THE COUNCIL OF THE KING’S SCHOOL
ENROLMENT POLICY

The King’s School offers places to boys whom the School considers will contribute positively to the School Community.

The School will assess applicants taking into account factors which include a student’s:

- ability to cope well academically as evidenced in entrance examinations and performance in their school’s academic program;
- willingness and ability to take part in the School’s co-curricular program;
- all-round character;
- family’s traditional association with the School;
- association with Tudor House;
- wish to be a boarder at the School.

There are typically more applicants than places available. Acceptance into The King’s School will be at the School’s absolute discretion.

The School is committed to meeting the individual learning and other needs of its students, including student with disabilities. Accordingly:

- the School will only accept and continue the enrolment of a student if it considers that its resources and facilities will be able to meet his needs, with reasonable adjustments where necessary;
- the School reserves the right to refuse to enrol a student who has a disability, if the School is not able to meet his needs, even with reasonable adjustments, or where the reasonable adjustments required to meet those needs would impose an unjustifiable hardship on the School;
- the School may also review any student’s enrolment from time to time and may cancel the enrolment if the School, in its discretion, considers that it can no longer meet the student’s needs, even with reasonable adjustment, or where the reasonable adjustments required to meet those needs would impose an unjustifiable hardship on the School.

Sons of Old Boys will have priority entry subject to them demonstrating to the School’s satisfaction that they can contribute to, cope with, and benefit from the academic and co-curricular program offered by the School. The same will apply to younger brothers of students, and boys from Tudor House.

Minimum standards of effort, attitude and behaviour will be required of students before they will be allowed to progress to the next year level. If a student should be regarded as deficient in any of these areas, the School may require the student to be counselled, to repeat the year, or to leave the School, in accordance with School policies.
Adopted School Council
April 2002
Amended School Council
May 2016