**IMPORTANT INFORMATION and PHONE NUMBERS**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Email</th>
<th>Tel</th>
<th>Mobile</th>
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<tbody>
<tr>
<td><strong>Boarding House:</strong></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Housemaster</td>
<td></td>
<td>@kings.edu.au</td>
<td>(02) 9683 8</td>
<td></td>
</tr>
<tr>
<td>Matron</td>
<td></td>
<td>@kings.edu.au</td>
<td>(02) 9683 8</td>
<td></td>
</tr>
<tr>
<td>Tutor</td>
<td></td>
<td>@kings.edu.au</td>
<td></td>
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<tr>
<td><strong>House phones:</strong></td>
<td></td>
<td></td>
<td>(02) 9683 8</td>
<td>or</td>
</tr>
<tr>
<td>(direct to boys)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Director of Boarding:</strong></td>
<td>Malcolm Powys</td>
<td><a href="mailto:MNP@kings.edu.au">MNP@kings.edu.au</a></td>
<td>(02) 9683 8597</td>
<td>0428 554 778</td>
</tr>
<tr>
<td><strong>Health Centre</strong></td>
<td><a href="mailto:HealthCentre@kings.edu.au">HealthCentre@kings.edu.au</a></td>
<td></td>
<td>(02) 9683 8409</td>
<td></td>
</tr>
<tr>
<td>Sister-in-Charge:</td>
<td>Kerry Milosevic</td>
<td></td>
<td>(02) 9683 8493</td>
<td>0409 280 277</td>
</tr>
<tr>
<td><strong>School Doctor:</strong></td>
<td>Dr Stephen Freeman</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>School Counsellor:</strong></td>
<td>Greg James</td>
<td><a href="mailto:GKJ@kings.edu.au">GKJ@kings.edu.au</a></td>
<td>(02) 9683 8689</td>
<td></td>
</tr>
<tr>
<td><strong>School Chaplain:</strong></td>
<td>Rev Stephen Edwards</td>
<td><a href="mailto:SEE@kings.edu.au">SEE@kings.edu.au</a></td>
<td>(02) 9683 8414</td>
<td></td>
</tr>
<tr>
<td><strong>School Secretary:</strong></td>
<td>Lynne Egan</td>
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<td>(02) 9683 8539</td>
<td></td>
</tr>
<tr>
<td>**General Duties Master/</td>
<td>Max Yates</td>
<td><a href="mailto:MGY@kings.edu.au">MGY@kings.edu.au</a></td>
<td>(02) 9683 8411</td>
<td></td>
</tr>
<tr>
<td>Transport Officer:**</td>
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** to be read in conjunction with the New Students’ Handbook 2013**
WELCOME

Joining the boarding community of The King’s School is a significant and exciting step in a developing boy’s life. The efforts and sacrifices parents make to enable their son to board reflect the conscious decision to encourage their son’s development of personal and interpersonal skills. Parents cannot expect to continue to make the decisions for their growing and maturing young man, but along with boarding staff they remain a key force to help each boy remain on track as he progresses towards graduation.

Despite differences in cultural background, race, age and in home location, boarders are united by something unique. The boarding experience is testing, yet rewarding and enables boys to grow in confidence and ability. Being a boarder is a special commitment to the school community as you become the ‘heart and soul’ of King’s; you will become an expert at war cries!

For boarders, King’s becomes more than just a school; it becomes a home. For some, it is a familiar setting as they are following in the footsteps of older brothers while for others it may be a challenging introduction to sharing and co-operation. But for all boys, boarding at King’s provides mentors and role models who guide boys in respecting differences and living in harmony together.

King’s offers a world of opportunities and adventures; however, it is the responsibility of each boy to seek out and involve themselves in these activities. The investment made in a boarder’s future is one which will pay long-term dividends. However, the simple saying “You only get out what you put in” sums up boarding at King’s. I encourage every boy to throw himself into the different aspects of school life and to never shy away from trying something new. Although this may involve 5:00am starts in the case of rowing or freezing winter afternoons standing on the side of a football field, the early mornings and long Saturdays will be rewarded by camaraderie, satisfaction at having tried your best for your teammates and probably more than a few victories.

There are lots of opportunities alongside the sport; look out for debating, chess, choir, theatre auditions and technology clubs to name a few. And don’t forget the wonderful opportunities for Christian fellowship.
The greatest piece of advice I can give a new Kingsman, is to press on and persevere. My time at King’s and especially in boarding has given me some of my happiest memories. I cannot begin to explain how much this school has given me and how grateful I am to be here. Yet there are times, such as early Year 7, when you can become overwhelmed by the numbers of students or the isolation from home, family and pets. Not only are you adjusting to the academic challenges of high school, you are also becoming responsible for your own organisation while you live closely with strangers. But don’t worry – there is lots of help from kind and expert staff and senior students, and the other boys will not be strangers for long. After you push through the difficult moments, the enjoyment and satisfaction are endless. Friendships change, but for the better. Mates become brothers. Staff become friends and mentors. Bed studies become home; the Doyle fields become your back yard. And the supposed boundary between school and fun disappears.

Welcome to boarding at The King’s School. I wish you all the best for your future endeavours.

John McMahon
Vice Captain of School
and
Gowan Brae House Captain
2012
ON BOARDING

With the long Christmas holidays to come before the start of a new school year, and particularly the first experience of boarding school for many boys, the unasked and unanswerable question in many minds is “what will it be like?” Most Boarders know why they are boarding, but have little idea what to expect. Sometimes if you know what’s going to happen, it makes the anxiety all the greater. Every individual knows what to expect if you bat against an express fast bowler like Brett Lee, but that doesn’t make the experience any less daunting! What follows here then, are views on aspects of being a boarder and also a few tips, or guidelines, that may help. These comments are directed to parents as well as boys, for everyone involved can forget the adjustments that parents have to make.

Demands

Boarding is demanding, and to a large extent your happiness and success depend on your ability to come to terms with those demands. The first demand (and these are not necessarily in any order of importance) is for you to take responsibility for yourself. At Gowan Brae and The King’s School we are aware that this is easier said than done, and it doesn’t happen overnight. You will have to get yourself organised for class and prep (homework time) each day; you will have to organise and put out your laundry and collect it. You will have to know what classes you will have each day and have the books or PE gear or whatever is necessary; you will have to make sure you look after yourself physically - shower and wash regularly, clean teeth, report any problems to Matron and so on. There are always people reminding you about these things, and plenty of staff who will help you, but the final responsibility is yours. The need to take responsibility for yourself has many important results, such as becoming more independent, self-reliant, and showing greater self-discipline. Not everyone reaches the same standard in these areas, but there are very few failures, and many notable successes! No matter what level you reach, you will earn respect for your efforts.

Another demand is for you to live with people you don’t necessarily like, or certainly would not choose to have as a friend. The easiest, and not uncommon reaction, is to dismiss or ignore such people, but the problem doesn’t go away. Some boys try to ‘change’ the people they don’t like, through physical or mental pressure, and this doesn’t solve the problem either. What a boarder has to come to terms with then, is tolerance and respect for other people’s individuality. This does not mean that
you have to accept anything, but you should accept that different people have different ideals, values, beliefs, personalities and senses of humour. This is something that you may struggle with more than anything else, but it is a vital challenge that you must meet.

Authority

Another demand on a boarder is to come to terms with authority. When you first start, the Monitors’ authority is more likely to be one of acceptance, but you will all be given responsibility, of varying degrees and they have to learn to give authority as well. Boys will learn to accept the authority of another boy as well as staff, and sometimes this authority comes from a boy that you may not particularly like.

Justice

Related to this is the concept of justice, and one thing a boarder learns is that there are variations of justice. Some people get caught doing something, while others seem to get away with it; some people seem to be luckier than others when tasks are being handed around, and so on. Of course we try to do everything we can to lessen injustice, but as in life, it never goes away and the ability to cope with, or to deal properly with injustice, whether real or apparent, is a valuable lesson.

Being on Your Own

One of the most difficult things you may encounter is the situation of being ‘lonely in a crowded room’. In one sense, Gowan Brae and The King’s School will be a very crowded place: for some boys coming from farms or stations, where you may be kilometres from the nearest neighbour, or where you have been in a primary school of 10 to 20 children, Kings will seem a busy, noisy place. As a result, privacy is often hard to find; you may find it difficult to make time for yourself - to do extra work, to write a letter home or make a telephone call, or just to gather your thoughts. You are lucky that at King’s, the large grounds give you more space to do this than at most other schools. At one extreme there are boys who are crying out for privacy; and at the other extreme there are boys who are surrounded by others and yet they cannot be their friends, or join in their activities. In this way their loneliness is compounded and so is their unhappiness. Of course there is the middle ground, the situation when all boys are happy with each other’s company and enjoy the advantages of having so many friends so close together. Ultimately, most boys like boarding school most of all because of this opportunity, but the less happy situations described
above have been experienced by all boys at some stage, and it is realistic to understand them although they may not apply to you.

**Use Opportunities**

Finally, the greatest demand made on you is that you make the most of the opportunities in front of you. If you want to make the most of life here you've got to **get involved**. No doubt your parents, friends and certainly the staff here, will have told you and will continue to tell you this. Things don’t just happen; while there are lots of organised activities that are highly enjoyable, these rely on the enthusiasm and support of the people involved, also some of the happiest moments or experiences are from spontaneous activities that were successful because of the energy, enthusiasm and humour injected by the participants.

**Boarding can be a wonderful, certainly pleasant experience, though not necessarily all the time.** It has challenges, but also many benefits. While staff will do what they can to make this life as pleasant as possible, **to a large extent it depends on the response of the boys and the individual boy particularly**. There are likely to be problems, but there is a good support system to help every boy, and again you should learn this system and make use of it as soon as possible.

**To Parents**

We would wish to finish this section with a word to parents. **A number of reactions to your son’s boarding will go through your mind sometime in the next few years: anxiety, sadness, guilt, pride, pleasure, anger, disappointment, surprise, happiness, frustration.** We cannot tell you what situations will evince these responses, but we do hope that the more pleasant reactions will be the most frequent. The advice we would give is to make your son feel that he is still supported, by attending sporting occasions whenever possible, by keeping in contact with the Housemaster, tutors and his teachers from time to time and at the same time respecting and helping him in his independence. **He will not thank you if you try to do too much for him, but he will always appreciate your interest and concern.**

One thing that parents often find difficult is that your son has spells when you may not hear much from him. One truism of boarding is that ‘no news is good news’. If he’s happy and enjoying himself then he may not think to write or ‘phone you about it! He may phone the sort of news he thinks you would like to hear, like test results, sports’ scores etc. when they are good. I suppose what is true is that you will tend to hear from him only when he wants you to hear and **when he does phone about problems, remember that you’ll only get his side of the story.** I do not suggest that you
disbelieve him, but, before you jump to conclusions, or make phone-calls, or write letters to the person involved, do ring the Housemaster to find out the other side of the story. **Support your son in a time of crisis, but please act from a position of certainty about what has happened.** Things can get exaggerated with distance.

Another thing that boarders’ parents have to cope with is that **your son is growing rapidly, developing and changing in the time that he is away,** but you are not able to see these changes slowly evolve. As a result, after the initial pleasure of welcoming him home, you may then be a little surprised by certain views, or mannerisms, or attitudes that he didn’t show when he was gently dropped off at school in January. Adapting to a new environment will see certain changes, but remember that your son may also be going through the changes associated with puberty and adolescence as well. If you are worried, by some of his changes, telephone us to find out more about his socialisation here. You may find that he is very different and that his behaviour is a bit exaggerated - largely for your attention!

We would also suggest using friendships with other TKS parents and these will grow the longer your son stays here. Get involved with the Boarders’ Parents’ Committee. Talking about common experiences will help you cope with any problems and also increase your pleasure in your son’s achievements. There are a number of opportunities for parental meetings and friendships to grow - cricket and tennis days, the Year cocktail parties, informal meetings on the side of the rugby field, at the Head of the River, or from sons inviting friends home.

Each family, either parent or guardian, should make contact with their son’s Housemaster, to arrange a time to meet with them either before they commence or on the day of arrival. This provides an opportunity for parents to discuss their son and for the Housemaster to outline expectations of the boarding house. There may also be an opportunity to meet with the School Nurse, the House Matron and House Captain on the first day.

For both boys and parents, Gowan Brae and The King’s School can be a rich and rewarding experience and you can be assured that we here at the School will do all in our power to ensure that it is just this for you.

Malcolm Powys **Director of Boarding**
BOARDING

Expectations

Boarders live in a community and, as such, must conduct themselves in a manner that shows respect for, and upholds the dignity of others in the community. Accordingly, **common sense, courtesy, concern and consideration for others is essential**.

Boarders must respect their own, others’ and School property. It is expected that all boarders will be polite, respectful and courteous to their fellow boarders and to adults within and outside the School community. All boarders should care for others’ welfare, speak at all times in a courteous manner, and avoid any coarse speech or behaviour. Bad language is not acceptable. **Smoking, drinking or the consumption, possession or use of any illicit drug (including alcohol) whilst on campus, is strictly forbidden** and may result in suspension or expulsion. Personal **hygiene and dental care** are very important and should be practised at all times.

Boarders should also have **respect for their environment** by ensuring that it is kept clean and tidy. Any damage to property should be reported to the Senior Boarding Staff member on duty as soon as practicable. If a boarder wilfully damages School property, the cost of repair or replacement may be charged to parents.

**Boarding Houses**

All Year 7 boarders enter the **transition house, Gowan Brae**, and towards the end of Year 7, families are asked to indicate a preference for which senior boarding house they would like to attend. Allocations to a particular House may be based on a family association with that senior house, or with a group of friends. It is not always possible to meet every request; however, the School endeavours to place Year 7 boarders with a group of friends who are then allocated to a suitable boarding house. Year 7 boarders move to their senior boarding house in the last week of Term 4.

New boarders in Years 8 – 12 are allocated to a senior boarding house based on where there are vacancies or depending on a family association if a vacancy exists. The School endeavours to place new boarders with a group of peers with whom they may have some common interests.
In 2012 the School embarked on a consolidation and renovation of boarding facilities. The new Broughton Forrest House is due for completion by the start of 2013.

Boys will move from the Gowan Brae transition House after Year 7 to one of four Senior Houses.

<table>
<thead>
<tr>
<th>Transition House (Year 7)</th>
<th>Senior Houses (Years 8 – 12)</th>
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<tbody>
<tr>
<td>Gowan Brae Year 7</td>
<td>Baker Hake</td>
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<tr>
<td></td>
<td>Broughton Forrest</td>
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<td>Bishop Barker Harris</td>
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<td>Macarthur Waddy</td>
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</tbody>
</table>

### Facilities

Year 7 students in Gowan Brae reside in dormitories which are separated into pods of four boys. As students progress through the years they share their rooms with fewer students, until in Years 11 and 12 they have their own individual study/bed space.

All senior houses contain lockable cupboard space for each student. External security is provided by strategically placed CCTV cameras and a security company is employed to patrol the school grounds during the evening.

The School's facilities are occasionally used by outside agencies during holiday periods. Students are expected to secure personal items in their lockers during term breaks and to clear their dormitories completely over the summer vacation period as the facilities may be used by sporting and cultural groups.

All boarding houses have large screen TVs and other audio-visual equipment, pool and table tennis tables and a number of areas for recreation.

Clothes drying facilities are provided, but all laundry is done by the School.

A kitchenette is provided in each House for the preparation of supper and snacks.

Each House is set in its own attractive natural environment and boys are expected to assist with some jobs around each House to aid in the maintenance of this setting.

The School is involved in a program of refurbishment of the boarding Houses and it is aimed to complete this over the coming years. This refurbishment will provide more personalized and comfortable accommodation for all boarders. Broughton Forrest is
the first stage of this ambitious plan. It is due to be completed by the commencement of the 2013 school year.

MEDICAL SERVICES

It is important that boarding parents visit the School's Health Centre to meet the staff and ask any questions about procedures and treatments their son may need during his stay at school.

Health Centre

Nursing and medical care is provided in the School's Health Centre by qualified nursing staff. A registered nurse is in residence every night, providing 24 hour care. A School Doctor provides regular clinics. The Doctor and Nurses support housemasters and house matrons in monitoring the physical health of boarders.

The Headmaster, Deputy Headmaster and Director of Boarding are also resident on campus in a supervisory and ‘on call’ capacity.

Health Centre Procedures

It may not be possible for the staff to let you know every time your son visits the Health Centre, but you will be kept informed in the following cases:

- After your son is seen by the School Doctor, you may receive a telephone call outlining the problem and treatment. This may include an x-ray or blood test, which will be bulk billed. If there has been a serious accident or problem, the Health Centre staff will endeavour to contact you immediately by phone.
- If your son needs an emergency operation (e.g. an appendectomy), you will be contacted immediately. Please ensure that you have signed the medical form that gives legal status to your son’s Housemaster or certain senior members of staff to sign for consent if you are unable to be present.
- If your son is in the School's Health Centre overnight, the Duty Sister will contact you by phone.

It is important that the Health Centre has all current medical information about your son. If he has received treatment or encountered a problem during holidays please pass on details to the Health Centre at the beginning of each term.
Please check that your son’s immunisation status is up to date e.g. tetanus, polio, diphtheria and measles.

Medicare numbers are required, so please ensure you have them with you when your son comes to School. They must also be recorded on the Health Certificate. In most cases, the School’s doctors bulk bill.

The contact numbers for the Health Centre are:

Tel: 61 2 9683 8409  Fax: 61 2 9683 8493

Medical Form

The Medical Form enclosed needs to be completed by you unless you have previously completed the form when your son was enrolled in the Preparatory School. If that is the case, then you should take this opportunity to bring that Form up to date if necessary.

If your son is new to the School, he is required to undergo a medical examination. If this cannot be done by your family doctor the medical examination may be undertaken at the School Health Centre, by the School Doctor, shortly after commencement at the School. The completed Form is to be handed to the Registrar or Housemaster on Orientation Day towards the end of Term 4, 2010, or ensure that your son’s Form is with the School Nursing Staff, your Tutor or Housemaster, before he commences. Parents are encouraged to visit the School Health Centre at some stage on Reception Day to meet the School Nursing Staff.

Consent to Anaesthetics, Operation & Other Treatment

The Medical Form enclosed needs to be completed by you unless you have previously completed the Form when your son was enrolled in the Preparatory School. If that is the case, then you should take this opportunity to bring that Form up to date if necessary.

This form is required for the following reasons:

- When a boy has to undergo an urgent operation (e.g. for appendicitis or to set a difficult fracture), an official consent to an anaesthetics procedure and other treatment has to be signed.
- Hospitals are now required to use the official Health Commission form, to be signed by a relative, or by the child’s legal guardian. It should be signed at the
hospital in the presence of the doctor, who has explained the nature of the operation required.

- In order to give the Housemaster (or in his absence, certain senior members of staff) the legal status which satisfies the Health Commission, parents are asked to return the enclosed form, which will be kept at the School Health Centre with each boy’s health record.

It is clearly understood, of course, that the Housemaster or Sister will endeavour at least to speak with the parents before a boy has an operation of this kind; and that in the case of city parents especially, they will attempt to give them the opportunity of attending to such an important matter themselves.

**Dental & Orthodontic Services**

The School Health Centre can recommend outside dentists and orthodontists commonly used by boys at the school. Appointments and transport to/from these services can be arranged via the Health Centre.

**Physiotherapy Services**

A physiotherapist visits the School Health Centre each Monday, Wednesday and Friday in summer, and 5 days in winter season, with appointments being co-ordinated by the nursing staff. Parents are billed directly for physiotherapy services.

**Visiting Chemist**

A local chemist visits the Health Centre each day and will accept orders for pharmaceuticals and other non-prescription items. Boys can place their order at the Health Centre and parents will be charged through their accounts. In addition, the Braeside Shop sells a range of toiletries including toothpaste, deodorant, and combs.
PASTORAL CARE AND SUPERVISION OF BOARDING HOUSES

House Staff

Day and Boarding Housemasters are assisted by a variety of staff who deal with such matters as pastoral care, health, academic issues, social outings and supervision. All residential staff are trained in basic first aid (Level 2 Senior First Aid Certificate).

Attached to each House are tutors who meet regularly with the students and guide them in both academic and pastoral matters. Tutor and Year Group meetings are held regularly.

Boarding Housemasters are assisted by at least two resident members of staff and a resident House Matron. Between them, these staff are responsible for monitoring the whereabouts of each boarder, 24 hours per day. Tutorial support in the boarding houses is provided by the Housemaster, the resident staff and additional members of the teaching staff. Year 7 is treated a little differently to other Year groups. Being a transition year, a team of tutors, together with a group of senior students, work with the Year 7 Housemaster of Gowan Brae, Dr Timothy Petterson, and Year 7 Coordinator, Ms Linda Perkovic, to provide services designed to meet the unique needs of boys in Year 7.

House Matrons

The seven boarding houses have a live-in weekday House Matron who is an integral part of the pastoral “family”. While their major responsibility lies in domestic affairs
within the boarding house, they also provide that friendly ear listening to home news, social relationships, classroom issues and sporting achievements. In some Houses, the Matron is the wife of the Housemaster. The matron will liaise with the Health Centre when there are issues related to the health of boarders.

Staff Supervision
Residential staff are rostered for duty in the boarding houses on a schedule prepared by each Housemaster. Their duties include waking the boys, getting them off to breakfast and ensuring they are ready for school. Each evening they supervise homework and recreation time. Staff are assisted by senior students in running the House. Staff are also rostered on at weekends to supervise the boarding house.

House Monitors
Monitors have a long tradition in the School and assist in the efficient running of the School. There are usually between 18 and 28 Year 12 School Monitors appointed each year.

Within the boarding house, Monitors and senior students assist residential staff in maintaining good order and cleanliness, ensuring students abide by the School rules and by encouraging boys to make a contribution to School life. Each house has a House Captain who has the responsibility of co-ordinating student duties and House activities. Student leaders are accountable to their housemaster in discharging their duties. Other senior students, including Year 10 Monitors in Gowan Brae, are allocated tasks in conjunction with the duty staff to assist with the day to day running of the boarding house. If a boarder has a complaint about a student leader, it should be directed to the housemaster in the first instance.

Director of Boarding
Malcolm Powys is the Director of Boarding and looks forward to catching up with parents at the Boarder Parents’ Round Up in terms 1 & 3. He also attends meetings of the Boarder’s Parent’s Committee. If a boarder or a parent has a complaint about a boarding staff member, they should contact the Director of Boarding.
COMMUNICATION

Contacting Staff

Due to the busy nature of the school, it can sometimes be difficult to reach staff by telephone (they may be in class, coaching sport or in the boarding house). For matters which are non-urgent in nature, it is usually easier to email the Housemaster or teacher with a basic query and ask them to call you back when convenient.

For more urgent matters or emergencies, please do not hesitate to contact the Housemaster, Director of Boarding, Health Centre or the day school. Important telephone numbers and email addresses are listed at the back of this handbook.

Telephone & Mobile Phones

Each House has two telephones for the use of boys and parents.

Boys can purchase phonecards from the Braeside Shop which can be used to make outgoing calls from House phones.

NB: Mobile phones are not permitted to be used during School hours or during prep. Mobile phones are not permitted initially for Year 7 boarding students as they can exacerbate problems of homesickness. At times mobile phone reception is problematic; however, other boys can advise the best location near each boarding houses.

Please do not make telephone calls to boarders between 7:00pm (6.30pm at Gowan Brae) and 9:00pm, as this is prep time and it disrupts homework.

If it is hard to contact your son or if he is not calling home often enough (a common complaint of parents with teenage boys), email the Housemaster and they can either pass on a message or remind them of the importance of keeping Mum and Dad up-to-date of how they are going at school.

Letters to the Housemaster, staff or boys should be addressed:

(Staff/Boarder’s Name)
(Name of Boarding House)
The King’s School
PO Box 1        PARRAMATTA     2124    NSW
Boarders are encouraged to write, email or fax home every week unless they are seeing their parents at the weekend.

A letter, email or fax should be sent even if boys speak to their parents on the telephone. We regard this as an important practical application of the boys’ education and ask parents to support their son's letter writing by commenting on how the letters are eagerly anticipated, encouraging friends and relatives to write to the boys, and by letting the Housemaster know if letters are not received regularly.

**ACADEMIC MATTERS**

**Prep (Homework)**

All boarding students have Prep each week night. During this period, students are expected to complete homework, projects and assignments as well as undertake an individual study program.

Prep commences at 7.00 pm and the first session is completed by 8.30 pm. A short break for devotions, meetings and supper is followed by a second session, usually of an hour’s duration for the senior students. The timing of the Gowan Brae prep experience varies according to the term activities.

Computers are allocated to each boarding house and the Centre for Learning and Leadership is available during prep hours for students to undertake assignment research. Boys with laptops can gain wireless access to the School network from their boarding house. Other specialist rooms, such as Art and Technics rooms may be open on special occasions.

Years 11 and 12 undertake prep in their individual rooms while Year 10 work in allotted study cubicles. Years 7, 8 and 9 complete their prep in specialist rooms within the boarding house.

Staff supervise prep progress but in addition, senior students regularly support junior students as academic mentors.
Specialist tutors, covering a broad spectrum of subjects, are available during the week during prep and are generally located in the Library. This tutoring is provided at no additional cost to parents.

**Online Tutoring**

On-line Tutoring is also available to all boys at The King’s School at no additional cost. Each boy is given an individual login and password to gain access to this service.

**External Tutoring**

While prep is supervised by staff, parents sometimes employ outside tutors in subjects where their sons may be experiencing difficulty. It is preferable that these private arrangements occur outside formal prep and they must be approved by the Housemaster and relevant Child Protection authorities. The Director of Boarding maintains a list of approved tutors. Parents are requested to liaise with the relevant housemaster before employing a private tutor who will tutor their son on site. This allows relevant child protection protocols to be observed.

**POCKET MONEY AND EXPENSES**

It is part of a boy’s education that he should learn to be **responsible in the handling of money** – to be selective in his spending, purposeful in his savings and generous in his giving to charity.

- Such training can only be effective with the full co-operation of parents, relatives and friends.
- Day Boys should not bring excessive amounts of money to School.
- Bartering, hiring, leasing or renting between boys is not permitted.

In Gowan Brae, special arrangements exist where staff administer pocket money distribution each week. Parents’ fees account will be charged $150 of the first two terms pocket money. This account will need to be
topped up for terms three and four following a statement of expenses incurred. Other charges also include House Levy (in 2012 it was $110), Tutor Group Levy (in 2012 it was $40) and Padlock (in 2012 it was $20).

Most senior boys tend to have their own ATM card and the amount of money allocated and frequency is up to each family. However, boys do not need large amounts of pocket money and as they get older it is a good idea to get them to take greater responsibility for managing their own finances.

Typically, boys spend a few dollars each week at the local Kingsdene Shops, at Parramatta to buy other essentials, or on a pizza as a special treat on Saturday night.

Senior Boarding Houses impose a **small annual levy** to cover minor expenses incurred within the House (in 2012 it was $120, for a second brother is $90, and third brother is $40).

House Levies for 2013 will be confirmed during Term 4, 2012 prior to appearing on parents accounts.

**MEALS**

**Dining Hall – Procedure, Meal Times & Uniform**

Boys are expected to **attend all meals** and to eat a balanced and healthy diet. The Dining Hall operates in a cafeteria style where boys collect a tray and cutlery from the rear of the Dining Hall and then queue at the Servery. Boys then sit at a table with friends with their plates remaining on the tray during dinner. It is the responsibility of each boy to clean any items off the table and return their tray to the tray mobiles at the end of their meal.

Special dietary requirements can be catered for – please advise your Housemaster.

<table>
<thead>
<tr>
<th></th>
<th>Monday – Saturday</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>7:10 – 8:10am</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sunday 8:40 – 9:20am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch</td>
<td>Monday – Friday 12:40 – 1:40pm</td>
<td>Saturday as per the sports fixtures notice</td>
<td>Sunday each Boarding House cooks their own BBQ</td>
</tr>
<tr>
<td>Dinner</td>
<td>Monday – Sunday 5:10 – 6:10pm</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Uniform at Meals

Boarders must be **neatly dressed in the appropriate version of the School uniform** for meals. Uniforms may **not** be mixed and matched. The clothing requirements vary according to the day of the week as follows:

<table>
<thead>
<tr>
<th>Day</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Friday</td>
<td>full Half Blues or #1 Uniform, or</td>
<td>full PE uniform, or</td>
<td>full School tracksuit</td>
</tr>
<tr>
<td>(breakfast/lunch)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday – Friday</td>
<td>full Half Blues or #1 Uniform, or</td>
<td>full PE uniform, or</td>
<td>full School tracksuit</td>
</tr>
<tr>
<td>(dinner)</td>
<td></td>
<td></td>
<td>full, clean Cadet Corps uniform on</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>appropriate Corps afternoons</td>
</tr>
<tr>
<td>Saturday</td>
<td>full Half Blues or #1 Uniform, or</td>
<td>full PE uniform, or</td>
<td>full School tracksuit</td>
</tr>
<tr>
<td>(all meals)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sunday</td>
<td>neat casual clothes, including a collared</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>shirt and closed shoes, or</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1 Uniform, or</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>full PE uniform, or</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>full School tracksuit</td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

Supper and Snacks

Supper is provided immediately following prep and prior to students preparing for bed. The supper generally consists of biscuits, toast and Milo.

Supper is consumed in the Recreation Room and younger students are rostered to clean up prior to going to bed. The kitchen area attached to each House includes cutlery and drinking cups. Fruit is available in the House and Dining Hall.

A common snack food is 2-minutes noodles. Parents are asked to **supply some healthy snack foods and keep lollies or caffeine products to a minimum.**

Students should not eat food in their rooms as this keeps the House clean and free of pests. Any snack foods should be stored away in a
boy’s cupboard in a sealed container.

**LAUNDRY**

Washing is undertaken by the School laundry. **All items of clothing must be clearly marked with the boy’s surname, initials and the House number** - sewn to the inside centre back of each garment (not on the sole of socks please).

Each boarding house is assigned a House number so the laundry comes back to the correct House.

<table>
<thead>
<tr>
<th>Baker</th>
<th>6</th>
<th>Gowan Brae</th>
<th>GB</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bishop Barker</td>
<td>8</td>
<td>Hake Harris</td>
<td>4</td>
</tr>
<tr>
<td>Broughton Forrest</td>
<td>5</td>
<td>Macarthur</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Waddy</td>
<td>7</td>
</tr>
</tbody>
</table>

**Bed linen and shower towels are provided by the School.** The School towels are plain white. To avoid confusion, please do not send personal towels in these colours.

Boys are not allowed to take School towels out of boarding houses (e.g. to the pool or gym.)

Two mesh bags are required for the washing of socks and other delicate items and can be purchased from the Braeside Shop. These bags must be clearly named with permanent marker or sew-on clothing tags.

House Matrons organise the collection of dirty clothing and the distribution of washed items on a regular basis. Most washing is returned on the day following collection.

**Boarders are not provided with doonas and doona covers in the Senior Houses** but may supply their own. Gowan Brae boarders are supplied with doona covers, but need to supply a doona of appropriate weight. Blankets are available on request.

**CLOTHING LIST & OTHER ITEMS**
<table>
<thead>
<tr>
<th>Numbers</th>
<th>School Uniform - Required for Boarders</th>
<th>Purchased</th>
<th>Packed at Home</th>
<th>Unpacked at School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Uniform Coat (grey)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3 pairs</td>
<td>Uniform Trousers (at least one new pair)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Regulation Black Belt</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Black Neckties</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Blue Uniform Shirts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>White cotton shirts (long-sleeved)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 pairs</td>
<td>Black socks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>TKS Uniform jumper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Uniform Hat (slouch hat; not required for Year 7 or 8 enrolments)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Navy ‘K’ Cap</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Crested School Bag (back-pack)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 pairs</td>
<td>White Rugby style Shorts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4 - 6 pairs</td>
<td>White Socks</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>TKS Swimming Costumes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Towels for swimming and sport (not white, Royal Blue or Bottle Green)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>TKS Tracksuit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Navy Blue Sports Polo Shirts</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 pair</td>
<td>Sport Shoes (white tennis style non-marking soles)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1 pair</td>
<td>Black Lace-Up Shoes (spare laces and polishing kit)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12 dozen</td>
<td>Personal sew-on name tags with House identification (not iron-on labels)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Non-Uniform**

| 20     | Extra name tags                        |           |                |                   |
| 1      | Mouthguard                             |           |                |                   |
| 2      | Mesh Laundry Sock Bags                 |           |                |                   |
| 1      | Umbrella (optional)                    |           |                |                   |
| 6      | Summer singlets (optional)             |           |                |                   |
| 12 pair | Underpants                             |           |                |                   |
| 3 pair | Summer pyjamas                         |           |                |                   |
| 3 pair | Winter pyjamas                         |           |                |                   |
| 1 pair | Slippers or ‘Ugh’ boots                |           |                |                   |
| 1      | Dressing gown (optional)               |           |                |                   |
| 12     | Handkerchiefs                          |           |                |                   |
| 1 pair | Rubber thongs (for showering)          |           |                |                   |
| 1      | Doona and Doona Cover for single bed (cover not required for Year 7) | | | |
| 1 pair | Long plain casual trousers - not denim jeans | | | |
| 1 pair | Blue jeans                             |           |                |                   |
| 2      | Plain, check or stripe casual shirts - buttons only | | | |
| 2      | Casual jumpers - for good wear         |           |                |                   |
| 2 pair | Casual shorts - board/play type        |           |                |                   |
| 2      | T-Shirts                               |           |                |                   |
| 2 pairs| Socks (casual)                         |           |                |                   |
| 1 pair | Casual shoes for good wear             |           |                |                   |
| 2 - 4  | Coathangers - solid wood or plastic - not wire | | | |
| 1      | Casual Non-School tracksuit or Sloppy Joe or warm jumper | | | |

**Wet Pack / Toiletries**

Toothbrush, toothpaste, hairbrush, combs, roll-on/stick deodorant (not aerosol), nail clippers, roll-on insect repellent, block out, hair shampoo and conditioner (to be replaced each term)
COMPUTERS
Each boarding house has a number of school computers for use by boarders and after school and each evening boarders also have access to computers in the Centre for Learning and Leadership.

A compulsory laptop program was introduced from Year 9 in 2011. In 2013, boys in Years 9, 10 & 11 will be involved in this program. Other boys do not require their own laptop, but if they have one they may bring it to school and access the School’s intranet via the wireless network across the school and in each boarding house. Students using personal computers at school accept the standard Computer Use Guidelines of the School.

Parents can keep up-to-date with key events, notices, their son’s school work, subject information and can download the school newsletter (The King’s Herald) via the school's intranet. A parent portal called iLearn was developed and introduced in 2012.

ELECTRICAL EQUIPMENT
Students should minimize the number of electrical items they bring to school and switch off appliances when not in use. Students are not permitted to bring personal televisions, fridges, heaters, electric blankets or air conditioners. Students wishing to bring a fan are advised to purchase a small, desktop fan and not a large pedestal fan. Stereos or computer speakers should be small and played at a reasonable volume which does not disturb or annoy other residents.

Parents should also note that in most cases the School’s insurance does cover for repair or replacement of items which may be damaged or stolen while at school. It is recommended that parents enquire about having valuable items covered under their family’s household insurance.

Tagging of Electrical Equipment
Tagging of all privately owned electrical equipment is a mandatory Workplace Health and Safety requirement. All privately owned electrical equipment located in the Houses will require periodic testing to ensure that it meets the safety requirements as set down in the Australian Standards In-service safety inspection and testing of electrical equipment program. No electrical item is excluded from this mandatory
requirement and legislation requires that the equipment is tested and tagged as safe every twelve months.

Accordingly, all privately owned electrical equipment brought into boarding houses must be tagged. Boarders can have their items tested and tagged by an accredited electrician and this service can be charged to the student’s account.

MOTOR VEHICLES
Boarders are not permitted to have motor vehicles garaged nearby or parked within the School grounds. Day boys are permitted to park their motor vehicles in the School grounds following application to and formal approval from the General Duties Master.

Parents should exercise their own judgement as to whether their son should be permitted to travel in a car driven by a student and then require their son’s cooperation. The School is not in a position to “police” such arrangements.

VISITORS
Parents, relatives and the friends of students are welcome to visit the School, preferably out of school hours, to share some time together, to picnic in the school grounds or to explore the campus. Visitors must first make contact with the duty staff of the day as a matter of courtesy and security. Visitors would be expected to respect normal routines and times, such as school hours, prep hours, meal times and lights out.

Toilets for visitors are located under the Doyle Canteen, under the White Oval scoreboard, in the Sports Centre and Old Gym, Futter Hall and Quadrangle area and are indicated on the school map (inside back cover). Ladies may also use the bathroom nearby the Matron’s Flat in the boarding houses.
SCHOOL RULES & CONDUCT

A guide to conduct and school rules can be found in the back of the School Diary (p129-138) and should be read in further detail. This Memoranda is a guide only and are reviewed regularly. They are kept to the minimum necessary to fulfil the School’s responsibility as a guardian; to ensure the safety, welfare and happiness of all its members; and to make the essential arrangements for community where study can flourish, and where each boy as the opportunity to develop his own talents in an atmosphere of self-discipline and mutual respect.

The possession or use of alcohol, illegal drugs, pornography, firearms and missiles is forbidden.

Policy on Bullying

The King’s School has a reputation as a safe and friendly school and does not tolerate bullying. Its published primary aim is to provide an education “founded on the Christian faith” and central to this faith is a consideration and respect for both the individual and the community.

The School strongly believes that every student has the right to a safe, supporting and caring environment free from intimidation of any kind, the right not to be hurt, scared, made fun of or harassed in any particular way. The School will not tolerate any student behavior that denies these rights.

The School’s policy on bullying can be found on pages 134-135 of the School Diary and should be read in further detail. This includes strategies for dealing with bullying.

While bullying is common in society, the School does not condone bullying and reserves the right to use a variety of methods to deal with a reported case of bullying.

If a boy feels he is being bullied, he should speak with his Tutor, Housemaster, House Matron or duty staff, one of the senior boys in the House, a teacher at school, the School Counsellor, Director of Boarding or the School Chaplain.

Bikes, Scooters & Skateboards

While they are fun, boarders are not permitted to have bikes, scooters or skateboards at the school as the internal roads carry considerable traffic.
BOARDERS' LEAVE

Rules & Responsibilities

During School terms, it is important for boarders to be able to take leave, and for parents, relatives and friends to have access to them. The School wishes to maintain flexibility with leave arrangements. However, boys should not regard leave as an automatic right. On rare occasions, the School reserves the right to nominate in advance that a specific weekend will be “closed” and no leave will be granted. Parents must have the confidence that the School is exercising leave arrangements as carefully and responsibly as possible. The School introduced an on-line leave system in 2012 to streamline and improve the process of negotiating weekend leave.

The following leave regulations apply to all boarders:

- **Special leave requests** must be directed to the Deputy Headmaster. Please note that the School will generally refuse all leave requests that impact on the School’s academic program.

- Other leave is administered by the Housemaster, who will require a written list of people, other than the parents, with whom the student is allowed to visit whilst on leave.

- Taking leave generally means being taken out by, or visiting an adult, who is then responsible for the boy while he is on leave.

- For senior houses, **request for leave is required prior to 8.00 pm on the Thursday before** the weekend on which leave is to be granted, and for **Gowan Brae prior to 6:30pm**, so that weekend catering arrangements can be completed.

- The School and Housemaster can remove the right to go on leave as a sanction.
• The Housemaster can allow boys to go on leave with other School families if no leave has been requested.
• No boy may take overnight leave without the knowledge and agreement of his parents. All boys are expected to write a thank you note to their overnight leave hosts.

Leave times:
Saturday: from after breakfast and when House and School obligations have been fulfilled. On GPS Home Rugby games, the Regatta and the GPS Athletics, leave does not commence until after the final game or event.
Sunday: from after breakfast and when House and School obligations have been fulfilled.

Return times:
Saturday: 8.30pm
Sunday: either 8.30pm, or 30 minutes before Chapel, which commences at 8.00pm.

Overnight Leave
An overnight leave means overnight on Saturday night. In special circumstances, leave on Friday night may also be allowed. Departure and return times are as for day leave.

Lunch and Dinner Leave may be taken in the grounds or at a local restaurant at weekends on request. Dinner leave during the week will only be granted to country or overseas boarders to be with parents. Parents must return their son to the House before prep time.

Evening Leave: The need for evening leave usually arises when Masters arrange for groups of boys to attend performances at, for example, the theatre or Opera House. Boys must request permission from the Housemaster to be absent.

Kingsdene: Boys are allowed to visit the Kingsdene (KD) shops after signing out in the House Register of Leave Book. No boy is allowed to visit Kingsdene after 4.30 pm on any day. Boys must not ask other boys to run errands for them to Kingsdene.

The Caltex Service Station is strictly out of bounds to boarders.

Early Leave End of Term – Early leave at the end of term will only be granted under very special circumstances and then only by the Deputy Headmaster.
Returning Late at the Start of Term – Parents or guardians must inform the Housemaster as soon as possible if there is a delay in a boy returning to school at the start of term. Boarders are expected to be in residence by 8:00pm of the evening preceding the first day of lessons for the term.

Weekend Leave – arrangements must be made with the Housemaster by the Thursday (8:00pm) immediately preceding the weekend.

Weekly Boarders

The arrangements for weekly boarders are designed to provide flexibility for the boy and his parents, but also to provide the weekly boarder with a sense of belonging to his boarding house, and the collegiality that this engenders. The School is anxious that weekly boarders play a full part in the life of their house, while being able to participate in family life as well. It is hoped too that weekly boarders will establish firm friendships with boys from the country or overseas. With these points in mind, the arrangements for weekly boarders are as follows:

• Leave can be taken from Friday afternoon, or Saturday, or the boy can stay at School all weekend. Return to School is to be by 8.30 pm on Sunday, or 30 minutes before Chapel, or 8.00 am Monday.
• Saturday sporting commitments must be met, and boys must attend the GPS Regatta, the GPS Athletics and Home GPS Rugby/Football games.
• Weekly boarders are encouraged to take overseas and country boys out on normal weekend leave, with the permission of the parents of those boys and the Housemaster.
• All clothing must be marked and weekly boarders will need clothing as for full boarders.

BOARDERS’ TRAVEL ARRANGEMENTS

Travel for boarders to and from The King’s School is arranged by the General Duties Master, Mr. Yates. Boarders are required to be issued with a Boarder's Travel Pass to be eligible for free travel. Note that boys who reside outside NSW are not entitled to free travel. Applications for the Boarder’s Travel Pass are made through the General Duties Master. The General Duties Master will notify boarders when bookings are required to be made for school holiday travel. It is the boarder’s responsibility to notify the General Duties Master of his travel requirements before the cut-off date. Parents will also be notified by way of a notice in the King’s Herald.
Travel Subsidy – Boarders who have to travel by private means to and from the nearest railway station or Countrylink stop are eligible to apply for a conveyance subsidy. There must be no alternative coach or train route. Applications are processed through the General Duties Master.

Contact details for the General Duties Master are: Telephone (02) 9683 8411, Fax (02) 9683 8470 or email mgy@kings.edu.au.

Early leave before holidays is granted only in exceptional circumstances. Applications must be made to the Deputy Headmaster.

SATURDAY SPORT
Along with a good education, sport is an important aspect of life at King’s. There is a wide range of sports on offer and it is compulsory for every student to participate in sport, which includes two training sessions per week and a competition fixture on Saturdays.

Playing sport and supporting other teams is an important part of the school culture and a great way to make new friends. Cheering on crews at the Head of the River, our athletics team, the 1st Football or 1st Rugby team is a key time to build school spirit.

For families, Saturday sport is an important part of life at King’s and a great way for families to meet their son’s new friends and their families. There are a number of canteens located at the White Oval or the Doyle Grounds where parents can purchase breakfast or a cup of tea or coffee.

All boarders are required to watch either the 1st Football or 1st Rugby on Saturday afternoon for Home games. Boarders who are staying in for the weekend must attend the 1st Rugby whether the match is home or away. For parents, they too can gather at the White Oval to catch up with other boarder parents and watch the school in action – feel free to bring along other brothers, sisters or grandparents.

For away fixtures, when boys are not returning to school for lunch, they will be provided with a meal allowance of approximately $10. This money is not charged to your school account as it is in lieu of a meal in the Dining Hall.

Parents can look up their son’s sporting fixtures and times on the School intranet by about Wednesday evening of each week so they can plan their weekend visit.
SOCIAL & EXTRACURRICULAR ACTIVITIES

There are a variety of activities available to boarders after school, on weekends or in the holidays.

Each Friday evening, the woodwork and metalwork classrooms are open to students interested in this activity; called ‘Clubs’. ‘Clubs’ is supervised by trained staff. A range of other activities or hobbies are offered throughout the year, e.g. Shooting Club at the rifle range under the Old Gym.

Activities and excursions are also organized for some weekends and boarders can sign up for those which interest them. Some weekends are unscheduled to allow boarders time to relax, to go to Parramatta with friends, or catch up on schoolwork.

From time to time there are overseas trips for history, languages, Duke of Edinburgh’s Award or sport in which students may elect to participate.

KEY EVENTS

The School Diary and calendar list all of the major activities and events for the coming year. Events worth noting include:

- Art Show (last weekend in August)
- Boarder Parents’ Round Ups (typically early Term 1 and mid Term 3)
- Boarders’ Sunday Chapels (Two services per term)
- Boarding House ‘At Home’ Dinner
- Cadet Corp Annual Ceremonial and Passing Out Parade
- Camps Week
- Festival of Lessons and Carol Service
- GPS Athletics Championship
- GPS Head of the River Regatta
- Parent/Teacher Interviews
- School Carnivals – athletics, swimming, cross-country
- School drama and musical productions
- Speech Night
- Year 12 Art and Industrial Arts Open Night
- Year 12 Graduation

Upcoming events are also advertised in The King’s Herald.
LOCAL RESTAURANTS, ACCOMMODATION & ACTIVITIES

Carlingford Bowling Club has a selection of well-priced and tasty meals that would suit a simple family meal together (turn left at the traffic lights out of King’s and then north along Pennant Hills Road for about 3 kilometres on the right hand side).

Carlingford Court Shopping Centre is much easier to get to, has basic cafes, supermarkets and department stores and easier parking than Westfields at Parramatta. Carlingford Court is located at the corner of Pennant Hills Road (Cumberland Hwy) and Carlingford Road. However, if you want a greater variety of stores, restaurants or cinemas then Westfield Parramatta is the better option; parking is off Campbell and Marsden Streets, Parramatta.

Church Street, Parramatta has a large pedestrian mall with a variety of restaurants and cafes stretching from the Riverside Theatre down to Westfield Parramatta.

Taste of Tuscany is a nice Italian restaurant serving pasta and pizza halfway between the school and Carlingford along Pennant Hills Road.

Government House, Parramatta is an interesting historic building with a child friendly guided tour. Also a good café right there, which is very pleasant for lunch.

Lake Parramatta is located on the western boundary of the school but is accessed by car from Illawong Drive. Turn right at the traffic lights out of the school, head down Pennant Hills Road across James Ruse Drive onto Church Street, then right into Sutherland Road, right onto Gloucester Avenue, left onto Bourke Street before turning right into the access road to the lake. A good picnic spot with nice walks around the lake (if you’re adventurous you can walk to/from the school on one of the bush tracks) and a café.

Parramatta Park is located near Parramatta Stadium and Parramatta Leagues Club on O’Connell Street, Parramatta. The park has a number of cafés and is nice for a stroll or a picnic too.

There are a range of local hotels and serviced apartments to suit different family’s needs and a number of these offer packages at a discount to King’s families:

- Courtyard by Marriott, Parramatta
- Quest Serviced Apartments, Rosehill
- Rydges Hotel, Rosehill
- The Sebel Hotel, Parramatta
- Waldorf Apartments, Rosehill
-
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