

National Boys' Education Conference K-12

Boosting boys' achievements

Putting boys in the driver's seat of their learning

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How we plan, teach and assess learning in our schools demonstrates what we value in boys' education. If boys are to become open-minded, caring, principled, knowledgeable men who are thinkers and life-long inquirers, we need to intentionally plan schools to support that. If we expect them to have the skills, knowledge and attitudes to be successful in an evolving world, we must explicitly design classroom pedagogy, written curriculum, and assessment strategies that support this.

These ideas sound good in theory and most schools believe they are working toward this end every day. However, as teachers, we continually seek a toolbox of strategies to embrace the opportunities that arise, as well as tips for planning learning experiences that show boys what we value. In this session, we will address questions such as:

- How do we tap in to boys' natural desire to learn and be 'in charge' of their lives?
- How do we authentically engage boys as learners?
- How do we differentiate to meet the various needs of learners in our classrooms?
- How can learning within schools support the processes boys will encounter for the rest of their lives?

These types of questions, and others like them, often lead us back to 'authentic inquiry' – as a way of planning and a model for learning. Genet will facilitate discussion and present ideas, examples and frameworks from her years as an international teacher, curriculum coordinator and workshop leader. The session will explore inquiry as a tool to support boys' growth and learning within our schools, as well as a tool to raise the bar on education as a profession.

BioNote

Having worked as a teacher and curriculum coordinator for 16 years in international schools, as well as facilitating IB Primary Years Programme workshops for teachers throughout South East Asia, Genet Erickson Adam considers herself a 'real person working in real schools,' taking action in our profession.