Ready, Set, Gonski

They’re off! The covers have been pulled back from the Gonski Review on school funding and 41 ways to reshape the nation’s funding have been revealed. There are no dramatic surprises. Choreographed leaks, multiple discussion papers and loose Canberra lips have ensured a minimal need for resuscitation units.

There is much that is good about the Gonski recommendations. An attempt to end the double reporting and duplication between State and Federal Governments has been made with the setting up of a National Schools Resourcing Body (NSRB). This body will have significant powers, particularly in establishing the extra funding a school will get in addition to their base-level entitlements. However, it remains unclear whether this body will be strong enough to end the interminable buck-passing between State and Federal Governments over school funding. It could degenerate into just another layer of bureaucracy.

Garrumphs about unnecessary political meddling in school funding have been ameliorated by the suggestion that a 12 year funding cycle be introduced. This will get a big tick from school principals because it will divorce funding from Federal elections and give greater certainty to long-term financial planning.

The recommendation that an extra five billion dollars be poured into Australian schools will be universally welcomed by all educators even though most of it will go to State schools. However, this increase represents only half of one percent of GDP, and still means Australia is behind the funding levels of many other countries. One person who may not be quite so happy will be the Federal Treasurer whose economic credibility depends on generating a budget surplus in 2013. Therefore, be ready for some judicious stonewalling. You know the sort of thing: ‘Need for an extensive period of consultation…Vital we do not rush things…Important we engage with constituents…’

It is proposed that the base level of funding should be $8,000 for a primary aged student and $10,500 for a student at secondary school. Presumably, these figures have been arrived at using the reference schools signalled as the means to determine how much money is needed to educate a student properly. It’s difficult not to think these figures are too low and may result in a significant decline in the funding of many non-government schools. A rethink is needed.

The Review Panel suggests a minimum school entitlement of 20 – 25% of the average cost of educating a student properly. But what is meant by ‘properly’? The definition chosen by David Gonski was the amount of money needed to get 80% of students to an acceptable level of academic performance. It is suggested that NAPLAN results might be used. If this happens, it would be appalling. Firstly, NAPLAN results are too limited as a definition of educational performance. Secondly, the level of funding needs to be nearer the cost of getting a 100% of students to an acceptable level. Duh!

In fairness, this base level of funding will be topped up with extra loadings determined by the NSRB. The factors influencing these loadings will include things such as the number of disadvantaged students, the geographical location of the school and so on. Rather more worryingly is the influence of a school’s capacity to contribute to its resource requirements. Here, read fees and funds.
The Government is in a bit of a fix about fee levels and fund raising because it cannot afford to promote disincentives to private effort. If it does, self-help initiatives will evaporate and the nation will lapse into a welfare mentality it can ill afford. The Review Panel’s handling of this issue has been rather clumsy. Its second recommendation implies it wishes to give less money to schools that can raise money; but tucked away in recommendation 21 is a claim they want to preserve incentives for private funding. Clear as mud!

Not many will object to increased transparency in funding. Not many will complain about greater accountability. Not many will oppose increased funding to needier schools. However, quite a few will take their grumbles to the ballot box if the school funding they currently receive does not retain its value in real terms.

The issue of what the Review Panel wants to do with the schools that are currently overfunded because of John Howard’s ‘no losers policy’ remains unclear. They may resort to the existential trick of saying that, ‘If you can’t see it, it’s Gonski’. In other words, these schools may simply stop being called ‘funding maintained’. There. Problem sorted. The Review Panel wants the SES model of funding to be maintained, albeit in an improved state. By that they mean consistently applied and with no exceptions. Now won’t that be a change!

So - what will happen to schools that are considered overfunded? This is where Craig Thomson’s credit card is a bit of a problem. Julia Gillard can’t do much! What the Government has decided to do is play the ‘no school will lose a dollar’ card. The other card played is the ‘we will form what-in-hell-shall-we-do groups’. The former buys the favour of those who do not realise a school could lose five per cent of its funding per year due to educational inflation. The latter buys time which is an old political trick to dissolve initial opposition to change.

There are demands on the educational dollar that the ‘why-don’t-school-fee-increases-match-CPI-increases’ brigade don’t understand. Increases in insurance costs, duty of care costs, technology costs and red-tape costs mean that the financial impost of educating a child accelerates far quicker than many appreciate. For this reason, the Review Panel’s suggestion that CPI not be the sole means of determining annual increases in funding is welcome.

The suggested improvement in the funding of disadvantaged students is good news. Particularly pleasing is the suggestion to remove the difference in funding disadvantaged students at state and private schools. This proposal may worry the teacher unions for whom the whiff of a voucher system is ideologically abhorrent.

Peter Garrett has said that children ought to be able to achieve their full potential. These are carefully chosen words. ‘Ought to be able’ hints at a painful truth. Despite the Gonski Review, there will remain student underperformance in schools. At times, this will be the fault of inadequate funding – and this is what David Gonski wants to fix. At other times, it will be the fault of inadequate teaching, inadequate parenting or an inadequate commitment to learning by the child. These are the next big challenges for the Government – whoever it may be.

Dr Tim Hawkes
SUBMISSION OF ARTICLES

Please note that all submissions must be forwarded to Susan MacDonald by 4.00pm on the Tuesday preceding the publication date. (For reference – please see the following publication schedule.) Suitable items with minimal formatting and of no more than half an A4 page should be emailed to srm@kings.edu.au. Please note that this includes Membership forms, Dinner invitations and the like.

Submission of articles for the King’s Herald

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Susan MacDonald
srm@kings.edu.au
0412 522 028

An invitation is extended to the entire School community to join us at our musical this term.

Suitable for all ages, this fun and energy driven show combines the elements of a rock musical with infectious overtones of early 60’s Rock and Roll and Motown.

A satire of “B Grade Horror” films, Little Shop of Horrors sees a down-and-out Skid Row floral assistant (Seymour) become an overnight sensation when he discovers an exotic plant with a mysterious craving for fresh blood!!!

A fantasy / science fiction musical has arrived at King’s – a gorgeous combination of the grotesque and the romantic, the tragic and the triumphant. The dazzling combination of music, lighting and choreography will leave you riveted in your seat and singing till the end!

ARCHIVE SNIPPET

The King’s School is fortunate to have purchased over the years artworks from many and varied artists including Ben Quilty, a recent Archibald winner, Godfrey Miller and John Firth-Smith (’60). These works are displayed throughout the School and are a highlight of the annual Prep School Art Show.

One such work has recently found a new home on the wall behind the desk of the Staff Centre receptionist, Lynne Egan. Featured there are a series of ten watercolour and gilded miniatures on the story of Noah, by Sydney artist Patricia Moy. Born in 1923, Patricia has taught miniature painting for many years. She has exhibited in Florida, England and Australia and her work is held in the collection of the Dutch Foundation of Miniatures, the Gold Coast City Gallery in Queensland, Burnie Regional Gallery and other centres around Australia. An author, she now publishes on line, educating and teaching a wider audience. A Foundation and Life Member of the Australian Society of Miniature Art, she, by her own admission, is constantly searching for the “x” factor which makes the work original, forcing closer scrutiny and thereby rewarding the viewer. Look closely at these miniatures to see if you too can discover the “wow” factor.

Jenny Pearce
Australia’s Oldest School marks 180 Years of Educating Boys
Since our last publication the School reached another important milestone in its long and illustrious history as a premier School of this nation with February 13 marking 180 years of education boys. The School first opened its doors under the Headship of Reverend Robert Forrest at Harrisford, a brick building located at the lower end of George Street in Parramatta (a building that still stands and is now owned by The King’s School Old Boys’ Union). On that initial day only three boys were in attendance. Forrest was expecting a fourth, a lad by the name of George Fairfowl Macarthur, however he failed to make an appearance. Interestingly, Macarthur was later to become the seventh Headmaster of The King’s School, serving from 1868-1886.

The boys present were James S Staff, a son of the Schoolmaster of the Parramatta Infants School, and Ebenezer and James Orr, sons of the then Clerk of Petty Sessions in Parramatta. The School’s enrolments picked up quickly as the year proceeded, for in November 1832 Governor Bourke, writing to the Secretary of State for Colonies, noted that there were forty-one boarders, including the children of military officers and civil servants, and twelve day scholars on the roll. 180 years later, we are a School of 1500 boys.

Motor Vehicle Tragedy
Last Tuesday, 14 February, an eight year old boy was killed by a motor vehicle outside a school very near to us. Tragically the car was driven by a 17 year old student from the same school and today two families have had their lives changed forever and a school is in mourning.

Accidents can happen so easily and the one referred to was not a result of reckless driving. We must all take great care on the roads and follow rules regarding speed, parking and picking up and dropping off boys. We have come very close to tragedy in recent times when some have disregarded picking up instructions particularly in the vicinity of the Sports Centre. The road outside the Centre is not a pick-up area.

It is many years since we have experienced a tragedy of this nature at the School and we all hope we never will again. I ask for your support and care as we drive about the School. Thank you.

Following the tragedy I was visited by one of our Senior boys who was greatly saddened by the event. On behalf of the boys he wished to express our sympathy and asked if he could purchase some flowers as a mark of our concern and support. Last Thursday he and one of his colleagues took flowers to the school, a gesture that was deeply appreciated. It is wonderful how so many of our boys genuinely care for those around them.

TKS Cinema Group
The inaugural meeting of the King’s Cinema Group was held in the School’s Auditorium on Thursday 9 February featuring a screening of Roman Polanski’s Chinatown. A brief presentation prior to the movie by the group’s coordinator, Mr Peter Rainey, focused on various screen techniques employed by the Director and Cinematographer and illustrated through various snippets of film footage the influence of other directors upon Polanski’s work. A highly informative and enjoyable evening.

The next meeting of the Cinema Group is on Tuesday 28 March featuring the comedy Safety Last. The group welcomes all parents, staff and boys in Years 10, 11 and 12.

Old Boys’ Success
It is always pleasing to hear of young Old Boys who are making their mark in their chosen fields.

The Monks of Mellonwah described as an alternate rock group have just won an award for Indie Rock Artist of the Year at the Artists in Music Awards in Hollywood. The band, consisting of Will Maher (’09), Josh Baissari (’09), John (’07) and Joe (’09) De La Hoyde started as a band at King’s and received great acclaim when they performed at the Murphy Benefit held at the School three years ago. They are receiving a great deal of international attention and were also invited to be a special act at the Hollywood Awards Ceremony. The Monks of Mellonwah’s classic blues and rock style attracted many fans with the release of their first EP Stars are Out in 2010. A young band going places, I think.
Nick Hough (‘11) is continuing his fine form on the Athletics track. Athletics NSW published the following report on 14 February 2012:

‘Huffs and he puffs and blows the field away in Perth

Hill’s teenager Nick Hough smashed personal bests, broke records and recorded qualifiers galore at the Perth Track Classic on Saturday night.

Hough clocked the fifth fastest 200m in Australian junior history, winning in 20.79, a time which would have won gold or silver at any of the last three IAAF World Junior Championships. You need to look back two years to find a faster time by an Aussie senior athlete. But Hough was not finished there. Finally after an opportunity to match them in an ‘A’ 100m, Hough didn’t disappoint, smashing his personal best of 10.53, with a time of 10.47 – the fastest by an Australian junior for four years.’

Dr Andrew Parry

From the Prep School Director of Music
At a recent Prep School Parent Information Night, I promoted the idea of a community choir at The King’s School - open to all adults who are connected in any way to the School. I would love to hear from any mums, dads, grandmas, uncles or neighbours who would like to come and sing with a group of like-minded souls! Music on offer will cover all genres and so hopefully there will be something for everyone’s taste. I am happy to hear from experienced choral singers or simply experienced shower singers. All that is needed is a willingness to come each week for rehearsals and a willingness to discover the joy of making music together. Please email me if you are interested in this new venture so that I may add your name to future mailing lists!

Jonathan Todhunter  jpt@kings.edu.au

REGISTRAR

The School welcomes Michelle Petrovic to the staff as Marketing and Public Relations Manager. Michelle commenced this week and is busily engaged in finding out about as much about the School as possible so that she can contribute to the remarkable presence and profile we feel the School has built up over many, many years. A School’s reputation and public presentation is very valuable and can be fragile. The boys of the School, from Kindergarten to Year 12, are guardians of the structure built by many generations of TKS boys.

The Marketing and Public Relation Manager’s role is to provide specialised guidance and support to protect and enhance the School’s reputation in today’s media-intensive world, and to ensure continued interest in enrolment of future generations of boys who will enhance this reputation. Whether working with Prep staff on Kindergarten and Year Five enrolments, or at Senior School with Year Seven day boys, boarding families or overseas students, Michele Petrovic is impressively qualified to provide marketing and public relations guidance.

Michelle’s recent employment has been with QBE where she worked extensively with the Sydney Swans. She holds a Masters’ qualification in Business and Communications and is a locally-resident mother of eighteen month old son, Archer. Through father, brother and husband, Michelle has experience of schools such as Newington College, Trinity Grammar School and The Scots College.

Michelle has been assured of a warm welcome to the School community and is certainly looking forward to the opportunity to meet School families to discuss how she can help to sustain and develop the School’s public relations and reputation.

Bruce Hilliar
How fast is your life?
A study was done examining the pace of 31 countries. They did this by measuring three areas:

- How accurate the public clocks were. The more accurate they are – the faster the pace of life usually was.
- Walking speed – that is how quickly people took to walk 60 feet in the cities
- Work speed – how quickly it took for a postal clerk to complete a request to purchase a stamp.

The result was that Japan was the fastest paced nation along with Switzerland (mainly due to the accuracy of its clocks). Up there also was the US and most of the western European Countries. The slower paced countries were usually the less developed nations. It looks like there is a price to pay for the wealth we possess.

How fast paced is your life? I think most of us would like to slow down a little! Things happen pretty quickly around here at the School. The bell is always on time, we seem to rush from one part of School to the other and the service at the dining room is lightning.

On the one hand we would love to slow down – yet on the other we realise that is how we live our lives! Whether we feel life is fast or slow paced, we can be comforted as our verse says that “our time is in God’s hands”. (Psalm 31:15) We therefore need to commit our times to God and seek to serve him, whatever the pace of our lives.

Rev Stephen Edwards
chaplain@kings.edu.au
@rev_ed29

Notices
There are two Church congregations at School:

Church@Kings is a Church for the King’s School Community where the Bible is presented as our guide for life. We meet every Sunday at 9.30am in the CLL Auditorium (follow the signs when you enter School) and all the family is welcome with a quiet room, crèche and Sunday School for students up to year 9.

Church@theChapel is a contemporary service well suited to older teens and young adults. We meet at the Chapel every Sunday at 7.00pm (services will start at 6.00pm from the first Sunday in March). Everyone is welcome to come and join us.
Can We Really ALL Be the Best?

Bounce is not really a book on science talent, it focuses on excellence in sports instead. Why recommend it? For two reasons: first of all, because I believe that studying a field where the development of excellence continuously measured and optimized can give some insights in fields where talent development is much more nebulous, and less well researched. Second of all, because Syed writes with clarity, focus and, above all, gentle but persuasive authority. There are quite some good, recent and popularly written books on talent development (Outliers by Malcolm Gladwell, The Talent Code by Daniel Coyle, and Talent is Overrated by Geoff Colvin), but if I could choose only one book to convince even the most stubborn believer in natural talent in the prime importance of practice, it'd be Bounce.

A large part of the persuasiveness of Bounce lies in the personal experience of Syed, an accomplished sportsman himself. He used to be the British number one table tennis player, and competitor in two Olympic games. However, while he loved to tell the story of his life and success as a personal odyssey of success, a triumph against the odds, he felt compelled by the research of K. Anders Ericsson and others to revisit his history, as well as that of many other sportswomen and men.

Syed's 'triumph against the odds' turned out to be, if anything, a sort of triumph of the odds: a tournament-sized table tennis table popping up for no discernible reason in his parental home when he was eight, an elder brother who was, if possible, an even greater table tennis fanatic than Matthew was, leading to daily matches lasting for hours, the teacher alias prominent table tennis scout Peter Charters who tested all pupils of the primary school and funneled them towards his 24 hours/day table tennis club; leading to at least ten table tennis champions rising up from the suburb where the school was situated, including Syed.

In the pages that follow Syed's introductory personal story, many scientific investigations on talent are discussed. Ericsson's study of the West Berlin Music Academy, Barnsley's research on the strange distribution of birth dates of Canadian ice hockey players, the incredible working memory of 'SF'... Most of them Syed has transplanted from Outliers, The Talent Code, or Talent is Overrated, which books and authors he explicitly and often acknowledges. The strength of Bounce is not in its quantity of new material; it is in the power of binding the material together to a powerful and convincing whole. Whereas Gladwell's Outliers tended to flutter like a butterfly from story to story, Bounce is deliberate, powerful and concentrated, like an ocean steamer setting course to its destination.

That doesn't mean that the book ever feels limited in scope; it has great sections on how the perception of experienced sports performers, nurses and fire brigade personnel differs from a layperson's perception in their area; an excellent piece about prodigies, from Mozart to the Williams sisters; a section dedicated to the differences between effective and ineffective practice; a chapter on the whys of ignition, why for example female Southern Korean golfers started to invade the LGPA tours in the 2000's, and on Dweck's research into mindsets. These are not novel for people who have read the books by Coyle, Colvin, Dweck and Gladwell, but a 'talent novice' could fruitfully start with Bounce and find the other books via Syed's referrals.

What, however, to the best of my knowledge is novel in talent books is Part II of the book, the section on belief and 'doublethink'. Sport stars, to be optimally effective, must have no doubt about winning, even though such a belief is scientifically untenable, especially when taken by both parties of a match. They must be able to relax as if a shot is easy while consider it as thoroughly as whether it is very hard; they must not care about winning even if they do care and public pressure to win is humongous. While such 'doublethink' may not occur as intensively in non-sports talent areas, I very much appreciate Syed giving attention to it, as it made me realize that:

- we should not forget about the power of beliefs
- that having the correct mindset for success may require one to have alternating or even contradictory mindsets simultaneously
- certainly an idea that may yield very interesting insights in non-sport areas of expertise as well.

Overall, I would recommend Bounce to four types of people:

- people who have an active interest in sports should definitely read it
- people who are interested in knowing the basics of talent development could certainly consider reading it as a first book, as it gives a nice overview of the other literature as well, and is generally well-written
• people who want to convince ‘gene believers’ or ‘effort sceptics’ of the 10,000 hour rule could give it as a present
• finally, for generally curious people it is definitely a very decent read.

Bounce is not the final book on talent, even not on sports talent, but as it contains scientifically based insights that even many professional coaches are only now beginning to understand, it is a very good beginning for anyone interested in how to get the best out of him/herself and his students.

Adapted from a blog by Eric-Wubbo Lameijer

Assessment Schedules 2012
The Assessment Schedules for all Years 7-12 have now been finalised. They may be found in Curriculum Matters under the heading 2012 Assessment Schedules found at: https://intranet.kings.edu.au/curriculum/index.htm

Subject Selections
Boys in Years 8-11 have until Friday March 2 to see Mr Swinfield to discuss the possibility of any changes to elective subjects for this year.

Clive Logan

DUKE OF EDINBURGH’S AWARD

This Award is available for young people aged between 14 and 25. There are three levels – Bronze, Silver and Gold – and most sections can be completed by King’s boys by their engagement in regular activities at school. Participation is well worth the effort.

There are four mandatory sections to the Award that around which you can customize your own program. For each section participants select and undertake an activity that fits in with the purpose of that section, for the minimum amount of time specified for their chosen level.

Physical Recreation
TKS recommends the six month commitment.

Skill
TKS recommends the three month commitment.

Volunteering
TKS suggests the three month commitment.

Adventurous Journey
At TKS for Year 9 boys this is the annual Cadet Corps Camp.
Further DofE information on the School’s Intranet.

Wanted!
The Educational Support Services Department is seeking to expand its pool of volunteers to assist with Special Provisions.

Special Provisions entails giving assistance to students who, for one reason or another, require assistance when undertaking exams.

The assistance takes the form of:
• A reader
• A writer
• A reader and writer

A writer does not require that you have wonderful handwriting and are a brilliant speller – your writing just needs to be legible that is all!!

Full training is given, but don’t be daunted by this, it is only to state what you are and are not able to do.

You would be required only at exam times and when these times suit your lifestyle. You are not required for every set of exams; again, only when and if it fits in with your personal schedule.

The bigger the pool of volunteers, the more flexibility we have for our volunteers. If you would like to become part of a most rewarding and dynamic community group, please contact:

Angela Williams
Head of Educational Support Services
9683 8550 or anw@kings.edu.au or
Victoria Edwards
9683 8550 or victoria@kings.edu.au

Careers
On the School’s Intranet is a wealth of information and hints for those senior students wishing to avail themselves of careers advice or to find out more details regarding:
University Open Days
Careers in Mining, Defence Force, Cross Cultural Exchanges and more

Click on the Careers link on the Intranet
DIRECTOR OF BOARDING

Boarder Parents’ Committee
The first meeting of the Boarder Parents’ Committee will take place in the Governors’ Room at 5.00pm on Friday 24 February. Thank you to the seven Gowan Bare parents who expressed interest in joining the Committee. There were just two places available, so we drew names out of a hat to decide who would represent Gowan Brae in 2012. Angela Field and Rodger Grant were selected as representatives. The names and contact details of all Committee members will be published in the next King’s Herald. Minutes of previous meetings of the Boarder Parent Committee are now accessible on the King’s School Intranet. Parents are reminded of the generic access details that currently apply:
Username: tksparents     Password: boarding 2011

Boarder Parents’ Roundup
The first Parents of Boarders Roundup function for 2012 will be held at 7.00pm Friday 24 February in the Trophy Room. This is a great opportunity for boarder parents to meet each other and also boarding staff in a relaxed social setting. A report on this function will appear in the next King’s Herald.

Activities Program
Saturday 25 February    Waratahs vs Reds
Sunday 18 March        Paint Ball for Seniors
Date TBC               Manly Surf School

King’s Hairdresser
Parents are reminded that Mr John Nati (mobile hairdresser) will be visiting the School again on Thursday 1 March to cut the hair of boys who need it. There is a charge for this service of $13 (charged to boys’ accounts). He will be located in the Health Centre from 8.20 – 11.30am. Interested parents should ask their sons to arrange an appointment through me.

Boarders’ On Line Leave System
The School is developing an on-line system where boys can apply for leave and Housemasters can approve leave using a computerised system. The system will generate automatic emails to parents as part of the leave approval process. We hope that this will be a more efficient arrangement for all concerned. As soon as our internal trial has been completed successfully, it will be released for boys and parents to use. Further details will be published in due course.

Malcolm Powys

End of Term Travel for Boarders
Boarders requiring travel to return home for the end of Term 1 are currently being asked to advise their travel requirements.

Term 1 ends with the conclusion of Camps Week on Wednesday 4 April. Buses will not depart until the morning of Thursday 5 April. Buses will return after Easter and the holidays Easter on Wednesday 25 April (ANZAC Day) with School commencing Thursday 26 April.
The cut off date for booking travel is Tuesday 28 February.

Parents may contact the School directly to advise their son’s travel requirements. The travel is arranged by Mr Max Yates, School Transport Officer by phone 9683 8411 or email transport@kings.edu.au.

Rwanda Fundraising Evening
A great night for a good cause!
Join us on the last night of the TKS musical
All profits go towards educational supplies for Rwanda
Pre-show wine and supper from 6.30pm on
Saturday, 24 March 2012
followed by a spectacular show all for $45

TKS Parents and Staff on mission with Hope Rwanda in the July holidays will be working in schools and providing much needed materials.

For bookings please contact:
Mrs R Thompson
Tel: 03 9683 8450
(Mon – Fri: 8.30am – 12.30pm)
Email: rthompson@kings.edu.au
Australian Year of the Farmer (City to the Bush)

Many people would not yet be aware that 2012 is the Year of the Farmer. The King’s School is very fortunate that it has the blending of the bush and the city amongst its cohort. Much of this helps make up the richness and values that the School enjoys.

To help celebrate 2012 as the Year of the Farmer, we ask those parents in the bush to actively promote having two or three boys from the city to come out and experience the bush over the upcoming holidays. This is especially desirable in Years 8 and 9, for in the later years it tends to more easily occur, with city boys attending the many country events around bush areas.

The School asks that country parents consider inviting a couple of city boys to experience some country life over the next couple of holidays. There is no better education or advertising of the bush than to experience it first hand.

It is very worthwhile to look at the website http://www.yearofthefarmer.com.au/education.html and in particular the presentation in the top right hand corner. Also the extract below about the Year of the Farmer makes good reading.

We’re all One Country

The concept of One Country, as depicted in Australia Year of the Farmer marketing material, represents the enduring bond between the farm and the city.

It is designed to highlight the reciprocal nature of the relationship between urban and rural Australia, reinforcing the importance of the Year, and the agricultural industry, to all Australians.

Urban Australia cannot function without the goods produced by rural Australia and rural Australia cannot prosper without urban Australia buying its goods. The One Country theme speaks proudly of this relationship and is the foundation upon which the Year has been built. With rising pressure on global food security, the Year aims to help all Australians to better appreciate the growing importance of our farmers to our future.

Charles Colclough

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EXCHANGE STUDENTS

The School is seeking families to host boys who come to The King’s School on Exchange in 2012. The situation this year is more complex than usual. Broughton House is temporarily closed for renovations and the Broughton boys have been relocated to other boarding houses. Consequently, there are virtually no vacancies in boarding to accommodate exchange students. Therefore, I am appealing to the general King’s community - irrespective of which Year your sons are in - to host our Exchange Students. The average posting here is six weeks, but that can vary from four to seven weeks.

Each year, King’s sends over 20 Year 10 boys to countries such as England, Scotland, Canada, USA, India, Japan, Singapore, Argentina and South Africa. The School needs to reciprocate this hospitality by hosting boys from these schools when they arrive in Sydney. In the past, the School has found boarding places for most overseas exchange students. In 2012, this will be impossible.

The exchange boys who come from overseas are typically polite, independent and resourceful young men. They are endowed with a keenness to experience the Australian way of life. The feedback we have received from host families in the past is overwhelmingly positive.

I invite any interested parents to contact me to discuss possibilities. Local families whose sons have enjoyed the exchange program in the past or who might be interested in applying to go on exchange in the future are particularly encouraged to consider hosting this year.

Thank you for your consideration.

Mike Symons
Exchange Coordinator

mps@kings.edu.au

9683 8581
Tiwi College Servant Leader Project
The Tiwi College Servant Leader Project has been initiated as part of the mission of The King’s School.

“The King’s School is a Christian community that seeks to make an outstanding impact for the good of society through its students, and by the quality of its teaching and leadership in education.”

Purpose
The purpose of this project is to provide an opportunity for our Year 11 students to participate in a community service activity that is both challenging and rewarding. Through participating in this project, students will learn more about the needs of remote indigenous students and be able to make a valuable contribution to their learning. This project has been designed to fulfill the requirements of our Student Leadership Program and also the Gold Duke of Edinburgh Residential Project.

Benefits
Some of the benefits that students will gain from this experience include:

- A sense of personal achievement
- An enhanced understanding of issues relating to the education of remote indigenous students
- An opportunity to utilize leadership skills
- An insight into indigenous Tiwi culture
- A chance to interact and build friendships with the students of Tiwi College

Tiwi College
Tiwi College is a remote indigenous day school for Transition to Year 6 students and a residential campus for Years 7 to 12. The College was established to contribute to the education of the Tiwi Islands communities. The College draws on students from virtually every community and homeland centre across the islands. Sport is a very important part of the College program and plays a key role in the development of the students. Our offer to send a group of Year 11 King’s students to help the College with teaching sporting skills and academic tutoring has been emphatically welcomed.

This will be our second visit to the College and will be part of our ongoing commitment to supporting Tiwi College in its education of indigenous students.

What our students will be doing
The students selected for this project will be conducting a program to develop skills in rugby, cricket, soccer and basketball as well as assisting class teachers with one-to-one tutoring.

Students will participate in training prior to their departure to orientate them to indigenous culture and provide them with guidelines to help them effectively serve in this unique environment.

Project Dates
This trip will be conducted the last week of Term 3 - Saturday 15 September to Saturday 22 September. As this is during school time participating students will need to demonstrate that their academic studies will not be affected by their involvement.

Cost
The trip will cost $1,850, which covers all expenses related to the trip. Students will be expected to participate in some fund raising activities to raise funds for the College.

Expressions of Interest
Please email Mr Chris Lovell clo@kings.edu.au or Dr Grant Bell gmb@kings.edu.au with an expression of interest if you would like to be considered as part of the Project team.

Applications close at the end of term 1.

Chris Lovell
Ten Facts about School Music
A number of Australian students are denied the many benefits that learning music at school can provide - things such as improved self-esteem, team skills and even improvements in maths and reading. At The King’s School, we have a thriving Music program, that ensures that boys’ learning can be developed in music as well as value-add to their other academic pursuits. Here are ten facts about music education (reproduced from Music: Play for Life).

1. Music makes a contribution to students’ development that no other subject can match
“Music education uniquely contributes to the emotional, physical, social and cognitive growth of all students.”
National Review of School Music Education, Australia, 2005

2. Music students are more likely to be good citizens
A 10-year US study called ‘Champions of Change’ found that high school students who participate in arts programs, including in school bands, are less likely to be involved with drugs, crime or have behavioural problems.

3. Learning music helps under-performing students improve
US researchers found that young children aged 5-7 who had been lagging behind at school had caught up with their peers in reading and were ahead in maths after seven months of music lessons. The children’s classroom attitudes and behavior improved too.

4. Musical training can enhance brain function
Brain imaging techniques (MRI) reveal that musical tasks such as sight-reading musical scores and playing music activate regions in all four lobes of the brain and parts of the cerebellum. Music is one of the few activities, that engages the entire brain.

5. Incorporating music learning into other curriculum areas helps students learn
A US study of fifth-grade students found that their attitudes to reading (and to music!) improved when music was incorporated into reading instruction. Other studies show that music students are better equipped to grasp Maths and Science concepts.

6. Playing music improves concentration, memory and ability to express feelings
A 2001 study in Switzerland involving more than 1200 children found that, when three other curriculum classes were replaced with music classes, young children made more rapid developments in speech and learned to read more easily. They also learned to like each other more, were less stressed and enjoyed school more.

7. Australian parents want their children to learn music at school
Household surveys by the Australian Music Association show that nearly 90% of respondents believe music education should be mandatory in Australian schools. More people made submissions to the National Review of School Music Education than to any other Commonwealth Government enquiry.

8. Most students miss out on effective music education while at school
Music Council of Australia research shows that as few as two out of ten State schools are able to offer their students an effective music education. What does ‘effective’ mean? The National Review of School Music Education says it is where the learning is ‘continuous, sequential and developmental.’ That is, it starts early in a child’s life, keeps going as the child progresses through school and is in step with the child’s capabilities. Almost 9 out of 10 independent schools offer this kind of program. It should be available to ALL students in EVERY school!

9. Learning music is good for Australia’s social and economic growth
The Australian business community wants students to learn music at school. The Australian Chamber of Commerce and Industry (ACCI) last year delivered its ‘Skills for a Nation: A Blueprint for Improving Training and Education Policy 2007 – 2017’. Among its fifteen recommendations for improving children’s education in the primary years was: ‘There should be an opportunity for all students to learn a musical instrument in primary school.’

10. Australia lags behind other countries in the provision of music in school
The world’s top academic countries such as Hungary, Netherlands and Japan have strong commitments to music in their schools from the early primary years. In Britain, (where the problems in school music provision mirror those of Australia), the government has recently decided to fix the situation. Recognising the huge benefits to students, it has announced its commitment – backed up by more than £300 million - ‘to make every British primary school a musical school’.
New Music Staff –
Trevor Addison, LRAM - Head of Strings - Violin and Viola. Trevor has played professionally in London in the orchestra for Les Miserables at the Palace Theatre (London) and for English National Opera. He has worked at SHORE, Abbotsleigh, Sydney Grammar, Ascham, Sydney Conservatorium Open Academy, St Charles RC School (London), Royal Borough of Kensington and Chelsea Youth Orchestra (London) and The Centre for Young Musicians (London).

Mark Pinner MA (Hons), BMusEd, LTCL also joins the music staff at King's to teach woodwind. Mark plays Bassoon, Saxophone, Clarinet and piano. He has taught at UNSW, Killarney Heights HS, Marist College North Shore, St George Girls HS, St Joseph's, St Stanislaus, Charles Sturt University, Ascham, Sydney Boys and Sydney Girls HS. He has played and conducted professionally throughout Sydney, as well as authored many papers in professional journals.

Tim Paillas, BMus (Syd Con) - Percussion and Drums. Tim has worked as a freelance professional percussionist (SSO, AOBO and professional musicals including Mamma Mia, Fiddler on the Roof, The Phantom of the Opera and Todd McKenny Live) as well as at Barker, St Augustine's, Conservatorium HS, Riverview, and St Catherine's.

Julia Brimo, FTCL, LTCL, LMusA, AMusA - Piano and Accompaniment. Julia will divide her time between both Prep and Senior Schools teaching Piano. She will also accompany the Prep Choirs, and work alongside Christine with the growing accompaniment work in the Senior School. Most recently, Julia was at Knox, but accompanies the Rising Stars program every weekend at the Conservatorium.

Keegan Joyce, ATCL ('07) - Singing and choral tutor. Many of you will know Keegan from school (brother to current Captain of Music, Ryland, and son of Debbie Joyce - Registrar's Office). As well, Keegan is active in the professional acting world - his latest venture continuing his role in the second series of the ABC TV drama Rake. He also sings regularly in the Choir of Christ Church St Laurence in Pitt Street.

Barry Walmsley

SCHOOL MONITORS’ ARTICLE

The 2012 School Monitors, led by School Captain, David Konstantopoulos and School Vice-Captain, John McMahon were appointed at the end of Term 4 2011. Since being appointed, with the aid of Dr Hawkes, Dr Parry and Dr Bell, the Monitorial Group has set goals of continuing the fine work of the 2011 School Monitors as well as addressing some more recent and outstanding issues within the School.

To do this effectively, each Monitor has been designated to a portfolio which specialises in certain aspects of the School. Currently, the portfolios the Monitors have established are:

- Academic
- School Spirit
- Sport
- Arts
- Fundraising
- Transport
- Student Welfare
- School Management
- Dining Hall

Some early initiatives by the Monitors include addressing ‘warcries’ to increase student involvement and pride within the School, attempting to prevent racism and bullying within our School, addressing and monitoring behaviour on public transport, the promotion of extra-curricular activities within the School through events such as a Teacher-Student debate, ensuring that dress and behaviour remains at its highest, and on the whole, maintaining the ethos and bearing of all students.

The Monitors have also reintroduced The Captain’s Court, which is an alternative way for students to bring forward disputes and issues which they would like handled through the Monitors, rather than teachers. Boys are encouraged to take advantage of The Captain’s Court as an outlet to resolve issues within the School.

Throughout the coming year, the Monitors will be actively seeking to make a lasting impact on our School Community through the various portfolios we have implemented while ensuring we create a positive School environment that continues to promote fine qualities within the boys.

James Mallett
School Monitor
PREPARATORY SCHOOL

Time for political grandstanding to be Gonski!
For the most part educational leaders have been very impressed by Gonski’s report into school funding, which is comprehensive, insightful and has many very sensible recommendations. My role as Federal President of IPSHA (the Independent Primary School Heads of Australia) led me to be included as one of the 120 or so educational leaders invited to the ‘lockdown’ and sneak preview of the report on Monday morning. Disparate groups were represented there from all sectors and political affiliations – but the reaction overall was very positive. Gonski has done well! Were his vision to be implemented holus-bolus this would represent a vast improvement on current funding arrangements … and there would be little for non-government schools to take issue with.

Here are some of Gonski’s recommendations which would hearten the non-government sector, if implemented:

- some non-government schools would receive 100% funding (in special circumstances where they provide services not duplicated by a government school)
- quite a few non-government schools would receive 90% funding (for example if they are located in rapidly developing low socio-economic areas)
- even the least funded non-government schools would receive a minimum of 20% funding
- the Government would still fund school building projects across all sectors
- every school student in Australia would be entitled to a base rate contribution from the Government, irrespective of which sector educates him/her
- this basic sum would attract various loadings in certain circumstances (for example disadvantage stemming from special needs, indigenous background, non-English speaking background or low socio-economic status)
- the current 4 year funding cycle would be replaced by a 12 year cycle, which would depoliticise the process and allow for more confident long-term financial planning
- the establishment of an independent National Schools Resourcing Body would allow for ongoing monitoring of funding levels and distribution

If implemented …

And there’s the rub. Remember the Henry review into taxation with its 240 plus recommendations … six of which have been enacted? Implementation will require genuine cross-sectoral and cross-government collaboration of a dimension rarely, if ever, seen in Australian politics! Minister Garret said at Monday’s briefing, “compromise, empathy, goodwill and collaboration will be required to arrive at a definition of [funding] fairness”. He also described the report as ‘sector blind’. Gonski himself said that his report had been carefully audited against all major submissions to check that no faction would feel too hard done by.

However, the theory of collaboration and the practice of it are two very different beasties – especially when the Federal Government is negotiating with often politically hostile state governments. Therefore the fear is very real that Gonski’s idealistic and optimistic report might be rendered impotent by political grandstanding and State parochialism – or a failure to invest the $5billion required to make it happen.

Future generations of Australians will not thank us if we fail to seize our opportunity to deliver a funding system which is ‘transparent, fair, financially sustainable and effective in promoting excellent educational outcomes for all Australian students’.

Keith Dalleywater
ROWING

As we approach the last few regattas of the season King’s holds itself in great shape. After the NSW state Championships, our GPS IVs did exceptionally well, along with the 3rd VIII. King’s also entered a mix of doubles and a coxless quad this year after the generous purchase of these boats by the Parents’ Club last season.

Many parents volunteered to assist with the running of the King’s/PLC/RNSW regatta last weekend and I must thank them for doing so, in particular Ian Paver and Roger Brighton. Without this assistance we would not have timers and officials on the course, and many boys and volunteers would have been hungry.

This regatta allowed our Year 10 boys their second and final look at the course before they come back for the GPS regatta. Again the GPS IVs and 3rd VIII won their races and the 2nd VIII had a great hit out in their division, placing second, and they backed up again later in the afternoon to win the U19 VIII.

It is with great delight, that as I write, the School has managed to gain an unbeatable lead in the Senior GPS point-score, securing the shield for the second time in three years.

This weekend the Parents’ Club will host the annual Easy Oar Dinner at the Epping Club. The night promises to be a fun filled evening, and a warm thank you to the organising committee, and all those who have donated some outstanding prizes and auction items. Countless hours have been put in by Brett and Melissa Greentree along with Annie Mackay, Sue Nash and Roger Brighton to ensure the night is a success.

Lastly, there are invitations being extended to the following events and a prompt RSVP will be needed, as we only have limited spaces available for:

- The Parents of the Captain of Boats Morning Tea – following the ‘Send Off’ on 9 March
- Grandstand tickets at the AAGPS Head of the River – 10 March
- The Annual Boat Club Presentation dinner – for those who row at the Head of the River and parents

If you have not received any of these invitations/notifications, please contact me.

James Tyree
Master in Charge

BASKETBALL

As the summer season of Basketball draws to a close with only three rounds remaining, it is timely to recognise the significant development and improvement in a number of the junior age groups. This is a testament to the hard work by staff and outside coaches who together have refined the skill set of their teams. The emphasis in training on committed pressure defence has paid dividends and has resulted in several closely contested games in recent weeks.

16As and 16Bs

The boys of the 16A and B teams have had an exceptional season to date, under the expert guidance of the coach Misha Putica. The 16Bs have a stunning record with just one loss all season. Unfortunately the season has proven a little more challenging for the 16As, however, they have recorded some convincing wins and some very close losses.

The guards for both teams have been diligent in their supply of the ball to the high point scorers for the season. The current highest point scorer for the 16As is James Burgess who has scored 102 points so far this season. In the 16Bs there is a close battle between Gescard Bayssari on 107 points and Nick Jarrett who has scored 105 points to date. Each and every player has now developed a deeper understanding of team aspect required to be successful at this level of basketball. This progress was demonstrated in the games against Scots last weekend with convincing wins of 49 to 18 for the 16As and 37 to 26 for the Bs.

15As

After a narrow defeat in the 15Bs, the 15As managed an excellent win over the rival Scots team last Saturday. The team showed great composure and teamwork to score an impressive 60-27 victory. Point guards Adam Abboud and new student, Greg Khalil ran the floor extremely well and set up some excellent offensive moves. After an initial
tight period we managed to get ahead with excellent fast breaks and well taken layups with Aaron Kang, Peter Fenwicke, Jack Goode and Greg Cunningham, and Liam Cavanagh-Downs getting amongst the points.

While our offensive play was working well, one of the most pleasing aspects of the game was our solid defensive effort by Archie Benness, Alex Moore and Jared Bechara as we made Scots work hard for their baskets. Congratulations to the boys for a vastly improved showing.

Julianne Stanton
Master in Charge

TENNIS

Some cracking matches against Shore and Scots over the last two weeks have seen King’s Tennis go from strength to strength. The recent rain has not dampened the boys’ spirits and they must be congratulated for their attitude to trainings and match days.

The U13s have had a tough start to the season losing to both Shore and Scots, but it is early days for these young men and the defeats will only make them more determined in weeks to come. Special mention to Chrisitan Hoffman winning against both schools and doing it in a way that was both humble and entertaining. Ben Selig continues to impress and Razeen Parvez and Ben Hines are forming a very strong doubles pairing.

The U14s have solid wins against both Shore and Scots, 19-4 and 14-10 respectively. Naveen Ponnampalam and Gerry Feng continue to impress for the As and Bs while Justin Penna and Edward Bi are solid contributors week in and week out. Richard Kwon and Zac Girratano have been improving every match, and Alistair Hancock and Connor McPhie continue to win well.

The 15s also won against Shore and Scots 15-3 and 21-3. This age group continues to challenge their opponents. Dale Hamilton has showed his fighting spirit in some very tough hard fought singles matches at A1, the Bs are playing some excellent tennis only dropping 13 games over two weeks. The Cs had a great win against Scots, and James Sewell has cemented his place in a very strong age group and is an asset to the team. Justin Yang and Harry Moffitt continue to play well and always display excellent sportsmanship. The Ds are well led by Richard Vincent and Harry Mills while Pranay Jha has also displayed some excellent tennis.

The 16s is without doubt one of the strongest age groups we have had in a very long time. They continue to inflict cricket type scores on their opposition with only five sets lost this season out of a total 46. Michael Smith won 6-0 both matches, while Zac Hodge performed brilliantly under pressure to win 11-9 in a tie breaker and Tom Wearn continues to play very consistent tennis. Tom Sutherland had an easy win against Shore, and then toughed it out in an 8-6 tie breaker win against Scots. Anupam Parashar and Alex Rago are forming an almost unbeatable wall in the Bs. The Cs are held up by Max Chapman, Michael Baldry and Chris Vandros, while the Ds have the ever reliable Tom Taylor and Nick Hodgkinson to get them home week in and week out.

The Opens had a mixed fortnight of results, winning against Shore but losing against Scots. Tom Kilkeley, Will Gailey, Sam Harris and Jake Girratano were solid winners for the 5th while Angus Sharp and Ollie Ridge showed their talent for the 6th. Billy Simpson and Hugh Marriott won their doubles for the 3rd and Louis Shing won very well on his birthday against a very consistent opponent.

The 1st and 2nd had excellent wins all across all positions against Scots, with a special mention to Lachlan Bartrop who showed great determination to win in three sets. Against Shore the 2nd found the rain upset could have been a much better points result for the boys, but to their credit they made sure the matches were played in the best spirit of the game. The 1st are completing their matches against Shore next Tuesday afternoon.

Best of luck to all boys this weekend against St Joseph’s.

Dates for the diary
Tennis Presentation Dinner in the Trophy Room on Friday 23 March 2012.

Ben Chadwick
Master in Charge
ATHLETICS

With less than 80 days to go until the 117th AAGPS Championships our preparation is well underway and many of our boys have begun training in anticipation of the season. Training is offered to all students from Tuesday through to Friday, with racing held on JS White Oval each Friday afternoon. Detailed and complete preparation is vital to ensuring that our boys perform at their very best and I encourage all athletes to make a start.

“Spectacular achievement is always preceded by unspectacular preparation”.

Last weekend saw many of our athletes excel at the NSW Youth Championships at Homebush. This competition precedes the National Youth Championships in March and many of our boys have qualified to compete against the best athletes in the Nation.

Below are the results of the TKS Athletes:

**Jack Stapleton**
1st and Gold Medal U18 3000m - 8m45secs
1st and Gold Medal U18 1500m - 3m58secs
(an 8 sec margin to 2nd Place)

**Josh Clarke**
1st and Gold Medal U18 100m - 10.67
(2nd Place 11.28secs)
1st and Gold Medal U18 200m -21.57secs

**Jordan Idiare**
1st and Gold Medal U16 100m Hurdles (Jordan is only just 13) - 14.12secs

**Jak Bukovinsky**
3rd and Bronze U20 5000m 16m.11secs
10th Place U20 1500m

**JP Curran**
6th U18 400m - 52.30secs qualified for the Final of U18 400m in 2m.00secs, but withdrew.

**Tom Moult**
12th U18 1500m

**Jackson Lee**
14th in U18 1500m

**Chamath Herath** and **Harrison Andrews** completed the heats only to ensure they can compete at the National Titles in March. Both have previously meet qualification standards for the U18 110m Hurdles.

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**School Athletics Trials and Carnival**
- U14 Trials – Tuesday 28 February
- U15 Trials – Tuesday 6 March
- U16 Trials - Wednesday 14 March
- Opens 3000m – 1.00pm Monday 19 March
- School Athletics Carnival Tuesday 20 March

**AAGPS Athletics Season**
The Saturday following our School Carnival we will begin the ‘official’ GPS Season with four Invitational Carnivals before the Championships. All boys vying for GPS selection will be expected to compete in these carnivals, and Athletics during this period takes priority over Winter sport trials.

We are in the unusual position where our season will go through the Term 1 Holiday period and it will be vital for our athletes to train through the break with us on various mornings. More details will follow but I would ask parents to be mindful that we also have a Carnival on April 21st in that break. Below are the dates of the Invitational Carnivals and the AAGPS Championships.

- Carnival 1 Saturday 24 March
- Carnival 2 Saturday 31 March
- Carnival 3 Saturday 21 April
- Carnival 4 Saturday 28 April

**117th AAGPS Championships, SOPAC – Saturday 5 May and Athletics Dinner – Thomas Memorial Pavilion**

If you have any questions please contact me.

**Ben Gavan**
Master in Charge

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**Wanted … Rugby Referees**

To have a successful Rugby program at The King’s School, we need referees. Each year the School host an ARU Foundation Course to train boys (and parents) as referees. If you would like to participate, the 2012 course will be held on Sunday 25 March from 9.00am - 5.00pm in the Sports Centre.

Interested students who will be aged 15 by the start of this Winter season should contact Mrs Pearce (ipearce@kings.edu.au) or Mr James sjames@kings.edu.au.
CRICKET

With the wettest summer on record for the Sydney Metropolitan area, it was no surprise that the first Saturday of our away fixtures against Shore was dramatically affected by the weather, with 12 of the 21 matches being washed out.

The 1st XI game was cut short by the huge storms that hit Sydney, however, not before the King’s opening bowling attack destroyed the Shore 1st XI. With James Shepherd and Lachlan Strachan taking 4 wickets each, Shore were bowled out for 58. In reply King’s were sitting comfortably at 1 for 38 when play was abandoned.

Victory looked like it was assured, however the start of the following Saturday saw a dramatic crash, with the 2nd XI being 7 for 50 and looking like they were heading for an unbelievable loss. However, the lower order regained their composure and with Mitch Healy, Aditya Ramakrishnan and David Konstantopoulos weathering the storm, the 1st XI amassed 140 to lead by over 70 runs on the 1st innings.

With the pitch offering no real demons, Shore were expected to bat the rest of the day, however King’s had other ideas. With the form opening bowlers of the GPS competition, King’s attacked the Shore top order with pace and venom, with Shore at one stage being 7-17. Once again James Shepherd and Lachlan Strachan taking 4 wickets each to destroy Shore’s batting line up and see them being dismissed for 35. James and Lachlan took a total of 16 wickets between them, which is truly an astonishing achievement.

The following day both boys trialed for the GPS cricket team and as a result of their outstanding results in the 2011/2012 season they were rewarded with selection in the team. They will now travel to Maitland to compete in the NSW All Schools championships. We wish them all the very best and hope they can help the GPS team regain the shield that they won in 2011.

The 2nd XI were also in a strong position after the completion of the storm affected the first weekend of cricket against Shore. Having dismissed Shore for 146, with Angus Macqueen starring with the ball, taking 3 for 12 off 12 overs and having the remarkable figures of 2 for none off the first 2 balls of the innings.

He was well supported by Cameron New who took 2 for 25. At the completion of the first Saturday the 2nd XI were 1 for 27 and in a strong position to cement their first place position on the GPS ladder.

However, the second week was a completely different story, with the batting line up self-destructing to be dismissed for 97. Angus Macqueen remained not out on 20, but it was a performance that has put them in a position where they now must win their remaining two matches to take the title. They are certainly capable of doing this, but their batting application will definitely have to improve.

There were other strong performances across age groups over the last two weekends. The 3rd XI won a thrilling game in the last over of the match. They scored 5 for 220 with Will Davies playing his first game for the School, smashing 113 not out. People who watched the game said his power hitting had to be seen to be believed. In reply, King’s needed to take a wicket in the last over, which their captain Thomas Pegler duly did, bowling the devastated Shore batsmen with only a few balls to spare in the match.

The 16As bowled well to restrict the strong Shore line-up to 140 runs in the 32 over one day match, but struggled with their run chase and were 7 for 89 when their overs ran out. Gajen Lakshmanarajah and Sam Barton both bowled well taking 2 wickets each.

The 15As had a great win, recovering from 8 for 90 to amass a score of 190. Sumer Roy and Matthew Hooke put on a great 8th wicket partnership, with Sumer scoring 38 and Matt scoring 33. In reply the bowlers were quite outstanding, with Shore being dismissed for 126. Henry Evans was the pick of the bowlers taking 4 for 46, but was well supported by Manus Chauhan and Aiden Peek, who both took 2 wickets each.

The 14As and Bs both had various successes over the last two weeks. On the first Saturday against Shore, both sides shone with the bat. The 14As amassed a huge total of 6 declared for 250 with Keiran Jayasekera scoring 116 and Rhys Millar scoring 81. The boys came together at 3-35 and combined for a wonderful partnership. It was Keiran’s first ever century and he played with grace and control.

It was not the only century of the day in the 14s age group, as Scott Miller smashed 105 not out in the Bs. When I say smashed, that’s exactly what happened, as he actually broke the windscreen of a parked car next to the oval. He scored 105 out of a total of 174, which set up his team’s victory. The 14Bs are undefeated this season and had another victory against Scots on the weekend.
The 14As game unfortunately didn’t finish as they had hoped with Shore doggedly hanging in for a draw.

The 13s age group finally had some luck with the weather, with all 6 games taking place. Victories were recorded by the 13Bs, Ds and Es whilst the 13As lost by 6 wickets at Scots.

Just a reminder that anybody looking for additional training is welcome to join us at the Doyle nets of a Friday afternoon. With specialist outside coaches, this is a perfect was to prepare for the following day’s match. It is free and you will gain some terrific one on one coaching.

Finally, if you are interested in finding out the results of the previous weekend’s matches, or you want to know who has made The King’s Cricket Honour Roll each week, just check out the cricket site on the intranet. It will also tell you who were the weekly winners of the “player of the weekend” in each age group.

Cricket Presentation Night
Saturday 17 March from 5.30pm
JS White Oval
Cricket skills competition for all age groups
BBQ, drinks for sale
Cricket Awards in all age groups
Raffle prizes
Cricket merchandise for sale
Parents are encouraged to register for member ship of the Cricket Club

Stephen James
Master in Charge

FOOTBALL

Goals Galore on UK Tour
The captain of the 2011 1st XI, Travis Cooper (‘11), has recently been touring the UK with the Australian Schoolboys’ Football Team. He has enjoyed a hugely successful tour playing against some quality and physical opponents. Travis completed the trip scoring 7 goals in his 8 games and was heavily involved in setting up many of the other goals. His efforts helped lead the Australian Schoolboys to an undefeated tour and this represents a fantastic achievement considering the strength of the opposition encountered. Congratulations to Travis for his efforts. I’m sure many of the current TKS footballers aspire to follow in his footsteps.

Football Club Parent’s Information Evening
The Football Club is an organisation run by parents of football players at King’s and serves to support and foster the development of the sport at the School. An information evening will be held on Wednesday 7 March 2012 at 6.30pm in the Thomas Memorial Pavilion for any parents interested in finding out more about the Club, football at King’s and of opportunities to become more involved in the football community. Everyone is welcome to attend. The Football Club AGM will take place immediately afterwards at 7.30pm. Contact Tim Nurcombe (tjn@kings.edu.au) for further information.

Notice of Football Club Annual General Meeting
Notice is hereby given that the Annual General Meeting of The King’s School Football Club is to be held.

Wednesday 7 March 2012 at 7.30pm
Thomas Memorial Pavilion
The King’s School Parramatta

Addidas MiCoach Trainer
Some of the senior boys may be excited to learn that Sydney FC are hoping to work with 1st and 2nd teams this season to trial a new Addidas product designed to improve player performance. A chip built into a football boot records data about the player, which can then be downloaded onto an ipad or iphone at the end of the session to give readouts on speed, distance covered and a whole lot more. A new television advert is currently running and those interested may want to read more at www.adidas.com/au/micoach/

Tim Nurcombe
Master in Charge
RUGBY

During December a Rugby development team of 28 boys and four staff toured England, France, Switzerland and Italy.

Our first game was against Lancaster Royal Grammar School, played under lights and in dreadful conditions and we went down 5 – 7 in a close and hard fought match. We then travelled across the Yorkshire Dales to Giggleswick School and after some sightseeing in York, the lads accounted for a spirited Giggleswick side 53 - 0.

With a 24 hour turn around before our next fixture against Queen Elizabeth Hospital in Bristol, the preparation for this match was a 6 hour drive cross country on old roads, a road side truck stop for a dressing room and the bus as a meeting venue. We ran straight off the bus onto the pitch and into freezing horizontal rain, but the boys handled the conditions and managed to play some expansive trademark rugby, scoring tries at ease and running out winners 33 – 0.

With a day off, the weather finally gave way for a sensational sunny winter’s day, and the boys enjoyed Bath - the Roman Baths and some Christmas shopping, before preparing for the fixture against Hartpury College. Hartpury is a sports academy that has a joint venture in rugby development with Gloucester Rugby Club, and they have won the national Daily Mail Cup twice in the last three years. We went down 34 – 0, in what was one of Hartpury’s closest losses of the year. The King’s boys showed excellent courage and determination, especially in the second half.

An enjoyable few days in London followed, including London Tower, London Eye and Leicester Square before enjoying back stage access to the West End show Ghost. London was an experience the lads will never forget.

Wellington College, Berkshire, was our most anticipated match of the tour and the most impressive school we visited. It was the last day of the academic year for Wellington and the last fixture for the year for the rugby team so the whole school came out to support their team. We got over Wellington 22 – 18, in a game that was played in the true spirit of rugby and touring.

The next morning we had an early start for a flight to Geneva and onto Annecy in France. We spent a few days sight seeing in this beautiful medieval town, before meeting the Lord Mayor in the town hall in the lead up to the evening match against US Annecy Rugby Club.

The King’s boys played to their full potential and the host found our size, skill and speed of play too hard to keep up with. We ran out 44 – 5 winners in a friendly and enjoyable fixture.

However, the highlight of this hosting experience was once the final whistle went. We were treated to the most hospitable hosting we have ever experienced, including presentations, gifts, pasta, meats and cheeses. All served in their rugby clubhouse and accompanied by lots of singing from both teams. This was sure to be an experience the boys will remember for a long time and a good lesson in the importance of hosting and respecting visiting rugby teams.

We continued our travels onto Luzern, Switzerland, where we stayed in an old gaol – a bit freaky! The tour party enjoyed a day trip to Mt Titlis, although we almost didn’t get there due to the amount of snow on the road and the lack of traction our bus could get on the road – also a little freaky.

We then had a stunning drive through the Alps to Italy, around Lake Como and across the country to Padua, which was to be our base for a visit to Venice and our evening game against Petraca Rugby Club, Padova. The visit to Venice was the highlight of the tour for most, the boys enjoyed exploring the streets and canals, more shopping and a romantic gondola ride with their team mates.

Petraca was a big side and managed to compete for twenty minutes with what was by now a pretty slick King’s side. However, the boys controlled the game and our pattern well and through sustained pressure built a small lead at the break. This developed into an easy 31 - 0 win by full time.

The tour party spent the next few days on the shores of Lark Garda taking in the sights of Sirmione and plenty of Italian cuisine, including frequent visits to the gelato shop.

The 2011 Rugby Tour team finished with a ratio of 5 wins from 7 games, 198 points for and only 64 against.

Tour Awards;
Players’ player — Liam Moylan
Best Back — Jack Tourish
Best Forward — Liam Moylan
Coaches’ Award — Jack McCalman

It was a hugely successful trip with regards to rugby, but also culturally, socially and it hopefully inspired a love and desire for travel in our lads.

Thanks to John Kinninburgh, Stephen James and David Brown for their pre tour and on tour expertise and planning.

David Idstein and Marty Wilson
UPCOMING EVENTS

Parent Information Evening
“Keeping Safe in Cyberspace”

Thursday 15 March 2012
At 7.30pm
Senior School Auditorium, Centre for Learning
and Leadership
Please contact Greg James, School Counsellor, on
gkj@kings.edu.au if you would like to attend.

kEePing Safe IN CYBERSpACe:-

An informative, entertaining and enlightening session for Parents and carers will cover the positive benefits of technology as well as what parents need to be aware of:

- Popular sites for youth — what are they? including Myspace, instant messaging, social networking sites such as MySpace & Facebook, virtual chat rooms such as ChatFrog, avatars & avatars and the dangers of online games such as World of Warcraft.

- What do kids do online? Where do they go? The difference between an “online friend” and a stranger.

- Online Grooming — What is it and when does it occur?

- Misuse of mobile telephones, email, SMS, blogs, webchat etc. including legal consequences and the possible criminal charges. (What is cyber bullying and harassment?)

- Seeing — the taking and sending of explicit images... what are the REAL consequences.

- Potential dangers and safety tips — how to assist the children in your care to stay safe online.

- Learn the signs...be able to converse with your children in the language of cyberspace.

- Be confident in setting rules and boundaries around internet use in the home.

- The session will conclude with time for questions and Susan provides a range of useful handouts and information about where to go to access further up to date information.

Susan McLean is Assistant Vicetorial Police Officer appointed as a position involving Cyber safety and young people.

The TKS Parents’ Association coordinates a range of events through the various Year Group Committee, including:

Year 8 – New Parents’ Luncheon (held on 1 February)

Year 9 – Women’s Dinner
(to be held on Friday 25 May – organisers Leanne Andrews and Julie-Anne Brighton)

Year 10 – TKS Kickstarter (held on 10 February)

Year 11 – Passing Out Parade Luncheon
(to be held on Friday 22 June – organised by Jadie Read)

Des Sloane (President)
Libby Tugwell (Secretary)

TKS Parents’ Association

Thank you to the 220 parents who attended Kickstarter 2012 and saw that the School’s social calendar commenced in fine fashion!

The Parents’ Association coordinates a range of events through the various Year Group Committee, including:

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Des Sloane (President)
Libby Tugwell (Secretary)
**THE KING'S SCHOOL**
**AND**
**TARA PRESENT**

**LITTLE Shop OF HORRORS**

Patrons are requested to:
- choose session times carefully as tickets will not be exchanged or refunded at the Door
- note that ALL Evening performances will commence at 7.30 pm, with the Matinee commencing at 2.30 pm

<table>
<thead>
<tr>
<th>Black Tie Gala Opening</th>
<th>Time</th>
<th>Number of Tickets</th>
<th>Total Cost @ $30 per ticket (GST incl)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday</td>
<td>14 March 2012</td>
<td>7.30 pm</td>
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<tr>
<td>Performance Sessions</td>
<td>Time</td>
<td>Number of Tickets</td>
<td>Total Cost @ $25 per ticket (GST incl)</td>
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<tr>
<td>Thursday</td>
<td>15 March 2012</td>
<td>7.30 pm</td>
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<td>Sunday</td>
<td>18 March 2012</td>
<td>2.30 pm</td>
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<tr>
<td>Wednesday</td>
<td>21 March 2012</td>
<td>7.30 pm</td>
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<tr>
<td>Thursday</td>
<td>22 March 2012</td>
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<tr>
<td>Friday</td>
<td>23 March 2012</td>
<td>7.30 pm</td>
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<tr>
<td>Rwanda Fundraising Evening</td>
<td>Time</td>
<td>Number of Tickets</td>
<td>Total Cost @ $45 per ticket (GST incl)</td>
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<tr>
<td>Saturday</td>
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<td>7.30 pm</td>
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**Booking Sheet**

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
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<table>
<thead>
<tr>
<th>Student Name</th>
<th>Student No</th>
<th>House</th>
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<tbody>
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</tbody>
</table>

Mailing Address

Tickets should be prebooked and payment made at time of booking. No payment for pre-booked tickets will be accepted at the door.

- A cheque for $ is enclosed, payable to The King’s School.
- Please debit the cost to the School fees account.
- Please debit MasterCard/Visa/Bankcard (2% surcharge will apply)
- Expiry Date / Cardholder’s Signature

Ticket Collection/Delivery Instructions

- Please send tickets to my/o son’s House.
- Please mail my tickets to the Mailing Address indicated above.

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For those Entities registered for GST and eligible to claim input tax credits, this document becomes a Tax Invoice on payment.

The King's School ABN 24 481 384 152 / Tara Anglican School for Girls ABN 88 512 104 678
<table>
<thead>
<tr>
<th>Date</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saturday</td>
<td>Rowing Sydney RC Regatta – Seniors &amp; Year 10, SIRC Group 1 v SJC (H), Group II v SJC (A) 7.00pm Easy Oar Dinner, The Epping Club</td>
</tr>
<tr>
<td>Sunday</td>
<td>6.30am Year 12 PDHPE excursion to AIS to 27 February 8.30am Boarder Testing Day 9.30am Church@Kings 7.00pm Church@the Chapel</td>
</tr>
<tr>
<td>Monday</td>
<td>1.30pm Cadet Corps Training Parade</td>
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<tr>
<td>Tuesday</td>
<td>3.45pm U14 Athletics trials 7.00pm TKS Cinema Group</td>
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<tr>
<td>Wednesday</td>
<td>1.30pm School Swimming Carnival</td>
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<tr>
<td>Thursday</td>
<td>1 March NSW Interschools Equestrian Championships 7.30pm Scipionic Circle, Twelve &amp; Cartesian Club Meetings</td>
</tr>
<tr>
<td>Friday</td>
<td>2 March Preliminary GPS Athletics training 3.45pm 1st and 2nd VIII rowing camp to Shoalhaven to 4 March Year 12 Parent Teacher interviews and Dinner ISDA Debating v Knox (H) 7.00pm GPS Swimming Carnival, SOPAC</td>
</tr>
<tr>
<td>Saturday</td>
<td>3 March Rowing Junior time trial Group I v SJC (H), Group II v SBH (A)</td>
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<tr>
<td>Sunday</td>
<td>4 March 9.30am Church@Kings 8.00pm Evening Service – Forrest and Baker Hake</td>
</tr>
<tr>
<td>Monday</td>
<td>5 March 1.30pm Cadet Corps Training Parade 7.00pm Friends of Music Meeting 7.30pm Basketball Club Meeting</td>
</tr>
<tr>
<td>Tuesday</td>
<td>6 March 3.45pm U15 Athletics trials 7.30pm Rugby Club Meeting, Thomas Memorial Pavilion</td>
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<tr>
<td>Wednesday</td>
<td>7 March 3.45pm U16 Athletics trials 6.30pm Football Information Evening 7.30pm Tennis Club Meeting</td>
</tr>
<tr>
<td>Friday</td>
<td>9 March 8.20am Rowers Send Off ISDA Debating v TSC (A) Bishop Barker Harris At Home</td>
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Year 12 Parent Teacher Interviews and Dinner – Friday 2 March 2012
This will be followed by drinks and nibbles outside the Trophy Room at 6:15pm and dinner in the Trophy Room at 7.00pm, where the Headmaster will speak.

Invitations have been mailed out to parents for this function.
Please reply to Lynne Egan legan@kings.edu.au