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From the Headmaster

The Federal Labor Party, to its credit, is looking for new ways to fund Australian schools. Their review of school funding, led by David Gonski, will report later this year. They need to get it right. With its slender majority in the Lower House, the Federal Government can’t afford to make many enemies. For example, it would probably not be wise for the Federal Labor Party to return to the “hit-list” mentality that proved so devastating to their Party and to Mark Latham’s aspirations to become Prime Minister a few years ago.

Quite apart from the need to be politically aware, the debate about school funding requires fiscal wisdom. It is worth remembering that a student at an independent school typically gets half the funding of a student at a state school. This results in independent schools saving the Government about three billion dollars a year. Well-resourced independent schools usually receive about a quarter of the funding given to an equivalent-sized state school. Those arguing that this residual amount of funding be reduced yet further are unwise. Costs would rise and drive students out of independent schools and the Government would have to pay more than twice as much to educate them elsewhere.

Detractors of independent schools often wax lyrical about the facilities some independent schools have. These observations are sometimes accurate, but it needs to be pointed out that most of these facilities are a result of fundraising initiatives which, if penalised, would put a stop to self-help activities and usher in a welfare mentality that this country can ill-afford.

Another stick used to beat independent schools is to compare the cost of educating a student at an independent school with that of a student at a state school. The average extra cost is about $2,600. This surprisingly small difference usually requires the enemies of independent schools to quote the...
amount spent on students at selected high-fee schools. These breathless revelations do not advance any argument. Most sensible people recognise that high-fee schools are likely to be... well... high-cost.

Despite these costs, some parents will still make the financial sacrifices necessary to obtain the educational services of a particular school. That's their right, just as it is the right of Australians to spend more money in order to obtain private health cover.

Some opponents of independent schools will say they are not against independent schools, they are against the FUNDING of independent schools. Such statements are deceitful. It's like saying, we don't mind these people existing, we just don't want them to breathe! Removing Government funding to independent schools would lead to the closure of many independent schools and would force up the fees of the few that remained, making them even more elite. This is not clever thinking.

It is time that some political groups had a rethink about their anti-independent school stance. With nearly a half of secondary students in Australian cities going to independent schools, there is a lot of support to lose if some groups maintain their negative orientation to independent schools.

The call for better thinking extends to both sides of politics. The Federal Opposition also needs fresh thinking about their funding policies for independent schools. Their commitment to socio-economic (SES) measures to fund independent schools was an excellent idea ruined by their "no losers" policy, which saw overfunded schools maintaining their overfunded status. This rendered useless what would otherwise have been a very acceptable funding model. The use of grouped data to calculate a school's SES score was also a weakness for it enabled rich families to "hide" their wealth by living in post-code areas with a low average SES. It would have been better to use individual family income.

So, what is the answer? Any funding solution for independent schools will find itself somewhere between an entitlement argument (I deserve my share of the education tax dollar because I pay taxes) and a needs-based argument (needier schools should get more funding). The voucher system epitomises the former and the removal of funding to well-resourced schools epitomises the latter. Neither is likely to attract broad support from the Australian public. A responsible way forward is to have a funding model that is a balance between the needs-based argument and the entitlement-based argument.

The biggest school cost is recurrent funding. In the past, recurrent funding models have been very complex. Any new recurrent funding model should be kept simple such as being based on a score out of ten. The suggested funding model does this and takes into consideration the socio-economic situation of a school, the level of fees charged and a measure of how well a school is resourced in terms of its facilities.

### High - Low

- **SES 1-4 points**
- **Fees 1-4 points**
- **Resources 1-2 points**

This model would protect entitlement because well-resourced schools, with the lowest possible score of three, would still get some funding albeit much less funding than less well-resourced schools.

Then there is the matter of capital funding. Huge sums of money are needed to repair Australia's aging schools and build new ones. Many of those shouting in the ear of David Gonski want to solve this problem by changing the way the funding pie is cut. Limited in their thinking to division, these people are unable to suggest a way to increase funds to a school other than to take funds away from another school.

A more creative solution is to place all families who have children attending Australian schools on an income scale of one to ten. The more affluent families would be required to pay a school levy, but the less affluent families would be excused of this obligation. Those families on a medium income would only be required to pay part of the levy. Given that 61 of the 100 wealthiest school communities, as listed on the 2009 My School website, were state school communities, this suggestion is worthy of serious consideration.

Australia already puts a Medicare levy on more affluent families. An extension to this idea by putting in place a levy for education is not illogical. Health and education both need more money and that money should come from taxes, with the greater burden falling on those with the greater wealth.

Finally, there is the issue of funding school children who are disadvantaged in some way. Again, I would propose a ten point scale. Children suffering significant disability would be given a higher score than those who are less disadvantaged. An important caveat is that it is the CHILD who is funded and not the school. This would allow the disadvantaged child to "spend" their funding entitlement at any school, be it government or non-government. Annexed to this initiative would be the obligation of all schools to set aside a number of places for students who are disadvantaged.

The three funding proposals detailed above, represent an attempt to make the funding of schools socially responsible, with needier schools getting more funding than less needy schools. It represents an attempt to keep the funding model simple, and it represents an attempt to bring all non-government schools into the same funding arrangement. This is vital if the Government wishes to avoid accusations of playing sectarian favourites.

Doubtless, the ideas described above can be improved and the details need to be worked out more fully. However, what is not needed is the repetition of tired and destructive cliches from educational commentators who can do little else than attack one sector of education in order to advantage another. We need new thinking.

Dr Tim Hawkes

Headmaster
FROM THE EDITOR

There is a wonderful sense of endeavour and achievement featured in this issue of the Gazette. Whether it be Old Boys trekking to mountain tops, or indeed to the South Pole, Year 8 boys overcoming the challenges of a first time abseil, athletes striving for those sought after medals, or tennis players in pursuit of a third time victory, there is an obvious sense of challenge and fulfilment alive in our community.

SUSAN MACDONALD
Editor

SPLASHING OUT FOR CHARITY
The King’s Prep Swim team swam more than 61 km in a recent Splash Out event that helped raise $600 for the Royal Institute for Deaf and Blind Children in North Rocks. More than 20 boys swam over 2000 laps of the Prep 25m pool under the watchful eye of Sportsmaster, Mr Phil Rogers.

THINK RED! THE BLOOD BUS COMES TO KING’S
There is a wonderful band of student volunteers who never miss an opportunity to donate blood when asked, and this was certainly the case on each of the Red Cross Blood Bus visits to King’s so far in 2011. In May there were over 60 boys and staff who boarded the blood bus parked on the Rec field to generously donate their 500mls. Current donors are continuing a special tradition here at King’s, highlighted all the more prominently by stories of Cancer sufferers in our own community who are in need of blood to assist in their treatment. This is a truly fantastic gesture by the boys, who well realise that they, or a family member, might one day be on the receiving end of someone else’s generosity.

SOUTH PACIFIC
Woven through the classics of There’s Nothin’ Like a Dame, I’m Gonna Wash That Man Right Out of My Hair and Some Enchanted Evening, a story unfolded on the stage of The King’s Theatre of racial prejudice and segregation; such was the reality of United States society around World War II times.

Set on an American naval base, South Pacific was performed by students of King’s and Tara in March 2011, amidst a set design that transformed the Theatre into a beachside paradise. Candidly portrayed plot threads that wove love stories between a US nurse and a French farmer with a dark past, and a US Lieutenant and a Polynesian girl, are upset on the island paradise when issues of racial tension and the missions of War intervene. Ian Paver (Emile de Becque), Jock Webb (Lt Joseph Cable) and Harry Baxter (Captain George Brackett) were simply outstanding in their roles and were ably supported by talented girls from Tara and a professional chorus and orchestra from both schools.
TKS Old Boys Tom Ruddock, Jack Martin and Keith Williams, along with staff member, Scott Ruddock, touch the top of the world in an awe inspiring feat of hard work and dedication.

During a month long expedition that traversed some of Nepal’s most spectacular terrain, Old Boys Tom Ruddock (‘06), Jack Martin (‘06) and Keith Williams OAM (‘75), together with staff member Scott Ruddock, made an attempt on two 6000metre peaks in the Everest region.

After a nine day approach and acclimatisation, and with their two sherpas, Tenzing and Chewang, the team made a successful ascent of Lobuche East (6,100m) from a high camp via the South-East Ridge. The view from the summit included a great view of Everest just a few kilometres to the north, as well as numerous other Himalayan giants.

This spring was unusually cold in Nepal with temperatures 10-15 degrees below normal, and this, combined with daily snowstorms, made climbing conditions quite difficult.

During the next ten days the team crossed the largest glacier in Nepal and crossed two 5000m+ passes - the Cho La and Renjo La and visited Goyko where The King’s School Trekking Group had stayed in January 2011. Our next objective was Kyajo Ri (6189m), a rarely visited and seldom climbed peak. The approach to this peak was difficult via a hidden valley, with three camps being established before making a summit bid from the south col via the south west ridge. The team made good progress until stopped and forced to retreat, just 40metres below the summit, by an unstable snow slope which was threatening to avalanche. While disappointed not to have made the first Australian ascent, the team was pleased with their efforts and all are keen to return to Nepal at some point in the future.

Scott Ruddock
The view from the summit included a great view of Everest just a few kilometres to the north, as well as numerous other Himalayan giants.
Recently the Defence Force Recruiting team arrived at the School to promote careers in the three Services.

To ensure the visit was memorable in more ways than one, two helicopters landed side-by-side on the White Oval after delicately flying in over the Chapel. A few lucky students were able to sit in the pilots’ seats and chat to the crew.

Coincidentally, myself and two other King’s students had already been keen to apply for the Defence Technical Scholarship (DTS). The DTS is a fantastic opportunity for Year 11 or 12 students intending to pursue an Australian Defence Force general entry technical trade career. If selected for this scholarship, the DTS rewards technically-savvy students for staying on at school and enrolling in specific subjects. The selection process requires thorough research of specific jobs and roles and encourages independence and devotion of time and effort to earn a valuable reward. If successful, Year 11 recipients receive $2000 and Year 12 students receive $3000, paid over two semesters. There is, however, no obligation to join the Navy, Army or Air Force after finishing school.

The research involved opened my eyes to the plethora of jobs available to all; from a Chef to an Artillery Officer. In addition, essays have to be written on how to act in difficult and compromising situations. References were also required from two referees - one from school and one external.

It is a proud honour that the three of us have been successful in being awarded this coveted Scholarship, one which will help us in our further endeavours. After receiving the DTS I am pleased to say that I have followed up a career in the Australian Defence Force, and whilst still currently in the application process, I am looking forward to enrolling in the ADF and having a fulfilling career.

Max Cameron
The research involved opened my eyes to the plethora of jobs available to all; from a Chef to an Artillery Officer.
In the final week of Term One, the Cadet Corps conducted their Annual Camp on Singleton Range and in Pokolbin State Forest.

This camp provides an opportunity for all boys to be involved in a range of challenging activities which test them individually as well as collectively. An indispensable part the Cadet Corps are the Specialist Platoons of Headquarters Company. These platoons are made up of Year 11 and 12 boys who have elected to remain in the Cadet Corps. Headquarters Company was commanded this year by Cadet Under Officer Tom Harvey, assisted by Warrant Officer Class Two Adam Viilima. The platoons of HQ COY are:

Pioneers Platoon (Cadet Under Officer John Hungerford)
Pioneers act as the Cadet Corps’ engineers and labourers constructing a Confidence Course made up of a range of obstacles to test and challenge all cadets.

Signals Platoon (Cadet Under Officer Damon McKenzie)
Signals Platoon establishes and maintains communication between the three ‘base stations’ of Headquarters (Zero Alpha), Trek Control (Zero Tango) and Roping Camp (Zero Romeo). This communication network is essential to monitor the movement of platoons and their wellbeing.

Quarter Master’s Platoon (Q Store) (Cadet Under Officer Hudson Stockl)
Napoleon is reputed to have said that an Army marches on its stomach and the boys of the Q Store ensure that the Cadet Corps are well fed and watered.

Training Support Platoon (Cadet Under Officer Tom Mackey)
Training Support runs the Cadet Corps abseiling program and High Ropes Courses, under the supervision of appropriately qualified staff members.

Reconnaissance (Recon) Platoon (Cadet Under Officer James Cant)
A new platoon in 2011, this platoon was responsible for conducting advanced field craft training, both for their own members and other Platoons, as well as checking and marking trekking routes prior to platoons departing.

Chaplain’s Support Section (CUO Taylor Carter-Sutton)
This platoon, established in 2009, maintains the military tradition of chaplaincy, running church services during Corps Camp as well as assisting with the pastoral care for the boys of the Cadet Corps.

Marching Band (CUO Jacob Hacker)
Perhaps the best known of the Cadet Corps’ platoons, the Marching Band operates as a field platoon on Camp, participating in all camp activities.

Administration and Training (Cadet Under Officer Owen Weisback)
This is a small cell that provides administrative support to the Cadet Corps, as well as photographing and filming a range of the Corps activities, particularly on Camp. These platoons, as well as their Platoon Commanders, are to be commended for the tireless work on Corps Camp, much of which goes unheralded.

Andrew Mansfield
Major (AAC)
Commanding Officer, The King’s School Cadet Corps
This Camp has two very distinct purposes; to introduce boys to the wonders of the great outdoors and to prepare them for Corps Camp.

The Camp is run in partnership with the Outdoor Education Group (OEG) and we value the lessons they teach the boys about nature, teamwork, responsibility, fitness, positivity and respect. Through activities such as the ropes course, abseiling, trekking, problem-solving, kayaking, initiatives, flying-foxes and mountain biking, the boys learn vast amounts in a short time about their own limits and capabilities.

OEG organisers of the Camp once again made sure the camp was full of merit for all the students. Most Year 8 boys have never cooked for their families, yet each and every one had to prepare lunch and dinner for their group of 13 (plus two teachers) every day. Cooking in the dark, over either a small cooker or campfire, using fresh vegetables and ingredients - a daunting and harrowing task made easier and more enjoyable by the dedicated team of teachers who did all - and I do mean ALL - of the activities with the boys.

One of the more uplifting scenes I was privy to was watching a group of boys abseiling off the very challenging 11m cliff-face with a strong wind battering them. Unbeknown to them, I had trekked up the mountain to see how they would fare in such a challenging position. Most boys found the going difficult but managed to get themselves over the cliff and down the bottom to safety with a huge sense of accomplishment and satisfaction. However, two boys approached the cliff-face, time and again, only to retreat back, unable to descend. It was only with the calm and encouraging voices of their team-mates and with a step-by-step approach from their guide that both boys made it to the edge and down the rope. It was a magnificent example of how boys can have courage in their friends, even when their friends don’t have courage in themselves.

The camp was a success, in no small part, to the dedication and fervour of the King’s staff who attended, all of whom were tireless in their task of ensuring the boys endured, enjoyed and succeeded.

Valuable insight into the makings of a successful camp, were received from one who knew, David Idstein, for without his experience, I fear the boys would still be sitting on the steps of the School, waiting for the buses...

**Michael Symons**
Co-ordinator
The King’s School Marching Band spread its wings this year to also enthral the crowds at the Sydney Royal Easter Show.

The King’s School Marching Band rounded off a term’s work with two circuits of the city March on ANZAC Day to the shouts and cheers of an excited crowd of onlookers. Although raining for most of the March, the thirty or so bandsmen were upbeat every step of the way. The band was led well by a most efficient and dedicated Drum Major, Jacob Hacker.

In preparing for this annual event, the boys took three days out of their Easter holidays to rehearse the music and practice marching in formation.

Soon after the broadcast on ABC television, vision from the March was uploaded to King’s TV (http://kingstv.kings.edu.au/) and onto the new Facebook Music page (http://www.facebook.com/pages/The-Kings-School-Music/195647490477265)

The day after ANZAC Day, the Marching Band performed at the Royal Easter Show to equally enthusiastic crowds. The culmination of the boys’ hard work and that of Head of Bands, Mr Dan Williams, featured at the annual Passing Out Parade where the Band acquitted themselves magnificently, whilst providing wonderful support for the Cadets and NCO’s who marched on the JS White Oval in this traditional annual event at the end of Term 2.

Barry Walmsley
Director of Music
In preparing for this annual event, the boys took three days out of their Easter holidays to rehearse the music and practice marching in formation.
Students gain a real insight and appreciation as to "where our food comes from."
In addition to the theoretical knowledge, an important part of the course provided the opportunity for students to conduct first hand investigations, to obtain and communicate the data collected and to work scientifically in teams.

In March the three Biology classes travelled to Long Reef Aquatic Reserve on Sydney’s northern beaches to study the rock platform. This Reserve protects the marine invertebrates on the rock platform as well as subtidal marine plants and animals. Students were able to use their knowledge of biotic and abiotic factors and apply this to the Long Reef ecosystem, looking specifically at the relationships of organisms with each other and their physical environment. They were shown how to measure some of the abiotic parameters, such as salinity and temperature to which the main plant and animal species are adapted, and they studied the trophic, competitive and symbiotic interactions between organisms in that ecosystem.

Many students would have thought that they had a fair idea about the Australian coastline having spent many summers at the beach, however, it would be fair to say that their understanding of organisms such as barnacles, limpets, periwinkles, octopus and neptunes necklace was minimal.

The students worked very hard all day; their enthusiasm, behaviour and work ethic drawing praise from the site organisers. It is one of the joys of teaching Biology to see students gain greater understanding and appreciation of their living world. I am sure that they will never look at a rock platform in the same way again!

LINDA PERKOVIC
Biology Teacher
Staff Profiles

For 30 years John has had a caravan on the Hawkesbury and has indulged his, and his family’s, two main loves: dirt bike riding and water skiing.

John Hammond
TKS Bus Driver
JOHN HAMMOND

John Hammond, attended St Stanislaus at Bathurst but spent the majority of his waking hours visiting his grandfather at Bondi and surfing and swimming.

John started work as a Clerk with the Australian Treasury when he was 19 and became Sydney Manager of the Federal Treasurer’s Office two and a half years later under Billy McMahon in 1967 and then Billy Sneddon. He left Government employment in 1978.

He owned an Orchy fruit juice delivery run but returned to work for the Department of Social Security in 1980 where he installed computerised systems. John bought a chemical distribution business in 1987, ran it successfully but sold the business and retired in 2007. Retirement wasn’t for long, though, and through Sandra Webb, the wife of Norm, he heard that King’s was looking for a driver for the Mosman run so he put to one side his gardening and golfing pursuits and within three weeks had fallen in love with King’s. The atmosphere, the nature of the boys and what they do and the King’s culture were what made up his mind.

For 30 years John has had a caravan on the Hawkesbury and has indulged his, and his family’s, two main loves: dirt bike riding and water skiing. John and his family have competed in speed and marathon water ski races and some of the famous Bridge to Bridge Australian classics.

John is universally admired by students and has great empathy with them. John is always amused by the number of musical instruments, bags and phones which get left behind on the bus, but the one that mystifies him the most was on the day he found one shoe, whose owner is still to come looking.

NORM WEBB

Except for one year when he was posted to a country school, Norm Webb has lived his entire life within striking distance of King’s. Norm was born in Morton Street, Parramatta directly opposite the old Broughton House, and often saw King’s School boys walking to and from the old school. Norm attended North Rocks Primary School where he was Dux and then Macquarie Boys’ High. After obtaining his BA with Geography from UNE, Norm found himself at Kyogle High, one hour from the Queensland border. Norm loved his year in the country where he discovered the value of students who worked on farms, a love of rugby league and a great fondness for tennis. Whilst there, he won the Far North NSW Tennis Doubles Championship. He also learnt the value of school sport and was fully involved in coaching cricket, tennis and athletics. Norm applied for the position of Geography Master at Shore and within 24 hours he had received a telegram from the then Head of Shore, Jika Travers, to come in for an interview. He was offered the job on the spot, then told the salary and what he would teach, and he’ll always remember the Head’s words regarding Rugby: “I don’t think it hurts anyone to get their nose rubbed in the mud”.

Norm loved the GPS system, he liked Jika Travers whom he found left you alone if you did your job and kept your nose clean, and was a strong, hard task master. Norm was Master in Charge of Tennis at Shore and they won the GPS Tennis Competition the year he finished.

Norm has had a stellar career at King’s, being Master in Charge of Tennis and Cross Country, and was the first GPS coach to achieve the 1st, 2nd, 3rd and 4th placings in an individual GPS Cross Country race.

Norm has always been fond of sport, playing squash, table tennis and tennis and running half marathons, an agony he gave away when he turned 50. Twenty six years ago he started bee-keeping and is so proficient at it now, particularly with an unbelievably beautiful Lucerne Honey from the fields near Cooma, that King’s staff queue at his door. Norm met his wife, Sandra, at a Youth Group fundraising dance for Parramatta Hospital when he was a boy at school. They were married after Norm’s teaching stint in the country, and have been together for 42 years. Their love of life, and interest in politics endear them to everyone who knows them.

PETER RAINNEY
Through the eyes of a curious Kingsman I had the privilege to unearth the intricate details of open cut coal mining, from planning to extraction. Firstly, I was taken through a thorough induction and familiarisation process by the site Health and Safety Coordinator and then kitted out with high visibility clothing and personal protective equipment, ready for an experience of a lifetime. Unsure of what role I would like to pursue, I was involved in all aspects of the operation and observed intently.

The planning of an Open Cut mine is challenging so Surveyors use very high-tech instruments that are able to scan areas up to 2km and construct very detailed models from the data. Surveyors and Mining Engineers work together and develop plans to safely and productively extract the coal at the lowest cost. Although the main aim is to safely achieve targets and export coal to markets, environmental sustainability takes priority, and to this end enacted legislation outlines are followed strictly.

I was fortunate enough to witness the efficiency of production whilst in a massive 500 tonne Hitachi excavator. Each loaded dump truck holds 222 tonnes of rock material and an excavator will fill it in 2 ½ minutes. Within four days, a rock bench of an area the size of The White and approximately 20m in depth was gone. The speed and accuracy of every operator shows that the skills gained from training is exceptional. Big machines, however, require big services and the workshop and mechanics at Glendell work tirelessly to ensure that every piece of equipment is in pristine order to maximise productivity.

A part of work experience I particularly enjoyed was working with the drill and blast crew who are responsible for drilling and blasting the rock layers to expose each coal seam to be mined. One thing I will never forget was when I was fortunate enough to be allowed to set off an interburden blast in an area of four Rugby fields. The ground underneath me moved, the sound was intense; and the feeling was incredible!

In retrospect, I had an absolute blast at Glendell Open Cut Mine. I am much more aware of not only the highly technical aspects of mining, but the focus given by the industry to Occupational Health and Safety of its people and care for the environment and community in which they exist. It has provided me with an insight into a number of very interesting career choices in a booming resource industry. My time at Glendell has certainly given me food for thought in my future career choices.

Max Jones

Community Outreach
This year’s Community Outreach Program, developing leadership through service, again proved to be a successful and rewarding experience for all involved. 86 six boys who participated in each of the 15 sessions, willingly gave of their time and energy to their respective organisations. With demanding expectations, they interacted positively and empathetically with the aging members of our society.

Visiting the Anglican Retirement Villages at Castle Hill and the Uniting Aged Care facility at Westmead, to name but two of the facilities, the boys rose to the challenge and contributed to enriching the life of the residents. Attending Woodbury Autism and
Research Limited and Northcott, centres of excellence in the provision of services to the disabled, King’s boys were able to provide empathy, support and assistance. The students worked tirelessly at developing and maintaining extraordinary community resources. At Hillsong they are developing a homework/drop-in centre near Castle Towers with the input of many of our boys. Old Government House is strengthening its ties with The King’s School when the Community Outreach Program provided students who were eager to assist with maintenance of the property in Parramatta Park.

There are many opportunities for King’s boys to contribute meaningfully to the community. The demands are great, however, it was quickly apparent that the Community Outreach commitment is huge. One’s comfort zone can be challenged, demanding initiative, enthusiasm, confidence and courage, at times. It is not to be taken lightly. The rewards are immense if you commit to it fully.

David Strutt
Co-ordinator

Agriculture Club

After many afternoons spent taming the wild beasts, The King’s School herd was transformed into sleek, shiny, well-muscled and beautifully behaved show cattle ready for the round of Agriculture Shows in March and April. Working tirelessly, the boys did a fantastic job to maintain an impeccable standard of presentation of their beasts and in so doing, achieved some very respectable results.

In partnership with Tindaroo and the Brookers, beautifully bred and broken-in Trade and Angus steers accompanied a group of boys to the Newcastle Agricultural Show where ribbons were aplenty in the beef cattle judging section – to Sam Callow (Year 8), David Ballantyne (Year 9) and Alexander Knight (Year 10). The High School team prize went to Year 9 students Nick Peper, David Ballantyne and Hugh Mackinnon.

Easter saw five steers accompany 24 boys to the Royal Easter Show to compete in the Trade Cattle and Pure Bred Steer Hoof and Hook Competition, where once again the boys were diligent and proud of their cattle, parading them well and bringing home top prices for the “hook” section (the carcasse competition).

A new initiative for the Ag Club this year has been branching out into poultry, and accolades were many, in this our maiden exhibit. Against 60 other school exhibits from around New South Wales, King’s placed first with the best Commercial Female Pair!

Alison Diskin
Co-ordinator

What’s your news?
Do you have a news-worthy story that is just needing to be told? contact the Editor.
As I write this I am sitting in the upper floor computer room in the brand new Prep Inquiry Learning Centre. If I lift my head a little, I can survey the lush green of the Price Fields, over to the beautiful old Stables which house our Visual Art rooms and across to the clock tower, the pool and the lovely new pyramid climbing frame. I am truly fortunate to spend my days in a work environment with such a vista. However, more often than not, a day will go past when I have not noticed anything that is going on outside, such is the buzz of learning that is going on inside this fantastic learning space.

The Prep Inquiry Learning Centre (or, ILC) is so named because, from its inception to its magnificent realisation, it was intended to be a hub for our inquiry-driven approach to teaching and learning in the Prep. In line with the constructivist theory which forms the basis of PYP, students and teachers are engaged in an inquiry-based approach to learning. Guided inquiry is where children begin from a base level of knowledge and through questioning, wondering, exploring and creating, build new understandings, with the assistance and guidance of teachers and other people. In doing so, they are seen to be actively constructing knowledge themselves. This is a key feature of Constructivist thinking in that children do not acquire knowledge by being told, but acquire true understanding through inquiry. Whether students are discovering what it means to explore in Year 3, investigating family history in Year 1, or proposing solutions to some of the globe’s crucial problems as part of the Year 6 Exhibition unit, all are building on prior knowledge through hands on investigations, simulations and a personal desire to construct knowledge and true understanding.

Not all inquiry involves formal research in the form of books and online searching. Much of our inquiry learning is occurring through primary sources, visual and multi-media, and site excursions to name a few. However, when our students need to travel beyond the ‘walls’ of their immediate world, the ILC is a great way to take them there. The two light-filled computer rooms, complete with interactive whiteboards, accommodate a whole class at a time. This is a place where students and teachers can hone their research and information skills, learning the key differences between identifying what we want to know, how and where we are going to find it, and then how we are going to organise and present it; a crucial cycle that involves
constant evaluation of the information we are discovering. Students are learning how the internet and other applications work to bring the world to them. Adjoining the computer rooms are the library areas, where there is a diverse and generous range of reading material designed to satisfy the diversity of interests, needs and tastes, and to also awake in boys a curiosity about the world. These areas include a current and comprehensive teacher resource collection that places important and supportive materials at the fingertips of teachers in the school.

Supporting the vision of the ILC as a hub of inquiry teaching and learning, is the School’s commitment to team teaching in this beautiful space. Sessions involve Teacher Librarians, Class Teachers and an ICT Teacher, planning learning experiences and teaching together, pooling expertise and enthusiasm. Similarly, the ILC is a place where several groups can operate simultaneously, utilising the revamped theatrette, computer pods, computer rooms and quiet reading spaces. Classes and students come to the ILC at all times of the day to enjoy learning and broaden their horizons.

So much of the design of this attractive building was created with boys in mind. Light streams in all day and there is a constant hum of activity. From the ‘paper’ aeroplanes hanging from the cathedral-pitch roof to the comfy curvy reading benches, it is a place that says ‘We know what boys need’. This is their ILC.

RUTH ADAMS
Director of Learning

PREP SEASONS
Every year the Prep School runs several Seasons for Growth groups. These groups comprise about four or five of our young Kingsmen who have experienced loss or sadness in their lives, either as a result of divorce, or bereavement in their families. The name Seasons for Growth derives from the idea that the seasons in nature happen and there is little we can do except learn to enjoy the changes and challenges that each new season brings. The boys are led through a special program which runs for eight weekly sessions. The group acts as a peer support program where the boys become more aware of the impact of their grief and how to cope with the consequent changes in their lives. While sharing some of their experiences they find it a great encouragement to hear that ‘they are not the only one’. They discuss the importance of making good choices and finding ways of moving on. Several teachers have been specially trained to act as Companions for these groups and lead the boys through the program of special activities.

It is perhaps a sad reflection of the world in which we live, and yet an encouragement, to find that well over one hundred boys have benefitted from the program since its introduction in 2000.

Some comments from previous participants give the best insight into the effectiveness and impact of this very important component of our Pastoral Care Program in the Prep School.

I have really liked sharing my feelings. I have learned that it is important to make good choices in life. Reno

I can share my problems with others. I really liked making the paper man with feelings on it. I would like to learn more about how to cope with peoples’ problems. James

People can help me when it’s difficult and hard. I really liked this because now I know I can be helped. I would like to learn more about my problems and making choices. Andrew

I liked learning from Mrs Gray. I also liked talking to the others in the group, they all have different problems. Nick

I think Seasons was really cool as I found out that other boys have two homes and they don’t like having to go backwards and forwards to their other family. James
Tennis

Jacob Sullivan
Year 11
GPS 1st Tennis

Jack Kliner
Year 11
GPS 2nd Team

Dan Dowson
Year 9
GPS 2nd Team
A smashing season for the boys involved in TKS Tennis, winning three in a row GPS premierships.

For anyone who has been involved in a successful GPS sporting team, they understand that to win a Premiership requires planning, commitment, dedication and 100% effort from all involved. To win two in a row is very special, but to win three in a row in both the 1st and 2nd teams is quite remarkable! The King’s School 1st and 2nd Tennis teams have managed to achieve just that.

With the 1ststs only losing three matches and the 2ndsts only one set during the entire summer competition (and winning every match 12-0), the dominance of both teams was not highlighted by individual performances, but inspired team work, and in particular, the success of the doubles pairings.

The representative season culminated in Jacob Sullivan (Year 11) being selected for the second year in a row as the number 1 player in the GPS 1st Tennis and he was joined by Jack Kliner (Year 11) and Dan Dowson (Year 9) who were selected for the GPS 2nd team. This is the most number of King’s students selected in GPS tennis since its inception in 1972.

Once again a wonderful tour to Melbourne in January 2011 set the platform for a successful season, and during the season, the boys displayed plenty of depth from the U13s to the Opens shown in their results week in week out. Throughout the season, all Tennis squad members played with the highest level of sportsmanship, showing respect for their opposition, coaches and supporters. There is no doubt the 2010/2011 Tennis season has been the most successful in The King’s School’s Tennis history.

160 boys play Tennis now at King’s. Three Development squads cater for all levels of students, and we have continued with Winter Tennis providing five teams in the Parramatta local tennis competition. Added to that, we have successfully developed a High Performance team which includes eight senior boys and five Prep students, and we have introduced the King’s School Tennis Academy that will be taking its members to compete in tournaments throughout the year.

The School’s continued support in the advancement of Tennis has been vital to the sport’s success. By working together, we can make sure the boys continue to enjoy themselves while achieving to the best of their abilities. Players, coaches and parents have all contributed in a positive way to the success of Tennis at King’s.

Ben Chadwick
Master in Charge Tennis
Yet another fantastic season of rowing at King’s drew to an end on Saturday 2 April, with outstanding performances by all those competing at the Head of the River. King’s won 7 of the 11 races on the day, a record for the School. However, it was not all about the Head of the River results this season. Having restructured the season before we started back in September 2010 some critical changes were introduced.

Firstly we needed to ensure our Year 8 squad members were being coached individually in crews and that their commitments to the sport did not disadvantage them compared to the other sports offered at the School. This was achieved by holding their rowing camp over a weekend as opposed to the usual during the school holidays. This approach was also adopted for the Year 9 crews, however, poor weather on the weekend of their proposed camp put the boys a little behind. Both Year 8 and 9 had a great season with most crews qualifying for the ‘A’ final at the Gold cup. Although there were no victories at this regatta, the majority of those who made the ‘B’ final were victorious.

The Year 10 rowers had an astonishing season with the 1st to 4th VIIIs recording victories at most regattas. The hard work they showed at the January camp was a base for the results and this, combined with their positive attitude, saw the 1st and 2nd VIIIs win at the NSW Schoolboy regatta and the 1st to 3rd VIIIs winning at the Head of the River. Unlucky on the day were the 4th VIII losing in a photo finish and the 5th VIII who competed in the 4ths division.

Success all around for TKS in the 2011 Rowing Season. King’s retaining the Downer Trophy at the Head of the Parramatta Regatta was just the beginning.

Our senior crews started the season with a fantastic approach to their training and as a consequence they were able to get a good jump on the other schools. King’s retained the Downer Trophy at the Head of the Parramatta Regatta against Newington and went on to have strong performances in Melbourne at the ‘Melbourne Head’ and Grafton at the annual ‘Head of the Clarence’ Regatta. Term 1 was met with strong results at the State Championships especially in the GPS IVs category and the 1st VIII won the ‘B’ final at the National Championships.

At the Head of the River, King’s stood out against the other schools. Off the back of the results in the Year 10 VIIIs, our 3rd VIII had an impressive win by more than 18 seconds and our 1st, 2nd and 4th IVs all won with clear water over their rivals. Despite wins being elusive for the 1st and 2nd VIIIs it was, indeed, a great day for the School and a day that all rowers will remember for some time to come.

James Tyree
Master in Charge
TKS Sport

TKS Rowing Results

Seniors
1st VIII won the ‘B’ final at the National Championships

Year 10 Rowers
1st to 4th VIIIs
Wins at most regattas
1st and 2nd VIIIs
NSW Schoolboy Regatta win
1st to 3rd VIIIs
Head of the River win
STATE AND NATIONAL COMPETITIONS ACHIEVEMENTS.

Joel Norton
State U20 400m (Silver)

Jules Heath
State U20 Steeplechase
National U20 Steeplechase (Bronze)

Luke Packham
State U20 400m (Silver)
National 4 x 400m relay (Gold and National Champion)

Chamath Hough
National U18 110m Hurdles (Bronze)

Josh Clarke
State U16 100m Gold and State Champion
National U16 100m (Gold and National Champion)

Elliott Lang
State U18 Javelin (Gold and State Champion)
National U20 and U18 Javelin (both Silver)

Jack Stapleton
State U18 3000m (Gold and State Champion)
National U17 3000m (Silver)

Nicholas Hough
State U20 100m, 200m and 110m Hurdles
(Gold and State Champion in all)
National U20 100m, 200m, 110m Hurdles
4 x 100m relay (Gold and National Champion in all)

NEW SCHOOL RECORDS

Nicholas Hough
new OPEN 110m Hurdles record 14.89s

Nicholas Hough
200m record
21.68s (previous 22.1s)

Josh Clarke
U16 100m record
11.10s (previous 11.24s)

Callum Anderson
U15 LJ record
6.03cm (previous 6.01m)
During Term 1 eight students represented at the NSW State Athletics Championships, and following this carnival all were selected to represent NSW at the National Youth Athletics Championships at Homebush. Collecting 23 medals at both competitions, it was, indeed, an outstanding performance and it would be difficult to imagine a time when we have had the wealth of athletic talent and potential like we do at present. It is important to note that many of the athletes were competing at age levels one or two years above their current age grouping.

Our School Captain Nicholas Hough, has enjoyed a stellar summer of Athletics. After collecting seven Gold medals in both carnivals, he competed in the Australian Athletics Grand Prix Tour, which pitted him against the Nation’s best athletes. Perhaps his greatest performance of the season came with a 2nd Place finish in the Sydney Track Classic. What was remarkable about his 21.03sec run in the 200m was that he was a mere .3sec behind American Angelo Taylor, who won Olympic Gold in both the 2000 and 2008 Olympics, where he ran 20.71. In doing so Nicholas also beat Australia’s best Open sprinters.

Elliott Lang, after a strong 12 months competing at the highest levels, recently gained selection in the Australian Team to compete in the World Youth Athletics Championships held in France during July. Elliott has been the Nation’s best Javelin competitor for his age for many years and his selection is a fantastic reward for his focus and determination.

TKS School Carnival
The 137th TKS Athletics Carnival, on a beautiful sunny and warm day on ‘The White’, was a fantastic day of competition with many students displaying strong potential as we head towards the AAGPS Championships. The spirit shown by all competitors was of the highest standard, regardless of ability. It was heartening to see many of our boys push themselves towards personal bests or try to improve a place for their House. At the ‘championship’ end of the Carnival we witnessed some outstanding personal performances by our best athletes. Whilst it can be easy to become delirious with the feats of our top boys, sometimes the greatest victories come for the boys who give their all for a limited return. The plight of the ‘underdog’ will always have great relevance in any sporting endeavour. One of the goals of our Athletics program is to encourage and improve all boys who are wishing to increase their speed and fitness.

Mr Ben Gavan
Master in Charge Athletics
Joint 2011 premiers, the TKS 1st XI enjoyed yet another successful season of cricket, the result of a number of inspirational individual and team achievements.

The 1st XI finished the season joint premiers with Shore, our last premiership at this level being in 2007. Darren Jayasekera, Captain of the side, also captained the victorious GPS 1st XI in 2011, having distinguished himself over the last two seasons as the outstanding fieldsman in the competition. Amil Premawardhana, a stylish left-hander, was our most successful batsman, scoring almost 500 runs in the season. Lachlan Strachan displayed great support as our most effective bowler, taking 23 wickets, with James Shepherd and Shaun Chandrimani bowling many effective spells. The side’s strength was undoubtedly its bowling and overall our most consistent player was James Baee who effected 23 catches and 4 stumpings in the season, and showed great courage by opening the batting. Playing 20 matches and winning 14, the 1st XI played a variety of cricket, including T20, 50 overs, and 2-day cricket. The side deserves great praise for winning the Premiership shield, and utilising its talent in a team sense.

Cricket premierships are very hard to win, and this one was won in the final 15 minutes of the season.

One of the highlights of the season for the School was the selection of former 1st XI Captain Nic Bills (’09) into the NSW Sheffield Shield side. This is the first time a King’s player has been selected since 1937. Darren Jayasekera, Captain of the King’s 1st X1 and the GPS X1, steered the GPS team to be victorious in the Lord Taveners NSW Schoolboys Championships. Amil Premawardhana also had the honour of representing in this team. This is only the third occasion the GPS

has won the title, which includes cricketers from Combined Associated Schools, Combined Catholic Colleges, Combined Country Schools and two Combined High School teams.

Geoff Spotswood
Master in Charge Cricket

The side deserves great praise for winning the Premiership shield, and utilising its talent in a team sense. Cricket premierships are very hard to win, and this one was won in the final 15 minutes of the season.

CRICKET ACHIEVEMENTS

Darren Jayasekera
Amil Premawardhana
GPS Team Selection
Amil Premawardhana
scoring almost 500 runs
Lachlan Strachan
taking 23 wickets
James Baee
23 catches
4 stumpings
The boys then embarked on a cultural tour of India, travelling to Agra to view the Taj Mahal and onto Peshawur.

At a recent School Assembly, the Headmaster encouraged the boys to experience the wonders of travel. If not in reality, then at the very least by broadening their horizons through reading and research and pushing the boundaries in work and play. This very same tenet was explored by another Headmaster a century ago when he and fourteen young men from The King’s School journeyed to India to participate in the celebrations surrounding the coronation of King George V at the Delhi Durbar.

The debaters from both School and Macarthur Houses had amongst themselves argued the pros and cons of a School representative being in attendance at the British Coronation, and decided that whoever went would be absent from School for far too long. The suggestion that attendance at the celebrations in India might be a possibility was met more favourably, as there was only a three week sojourn by boat involved, and little time away from school as the event fell during the summer holidays. In all, the group was away three months.

Armed with letters of introduction from the Governor General, His Excellency the Earl of Dudley, the party, resplendent in jackets especially designed for the occasion, set sail in the “SS Marmora” and arrived in Colombo on Wednesday 20 November 1911. A few days later they sailed into Bombay and the odyssey began in earnest.

On the day itself the boys formed part of the Guard of Honour along the road about fifty yards from the Imperial Thrones. They stood at attention for the three hours of the ceremony and absorbed with great interest all the pomp and circumstance of the occasion. The Delhi Durbar was filmed in Kinemacolour by Charles Urban and although only one reel remains, sections of it can be viewed over the internet, and that one reel and the posters created out of the stills enable the modern viewer a chance to review the pageantry.

The boys then embarked on a cultural tour of India, travelling to Agra to view the Taj Mahal and onto Peshawur. They watched polo, shopped in markets and joined a shooting party as guests of an Old Boy Captain Frederick Parbury (1896). They were billeted by the Cambridge University Mission and St John’s CMS College in Agra where Mr Tubbs prepared a Christmas feast for the boys. As a thank you for the generosity of their hosts, the boys contributed a donation towards the building of the Church Missionary College at Agra and provided £75 ($150) towards a Scholarship at the Mission School in Delhi. The boys realised they were privileged and wanted to make a difference in the lives of others.

For the boys, the event was life changing. They marvelled at the architecture, absorbed the sights and smells of the markets, surveyed the majesty of the Himalayas and participated in a unique historical event. They had indeed truly travelled. The Headmaster and each of the boys wrote about their experiences and a small volume was published early on their return.


JENNY PEARCE
Archivist

Interested in the History of TKS?
Contact the TKS Archivist, Jenny Pearce about a Tour of the TKS Museum.
9683 8453
Celebrating a positive start to our ‘Peoples Project’

In 2007 the Federal Government finally levelled the playing field by providing schools with the same Deductible Gift Recipient status as universities and university colleges had enjoyed for contributions to scholarships and bursaries.

Our Foundation Board and the Old Boys’ Union Committee seized the opportunity to promote our Scholarships and Bursaries Program and the results to date are impressive. Hundreds of Old Boys, parents and Friends of King’s have embraced the project. With the momentum generated, the corpus in the relevant funds has grown already to $1.5 million. During Term 2 this project reached a very important milestone when applications closed for a means-tested bursary to be awarded under the ‘Year of’ Scholarships and Bursaries Fund. This will be awarded to a boy entering Year 7 in 2012.

This great start, lead by our vibrant Old Boys’ Union, will hopefully result in growing support and many more bursaries enabling exceptional young Australians to access a King’s education. By working with you, I have shared in the pleasure derived by those who are contributing, and thank you for your support.

David Osborne
Community Relations Manager

The Old School Chapter Lunch for the over 65’s was held on Wednesday 25 May 2011. The Old Boys and partners enjoyed a tour of the current school and a lunch with old friends in the Trophy Room.

Eleven-Eleven-Eleven
Remembrance Day Friday, 11 November 2011

The School is very keen to determine which past students have served in the Defence Forces in overseas conflicts or peacekeeping missions since World War II as our records are incomplete. In addition, we want to identify all who have been engaged in National Service. Please contact our Archivist, Jenny Pearce, on 9683 8453 or email at jpearce@kings.edu.au if you have relevant information about yourself or a friend.

Plans are underway to hold a service on Remembrance Day 11/11/11 and to invite all TKS Old Boy Veterans and National Servicemen. We will endeavour to contact you with an invitation but due to difficulties with contact details please treat this notice as your invitation to attend.

The TKS Foundation

TKS Foundation

JULY 11
**A NEW SCIENCE CENTRE TO BE BUILT AT KING’S**

The Council of The King’s School has approved the construction of a new Science Centre at The King’s School on the western edge of the ‘Rec’ field. The facility will be built in 2012-2013 at a cost of about $20 million. This is a significant project and a brave undertaking in these testing times of economic uncertainty. Why has this project been approved?

At its heart, Science is the expression of wonder. Science is a question. It is the exercise of exploration. Therefore, we need Science to be taught well in our schools. The decline in scientific skill in contemporary society invites untested opinion to be expressed as fact. This vanity threatens to dismantle learning and, perhaps, society itself. In an age threatened with endemic narcissism, scientific thought is needed more than ever because it humbles us with awe, and an appreciation of what we don’t know. Einstein wrote that:

> “Whoever undertakes to set himself as a judge in the field of Truth and Knowledge is shipwrecked by the laughter of the Gods.”

**SCIENCE AT KING’S**

At The King’s School, Science is a compulsory subject for all students up to Year 10. Thereafter, it is an elective subject, but still succeeds in having the largest number of boys studying it than any other subject.

Boys are generally keen on Science. As a subject, it appeals to the preferred learning style of boys. Science is characteristically action-based, interesting, practical and based around factual knowledge. It is subject made for boys.

With the growing academic rigor at The King’s School, the number of boys interested in doing Science at an advanced level is increasing. We need opportunities to extend our gifted and talented students by providing them with opportunities to engage in authentic scientific research.

However, Science appeals to all levels of ability and offers enough choice to enrich the life of every boy at King’s.

**THE PROBLEM**

Our existing Science facilities at the Secondary school are inadequate. Many of the classrooms are too small and there are too few laboratories. As a result, we are at risk of not meeting the NSW Board of Studies mandate of teaching at least 50% of our Science within a laboratory. Interest in Science at The King’s School has increased. We simply cannot accommodate this growing popularity. The School has had to put in place demountable Science classrooms to cope. This solution can only be seen as a short term response. For King’s to educate its sons well, a new Science facility is needed.

**THE SOLUTION**

It is planned to build a Science Centre that is visually stunning and functionally effective. At the core of the building will be classrooms, most of which will be teaching spaces that incorporate both laboratory space as well as space for the teaching of scientific theory. These classrooms will be equipped with state of the art resources, including demonstration benches and camera facilities to record and display experiments.

A feature of the proposed Science Centre will be a central atrium. This spectacular area will give grace and beauty to the interior and will bring natural light into the centre of the building.

One of the most exciting features of the proposed Science Centre is the inclusion of two research laboratories. This facility will allow cutting edge research to be undertaken in partnership with universities and the commercial world. Our goal is not only to learn about Science, but to contribute to scientific knowledge. The research facility will be unlike that found in any school and will keep the School at the forefront of scientific thinking.

**THE CHALLENGE**

The challenge to The King’s School community and its friends, both past and present, is to raise $6.55 million. We are confident that with this level of support, the project will go ahead as planned.

The raising of $6.55 million represents a significant challenge and all the more so, given competing demands on the contemporary philanthropic dollar. However, no great or worthy thing is ever accomplished without sacrifice and The King’s School has had, throughout its 180 year history, a proud record of faithful supporters who have helped provide our educational environment.

**THE ECONOMICS OF GIVING**

In order to raise the $6.55 million needed to support this exciting project, we need to put a “tick” in each of these boxes.

- **SEED GIFTS**
  - $1,000,000 (1) 
  - $500,000 (2)
- **LEADERSHIP GIFTS**
  - $250,000 (3)
  - $150,000 (5)
  - $100,000 (8)
- **KEY GIFTS**
  - $75,000 (10)
  - $50,000 (18)
  - $30,000 (20)
- **$ ?**

All gifts, however small, are accepted with profound gratitude

Some of these amounts look frightening but spread over five years after the tax rebate/deduction, the amounts become less frightening. For example, a pledge of $50,000 translates to close to $6,000 a year for five years for many parents. For others, something close to $5,350 a year after tax.

**THE REQUEST**

The School now comes before its community of students, parents, Old Boys and friends to ask for support. It is recognised that these are difficult financial times, but this has not stopped the King’s community from giving generously in the past. You are asked to give a level you feel to be appropriate and to support us in the quest of enriching Science education at The King’s School.

**Dr Tim Hawkes**

Headmaster
As a consequence we did some checking over a period extending back some 15 years, which revealed that over the period slightly more than half of those boys who left the School had become members of the Old Boys’ Union.

To answer the question from the Old Boys’ Union perspective - “Who are Old Boys?” we can only say those who have joined the Old Boys’ Union are really “Old Boys”.

When this information was conveyed to the young school leaver, he was amazed and had to check as to whether he was actually a member because it was a common understanding amongst his peer group that they thought they were all members of the Old Boys’ Union and, consequently, “Old Boys”. Taking into account the reaction of the young school leaver, it would be helpful to have any Old Boy who left the School in the last 25 years to check if they are actually members of the Old Boys’ Union.

A question which naturally follows the first is: “What is in it for me to become a member of the Old Boys’ Union?” Apart from making a contribution by working assiduously to perpetuate and uphold the traditions of the School, the Old Boys’ Union is an autonomous body completely independent of the School and the various organisations. The benefits are largely intangible and by definition are unable to be quantified; however, as a member you have the opportunity to maintain a connection with those in and around your year group as well as the wider membership.

No matter if you left the School last year or quite a number of years ago, as a member, when you meet another “Old Boy”, you immediately have something in common. You have, through the proper channels, the resources available through the Old Boys’ Union. It is already well known we assist with year group reunions.

You’ll be pleased to know the Old Boys’ Union continues to be active holding successful functions throughout the year such as the Annual Dinner, where our special guest this year was the newly appointed Deputy Headmaster Dr Andrew Parry ’78, a luncheon at the Western Plains Zoo, Dubbo and the Current Old Boy Parent Dinner as well as a number of Year Group Reunions. It should be recognised these events are not associated with fundraising which is a function of the School. We have also hosted a Careers Night and Recognition Dinners to encourage boys at the School.

In years past it used to be that parents were invited to complete a membership application on behalf of their sons to enable them to become members of the Old Boys’ Union. Sometimes people forget to fill in the form and send it back, and as a consequence, some recent school leavers just assume that they are members.

So if you don’t currently receive regular mail and emails from the Old Boys’ Union, or only hear about Old Boys’ Union events through your peers, please contact Jean Khoudair by email on tksobu@kings.edu.au to check if you are a member.

I hope to see as many “Old Boys” as possible at future events, including the upcoming Homecoming Day on Saturday, 20 August, 2011.

David Adams (’70)
TKS OBU President
NOTICES – DIARY DATES 2011

HOMECOMING WEEKEND - 20 AUGUST 2011
King’s v Shore
- Hospitality Tent, JS White Oval (food and refreshments available)
- 1st XV on the White Oval from 3.15 pm
- Complimentary post-match drinks following the fixtures from 4.45 pm in the Drama Centre

TKSOBU REUNIONS

1961 50 YEAR REUNION
Friday, 19 August 2011
Australian Club 6.30 pm
Contact: Bruce Hayman - bruceh@chartwellmanagement.com.au
Reunion blog: http://reunions.kings.edu.au/1961/ All circa 1961 Old Boys are invited to share some memories of their time at the Old School via this blog.

1971 40 YEAR REUNION
Friday, 19 August 2011
Cruising Yacht Club of Australia, 7.00 pm
Contact: Ron Whyte – ronguitar@optusnet.com.au or 0418 467 637

1981 30 YEAR REUNION
Saturday, 20 August 2011
Rugby Club 6.30 pm
Contact – Billy Payne – billy.payne@bigpond.com

1991 20 YEAR REUNION
Saturday, 20 August 2011
‘Bungalow 8’ King St Wharf, 7.00 pm
Contact – James Dickson james@fourseasonco.com.au or Tim John mail@creationgate.com.au or Andrew Tindal andrew.tindal@optusnet.com.au 0400 541 796

1996 15 YEAR REUNION
Thursday, 22 December 2011
Poolside@ Andrew (Boy) Charlton Pool, 12.30 pm – 4.30 pm
Contact – Jonathan Gosselin & Ben McGregor tkclassof96@hotmail.com

2001 10 YEAR REUNION
Saturday, 20 August 2011
Kudu Lounge, Darlinghurst, 7.30 pm for 8 pm
Kyle Loughlin 0418 257 253 kyle@courtcraft.com.au
Campbell Rogers 0422 811 544 campbell@fairfieldhotel.com.au

To volunteer to help with your reunion please contact the organiser or Jean Khouhair on
(02) 9683 8619 or email tksobu@kings.edu.au

UK DINNER

The 2011 UK Reunion was held on Tuesday, 12 July at the Royal Air Force Club, London bringing together Old Boys from 1971 to 1999.

It was the second UK Reunion Dinner held at the RAFC, the previous one held in 2008.

Of note were John Anschau ’74 who travelled from Australia to re-connect after many years with Andrew Erby ’74, Paul Hauff ’71 who flew in for the event from The Hague in the Netherlands.

While the dinner was a chance to rekindle fond memories of the lucky country, one Old Boy noted that “the daytime winter temperatures in Sydney were the same as a London summer, but without the rain”. Others agreed that London offered career paths simply not available in other parts of the world.

The mix of years encouraged the more seasoned to share ideas and experiences with those just starting out in London.

The camaraderie was enhanced with excellent food and wine and the function did not come to end until the venue closed.

Top: Heini Beretta ’90, Cecilia Falk & Paul Hauff ’71, Bottom: Peter Watts ’97, Drew Hobbs ’83 and Rozlynn Hobbs
VARSITY BLUES

Nick Haydon ('00) v Tom Harrington ('00)

NICK HAYDON – “As tradition has it, the losing team from the previous year has to officially challenge the opposition to contest the Varsity Match. This is how I found myself, standing on a semi-frozen rugby pitch, in the middle of winter at Cambridge getting booed by a hostile crowd. That was November 2010.

I ended up in this predicament after I decided to leave my job as a junior doctor and accepted a place at Oxford University to read a Master of Science. My wife, Georgie and I moved to the UK for two years at the end of 2009 and settled into life abroad.

I first thought about studying at Oxford when on the King’s rugby tour in 1999. Led by Andrew Parry, Rob Egerton and Ian Humphreys, we were impressed being shown around Edgo’s old haunts. Another vivid memory from that trip was Pazza, late one evening, packing a scrum against Andrew Barry ('00) on the High Street to demonstrate correct body position … or something that they do in the front-row.

So, in December 2009, after playing in the losing varsity match, I had the honour of being elected captain for the following season. Founded in 1869, Oxford University Rugby Football Club is one of the oldest Rugby clubs in the world and has seen many greats play in the dark blue. All Black Anton Oliver and Wallaby Joe Roff are two recent examples. So began a busy 12 month preparation for the one match. A truly memorable tour to Russia and many tough fixtures against the Premiership ‘A’ teams prepared us for the 129th instalment.

So that day in Cambridge, my challenge was accepted, and we stayed on to watch Cambridge play its last warm up match. A yellow card was given early in the first half and off walked a second-rower I recognised – Tom Harrington ('00), except he was scruffy with long hair and looked as if he hadn’t ever been anywhere but university. Tom and I played rugby together in the Prep, all through King’s, then at Sydney University. This would be the first time we were on opposing teams.

We went on to beat Cambridge and it rounded out a nice end to my rugby playing days. Oxford has been a truly fascinating and rewarding experience and I can thoroughly recommend it if the opportunity ever arises. We have many happy memories of our time here, especially over the summer when our daughter was born. But, we’re looking forward to getting home for a ‘proper’ summer.”

TOM HARRINGTON – “Since finishing at King’s I had often thought about studying at Cambridge and although I assumed it was one of those things that I’d never get around to doing, my fear of being a creepy, old man in a room of undergraduates spurred me on to apply sooner rather than later.

Before I knew it I was quitting my job, packing my bag and then unpacking it in college accommodation – a structural
space so intimate that surely, legally, it could not be classified as a ‘room’.

Academically, first studying for a BA in English Literature and now an MPhil, I have felt my intelligence constantly strained. Cambridge prides itself at an undergraduate level on its supervision system – students meet with academics weekly, one-on-one, to discuss an essay that they had completed for the session. A number of times I have even discussed a certain text with its author. Lectures are unapologetically secondary; a marked contrast to the more fiscally prudent approach I had become accustomed to in Australian universities. That being said, like with all levels of my education I still have only managed to retain only the most trivial of information – in the case of Cambridge, how to finally tie a bow-tie. Perspective perhaps dictates how trivial that skill is though.

Originally, I had intended to hang up the boots after 18 seasons but soon the lure of winning a Blue by playing against The Other Place at Twickenham became too overwhelming and inevitably became a motivating concern. After missing our victory in the 2009 Varsity Match due to a major injury about a month prior I was hopeful of playing instead a list of highly competitive build-up fixtures, usually at ground on Grange Road. Neither side plays of winning a Blue by playing against The Other Place at Twickenham became too overwhelming and inevitably became a motivating concern. After missing our victory in the 2009 Varsity Match due to a major injury about a month prior I was hopeful of playing instead a list of highly competitive build-up fixtures, usually at ground on Grange Road. Neither side plays in a league; playing instead a list of highly competitive build-up fixtures, usually at home, in front of vocal crowds. Tradition is almost strangleing – the team is effectively selected (“Selection Sunday” consists of the captain in full blazer and rugby kit cycling to every squad member’s college and room to inform them of their fate) and coached by a captain who is voted in by the previous year’s players. As is the case, this season will unfortunately be seen as a failure as we went down in a game made all the more surreal by the fact that the opposition was captained by Nick Haydon who I first played with in the Prep 1st XV in 1994. Despite being a talented side, we were perhaps not at our best, and the control that Nick showed from half was perhaps decisive, and, having known him for so long, not particularly surprising.

We are far from the first Old Boys to play in the match (Jonathan Persse reliably informs that the poet David Campbell played for Cambridge in the 1930’s) and we are certain not to be the last with the opportunity of international study becoming more obtainable."

WHAT A SHOT
Full bore rifle shooter Evan Jones (’04) will captain the under-25 Australian team at the World Long Range Championships in Brisbane in October. Jones will shoot over distances from 300 to 1000 metres. Australia is likely to go into the event as favourites, ahead of Great Britain, South Africa, New Zealand the US and Canada. Meanwhile, after several years of captaining Great Britain, shooter Reg Roberts (’73) has been inducted into the Hall of Fame. Roberts represented England and Great Britain a combined 39 times, captaining the British in 2005 on their tour of Australia.

NEXT STOP: END OF THE EARTH
Young explorer Justin Jones (’00) is packing his bags and heading to the South Pole. Jones and friend James Castrission, who paddled into the history books in 2008 by kayaking unsupported from Australia to New Zealand, will attempt to complete the first unsupported journey from the Antarctic rim to the South Pole and back. The pair has mapped a 2200 kilometre round-trip, which they will embark on skis, and will pull 200kg sleds – a tough ask for two non-skiers.

Jones and Castrission spent earlier this year testing equipment and acclimatising for the gale-force winds and -40degree Celsius temperatures they expect to face every day for about three months. The journey marks 100 years since Norwegian Roald Amundsen first reached the South Pole, beating an expedition by Englishman Robert F. Scott by 34 days. To find out more visit www.casandjonesy.com.au or follow the pair on Twitter @casandjonesy. Meanwhile, Tom Ruddock (’06), Jack Martin (’06), Keith Williams OAM (’75) and staff member Scott Ruddock have recently returned from scaling two 6000 metre Himalayan peaks. The team reached the 6119 metre peak of Mount Lobuche East, which is south of Mount Everest, before attempting the technically challenging Kyajo Ri (6186m). (see report on page 6)

A PAIR OF FUTURE STATE’S MEN
The Gazette wishes to congratulate Old Boys Nicholas Car (’99) (below) and Jerome Laxale (’01) for their political debuts. Representing the Labor party, Car contested the seat of Hornsby and Laxale the seat of Ryde in April’s NSW State elections. The result wasn’t the one each would have wanted, but if they decide to remain in politics, the young candidates will be instrumental in rebuilding the party for the future.
## BIRTHS

<table>
<thead>
<tr>
<th>Name</th>
<th>Parents and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Davy (78)</td>
<td>James Ashleigh and Jeremy, twin sons, William John and Deuchar Robert Davy-Shirm on 27 March 2011</td>
</tr>
<tr>
<td>Deane (91)</td>
<td>Stuart James and Sheryn a son Jeremy Lachlan on 25 February 2011</td>
</tr>
<tr>
<td>Dunlop (93)</td>
<td>James Wallis and Annabel a son Jack Roger on 4 April 2011</td>
</tr>
<tr>
<td>Edge (94)</td>
<td>Jason Philip and Elizabeth a daughter Bonnie Esmay on 30 January 2008 and a daughter on Madeline Ann on 2 September 2010</td>
</tr>
<tr>
<td>Freischmidt (96)</td>
<td>Nicholas Karl and Erin a son Samuel Noah on 7 April 2011</td>
</tr>
<tr>
<td>Granger (88)</td>
<td>Joshua Albrecht and Jennifer, twins, a daughter Liliana Caitlin and a son Mitchell Thomas on 28 October 2010</td>
</tr>
<tr>
<td>Hudspeth (64)</td>
<td>Rodney Thomas and Georgina a son Hugo Thomas on 9 November 2010</td>
</tr>
<tr>
<td>Kennedy (87)</td>
<td>Archibald Nicholas and Meagen a daughter Vivienne Georgina on 2 October 2009 and a son William Archibald on 20 December 2010</td>
</tr>
<tr>
<td>Marshall (98)</td>
<td>Stuart Maclaren and Amber a daughter Phoebe Julie on 29 August 2010 and a daughter Abby in 2008</td>
</tr>
<tr>
<td>McGibbon (93)</td>
<td>Alan John and Margot a son Rory John Clancy on 5 November 2010</td>
</tr>
<tr>
<td>O’Donnell (93)</td>
<td>Matthew James D’arcy and Melanie a daughter Penelope Annette on 12 April 2011</td>
</tr>
<tr>
<td>Wykes (97)</td>
<td>Glenn Trevor and Katherine a daughter Lolise Christina Grace on 24 June 2010</td>
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## DEATHS

<table>
<thead>
<tr>
<th>Name</th>
<th>Date of Death</th>
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<tbody>
<tr>
<td>Brown (35)</td>
<td>29 December 2010</td>
</tr>
<tr>
<td>Brownhill (60)</td>
<td>Anthony John on 7 August 2004</td>
</tr>
<tr>
<td>Carter (39)</td>
<td>22 December 2010</td>
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<tr>
<td>Emery OAM (42)</td>
<td>Basil Foster on 25 February 2011</td>
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<tr>
<td>Grassby (77)</td>
<td>Grahame Geoffrey, date unknown</td>
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<tr>
<td>Grellman (47)</td>
<td>James Clyde on 6 December 2010</td>
</tr>
<tr>
<td>Haynes (68)</td>
<td>Hugh Francis on 29 January 2011</td>
</tr>
<tr>
<td>Hemphill (39)</td>
<td>Geoffrey Ian on 29 April 2011</td>
</tr>
<tr>
<td>Howden (53)</td>
<td>Merlin Evelyn Harry on 18 April 2010</td>
</tr>
<tr>
<td>Jude (34)</td>
<td>Page Otto on 4 January 2011</td>
</tr>
<tr>
<td>Lamb (76)</td>
<td>Scott MacDonald on 1 March 2011</td>
</tr>
<tr>
<td>Luscombe (51)</td>
<td>John Walter Popham on 2 February 2011</td>
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<tr>
<td>MacFarlane (62)</td>
<td>John Allan on April 2009</td>
</tr>
<tr>
<td>Martin (70)</td>
<td>Michael James on 17 January 2011</td>
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<tr>
<td>Matchett (08)</td>
<td>George William on 23 March 2011</td>
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<tr>
<td>Mills (36)</td>
<td>Bernard Yarnton on 26 April 2011</td>
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<tr>
<td>Minter (71)</td>
<td>Campbell Alexander on 10 January 2011</td>
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<tr>
<td>Nisbet (41)</td>
<td>Adrian Home on 31 January 2011</td>
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<td>Pain (47)</td>
<td>John Christopher Guthrie on 7 March 2011</td>
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<td>Pattinson (48)</td>
<td>David Lewy on 20 February 2011</td>
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<td>Poole (45)</td>
<td>Adrian Bryan on 30 November 2010</td>
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<td>Ryrie (39)</td>
<td>Ross Lascelles on 28 February 2011</td>
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<tr>
<td>Slapp (91)</td>
<td>Morgan Brownlie on 1 July 2010</td>
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<tr>
<td>Smith (53)</td>
<td>Michael Stanley Shaftesbury on 30 March 2011</td>
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<tr>
<td>Smith (99)</td>
<td>George Donald on 17 March 2011</td>
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<tr>
<td>Suttor (47)</td>
<td>John Herbert on 17 March 2011</td>
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<tr>
<td>Vickers (43)</td>
<td>Francis John on 26 December 2010</td>
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<tr>
<td>Weedon (43)</td>
<td>Warren Martel on 29 April 2011</td>
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<tr>
<td>Willsallen (33)</td>
<td>Thomas Peter on 11 March 2011</td>
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## MARRIAGES

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<tr>
<th>Name</th>
<th>Partner and Details</th>
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<tbody>
<tr>
<td>Cassell (89)</td>
<td>Daniel Llewellyn To Jessica Johnston 23 January 2011</td>
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<tr>
<td>Dalleywater (06)</td>
<td>Stephen Walter To Lucinda Rhys-Jones on 15 January 2011</td>
</tr>
<tr>
<td>Irwin (01)</td>
<td>Blake Stewart To Amanda Smith on 23 October 2010</td>
</tr>
</tbody>
</table>

## ENGAGEMENTS

<table>
<thead>
<tr>
<th>Name</th>
<th>Partner and Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinsey (98)</td>
<td>Simon John To Alexandra Mary Brown</td>
</tr>
</tbody>
</table>

## APOLOGY

The death of SB Clark ’82 was incorrectly reported in the December 2010 edition and the 2010 Magazine. We are pleased to confirm that Stuart Clark is still alive and that the notice should have read SR Clark ’32.