborative drafting and redrafting process. The Year 4 boys have thoroughly enjoyed interacting with their more senior students and benefiting from their expertise.

There is great power in the use of positive, strong role models and structured mentor programs with our school community for all those involved. It is my hope and endeavour that opportunities such as those mentioned above will continue to be fostered across the school for both students and staff.

Peter Allison

The King's School Information Evenings

Two Information Evenings are planned in the near future – please spread the word!

**Infants (K-Year 2)**
Tuesday 2 April, 6.30pm, Horrocks Hall

**Senior (Year 7)**
Tuesday 9 April, 6.30pm, Centre for Learning and Leadership

These evenings are designed to provide prospective families with information about The School and our learning programs, to assist them in the decision making process for school choice.

If a current family knows of anyone considering King’s for their son, please direct them to visit [www.kings.edu.au](http://www.kings.edu.au) and follow the links for further information about registration to attend one of the above evenings.
ATHLETICS

Last Wednesday saw the running of the 139th TKS Athletics Carnival. We were greeted with a magnificent day on the JS White Oval as summer exerted her last slice of authority before the cooler months take hold. It was again a tremendous day of competition with many students displaying strong potential as we head towards preparation for the AAGPS Championships.

There was outstanding spirit of competition and the unique TKS sportsmanship shown by all our students was of the highest standard, regardless of ability. It was so heartening to see many of our boys pushing themselves towards personal bests or trying to improve a place for their House.

The House competition was eagerly contested with Britten House again triumphant, Dalmas second and Macarthur Waddy third. In the Gowan Brae competition the Sampson Tutor Group were victorious, followed by Tarasenko and Strutt.

Congratulations to all the boys and thank you for a wonderful day.

There was one school record broken at the Carnival with Jack Stapleton claiming a famous victory in the 3000m in a time of 8m52sec, some seven seconds faster than Joel Fitzgerald’s 2001 effort. It was more impressive given that Jack had run himself to a standstill at the National Championships last week. Watching him wind up on the last lap made the hairs on the back of my neck stand to attention.

Special Events

Headmaster’s Cup (Open 100m) Josh Clarke
200m Cup (Open 200m) Josh Clarke
Old Boys’ Cup (Open 400m) Harrison Andrews
Minter Cup (Open 800m) Jack Stapleton
Sandy Cup (Open 1500m) Jack Stapleton
Baker Cup (Open 4x100m Relay) Britten House
Phillip Edge Cup (Open HJ) Max Brighton
3000m Cup (Open 3km) Jack Stapleton
De Burgh Macartney Cup (U16 4x100m relay) Burkitt House
Nancy Atterton Cup (Senior 4x400m relay) Baker Hake House
Open Long Jump Trophy Josh Clarke
Payne Cup (Open Shot Put) Nathan Watson
Primrose Cup (Open 110m Hdl) Harrison Andrews

Age Champions

Opens Jack Stapleton
St John Gray Cup Harrison Andrews
Runner-up
U17s Jackson Kang
McLardie Cup Rowan Bray
Runner-up
U16s Nick Andrews
Higgins Cup Ruvin Baddevithana
Runner-up
U15s Jye Perrott
Harrison Cup Jack Mann
Runner-up
U14s Tom Goode
Harrison Cup Rob Dickinson
Runner-up
U13s Josh Green
Rouse Cup Angus Harrold

TKS at the State and National Youth Championships

Over the last few weeks we have had many of our boys competed at the Australian Youth Championships in Perth and NSW Youth Championships at Homebush with some outstanding performances against the best athletes in the country. In total or TKS Athletes collected four State medals and five National medals. A fantastic effort from one school.

Medal winners from these championships were:

Jack Stapleton - a State Bronze medal in the U20 800m and a National Silver medal in the U20 1500m
Jordan Idiare - a State Silver medal in the U16 100m and a National Gold Medal in the U16 4 x 100m
Harrison Andrews - a State Silver medal in the U20 Hurdles and a National Silver medal in the U20 Hurdles
Nick Andrews - a National Silver medal in the U17 Hurdles
Josh Clarke - a National Bronze medal in the U20 100m
Maine Vidler - State Silver medal in the U18 3000m
Ben Gavan
Master in Charge
CRICKET

The 2012/2013 season came to an end last Saturday with some excellent victories against Sydney Boys’ High. The highlight of the day was the stunning victory by the 2nd XI team, who by taking maximum points on the day, were crowned premiership winners. This meant that the 2nd XI held on to the trophy that they won the previous season.

Going into the last round, the 2nd XI were joint leaders with Newington College, however, they knew if they took maximum points on the day, they would be hard to beat. The 2nd XI bowled first and with Angus Macqueen ripping through the top order with 4 early wickets, they soon had their opponents struggling at 4 for 10 and they went on to dismiss them for a mere total of 73. This meant that if we could reach High’s total in half the allocated overs (25), then we could pick up 2 bonus points. Well the 2nd XI didn’t need 25 overs, with Satya Krishnan hitting a whirlwind 50 not out, they had reached their opponent’s target in only 10 overs.

This was a great result for the 2nd XI team, as they had to win every game in Term 1 to be back to back premiers. They beat teams that were in front of them, and in some cases were undefeated until they played King’s. Mr Edwards and Mr Powell did a tremendous job in focusing our young team into a side capable of both applying pressure to their opponents and also being able to win the close games. Angus Macqueen captained the team with great enthusiasm and it was fitting that his fine spell of bowling in the final game was instrumental in the victory.

The 1st XI also finished the season with a fine victory. Batting first, they scored 157 with captain James Shepherd hitting a strong 50 and he was well supported by Keishav Muralietharan scoring 37. The bowling honours of the day went to Keiran Jayasekera, who captured the amazing figures of 6 for 17 to help dismiss High for 65, which meant a bonus point victory. These bonus points meant the 1st XI finished third in their competition.

It was a very successful day across all age groups against High with only the 14As tasting defeat. Matthew Shepherd starred for the 15As with a well put together 36, after his team lost three wickets for hardly any runs at the top of the order. His knock saw them reach a total of 151 and then he starred with the ball to take 3 for 10 which helped his team dismiss High for 130 runs.

The Cricket season concluded with the presentation night on the White Oval with boys from all age groups enjoying the game activities at the main ground, followed by the presentation of the award winners.

I would like to thank the Cricket Supporters’ Club for organising the night and for all their assistance during the course of the year. With their very successful cricket luncheon and the prospects of turning the existing scoreboard into a digital scoreboard, the Club has had an enormous input on the direction of cricket in the future for The King’s School.

I would also like to thank all of The King’s School coaches for the way that they have made cricket both highly competitive in all age groups, as well as being very enjoyable for all the boys.

Finally thanks must go to the boys for the passion and commitment they have shown to their cricket in the 2012/2013 season. We have had a very successful season, but more importantly have played the game in the right spirit and sportsmanship. For this, they are to be congratulated!

Stephen James
Master in Charge

EQUESTRIAN

North West Equestrian Expo, Coonabarabran
Friday 31 May – Tuesday 4 June

Entries are now open for equestrian team riders and others interested in registering for the following events in the Southern Hemisphere’s largest interschool equestrian event:

- Show-jumping, polo-crosse, dressage, cross country, team barrel racing and more.

If you have participated before or are interested in competing this year, please email me as soon as possible to receive the necessary information to enter. Alternatively you can find entry forms online at http://www.coonabarab-h.schools.nsw.edu.au/

Completed entry forms must be submitted to Mr Sebire no later than Thursday, 4 April 2013.

Karl Sebire
Coordinator
ksebire@kings.edu.au
BASKETBALL

A spectacular day of basketball concluded the season with many fine victories in the junior teams against Sydney High School. Special congratulations go to the 13As who finished their successful, though short season with an 84 – 19 win. Congratulations also to the four teams who have managed to complete 14 rounds of Basketball without a loss! Well done 14E (coaches: Danny Du, David Idstein), 16B (coaches: Misha Putica, Tracey Clarke), 7ths (coaches: Daniel Vidal, Mark Harris) and 9ths (coaches: Sam Brock, Mark Harris).

Round 14 vs Sydney High School
2nds TKS (52) High (53)
The Sports Centre echoed with applause and war cries as King’s challenged the competition leaders. Scores were tied at quarter and half time and as the third quarter progressed, TKS was on the ascendency. With 4 minutes to go and 6 points up, King’s was about to achieve a real upset win...but alas it wasn’t to be. Some momentary lapses were capitalised on by High and the scoreboard read 53 to 52 at full time in High’s favour. All present agreed that this was an outstanding game to watch and a credit to the 2nds who played the best game of the season. Rowan Bray (22 points and 11 rebounds) and Leo Wu (11 points) set the tone and tempo throughout the game. Josh Laso, Marc Nicomede and Ashwin Mehta outrebounded High and Matt Planinic’s leadership kept the team on track. Jackson Kang and Pode Bunchongphoklang’s committed defence unsettled the High ball handlers and although the disappointment of such a narrow loss is always difficult to bear, the team is to be congratulated on an excellent performance.

1sts TKS (49) High (53)
Another quality game to finish the season. Unfortunately the contest played out much the same as the 2nds in that TKS were leading at every break and went into the last quarter with a 5 point lead. Fortune favoured the brave in the closing minutes of the game and High hit a couple of tough shots that lifted their spirits and gave them the edge. A high standard day of basketball was enjoyed by a full house of spectators and although neither result went the way of King’s both teams will learn from the disappointment of losing games that they could have so easily won. Shooting was shared around the team with Jarrod Tobin, Jay Green, Will Pearce and Grang Ring all on 8 points. Grang Ring also led in rebounding, supported by Will Pearce and Jarrod Tobin.

End of Season Dinner and Award Presentation
A large number of the King’s Basketball community gathered in the Trophy Room on 16 March to celebrate the end of the season and to acknowledge the accomplishments of the players. Guests were addressed by Shane Heal, former Olympian, NBA, NBL player and presently Head Coach of the Sydney Kings. Shane spoke to the players about the passion and persistence necessary for success in sport and in life and his presence was much appreciated. Some lucky players won a raffle which gave them the opportunity to join a coaching clinic led by the Sydney Kings players.

Team awards were presented across all age groups and the Perpetual Trophies were accepted by:

Jay Green The PJ Yeend Cup
Reuben Vijayakumaran The Graham Kelly Memorial Trophy
Jayden Prakash Players’ Player Award

Player/Coach Achievement
Congratulations to Delmas Green on his appointment as Coach of the GPS 1sts team and also to Jay Green on his selection in the GPS 2nds – and outstanding achievement for a Year 10 player.

Julianne Stanton
Master in Charge
To sum up the tennis season 2013 I am going to liken it to a rollercoaster ride at a water park amusement centre … it has been busy, tense and exciting, but all the time in the back of our minds we knew at some stage we were bound to get wet, and this year we were definitely not disappointed on either front. We have had far too many washouts this season, but all in all it has once again been extremely successful.

**The 13s won their final match 13 - 9**
After a couple of washouts due to rain they were able to get back on the courts again. High provided good competition, however, the King’s players showed consistency and were able to remain in the game for longer. Overall, King’s won, the A team down 2-4 matches, the B team lost 2-3, but strong results from the C team (5-1 matches) and D team (4-2 matches).

Nathan Setukavalar was again in fine form winning 6-0 showing his skill and consistency. Also winning their singles were Darcy Keogh (6-1), Christopher Goh (6-3), David Wang (6-0), Jae Kim (6-3), George Yin (6-2) and Nathan Huynh (6-3). While cut short due to rain, players showed improvement throughout the season. Thanks to Mr Papworth for his dedication and hard work with the 13s tennis.

The 14s won their final hit out 15 matches to 9 with the As and Bs both winning 5-1. Christian Hoffman and Gerry Feng have been awesome all season as have John Papantoniou and Zac Giarratano, Alex Simson, Hugo Weston and Andy Pavlou all won well in the respective matches. Matthew Nivelleau was solid in the Cs and Tony Wang and Yang Tao won with consistency in the Ds. Thanks to Dr Afzal for his professionalism and efforts this term.

The 15s were excellent again in their final hit out. Mr Moscovis has slotted in perfectly to the coaching role. No one is ever late, no one has missed a training session, everyone has behaved themselves impeccably. So the rumours are true, you really are a black belt in Karate! Thanks for all of your help this season.

The U16s showed us why the future of King’s tennis is a bright one. They consistently displayed improved tennis week in and week out and they are a very mature group of Kingsmen. Mr Lovell will be very sad to see them go. The boys, parents, and the School really appreciated Mr Lovell’s efforts.

The Opens have had a very unique year, with so much depth. Only dropping two matches against High on the weekend, they rarely lost a set the whole season. In this squad were “would be” 1st or 2nd at any other GPS school, without a doubt. The 3rd and 4th were ruthless winning 6 matches to 0. Well done to Connor Jephcott, Seb Lane, Tom Sutherland, Max Chapman, Anupam Parashar, Zac Hodge, Alex Rago and Chris Vandoros.

Another reason for their unique season of tennis is their coaches Mr Lyall and Mr Slee - both mathematicians, who would pick the team based on the deep seeded analysis of match statistics.

The 2nd had a tough year but showed much character and determination, there was never an easy game and they fought hard for each match. Special mention to Joel Winney the Vice captain of tennis for all that he has done this year. He has been a very formidable leader and shown the true characteristics of an exceptional Kingsman.

The 1st won their fourth Premiership in five years. They have thoroughly deserved it and have represented the School exceptionally well. Congratulations to James Green an inspirational captain, George Corbett, Kevin Shu, Jack Whittaker, Jono Engel and Rinky Hijikata.

Special mention to Kevin Shu, George Corbett and Jack Whittaker on their selection in the GPS tennis teams.

I would like to take this opportunity to thank Mr Wykes, Mr Sebire and Mr Cabral who have all been instrumental in the success and character of the 1st and 2nd. Their efforts and time are appreciated by the School.

Finally, thanks to all the parents for their ongoing support of King’s tennis. In particular the Tennis Committee who organised a sensational evening on Saturday celebrating the end of the season. To all the boys who play tennis or who want to play tennis, I wish you all the very best of luck for the future.

**Ben Chadwick**
**Master in Charge**
### SCHOOL DIARY

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Saturday</strong></td>
<td>23 March</td>
<td>7.30am</td>
<td>Athletics Carnival, Blacktown</td>
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<tr>
<td><strong>Sunday</strong></td>
<td>24 March</td>
<td>8.00am</td>
<td>School community Chapel Service</td>
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<td></td>
<td></td>
<td>9.30am</td>
<td>Church@Kings, Auditorium</td>
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<tr>
<td><strong>Monday</strong></td>
<td>25 March</td>
<td>3.30pm</td>
<td>Year 7 Trial NAPLAN Tests</td>
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<td></td>
<td></td>
<td></td>
<td>Cadet Corps Administration Parade</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>26 March</td>
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<td>Year 9 Trial NAPLAN Tests</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>27 March</td>
<td>12.00noon</td>
<td>Bridge Club, Harrisford Room</td>
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<tr>
<td></td>
<td></td>
<td>3.25pm</td>
<td>School concludes for Easter</td>
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<tr>
<td><strong>Friday</strong></td>
<td>29 March</td>
<td>9.30am</td>
<td>Good Friday Communion Service, Chapel</td>
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<tr>
<td><strong>Saturday</strong></td>
<td>30 March</td>
<td>10.00am</td>
<td>Athletics training, Blacktown</td>
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<tr>
<td><strong>Sunday</strong></td>
<td>31 March</td>
<td>9.30am</td>
<td>Easter Sunday Service, Chapel</td>
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<tr>
<td><strong>Monday</strong></td>
<td>1 April</td>
<td>7.30pm</td>
<td>Marching Band at Royal Easter Show</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>2 April</td>
<td>8.00am</td>
<td>Cadet Corps Advance Party departs</td>
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<td></td>
<td></td>
<td>7.30pm</td>
<td>Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>3 April</td>
<td>12.00noon</td>
<td>Bridge Club, Harrisford Room</td>
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<td></td>
<td></td>
<td>7.00pm</td>
<td>Football Club Meeting, Thomas Memorial Pavilion</td>
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<td></td>
<td></td>
<td>7.30pm</td>
<td>Tennis Club Meeting, Governors’ Room</td>
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<tr>
<td><strong>Friday</strong></td>
<td>5 April</td>
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<td>Camps Week commences</td>
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<td>ISDA Debating v PLC Sydney (H)</td>
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<td>GPS Twilight Athletics Carnival</td>
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**The King’s School Rowing Club Corporate Rowing 2013**

Experience the thrill of a racing VIII
Relive past glories or create new ones!

- 4 week season in a TKS VIII (from 30 April) - Coxswain
- Experienced coaching, 2 sessions per week (usually Sundays and one weekday morning)
- Breakfasts (on the run)
- The Great Autumn Regatta, Sunday, 2 June – at SIRC, (Olympic & GPS Course)
- Certificate of Participation

Cost is $100 per seat. Participants will also have the opportunity to make a voluntary tax deductible donation to the Australian Sports Foundation (suggested amount is $300) to assist in the upgrade of the rowing fleet through a discretionary grant from that Foundation. Bring a whole crew or sign up yourself and we’ll find you one! Enquiries Roger Brighton, Convenor on 0414 824710 or roger@brightons.net.au

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**THE COUNCIL OF THE KING’S SCHOOL**

**THE KING’S SCHOOL**

**TUDOR HOUSE SCHOOL**

**CRICOS No. 02326F**

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