It’s all Chinese to me

The Federal Government’s recently announced White Paper on ‘Australia in the Asian Century’ will probably fail. This is a shame because we need it to succeed.

The Paper was motivated by the global centre for economic activity becoming more oriental. Evidently, the centre started somewhere East of Thingummystan (we used to call it Russia) then migrated westward drawn by the wealth of Europe and America. Somewhere over Whereisfjördur (Iceland), the global economic centre took a U-turn and has been hurrying back to Beijing ever since 1950. This is good news for Australia.

However, our capacity to enrich ourselves on the spoils of this fiscal migration is unlikely to be helped by trotting out a party trick of ‘heads, shoulders, knees and toes’ said in Japanese – this being the only thing remembered from enforced Asian Language classes in the middle school years. Typically, between 80 to 90 per cent of school students drop their foreign language studies before reaching Year 12.

Yes, there is undoubted cultural enrichment in studying a language, but there is also resentment and frustration if you are not a linguist. There is some truth in the saying that an educated Australian should not necessarily know an Asian language, but at least they should have forgotten one. There is benefit in learning an Asian language. However, cultural understanding can also be fostered through a study of Asian History, Geography and Society. We need not always rely on ‘heads, shoulders …’

Julia Gillard loves to wave the funding stick to get schools to toe the line. We’ve seen it with academic improvement, now we’ve got it with Asian languages. However, the threat would be more persuasive if the $6.5 billion of extra Gonski funding were actually in the hands of schools and able to be confiscated. (Note to Government – do not confuse aspiration with achievement.)

Poor Ken Henry. The author of Australia in the Asian Century hasn’t a great track record of success as a Government advisor. His Tax Review of 2008-2010 recommended 138 tax reforms but the Federal Government has implemented only about six. Will he do better with orientalising us? Probably not. It is one thing for a school to offer a language; it is another to have it accepted by students. It is one thing to study a language; it is another to learn it. It is one thing to learn a language; it is another to understand a country.

It has been suggested that it will take about a billion dollars to teach half our children an Asian language. Ouch! This will be bad news for the Federal Treasurer who has run out of smoke and mirrors to deliver a surplus budget.

Do not misunderstand this thesis. Learning an Asian language is a good thing. It is next to impossible to learn the language of a place without developing an understanding of the place. But then what? You must also be creative, resourceful and engaging if you want to do business in Asia. You must have something to offer other than ‘heads, shoulders, knees and toes’, said in Hindi or Mandarin.
Therefore, we do not just need to teach Asian languages in schools, we need to teach enterprise, endeavour and excellence. It is our rock, crop and stock that is wanted by Asia, not a linguistic party trick. It is our product and service that is wanted, not our proficiency in a language. (They can already speak it.)

So, let’s teach Asian languages in our schools, but to stop it being tokenistic, it must be done properly. It must also be done recognising that it is but one means of equipping our children to benefit from the aspirant needs of three billion middle-class consumers on our doorstep.

Dr Tim Hawkes

**SUBMISSION OF ARTICLES**

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like.

**Submission of articles for the King’s Herald**

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**End of Year Travel for Boarders**

Boarders returning home at the end of Term 4 are requested to book their tickets now. Term 4 ends with Speech Night on the evening of Friday 7 December. Buses will depart on Saturday 8 December, unless parents make other arrangements.

The cut-off date for travel requests is 8 November. All students travelling are issued with tickets. Boys being picked up by their parents but returning in 2013 on Countrylink services will need to get their return ticket before they leave for the holidays.

Travel back to school for the start of Term 1 2013 will be on Tuesday 29 January with Term 1 classes commencing Wednesday 30 January.

Parents may contact the school direct to advise their son’s travel requirements. Contact details are – phone 9683 8411 or email transport@kings.edu.au.

**Transport Passes for Year 2 and Year 6 Students**

Parents with boys in Year 2 and Year 6 who hold bus or train passes are reminded that they are required to reapply for their sons transport passes for 2013. Completed application forms should reach the school before the end of term (Friday 7 December) to ensure that the 2013 passes are ready for the start of Term 1.

Max Yates
The King’s School has spent our weekends visiting families in Dubbo, Mudgee and the Southern Highlands. A gathering of over 70 enjoyed each other’s company and were entertained by some wonderful stories from my former Headmaster, Canon Kurrle. We were most fortunate to have with us on the day three King’s School Headmasters: Kurrle, Wickham and Hawkes. The day began with a tour of the property conducted in a convoy of around twelve vehicles being led by the Property Manager, Mr James Brooker (’92). The property promises another excellent season which will result in a considerable financial contribution to the School’s Scholarship program (the Violet Macansh and Futter Scholarships). Over the past sixty years more than 120 able boys have been afforded the opportunity to attend the School; boys who without this support would not have experienced a King’s education.

We are most grateful for the support and warm welcome of Trine and James Brooker and thank them for hosting a most enjoyable community day. How fortunate The King’s School was to receive such a generous Bequest as Futter Park from Violet Madeleine Macansh in 1950.

On Sunday 21 October a Muster for Old Boys and Parents was held at the School’s magnificent 5000 hectare property, Futter Park, situated near Harden in the South West slopes of NSW. A gathering of over 70 enjoyed each other’s company and were entertained by some wonderful stories from my former Headmaster, Cannon Kurrle. We were most fortunate to have with us on the day three King’s School Headmasters: Kurrle, Wickham and Hawkes. The day began with a tour of the property conducted in a convoy of around twelve vehicles being led by the Property Manager, Mr James Brooker (’92). The property promises another excellent season which will result in a considerable financial contribution to the School’s Scholarship program (the Violet Macansh and Futter Scholarships). Over the past sixty years more than 120 able boys have been afforded the opportunity to attend the School; boys who without this support would not have experienced a King’s education.

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Tudor House Wonderfest
A fabulous weekend at Tudor House. Wonderfest, a festival of activities, art and orations, was a magnificent success. A brave and ambitious vision brilliantly made reality by the Tudor House Headmaster, Mr John Stewart, and his wife Sophie. A wonderfully engaging and enjoyable festival drawing significant interest from families in the Southern Highlands.

Friday night saw the opening of the Art Show. On Saturday various outdoor activities, including bike and billy cart racing, fly fishing, climbing, slides and trebuchet; orations from Award winning journalist, David Marr and writer Glen Gerrey; and an excellent market that included ‘Paddock to Plate’ displays of food produced in the Tudor vegetable garden, prepared and cooked by the boys and parents. Sunday featured an Old Boys’ gathering where we were addressed by our special guest and Old Tudorian, The Right Hon Malcolm Fraser, held in the Old Dining Room. David Marr delivered an excellent and humorous speech describing Patrick White’s (Australia’s only Nobel Laureate for Literature) time at Tudor.

One for Wisden?
An exceptional performance was registered by the School’s 4th XI last weekend against Sydney High School. High were dismissed for 0 off 19 deliveries.
Brad Thomas took 6 for 0, including a double hat trick. Christian Jean-Louis finished with 4 for 0, including a hat trick. Angus McClelland scored a shaky single off the opening and final ball of the TKS innings.

What was most impressive about the match, however, was what followed. A mixed 20-20 match was staged where boys from both schools encouraged and helped each other with a great deal of enjoyment and camaraderie. The High boys felt completely at home among their TKS team mates. The Sydney High Coach commented to his counterpart, Mr Mike Symons, that other teams frequently mock and jeer High when trouncing them on the field. He was amazed at the compassion, humility and genuine desire to help boys with less ability, demonstrated by the King’s boys. The opportunity to learn and display such behaviours lies at the very foundation of the rationale underpinning why we play sport in schools.

Congratulations 4th XI - you have done yourselves and the School proud!

Dr Andrew Parry

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**EXCELSIOR PROGRAM**

**Working together**

The forum for sharing ideas about study has sprung to life with students viewing the study videos and adding their thoughts about what constitutes good ways to learn. Research tells us that one of the critical aspects in generating motivation in students is the sense that students feel they are able to control or influence their learning. This is referred with concepts of internal and external factors and entity or incremental views of intelligence. What this means in the classroom is the more we can assist students to demonstrate control of their learning the more self-propelling they should become.

I encourage students to contribute to the Excelsior study forum and show how they control their learning. I also hope parents discuss the matters therein with the boys. If a student does not have access to the site please email me to be added.

**A View to 2013**

From time to time information is passed to me about activities or opportunities outside the school that are appropriate for some of our students. I am always happy to consider such advice and as the 2013 calendar is being assembled currently, now is a good time. Please be in touch if there are competitions or events you are aware of that have not been seen on the TKS calendar to date so I can consider their inclusion. Beyond events, many other matters make up the school year also, so please be in touch too if matters related to Scholar classes, extension and enrichment tasks or other items might be on your mind so planning can include relevant input.

**University Course Work for School Students**

The University of Sydney is again offering talented students entry to the Mind and Morality course running as summer and winter schools in January and July, 2013. Current Year 10 and 11 boys are able to apply for the coming summer school. Applications close on 16 November at the Uni and should reach me by 9 November so report data can be added in time. Fees apply for this course. Curriculum and other details available at [http://sydney.edu.au/future-students/high-school-students/hsc-courses/mind-morality.shtml](http://sydney.edu.au/future-students/high-school-students/hsc-courses/mind-morality.shtml)

Nick Green
Co-ordinator
njg@kings.edu.au
Are You Right with God?
Some may think that they are right with God, but maybe their hope could be misplaced. Even a minister can get it wrong?

John Wesley went to Oxford for five years and became a minister of the Church of England. He then went as a missionary to Georgia in 1735 where each day he got up at 4.00am, prayed for two hours and read his Bible for an hour before going to jails, prisons, and hospitals to minister to all manner of people. Surely this made him right with God?

On the way back from America there was a great storm and the ship was about to sink. Wesley feared he was going to die and was terrified. Despite all of his efforts to be good, death now for him was a big black fearful question mark. On the other side of the ship was a group of men singing hymns. He asked them, How can you sing when this very night you are going to die? They replied, If this ship goes down we will go up to be with the Lord forever. Wesley went away shaking his head thinking to himself, How can they know that? What more have they done than I have done. I came to convert the heathen, ah, but they have converted me?

In the providence of God the ship made it back to England. Wesley went to London to a chapel in Aldersgate Street where he heard a man reading a sermon which had been written two centuries earlier by Martin Luther. The sermon described what real faith is, trusting Jesus Christ alone for salvation and not your own good works. Wesley suddenly realized that he has been on the wrong road all of his life. He wrote in his journal … about a quarter before nine I felt my heart strangely warmed. I felt I did trust Christ, Christ alone for salvation; and assurance was given me that He had taken away my sins, even mine, and saved me from the law of sin and death.

Ephesians 2:8-9 reminds is that … it is by grace you have been saved, through faith – and this is not from yourselves, it is the gift of God – not by works, so that no-one can boast. Our salvation from God is not based on our works, but on the work that Jesus has done for us.

Rev Stephen Edwards
chaplain@kings.edu.au

A church for all the family.
9.30am every Sunday in the CLL Auditorium
Keith Dalleywater is preaching this Sunday,
4 November 2012

A contemporary service in our School Chapel every Sunday at 7.00pm – please note time change

A Service to Remember
Sunday 11 November
8.00am at the School Chapel
Speaker – Capt David Jensen

Come and join us on Remembrance Day as we thank God for peace and those who have given their lives. The Prep Choir will lead us through the sung responses in the Communion Service. The U16s will also be joining us and everyone is welcome.

******************
Toys’n Tucker helps provide food and gifts for Christmas for those who would otherwise go without. Please donate tinned ham, Christmas pudding and cakes, long life custard or gifts for children and teens – board games, sports equipment, retail gift cards.

Please hand goodies to your Housemaster by Friday 30 November.
DIRECTOR OF STUDIES

Curriculum Matters
Academic Tips No. 14
How will you measure your life?

In 2010 world-renowned innovation expert Clayton M. Christensen gave a powerful speech to the Harvard Business School's graduating class. Drawing upon his business research, he offered a series of guidelines for finding meaning and happiness in life. He used examples from his own experiences to explain how high achievers can all too often fall into traps that lead to unhappiness.

The speech was memorable not only because it was deeply revealing but also because it came at a time of intense personal reflection: Christensen had just overcome the same type of cancer that had taken his father's life. As Christensen struggled with the disease, the question "How do you measure your life?" became more urgent and poignant, and he began to share his insights more widely with family, friends and students.

In this groundbreaking book, Christensen puts forth a series of questions:

- How can I be sure that I'll find satisfaction in my career?
- How can I be sure that my personal relationships become enduring sources of happiness?
- How can I avoid compromising my integrity—and stay out of jail? Using lessons from some of the world's greatest businesses, he provides incredible insights into these challenging questions.

Here is an extract from his speech back in 2010:

"One of the theories that gives great insight on the first question—how to be sure we find happiness in our careers—is from Frederick Herzberg, who asserts that the powerful motivator in our lives isn’t money; it’s the opportunity to learn, grow in responsibilities, contribute to others, and be recognized for achievements. I tell the students about a vision of sorts I had while I was running the company I founded before becoming an academic. In my mind’s eye I saw one of my managers leave for work one morning with a relatively strong level of self-esteem. Then I pictured her driving home to her family 10 hours later, feeling unappreciated, frustrated, underutilized, and demeaned. I imagined how profoundly her lowered self-esteem affected the way she interacted with her children. The vision in my mind then fast-forwarded to another day, when she drove home with greater self-esteem—feeling that she had learned a lot, been recognized for achieving valuable things, and played a significant role in the success of some important initiatives. I then imagined how positively that affected her as a spouse and a parent. My conclusion: Management is the most noble of professions if it’s practiced well. No other occupation offers as many ways to help others learn and grow, take responsibility and be recognized for achievement, and contribute to the success of a team. More and more MBA students come to school thinking that a career in business means buying, selling, and investing in companies. That’s unfortunate. Doing deals doesn’t yield the deep rewards that come from building up people. I want students to leave my classroom knowing that.”

(Next edition: More tips from How will you measure your life?)

Practical Strategies: Preparing for Examinations

As yearly examinations approach for Years 7 to 10, it is worthwhile remembering that all students in the Senior School have access online to ‘yourtutor’. This service provides tutoring in English, Mathematics and Science and also provides assistance with assignments and study skills.

If students get “stuck” with their homework or when preparing for examinations, they should, where possible, make use of this service.

Whilst many students are using this service effectively there are those who have not yet ‘logged on’ for help. I strongly encourage students who have not tried the service to log on and give it a go. Access is simple and can be made via the Intranet.

Take the stress out of exam time! Get help from yourtutor – our School’s instant, friendly and easy online tutoring service.

Open 3.00pm–11.00pm Sunday to Friday
Login details available from support@yourtutor.com.au or phone 1300 853 599

Below are additional tips which are useful when preparing for examinations.
Taking Notes
Like reading, note-taking is a skill which must be learned and refined. Almost invariably, note taking, or the lack of it, is a constant deficiency in the study methods of many high school and university students. Learning the ingredients of good note taking is rather easy; applying them to your own situation depends on how seriously you are in becoming a successful student.

Where to Keep Notes
You must learn to keep notes logically and legibly. Remember, if you can't read your own writing a few days after taking notes, they are of little use. By all accounts, the best place to keep notes is in a loose-leaf notebook. Use dividers to separate the different classes you take. Make it a habit of using your notebook to record all your notes. If you're caught without your notebook and need to take notes, always have a supply of loose-leaf paper with you. Insert your note papers into the notebook as soon as you can. Be sure to buy a good notebook, as it will get a lot of wear and tear.

Outlining Notes
First of all, don't underline. Use a highlighter. Experience has shown that text passages highlighted are more easily remembered than the same passages underlined. In outlining a text, don't just read along and highlight what seem to important words. That technique rarely works. The act of outlining works much better.

Taking Examinations
Always read directions! Indicate your answers exactly the way the directions state. Make sure your answers are clear. Determine what the marks allocated for the test are and follow them to your advantage.

Answering easy (to you) questions first is the best strategy. If you stumble over difficult questions for too long a time, you may not be able to complete the exam.

Picking out Key Words
Objective examination questions usually contain one or more key words. A key word or group of words are those on which the truth or falsity of a statement hinges. Learn to spot the key words in the statement that define the meaning.

Reading Multiple-Choice Questions
Multiple choice questions are essentially true-false questions arranged in groups. Usually, only one alternative is correct. Your job is to pick the alternative that is more nearly true than the others. Read multiple-choice questions the same way as for true-false. Eliminate obvious false choices.

Reading Other Types of Questions
The methods used to answer true-false and multiple choice questions apply to matching questions as well.

Always scan the entire list of alternatives before matching any. As in the other types of questions, try to identify key words in each list and test them. Completion questions require you to provide a word or phrase. When you encounter completion questions, choose your words carefully. If you don't know the answer, give it your best guess, as you may be awarded partial credit.

Essay Examinations
Planning your time in answering essay questions is more important than in objective type tests. Read through the entire examination first. Get a feel for the questions you are expected to answer. If the exam allows you to choose from a number of questions, be sure to number your answers exactly to match the questions.

When you follow directions for an essay exam, pay attention to the key words the instructor has included. Such words as "describe," "compare and contrast," and "outline" have special meaning. Don't "write around" the question but answer it directly.

Answering essay questions directly is always the best policy.
After scanning the list of questions to be answered, choose the ones you know most about. A good idea is to prepare an outline of your response. The outline will help you remember important ideas and facts to be included in your response. Another technique is to do a "memory-dump."

Good handwriting is an absolute essential. If your cursive writing is very hard to read, try printing instead. Most instructors value clear handwriting. Grammar, punctuation and spelling also count. Well-written grammatically correct answers almost always receive higher grades than poorly written grammatically incorrect answers, even though the answers themselves are the same.

Clive Logan
Boarder Parents’ Committee
The final BPC meeting for 2012 was held on Friday 26 October. The committee covered many agenda items, and the minutes of the meeting may be found on the intranet. Points discussed are listed below. This meeting saw the retirement of seven members of the committee, some of whom have been present since its inception in 2010. Many thanks to Angela Field, Victoria Sharp, Mary Weal, Beth Hoskins, Tina Milson and Mez Bowman for their contributions. Particular thanks to Will Arnott who has been the convener of the BPC since 2010 and whose calm and effective leadership has created a very solid base for the BPC.

The elections for the 2013 executive positions were held and the results are as follows:

**Convenor**
Lorraine Gordon
Ethan & Seth (BB)

**Deputy Convenor**
Richard Allen
Archie (BAK)

**Secretary**
Will Cant
David (FOR)

**House Reps**
BAK Susi Martin & TBA
BB Mike O’Malley & Carol Fulton- Kennedy
BRF Anne Marriott & Simon Barton
GB Treen Lefebvre & TBA
HHA Tim Meares & Jane Friend
MAC Claire Paradice & Angela Doering
WAD Libby Stacy & John Butterworth

Matters discussed included:
- Year of the Farmer
- Pastoral Care (including better integration of boarders and day boys)
- Mode of Delivery of King’s Herald
- Work Experience
- Mountain Biking possibilities
- School Calendar
- Combined meetings with Parents’ Association
- Use of Futter Park
- Boarding House Redevelopment Plans
- Ways that Boarder Parents can assist the School in marketing.

Presentations were made to Mr Will Arnott to mark his retirement as Convenor after three years’ service in this position.

Boarding Master Planning
As previously advised, Stage 1 of the boarding re-development (the Broughton Forrest Project) is on track and it has now been confirmed that Broughton Forrest boys will be able to take up residence in their new house in time for the start of Term 1, 2013. The current Year 7 boarders will be relocated to their senior houses towards the end of this term as usual, to allow them to settle in ahead of the new academic year.

In the case of those boys going to Broughton Forrest, they will need to move twice as they will be relocated to Forrest at the end of this term then move with the rest of Broughton Forrest to the new house next year. There are no immediate plans for the Old Forrest building in 2013. It will be vacant until renovations commence on the two new day houses that will be located there.

Stage 2 of the boarding re-development (the Baker Hake Project) is likely to commence in 2014 for re-occupation at the start of 2015. In the interim, the current cohort in Year 9 Baker will be relocated to Hake House at the end of this term. This will consolidate the combined house structure that has operated successfully for nearly two years now; it will even out the numbers between the two houses and it will ensure that all Year 10 (2013) Baker boys are accommodated in bed studies.

A more limited relocation of Year 9 Waddy boys to Macarthur House is also planned for similar reasons. However, due to fewer bed studies being available in Macarthur House in 2013, it will not be the whole cohort.

Malcolm Powys
Students Involved in Scientific Research

The Future Project is an initiative of The King’s School to motivate and engage students with science, who may go on to become the next generation of scientists. It has been designed to allow students to collaborate with scientists, to solve real-world problems and for them to communicate this innovation and understanding of science to others. Construction is well underway on the School’s new Science Centre which will be the home of The Future Project and students are already involved with researchers from Macquarie University.

Over the past four months a group of students have been working with Assoc Prof Ben Herbert and his team investigating possible therapeutic uses of stem cells. During this time some students have been involved as research interns and have worked with the researchers to learn laboratory and research skills – culturing human stem cells, labelling them with fluorescent and magnetic markers and preparing them to be injected into horses. Along the way, another group of students have learned important science communication skills and have been making a documentary about the research and the involvement of students in the project.

Last week the research interns and documentary crew travelled to Quipolly Equine Centre just outside of Quirindi in the Upper Hunter Valley to work with local vets, Tony Batterham and Alan Simson (‘70), to inject the cultured and labelled stem cells into the knee joints of several horses. The aim of this experiment was to see what actions the human stem cells have in repair as well as how the horse’s immune system responds to them being present in the joints. Interestingly, stems cells are ‘immune privileged’ which means that they are not recognised as foreign by another organism, thus allowing the human stem cells to be injected into the horses. The benefit of this, is that we can isolate the chemical messengers (proteins) the stem cells are secreting from the chemical messengers the horse’s bodies are secreting as they communicate with one another about growth and repair in the knee joints.

Typical of the scientific process, and especially out of the laboratory in the field, there were many challenges which needed to be overcome on the field trip. While understanding how stem cells work was important to students, equally important was understanding that things don’t always go to plan in scientific research and that problem solving and team work are important skills in generating new knowledge.

The staff at Quipolly Equine Centre were very generous with their time during our visit and allowed students to be involved hands-on while the horses were being treated with the stem cells.

This was a great experience for the students, staff and researchers involved and a greater number of projects are planned for next year. Once the new Science Centre is complete, a key feature of the building will be an industry standard research laboratory housing up to 20 researchers full-time at King’s. This will provide further opportunity for more students to be involved in research projects, as they pass in and out of the new building, as well as in the classroom.

The Future Project and the new Science Centre mark an exciting phase of science at The King’s School. The first part of the documentary is available on The Future Project website and the full documentary, including the field trip to the equine centre, will be edited and uploaded later in the term.

If you are interested in finding out more about The Future Project, check us out or follow us on:

Website:  www.thefutureproject.com
Facebook:  facebook.com/thefutureproject.au/
Twitter:  https://twitter.com/thefutproj

Brad Papworth
Traditions
There are some traditions at The King’s School steeped in history and this week the Museum was the recipient of items that reflect some long standing traditions. In 1920 The King’s School first competed in the GPS VIII competition. The School had lost Rowing Master Mr Freeth and with the 1920 Regatta approaching the new coach Mr Marks, was yet to arrive from Queensland. With a borrowed boat from St Paul’s College, Old Boy, EWO Martin (TKS 1915-1918) helped the crew practise until the arrival of the coach a few weeks before the race. Race day came, held then on the Parramatta River, with pleasure craft and ferries crowding the course which was troubled by rough water and a strong breeze. About half way along the course a foul occurred and the umpire stopped the race calling a re-row for the following Monday. The coach told the crew if they “stuck to their training” they would have a good chance of winning on the Monday.

Monday dawned and the crews all got away well with St Ignatius’ College in the lead but with about 150 metres to go, the TKS stroke increased the rate and TKS won from Grammar and Shore by half a length. This was the first time a TKS crew had won the VIII and each member of the crew was presented with their oar, just as they are today. In the bow was Guy Campbell Stephens (TKS 1917-21). His son, Sam (TKS 1944-53) has donated to the School, the oar presented to his father so many years ago.

Boys who have been members of a premier winning GPS team today have the privilege of being taken to dinner by members of The Old Boys’ Union, often at the Australian Club. The 1920 crew celebrated their victory at Paris House on 28 April 1920. Then as now, the boys sign the Menu and Program which remains a record of the team members and their success.

As part of this new and significant donation, the Dinner menu accompanied the oar, the boys in 1920 feasting on an eight course dinner which included oysters, sorbet, duck and Pears Melba.

Here is one tradition which connects the boys of today with their forebears of yesteryear.

Jenny Pearce

Second hand clothing
The Clothing Pool is very low on second hand clothing.

If your son has outgrown his School uniform or Cadet Corps uniform, please consider donating and/or selling these items through the Clothing Pool (which is located inside the Braeside Shop).

All proceeds raised go back into the School.

Please ensure the clothes are laundered and pressed.

Your assistance would be greatly appreciated.
Centre for Learning & Leadership

When Words take Flight

_The Sydney Morning Herald_ (SMH) has compiled a collection of short stories by the 2012 finalists of _SMH_ Young Writer Competition.

This short story competition is held each year for senior students in Years 10-12 across NSW and ACT. The students write their short story along a theme or perhaps a trigger word like _flight_. This year over a thousand entries were submitted to the panel of teachers, writers and journalists with 13 finalists chosen. The result - a stunning anthology, showcasing the finalists’ imaginative renderings. The book can be purchased as a digital copy from SMH [http://bit.ly/SWOH6G](http://bit.ly/SWOH6G) and includes illustrations by John Shakespeare, along with activities to help you write creatively.

Did you know that King’s subscribes to the SMH and all students can access the digital paper whilst at school? Find it on the TKS intranet. Scroll down the left hand side to the icon ‘smh’.

Want to get your creative juices flowing?

Here is a great digital tool for sharing ideas on a digital canvas. Nanoogo is a great digital tool to create picture stories. It is fun to use, easy to use with quite a few drop down tools. Although it is a global social tool for sharing ideas, it has privacy settings to ensure _cyberSafety_. The interactive features facilitate concept of collaboration. Give it a go and encourage the storyteller in you.

Got 10 minutes?

This is really worth your attention. This YouTube clip, _Possible au probable_, although produced in 2007, is amazing to view. The fictional work is about the likely future of books. Although its topic is e-books, these are e-books we probably have yet to imagine.

View the video as a family - it will open discussions on the different economic models possible for published work and the functionalities of future e-book readers.

Upcoming Events

The King’s School Parents’ Association

NOTICE OF 2012 ANNUAL GENERAL MEETING

As a current parent of The King’s School you are invited to attend the 2012 Annual General Meeting of TKS Parents’ Association to be held in the Governors’ Room on Wednesday, 21 November 2012 at 7.00pm. Please visit [https://intranet.kings.edu.au/parents-association/index.html](https://intranet.kings.edu.au/parents-association/index.html) for Agenda, Nomination Form and Proxy Form.

_Light supper will be served at conclusion of the meeting._

The King’s Camerata and Friends in Concert

Saturday 15 December at 7.00pm

St Matthew’s Uniting Church, Edgar Street, Baulkham Hills

This will be the choir’s first ‘off-campus’ performance and they will be singing a wide range of music.

_Entry will be by donation, with all proceeds going to _Lifestart_._
CRICKET

This Saturday sees the commencement of the GPS competition for our 1st and 2nd XI cricket teams. After two rounds of 20/20 cricket, and another 50 over trial fixture last weekend, we are finally ready to make our assault on this year’s 1st and 2nd XI competitions. With the Scots College wicket under repair, both of our 1st and 2nd teams will be playing at home. The 1st XI will be up against the highly fancied Scots XI, whilst the 2nd XI will commence the 2012/2013 title defence up on Doyle 2.

The limited over competitions that have been played over the last two weekends have seen some mixed results from the 1st and 2nd XI squads. The 1st XI lost both the 20/20 games the previous week and on both occasions they didn’t score nearly enough runs. However, last weekend’s one day fixture against High saw them regain some form with the bat, scoring 4-142 to run down High for an all-out total of 114. Will Davies starred with the bat, scoring a powerful 81 n/o and was ably assisted by Keishav Muralietharan with a classy 45. The bowling honours were shared by James Shepherd with 3 for 17 and Satya Krishnan with 3 for 28.

The 2nd XI 20/20 form was also up and down, losing their first game in the double header to Grammar by 5 wickets, with Angus Campbell the shining light with 65 not out. In their second game they had a better result, chasing down a bigger total from Newington to win in the last over. Angus Macqueen was the star with the bat, hitting 3 big sixes late in the innings to see them victorious.

The 2nd XI finished the final trial in the 50 over game against High as clear winners winning by 65 runs. Dhanuka Dissanayake led the way with the bat scoring 41, with Manu Chauhan chipping in with a valuable 28 late in the innings. As he has done on many occasions before, Angus Macqueen led the bowling with 4 for 14.

The 1st and 2nd XI finalise their preparation with the “Caps Presentation Dinner” this Friday evening. This is always a good night, with the 1st and 2nd XI mixing with the Prep 1st X in a night when the School recognises the boys who lead the way in our Opens GPS competition as well as acknowledging the cricketers who are finishing their prep careers.

Over the last two weekends the School has had quite a remarkable amount of success across all of our age groups. In the 14s age group we were successful in all teams against Riverview and Trinity the previous week and last Saturday only lost in the As and Es.

With nearly 70 boys playing cricket in the age groups, competition for spots is being keenly contested. The As were up and down over the last two games, winning in the last over against Riverview in the 20/20 and going down to High in the one day. Baxter Holt has been the one consistent performer, scoring 43 n/o and 53 in his two innings. The 14Bs have had two good wins, whilst the 14Cs had a 10 wicket win against Trinity in the first of their two victories.

The 15 age group has shown good form as well, only dropping one game across the age group in their first two games. In the As, Will Ormiston, Matthew Shepherd and Mayu Devakumar have been scoring runs, whilst Jack Mann and Zac Hickey have been the main wicket takers. They defeated High by 7 wickets last week, scoring 3 for 135 and dismissing their opponents for 124. The 15Bs scored a huge total in their game, amassing 5 for 304 in their 50 overs, with Hugo Ridge top scoring with 86 in 56 balls and Hamish Southwell scoring 52. They then proceeded to dismiss High for 70, with Lucas Schembri having the great figures of 5 for 3, which was an excellent performance considering he had just been promoted from the 15Cs.

The 16As have won both their last two games with Henry Evans excelling in both games. In the victory against Riverview he scored 53 n/o in the total of 98 for 2, to chase down Riverview’s total of 3 for 93. In last week’s game against High he duplicated his previous score to be 53 n/o in their total of 182 for 2. He was well assisted by Sam Cale who scored 50 n/o. Henry then took 2 for 10 and helped restrict High to 7 for 127. Rajeev Casinader was the main wicket taker with figures of 3/10.

In the Opens we are fielding six teams, resulting in some very good players being selected in the 3rds and 4ths. The 3rd XI lost the 20/20 fixture against Riverview, however, they hit back with a strong performance against High, scoring 2 for 173 with Dilan SriDaran top scoring with 79 and Brendan Borg hitting a stylish 56 n/o. They then restricted High to 9 for 121, with the three leg spinners taking 8 of the wickets. Ajay Sivanathan took 3 for 12, Irosha Dahanayake 3 for 8 and William White 2 for 24.

However, as what can only be described as the win of the season, if not the most amazing win in The King’s School’s cricket history, the 4th XI recorded their victory against High in 19 balls!! dismissing their opponents for 0! This amazing result was achieved in 3 overs, with Brad Thomas taking 6 for 0 including a double hat trick, which is taking 4 wickets in 4 balls. His opening partner, Christian Jean-Louis was equally impressive taking 4 for 0 including a hat trick. They then faced one ball to secure their victory. Even though the opposition wasn’t of the highest standard,
the bowling accuracy of Brad and Christian was top class. To bowl a team out without a bye, or snick is truly remarkable and one that even the Australian National team would find hard to replicate. The game did not, however, stop there as Mr Symons, the 4th XI coach and his players decided to divide the King’s and High players in two even teams and play a 2020 match. This was a huge success, as the High players appreciated the manner in which the King’s players treated the game and the respect they showed towards their High opponents and then team mates. In what must be the quote of the year, a young High player came up to Mr Symons and thanked him “for what he thought was his most enjoyable game of cricket ever, even though they were bowled out for zero”.

Cricket is truly a great game when it is played in the spirit that the 4th XI and their coach exhibited last Saturday. Well done boys.

Stephen James
Master in Charge

ROWING

The Boat Shed held another successful Open Day last Saturday. Parents were able to get up close to the boys on the water, with many a photo opportunity. There were merchandise stalls at the top of the property along with a great BBQ brunch available and Roger Brighton gave a very informative briefing on the inner workings of the rowing boat. The day concluded with a boat christening of a new GPS IV, named after David Adams, the President of the OBU.

I am pleased to announce our Captain and Vice Captain of Boats for 2013.

Captain Robert Black
Vice Captain Will Taylor

The racing part of the season is approaching quickly and all boys are shaping up well. This weekend King’s hosts the Junior Head of the Parramatta for the Year 10 VIIs and the Year 8 and 9 Quads. Next weekend the Seniors will again contest The Downer Trophy at the senior ‘Head of the Parramatta’. The GPS point score season will begin on the 17th November in Iron Cove at the SGS Regatta for the Years 9 Quads and above.

Preparations for camps over the Christmas Holiday period will be posted soon along with details of when the shed will be open during the break.

James Tyree
Master in Charge

BASKETBALL

Three rounds of the GPS competition have been played and some excellent results are coming through from the junior teams. Of particular note is the comparison of overall results from last year to this year. In Term 4 2011 Riverview won 22 games and King’s won 8. This year the results were almost exactly reversed with TKS recording 21 wins and Riverview 8. Pleasingly, a similar turn-around occurred in the Round against Sydney High School. This is a clear indication of the improvement in our performance and team cohesion across all age groups.

The fixture against High provided many exciting games for the spectators, including the 15Bs winning a heart stopping game (25-23) with a buzzer beating basket shot by Daniel Mason. There were substantial wins by a hardworking 9ths (46-6 v SJC) who were described by their coach as “very tenacious throughout the game and unrelenting as they kept up the pressure until the final bell. An excellent display of controlled basketball. A real team effort”.

Another highlight of the weekend was the spectacular win by the 12ths (67-2 v Newington).

GPS Competition

Round 1 v Shore
1sts TKS (37) Shore (45)
2nds TKS (34) Shore (42)

Round 2 v Riverview
1sts TKS (66) Riverview (52)

This was a confidence building win against a strong Riverview team. Composure and commitment to playing within the offensive structures that had been practised rewarded the boys with a victory. Top scorers were Jay Green (12) and Mark Morian (12) ably supported by Jarrod Tobin with 10 rebounds.

2nds TKS (52) Riverview (59)

The 2nds weren’t quite so lucky in this game and the score slipped away in the closing minutes. Top scorers were Rowan Bray (23) and Harry Ma (19). Ashwin Mehta and Rowan Bray kept the team in the game with their impressive rebounding statistics (14 and 13 respectively).

Round 3 vs Sydney High School
1sts TKS (40) High (67)

Unfortunately the team was unable to build on the success of the Riverview fixture and allowed High to dictate the pace of the game. Despite numerous attempts to bring the scores closer, High kept to their
physical and high tempo style of play and recorded their first win of the season. Top scorers were Jarrod Tobin (14), Jay Green (11) and Jayden Prakash (11)

2nds TKS (49) High (60)
The team is gaining valuable experience each week, especially the players for whom this level of Basketball is very new. Some passages of good team play are emerging and continued focus on valuing ball possession and careful shot selection will no doubt result in success soon. Top scorer was Harry Ma (14)

Julianne Stanton
Master in Charge

TENNIS

Another very successful couple of weeks of tennis at King’s. All boys played against Riverview and High, with the development squad boys starring in the C and D teams. The sun was shining and everyone was enjoying themselves as they were being entertained by quality tennis and fine sportsmanship.

The U14s had a hard fought tie against Riverview 12-12. Jonathan Papantoniou and Zac Giarratano had a terrific come from behind win in their doubles, Gerry Feng had a superb win against a very tough opponent 6-5, Alex Simson and Hugo Weston had success in both their singles and doubles, Alistair Hancock had a great win for the Cs 6-2 while Matthew Nivelleau and Nic Cavasinni also had solid wins in their matches. Against High the age group won 17-7. Special mention goes to Amer Sabesan 6-1 in singles and the Development boys Hamish Job and Yuseph Ma winning both their singles and doubles playing in the Cs. This shows the depth of talent in the 14s. Arunan Braabakaran and Saksham Yadav won 6-4 in their doubles and Nick Heany fought a very hard loss 5-6 in his singles.

The U15s continue to win with grace and outstanding sportsmanship - 22-2 against Riverview and 18-6 against High. The As and Bs only lost one match over two weeks. The Cs and Ds against High were mainly made up of development squad boys who were given the opportunity and took it with both hands. Hugo Treloar and Max Meares won their doubles 6-1 Hugo also won his singles 6-3 and Sam Macsmith and David Chen won their doubles 6-3. In the Ds Hugh Cadell and Matthew Oliver were outstanding in their doubles 6-3 while Kevin Hsu and Eric Mo’s hard fought win 6-3 in doubles was then backed up by

Kevin’s dominant 6-2 win in his singles, well done to all the Development squad boys who had a game over the weekend.

The U16s had solid wins against High 16-8, but went down 17-7 against a very strong Riverview side where Vu Huynh and Lachlan Sims fought hard for the As. Harry Moffitt and Alan Zhu both won their singles and doubles in the Cs and Stuart Kelly also had a great win in his singles. Josh Duff was the sole winner from the Ds. Against High it was a much better performance for the 16s. The As won all their singles, the Bs only lost one match while the Cs and Ds had a tough draw.

It seems as though Riverview was providing the most opposition to our TKS teams giving the 3rd-6ths a tough 12 all draw. The pick of the squads were the 5ths - Jack Lee, Nick Hodgkinson, Chris Vandoros and James McCorquodale all winning well. Against Sydney High it was a different story, the boys won 17 matches to 7. Max Chapman, Anupum Parashar, Alex Rago and Chris Vandoros all won their singles for the 3rd, James Milson had a good win in the 4ths, the 5ths were unbeaten on the day with excellent matches played by Angus Sharpe, Connor Ridley, Jack Lee and Shaun Thomas, while the 6ths had a more difficult day, although Andrew Ho and Rohit Duggal won both their singles and doubles.

The 2nd had an excellent win against High with most matches going to three sets. The grit shown by the TKS men was very impressive, for they lost the first set and had to come back to win the last two. They defeated High 12-0 but lost against Riverview 11-1. Connor Jephcott was the only winner against SIC, but there were solid performances from all the team against High, especially Isaac Hall and Dale Hamilton in the doubles and William Lysaght in the singles. Sam Yeend was welcomed back into the squad and showed his worth winning at number 6 in straight sets.

The 1sts also had a mixed couple of weeks, winning very well against Riverview 9-3 but losing 11-1 against High. Special mention to Andrew Dossetor as the only winner against High. Performances against Riverview were much more encouraging with James Green, George Corbett, and Jack Whittaker all winning well. It will be interesting to see how the boys go when they are back to a full strength team with the return of boys from injury and tournament commitments.

Matches against Scots will be another tough hit out, but I wish boys across all age groups the best of luck.

Ben Chadwick
Master in Charge

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<tr>
<th><strong>Saturday</strong></th>
<th><strong>3 November</strong></th>
<th>Group I v Scots (H), Group II v Scots (A) Rowing – Junior Head of the Parramatta Regatta</th>
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<tbody>
<tr>
<td></td>
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<td>7.00pm Gowan Brae Garden Party</td>
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<td><strong>Sunday</strong></td>
<td><strong>4 November</strong></td>
<td>9.30am Church@Kings</td>
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<td>7.00pm Church@the Chapel</td>
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<td><strong>Monday</strong></td>
<td><strong>5 November</strong></td>
<td>Year 10 examinations continue</td>
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<td>7.00pm Friends of Music Meeting</td>
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<td>7.30pm Basketball Club Meeting, Sport Centre</td>
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<td><strong>Tuesday</strong></td>
<td><strong>6 November</strong></td>
<td>7.30pm Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<td><strong>Wednesday</strong></td>
<td><strong>7 November</strong></td>
<td>7.30pm Tennis Club Meeting, Thomas Memorial Pavilion</td>
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<td><strong>Thursday</strong></td>
<td><strong>8 November</strong></td>
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<td><strong>Friday</strong></td>
<td><strong>9 November</strong></td>
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<td><strong>Saturday</strong></td>
<td><strong>10 November</strong></td>
<td>Group I v SGS (H), Group II v SGS (A)</td>
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<td><strong>Sunday</strong></td>
<td><strong>11 November</strong></td>
<td>8.00am <em>A Service to Remember</em>, Chapel</td>
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<td>9.30am Church@Kings</td>
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<td>7.00pm Church@the Chapel</td>
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<td><strong>Monday</strong></td>
<td><strong>12 November</strong></td>
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<td>7.30pm Cricket Club Meeting, Harrisford Room</td>
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<td><strong>Tuesday</strong></td>
<td><strong>13 November</strong></td>
<td>Higher School Certificate examinations end</td>
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<td>6.30pm OBU Dinner with new School Monitors</td>
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<td><strong>Wednesday</strong></td>
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<td>Red Cross Blood Bus comes to King’s</td>
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<td>11.00am Prep School Tour</td>
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