From the Headmaster

On this fragile sphere, there squabble the zealots, the greedy and the stupid who are unaware of the miracle of their existence. The vast blackness of space with its sterile yellow dots is interrupted by the extraordinary blue of our planet. It is a place of breathtaking beauty, of extraordinary connectedness and of an ingenuity that hints at the presence of God.

Too many live on this miraculous orb oblivious of that privilege. There is a bored indifference to the crushed insects beneath our feet and an arrogant presumption that we will last forever. We pull resources out of the earth as a child pulls wings off a fly, and we build arsenals to destroy those who stand in the way of how we want to live.

We need to do things differently. Our very survival depends on it. We need to understand the privilege of living. We need to treasure our world enough to care for it and seek to understand its magic. We need good people with good minds. We need a new generation of scientists, but not just any scientists. We need the sort of scientist who knows the difference between exploitation and development. We need scientists who are inspired by wonder rather than greed. We need scientists who are children in awe of what they are looking at.

The French mathematician, Jules Poincaré, wrote:

_The scientist does not study nature because it is useful; he studies it because he delights in it, and he delights in it because it is beautiful. If nature were not beautiful, it would not be worth knowing, and if nature were not worth knowing, life would not be worth living._

There needs to be a renewed focus on Science in our schools. Developers, economists or lawyers have their place, but the well-being of our planet, indeed, its very survival, is going to depend on a proper understanding of the workings of our planet.

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**Good people with good minds**

There is only one thing that will save our world. Good people with good minds.
Equipped with his five senses, man explores the Universe around him and calls the adventure Science.
- Edwin Hubble

At its heart, Science is the expression of wonder. Science is a question. It is exploration. The decline in scientific skill in contemporary society invites untested opinion to be expressed as fact. This vanity threatens to dismantle learning and, perhaps, society itself. In an age threatened with endemic narcissism, scientific thought is needed because it humbles us with awe, and an appreciation of what we don’t know.

Einstein wrote that: 
Whoever undertakes to set himself as a judge in the field of Truth and Knowledge is shipwrecked by the laughter of the Gods.

In a world confused with competing claims and blighted by popularised ignorance, we need Science. Hippocrates suggested that there were two things in life, Science and Opinion. He suggested that the former gave rise to knowledge whereas the latter gave rise to ignorance.

Science involves the testing of theory by experimentation. It engages in empirical reasoning. It introduces into a world of sloppy thinking the rigor of appraisal, evaluation, deduction and reasoning.

We need Science more than ever. Even with the shadow of the Global Financial Crisis, President Barrack Obama opined:
At such a difficult moment, there are those who say we cannot afford to invest in science, that support for research is somehow a luxury. I fundamentally disagree. Science is more essential for our prosperity, our security, our health, our environment, and our quality of life than it has ever been before.
Remarks at the National Academy of Sciences annual meeting, The White House, Washington DC, 27 April 2009

In an address to the National Press Club on 28 September 2011, Suzanne Cory said:
... student disenchantment with science continues. This is all too apparent from the declining number of students who choose to study science in senior secondary school.

- In 1991, more than 1/3 of Year 12 students chose to study biology. Now, that has dropped to less than 1/4.
- 23 per cent of Year 12 students studied chemistry ten years ago, compared with 18 per cent now.
- And in the same period, physics has fallen from 21 per cent to 14 per cent

Professor Cory, who is President of the Australian Academy of Science, went on to suggest that the standard of scientific literacy in Australian students has slipped significantly, with the OECD Program for International Student Assessment (PISA) tests measuring a decline in Australian performance as measured against the scientific literacy of teenagers in 56 other countries.

Australia has not been without its great scientists. The stump-jump plough, electric drill, black-box flight recorder, WiFi and bionic ear owe their existence to antipodean brilliance. But what will the future bring? Will our students be able to enrich society by scientific discovery? We have non-trivial problems to solve – problems that go to the very heart of our survival.

For this reason, we are building a new Science Centre at King’s ... but it will be a Science Centre with a difference. The building will have the usual features – laboratories, and classrooms, but it will also incorporate a research facility. The research facility will enable up to a dozen scientists to engage in experimentation in areas specifically chosen to benefit human kind. This initiative will mean that King’s will be making a significant contribution to advancing science within Australia.

It is important that schools like King’s do not become smug, disengaged or insular. It is incumbent on leading schools to ... well ... lead! Our research facility will enable the School to remain faithful to the expectation of King William IV, who gave royal assent to the establishment of The King’s School in 1831, provided that it show leadership in education.

The initiative of building a scientific research facility at King’s will enable us to contribute positively to the lives of people on BOTH sides of the School fence. It is a facility that will start to take form in 2012, with the expectation that it be ready for use in 2013. This is a bold project that will require the generosity of the King’s community to make it happen. It is a very necessary project because it will advance a sensitivity to our world and a respect for it. It will provide a research facility that will humble us by reminding us what we don’t know.

Happy is he who gets to know the reason for things.
- Virgil

Dr Tim Hawkes
Headmaster
www.timhawkes.com
The initiative of building a scientific research facility at King’s will enable us to contribute positively to the lives of people on BOTH sides of the School fence.
From the Editor

This edition of the Gazette celebrates a mix of “newness” and heritage at The King’s School. New leaders take up their office, the new website displays a vibrant compendium of the richness of the School, and cinemas are, for the first time, screening an advertisement about King’s. We also, however, recognise our heritage through a photographic history of our magnificent uniform, Cadet Corps honours, and those Old Boys who have returned to their alma mater to engage in the education of current students. Enjoy this celebration of the new and the old.

Susan MacDonald
Editor

NEW SCHOOL CAPTAINS

It is an absolute pleasure to introduce the 2011-2012 student leaders to the School community. David Konstantopoulos (Captain) and John McMahon (Vice Captain) were formally commissioned early in Term 4 along with their Monitorial team of senior boys. They take the reins from two outstanding young men - Nicholas Hough and Jules Heath - whose example and leadership ensured a strong tone to the School. Both David and John have qualities of command, control and example that cause others to follow. With David a day boy and John a boarder, they are able to support each other with complementary experience and interests. Both are sound academics, gifted sportsmen and involved in extra curricular activities.

45 SECONDS OF FUN

The King’s School had a great deal of enjoyment making a cinema advertisement about itself. 45 seconds is not long. What do you put in? What do you leave out? It is my hope that you Google “TKS cinema ad” to see whether we have been successful in capturing something of the energy and vitality of the School. Thus far, feedback has been encouraging. There are shots of our Science labs, playgrounds, rugby fields and there are cameo appearances of teachers and monitors, of junior boys and senior boys, of chapel and assembly, of music and drama – all within 43 seconds.

The cinema advertisement can be viewed not only in selected Sydney cinemas, but online. It is my hope that Old Boys and members of the School community enjoy showing their friends and family the ad, and cause them to remember with some fondness their alma mater.
At the 11th hour of the 11th day of the 11th month of the 11th year of the 21st Century, the School gathered on the Parade Ground as a mark of respect to those who have given their lives in armed conflict to defend our freedom and democratic way of life. As Tom Pegler played The Last Post, our nation’s flag was raised and in our audience were several veterans of the “Under 16’s” with whom The King’s School has a special relationship.

In early May, the Headmaster was taking part in a political forum on ABC radio with the Shadow Treasurer, The Honorable Joe Hockey MP. Throughout the varied discussions, Mr Hockey mentioned that if he were not in politics he would love to teach. With that in mind, an email from Mr Mandrini, the Head of Business and Economics, suggested a suitable class … his Year 9 Commerce, Friday, Period 6!

To Mr Hockey’s credit, he stepped up and took the class. Sharing many things with the boys, like how he came to politics, as well as the challenges faced by politicians in today’s environment. He also gave advice on the importance of personal finance - saving, spending, budgeting, borrowing, and the benefits of studying Business Studies and Economics in the Higher School Certificate. It was an entertaining afternoon and a chance for our Kingsmen to ask some tough questions about current issues. A big thanks to Mr Hockey’s staff, Old Boys James Wallace (‘08) and Nigel Blunden (‘87), for making this visit possible.

Fabian Mandrini
Head of Economics and Business Studies
On Friday 16 September the Agriculture Club participated in the Schools Harvest Dinner, an initiative that sees Agriculture students from various schools participate.

For the last ten months, schools in the Hawkesbury, Hills and Parramatta areas have raised lambs, steers, chickens and grown vegetables in their agricultural plots in preparation for the Schools Harvest Dinner. Schools Harvest is an exciting opportunity that involves students in understanding not only the production of food, but its quality, presentation, market specifications and ultimately consumer satisfaction.

Over the last few months King’s Ag students have been involved in growing, preparing and harvesting the meat, fruit, vegetables and herbs for the dinner. In collaboration with the amazing chefs at the Crowne Plaza, Baulkham Hills, a four-course meal was created for the students to prepare and serve to 120 guests.

Seven of our students participated in the evening, spending four hours on the Wednesday undertaking food preparation for the night, slicing and dicing a mountain of onions, potatoes and carrots, whipping up a mean risotto, prepping the canapes and creating decadent desserts.

On the presentation night, the three student chefs, Forbes Boydell, Angus Forster and Thomas Taylor, worked tirelessly in the kitchen alongside the incredible chefs, slaving over a hot stove, preparing and plating up the amazing meals (scoring a few well-earned blisters in the process).

Our four waiters - Ben Heffernan, Ben Peterie, Tom Sutherland and Jan Olejniczak were impeccably presented, ever so courteous, stable of hand (no broken plates for our King’s boys) and worked tirelessly throughout the night to ensure all guests were served graciously and generously.

It was a fabulous evening, enjoyed by all, and the boys were wonderful representatives of our School.

Alison Diskin
Agriculture Club
For the last ten months, a selection of schools have raised lambs, steers, chickens and grown vegetables in their agricultural plots in preparation for the Schools Harvest Dinner.
Major General Brereton commended the Cadet Corps on their turn out and the high standard of the Parade.
The King's School Cadet Corps 2011 Ceremonial and Passing Out Parade saw Major General Paul Brereton AC RFD, Head Cadet, Reserve and Employer Support Division, Australian Army, present the following Awards.

**Sword of Honour**
The Sword was presented by Lt Col AER Pollard and is carried on Parade by the Commander of the Company that wins the Company Competition. The 2011 winner was C Company, under the command of Cadet Under Officer James Davey.

**Lt Col BF Downey Honour Baton**
The Baton was presented by the 1983 Sixth Forth in honour of the retirement of the Commanding Officer of the Corps and is presented annually to the Platoon Commander whose Platoon wins the Second Year Platoon competition. The 2011 Champion Second Year Platoon was 2 Platoon and the Baton was presented to Cadet Under Officer Oliver Read.

**Simon York Memorial Baton**
This Baton was presented to the Corps by the 1987 Sixth Form in memory of Simon York, Adjutant of the Corps in 1984. Simon died tragically within a year of his leaving The King’s School. The Baton is presented to the Champion First Year Platoon and in 2011 the winner was 9 Platoon, the Baton presented to its Platoon Commander, Cadet Under Officer Cameron McInnes.

**Lieutenant Colonel JC Brownlow Trophy**
This Trophy was presented to the Corps by the Sixth Form of 1990. It is presented to the most efficient specialist group during the year’s training. This year Training Support (Roping) Group and the award was presented to Cadet Under Officer Tom Mackey.

**Lieutenant Colonel GL Myers Shield**
This Shield was presented to the Corps by Mrs Mary Myers in 2004. Lt Col Myers was the Commanding Officer of the Corps from 1990 until his unexpected death in 2004. It is awarded each year to a young man of fine character who has impressed the Officers of Cadets of TKSCC, with regard to the development of leadership qualities throughout the Corps Training Year. In 2011 the recipient was Cadet Under Officer Damon McKenzie.

**Major GJ Murphy Award**
This Award was presented to the Corps by Mrs Alison Murphy in 2009. Major Murphy was the Commanding Officer of the Corps until he lost his fight against cancer in April 2009. The Award is presented to a senior boy of the Corps, who is judged by the Officers of Cadets to have made the most significant contribution to the development of the military ethos of the Corps, demonstrating military bearing and encouraging it in others, especially in the areas of self-discipline and self-reliance. The 2011 recipient of this award was Cadet Under Officer William Harrowell.

**Andrew Mansfield**
Major (AAC)
Commanding Officer,
The King’s School Cadet Corps
‘Haere Mai’ screamed Mr Yates’ noticeboard on the road into the School grounds, lending some Maori to the “Welcome” greetings also posted in the four languages taught at The King’s School.

This set the tone for a fun-filled Languages Day which captured the imagination of many parts of the Senior School.

With all four languages being celebrated on the same day, language classes took on new dimensions. Whilst the International Food Court garnered most of the attention from the School community, it was by no means the day’s first event. Early morning French classes were entertained by a one-woman bilingual musical show which presented three famous French women - Joan of Arc, Marie Curie and Coco Chanel.

Some lucky boys were called onto the stage to play the roles of the men in their lives, whilst the remaining audience members played the part of the French Army and sang along with the songs.

Simultaneously in the Thomas Memorial Pavilion the Year 8 Chinese class tested their physical fitness and flexibility through a series of martial arts kicks, punches and self-defensive moves – all of which were under instruction from Pak Hok International. Year 7 Chinese students were introduced to Chinese calligraphy by local artist Tsu-cheng Chang-Lee, and were able to observe her skilfully write in several styles, whilst also having the opportunity to write using traditional brush and ink.

Senior German students were introduced to Germany’s famous writer Paul Klee and got their hands dirty creating their own interpretation of Klee’s artwork – one in water colour and one in acrylic paint.

It was a feeding frenzy in the Quadrangle at morning break as German Bratwürste sizzled on the barbecue, Chinese pork buns and custard tarts were snapped up, with French crêpes being keenly sought.

The day’s Assembly had a distinctly foreign theme, and this year’s “Admiral of Languages”, Jefri Rahman, spoke eloquently as MC. Heath Sloane and Tom Lysaght dressed in costume, spoke about their exciting exchange experiences in France and Germany and Pak Hok International Martial Arts troupe presented their auspicious Lion Dance.

An international pétanque fixture between the Year 11 French class and their French exchange partners resulted in a narrow victory for “L’Australie”, upsetting the “wagon de pommes” somewhat. Year 7 Latin students got in on the action, enjoying an archaeological dig, mosaic tile making and online gladiatorial games and further down the Languages balcony an interactive German theme quiz occurred. Meanwhile Year 9 and 10 Chinese students learned some of the techniques of Lion Dancing, including how to work in pairs to lift the person holding the head of the lion and how to play the musical instruments used in a lion dance performance.

Richard Kitzinger
Acting Head of Languages

The dining staff provided an international lunch, with diners listening to live accordion music, and German and Chinese violin music in the courtyard outside.
Senior German students were introduced to Germany’s famous writer Paul Klee and got their hands dirty creating their own interpretation of Klee’s artwork.
Other memories from the trip include snorkeling, relaxing on the beach, eating raw chilis, admiring the local billboards and bartering in the local markets.
Sabah Expedition

During the recent holidays, 29 boys and five staff ventured to the steamy jungles of Borneo, this being the fourth such trip the School has taken to Sabah.

Arguably the most successful, it was the first time all participants managed to ascend the 4095 metre Mount Kinabalu, the highest mountain in South East Asia. The arduous climb took two days to complete, but the aching bodies trudging down the mountain were buoyed by a sense of satisfaction with the collective achievement. The fine weather also provided some spectacular views from the summit.

While staying on the east coast of Sabah, the touring party was visited by a number of ‘men of the jungle’. Our accommodation at the Sepilok Nature Resort, doubling as a rehabilitation center for orphaned orangutans, enabled us to see these wonderful creatures in close proximity. One plucky student ventured too close to a protective mother who gave him a physical reminder of where the boundaries lay. Another orangutan entered a bedroom, played with the curtains and stole a can of Bagon spray!

Apart from reflecting on the glorious creation, we explored Australian World War II links. Three King’s Old Boys were murdered during the infamous Sandakan Death Marches enacted by the Japanese at the close of the War. Of the 2,500 Australian and British soldiers interred at the Sandakan POW camp, only six survived. All felt the gravitas of such an horrendous chapter in our history as we visited the original site of the camp in Sandakan, St Michael’s Memorial Church and the Kundasang War Memorial in Ranau – the final destination of the March in 1945.

Other memories from the trip include snorkeling, relaxing on the beach, eating raw chilies, admiring the local billboards and bartering in the local markets.

On the whole, this was a very enjoyable and rewarding time away for all involved. I thank the boys for the way they conducted themselves in different situations. I also thank all the staff for their valuable contributions and commitment to making this expedition such a success.

Stephen Tong
History Teacher

Other memories from the trip include snorkeling, relaxing on the beach, eating raw chilies, admiring the local billboards and bartering in the local markets.
2011 saw the continuation of athletics excellence that has been afforded to The King’s School in recent times.

Our Senior and Junior Athletics teams covered themselves in glory in September, securing both trophies in their respective divisions at the 116th AAGPS Athletics Championships, and as such, gave our School its third successive ‘Double Premiership’ and fourth consecutive Senior GPS Premiership. In the decades to come our archives will record these last few seasons as perhaps the greatest period of athletics in the history of The King’s School.

Our Captain, Nicholas Hough, a World Champion, became the first student to be a member of four consecutive GPS Premierships in the same sport, having initially been a part of the winning Senior Team in 2008. Vice Captain, Joel Norton, was joined by high jumper, Marcel Bray, to be awarded the Gold Medal for Sporting Excellence, an award that has been struck on fewer than fifteen occasions at King’s, for any student who is a part of three consecutive Senior Team victories in a single sport.

On 19 September we were greeted at the track with a beautiful spring day, and the warm conditions saw many AAGPS records broken. Jordan Idiare broke the U13 90m hurdles record, Josh Clarke, as a 16 year old, claimed both the 100m and 200m in the U17 age group and our U14 and U16 4x100m relay teams ran the fastest times in the 116 years of competition. Perhaps, however, the most remarkable moment on that day came from our U14 800m championship competitor, Sam Porter, who ran an amazing 2.00m 32secs for victory, breaking a 40 year old record held by P Singleton from Sydney High School.

Whilst many will define the athletics program at our School by its unprecedented success, those who are deeply involved understand that at its core, our program is driven by assisting our young men to improve themselves both physically and mentally, and through this derive greater self-esteem and character development. Whilst no record book will annotate our success in these areas, it is our hope that our students will leave the program with skills and abilities that are not only of value on the athletics track, but that can be used in the most important event in front of them … LIFE.

Ben Gavan
Master in Charge
Our Captain, Nicholas Hough, a World Champion, became the first student to be a member of four consecutive GPS Premierships in the same sport.
SNOWSPORTS

[Image of a skier]
Each year more and more boys sign up to compete in what is arguably the biggest school based sport competition in the country.

The Interschools Championships for Skiing and Snowboarding, a series of competitions in Alpine, Cross Country, Skiercross, Moguls and Snowboard is organised by the NSW Interschool’s Snowsports Committee. The three rounds draw the best skiers and boarders from private, public and catholic schools right around Australia, this year attracting over 4,500 competitors. King’s boys, keen to participate in competition in these incredibly challenging disciplines, delight in the fun aspect, their confidence, courage, sportsmanship and team spirit developing, whilst taking on challenges on their journey to manhood. It encourages boys to discover personal strength born of competition and camaraderie.

2011 saw record numbers of King’s boys across all events, and at the regionals King’s had a bonanza, winning a podium place in almost every event possible. As Overall Champion Secondary School for the fourth year and winning trophies for Champion Skiing School and Runner-up in Snowboarding, 32 teams then went on to qualify for the State Championships. With only the top five teams and top ten individuals being selected to represent NSW in the National Championships, competition was very tough, but King’s still managed to win medals in skiing and boarding, and four podium places with our Cross Country teams. With only one week’s break in between, the Nationals were held in Fall’s Creek. Parents and boys made the long journey down to Victoria, a total of 17 teams and 28 boys competing at this elite level. Skiers’ parents, selfless and generous in their time, money spent and enthusiasm given, were thrilled once again with their sons’ efforts. The Division 2 Skiercross team - Hugh Taylor, Hamish McGuiness and Hugh Manning (Silver medal), the Division 1 Skiercross team of Captain - Alex Sharp, Calum Mackay and Josh Moore (Bronze medal), Alpine Division 2 team - Nick Jackman, Hugh Taylor, Will McGuiness and Hugh Manning (Bronze medal) were just some of the results. Individually, Hugh Taylor was ranked fifth in Skiercross, Calum Mackay fourth and Nick Jackman was ranked fifth in Alpine GS. We are very blessed this year to have had the continued help of some of the best coaches in the country to assist our boys in the development of skills required to be successful at this elite level.

Linden Neale
Master in Charge

Congratulations to the snowsports team, crowned overall Champion Secondary School for the fourth year running.
THE ENTERPRISE GOLD AWARD
For the boys of Year 6, the Enterprise Gold Award is one of the highlights of their Preparatory School experience.

The Award sees the boys engage in a series of activities aimed to encourage them to develop skills to equip them for life. Connection with family and support networks outside school in order to undertake the experiences of Enterprise is very important. The Enterprise Gold Award consists in six parts.

1. The Major Project
   The Enterprise Major Project provides boys with an opportunity to develop independence, learn new skills and perhaps work with the assistance of a parent, friend or relative. The Major Project culminates with an open School event where the boys exhibit and share final products and learning.

2. Domestic activities
   Domestic activities require the boys to prepare and deliver three family meals and to demonstrate a commitment to personal responsibility for bed making, appropriate dress, personal hygiene, locker room organisation at school and general tidiness.

3. Communication
   The boys prepare and deliver a presentation on a topic of their choice to the boys and staff of their House.

4. TKS Knowledge
   Promoting connections with the rich history of the School is facilitated with a series of questions and a photographic documentation component. The boys select three significant locations from within the School to photograph, research and record their findings.

5. Community service
   It is expected that the boys will undertake five hours in an activity that will benefit the recipient. This service should be unpaid and performed for someone or an organisation beyond the direct family. The emphasis is on aiding the broader community.

6. Enterprise Camp
   Enterprise Camp is a wonderful outdoor education experience that takes place at the end of the school year. The camp serves as both a reward for the boys’ efforts and a valuable learning experience.

The experiences of the Enterprise Gold Award live long in the memories of the boys. Next time you chat with a Year 6 boy or a Prep Old Boy, ask him about his Enterprise experience.

Martin Conway
Several weeks passed between the heats and the final and this time allowed boys to work with Mr Todhunter and Ms Ahn in a disciplined way, to improve and polish their music selection, so that the best possible presentation could be given to the two adjudicators and the large audience that were expected to be in attendance.

A Saturday afternoon in Futter Hall saw the finals take place and the boys were very nervous. Five other choirs had also been successful in gaining a place in the finals and we were the fifth choir to sing. Listening to so many high quality performances played on everyone’s nerves, but when we entered the warm up room prior to going on to the stage, the boys sang with great clarity and expression and we all felt that we were at the top of our game.

We entered Futter Hall to warm applause and sang our two pieces, *All Things Bright and Beautiful* by John Rutter and *Can You Hear Me?* by Bob Chilcott. The audience, clearly impressed with what they heard, applauded loudly, cheered enthusiastically and we left the stage knowing that we had done the best that we could.

We had some time to wait before the two adjudicators made their way to the stage to announce the results. As the Highly Commended awards were announced and the third and second places were announced, the boys began to slump, thinking they had missed out. How wrong we were! The announcement that The King’s School Preparatory School was the winner of the 2011 John Lamble Australasian Championship Competition for Primary School Choirs, will remain with the boys and those connected to them, for many years to come. The cheque and trophy were presented by Mr Dalleywater, as special guest of the Eisteddfod Committee, and were gratefully received by Owen Mak and Matthew Gillis, on behalf of the choir.

It was a fitting result for the boys and to Ms Ahn for her brilliant work as accompanist.

**Jonathan Todhunter**  
Master in Charge
Winning the 2011 John Lamble Australasian Championship Competition for Primary School Choirs will remain with the boys for many years to come.
One of these is the Exhibition, which is undertaken by every PYP student around the world in the final year of the program and Year 6 has just completed working towards and presenting the PYP Exhibition for 2011.

The Prep is one of 3303 IB world schools. Our students are part of nearly a million students experiencing the IB around the globe. Belonging to this global learning community is an important and exciting experience, and our students are facing events, issues and technology undreamed of even in recent times.

Throughout their engagement with the PYP, students explore significant, relevant knowledge, develop competency with transdisciplinary skills, display positive learning attitudes and demonstrate their understanding of all the key concepts by the application of key questions. They are also prompted to engage in action related to their inquiry.

Exhibition requires that students engage in an in-depth, collaborative inquiry providing them with the opportunity to demonstrate independence and responsibility for their own learning, whilst asking that they analyse real world issues, demonstrating the knowledge, skills, attitudes, concepts and action they have learned through the PYP. In 2011, students inquired, made connections, developed conceptual understandings, thought critically, worked collaboratively, considered multiple perspectives, constructed meaning, reflected, and sought to take action in response to what they had learned.

At the 2011 Exhibition all elements of the PYP were synthesised - Knowledge, Skills, Attitudes, Conceptual Understanding and Action.

Significant time was spent helping students choose a real world issue into which to inquire - an issue about which they felt personally connected to or concerned by. After a great deal of brainstorming, students delved into issues as diverse as online gaming addiction, vandalism, gangs, cyber-bullying, population growth, disease, cost of going green, obesity, poverty, energy sources, refugees and migration, conflict, disasters and introduced species. Working with their teacher mentor, students were challenged to inquire into or propose solutions.

An important aspect of learning is action and reflection. The knowledge that students were required to take some sort of action strongly influenced the nature of their inquiry, and how they presented it. Sometimes action is not immediately evident but can surface later in a career, involvement in social justice, community service, or even just awareness of the complexity of global issues.

As the students reflected on what they had done, they came to deep understanding not just about their chosen issue, but more powerfully, about themselves as learners. Our hope is that they take this new understanding with them throughout their future as life-long learners.

Ruth Adams
Director of Learning
At the 2011 Exhibition all elements of the PYP were synthesised - Knowledge, Skills, Attitudes, Conceptual Understanding and Action.
A CENTURY OF THE SCHOOL UNIFORM

A number of the world’s leading schools possess distinctive uniforms that bear witness to their history and heritage.

Winged collars, tails and top hats readily come to mind when one thinks of Eton or King’s College School, Cambridge; Harrow have their straw boaters while Christ’s Hospital don their Blue Coats and yellow stockings. For us, it is our military style jacket and trousers bearing a red stripe. However, our uniform has evolved considerably since 1832, when Robert Forrest first opened the doors of The King’s School at Harrisford.

James Hassell (1832-36), a foundation student of the School, provided a description of our boys’ attire in the School’s early years:

Short jackets were worn and often the little fellows had the jacket buttoned up and the trousers, or ‘pantaloons’, as Mrs Forrest called them, buttoned over it; the suit generally made of blue cloth. One boy had jacket and trousers all in one, made of brown Holland, with buttons only at the back of the neck and waist. This suit gave him a cool appearance on a hot summer’s day, and Parramatta was as a hot a place I ever was in.

Some of the boys wore large pinafores. At nine years old, I used to wear, over my long-trousered cloth suit, a brown Holland pinafore, down to my ankles nearly. We pinafore-wearing boys had girls’ names given us, by way of nickname.

The caps worn were of a peculiar style, having small leather peaks and large crowns with a cane round them, the pleats drawn into the centre to a button. After a time, these canes would be taken out, and then the caps used to hang loose at the side of the head. One boy, John Antill, who at once received the nickname of ‘Magpie’, came with a home-made cap, the upright made of square pieces of cloth – black, white and red, with an immense cane top, no peak, and a ribbon at one side. Older lads wore what we called ‘black billies’ – the usual beaver or silk hats.

JS Hassall, 1901

During the 1850’s and 60’s grey suit trousers were worn with a black jacket similar to that of Eton College and a waistcoat of red or black and accompanied by a top hat.

A distinguishing characteristic of the School today is our Military style uniform which some have described as being remanent of Napoleon’s army. The jacket and trousers have their origins in the Cadet Uniform once worn by St Mark’s Collegiate School, Macquarie Fields and was adopted by the School in 1869 following St Mark’s amalgamation with The King’s School and our re-opening at Parramatta. The absorption of St Mark’s occurred after their Headmaster, G F Macarthur, a TKS Old Boy, was appointed Headmaster of The King’s School, serving from 1868-86.

The uniform’s original colour scheme was reversed in 1874 resulting in the jacket becoming ‘salt and pepper’ in colour and the trousers navy blue. The jacket was buttoned up with a low stand up collar in red and the jacket had red facings similar to those worn today with the scroll up the sleeve. The red stripe on the trousers was reduced in size to ¼ inch and the kepi hat remained. In 1889 the slouch hat was introduced for summer wear while the kepi was kept for winter.

As a mark of respect on the death of Her Majesty Queen Victoria, the School adopted its black tie in 1902. It was not until 1907 that Day Boys, who represented a very small contingent of the School at the time, were allowed to wear the uniform. In 1914 pockets and lapels were introduced to our jacket and the kepi was phased out. In 1940, Headmaster Denys Hake, introduced the blue pocketed and lapelled shirt that we wear today.

For the first part of the 20th Century the Colour blazer was navy blue with sky blue piping. This was changed to the ‘Butchers Coat’ in 1932, a blazer predominantly featuring the navy blue of Oxford with light blue Cambridge stripes flanked by white stripes. The sky blue Honour blazer was originally only worn by our most distinguished cricketers but in the 1970’s was extended to reward excellence in all GPS sports. In more recent times the Honour blazer has been awarded to also acknowledge distinctive achievement in academic and cultural fields.

Dr A M Parry
Deputy Headmaster
A CENTURY OF DRESS

1832
Senior

1832
Juniors

1862

1866-1875

1875-1913

1885
footballer

1887
Cricketer

1890
Bandsman

1911
Trainee

1911
Durbar Party

1918
Citizen Forces

1914-1932
Senior

Junior

1932
INTERESTED IN THE HISTORY OF TKS?
find out more online at www.kings.edu.au/about/history.php
In September 1944 about 2,240 of the prisoners remained alive, but what took place over the next eleven months would be recorded as one of the worst atrocities of the 1939-1945 War.

John Townshend Glennie ('27) was a driver with the 8th Division Supply Column when he was captured in Singapore. Ill with malaria, he was not one of the “fitter” prisoners, such as Edward George Dunhill ('39) a Private 2/19th Battalion Infantry or Peter Robert Newby Coggins ('32) a Sergeant 2/18th Battalion, who were chosen to march the 270 kms to Ranau through dense jungle, across crocodile infested rivers to establish a new camp as the Allies moved closer to the east coast and Sandakan.

John passed away from malaria on 15 March 1945, as the second group of prisoners was about to embark on their ill-fated journey. Amongst those on the second forced march were Edward and Peter who both lost their lives somewhere along the track, succumbing to beriberi and malaria respectively. Of the 3,600 Indonesian slave labourers and 2,400 allied prisoners only six survived to be rescued by the Allies, and they did so because they evaded their captors and were looked after by the locals.

So as The King’s School tour party of 2011 reached Sandakan, they reflected for a moment on these three Old Boys and the many others who lost their lives so far from family and friends.

Jenny Pearce
Archivist
It has been my experience that the term “viral” will feature in most discussions I have about social media with my colleagues or School Executive members. As the School expands its presence on social media platforms we are seeking to better engage our community with compelling and thoughtful content that encourages conversation. Hopefully, some of that takes off as our friends transition into active online advocates and start spreading the message on our behalf – the “viral” effect. The School’s Development Office has been actively encouraging and facilitating our online presence so we can better connect with parents, past parents, prospective parents, Old Boys and other friends of the School.

Our Senior Library along with the Drama and Music Departments have a vibrant presence on Facebook. The Preparatory School, Senior Library and Science Department contribute regularly to our Twitter and Google+ streams. The King’s School group on LinkedIn now features over 175 members and has been the venue for some interesting discussions. Recently we experienced a mild “viral” effect with the launch of our new cinematic advertisement on YouTube, Vimeo, Facebook and Google+ which sent our heartbeats racing.

…OK so we haven’t sky rocketed into the Social Media Hall of Fame but for The King’s School, it was a tipping point, a landmark moment, where the positive momentum gave us a real taste of the viral phenomenon and further encouragement that we are on a track that will pay genuine dividends in future community support and engagement.

If you haven’t seen the Cinema Ad I encourage you to google “TKS Cinema Ad” and experience it for yourself. If you’re impressed (as I’m sure you will be), I invite you to share the link with your friends and colleagues and thereby help us spread the word on social media about the exciting, relevant and visionary things happening here at Australia’s oldest independent school.

Please feel free to connect with me online, send an email or give me a call. I welcome your feedback and suggestions.

DAVID OSBORNE
Community Relations Manager
Over the past year I am pleased to report the Old Boys’ Union has again accomplished many milestones and held successful functions and my thanks go to an active, supportive and enthusiastic committee who have assisted to make things happen throughout the year.

In order to “make things happen” considerable thought is given when deciding which events and functions are relevant for our spread of membership and I am pleased that planning is already underway for the 2012 events. In addition to including the usual Annual Dinner, Golf, Homecoming, Old Boy Parent Dinner, Careers Night, Honours Recognition Dinners and Year Group Reunions we hope to be able to hold two Country Functions next year.

We are very interested to “make things happen” for our members and should you have a suggestion that would benefit our membership we would be pleased to hear it. Please make contact by email to tksobu@kings.edu.au

I am pleased to confirm that following the recent election held by the Old Boys’ Union for its representatives on the School Council, Messrs Carpenter, Lloyd and Webeck were elected. We congratulate those elected and thank all those who participated in the election.

Following on from my previous report in this Gazette … have you left the School in the last 20 years or so and checked that you are in fact an Old Boy meaning that you are a member of the Old Boys’ Union? You can always contact our office by email to tksobu@kings.edu.au.

A recent enquiry about the percentage of current boys who are sons and grandsons of Old Boys revealed that within most of the GPS Schools (except for one) the percentage was approximately 17%-20% with The King’s School at 18% overall, but at 34% when looking at our boarding population. Accordingly, we look to Old Boys who are considering a place for their sons in the ensuing years to remember The King’s School. If you have not visited the School in recent years we well recommend such a visit, as you will find facilities that make the lead in a world class standard.

As this year’s Higher School Certificate examinations draw to completion we wish our school leavers every success in their efforts and trust they will be well placed for their preferred pursuits next year.

Also, as the year draws to a close I take this opportunity to wish all Old Boys and their families compliments of the season and trust that you will have a safe and happy Christmas, as well as a Happy New Year.

**David Adams (70)**
TKS OBU President
An increasing number of King’s Old Boys are returning to the School to fulfill a variety of roles. They are teachers, sports masters, youth ministers, and technical employees. But their duties don’t stop there – these Old Boys contribute to the boys’ all-round education in a variety of ways. The Gazette spoke to four of these returning Old Boys about their role on the ‘other side’ of education.

Daniel MacDonald OBU Editor

Phil Rogers (’97),
Sports Master, The Preparatory School

Q Why did you choose to return to your alma mater?
It was always somewhere I wanted to come back to teach. King’s has been a huge part of my life. Mum tells me stories where, as a baby, I was brought up to watch the Rugby on the hill of the White Oval.

Q Has your perception of the School altered from your time as a student?
The School’s had a dramatic facelift. Building projects and technology improvements have given opportunities to so many boys since I was a student. I like the fact many of the traditions of King’s still exist, such as the uniform, Corps, and war cries.

Q What is the value of an all-round education?
Being able to cater for so many boys. King’s is driven to support all styles of education, not just focusing on sport or academics. The value of a balanced education has so many of our Old Boys being essential parts of the Australian work force.

Q What do you enjoy about teaching at King’s?
The sense of pride of belonging to an institution so widely recognised around the world. Andrew Parry spoke at an Old Boys’ function at the start of the year about teachers and masters. Teachers could educate the boys whereas masters not only taught, they were role models, coaches, and all-round care givers. Andrew Parry really shaped me through my time at the School and what I wanted to become. From that, I now want to be the best Master at the School I can be. Being the Sports Master at the Prep School is a terrific place to make an impact.

Mike Symons (’98),
English and Drama

Q Has your perception of the School altered from your time as a student?
I think the first and most notable thing is the physical nature of the School. Gone are the greys and the bare grass, replaced by columns and lush gardens. There is a ‘community’ feel to the School and the boys seem to feel that. Frequently I have parents of boys remark about the sense of inclusion they feel when they come to pick up their sons – the smiles, the handshakes. It’s not something I noticed when I was here, but then again, I think I only noticed cricket and Rugby balls, and when Tara girls walked through the School.

Q What is the value of an all-round education?
It has to be our top priority. We’re not a selective school and we don’t push boys into achieving the impossible. We scaffold and we urge, we encourage and we inspire. We try and get them to their barriers, then that little bit further. That the School recognises not just Rugby and rowing but chess and cross-country is a wonderful testament for King’s, and one that fosters involvement and pride.

Q What do you enjoy about teaching at King’s?
I remember, as a student, watching St Joseph’s supporting its 1st XV from the grandstands at Hunters Hill and thinking how much I wished our war cries sounded that strong and had unison at that level. Funny thing is, standing on the opposite side of the track to the School at the GPS Athletics last term, King’s had that in spades. There is a pride that many boys feel, most Old Boys remember, and that is pretty infectious. There are always challenges but the positives in your day far outweigh the negatives. Most days you bounce out of bed and that’s pretty rare for an occupation.
GRANT GERBER (’94),
Mathematics

Q Why did you choose to return to your alma mater?
It really was due to the fact it was closer to home. I was already at a good school and enjoyed my time there, however, the three hour travel daily over 12 years had taken its toll. I was ready for a move and King’s was definitely a step up and I didn’t want to take a step down. I also reflected on my time at King’s as a student and how much I enjoyed everything it had to offer. I knew ultimately I wanted to teach in such a school.

Q Has your perception of the School altered from your time as a student?
The School itself has changed so much. Even so, my perception of the School has not changed that much. After working here for almost a year, I still believe it is the best school in Australia. It offers such a vast range of activities for the students, whilst at the same time encouraging them to maintain a strong academic focus.

MARTY WILSON (’00),
PDHPE and Biblical Studies

Q Why did you choose to return to your alma mater?
At the completion of my time in Rugby I was very fortunate that the School was able to make a position for me as a trainee teacher. I chose King’s as I knew the values of the School, the impact the School had on me, and wanted to be a part of a place like that.

Q Has your perception of the School altered from your time as a student?
I am still impressed with the School. As a teacher I see the time and passion that teachers put into their work, which I was probably not aware of as a student.

Q What is the value of an all-round education?
There is something for everyone. I think the development of a person is important so when boys leave here, no matter what activities they have been involved in, they are marked with the King’s stamp. One of my mates reflected that when you meet King’s boys outside of school, “you know he is a King’s boy” by the mature way he speaks with adults and the informed view he has on life.

Q What do you enjoy about teaching at King’s?
I enjoy how professional all the staff are and the leadership given from above. The majority of students are keen to learn and participate and this is reflected in the relationships formed between them and staff. This makes teaching them that much more enjoyable. I also enjoy the space that King’s has, coming from a school that was based in three city buildings. It is a huge change.

Q What do you enjoy about teaching at King’s?
I love interacting with the boys outside of the classroom, especially up in Gowan Brae. I find teaching is a really rewarding profession, and even more so when the boys respect the effort you have put in when preparing a lesson.

GOLDEN MEMORIES

King’s Old Boys’ Rugby Club played host to hundreds of current and former players, supporters, family and friends for the second annual Back to the White day in July 2011.

While the day’s fixture was against Forest Rugby Club, and with King’s Old Boys winning most of the games, the day’s main entertainment was a Golden Oldies match. Under the eyes of former Wallabies and King’s Old Boys’ coach (’79 and ’82), Alan Jones, it didn’t take long for retired players, some in their 60s, to remind the crowd of the Rugby playing style of yesteryear.

As well as an excuse to pull on the boots, the day was also a chance to catch up in Grand Final memory – the day on the White commemorating:
• the 40-year anniversary of the 1971 Kentwell Cup runners-up
• the ten-year anniversary of the 2001 McLean Cup runners-up
• the 2001 winners of the Walker Cup, the Under-19s Cup and Halligan Cup
• the five-year anniversary of the 2006 Blunt Cup, Robertson Cup and Halligan Cup premiers

Organisers wished to thank Tom Cowley (’63), Peter Phipps (’76), Headmaster Dr Tim Hawkes and curator Tony Janson. King’s Old Boys’ Rugby Club is inviting players to join the 2012 season.

Please contact Club President Toby Buchanan (’05) on 0439 862 427 or Club Captain Tim Moule (’07) on 0400 338 348.
Receiving my first written invitation from the Old Boys’ Union whilst in Year 7, to attend a formal Dinner in recognition of those King’s boys who had recently attained Honour Colours, was both a surprise and a huge honour. I was apprehensive as to what I should expect, being so young and knowing that I would need to socialise with Old Boys. 

A visit to the Australian Club is a unique opportunity for a school student, and one can digest the atmosphere and close knit community that the King’s Old Boys have created. I have been invited to the Club six times already, and each time is almost more special than the last. It is very interesting talking to the various Old Boys who I have met through my attendance at these special Dinners, for they have many funny, interesting and informative stories to tell and it is always a pleasure and never boring to listen to them. 

As I enter my final two years at this great school I will strive to achieve the highest possible standards and hope to gain even more invitations to the Club. I will never forget the special moments shared with these generous Old Boys, as well as school mates and various teachers and coaches. I will forever cherish the memories.

Jack Stapleton
Year 10

The Australian Club

King’s Old Boys continue to make their mark on stage and in front of the camera. Richard Brancatisano (’01) has thrilled audiences with his portrayal of Guido Calletti in Channel Nine’s latest Underbelly series Razor. Caletti was a mugger, petty thief and, according to his death notice, an “associate of criminals”. 

David Parkin (’97) has taken on a full-time position as principal singer with Opera Australia. In October, David fulfilled a childhood ambition to perform the role of Commendatore in Mozart’s Don Giovanni. He believes that while he has been fortunate, he has worked hard and been well prepared to take the opportunities that have come his way.

Meanwhile, Gus Murray (’98) has starred in the production of 10,000 Beers, an Alex Broun play staged at the Darlinghurst Theatre that delved into the wild side of sporting tours.

Old Boys Celebrating Honourable Achievements

Each year, the tradition of honouring excellence in sport, academia and music, is enthusiastically upheld by The King’s School Old Boys’ Union.

Current students who have participated in a premiership GPS sporting team or Honour Colour recipients in academics or music, are invited to attend a dinner in their honour, at the prestigious Australian Club in Sydney.

In 2011, two such dinners have been held, with these celebrating the Premierships Sporting wins of the Tennis 1st and 2nds, 1st Cricket, Senior and Junior Athletics, and a number of rowing teams.

Guest speakers, who usually have an association with the School, present pewter tankards to each of the boys and share some of their experiences. These occasions provide a wonderful opportunity for the committee members of the OBU to recognise the achievements of current students, in achieving excellence in the competitive GPS sporting, academic and musical arenas.

It was particularly enjoyable to participate in the dinner this year, with Ian Slack Smith (’64) as our guest where my son Tom was attending as a member of the premiership GPS 1st Tennis team.

Old Boys Centre Stage

Tony Luxford (’05) earned selection in the southern hemisphere XV, which played and beat their northern hemisphere counterparts 36-22 before 30,000 fans at Twickenham. Luxford was selected in the Help for Heroes charity match to play alongside former Wallabies Joe Roff, Justin Harrison and Phil Waugh, and former All Blacks Justin Marshall and Andrew Mehrtens. The aim of the fixture was to raise funding that helps the rehabilitation of injured servicemen and women.

Daniel MacDonald
OBU Editor
## BIRTHS

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<thead>
<tr>
<th>Name</th>
<th>Father</th>
<th>Mother</th>
<th>Other Details</th>
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<tbody>
<tr>
<td>Armstrong (91)</td>
<td>Robert Cameron</td>
<td>Felicity</td>
<td>Abby Lily Jane on 22 August 2011, sister to Zali and Macey</td>
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<td>Arnold (91)</td>
<td>Conor Kirkpatrick Owen</td>
<td>Emma</td>
<td>Morgan Conor Ronald on 1 April 2011, brother to Skye, Verity and Orla</td>
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<td>Cameron (93)</td>
<td>Lachlan James</td>
<td>Leah Ann</td>
<td>Chelsea Jane Cameron on 6 July 2010</td>
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<td>Cowper (92)</td>
<td>Andrew James</td>
<td>Alexandra</td>
<td>Harry Andrew and Thomas Cameron on 18 March 2011</td>
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<td>Dunlop (93)</td>
<td>James Wallis</td>
<td>Annabel</td>
<td>Jack Roger on 4 April 2011</td>
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<td>Everingham (85)</td>
<td>Sam Garnsey</td>
<td>Philip Donald</td>
<td>Zoe June and Ruby Milla on 27 June 2011</td>
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<td>Hough (97)</td>
<td>Jock William</td>
<td>Tina</td>
<td>Rupert Henry Alexander on 7 April 2011</td>
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<td>Logan (06)</td>
<td>Philip Clive</td>
<td>Megan</td>
<td>Flynn Alfred Philip on 29 August 2011</td>
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<td>Mezher (96)</td>
<td>Anthony</td>
<td>Amanda</td>
<td>Joseph Anthony on 9 September 2011</td>
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<td>Rowland-Smith (69)</td>
<td>Robert Leslie</td>
<td>Petrina</td>
<td>Roman James Robert on 17 August 2011</td>
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<td>Salmon (95)</td>
<td>Peter Anthony</td>
<td>Cassandra</td>
<td>Fletcher Elliott and Bennett James on 28 April 2011, brothers to Tulloch</td>
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<td>Wells (89)</td>
<td>Charles</td>
<td>Katrina</td>
<td>Richard William and Katrina Grace on 31 May 2009, a son Henry on 25 March 2011</td>
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## DEATHS

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<td>Barker (99)</td>
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<td>Wyld (96)</td>
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## MARRIAGES

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<tr>
<td>Baillieu (04)</td>
<td>Nicholas James</td>
<td>Heidi Lee Chrysikos on 5 March 2011</td>
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<td>Hinchcliffe (87)</td>
<td>Rodney Ian</td>
<td>Michelle Toni Zahra on 15 October 2011</td>
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<td>John (69)</td>
<td>Richard Anthony</td>
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<tr>
<td>Levett (02)</td>
<td>Andrew Craig</td>
<td>Akushla Abraham on 6 March 2010</td>
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## ENGAGEMENTS

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<tr>
<td>Symons (98)</td>
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<td>Whittington (97)</td>
<td>Peter James Keith Oliver</td>
<td>Stephanie Hunt</td>
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