

National Boys' Education Conference K-12

Boosting boys' achievements

Keynote **Going with the flow: Motivational lessons from two studies about boys & literacy**

Address **Action strategies for readers**

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Tuesday Keynote

This interactive keynote will review the findings from two award-winning studies on boys and literacy, particularly in regards to motivation and engagement. It will focus on what teachers can do to substantively engage students in learning sophisticated content and strategies.



Monday Address

Delegates will be treated to a highly stimulating experience focused on how to use action strategies and drama-in-education techniques to engage and assist boys to use sophisticated comprehension strategies like seeing complex implied relationships to make inferences, and understanding authorial generalizations. A variety of creative techniques will be highlighted.

BioNote

Dr. Jeffrey Wilhelm is teacher, author, and researcher. Currently Professor of English Education at Boise State University, he works in local schools as part of the Professional Development Site Network, teaching secondary students. The founding director of the Maine Writing Project and the Boise State Writing Project, he has authored / co-authored 17 texts about literacy teaching. Dr Wilhelm has won the two top American research awards: the NCTE Promising Research Award for *You gotta BE the book* and the Russell Award for Distinguished Research for *Reading don't fix no Chevys*. He has worked on numerous materials and software programs for students and has edited a series of 100 books for reluctant readers entitled *The Ten*. Dr Wilhelm's current research focusses on effects of inquiry teaching on teachers, students, and learning, and on how students read and engage with non-traditional texts like video game narratives, manga, horror, and fantasy.