Impact!
‘Wham’ is the sound of impact. It’s a sound that’s persuasive. It’s a ‘get-out-of-the-way-I’m-coming-through’ sort of sound. It’s a sound we want to hear at King’s in 2013. I’ve challenged Kingsmen to make this a year that packs a punch – that has impact.

It’s far too easy to drift through our days and divert ourselves with the trivial. The result is that we end the year saying, ‘Where has the year gone?’. I’ll tell you where it’s gone, it’s gone nowhere. As it is said, ‘If you aim at nothing you will hit it’. If a year has been spent on things of such limited consequence it is not remembered, then we have lived a year without impact.

At the start of 2013, I’m asking my students three questions and giving them two areas in which to achieve one goal.

Three Questions

1. **Do you do things powerfully?**
   In *Rocky IV*, the villainously named, Ivan Drago, was said to pack a punch of 2,150 pounds per square inch. Assuming an impact area of 100 square centimetres, it would be like getting hit by a four tonne truck. This is impossible. However, good boxers can manage about half this force, which is still very significant. Novices can only manage a quarter of this force which is why they remain novices – their punches lack impact.

   When a rugby scrum packs down against the opposition, it can either ‘go through the motions’ and use the experience as a group cuddle - or it can pack low, assume the correct body position and have real impact. I want 2013 to be a year our boys do things powerfully.

2. **What’s in your head?**
   The year won’t be successful if our boys do not believe they can succeed. If a boy thinks he is a ‘B’ stream student, he will remain a ‘B’ stream student. If a boy thinks he can’t get three Band 6 grades in his HSC, he probably won’t! Our fabulous HSC results last year now show that it is now normal for a Kingsman to work at a Band 6 standard. (We got 278 Band 6s out of 187 students last year). Therefore, we must now all and accept this higher standard, and believe it to be possible in the lives of our sons. We are a school committed to attaining the highest possible academic grades – indeed, we now expect it.

   In the great Holden-Ford duel at Bathurst last year, Jamie Whincup held off David Reynolds by three-tenths of a second. What spurred Whincup on was a comment made by Dick Johnson that he didn’t have the mental capacity to win the race. Whincup proved him wrong. But, what about us? Do we have the mental capacity to make 2013 a year of real impact?

3. **Who’s in your team?**
   At the Australian Open, Novak Djokovic won the Men’s Singles – but only just! He was taken to five sets by a virtual outsider – Stanislas Wawrinka. In explaining how he managed to recover so quickly and go on to win his remaining matches, ‘the Djoker’ said that he had a great team of people around him.
Who’s in our team? Who’s helping our boys? Is it a team that encourages and supports, or is it a team that is rather ho-hum in the support they give. Parents, teachers and friends make up the bulk of the support team of our boys. Parents and teachers are generally a given with boys not being able to control these variables. However, they can choose their friends. A friend can have a profound impact on a son’s learning. If a boy surrounds himself with mates that encourage him in his learning – he is in a very good place. Not for nothing has it been written: ‘Show me your friends and I’ll show you your future’.

Two Areas
IN LEARNING our sons need to go for excellence. They need to compare themselves with the best, not the worst. They need to set goals that stretch them. They must explore the true limits of their potential and make each day at School count – really count. They shouldn’t go to bed unless they have improved – until they have mastered the next step in their learning journey.

IN LIVING our sons need to learn to shake hands firmly and practice random acts of kindness. They must write ‘thank-you’ notes, help out at home, befriend someone in need of friendship, support a charity, learn to tie a double Windsor knot and to recite the words of an Irish blessing. Ok, ok, I know, but I think you get the idea – they must not be ordinary.

One Goal
Three challenges. Two areas. One goal – to have impact in 2013.

Dr Tim Hawkes

SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for the King’s Herald

<table>
<thead>
<tr>
<th>Issue</th>
<th>Deadline</th>
<th>Publication Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5 February</td>
<td>8 February</td>
</tr>
<tr>
<td>2</td>
<td>19 February</td>
<td>22 February</td>
</tr>
<tr>
<td>3</td>
<td>5 March</td>
<td>8 March</td>
</tr>
</tbody>
</table>

Susan MacDonald
srm@kings.edu.au
0412 522 028

2013 Vaccination Program
Vaccinations for boys in Years 7 and 9 will take place this year as per the following schedule:

**Friday 22 March**
Year 7  HPV 1st dose, HepB 1st dose
Year 9  HPV 1st dose

**Thursday 6 June**
Year 7  HPV 2nd dose, dTpa
Year 9  HPV 2nd dose

**Thursday 25 July**
Year 7  Chickenpox

**Thursday 24 October**
Year 7  HPV 3rd dose, HepB 2nd dose
Year 9  HPV 3rd dose

Codes:
HPV – Human papillomavirus
HepB – Hepatitis B
dTpa – Diphtheria, tetanus and pertussis
Varicella vaccine – Chickenpox
Further details from HealthCentre@kings.edu.au
**Welcome to New Staff**

Schools are ever changing and evolving communities and it is vital that they are, otherwise they stagnate and cease to meet the needs of their students. It was Aristotle who said the most constant aspect of education was change itself. The successful management of change is an essential task in every organisation and I am delighted to inform you of our new academic staff. We are fortunate to have a number of talented and energetic educators join the Common Room for 2013 who bring with them refreshed energy and new perspectives. They are:

**Mrs Jackie Camilleri** joins our Mathematics Department and is well known to many of us. She has a Bachelor of Science, majoring in Pure Mathematics and Mathematical Statistics from the University of Sydney and a Diploma of Education from Macquarie University. A vastly experienced practitioner, Mrs Camilleri has been Assistant Head of Mathematics at Tara from 1997-2002 and Head of Mathematics at Knox from 2003-2006. For the past four years she has been raising her two active boys. Mrs Camilleri will be a Tutor in Burkitt House.

**Mr Anthony Attard** will assume the role of Careers Advisor and teach History. Over the past 19 years, Mr Attard has taught in two schools – St Patrick’s Marist College, Dundas, and most recently Patrician Brothers’ College, Blacktown, where he has been History Coordinator for the past 11 years. Mr Attard has a Bachelor of Arts and a Diploma in Education from the University of Sydney, majoring in History and Social Anthropology and will be involved in our Cricket and Football programs.

**Mr Tom Riley** joins the Science Department. Also well known to many, Mr Riley has assisted in the faculty and been a Resident Boarding Tutor in Macarthur. He has a Bachelor of Applied Science (Exercise and Sports Science) from the University of Sydney and a Graduate Diploma in Education from Macquarie University. Mr Riley coaches Rugby and our 16A Cricket XI. He will be a Tutor in Macarthur Waddy.

**Ms Joyce Kojevnikov** comes to us for 12 months replacing Mrs Carlie Purkis who is on maternity leave. Ms Kojevnikov possesses a Bachelor of Music from the Sydney Conservatorium of Music, University of Sydney with a Distinction on maternity leave. Ms Kojevnikov has AMEB 8th Grade Violin with Distinction and received the Women’s College Music Scholarship in 2008. She will be a Tutor in Britten House.

**Mr Alexander Moscovis**, a recent graduate, comes to us after a teaching stint at Canberra Grammar School and will join our History and Geography Departments for 2013. He has a Bachelor of Arts and a Graduate Diploma in Education from Macquarie University. Mr Moscovis is a qualified Karate instructor, holding a 2nd Dan Black Belt and competed in the World Koshiki Championships in Montreal. He will be a Tutor in Wickham House.

**Ms Kylee Heslop** joins us from Dubbo College Senior Campus to teach Agriculture and Science and to lead our Agriculture Club. Ms Heslop has a Bachelor of Agriculture and Diploma in Education from the University of New England. She has had much success at Agricultural Shows, particularly with stud cattle, steer carcass competitions and stud poultry. Ms Heslop will reside in Hake Cottage and be a Tutor in Bishop Barker.

**Mr Timothy Ross** has been appointed as our Audio Visual/Media Support Specialist and will also be teaching in the Computing Studies Department. During Term 4 2012 he replaced Mr Mark Kelly who was on long service leave, and has covered other long service leave posts in the past. Mr Ross has a Bachelor of Teaching/Bachelor of Arts from the Australian Catholic University where he majored in Education and Computing.

**Mr Paul Buxton** joins the Industrial Arts Department in a part-time capacity for 2013. A recent graduate, Mr Buxton has taught at Central Coast Grammar School during 2012. He possesses a Bachelor of Teaching/Bachelor of Design and Technology from the University of Newcastle. Mr Buxton comes to us with excellent references and was School Captain of Gosford Selective High School.

**Mr Greg Mumm** joins the staff to teach English replacing Mrs Lucy Dalleywater while she is on maternity leave during Terms 1 and 2. He has a Bachelor of Arts from Macquarie University majoring in English and History, Master of Coach Education and a Master of Education (Research) from average and is currently undertaking a Masters of Educational Leadership at the University of NSW. In 2012 she taught Music at Canley Vale High School.
the University of Sydney. In recent years Mr Mumm has been highly involved in professional Rugby, coaching Fiji to two World Cups, winning 1st Grade Premierships with Sydney University and being Coaching Coordinator at the NSW Waratahs. He is returning to his alma mater. Mr Mumm will be a Tutor in Gowran Brae and will coach our 1st XV.

**Mrs Jillie Kelly**, a former TKS Head of English, returns to teach Mr David Swinfield’s English classes while he takes long service leave in Term 1.

**Mr John Rae** returns for Term 1 to teach Mathematics. Mr Rae is also well known to many and is a former Head of Maths at the School.

On behalf of The King’s School I warmly welcome all new staff to our community and wish them a most happy, challenging and rewarding experience.

**Congratulations**

**Jack Stapleton** ran a blistering 3:45.53 last Saturday night competing in the Open Men’s 1500m at the Hunter Track Classic. This time is a staggering 15 seconds faster than the Open GPS 1500m record that Jack broke last year as a 16 year old. His time was a 7 second personal best; a truly outstanding achievement for such a high performing athlete.

**Alex Roberts** was recognised by the Hills Shire Council in their 2013 Australia Day awards where he was named ‘Young Citizen of the Year’ for his outstanding service to the local community; a quiet, modest, humble young man setting a sterling example for us all. Well done.

**Jack McCalman** played a key role in the Australian Under 18 Sevens Rugby Team winning a silver medal at the Youth Olympics held in Sydney during January. The Australian side was narrowly beaten in the final by a fine South African team.

**Julian Mok** who has recently written and published a book entitled *The Apocalypse Chronicles*. Julian (Year 11) held a book launch in the Trophy Room on Wednesday 5 February attended by several of his peers and many interested teachers and parents. This is a fantastic achievement and the book will be a terrific read.

**New Year’s Honours List**

A clear educational objective of the education system is to prepare students to be citizens who strive to make a positive contribution to society at large. Throughout our history it certainly has been a central tenant of a King’s School education. The Reverend EM Baker, Headmaster from 1919-1932, wrote that his objective was “not to teach boys something that will be useful to them … (but) to teach them to be useful to somebody – not to help them get on in the world so much as to help the world get on”. In a similar vein, HD Hake, who led the School from 1939-1964, strove to produce “fresh generations of men, not merely having some sound athletic or intellectual qualities or some veneer of culture, but men who have grafted such gifts onto the strength and moral purpose which come from a clear conviction of God; … men whose religion will take the form of service in whatever walk of life they happen to be, men in whom duty to God and the world, their country and their fellows shall be their guiding motives”.

To remain relevant in an ever-changing world, schools and pedagogy must evolve and adapt and embrace change but our mission to produce young men of character and service will always remain constant. It was pleasing to see three King’s Old Boys achieving awards in the recent New Year’s Honours list.

Congratulations to:

- **Dr Hardinge G Fitzhardinge AM** (‘65) of Mandurama, for significant service to conservation and the sustainable management of threatened species and to the agricultural industry.
- **Dr John Dominic Cannon OAM** (‘41) of Tasmania, for service to the sport of sailing.
- **Dr Geoffrey R Vernon Mutton OAM** (‘60) of Orange, for service to medicine in the field of orthopaedic surgery.

**Dress**

May I please appeal to all parents for your support and request that we work in partnership to ensure that the boys of the School respect their uniform and wear it as it is meant to be worn. Our uniform is distinctive and looks wonderful when worn correctly. When it is not, it looks a complete shambles. Part of belonging to the King’s community as a student is the honour of wearing the uniform of Australia’s oldest school, one worn by so many generations of boys.

Can we please ensure that shirts, jackets and trousers are in good condition, all appropriate buttons and badges are present, that shoes are clean and in good order. Our families go to considerable personal sacrifice to afford a King’s education for their sons. It is a privilege for your sons and with all privilege comes responsibility. Thank you for your support.

**Supervision of Students before School**

The Supervision of Day Boys Before and After Classes Kindergarten to Year 12 Policy is on the School’s website and attached to this edition is a copy of the Policy. We seek the cooperation of parents and students in assisting the School’s efforts to safeguard student welfare by observing the arrangements in respect to the boys’ attendance at school before and after classes. One point in the Policy is that Day
students from Kindergarten to Year 12 must not arrive at School prior to 7.45am unless there is an organised activity when special arrangements for supervision would have been put in place. (It’s a bit much when sometimes students are dropped off at 6.45am or earlier, without any prior arrangement!)

**Cars in the School**

Could I please, again, appeal for all parents to follow these guidelines during the week:

- Unless you are going to the Prep School or Gowan Brae please drop your son at the **Music School turning circle** and nowhere else in the morning.
- When you collect your son in the afternoon you are free to collect him from the turning circle, his House or his sporting training area or anywhere else you so designate.
- Could I remind everyone that parking in the Music School turning circle causes great congestion for the buses and it is very important that the buses are able to move in and out efficiently.
- Could all parents please drive slowly and carefully inside the School and obviously follow the one-way systems where they exist.

The School has appealed many times for people to drive carefully and safely. The School’s roads are not speed tracks. We are a community of people, each of whom is far more important than somebody trying to save one, two or ten minutes.

From time to time we receive various notices from the Police to do with parking and following road signs inside and outside of schools. Their advice applies here, too. For instance:

- Observe all parking signs around the School. They are planned with children’s safety in mind.
- Park safely and legally, even if it means walking further.
- **Never** double park. It puts children at risk by blocking vision of other drivers, forcing children on to the road and obstructing traffic flow.

and ones that I’m sure everybody is aware of:

- Meet your children on the school side of the road
- Never call your children across the road to meet you

All pretty sensible.

**Dr Andrew Parry**

---

**UPCOMING EVENTS**

**The King’s School Parents’ Association AGM**

As a current parent of The King’s School you are invited to attend the 2012 Annual General Meeting of TKS Parents’ Association to be held in the Governors’ Room on Wednesday, 21 November 2012 at 7.00pm

Please visit [https://intranet.kings.edu.au/parents-association/index.html](https://intranet.kings.edu.au/parents-association/index.html) for Agenda, Nomination Form and Proxy Form. *Light supper will be served at conclusion of the meeting.*

**Friends of Music**

The Annual General Meeting of the Friends of Music will be held on 18 February 2013 at 7.00pm in the Music Block.

All welcome.

Enquiries to Angela Hacker – 0414 445 754

**The King’s School Football Club AGM**

Notice is hereby given that the Annual General Meeting of The King’s School Football Club will be held on Wednesday 6 March 2013 at 7.00pm in the Thomas Memorial Pavilion.

All welcome.

Nominations for positions of office may be given to Robert Hooke (Secretary) on 0420 983 819 or football@kings.edu.au
Reach Out

What a crazy summer we are experiencing! Our land is one of extremes. Searing heat and strong winds resulted in “catastrophic fire” conditions with many people seeing their house go up in flames and others their properties under threat. Then came the cyclone and rains causing floods and much loss of property and damage. As a result we saw many people reaching out for help and support whilst many other generous and courageous people, reached out to help them.

This year our theme is to “REACH OUT”. We want to understand more how God has reached out to us through his Son, Jesus and to use his life as an example and inspiration to reach out to others in need.

While Jesus walked this earth he reached out to many in need. In particular we think of the man with leprosy in Mark 1:40-45. Not only did Jesus heal him but he “reached out and touched him.” Most people would purposely avoid such people and the laws of the day kept people with leprosy separate. But Jesus, moved by compassion, healed this man physically and emotionally. This, and the many other healings that Jesus performed, was a sign of the ultimate way Jesus would reach out to us. He came to die on the cross and rise again to save us from our sin. We, and our world, are in trouble and we need someone to reach out and rescue us.

I have always been impressed by the generosity of the King’s community in supporting a wide range of charities. Over the summer I was privileged to go to Uganda to work with Watoto and take 19 of our students. The School’s support for our venture was remarkable. (more about the trip in the next Herald!)

Throughout the year we want to continue to support those charities that help people in need whilst also helping the people in our lives who are struggling.

So let’s REACH OUT. That is, we want to reach out to those in need in our community and world and also to reach out to God through his Son Jesus for the salvation that he offers.

Rev Stephen Edwards
chaplain@kings.edu.au
@rev_ed29
DIRECTOR OF STUDIES

Curriculum Matters
Academic Tips No. 1
Goal Setting

How many New Year’s Resolutions did you make this year? How are you going with them? The beginning of a year is often the time when we reflect on the past and look forward to the future.

As we reflect on the academic achievements of 2012 there is much to celebrate including the outstanding HSC results earned by our Year 12 students. Last year our Year 12 cohort earned the greatest number of Band 6 results in the School’s history. The majority of our students are now earning a band 6 in at least one subject. Almost 70% of all course results were Bands 5 or 6 and over 90% were from Bands 4, 5 and 6. The King’s School was ranked 40th in all NSW which is particularly impressive considering there were 42 selective and partially selective Public Schools, quite apart from the competitive private sector.

It is important to recognise that the achievements mentioned above are the realisation of goals set earlier in these Year 12 students’ schooling.

What academic goals have you set for 2013?

How can we set academic goals properly this year?

- Make sure you set goals that you can realistically reach – striving to score 100% on every test you sit in every subject all year long is honourable, but may not be very probable.
- Break your big goals into manageable chunks – if you really want to pass that difficult subject this year, work first on passing the first semester, or the first test, or the first assignment, or even getting through the first week!
- Set goals that you can measure in some way – if you want to do better at Mathematics, it will be difficult to say at the end of the year if that goal was achieved. Instead, say you want to raise your marks by 15% or from a C to a B – make it challenging!
- Set a specific time-frame to achieve your goals – often academic goals will be for the school year, or by the semester, but some of them may be for a month, or even for the next 2 or 3 years!
- Write your goals down, then you will be forced to be specific about them, you can refer to them throughout the year and you can see how you measured up in the end.
- Share your goals with friends and family as this will add some accountability. It is good to have others asking how you are going and helping to provide focus on the goal ahead.

Finally, if you experience difficulty setting goals or do not know where to start then seek help. Your Tutor, Housemaster, Year Coordinator or even class teacher will be more than willing to help.

It is a proud feeling to set goals and achieve them! Dare to dream and then turn your dreams into reality!

But you do need to have the passion!

All the best for 2013.

Justin Walkden-Brown

CAREERS

The first key Careers event of 2013 is fast approaching, with Year 12 Work Experience taking place in Camps Week (5 – 11 April). Year 12 boys who are yet to sort out their Work Experience are reminded that Placement/Permission forms need to be returned to Mr Attard by the end of Week 6, at the latest. An opportunity is also available to those boys who are interested, to undertake a Coffee and RSA Hospitality Course during the Work Experience week.

Boys who require assistance in gaining a Tax File Number, should take a form available in the Careers Room (CLL).

Boys in Years 10, 11 and 12 who would like a copy of a 2012 UAC or Job Guide, can collect one from the Careers Room. These can be useful for some long term planning, prior to the arrival of the 2013 editions. These may also inspire Year 12 students to work a little harder for an ATAR that may look out of reach at the moment.

Any senior students interested in Projects Abroad (Volunteer Work) or Personal Trainer Courses, can find information in the Careers room.

Students seeking Careers assistance are reminded that the Careers Room is open every day, both before school (from 7.30am) and during lunch. Senior Students are also welcome during study periods in the CLL.

Anthony Attard
Careers Advisor
Broughton Forrest House
After much frenetic activity over December/January, the new Broughton Forrest House welcomed 82 excited boarders and their parents on Tuesday 29 January. It looks magnificent and the new, enlarged house is operating very successfully. Sincere thanks to the many people who worked very hard to ensure that all was in readiness for Day 1. The official opening ceremony will be held on Friday 15 March, 2013 at 6.30pm. and will be followed by the Boarder Parents’ Roundup in Broughton Forrest at 7.00pm.

All boarder parents are warmly invited to attend both functions and to tour the newest boarding facilities in the School. Members of the Boarder Parents’ Committee are asked to note that the Term 1 meeting will be held at 4.30pm. on the same day. At this stage, it is anticipated that Old Forrest House will be converted into two Day Houses (Wickham and Kurrle) in the second part of this year. Stage 2 of the boarding renovations (Baker Hake) is due to commence in 2014.

New Residential Staff
We welcome a number of new boarding staff who have joined the TKS boarding community over the summer. They are as follows:

Mr Tim Nurcombe  Macarthur Cottage
Mr Michael Kavanagh  Baker Cottage
but attached to Broughton Forrest House
Miss Kylee Heslop  Hake Cottage
Mrs Peta Gresham  Forrest Flat
Mr Daniel Vidal  Waddy Matron’s Flat

In addition, there have been a large number of staff who have moved to different roles and residences.

Mr Peter Reuben has moved to be Gowan Brae Housemaster
Mr Ben Chadwick has moved to be Macarthur Housemaster
Mr David Idstein has moved to Broughton Cottage
Mr Peter Phipps has moved to Forrest Cottage
Mr George Lyall has moved to Broughton Forrest (Downstairs) Flat
Mr Ed Pearce has moved to Broughton Forrest (Upstairs) Flat

Living Away From Home Allowance
The NSW Government provides assistance for NSW families whose children must board away from home to access secondary education. A number of current King’s boarding families are receiving this allowance, but there may be others who qualify but have not applied. Eligibility criteria include family income limits and distance from home to nearest secondary school must be at least 48 km. If you think you might be eligible, contact me or your housemaster and we can send you details. Alternatively, visit www.schools.nsw.edu.au/rde for full details.

Voluntary Weekend Activities
The first voluntary boarder outing for the year will be trip to Code Red this Saturday evening (9 February) at 6.00pm. Further outings will be advertised in due course.

This term, a group of Year 11 boarders has already commenced a voluntary surf life saving course under the direction of Mr and Mrs Gresham. It takes place every Sunday this term.

We are also calling for expressions of interest from boarders who would like to play golf at Pennant Hills Golf Course on Sundays. A meeting for interested boys will be held on Monday 18 February. The Sports Centre is open from 1.00-5.00pm. every Sunday. In addition, the Senor Pool is available to boarders for recreational swimming on Sundays in Terms 1 and 4.

Malcolm Powys

Easter Travel for Boarders
Boarders requiring travel to return home for Easter on Countrylink services are requested to book their travel now.

The Easter break this year is from Thursday 28 March to Monday 1 April inclusive. The buses will depart the morning of Thursday 28 March and will return on Monday 1 April (Easter Sunday). School resumes Tuesday 2 April.

The cut off date for booking travel is Wednesday 27th February.

Parents may contact the School directly to advise their son’s travel requirements. The travel is arranged by Mr Max Yates, School Transport Officer. Mr Yates’ contact details are – phone 9683 8411 or email transport@kings.edu.au.
HEAD OF LIFE EDUCATION

I have recently been appointed to a new role at King's with an intriguing title:

Head of Life Education

This position has been created by the Headmaster and gives me the responsibility for having oversight of:

- The School's various initiatives in boys' education
- Developing leadership skills in our boys

I count it a particular privilege to be taking over duties previously performed by Dr. Grant Bell, who has done much of the pioneering work in developing leadership skills at King's.

I have also taken over the responsibility of the 'Boys to Men' Program from Mr. Tom Courtney, who has been inspirational in setting up this program in Year 10.

The task before me is significant, as outlined by the job description given to me by the Headmaster.

1. Coordinating the 'Boys to Men' Program
2. Coordinating the delivery of the 'Learning Leadership' program
3. Assisting the Deputy Headmaster in selecting, training, mentoring and appraising School Monitors
4. Assisting the Commanding Officer of Cadets, Camp and Expedition Coordinators in the enrichment of these programs
5. Supporting the Coordinator of the Student Representative Council
6. Liaising with the Preparatory School to ensure the delivery of School wide program of leadership development
7. Supporting the Coordinator of the Year 10 Exchange Program in order to ensure the success of the program
8. Arranging guest speakers, conferences, workshops and other initiatives designed to promote leadership skills in students
9. Ensuring the School continues to pioneer the development of leadership and life-skills in students
10. Helping to enhance the development of academic leadership within the School
11. Enhancing the development of leadership in co-curricular activities such as Sport, Music, Debating, Drama, Clubs and Societies, Duke of Edinburgh program
12. Assisting the Headmaster with such other activities that might arise from time to time relating to boys' education and leadership development in students

In order to fulfill the task as Head of Life Education I shall need a great deal of support and input from colleagues, parents and students. I would welcome input from those who may have ideas about how we can improve any of these offerings in these areas of life education.

Dr Steven Middleton
sjm@kings.edu.au

ARCHIVE SNIPPET

In May 1946, at a public meeting, The King’s School Council launched the War Memorial Fund. Part of the brief given to the newly appointed War Memorial Committee under the Chairmanship of FA Brodie (TKS 1911-1916), was to investigate a suitable memorial by which to remember those Old Boys who had lost their lives during the 1939-1945 World War.

After much deliberation it was decided that the proposal of Miss Daphne Mayo be accepted, for a sculpture to be placed in the apse of the Chapel.

Simultaneously the School Council approved the designs by Norman Carter for the memorial windows in the apse so there would be a continuity of design for all the windows in this area of the Chapel.

On 8 February 1953, the knightly statue designed by one of Australia’s foremost artists of the time, was dedicated by the Archbishop of Brisbane, the home state of Ms Mayo. During the service, the Chaplain, Rev HW Baker, read out the Roll of Honour which was followed by the dedication of the memorial.

Many family members of those whose names are inscribed in the tablets behind the statue were present at the service which took place sixty years ago this week.

Jenny Pearce
CENTRE FOR LEARNING & LEADERSHIP

We love to read and the more we read, the more windows to fantastic experiences are opened for us. Our Year 7 and 8 storyLines program has begun. Year 7 are sailing the high seas and discovering life on desert islands while Year 8 will travel to the land of Fantasy. During this single lesson per fortnight, the boys are given quiet time to read… And they do get themselves into comfy positions!

Library Lovers’ Day – Thursday 14 February
Free chocolates!
Join in the celebrations by visiting the Library and going on a blind date with a book. Lucky dips (wrapped books) available from the Library reception desk. Free chocolates for those who take the plunge! Let us know if you would date that author again after you read the book.

Book donations
Double movie pass to be won by the boy or staff member who donates the greatest number of second hand (good condition) or new Young Adult Fiction novels. These are wanted to build up our House DEAR book boxes. Get those donations in as the competition will close on Friday 15 February.

HSC help at Parramatta Library
Our local Public Library in Parramatta has much to offer all of our students and staff. We have been negotiating the best way for our students to use their amazing online resources to supplement those we already purchase. They also offer a large number of e-books to download.

More information coming soon.
Year 11 and 12 students can join the Library by downloading the application form linked to this article, having their parents sign the relevant forms and returning these to our Library. Library cards will then be forwarded to our school and distributed.

Parramatta Library has an extensive range of quality HSC resources in print form for our boys to access and borrow. They also run a very worthwhile HSC Head Start Program after school at various times starting on 18 February. Bookings are essential on 9806 5159

An application form can be downloaded from the intranet, and Head Start Timetable can be downloaded from the intranet at CLL Starting Blocks page, top section:
https://intranet.kings.edu.au/libraryServices/centreonline/resources/startingBlocks.html

Centre for Learning and Leadership
Library Open Day - Wednesday 6 March 8.30am to 5.30pm
Pop this date in your diary and visit the Library to see what we offer. There will be lessons you can watch or join in the fun during the day, workshops after school using our e-resources, presentations about how to select relevant novels for your child and encourage their reading habits; presentations about our Learning management System, iLearn and much more. Full program in the next King’s Herald.

Rugby Referees
The Australian Rugby Union is hosting a Level 1 Rugby Referees’ Course at The King’s School on Monday 3 March 2013 commencing at 9.00am.
The course will go all day and will be held at the Sports Centre.
If you are interested in refereeing Rugby during the forthcoming season, please contact Mrs Jenny Pearce by Monday, 11 February on jpearce@kings.edu.au
**ENGLISH DEPARTMENT**

### Year 7
It is pleasing to see that the Year 7 cohort is settling in well to the demands of the English curriculum. Please note that the classes are not fixed and that some changes to classes will occur at the end of February. Each year the English staff assess your son’s ability to ensure he is placed in the correct class that will maximise his learning opportunities. Please access our course outline and key assessment dates on the Intranet. Click on English and then Year 7 from the bookshelf. The screen will automatically open at the current unit of study.

### Year 8-12
Just a reminder that you should visit the English Intranet site to view your son’s course outline, assessment requirements and dates for all units of study. Click on English and then the appropriate year from the bookshelf. The screen will automatically open at the current unit of study.

### Journal Writing Year 7-9
All students are required to have a journal, (as specified on the stationary list – available from the Braeside Shop). Most students carry the journal purchased in Year 7 through to Year 9. Whilst Year 9 students have laptops, the English Department considers that it is important for students to retain their hand writing skills (particularly as HSC exams remain hand written) and thus the journal is principally a hand written record of their creative writing. Whilst the journals are stored in the classroom, you should ask your son to show you his journal from time to time.

### Basic Skills and NAPLAN Tests Year 7-9
This year, Years 7 and 9 will undertake an intensive study of Basic Skills (grammar, punctuation, reading and spelling) from Week 6. This will include a Trial NAPLAN Test in Week 9, with the actual NAPLAN Test occurring in Week 3 of Term 2. Year 8 will continue to have Basic Skills taught throughout the year. These units of work are in line with the new National Curriculum that is required to be taught in 2014. Year 7 and students will have a set text to guide them through the process.

### DEAR (Drop Everything and Read)
Over recent years this program has worked very successfully. Students in Years 7-9 are required to bring a novel to class in period 1, Term 1, to read for the first 15 minutes of class. This moves to period 2 in Term 2 and period 3 in Term 3. All students are required to enter the novels read on the DEAR Database and this becomes a record for their reports. I would also like to encourage students in Year 10-12 to continue to enter novels read on the database. The database has a function called “hot books”. It automatically selects the most popular books, as students must rate each book and record a comment. As this represents the novels students like to read it is a valuable function. I suggest you ask your son to login to the database so that you can see how it works and encourage him to read the popular books.

### storyLines Year 7 and 8
The CLL staff run a wonderful program for all Year 7 and 8 classes. Once a cycle (fortnight) an English lesson is scheduled in the CLL. The staff present an overview of wonderful viewing and reading opportunities to encourage the boys to become active readers.

The English Department is truly committed to your sons reading for pleasure. All research indicates that reading improves his spelling, grammar, comprehension and writing skills. I would like you to work with us to encourage your son to read. From my perspective it is fine for a reluctant reader to read the sport in the newspaper!

_Babs Helleman_  
Head of Department
**HEAD OF THE PREPARATORY SCHOOL**

**Shaking off the lazy holiday habits**
A bedroom scene can be revealing – clothes scattered across floor and furniture, books strewn in careless array, the wet swimmers growing to the inside of the sports bag along with the squashed remains of the first week’s school lunches. The lazy holiday habits are hard to tame after a long break. However, the start of a new school year is the perfect time to develop new expectations and practices that will foster greater success and self-confidence.

The development of executive skills in the areas of thinking, organisation and self-regulation are important for learning growth. Research shows that certain thinking skills are required to maintain focus, select and achieve goals and solve problems. These skills are involved with planning, organisation, time management, and the development of working memory and metacognition (an awareness of one’s own learning or thinking process). They also include other skills that are important for guiding our behaviour through response inhibition (thinking before you act), emotional control, sustained attention, task initiation, flexibility and goal driven persistence (Dawson & Guare, 2010).

All parents are eager to raise children who are responsible, organised and independent. However, our natural instinct to nurture our children may cause us to feel more compelled to do tasks for them, rather than help them to become self-sufficient. Sometimes, it’s much easier to do things yourself as a parent rather than coach and monitor the skills necessary in children. However, we need to resist these temptations and look to empower our boys for success, now and in the future.

Boys respond best to routine. Establish and maintain a regular routine for completing home learning, packing the school bag and preparing the uniforms required for the next school day. Have daily chores that the boys need to complete within the home to develop responsibility and hold them accountable for maintaining these. For boys who have difficulty remembering what’s expected of them, rather than pepper them with constant reminders, develop a checklist that is displayed and outlines what needs to be accomplished. Again, hold them accountable to these tasks. Have a clock visible so that agreed time limits can be set and monitored, and encourage your sons to be self-checking against the clock.

A conversation with your son about expectations at the start of the year and the establishment and maintenance of routines and habits will greatly support the development of skills necessary for successful learning. By encouraging responsibility and independence we are letting our children know we believe they are capable and this in turn helps to build their self-confidence.

**Chess Success**
During January, Kevin Willathgamuwa of Year 4 competed at the Australian Junior Chess Championships on the Gold Coast. I’m delighted to report Kevin won the U10 competition, without the loss of a game, thus successfully defending the title he won last year. This title adds to the Under 10 Lightning Chess title (5 minute game) which he also holds. Kevin also competed within the U14 division and managed to secure second place, losing only one game out of nine within this age group. Looking to further stretch his ability, Kevin entered the Australian Open Chess Championships playing against some of the Grand Masters of the game. His efforts yielded first place in the Under 1700 rating category. Talent within the game runs in the family. Kevin’s older brother, Rowan, was the holder of the U12 National Championship going into the titles. However, in an endeavour to challenge himself, Rowan entered the U14 category and achieved third place in a very competitive field.

We congratulate Kevin and Rowan on their mighty achievements.

**Fathers’ Association AGM – Monday 11 February 7.30pm – Horrocks Hall**
The Prep School Fathers’ Association Annual General Meeting is being held this Monday 11th February starting at 7.30pm in Horrocks Hall. All fathers of the Prep School are automatically members of the Fathers’ Association and will have received an invitation from the incoming FA President, Aaron Malouf, and me outlining what the Fathers’ Association does and why we think it is so valuable. The Fathers’ Association is the central support body that helps organise major events within the Prep School calendar, helping to create a wonderful inclusive community within the Prep School. They also co-ordinate many fund raising opportunities that bring great benefit to our boys. I encourage all Prep fathers to come along and enjoy an opportunity to socialise with other Prep dads over some pizza and drinks, whilst finding out a bit about what the Fathers’ Association has done in the past and plans to do this year and beyond!

**Peter Allison**
Welcome back to Term 1 cricket for 2013. A special welcome to our 62 new Year 7 cricketers who will be representing the senior school for the first time.

With such a large number of boys trialling for the five teams, there are sure to be some disappointments when final selections are made. However, over the five fixtures in Term 1 the 13s coaches will continue to sort and change their respective teams based on the weekly performances of all boys. We may not get the initial selection correct, however, by the end of term we will have a much closer idea of the abilities of all our boys.

In the school holidays period our 1st and 2nd XI teams played against their annual rivals from Knox. The 2nd XI were bowled out for only 91 and looked as though they would be well beaten, however, they produced a fine bowling performance, to have the visitors 7 for 77 and applying real pressure, however Knox regrouped and eventually passed our score with 8 wickets down in a thrilling run chase.

The 1st XI went down to Knox on the White Oval, having bowled very tidely to restrict Knox to 168, however, they found the run chase too difficult and were 7 for 126 in reply.

On the following Sunday the 1st XI played an away fixture against Cranbrook with King’s scoring 8 for 174 with Calum De Silva top scoring with 54. In a close finish Cranbrook were dismissed for 167 with Aditya Ramakrishnan taking 3 for 21 and James Shepherd taking 2 for 24.

Over the summer holidays two of our 1st XI players had some outstanding success in the representative arena. James Shepherd, the 1st XI captain, was selected to play in the Australian under 17 National Championship for NSW. He was the only player from the GPS competition to gain selection in what is the highest standard cricket that an under 17 player can compete in throughout Australia.

James played in 5 games, which saw him continually impress the National coaching panel, with his aggressive fast bowling and powerful hitting.

James also participated in the Vodafone Top Gun fast bowling competition for emerging cricketers, at the Sydney Cricket ground. This was televised on national TV and James’ performance was outstanding finishing second with a bowling speed of 135 kph.

Another member of the 1st XI Kieran Jayasekera also had an outstanding individual performance, with him gaining selection in the NSW All Schools Under 15 cricket team that will be participating in the Australian under 15s championship in late February. This indeed is a truly remarkable result, given Kieran is only under 14 and will be eligible again next year.

Finally, I would like to remind the School cricket community that The King’s School Cricket Club will be holding its inaugural cricket luncheon on Friday 22 February at the Sydney Cricket ground. The guest speaker is former Test Opening Bowler, Mike Whitney, and it will be a terrific afternoon of entertainment. If you are interested in attending, please contact either Peter Tugwell on 0418 453 429 or Neil Jayasekera on 0402 905 275.

Good luck to all our cricketers for the coming weekend’s fixtures and especially all the Year 7 boys.

Stephen James
Master in Charge

The King’s School Cricket Club
Inaugural Cricket Luncheon
Friday 22 February 2013 from 12.30pm
Cost $150 per person
Steve Waugh Room, Sydney Cricket Ground
Guest Speaker – Mike Whitney

Snowsports AGM and Information Evening
“Calling all those interested in skiing for The King’s School for 2013!” We would love to meet anyone interested in joining the team this year for a BBQ and catch up on Friday 1 March from 4.30-8.00pm.

We will be meeting down in the Infants area of the Prep School and welcome new and ‘old’ ski families. We will have a special display by the NSW Biathlon Association, second hand equipment to sell or swap, ski uniform clothing ready to order, information about the Annual Ski dinner, the 2012 ski movie on show and registration information.

It will be a fun night to meet current ski families and ask lots of questions.

Hope to see you there.

Snowsports Committee
ATHLETICS

With less than 100 days to go until the 118th AAGPS Championships our preparation has begun and many of our boys have begun training in anticipation of the season. Our Summer athletics students having been working for many months and have benefited significantly from a strong preparation. Training is offered to all students from Tuesday through to Friday, with Sprints, Middle Distance, Hurdles, Shot Put, High Jump and Long Jump all catered for. Detailed and complete preparation is vital to ensuring that our boys perform at their very best and I encourage any student to come and train with us on their ‘off afternoons’. Training is open to any of our students wanting to improve speed and fitness for the upcoming winter season and I know there are many boys in the School who could make the team with effort and application during Term 1.

School Athletics Trials and Carnival
U13  Tuesday 19 February
U14  Tuesday 26 February
U15  Tuesday 5 March
U16  Wednesday 6 March
U17/Opens  Wednesday 13 March

Open 3000m  1.00pm Monday 18 March on the JS White Oval

TKS School Athletics Carnival will be held on Tuesday 19 March.

The Saturday following our School Carnival we will begin the ‘official’ GPS Season with 4 Invitational Carnivals before the Championships. All boys will be expected to compete in these carnivals and Athletics during this period will take priority over Winter Sport trails. We are in the unusual position where our season will go through the Term 1 holiday period and it will be vital for our athletes to train through the break with us on various mornings. More details will follow but I would ask parents to be mindful that we also have a Carnival on 21 April in that break. Below are the dates of the Invitational Carnivals and the AAGPS Championships.

Invitational Carnival 1  Saturday 23 March
Invitational Carnival 2  Friday 5 April
Invitational Carnival 3  Saturday 27 April
Invitational Carnival 4  Saturday 4 May

118th AAGPS Championships, SOPAC
Saturday 11 May. The Athletics Dinner will be held that evening in the Thomas Memorial Pavilion.

If you have any questions please contact me asap.

Ben Gavan
Master in Charge

BASKETBALL

Happy New Year to all and best wishes for a busy second half of the Basketball season. The holiday period was action packed with 31 of our senior and development players undertaking a three week tour of the USA. Visiting Los Angeles, San Diego, Yuma, Phoenix and Honolulu, the group completed a busy schedule of games and cultural activities. The boys were excellent ambassadors for The King’s School and made many new friends in a variety of locations. The results were the best TKS has ever recorded on tour and the lessons learnt from the intensity of the US style of play provided valuable learning opportunities for the players.

The 1sts and 2nds went into camp during the last week of the holidays culminating in participation in tournaments at Newington College and Trinity Grammar. The 2nds reached the quarter finals at Newington and the 1sts played some excellent Basketball to win through to the final of the Trinity Plate against Trinity. In a nerve-racking game TKS were victorious, winning narrowly by 1 point. Congratulations to the team and coaches.
A large group of Year 7 boys and their families enjoyed a Welcome morning tea hosted by the Basketball Club committee on 2 February. Many remained to watch the senior teams play and no one was disappointed by the exciting games that followed.

Round 9 v Grammar
TKS 2nds (40) - Grammar (36)
Grammar are always worthy competitors and this game again proved to be close at every break. Going into half time with a narrow five point margin the TKS team knew that they had to maintain their intensity in the second half to keep Grammar at bay. Despite a late surge by Grammar in the final quarter, King’s had done enough to secure the win. Rowan Bray top scored with 11 points and showcased his athleticism up and down the court. Solid support was provided by Ashwin Mehta (7 points and 12 rebounds) and Ben Heffernan (6 points and 4 rebounds). It was, however, the combined team effort that kept the group focused until the final whistle.

TKS 1sts (66) - Grammar(34)
This was a great game to watch beginning with an evenly matched first half. Although TKS went into half time with a score of 27 – 18 there was no way that the boys could become complacent in the second half. The third quarter showed the 1sts at their best with relentless defence, fast transition and controlled offence that resulted in a flood of points being scored. Outscoring the opposition in this quarter by 23 points the last quarter was again fairly even but the margin was already significant and the game was won.

Backing up with this win after the tournament success during the holidays is a real confidence boost for the team. Jayden Prakash scored an impressive 19 points followed by Jay Green with 14 points. The game was won, however, at the defensive end led by James Burgess with 9 rebounds and Gilr Ring, 7 rebounds.

A well-deserved team victory.

Julianne Stanton
Master in Charge

TENNIS

One of the best things that The King’s School provides for the boys is the opportunity to tour with their fellow students and staff. A group of tennis players was given the opportunity during the holidays to travel to Melbourne and attend the Australian Open and to play at Kooyong Lawn Tennis Club.

The boys were taken through a vigorous week of training by Mr Cabral, prior to the tour that enhanced camaraderie, fitness and teamwork. The mixture of ages of the boys is a test as they have different interests, but as usual, the older and more experienced players and tourists took the younger ones under their wings, showing them the best way to survive the camp and the best things to do at the Open.

We were spoilt seeing Djokovic play in the quarter finals, he was clinical and ruthless and the boys were in awe of his fitness and flexibility. The boys went from court to court with their 2 day passes watching Aussie talent as well as people like Andy Murray, and the up and coming Sloane Stephens. Tom Wearn and Jono Engel have now become Sarah Tomic’s number one fans! Another highlight was a photo with Jennifer Hawkins at the airport!

The boys have definitely benefitted from the experience. They have come back from the camp and tour with a newfound hunger to once again challenge for the GPS Premiership. They are fitter and faster and will do what it takes to represent their school with the utmost sportsmanship and effort.

James Green was exceptional in his leadership of the boys and was helped valiantly by Jack Whittaker, Tom Wearn and the ever relaxed and calm Jono Engel who had also toured before. Well done boys!

Once again we would like to thank the Tennis Club for providing financial assistance to the touring party. Thanks to Mr Sebire for all his organization and efforts on the tour. The boys and fellow staff thoroughly enjoyed the experience.

The only result from the weekend was the 1sts, who had a terrific win 10-2. Unfortunately all the other games were washed out, but fortunately this included the other schools’ 1sts, therefore TKS is now equal with Newington at the top of the table! James Green and George Corbett were clinical in their doubles and singles as was Jack Whittaker and Kevin Shu. Jono Engel also won his singles convincingly.

Ben Chadwick
Master in Charge
## SCHOOL DIARY

### Saturday 9 February – Friday 22 February

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
</table>
| Saturday 9 February | Group I v SIC (A), Group II v SIC (A)  
TKS/PLC Regatta, Seniors, SIRC, Juniors, Hen & Chicken Bay |
| Sunday 10 February | 9.30am Church@Kings  
OBU Commem Day  
7.00pm Church@the Chapel |
| Monday 11 February | 1.30pm Cadet Corps Training Parade  
7.00pm Cricket Club Meeting, Harrisford Room  
7.00pm Rowing Club Meeting, Putney |
| Tuesday 12 February | 3.40pm Junior Swimming heats |
| Wednesday 13 February | 12.00noon Bridge Club, Harrisford Room  
3.40pm Senior Swimming heats  
5.00pm Welcome BBQ for new tennis players and parents  
7.00pm Parents’ Association 2012 AGM, Governors’ Room |
| Thursday 14 February | 7.30pm Parents’ Prayer Group, Chaplain’s Cottage |
| Friday 15 February | 3.30pm Athletics training  
7.00pm GPS Swimming, NC  
7.00pm Prep New Parents’ Dinner, Trophy Room |
| Saturday 16 February | Group I v SIC (A), Group II v NC (A)  
State Rowing Championships, Seniors, SIRC, Juniors, Hen & Chicken Bay |
| Sunday 17 February | 8.30am 2014 Scholarship Testing Day  
9.30am Church@Kings  
7.00pm Church@the Chapel |
| Monday 18 February | 1.30pm Cadet Corps Training Parade  
1.30pm Prep School Swimming Carnival  
7.00pm Friends of Music Meeting |
| Tuesday 19 February | 3.45pm U13 Athletics trials |
| Wednesday 20 February | 12.00noon Bridge Club, Harrisford Room  
6.00pm Languages Exchange Information Evening |
| Friday 22 February | 12.30pm Cricket Club Luncheon, SCG  
3.30pm Athletics training  
ISDA Debating v Barker (H)  
7.00pm GPS Swimming, SOPAC |

### The King’s Camerata

The King’s Camerata is the Community Choir of The King’s School. The choir consists of teachers, parents, support staff and members of the wider community who meet each Wednesday evening during term time to sing a wide range of music. I am delighted to announce, that following the choir’s recent concert in December 2012 at St Matthew’s Uniting Church, Baulkham Hills, we were able to raise over $700 for the local charity, Lifestart. The choir performed beautifully and was joined on stage by Ms Brimo, Ms Grennan, Ms Breretin and Mr Waisal who are all instrumental teachers. The choir will begin rehearsals on Wednesday 13 February at 7.30pm in the Prep Music Centre. We are always keen to welcome new members into the group and no experience is necessary! If you or someone you know is keen to come along and sing, please contact the Musical Director of the choir, Jonathan Todhunter via jpt@kings.edu.au.